RUEC Notes – 11/29/2018

Working Group Updates:

**GE**

* How First Year Seminar (FYS) fits into GE
* Work with FYS for academic aspects of GE
* Flesh out FYS for comparative value

**First Year Seminar (FYS)**

* Requirements
  + Peer Mentors (Scholarships etc.)
  + Part of GE
  + Integrated with robust FYE with academic home
  + Administration and Institutional support is essential
  + Compensation faculty (Pay, re-assigned time, RTP)
  + Small-as-feasible sections (ideal is 25-30, face-to-face)
  + Faculty-driven, multidisciplinary, interest-based and core curriculum
  + Faculty training and certification
* Potential Problems
  + Cost (millions of dollars)
  + Space
  + Pathways
  + Pilot
  + Disruption to teaching/GE

**HIPs**

* Add HIP designation in Courseleaf/Banner
* Add HIP data to publications (UVU Fact book etc.)
* Develop consistent method for defining HIPs (Low-impact) – Digital Measures?
* Professional development for faculty/OTL certification
* Add HIPs to RTP criteria
* Course release to develop HIP course

**Pathways**

* Integrated Mission (Associates transitions to Bachelors)
* Transferability
* How to answer these?
* Degree Map of when Associates are achieved
* Look at program accreditation req.

Discussion on proposal:

**Baskets**

* First year
* Administration
* Curricular
* Teaching/Faculty
* Liberal Education

**Outcomes**

* Retention
* Completion
* Time to completion
* Stackable credentials
* Improved teaching
* Employment outcomes
* “soft skills” – employability
* ELOs, value of GE

**Proposal Areas**

* Organizational proposals
  + HIPs assessment
  + Registration
  + Pathways (mechanics, degrees, etc.)
* Curriculum
  + Ge Reform, promotion
  + FYS – content
  + HIP – in/out of classes
  + Pathways – majors adjustments
  + Faculty Development-engagement
* FYS
  + FYS as 3 credit GE
  + GE reform
  + Pathways – intro.
  + HIP – 1st 30 credits