Utah Valley University is an integrated university and community college that educates every student for success in work and life through excellence in engaged teaching, services, and scholarship.
2021 FACT BOOK
PRODUCED BY INSTITUTIONAL RESEARCH
AT UTAH VALLEY UNIVERSITY

800 W. UNIVERSITY PARKWAY
SUITE BA-205
OREM, UTAH 84058-5999

TELEPHONE: 801.863.7923
FAX: 801.863.7924
EMAIL: IR@UVU.EDU
UVU.EDU/IR
The Fact Book is an annual publication of Institutional Research (IR) at Utah Valley University. The purpose of the Fact Book is to present accumulated data as information useful to people inside and outside the university.

It should be noted that data extraction methods used for this publication are consistent with those used in previous years. The most current information will be reflected in the online Annual Report (uvu.edu/ir) as improved means of obtaining accurate information are developed.

This book contains only summaries of the most frequently requested data. You can find additional information and a complete listing of our research online at uvu.edu/ir. We invite users of this publication to freely comment on which information they would like to have included in future editions of the Fact Book. Please contact our office (801.863.7923) or email us (ir@uvu.edu) with your suggestions. IR wishes to thank the individuals and departments who have contributed to this publication.

IR compiled the data unless otherwise noted. Summer information is based on end-of-term data. Fall and spring information is based on data captured on the 15th day of instruction (i.e., “third week” reports).
FAST FACTS

41,262 TOTAL STUDENTS
1% increase

26,789.57 FULL-TIME EQUIVALENT
2% decrease

BACK TO TABLE OF CONTENTS

All data is for fall 2021 unless otherwise stated. uvu.edu/ir
FAST FACTS (CONT.)

12,325
HIGH SCHOOL STUDENTS

5,174
FACULTY AND STAFF

Accredited by: Northwest Commission on Colleges and Universities
Basic Carnegie Classification*: Master’s Colleges & Universities: Large Programs
Elective Classification: Community Engagement
*2021 Update: https://carnegieclassifications.iu.edu/
All data excludes high school students.

**22.6**
AVERAGE AGE

**89%**
UTAH RESIDENTS

**61%**
FULL-TIME

**20%**
STUDENTS OF COLOR

Hispanic/Latino students make up UVU’s largest group of students of color (12%)

**48%**
FEMALE

**37%**
FIRST GENERATION

**30%**
ADULT LEARNERS

Age >= 25

All data is for fall 2021 unless otherwise stated.
ACADEMIC DEMOGRAPHICS

% OF STUDENTS BY CLASS LEVEL

30% **HIGH SCHOOL**

15% **SOPHOMORE**

19% **SENIOR**

20% **FRESHMEN**

14% **JUNIOR**

02% **GRADUATE**

All data is for fall 2021 unless otherwise stated.
ACADEMIC DEMOGRAPHICS (CONT.)

% OF STUDENTS BY DEGREE LEVEL

31% NON-DEGREE

14% ASSOCIATE

02% MASTER/GRADUATE

<1% CERTIFICATE/DIPLOMA

53% BACHELOR

All data is for fall 2021 unless otherwise stated.
## ACADEMIC DEMOGRAPHICS (CONT.)

### % OF STUDENTS BY REGISTRATION TYPE

<table>
<thead>
<tr>
<th>Registration Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>30%</td>
</tr>
<tr>
<td>Transfer</td>
<td>06%</td>
</tr>
<tr>
<td>Master/Graduate</td>
<td>02%</td>
</tr>
<tr>
<td>First Time/New To College</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing/Returning</td>
<td>52%</td>
</tr>
</tbody>
</table>

All data is for fall 2021 unless otherwise stated.
PLACES OF ORIGIN

Where students are from at time of application.

80% UTAH

16% U.S. EXCLUDING UTAH

01% FOREIGN COUNTRIES

03% ALL OTHER, INCLUDING UNREPORTED/UNKNOWN

UTAH SERVICE REGIONS
SUMMIT, WASATCH, & UTAH COUNTIES

47%

All data excludes high school students.

All data is for fall 2021 unless otherwise stated.
PLACES OF ORIGIN (CONT.)

70
FOREIGN COUNTRIES
REPRESENTED

TOP 3 COUNTRIES
SOUTH KOREA  CHINA  MEXICO

50
U.S. STATES
REPRESENTED

TOP 3 STATES
CALIFORNIA  ARIZONA  IDAHO

BACK TO TABLE OF CONTENTS
APPLICANTS

All data excludes high school students.

8,929 FIRST-TIME, FIRST-YEAR APPLICANTS

71% ATTENDED FALL 2021

3,809 TRANSFER APPLICANTS

51% ATTENDED FALL 2021
APPLICANTS (CONT.)

FIRST-TIME, FIRST-YEAR, DEGREE-SEEKING

MET UTAH’S ACT COMPOSITE BENCHMARK (22)

50%

MET THE U.S. ACT COMPOSITE BENCHMARK (21)

58%

NEEDED 1 OR MORE REMEDIAL/DEVELOPMENTAL COURSE

45%

3.52
AVERAGE HIGH SCHOOL GPA

22.4
AVERAGE ACT COMPOSITE SCORE

All data is for fall 2021 unless otherwise stated.
FINANCIAL AID

DEGREE-SEEKING UNDERGRADUATE STUDENTS

64% APPLIED FOR NEED-BASED FINANCIAL AID
51% AWARDED ANY FINANCIAL AID

38% AWARDED ANY NEED-BASED SCHOLARSHIP OR GRANT
49% AWARDED ANY NEED-BASED SELF-HELP AID

All data is for fall 2021 unless otherwise stated.

uvu.edu/ir
OUTCOMES

OUTCOME MEASURE*
Cohort Entering Year 2014-2015

40.74%

% of students completing any degree in 8 years

*SOURCE: IPEDS
OUTCOMES (CONT.)

RETENTION RATES*
Cohort Entering Year Fall 2020

66%  FULL-TIME, FIRST-TIME BACHELOR’S COHORT

48%  PART-TIME, FIRST-TIME BACHELOR’S COHORT

DEGREES AWARDED*
Summer 2020, Fall 2020, Spring 2021

292  MASTER
20   GRADUATE CERTIFICATE
3,996 BACHELOR
5,538 ASSOCIATE
2,745 CERTIFICATE/DIPLOMA
12,591 TOTAL

All data is for fall 2021 unless otherwise stated.
PROGRAMS

HEADCOUNT BY COLLEGE/SCHOOL
PROGRAMS (CONT.)

TOP 10 MAJORS (AT ANY DEGREE LEVEL)

2,067 UNIVERSITY STUDIES
1,830 BUSINESS MANAGEMENT
1,800 PSYCHOLOGY
1,496 PRE-PROFESSIONAL
1,057 ART & DESIGN
1,010 COMPUTER SCIENCE
992 BIOLOGY
855 EXERCISE SCIENCE & OUTDOOR REC
753 ELEMENTARY EDUCATION
753 ACCOUNTING

All data is for fall 2021 unless otherwise stated.
FACULTY

774 TOTAL
16% 5-YEAR GROWTH

544 TOTAL WITH DOCTORATE, OR OTHER TERMINAL DEGREE
23% 5-YEAR GROWTH

201 TOTAL WHOSE HIGHEST DEGREE IS A MASTER’S BUT NOT A TERMINAL MASTER’S
3% 5-YEAR GROWTH

15 TOTAL WHOSE HIGHEST DEGREE IS A BACHELOR’S OR OTHER/UNKNOWN
-21% 5-YEAR GROWTH

120 PEOPLE OF COLOR
22% 5-YEAR GROWTH

278 WOMEN
21% 5-YEAR GROWTH

61.4% OF ICH* TAUGHT BY FULL-TIME FACULTY
(WITHOUT CONCURRENT ENROLLMENT)

*Instructional Credit Hours: a measurement of teaching load

BACK TO TABLE OF CONTENTS
SURVEY RESULTS

ALUMNI SURVEY OF 2019-2020 GRADUATES

- **83.9%** of graduates are employed 1 year after graduation.
- **31.8%** of graduates are continuing their education 1 year after graduation.
- **81.9%** of graduates live in Utah 1 year after graduation.

ALUMNI SURVEY OF 2019-2020 GRADUATES

- **89%** said their experience at UVU was good or excellent.
- **48%** said their student pride was high or very high.
- **51%** reported participating in at least one campus activity.

All data is for fall 2021 unless otherwise stated.
## FACILITIES

### INSTITUTION BY TOTAL SQUARE FEET

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY OF UTAH</td>
<td>16,588,346</td>
</tr>
<tr>
<td>UTAH STATE UNIVERSITY</td>
<td>8,450,980</td>
</tr>
<tr>
<td>WEBER STATE UNIVERSITY</td>
<td>2,736,357</td>
</tr>
<tr>
<td>SOUTHERN UTAH UNIVERSITY</td>
<td>1,714,295</td>
</tr>
<tr>
<td>SNOW COLLEGE</td>
<td>1,217,878</td>
</tr>
<tr>
<td>DIXIE STATE UNIVERSITY</td>
<td>1,303,263</td>
</tr>
<tr>
<td>UTAH VALLEY UNIVERSITY</td>
<td>3,498,794</td>
</tr>
<tr>
<td>SALT LAKE COMMUNITY COLLEGE</td>
<td>2,308,544</td>
</tr>
</tbody>
</table>

All data is for fall 2021 unless otherwise stated.
### FACILITIES (CONT.)

#### INSTITUTION BY SQUARE FEET PER FTE

<table>
<thead>
<tr>
<th>Institution</th>
<th>Square Feet Per FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Utah</td>
<td>563.6</td>
</tr>
<tr>
<td>Utah State University</td>
<td>423.1</td>
</tr>
<tr>
<td>Weber State University</td>
<td>214.9</td>
</tr>
<tr>
<td>Southern Utah University</td>
<td>186.0</td>
</tr>
<tr>
<td>Snow College</td>
<td>295.5</td>
</tr>
<tr>
<td>Dixie State University</td>
<td>164.6</td>
</tr>
<tr>
<td>Utah Valley University</td>
<td>163.1</td>
</tr>
<tr>
<td>Salt Lake Community College</td>
<td>209.4</td>
</tr>
</tbody>
</table>

All data is for fall 2021 unless otherwise stated.
FACILITIES (CONT.)

5,543
STUDENT PARKING SPACES

5.2
NUMBER OF STUDENTS PER PARKING SPACE**

24%
PERCENT OF STUDENTS WITH PARKING PERMITS**

**Excludes High School Students
UVU’s goal is Utah’s goal — to provide the most cost-effective, easily accessible, high-quality education that meets the state’s workforce needs, strengthens the economy, and helps people to live productive, dignified, and meaningful lives.