

Guidelines for the G/I distinction portfolio

This document is meant to give you guidelines of how to create the deliverable portion of the G/I distinction.

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As you create your G/I distinction deliverable you should think of it in **3 main sections**.

I. Section 1 – 8 total pages

- Section 1 is comprised of reflecting on the 4 G/I courses you took over the course of your UVU career. This section will be divided into 4 subsections for each of the 4 G/I classes you took. In each of your G/I classes you should have had a “key assignment” that was designated by your professor (if you do not see a “key assignment” in one of more of the class syllabi, come and talk to me).
 - a. Your task is to reflect on those key assignments and how they helped you connect to the G/I objectives.
 - b. You should have at least 2 pages of reflection for each key assignment, thus a total of 8 pages for this section.

In your write up, please do the following:

- i. Review the G/I objectives
- ii. Review the key assignment guidelines given to you by your instructor for each of the classes
- iii. In a two page reflection (for each key assignment), discuss:
 1. What you did for the assignment
 2. How it connected to the G/I objectives
 3. How it helped you become more globally and/or interculturally competent.
 4. Make sure to include any citations you may have with an appropriate reference page.

II. Section 2 – 8-10 total pages

- Section 2 deals with the practicum / co-curricular requirement for the G/I distinction.
 - a. In this comprehensive section, you are to, again review the G/I objectives, and describe how your practicum or co-curricular experience helped you relate to them.

In your write up, please do the following:

- i. Review the G/I objectives
- ii. Reflect on the experience you had and what you learned from it
- iii. In a 8-10 page reflection, discuss:

1. What you did for this experience
2. How it connected to the G/I objectives
3. How it helped you become more globally and/or interculturally competent.

III. Section 3 – 5 total pages

- For this requirement you are to attend at least 5 Global Spotlights or Diversity Dialogues on campus. You can mix and match these as you please.
 - a. Both of these programs are designed to help you engage in academic thought about global and/or intercultural issues. The topics can range from issues of race on a college campus to international trade.
 - b. Look through the yearly schedule and decide which ones you would like to attend.
 - c. You will write a 1 page reflection for each presentation you attend.

In your write up, please do the following:

- i. Review the G/I objectives
- ii. Reflect on the topic of the presentations you attend
- iii. In a 5 page reflection (one page for each presentation), discuss:
 1. Which Global Spotlight or Diversity Dialogue you attended
 2. What was the date of the presentation
 3. What the presentation was about
 4. How it connected to the G/I objectives
 5. How it helped you become more globally and/or interculturally competent.