

G/I DISTINCTION PORTFOLIO GUIDELINES

This document is meant to give you guidelines of how to create the deliverable portion of the G/I distinction.

G/I OBJECTIVES

- To analyze and evaluate global or intercultural issues.
- To discuss stereotypical cultural conceptions and recognize the complexity and variety of different cultural groups.
- To evaluate how one's own cultural rules and biases compare and contrast with those from different cultures.

TRAIT:

- To interrelate respectfully with individuals representing cultures and perspectives other than one's own.

PORTFOLIO FORMAT

As you create your G/I distinction deliverable you should think of it in **3 main sections**.

SECTION 1 (G/I COURSES) — 8 TOTAL PAGES

Section 1 is comprised of reflecting on the **4 G/I courses** you took over the course of your UVU career. This section will be divided into 4 subsections for each of the 4 G/I classes you took. In each of your G/I classes you should have had a "key assignment" that was designated by your professor (if you do not see a "key assignment" in one of more of the class syllabi, come and talk to me).

- 1) Your task is to reflect on those key assignments and how they helped you connect to the G/I objectives.
- 2) You should have at least 2 pages of reflection for each key assignment; thus, a total of 8 pages for this section.

In your write up, please do the following:

- 1) Review the G/I objectives.
- 2) Review the key assignment guidelines given to you by your professor for each of the classes.
- 3) In a two-page reflection (for each key assignment), discuss:
 - a) What you did for the assignment
 - b) How it connected to the G/I objectives
 - c) How it helped you become more globally and/or interculturally competent.
 - d) Make sure to include any citations you may have with an appropriate reference page.

SECTION 2 (PRACTICUM/CO-CURRICULAR REQUIREMENT) — 8-10 TOTAL PAGES

Section 2 deals with the **practicum/co-curricular requirement** for the G/I distinction.

In this comprehensive section, you are to, again, review the G/I objectives, and describe how your practicum or co-curricular experience helped you relate to them.

In your write up, please do the following:

- 1) Review the G/I objectives.
- 2) Reflect on the experience you had and what you learned from it.
- 3) In an 8-10 page reflection, discuss:
 - a) What you did for this experience
 - b) How it connected to the G/I objectives
 - c) How it helped you become more globally and/or interculturally competent.
- 4) Include at least 7 artifacts in this section

SECTION 3 (GLOBAL SPOTLIGHTS OR DIVERSITY DIALOGUES) — 5 TOTAL PAGES

For this requirement you are to attend at least **5 Global Spotlights or Diversity Dialogues** on campus. You can mix and match these as you please.

- 1) Both programs are designed to help you engage in academic thought about global and/or intercultural issues. The topics can range from issues of race on a college campus to international trade.
- 2) Look through the yearly schedule and decide which ones you would like to attend.
- 3) You will write a 1-page reflection for each presentation you attend.

In your write up, please do the following:

- 1) Review the G/I objectives.
- 2) Reflect on the topic of the presentations you attend.
- 3) In a 5-page reflection (1-page for each presentation), discuss:
 - a) Which Global Spotlight or Diversity Dialogue did you attend?
 - b) What was the date of the presentation?
 - c) What was the presentation about?
 - d) How did it connect to the G/I objectives?
 - e) How did it help you become more globally and/or interculturally competent?