**Re-envisioning Meeting**

**December 5, 2019**

Each area presented the initial versions of their proposal to include in the document that will be presented to Faculty Senate.

**First Year Seminar**

* The first year seminar group presented a list of faculty that are interested in participating.
* The courses will be tracked in order to compare the outcomes with other courses.
* Lisa Lambert and Elena Garcia are working on developing criteria for the course.

**HIPs**

* The tracking and assessment of HIPs is going forward through the Office of Engaged Learning.
* A repository will be opened for faculty to designate which courses are offering HIPs.
* It is difficult to designate HIPs at the section level. Some of the details still need to be worked out.
* There are different levels for certificates of proficiency. The undergraduate research certificate will need to decide on a level and articulate that in the proposal.

**Pathways**

* Criteria have been developed for the pathways.
* Each major will need to decide which pathway they will be in.
* The goal is to implement in fall 2021.

**GE**

* The campaign to educate students, faculty, and staff on the role and value of GE is underway.
* The group is defining competencies that should be outcomes of GE.
* The GE document will be sent to the subcommittee for input and then out to the entire committee.

The Re-envisioning Committee will meet the 2nd Thursday of January and February.