INSTITUTIONAL RESEARCH 2019 FACT BOOK UTAH VALLEY UNIVERSITY





Utah Valley University is an integrated university and community college that educates every student for success in work and life through excellence in engaged teaching, services, and scholarship.

INSTITUTIONAL RESEARCH

2019 FACT BOOK UTAH VALLEY UNIVERSITY

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PREFACE

The Fact Book is an annual publication of Institutional Research (IR) at Utah Valley University. The purpose of the Fact Book is to present accumulated data into useful information for those within and outside the university.

It should be noted that data extraction methods used for this publication are consistent with those used in previous years. The most current information will be reflected in the online Annual Report, www.uvu.edu/ir, as improved means of obtaining accurate information are developed.

Every effort has been made to include within this publication the data most often requested; however, by necessity the information presented herein is limited. You can find additional information and a complete listing of our research online as www.uvu.edu/ir. We invite users of this publication to freely comment on what information they would like to have included in future editions of the Fact Book. Please contact our office (801.863.7923) or email us (ir@uvu.edu) with your suggestions. IR wishes to thank the individuals and departments who have contributed to this publication.

All information is provided by IR unless otherwise noted. Summer information is based on end-of-term data. Fall and spring information is based on data captured on the 15th day of instruction, typically called "third week."

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41,728 TOTAL STUDENTS

4.5% increase (1-year)

27,530.70 3.6% increase FULL-TIME EQUIVALENT

12,080 HIGH SCHOOL STUDENTS

> 5,523 FACULTY & STAFF

12 Master's R **Graduate Certificate** 93 **Bachelor's** 65 Associate's 52 Certificates Diplomas 229 **Total Programs**

NUMBER OF PROGRAMS 2019-2020



ATHLETICS

NCAA Division I

Western Athletic Conference (WAC)

Big 12 Conference

ACCREDITED BY

The Northwest Commission on Colleges and Universities (NWCCU)

BASIC CARNEGIE CLASSIFICATION

Master's Colleges & Universities: Small Programs

ELECTIVE CARNEGIE CLASSIFICATION

Community Engagement

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ALL DATA EXCLUDES HIGH SCHOOL STUDENTS



Students of Color

Hispanic/Latino students make up the largest group of UVU's students of color population

O 37% First-Generation*

22.5 Average Age





047%

Non-Traditional Students Age > 24

Female

64% Full-Time

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ACADEMIC DEMOGRAPHICS

% OF STUDENTS BY **CLASS LEVEL**

O 29% High School

0 22% Freshman

O 16%

Sophomore

0 13% Junior

1%

O 19% Senior % OF STUDENTS BY **DEGREE LEVEL**

> Master's/Graduate 1% Certificate

O 54%

O 14%

Associate's

Bachelor's

<1%

Certificate/Diploma

31% Non-Degree Program

% OF STUDENTS BY **REGISTRATION TYPE**

- 1% Graduate
- Continuing/ **O** 52% Returning

11%

6%

29%

First-Time, New to College

Transfer

High School

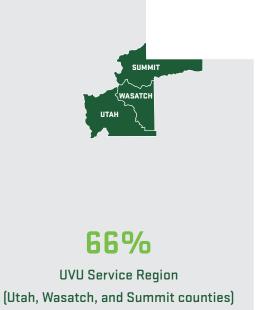
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Graduate



PLACE OF ORIGIN (WHERE STUDENTS ARE FROM AT TIME OF APPLICATION)*





*All data excludes high school students



LARGEST FOREIGN COUNTRIES REPRESENTED

Saudi Arabia, South Korea, China





LARGEST STATES REPRESENTED OTHER THAN UTAH

California, Arizona, Idaho





NUMBER OF U.S. STATES REPRESENTED



APPLICANTS

% WHO ATTENDED FALL 2019

 First-Time, First-Year
 11,190
 43%

 Transfer
 3,278
 81%

FIRST-TIME, FIRST-YEAR, DEGREE-SEEKING STUDENTS

Average High School GPA

Average ACT Composite Score

3.39

21.8

% who met Utah's ACT composite benchmark (22) 49%

% who met U.S. ACT composite benchmark (21)

% needing one or more remedial/developmental course 48%

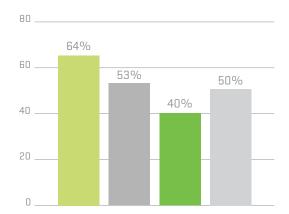
56%



DEGREE-SEEKING, UNDERGRADUATE STUDENT FINANCIAL AID

64% of students who applied for need-based financial aid

% of students awarded any financial aid



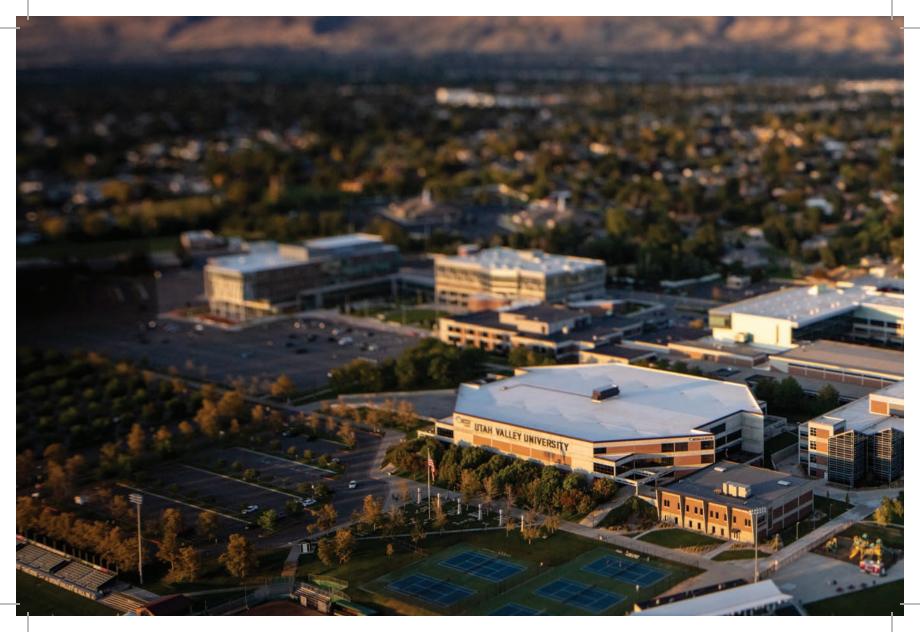
50%

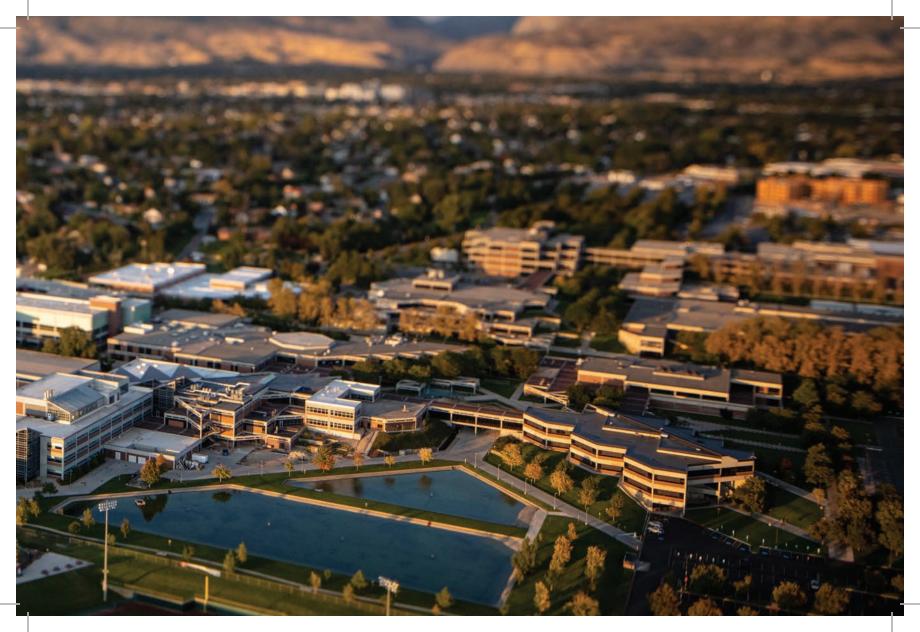
53%

40%

% of students awarded any need-based self-help aid

% of students awarded any need-based scholarship or grant







OUTCOME MEASURE*

Cohort Entering	Year:	2011-	·2012
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% of students completing ANY degree in eight years

RETENTION RATES*

Cohort Entering Year: Fall 2018

65%

Full-time, first-time bachelor's cohort



Part-time, first-time bachelor's cohort

DEGREES AWARDED* 2018-2019 Academic Year 250 Master's F **Graduate Certificate** 3,471 **Bachelor's** 2,231 Associate's 346 Certificate/Diploma 6,304 TOTAL

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HEADCOUNT BY COLLEGE/SCHOOL

12,069	Academic Affairs
4,970	College of Engineering & Technology
3,192	College of Health & Public Service
5,367	College of Humanities & Social Sciences
2,782	College of Science
1,568	School of Education
1,832	School of the Arts
4,514	University College
5,434	Woodbury School of Business

TOP 10 MAJORS (AT ANY DEGREE LEVEL)

2,402	University Studies
2,199	Business Management
1,667	Pre-Professional
1,438	Psychology
1,046	Computer Science
1,018	Art and Design
956	Biology
892	Exercise Science and Outdoor Recreation
825	Communication
814	Elementary Education

FACULTY

FULL-TIME FACULTY

5-YEAR CHANGE

Total	752	17%
People of color	98	9%
Women	263	17%
Total with doctorate or other terminal degree	509	16%
Total whose highest degree is a master's but not a terminal master's	210	23%
Total whose highest degree is a bachelor's or other/unknown	33	0%
% of ICH* taught by full-time faculty (without concurrent enrollment)	58%	
Total full-time staff	1,405	14%



INSTITUTION	TOTAL SQUARE FEET	SQ FT PER FULL-TIN EQUIVALENT (FTE*)		
University of Utah	15,758,469	566.2	5,546	
Utah State University	8,393,308	409.4	NUMBER OF STUDENT PARKING SPACES	
Weber State University	2,732,091	204.8	F D	
Southern Utah University	1,748,557	223.3	5.3 NUMBER OF STUDENTS PER PARKING SPACE**	
Snow College	1,199,382	340.6		
Dixie State University	1,238,638	172.8	47%	
Utah Valley University	3,457,235	153.2	PERCENT OF STUDENTS WITH PARKING PERMITS**	
Salt Lake Community Colle	₽ 2,345,011	185.6		

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ALUMNI SURVEY OF 2016–2017 GRADUATES

86%

36%

Graduates employed one year after graduation

Graduates continuing education

one year after graduation

FALL 2019 STUDENT OPINION SURVEY

89%

Said their experience at UVU was good or excellent

43%

Said their student pride was high or very high

85%

Graduates who live in Utah at least one year after graduation

80%

Reported participating in at least one campus activity

UVU's goal is Utah's goal – to provide the most cost-effective, easily-accessible, highquality education that meets the state's workforce needs, strengthens the economy, and helps people to live productive, dignified, and meaningful lives.

