

NSSE 2018, Topical Module: Inclusiveness & Engagement with Diversity

UVU IR Report

Prepared by: Annalyse Kofoed, Research Assistant
Supervisor: Angela Ward, Sr. Research Analyst

Report Summary

UVU participates in the National Survey of Student Engagement (NSSE - pronounced "Nessie") regularly. First-year students and graduating seniors are invited via campus email to take the web-based survey during the Spring semester. The purpose of the survey is to collect information on how undergraduates spend their time and what they gain from attending college. Specifically, at UVU, the results are used to assess students' levels of engagement, understand how institutional resources, courses, and other learning opportunities facilitate student engagement, and measure UVU's mission fulfillment.

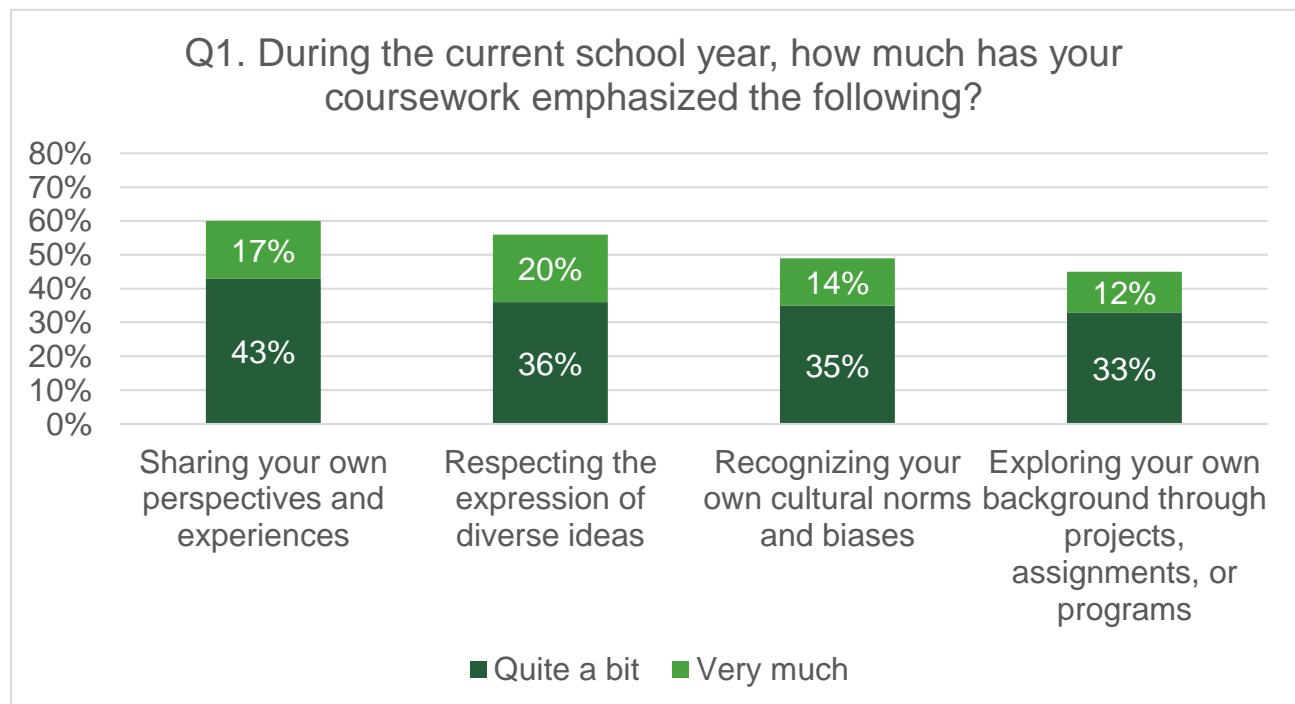
Notes

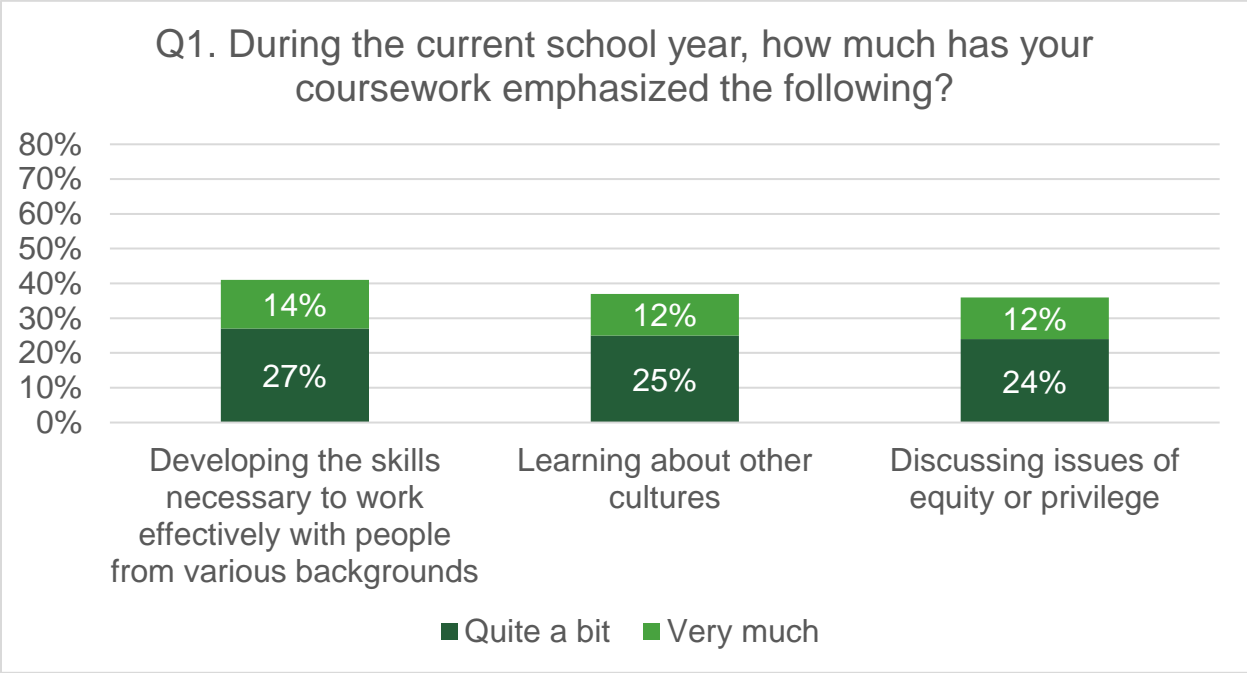
- In this particular section (called a "topical module"), the provided information focuses on the following as it relates to students: exposure to inclusive teaching practices and intercultural learning, perceptions of institution values and commitment regarding diversity, and participating in diversity-related programming and coursework.
- For the senior sample, n=788; for the first-year sample, n=432 (full completions).

First-Year Students

Q1. During the current school year, how much has your coursework emphasized the following?

	Quite a bit	Very much	Total
Sharing your own perspectives and experiences	43%	17%	60%
Respecting the expression of diverse ideas	36%	20%	56%
Recognizing your own cultural norms and biases	35%	14%	49%
Exploring your own background through projects, assignments, or programs	33%	12%	45%
Developing the skills necessary to work effectively with people from various backgrounds	27%	14%	41%
Learning about other cultures	25%	12%	37%
Discussing issues of equity or privilege	24%	12%	36%

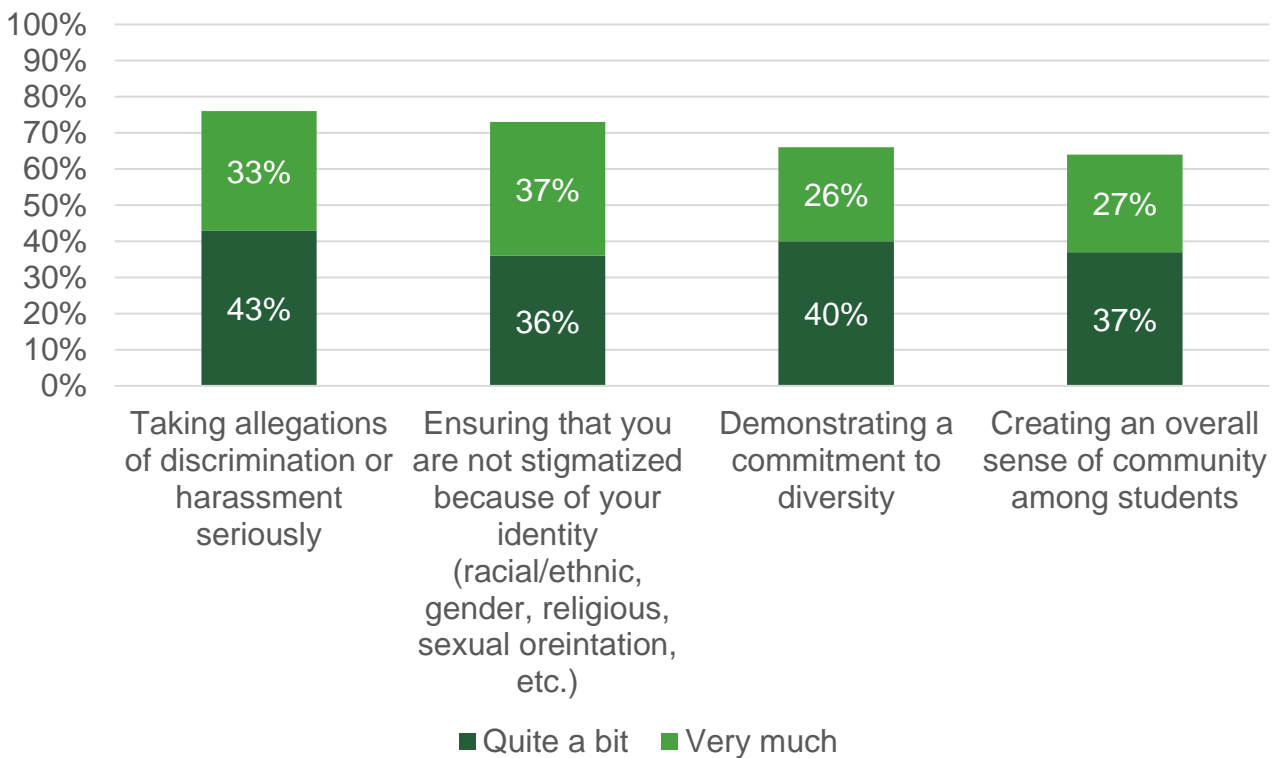




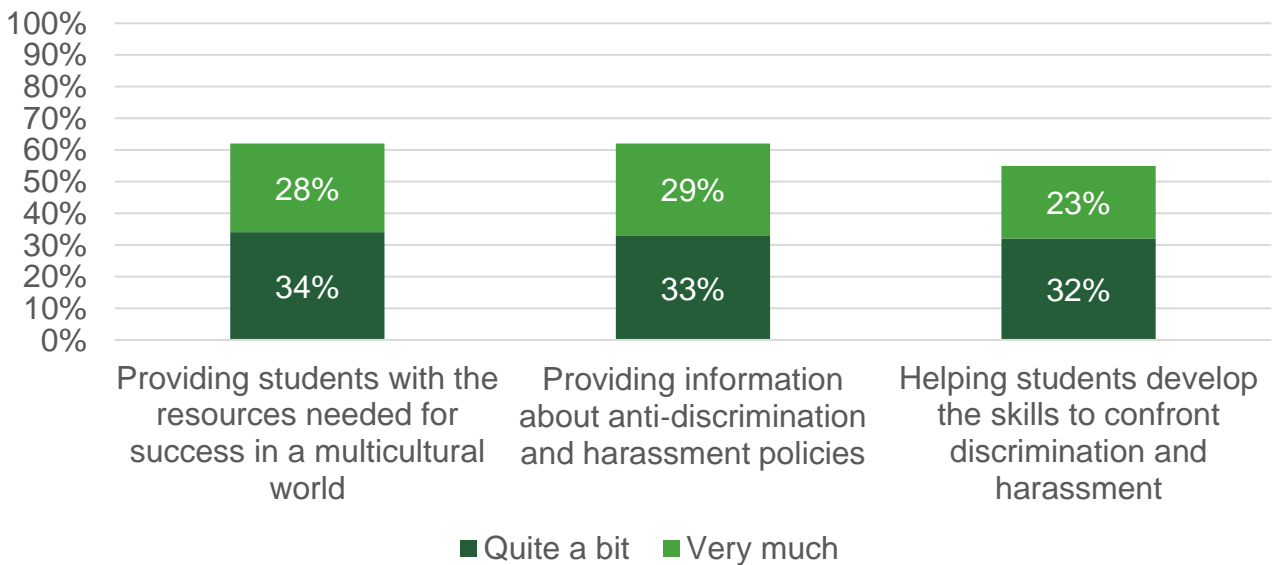
Q2. How much does your institution emphasize the following?

	Quite a bit	Very much	Total
Taking allegations of discrimination or harassment seriously	43%	33%	76%
Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	36%	37%	73%
Demonstrating a commitment to diversity	40%	26%	66%
Creating an overall sense of community among students	37%	27%	64%
Providing students with the resources needed for success in a multicultural world	34%	28%	62%
Providing information about anti-discrimination and harassment policies	33%	29%	62%
Helping students develop the skills to confront discrimination and harassment	32%	23%	55%

Q2. How much does your institution emphasize the following?

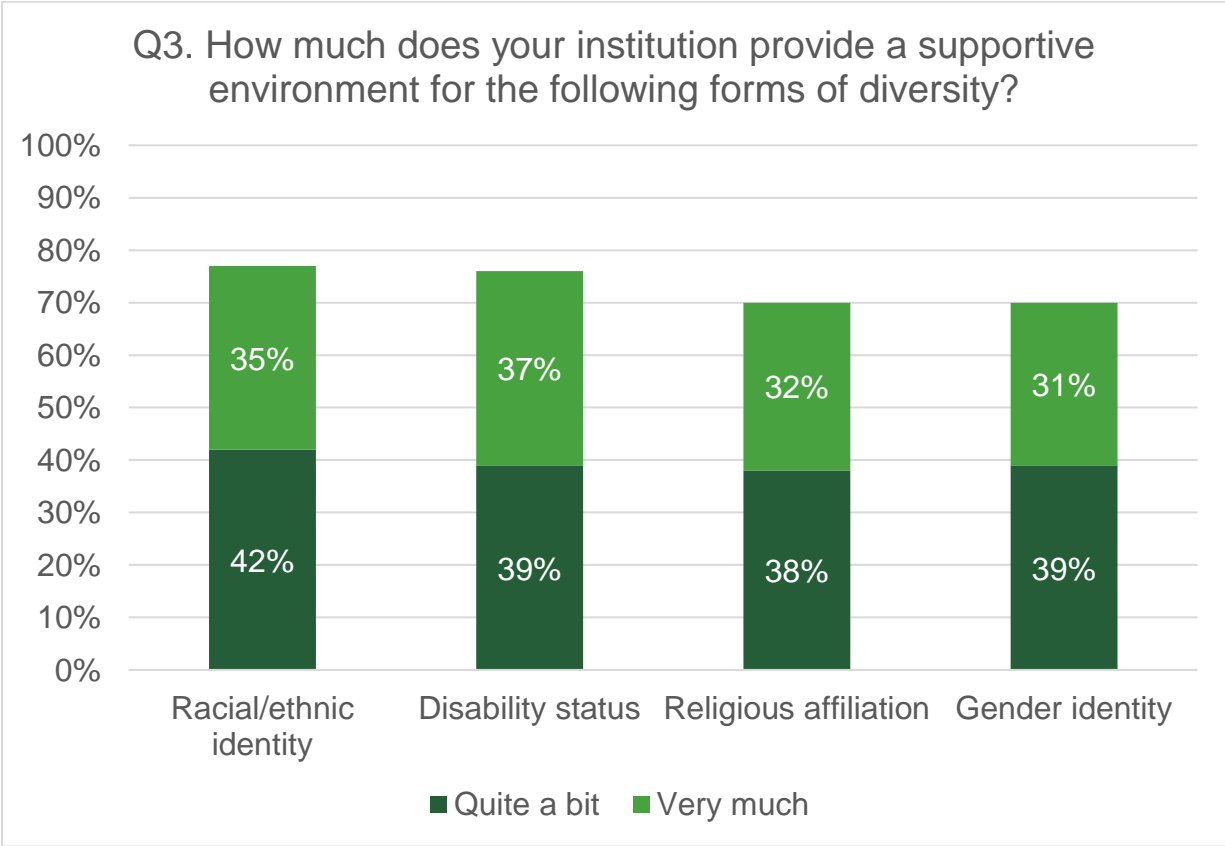


Q2. How much does your institution emphasize the following?

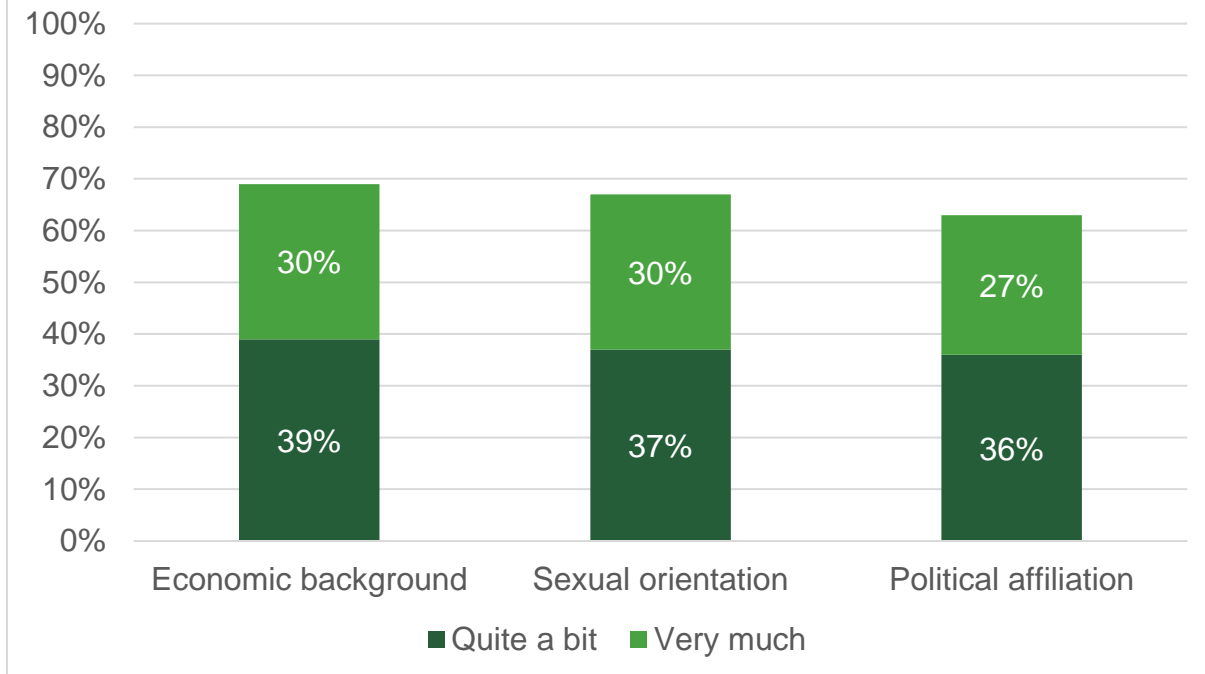


Q3. How much does your institution provide a supportive environment for the following forms of diversity?

	Quite a bit	Very much	Total
Racial/ethnic identity	42%	35%	77%
Disability status	39%	37%	76%
Religious affiliation	38%	32%	70%
Gender identity	39%	31%	70%
Economic background	39%	30%	69%
Sexual orientation	37%	30%	67%
Political affiliation	36%	27%	63%



Q3. How much does your institution provide a supportive environment for the following forms of diversity?



Q4. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.

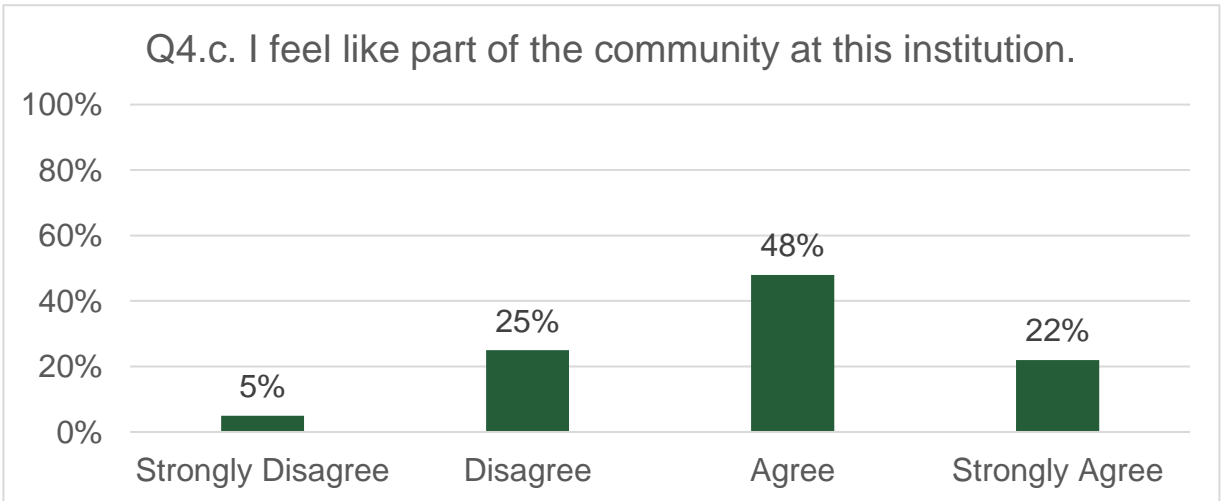
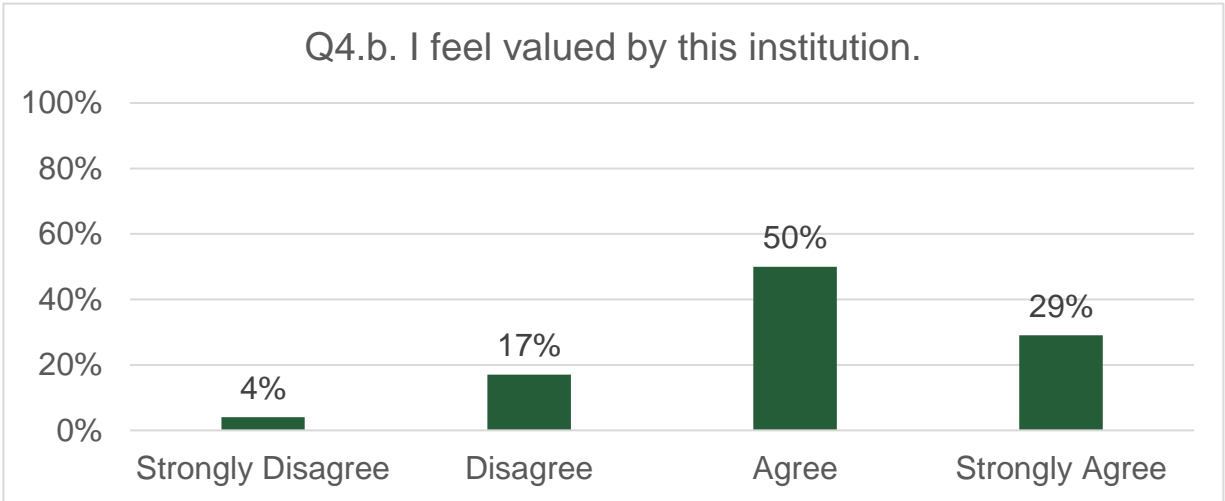
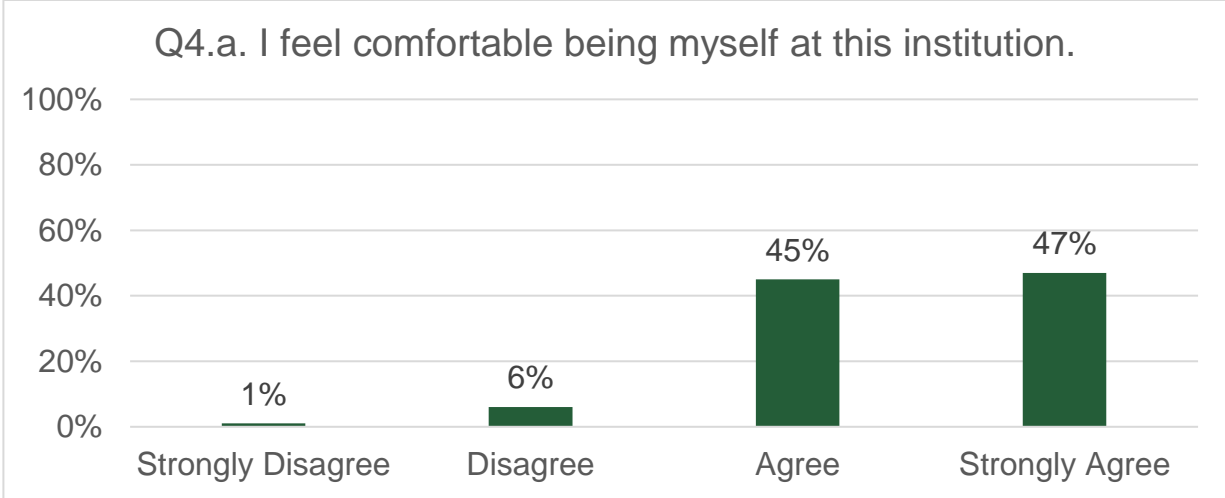
Strongly Disagree	Disagree	Agree	Strongly Agree
1%	6%	45%	47%

b. I feel valued by this institution.

Strongly Disagree	Disagree	Agree	Strongly Agree
4%	17%	50%	29%

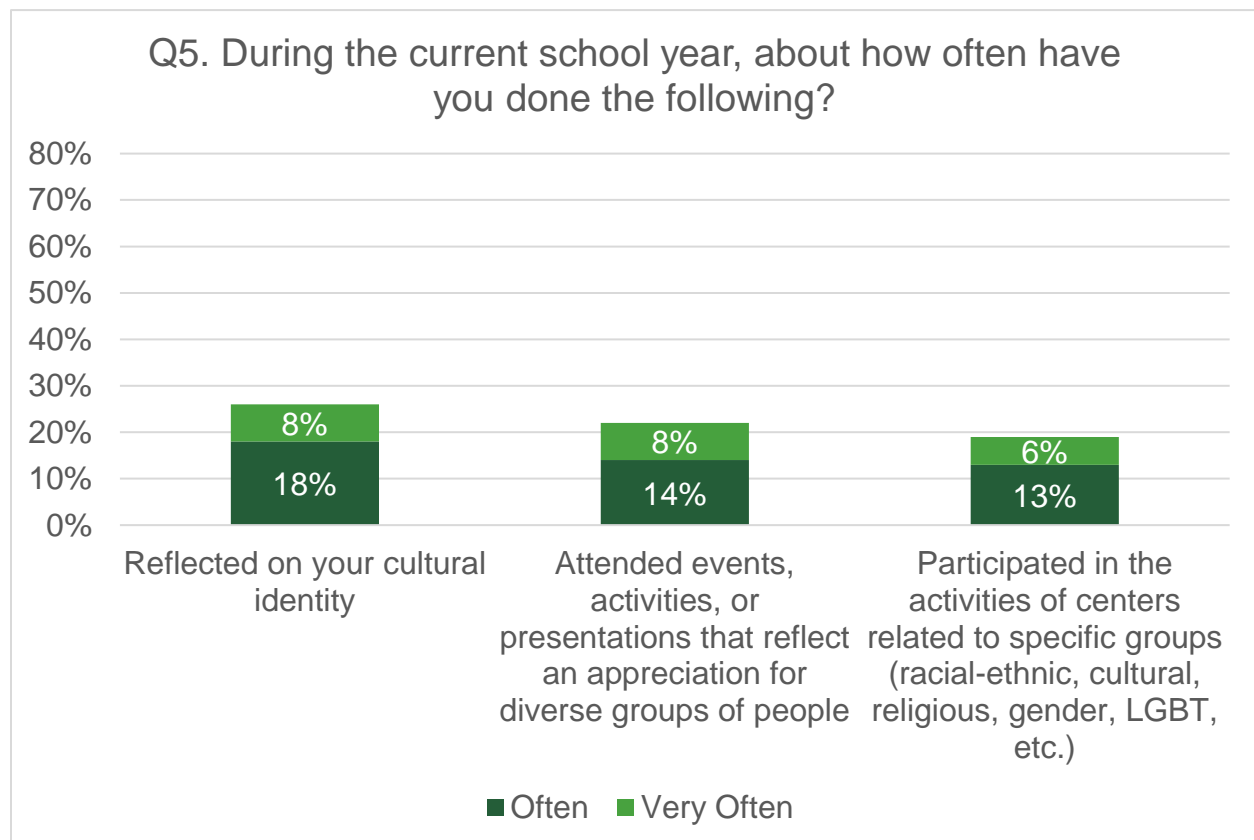
c. I feel like part of the community at this institution.

Strongly Disagree	Disagree	Agree	Strongly Agree
5%	25%	48%	22%

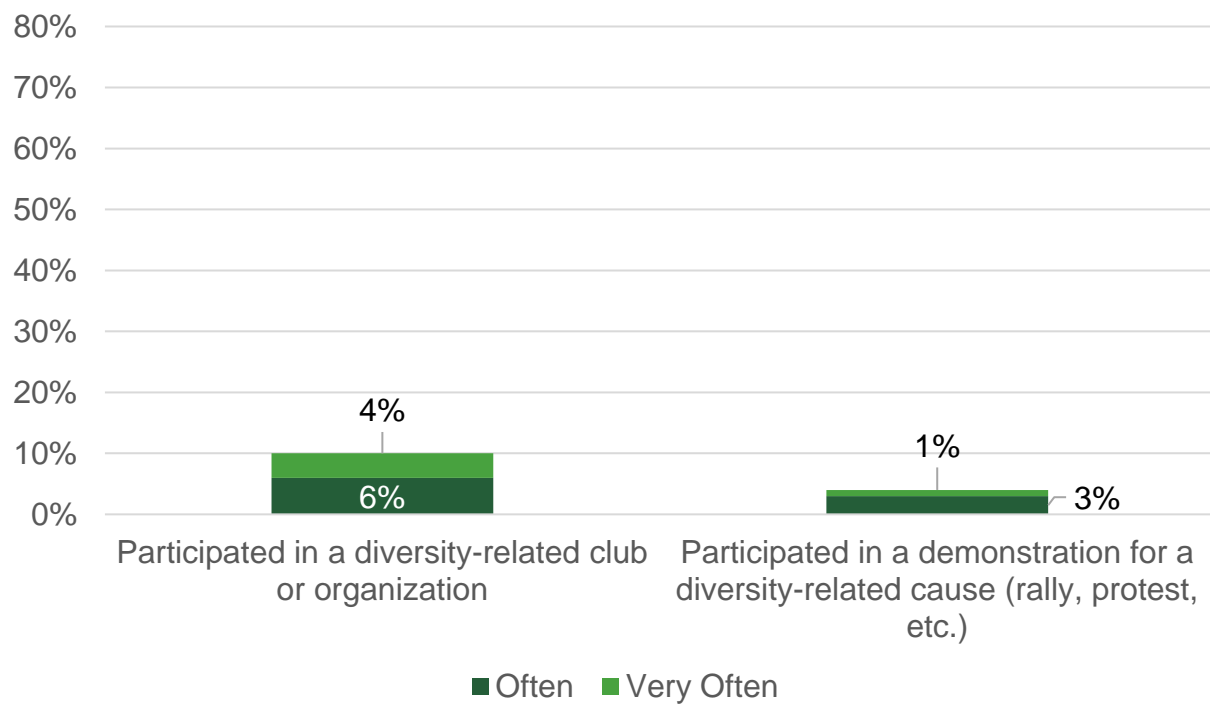


Q5. During the current school year, about how often have you done the following?

	Often	Very Often	Total
Reflected on your cultural identity	18%	8%	26%
Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	14%	8%	22%
Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	13%	6%	19%
Participated in a diversity-related club or organization	6%	4%	10%
Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	3%	1%	4%



Q5. During the current school year, about how often have you done the following?

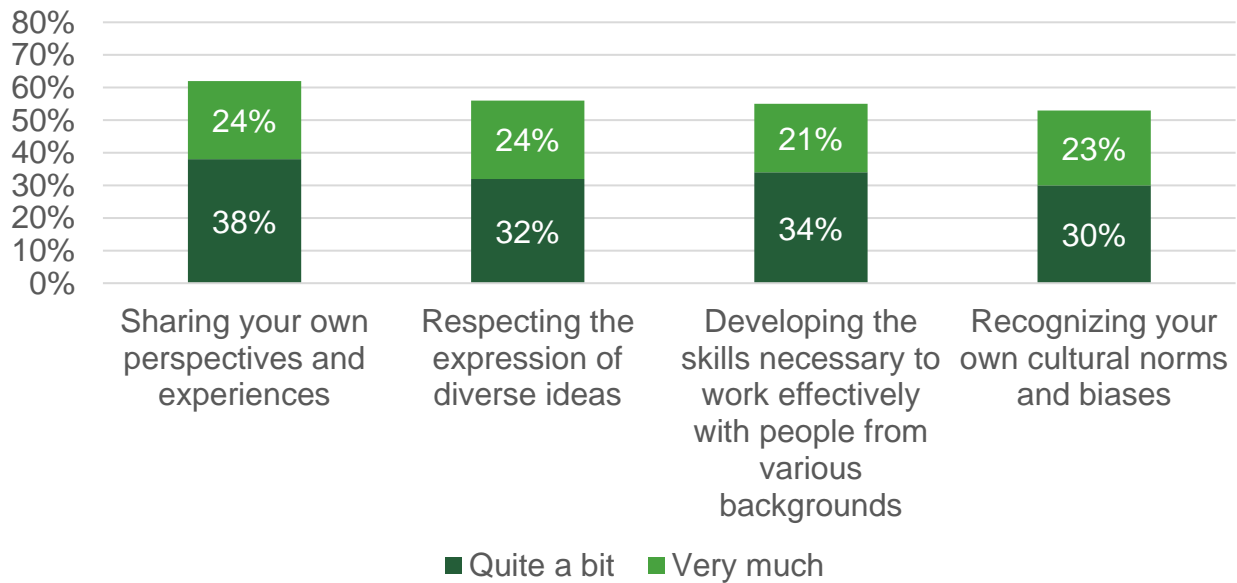


Seniors

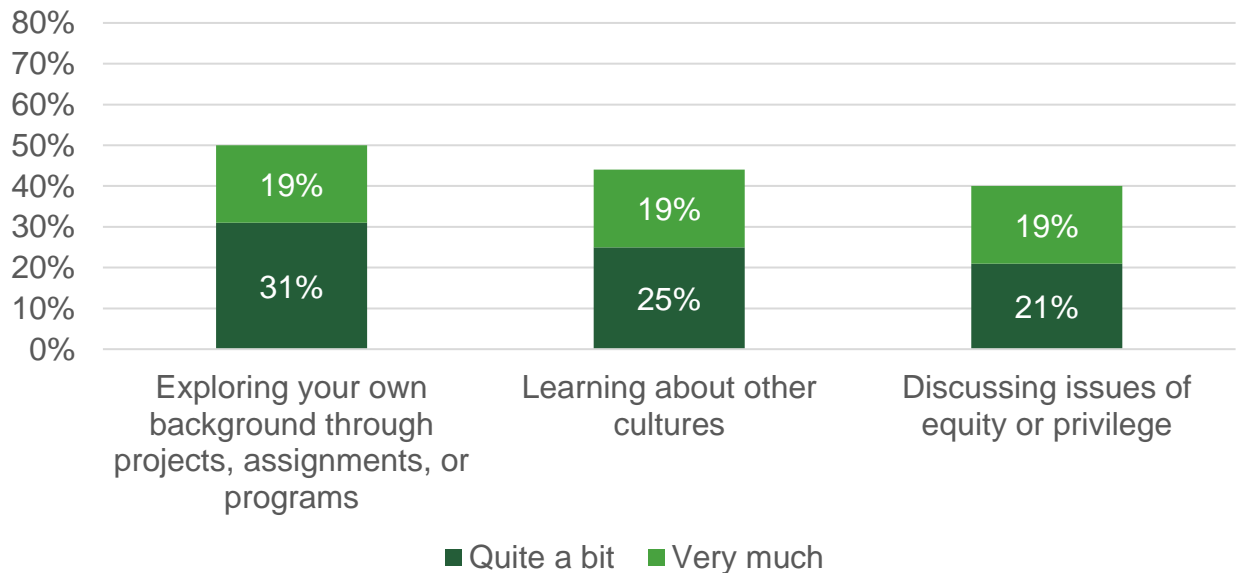
Q1. During the current school year, how much has your coursework emphasized the following?

	Quite a bit	Very much	Total
Sharing your own perspectives and experiences	38%	24%	62%
Respecting the expression of diverse ideas	32%	24%	56%
Developing the skills necessary to work effectively with people from various backgrounds	34%	21%	55%
Recognizing your own cultural norms and biases	30%	23%	53%
Exploring your own background through projects, assignments, or programs	31%	19%	50%
Learning about other cultures	25%	19%	44%
Discussing issues of equity or privilege	21%	19%	40%

Q1. During the current school year, how much has your coursework emphasized the following?



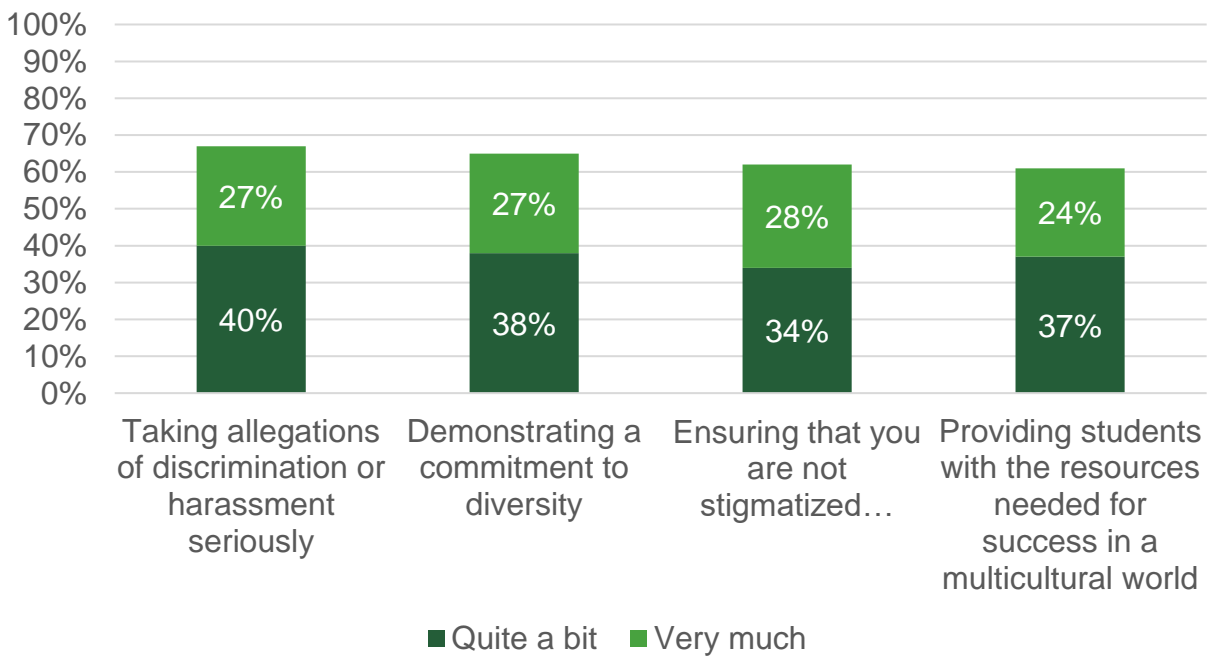
Q1. During the current school year, how much has your coursework emphasized the following?



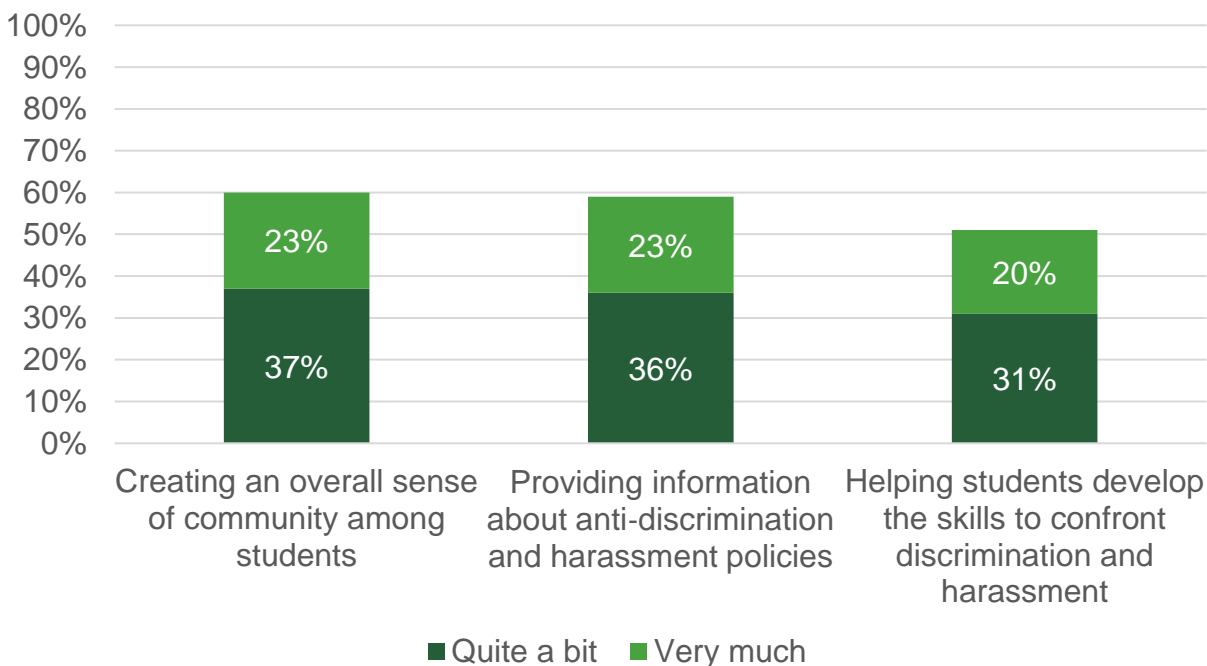
Q2. How much does your institution emphasize the following?

	Quite a bit	Very much	Total
Taking allegations of discrimination or harassment seriously	40%	27%	67%
Demonstrating a commitment to diversity	38%	27%	65%
Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	34%	28%	62%
Providing students with the resources needed for success in a multicultural world	37%	24%	61%
Creating an overall sense of community among students	37%	23%	60%
Providing information about anti-discrimination and harassment policies	36%	23%	59%
Helping students develop the skills to confront discrimination and harassment	31%	20%	51%

Q2. How much does your institution emphasize the following?

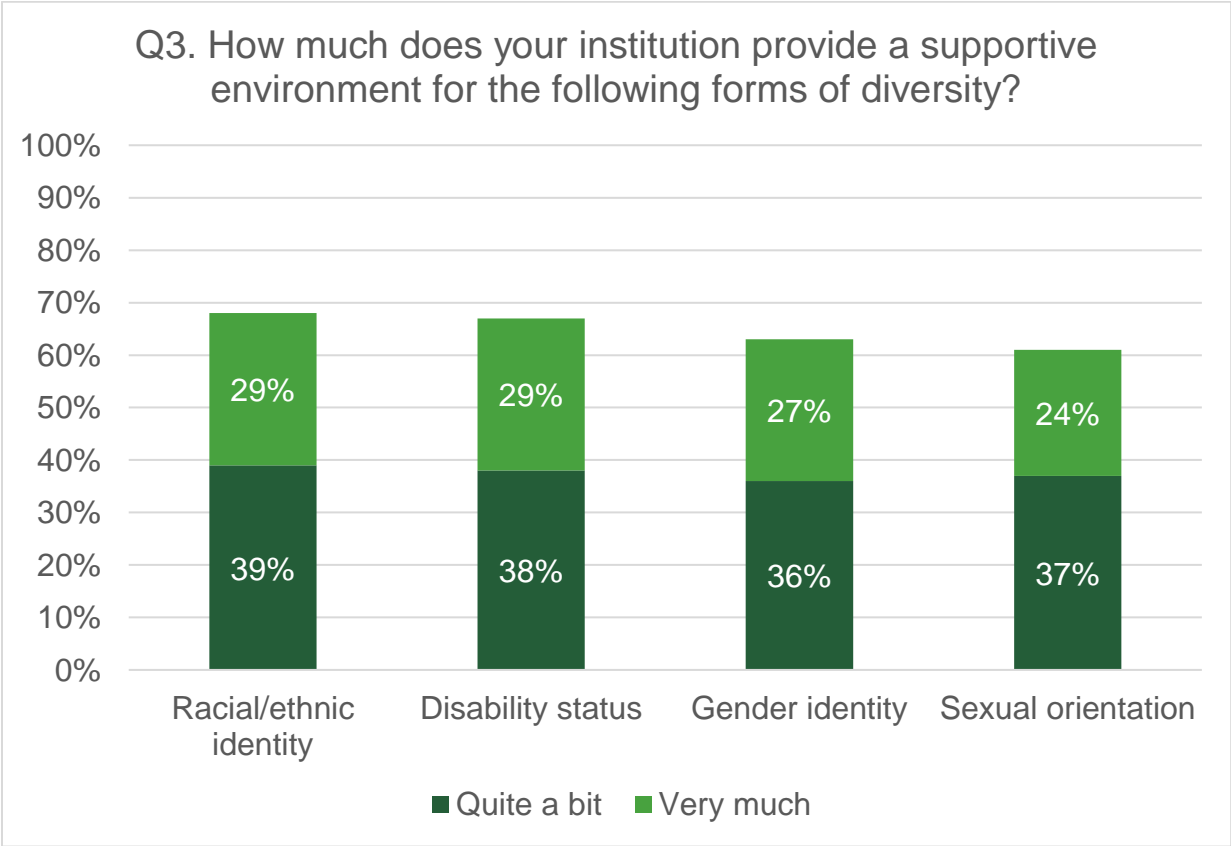


Q2. How much does your institution emphasize the following?

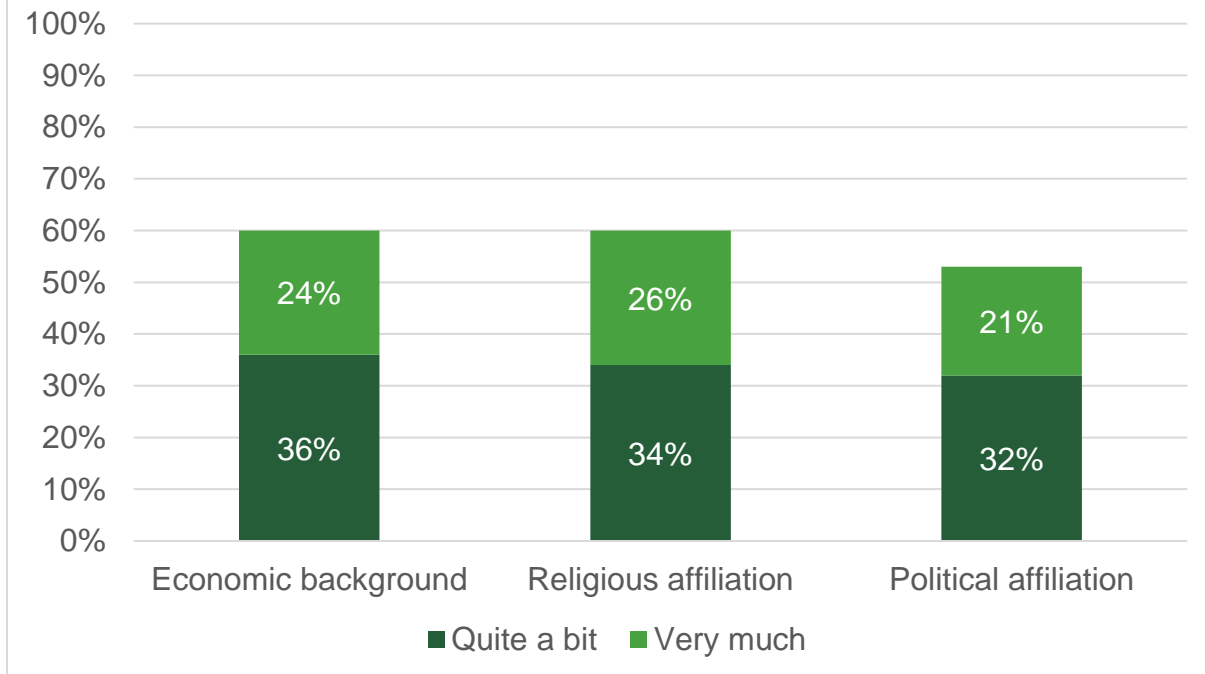


Q3. How much does your institution provide a supportive environment for the following forms of diversity?

	Quite a bit	Very much	Total
Racial/ethnic identity	39%	29%	68%
Disability status	38%	29%	67%
Gender identity	36%	27%	63%
Sexual orientation	37%	24%	61%
Economic background	36%	24%	60%
Religious affiliation	34%	26%	60%
Political affiliation	32%	21%	53%



Q3. How much does your institution provide a supportive environment for the following forms of diversity?



Q4. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.

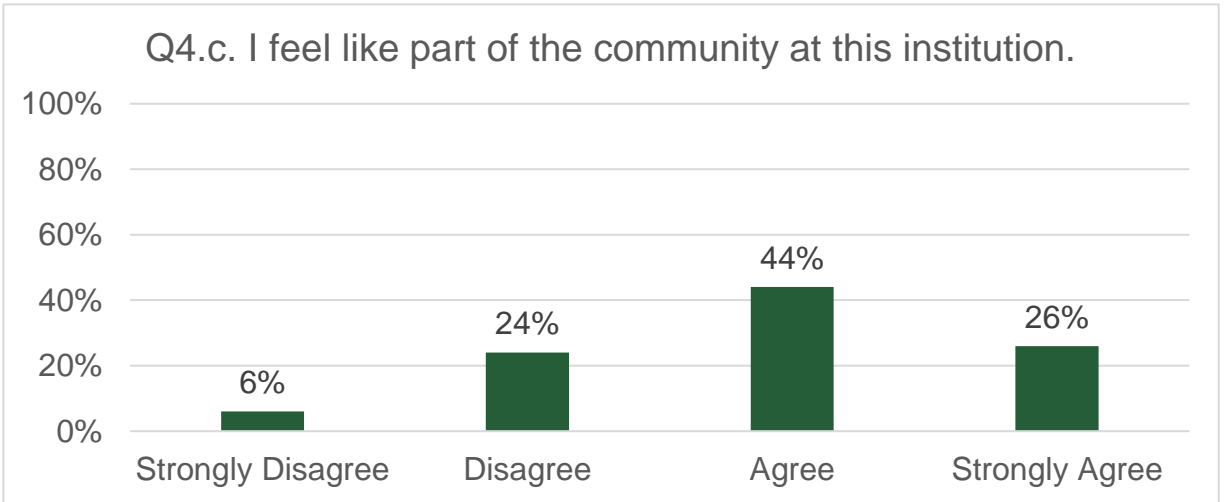
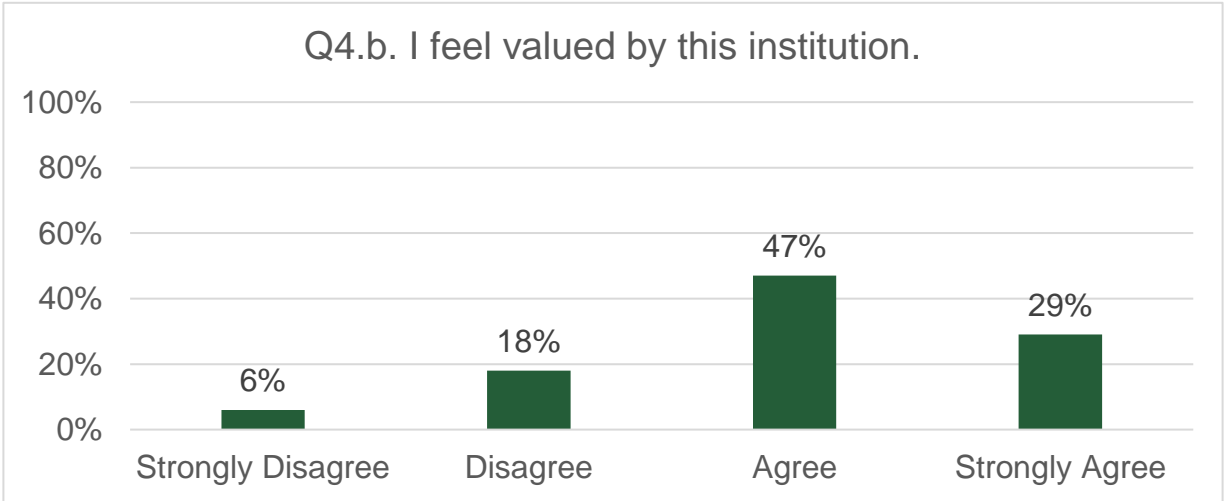
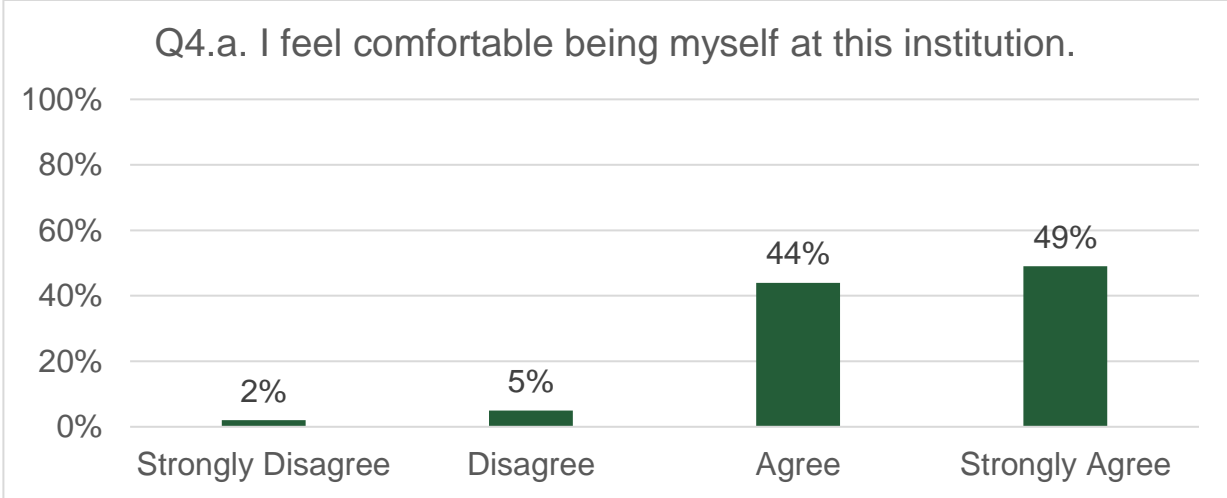
Strongly Disagree	Disagree	Agree	Strongly Agree
2%	5%	44%	49%

b. I feel valued by this institution.

Strongly Disagree	Disagree	Agree	Strongly Agree
6%	18%	47%	29%

c. I feel like part of the community at this institution.

Strongly Disagree	Disagree	Agree	Strongly Agree
6%	24%	44%	26%



Q5. During the current school year, about how often have you done the following?

	Often	Very Often	Total
Reflected on your cultural identity	21%	14%	35%
Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	15%	6%	21%
Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	10%	6%	16%
Participated in a diversity-related club or organization	7%	4%	11%
Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	5%	2%	7%

