

UVU School of the Arts Criteria for Graduate Faculty

I. PURPOSE:

To describe criteria for evaluation of faculty who desire to become graduate faculty members.

II. REFERENCES:

UVU Policy 655 Graduate Faculty

III. DEFINITION OF TERMS:

Graduate Faculty: those qualified and approved to teach 6000-level courses.

Graduate Faculty Full Member: See Policy 655, section 4.2.1.

Graduate Faculty Associate Member: See Policy 655, section 4.2.2.

Graduate Faculty Professional Member: See Policy 655, section 4.2.3.

IV. STATEMENT

As delineated in policy 655 Graduate Faculty, this document establishes criteria in teaching, scholarship and service for faculty to be evaluated to teach graduate level courses as full members, associate members or professional members. Policy 655 states that criteria for effective teaching as well as continuing records of scholarship and service shall be established by each department. Strong backgrounds and sustained achievement in these areas are a necessity to qualify faculty to teach post-baccalaureate courses.

V. FULL MEMBERS

To qualify to become a graduate faculty full member, a salaried, benefits-eligible faculty member or academic administrator with faculty status shall have, at minimum, the following credentials:

- A. A terminal degree (PhD, EdD, MFA) in an arts-related field.
- B. A record of recent effective teaching.
- C. A faculty member applying to become graduate faculty full members should secure a recommendation from the SOA dean and her/his department chair as part of the application to the UVU Graduate Council. This recommendation should be made on the basis of department chair and/or peer evaluations that present evidence that the faculty member's teaching practice includes the following elements:
 1. Demonstrates current expertise and application of content
 2. Is student-centered both in the course of instruction and with reference to availability
 3. Uses accepted best practices in teaching including student-engaged learning
 4. Develops and uses appropriate assessments including those that hold students accountable for their learning process and demonstrating mastery
 5. Models professional and ethical responsibility
- D. A continuing record of scholarship in discipline-related areas.
 1. A faculty member applying to become a graduate faculty full member should initiate and/or collaborate in creative works and scholarship that enhances knowledge about

the faculty member's area(s) of expertise in teaching and learning. Every five years s/he should be involved in 2 or more of the following:

- a. Publication, presentation or performance of creative/scholarly work
 - b. Peer-reviewed, scholarly work; publish a creative work (play, musical, composition, arrangement, recording or book by a reputable publisher [not self published])
 - c. Serve as a resident or guest conductor, artist, composer, playwright, director, designer, producer or choreographer at the regional, national or international level
 - d. Receive national or international awards from discipline-respected sources
 - e. Other scholarly activities (as recognized by the SOA dean and department chair)
- E. A continuing record of service on department, college, and/or university committees and/or service with professional or community organizations related to her/his discipline.

VI. Associate Members

To qualify to become a graduate faculty associate member, a salaried, benefits-eligible faculty member, academic administrator, or adjunct instructor shall have, at minimum, the following credentials:

- A. An earned terminal degree (PhD, EdD, MFA) or current enrollment in a terminal degree in an arts-related field.
- B. A faculty member applying to become a graduate faculty associate member should secure a recommendation from the SOA dean and her/his department chair within SOA, as part of their application to the UVU Graduate Council. This recommendation should be made on the basis of department chair and/or peer evaluations that present evidence that the faculty member's teaching practice includes the following elements:
 1. Demonstrates current understanding and application of content
 2. Is student-centered both in the course of instruction and with reference to availability
 3. Uses accepted best practices in teaching including student-engaged learning
 4. Develops and uses appropriate assessments including those that hold students accountable for their learning process and demonstrating mastery
 5. Models professional and ethical responsibility
- C. Continuing record of scholarship or recent work-related experience related to the courses s/he will be teaching (See section V.D.1 above).

VII. Professional Members

Tenured or tenure-track faculty members are not eligible to become graduate faculty professional members. To qualify to become a graduate faculty professional member, a non-tenured or non-tenure track, full-time faculty member or adjunct instructor shall have, at minimum, the following credentials:

- A. Earned masters degree;
- B. Record of recent professional experience relevant to the area in which s/he will be teaching;
- C. Record of effective teaching, leadership, or facilitation in the arts.
- D. Recommendation from the SOA dean and her/his department chair within SOA, as part of their application to the UVU Graduate Council.