
STUDENT OPINION SURVEY FALL 2018

Results

UVU Institutional Research
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Contents

Core questions.....	5
Overall Experience and Student Pride	5
Respect	6
Student perceptions	7
Courses	8
Student participation.....	9
Suggested programs	10
On-campus safety	11
Demographics.....	12
Gender	12
Employment	13
Veteran status	14
Marital & parent status	15
Volunteer work	16
Income.....	17
Religious preference	18
LDS mission.....	19
Parent's education/ First generation status	19
First Generation	19
Languages.....	20
Hot Topics.....	21
Summer 2018 Wildfires	21
Getting to campus	23
Course scheduling goals	24
Resting on campus.....	26
Final exam time frame.....	26
Text messaging preferences	28
Student Government.....	31
Office of Engaged Learning	38
Food and housing insecurity	40
Food	40

Housing	46
Library	47
Textbooks and online learning	52
Student comments	56
Comments shared	56
Appendix	58

Utah Valley University Student Opinion Survey, Fall 2018

Utah Valley University's Institutional Research office conducts a general survey of UVU students during fall and spring semesters. During Fall semester 2018, twelve thousand randomly selected UVU students were invited to participate. The survey was administered online and ran from 2 November – 19 November, 2018. Eight hundred students started the survey. Seven hundred and forty-five completed it. The response rate was 6%. The margin of error is +/- 3.5%.

Key Findings

- Thirty-six percent (36%) of UVU students are First Generation students (neither parent has a Bachelor's degree or higher).
- Thirty-five percent (35%) of UVU students report going hungry at some point this semester because they didn't have enough money for food.
 - Only 32% of respondents report having access to plenty of nutritious food.
- Eleven percent (11%) of students report being at risk of losing their housing due to unaffordable rent or safety concerns.
- Forty-two percent (42%) of students report that they sometimes or regularly need a place to nap on campus.
- Fifty-seven percent (57%) of UVU students are single; 39% married.
- Fifty-one percent (51%) of UVU students are employed 21 hours *or more* per week.
- Seventeen percent (17%) of UVU students are parents (with children in the home.)
- Seventy-two percent (72%) of UVU students are LDS.
 - Fifty-five percent (55%) of those students are returned missionaries and 7% are likely to serve a mission within the next few years.

Core questions

Overall Experience and Student Pride

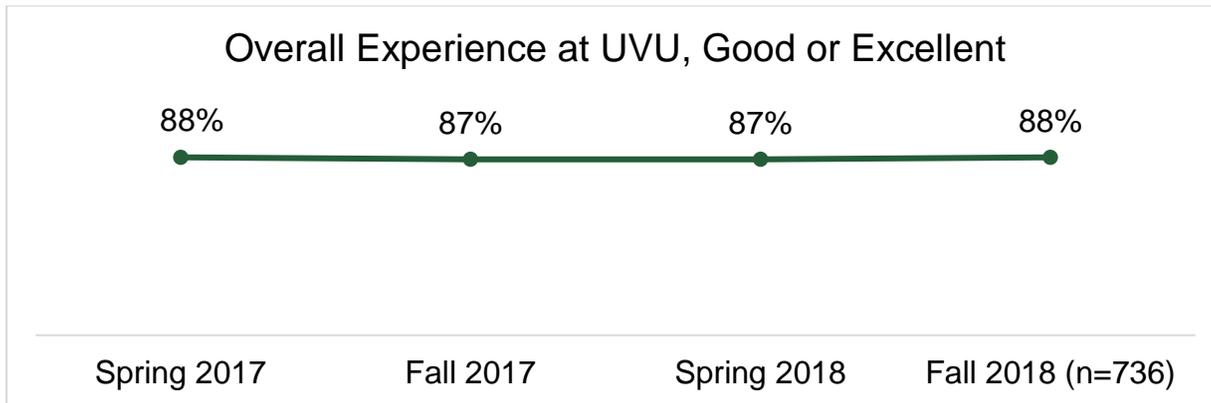


Figure 1

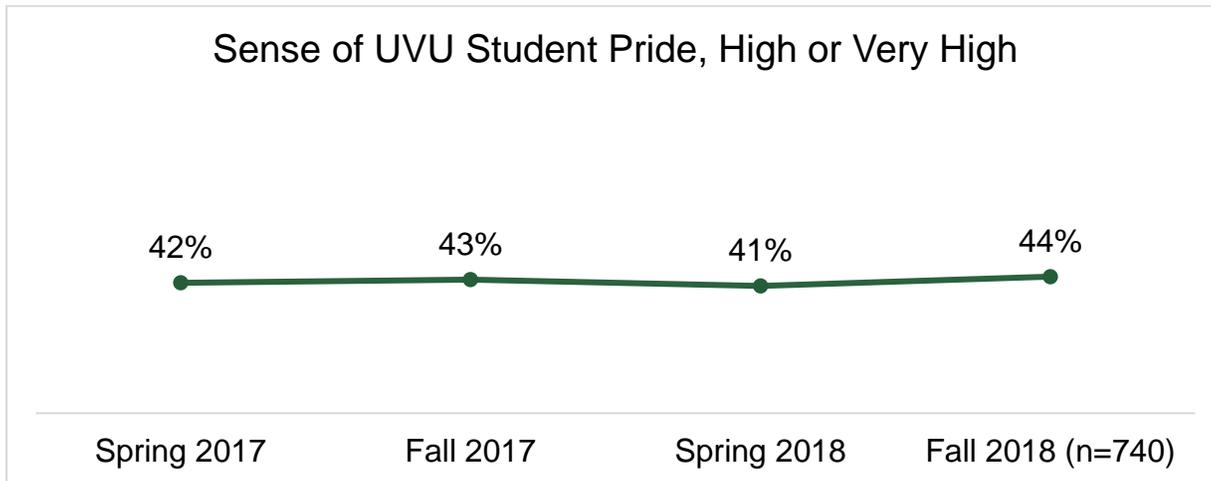


Figure 2

Respect

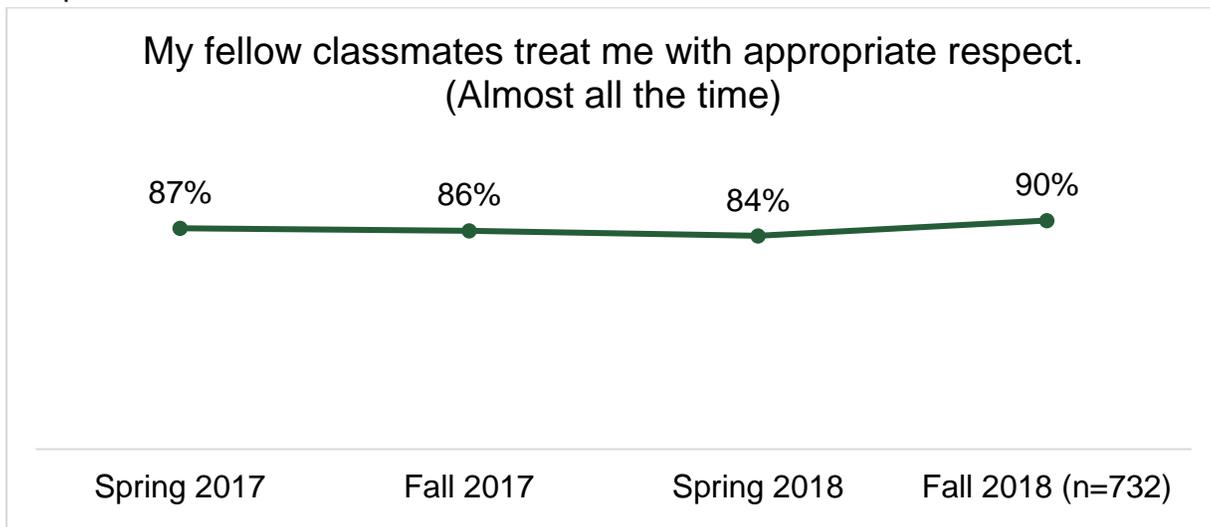


Figure 3

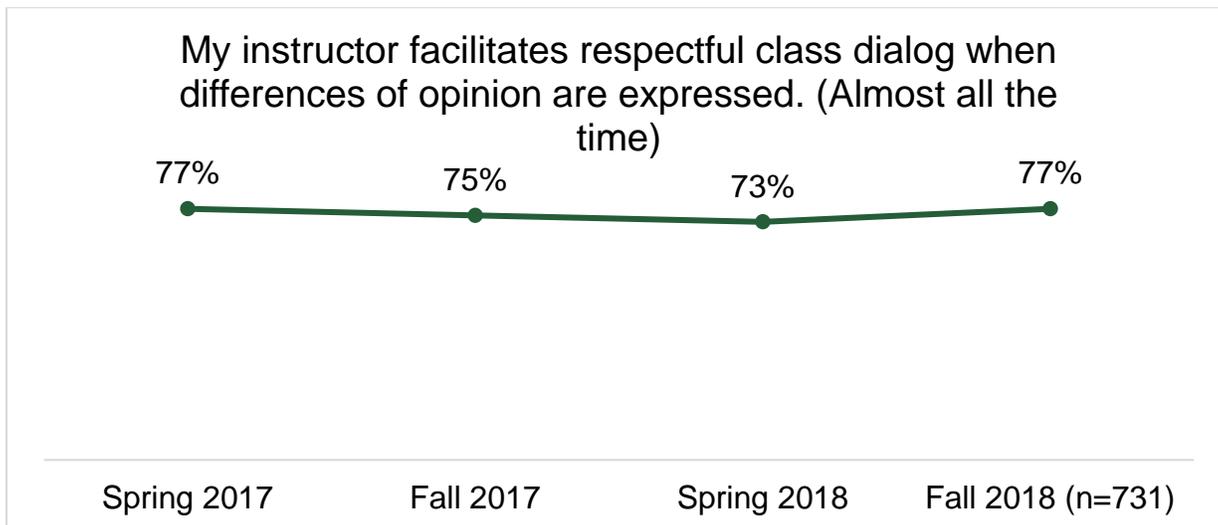


Figure 4

Student perceptions

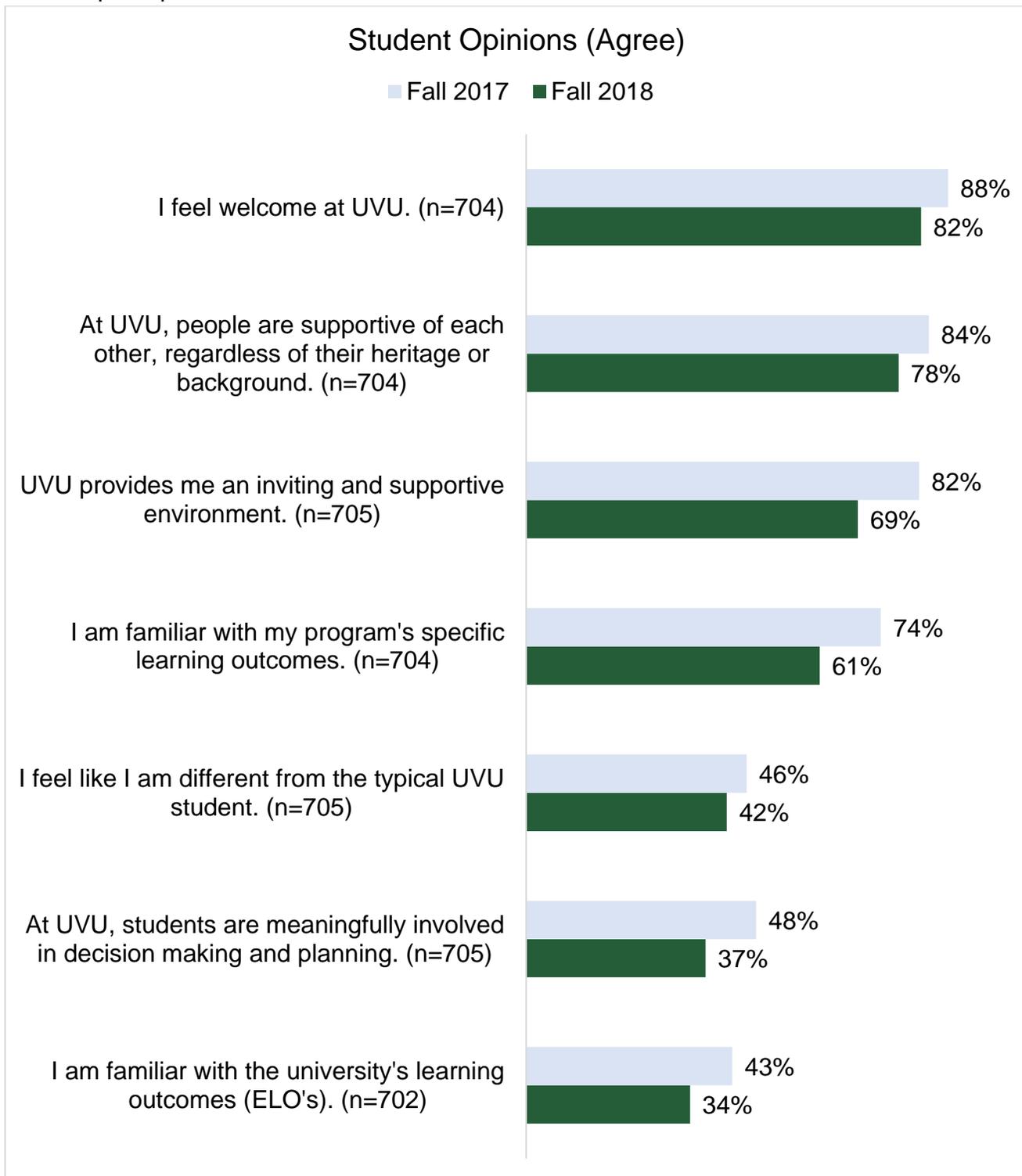


Figure 5

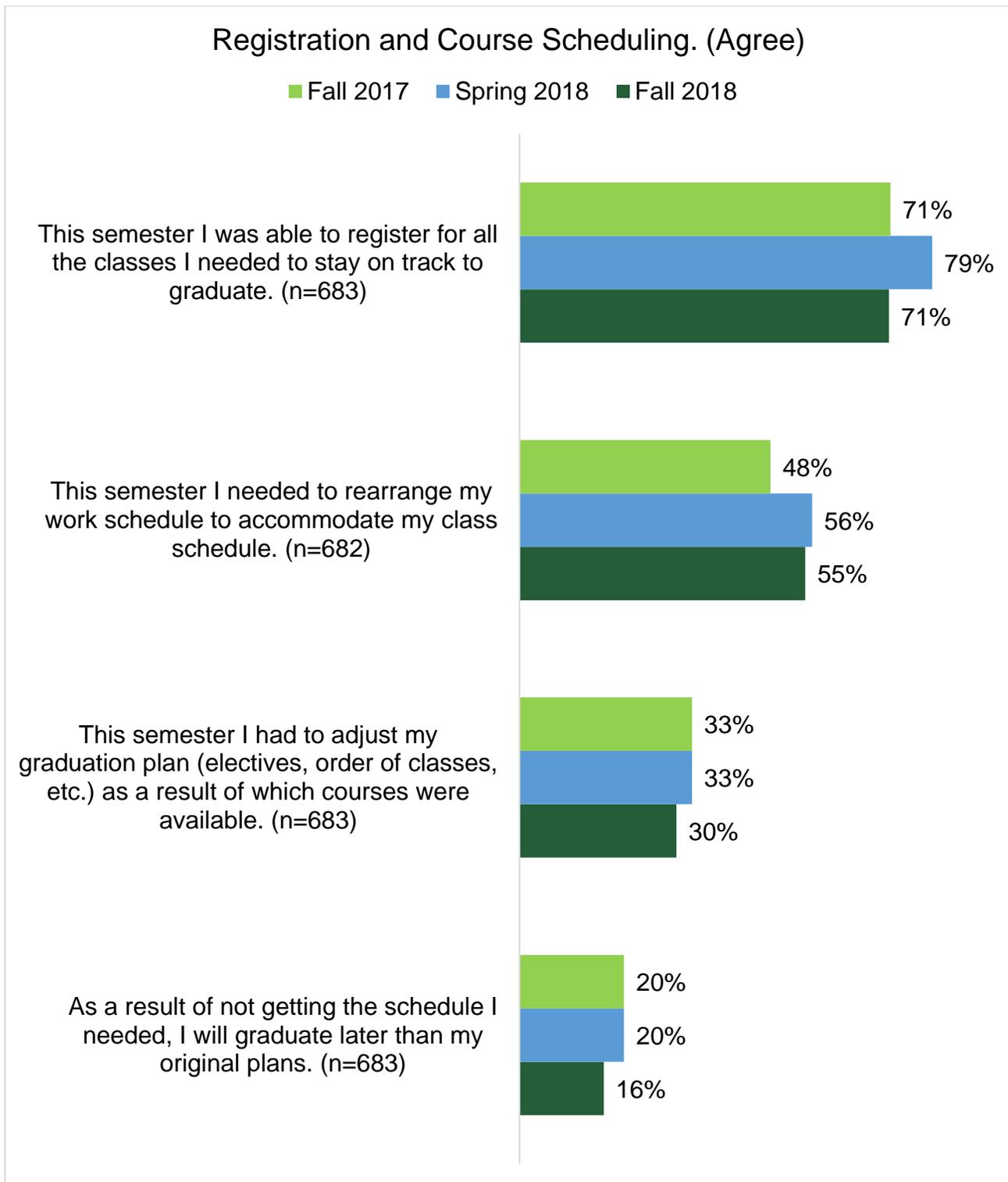


Figure 6

Student participation

Percent of students who participated in at least one activity this semester: 80%

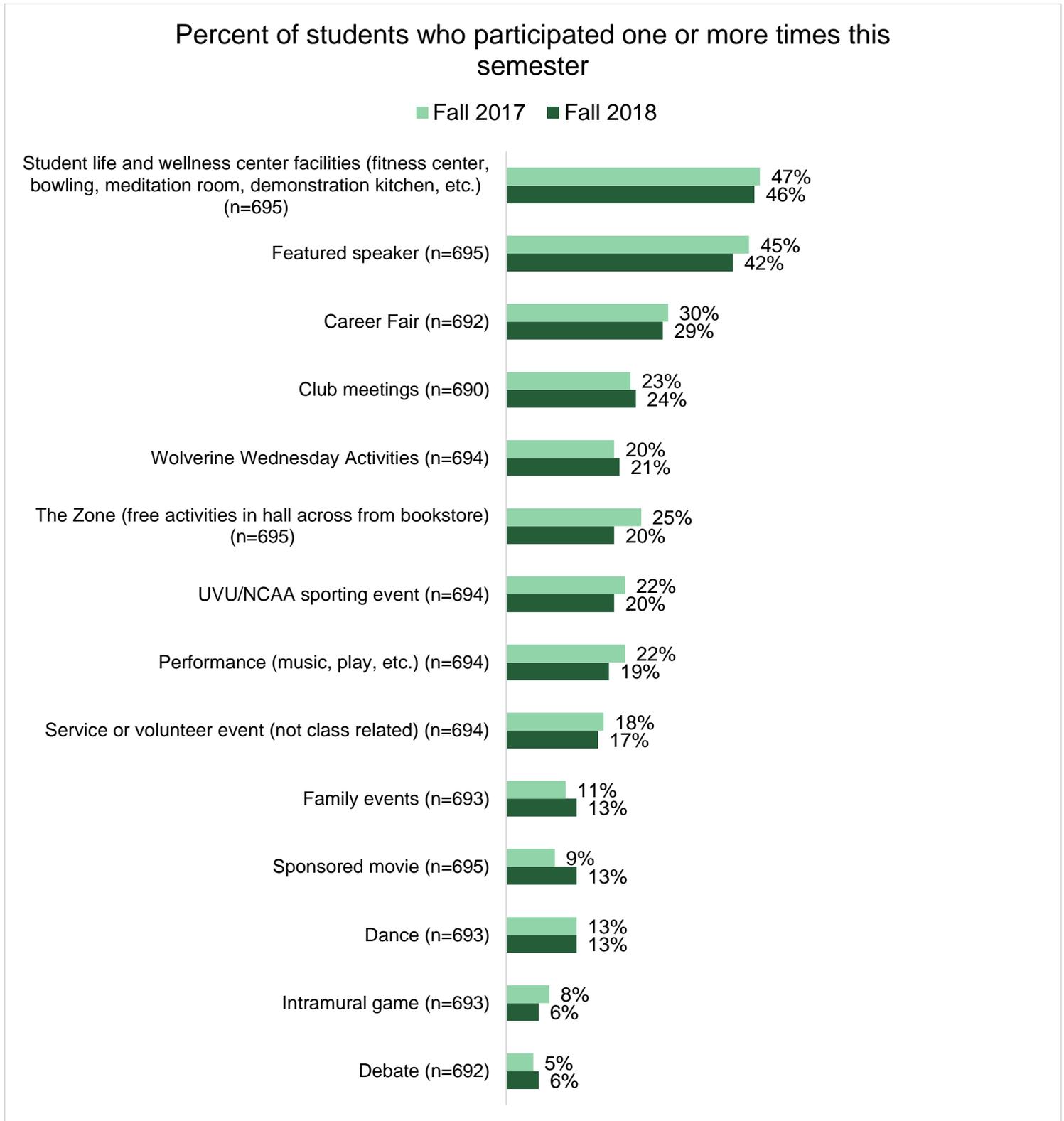


Figure 7

Suggested programs



Figure 8

Please specify major or degree not offered that you are interested in.

Most Frequent Degrees Mentioned (n=208)	
38	Graduate Degrees (Most frequent responses in order: Psychology, Health/Doctorates, Computer Science)
38	Various Biology Emphases (Most Frequent responses: Neuroscience, Veterinary Science, Wildlife Science)
35	Health/Medical (Most Frequent Responses in order: Specialized Therapies, Athletics, Nutrition)
23	Arts (Most frequent responses in order: Architecture, interior design)
16	Business (Most frequent responses in order: Industrial Organizational Design, Financial counseling, non-profit management)

Table 1

On-campus safety

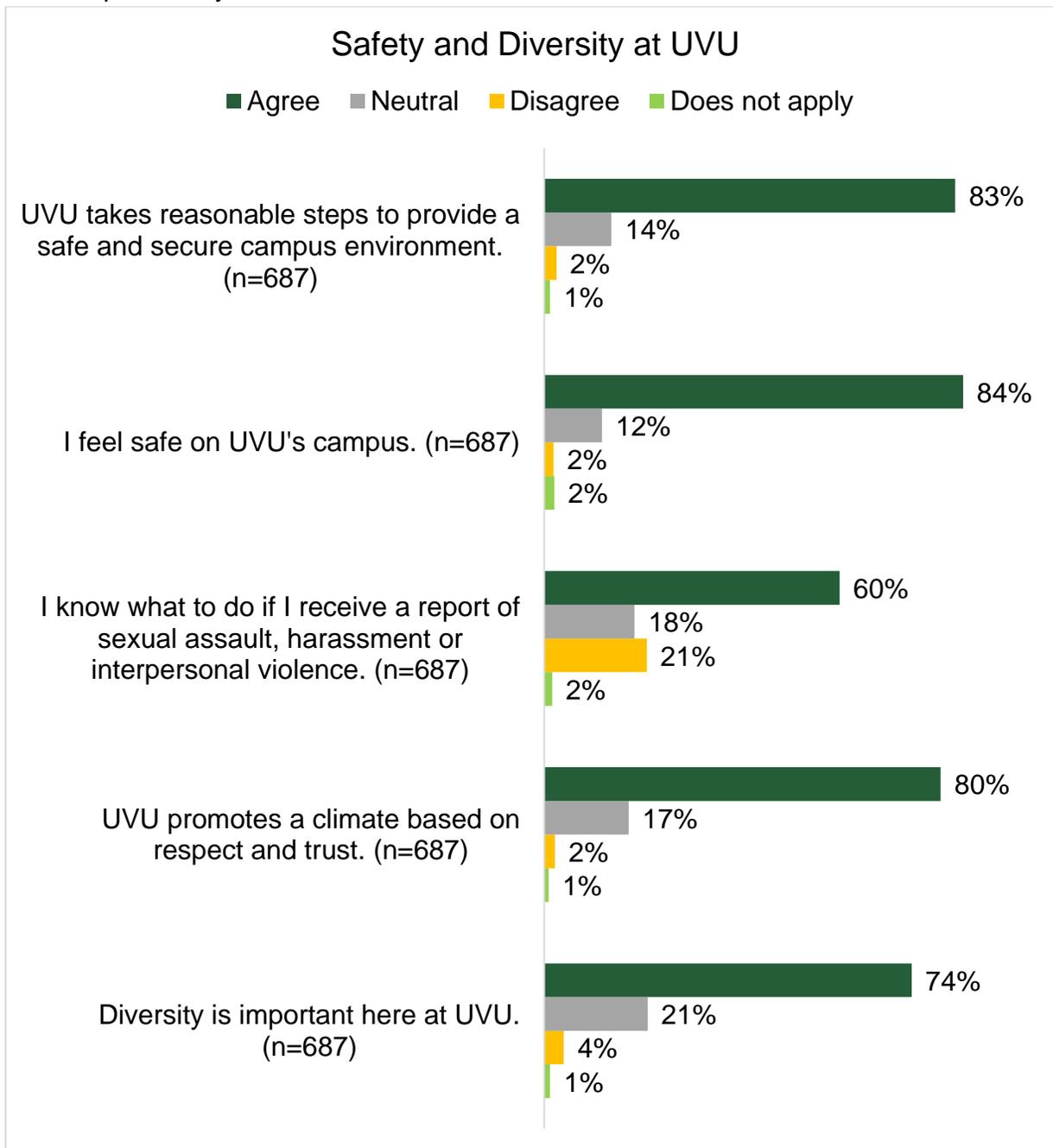


Figure 9

Demographics

Gender

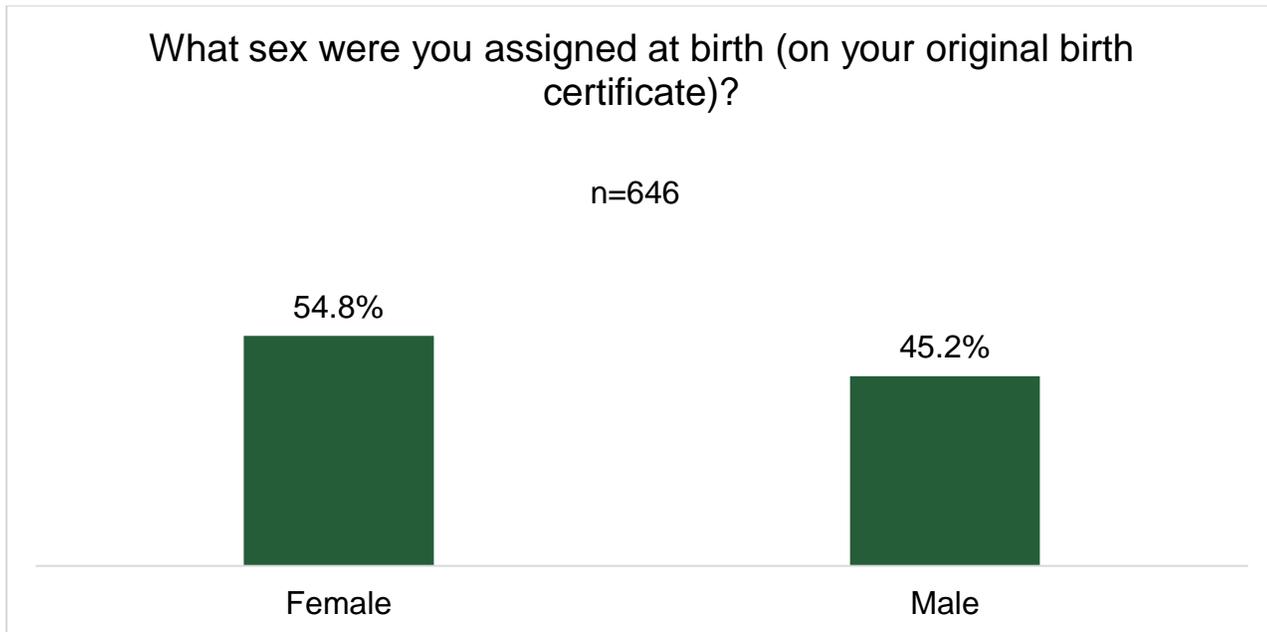


Figure 10

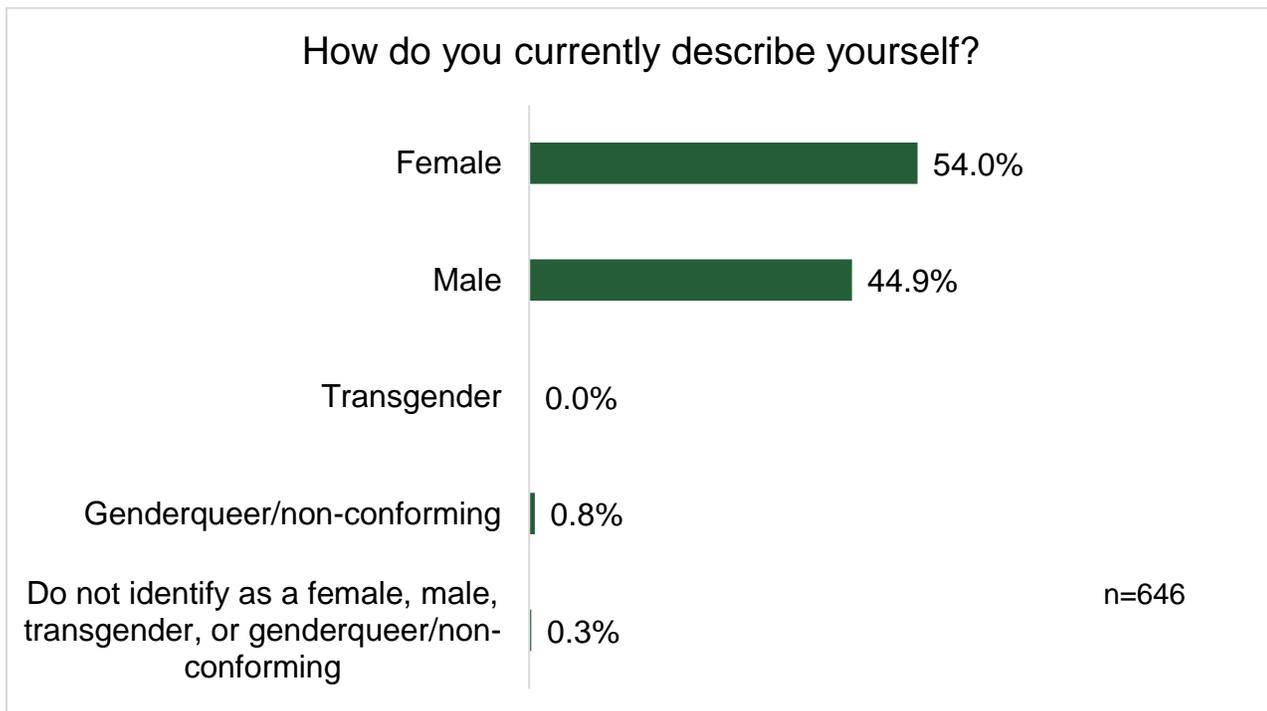


Figure 11

Employment

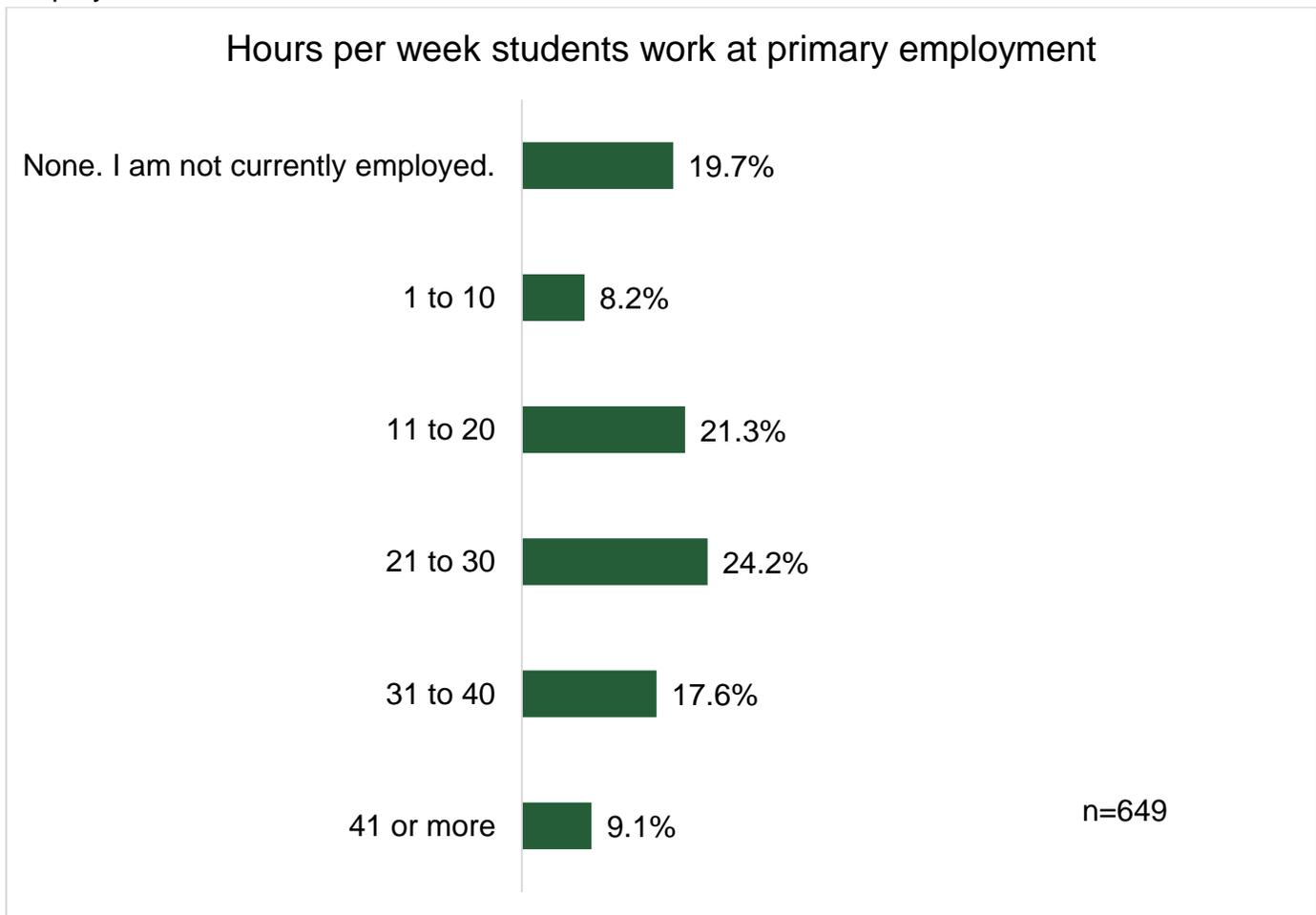


Figure 12

UVU Students Employed 21 + hours per week = 51%

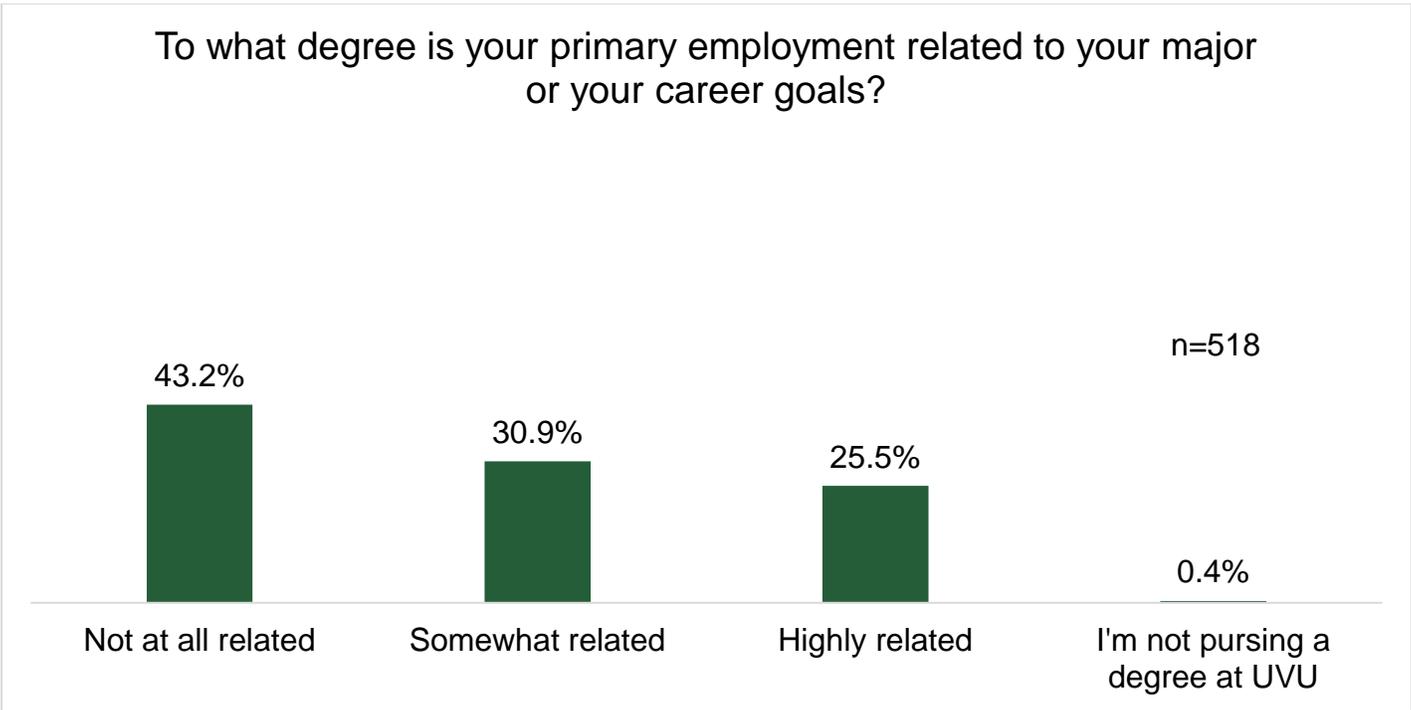


Figure 13

Veteran status

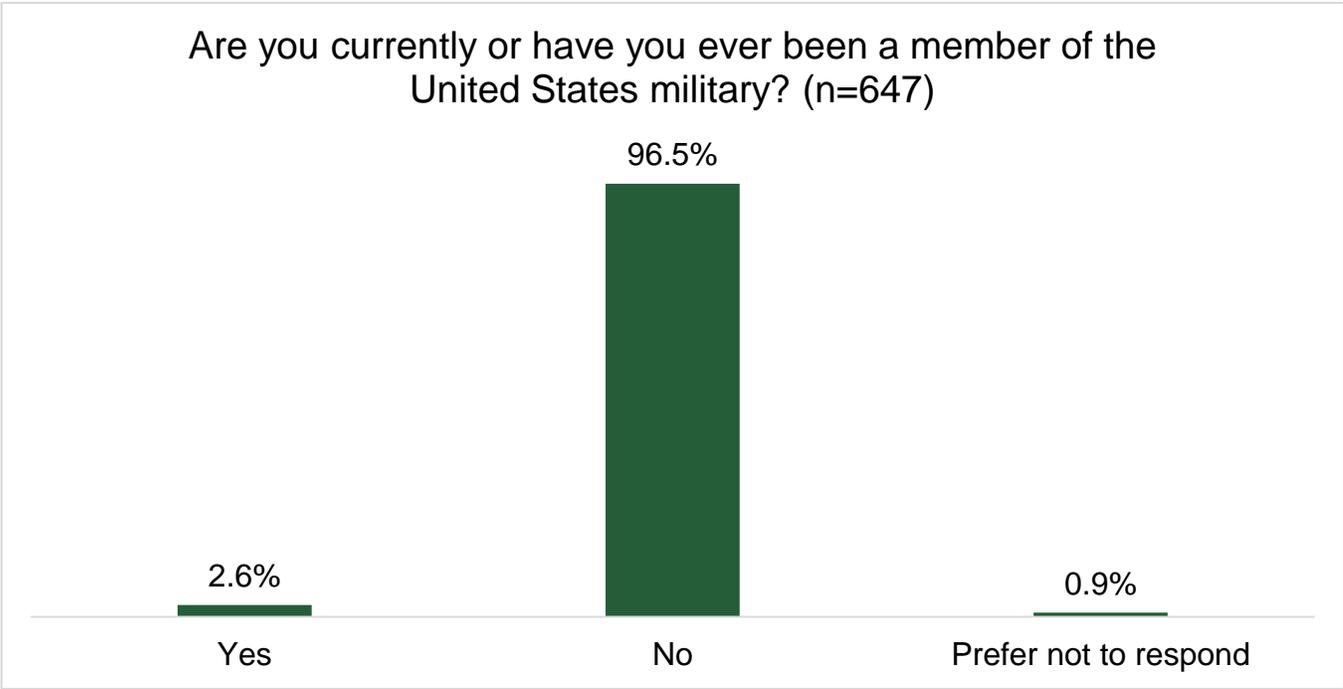


Figure 14

Marital & parent status

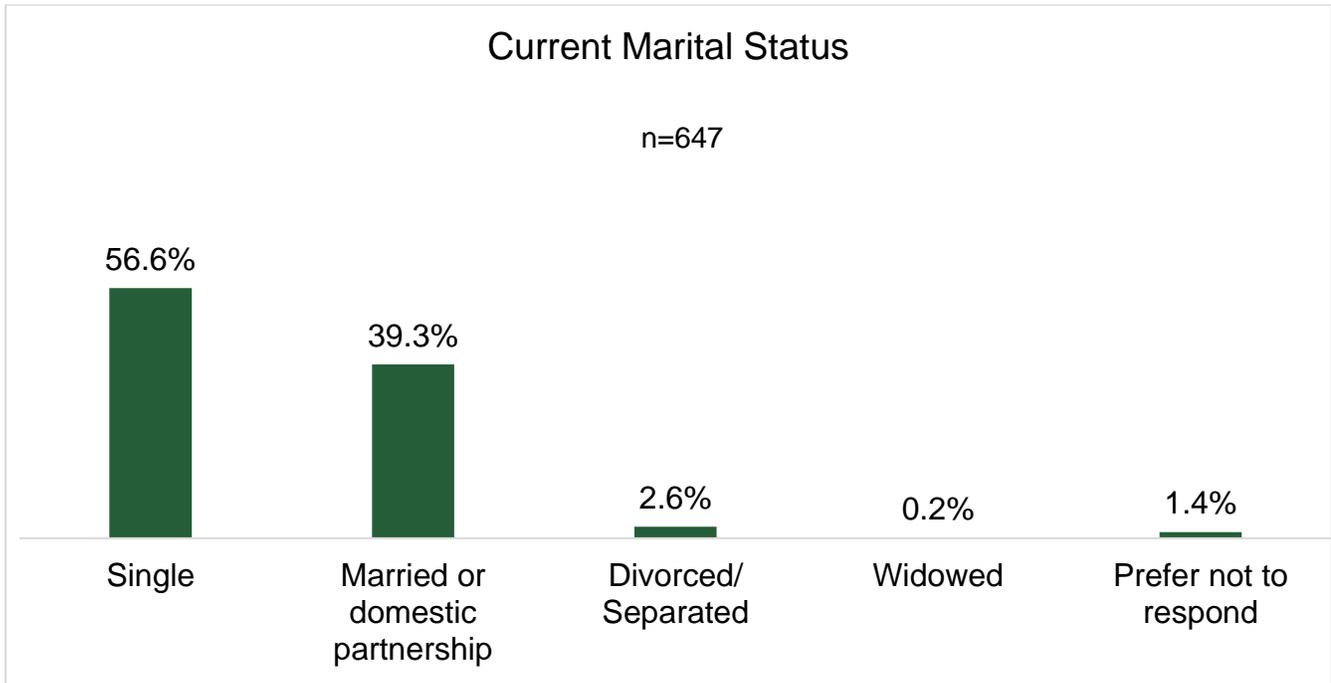


Figure 15

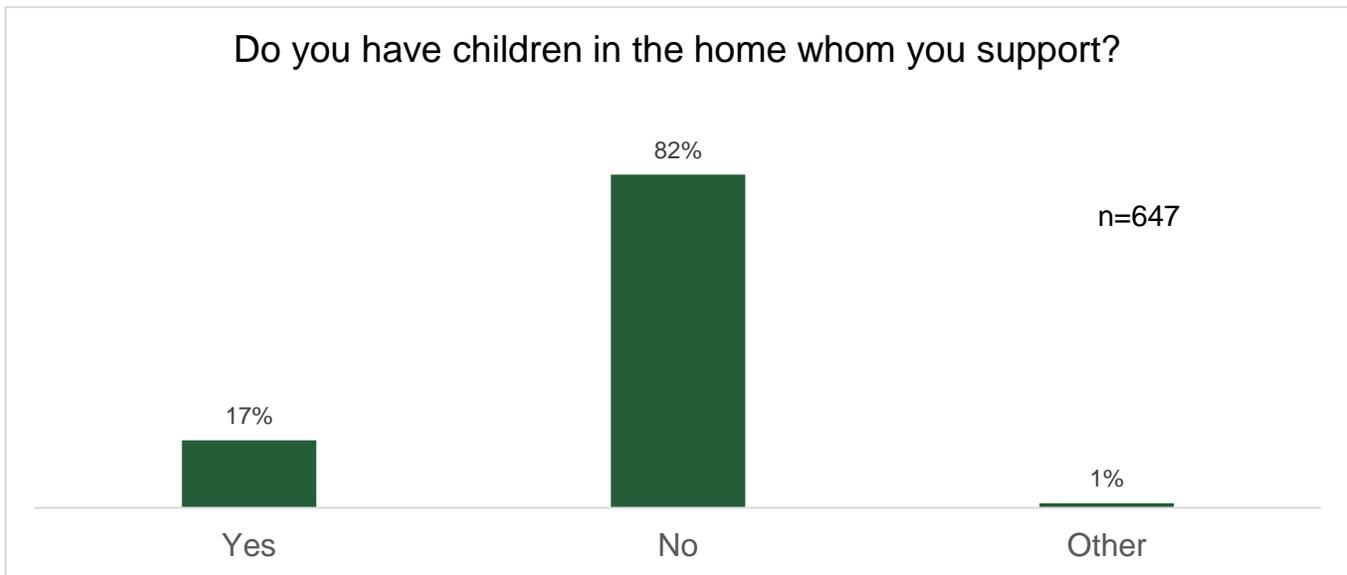


Figure 16

Volunteer work

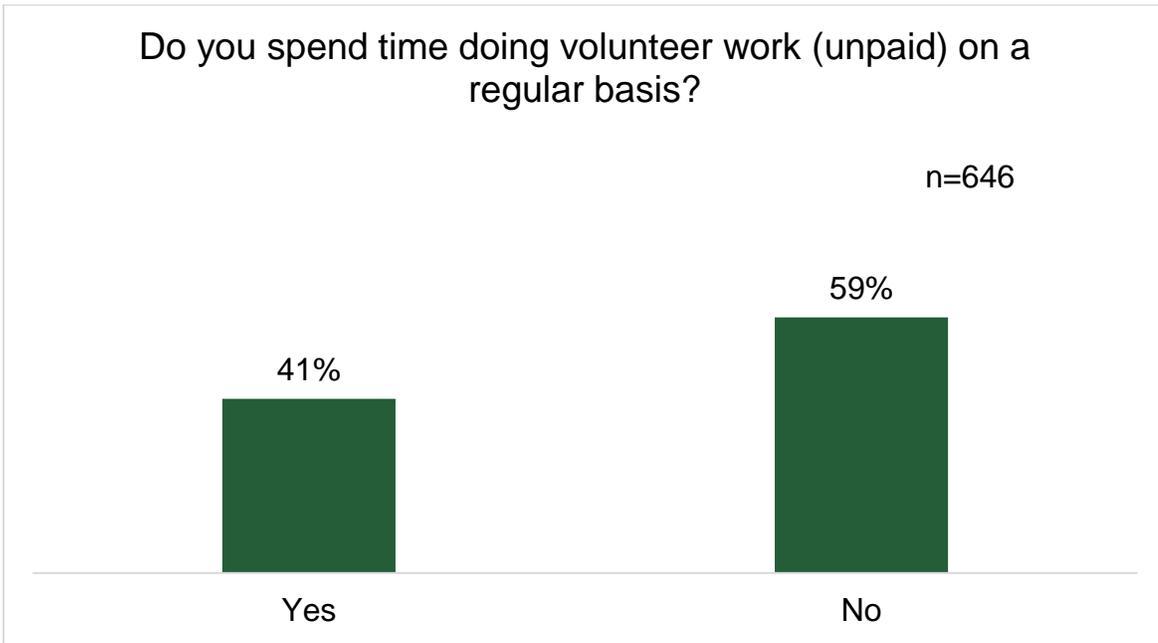


Figure 17

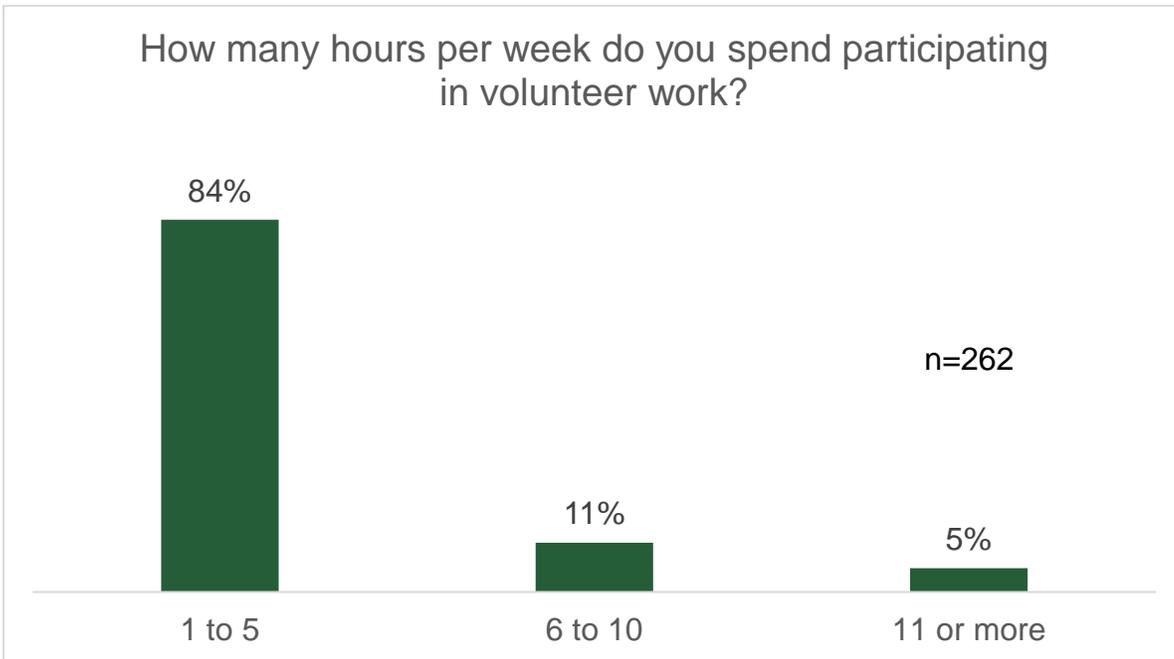


Figure 18

Income

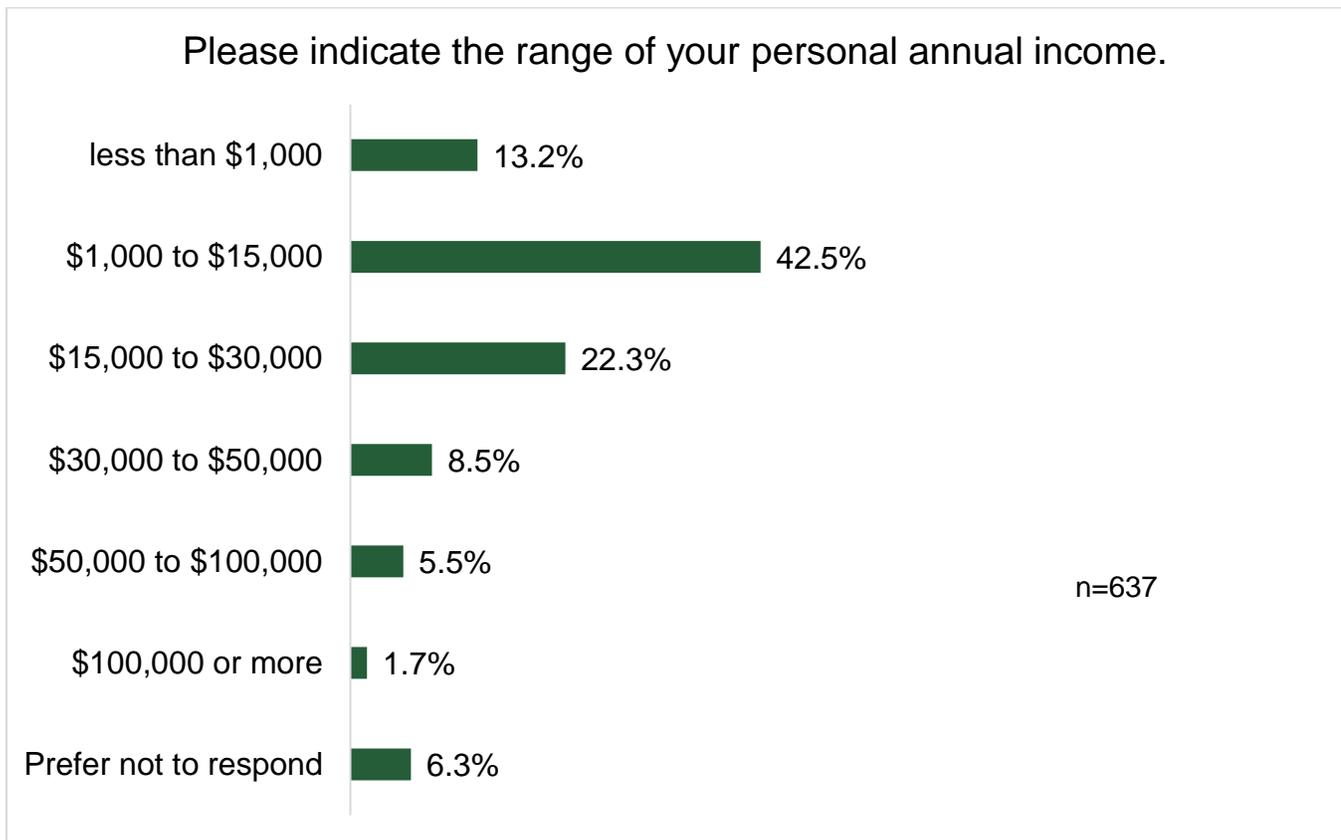


Figure 19

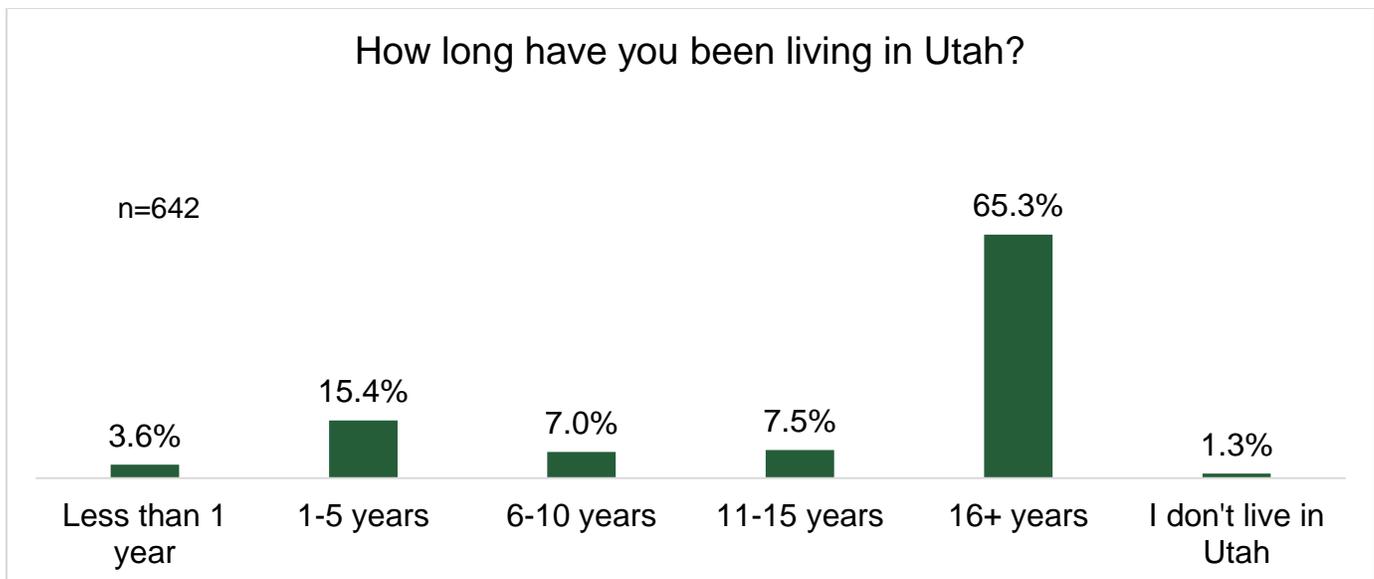


Figure 20

Religious preference

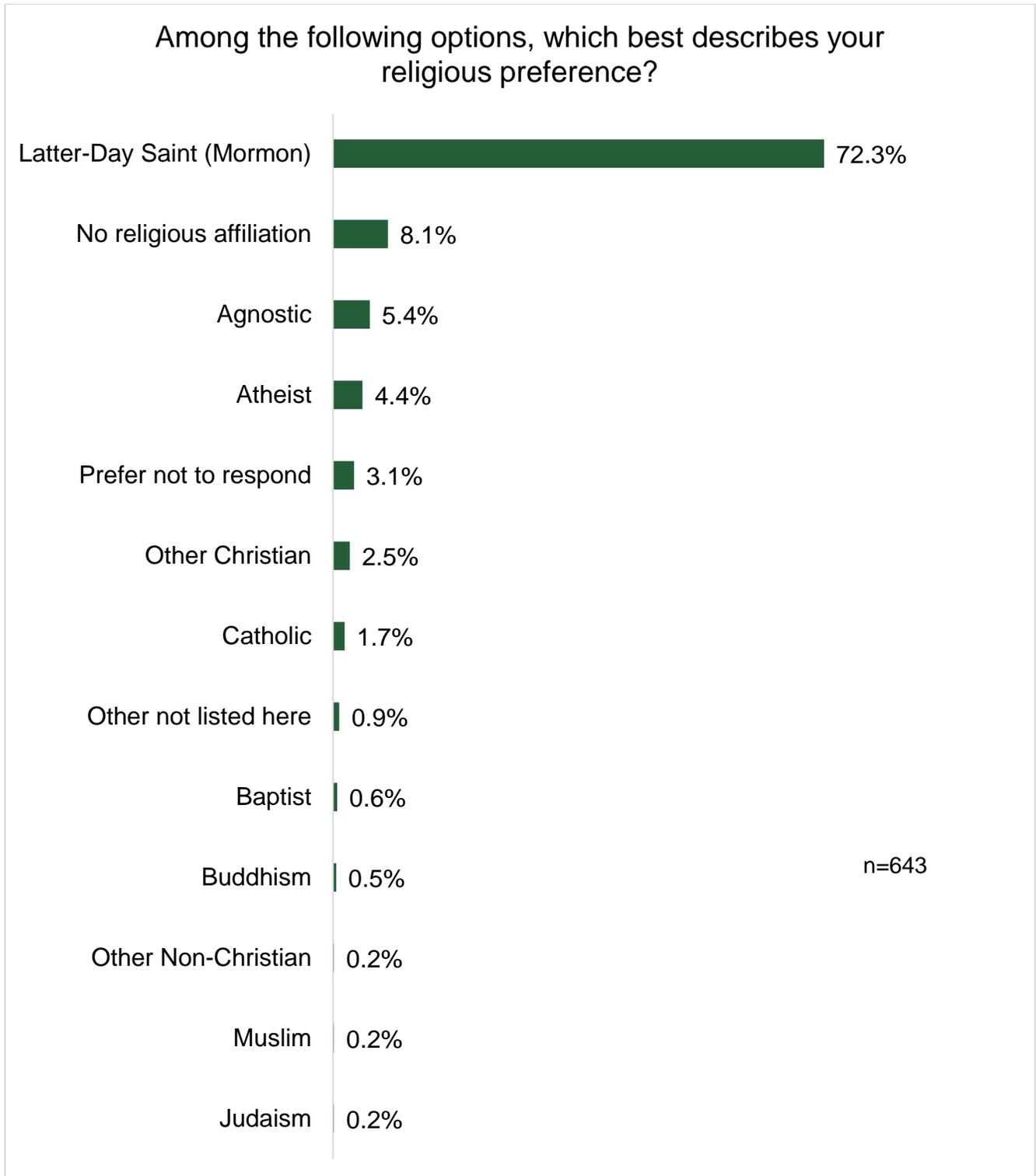


Figure 21

LDS mission

Participants that responded 'LDS' above were then asked the following:

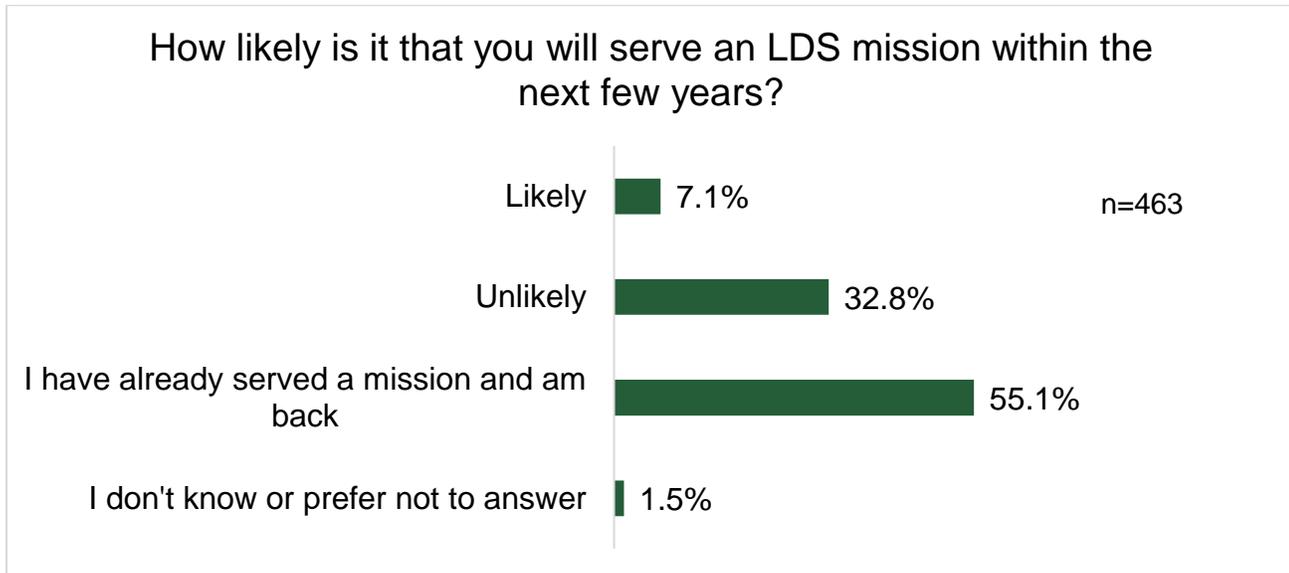


Figure 22

Parent's education/ First generation status

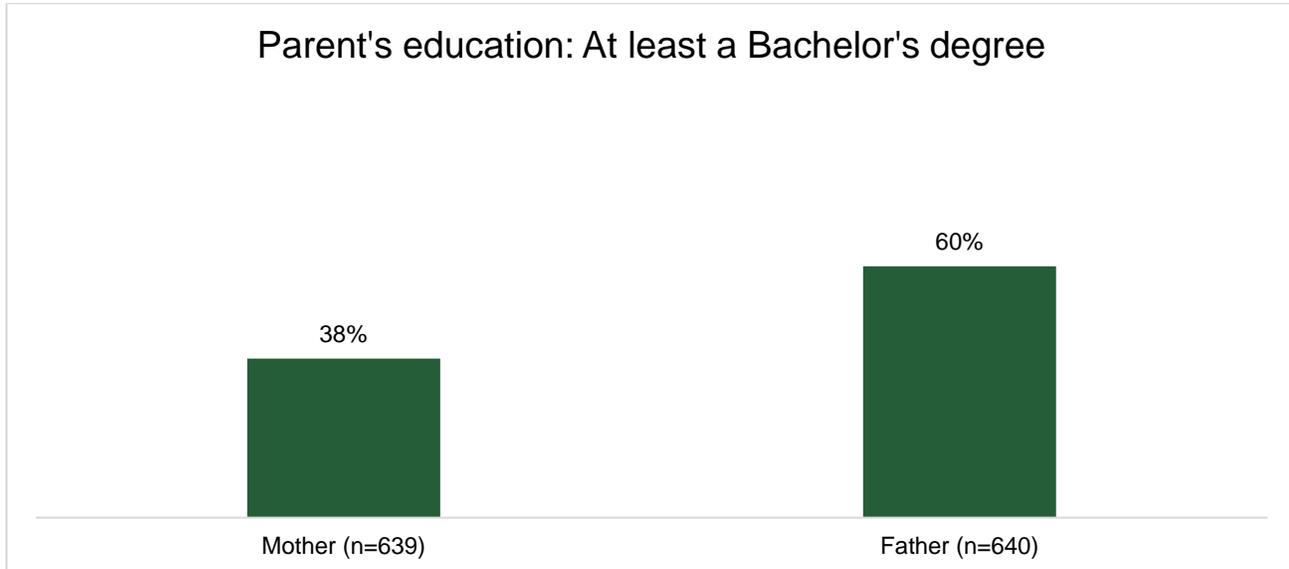


Figure 23

First Generation

Percent of students that neither parent has a Bachelor's degree or higher = 36%

Languages

Which languages do you speak? (select all that apply) (n=642)	
English	99.8%
Spanish	22.0%
American Sign Language	6.1%
Arabic	0.2%
Chinese	1.1%
Dutch	0.2%
Filipino/ Tagalog	1.6%
French	2.7%
German	2.3%
Italian	0.5%
Japanese	1.4%
Korean	0.5%
Mandarin	0.5%
Mongolian	0.2%
Navajo	0.3%
Portuguese	4.1%
Russian	1.7%
Samoan	0.3%
Swedish	0.8%
Tongan	0.3%
Other (please specify)	3.3%

Table 2

“Other” responses include: Armenian, Bulgarian, Fijian, Hungarian, Indonesian, Kazakh, Khmer, Malagasy, Malay, Norwegian, Polish, Swedish, Tagalog, Tahitian, Ukrainian, Ute, and Welsh.

Which is/are your **native language(s)**? (n=520) (Some students may have more than one.)

English	93.65%
Spanish	5.96%
Chinese	<1%
Filipino/ Tagalog	<1%
French	<1%
German	<1%
Italian	<1%
Mandarin	<1%
Navajo	<1%
Portuguese	<1%
Russian	<1%
Samoan	<1%
Other (please specify)	<1%

Table 3

Other (please specify): Ukrainian, Ute

Hot Topics

Summer 2018 Wildfires

Q3.2 - During the summer and early fall of 2018, many areas in Utah were destroyed by wildfires. As a result, some residents in the UVU service area were evacuated. Additionally, those in the immediate vicinity, including the Orem main campus, suffered from conditions of heavy smoke and unsafe air quality. Please respond to the following statements.

2018 Fall semester wildfires ('yes')

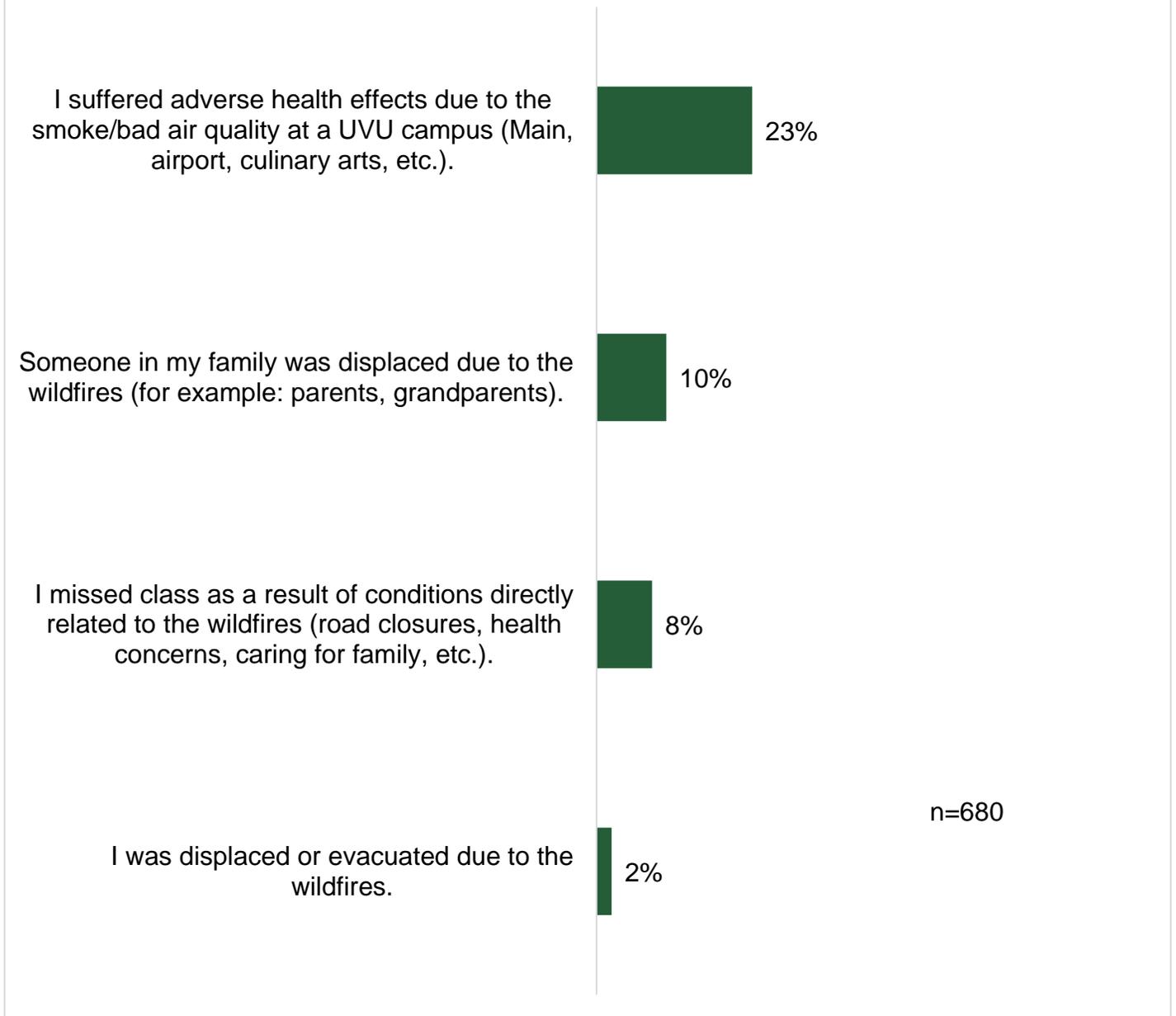


Figure 24

Getting to campus

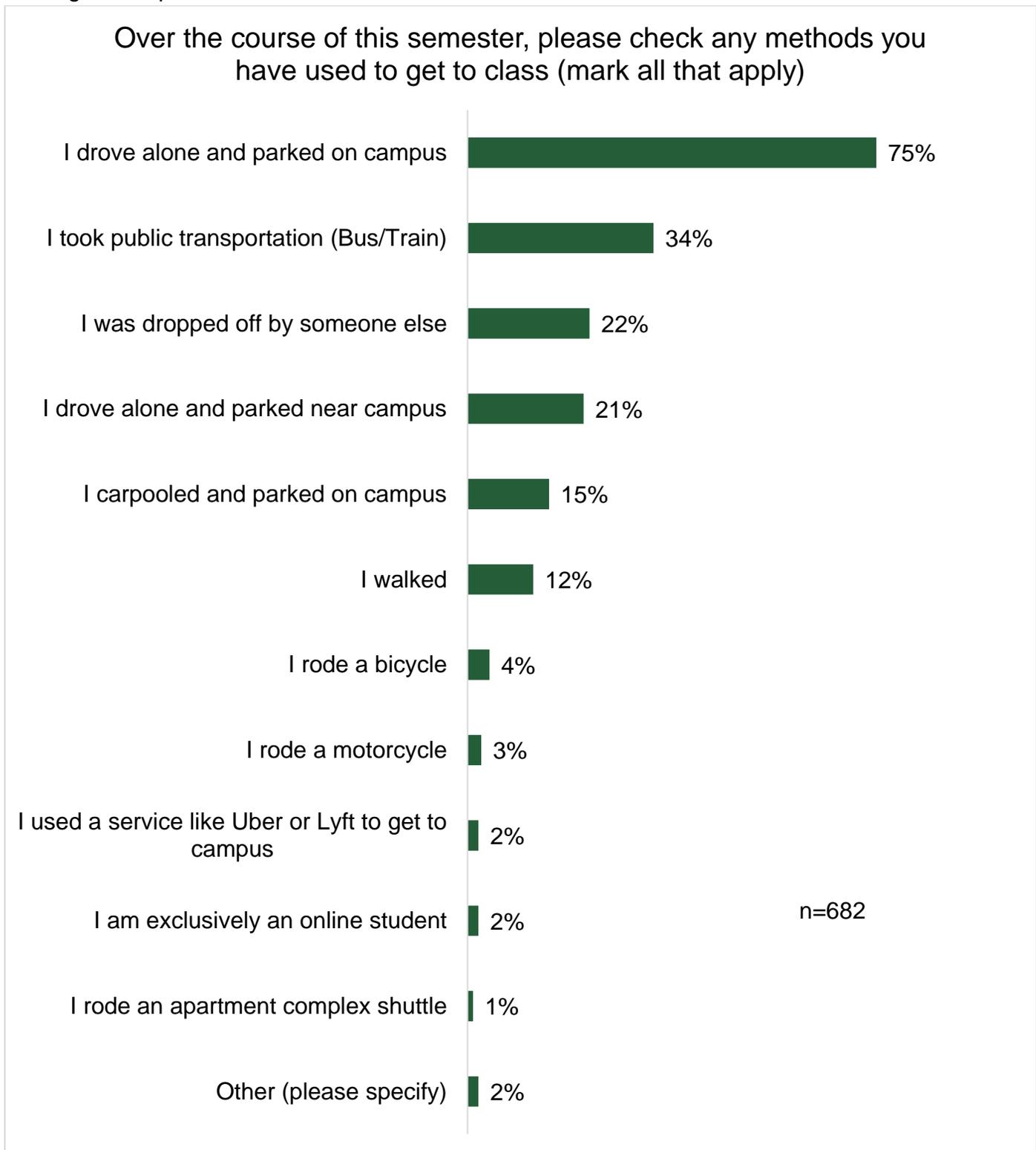


Figure 25

Other Methods of getting to campus (Please specify) (n=13)

Responses included: Attend different campus (Thanksgiving point, Adobe), park at LDS institute, drive to Geneva Road parking lot then take UVX back up to the campus.

Course scheduling goals

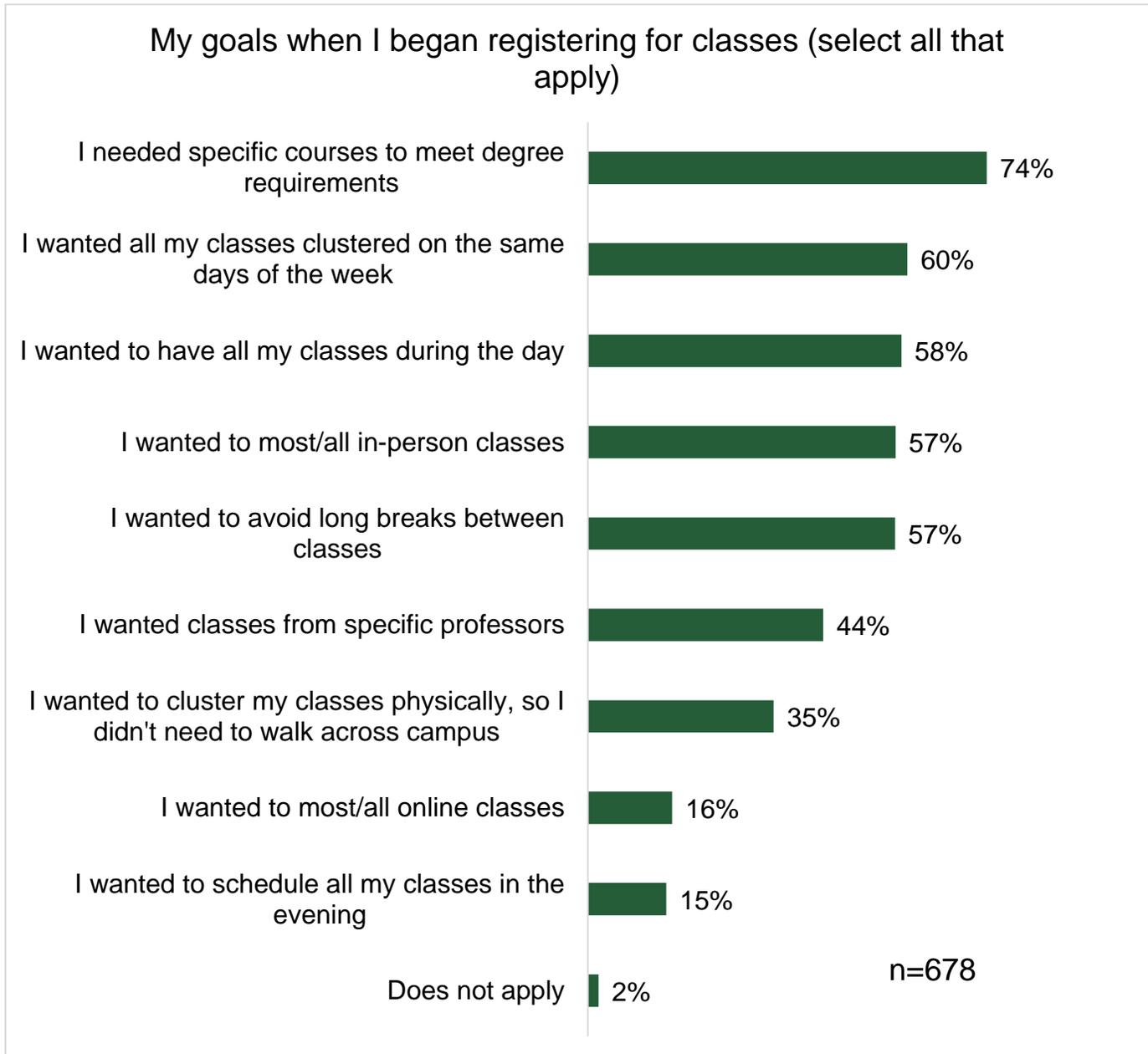


Figure 26

Of the goals you selected in the previous question, which one(s) do you feel like you were able to achieve in your registration process this Fall? (select all that apply)

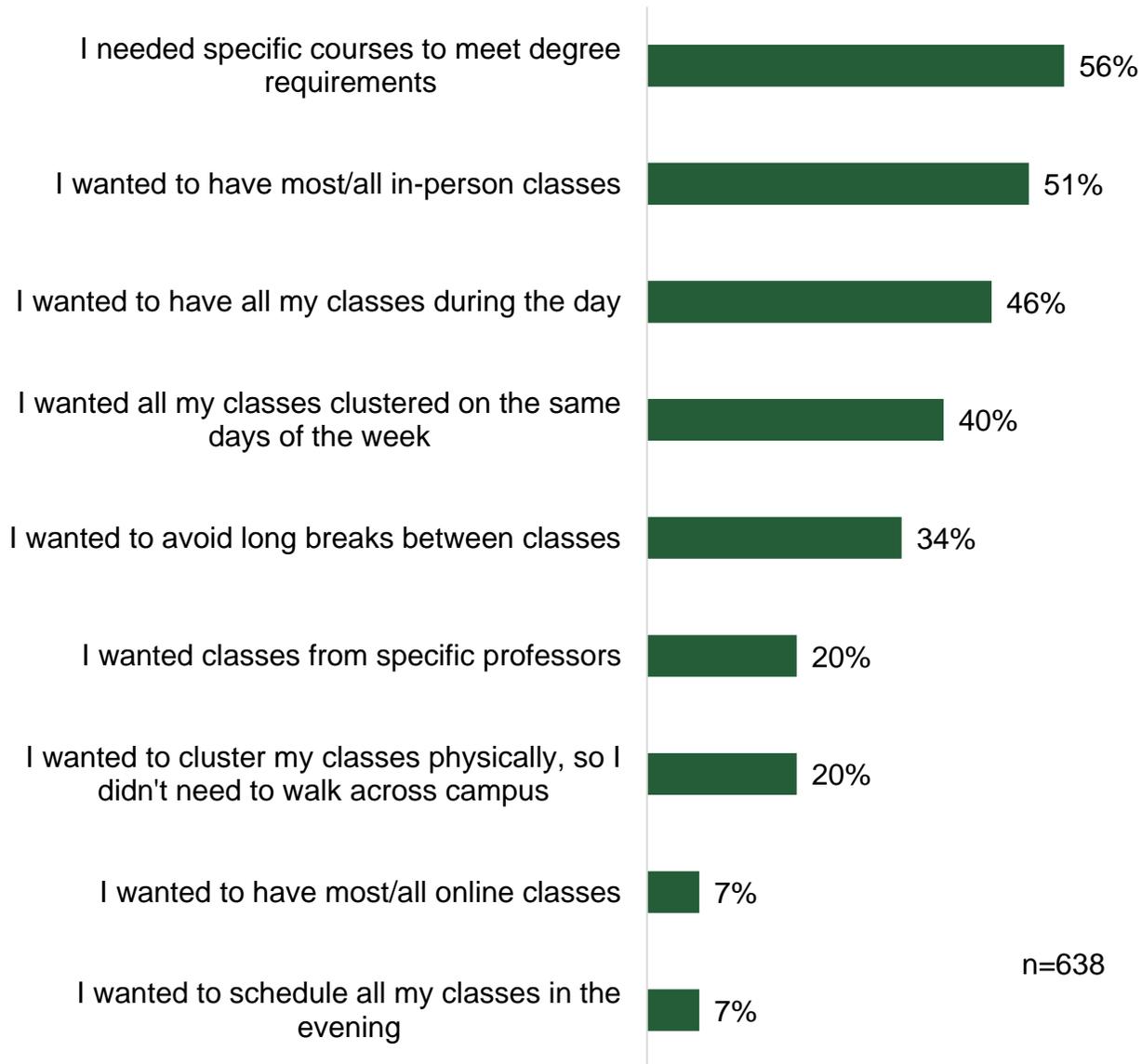


Figure 27

Resting on campus

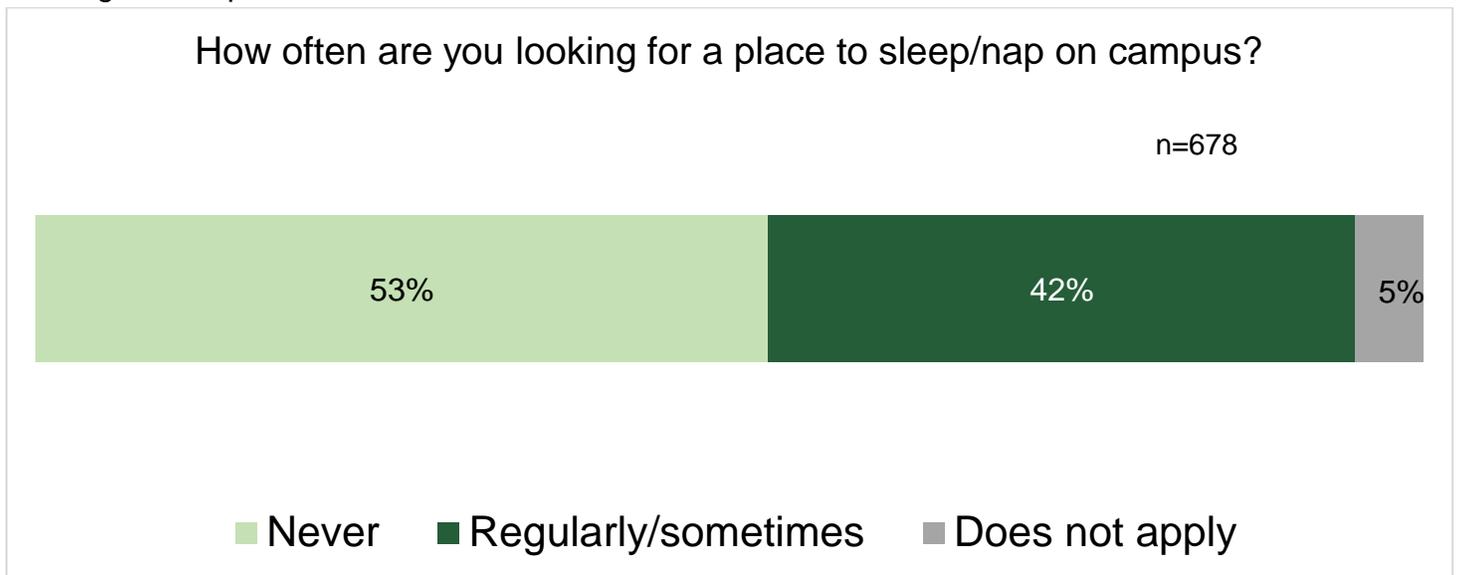


Figure 28

Final exam time frame

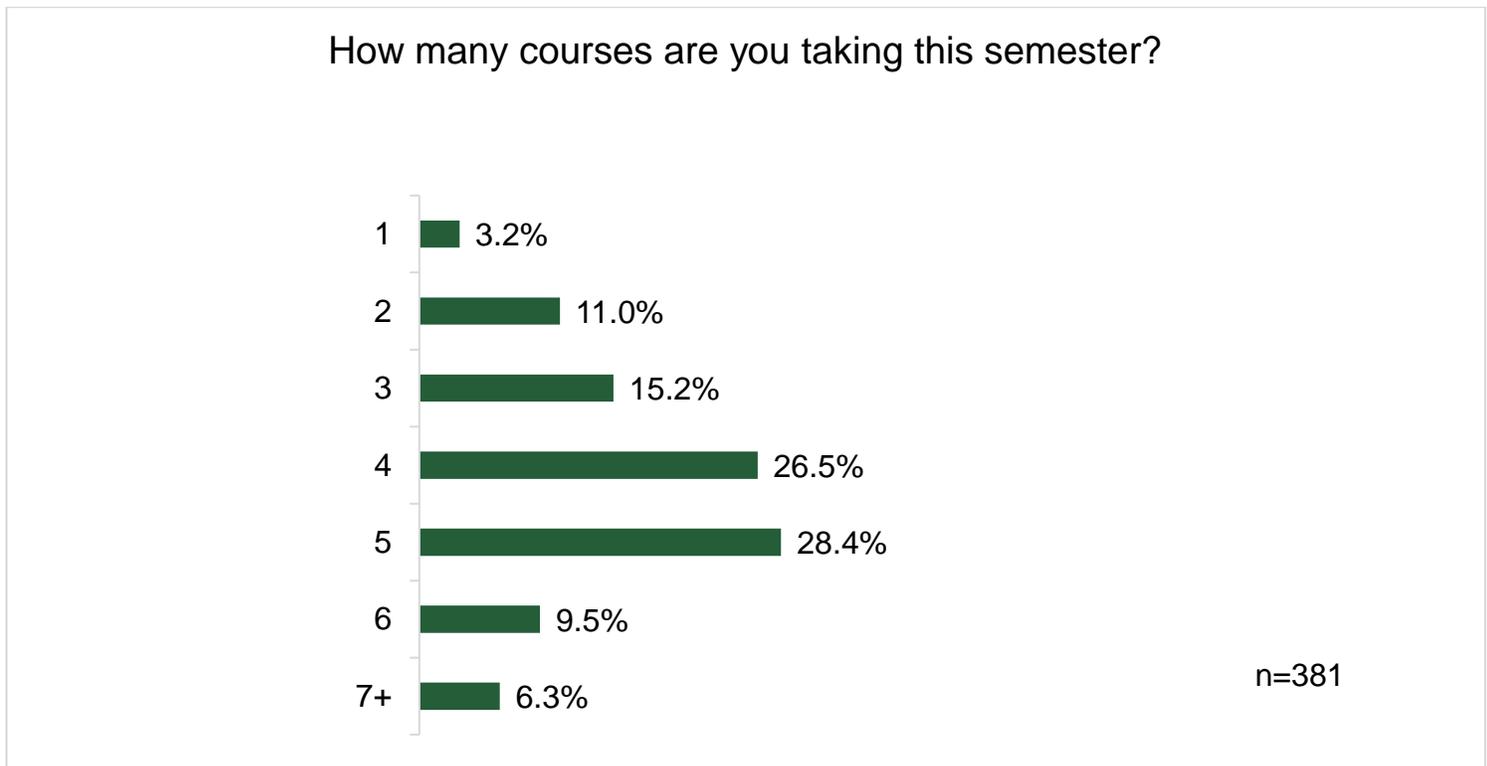


Figure 29

Thinking about your courses this semester, according to your current class schedule and syllabi, do you have any courses that require a final exam or final project to be completed before the official final exam week (December 10 - 13)?

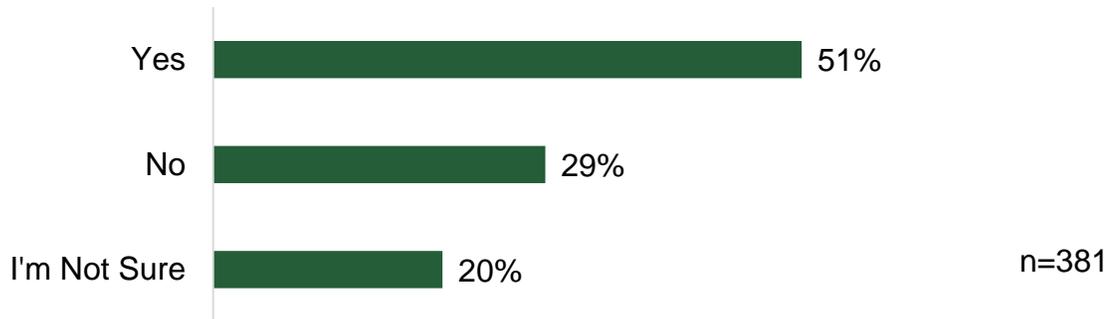


Figure 30

Those who answered “Yes” above were asked the following:

How many of your classes have a final exam or a final project due before the official final exam week?

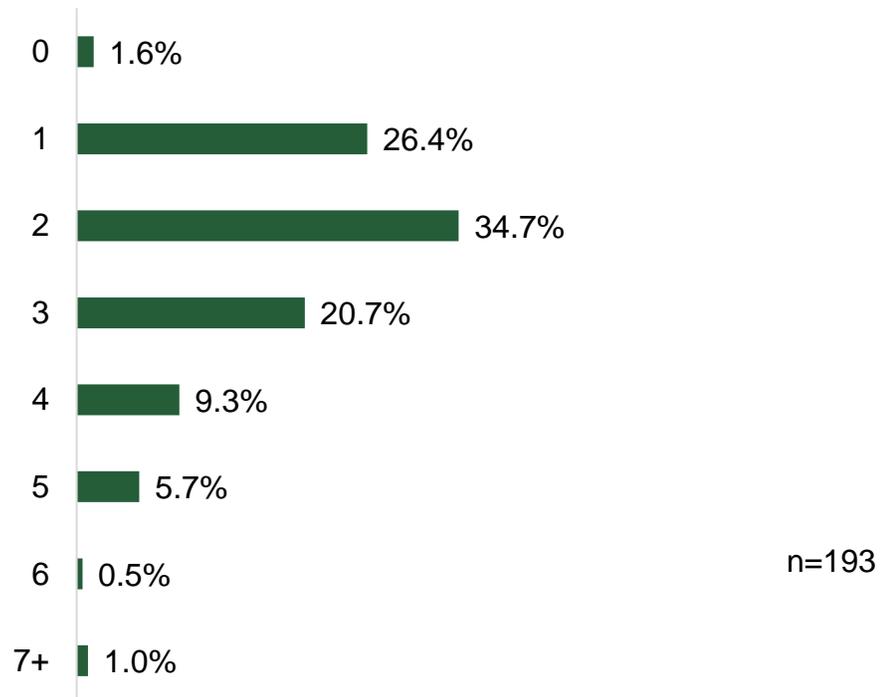


Figure 31

Text messaging preferences

Consider the following situations where the university needs to contact you. Please select the ONE method you would most prefer UVU use to contact you in each case.

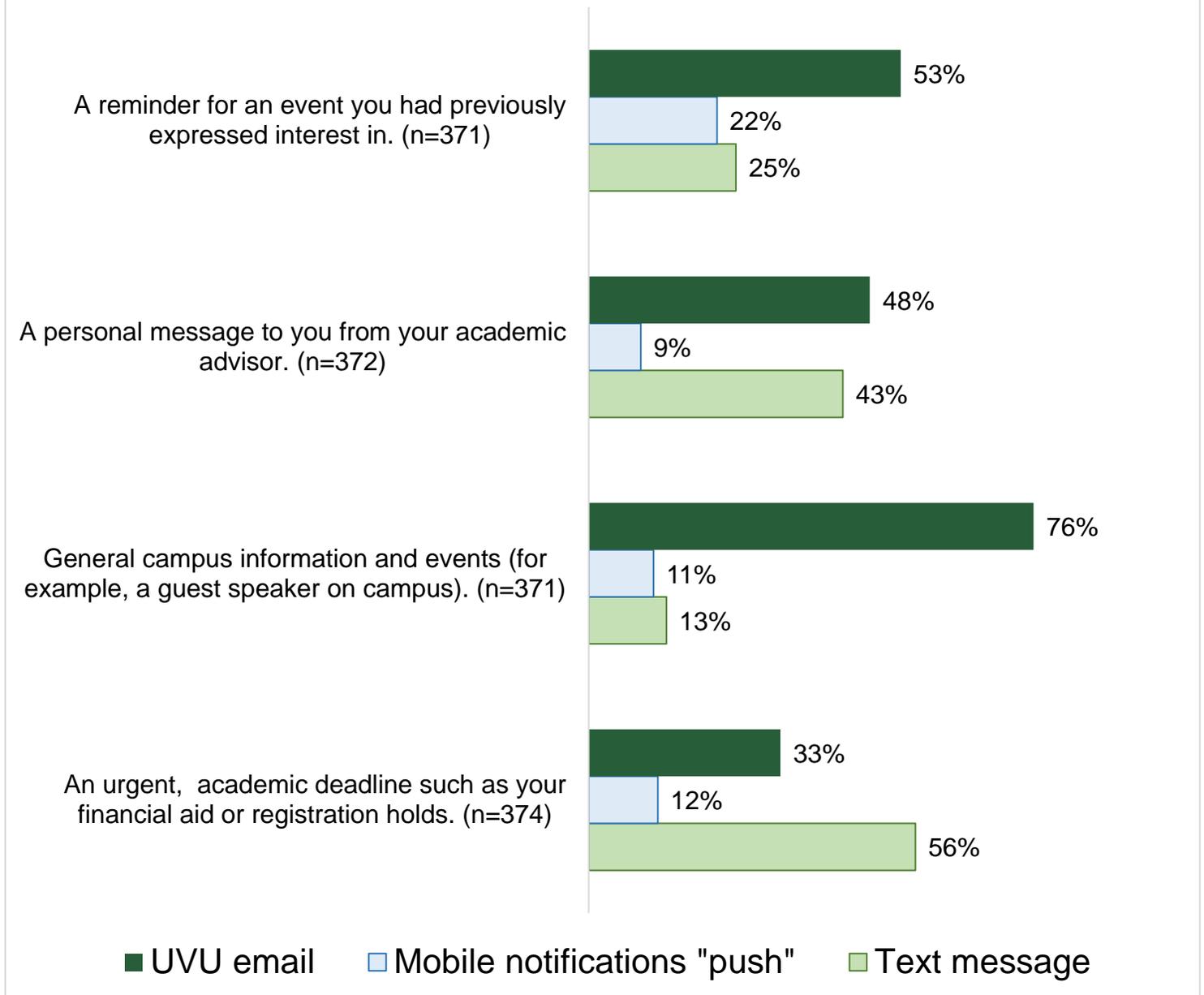


Figure 32

Imagine you are at an institution that sends notifications to students via text messaging. At what point do you feel the number of texts you are receiving from the institution is too many?

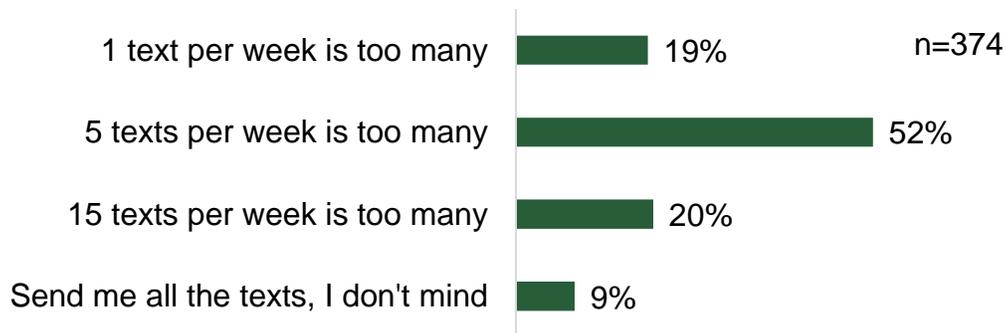


Figure 33

Suppose you want to communicate with UVU. (An academic advisor, financial aid, the admissions office, etc.) Which of the following methods you would prefer to use to contact us? (select all that apply)

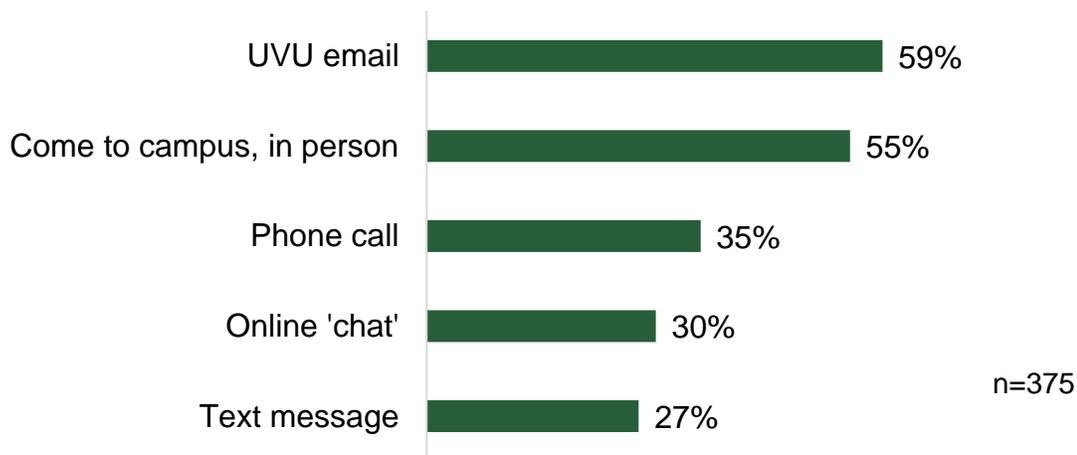


Figure 34

Generally, how would you describe your attitude towards UVU communicating through text messages?

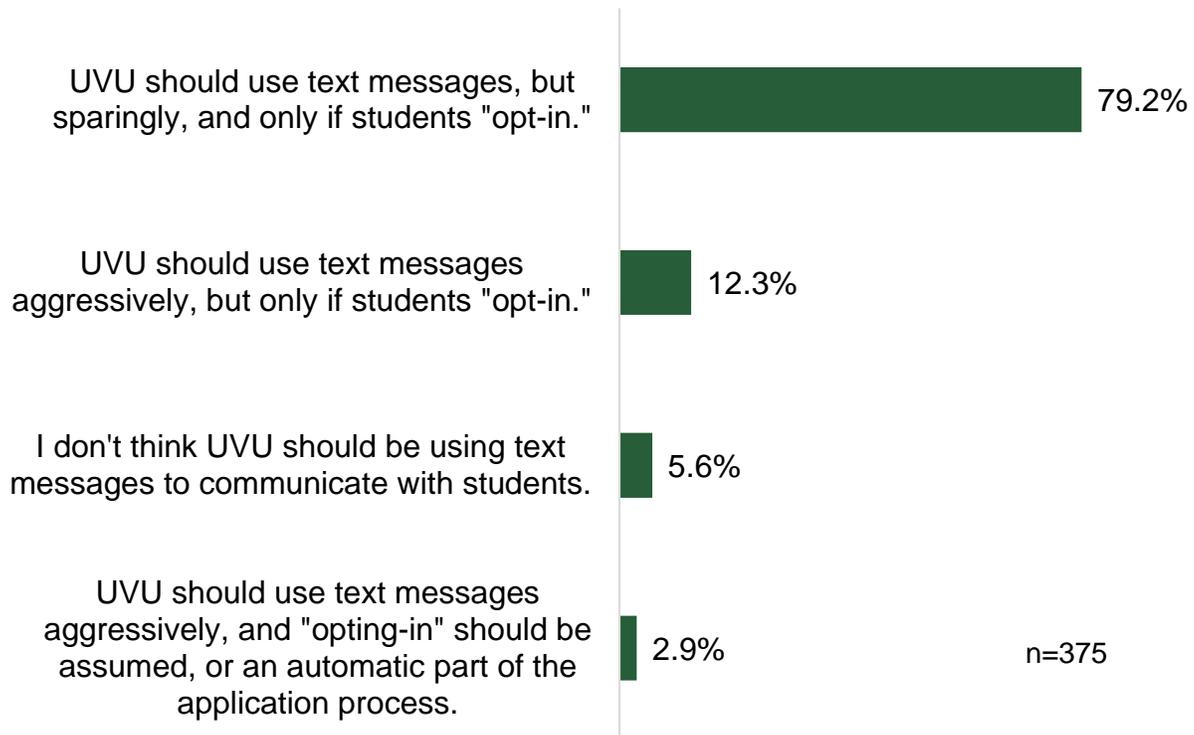


Figure 35

Student Government

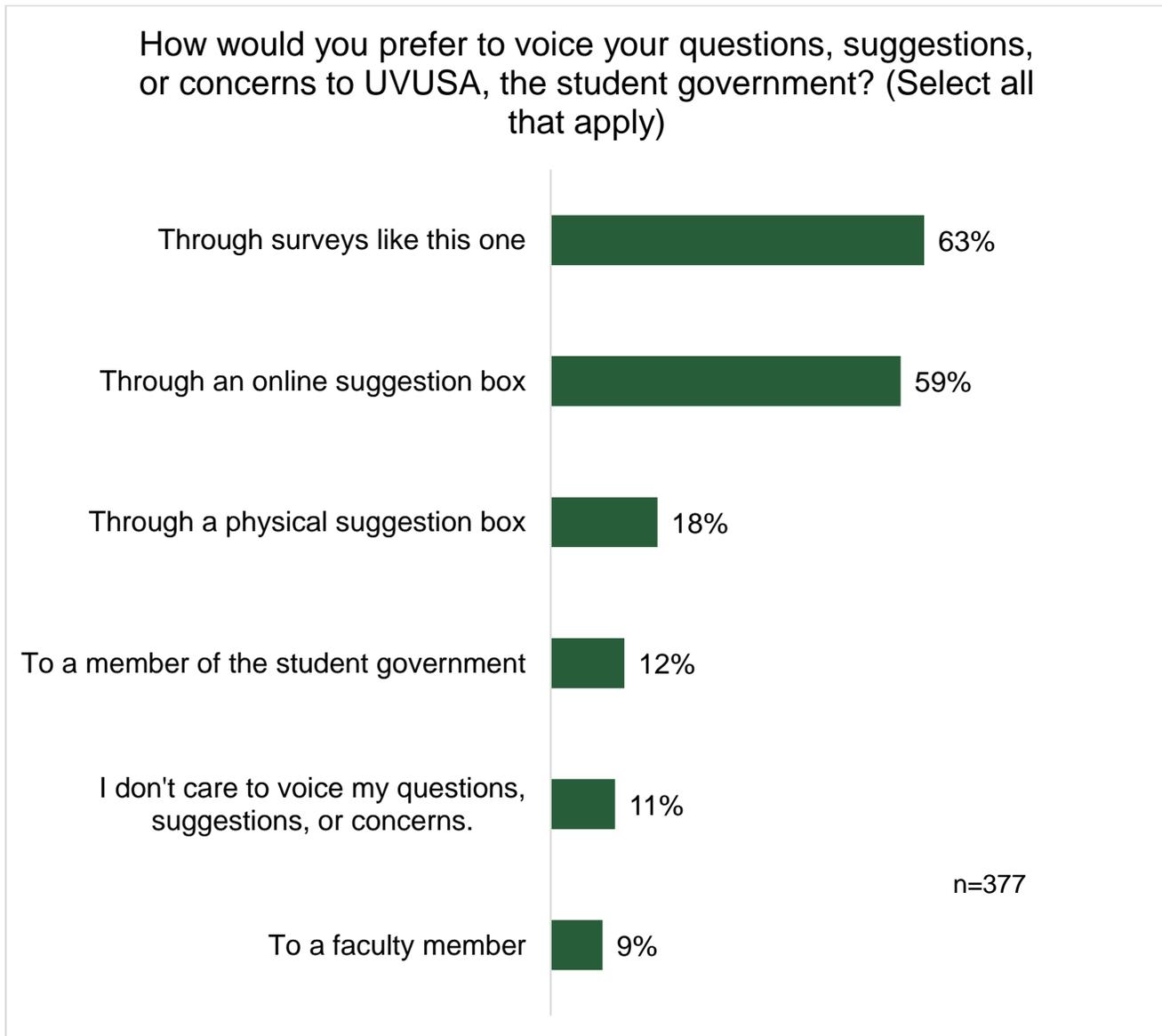


Figure 36

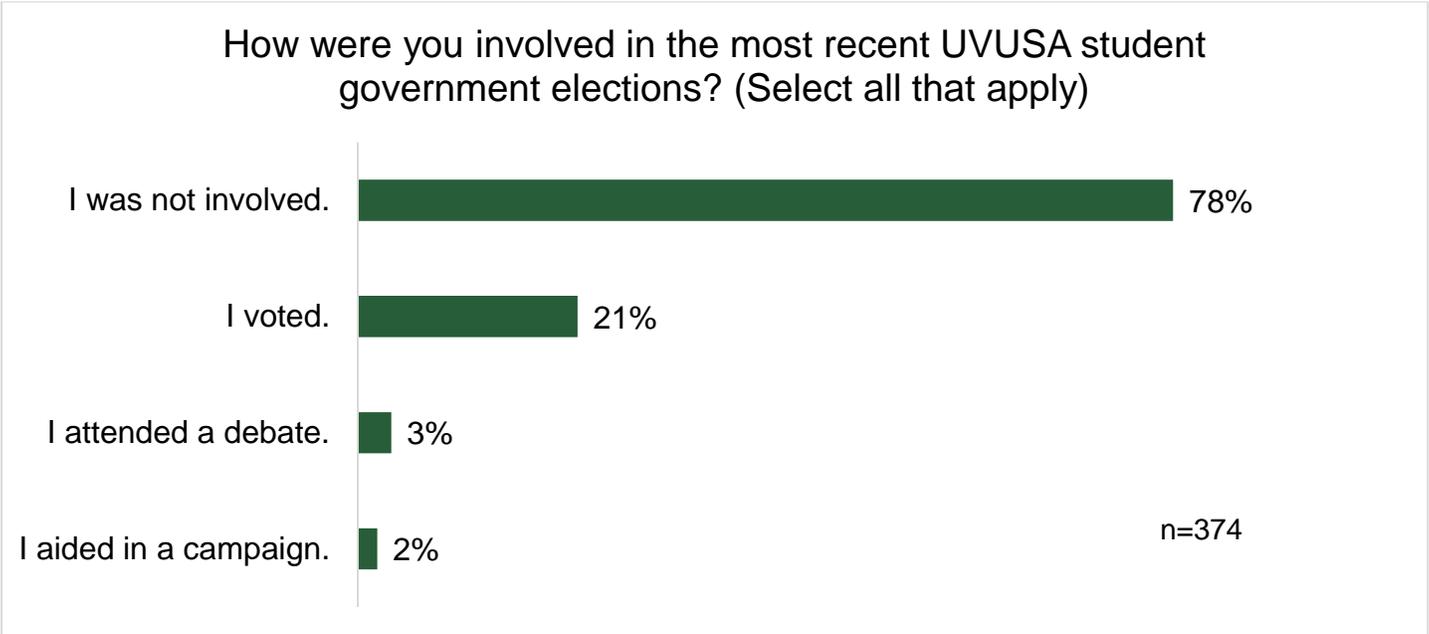


Figure 37

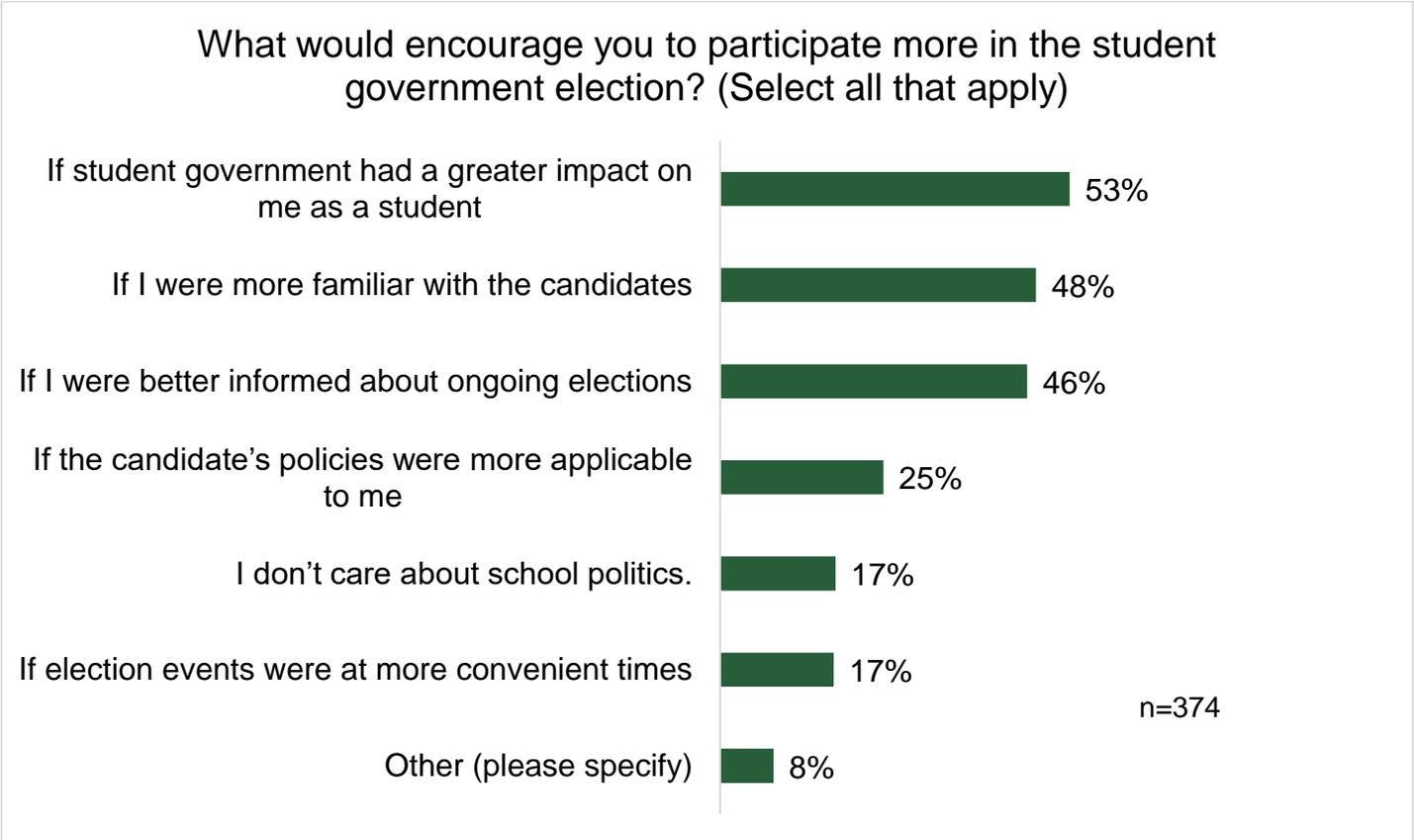


Figure 38

Count	'Other' things that would encourage you to participate more in the student government election (n=30)
10	Overall communication/advertising
7	Miscellaneous
6	If I was on campus more often
3	Negative comments about candidates/student government
3	Graduating/other priorities
1	Option already listed above

Table 4

Survey participants who responded “I don’t care” to the previous questions were skipped to the ‘events’ question. You will notice a smaller ‘n’ on the next couple of questions.

Student opinions towards student government

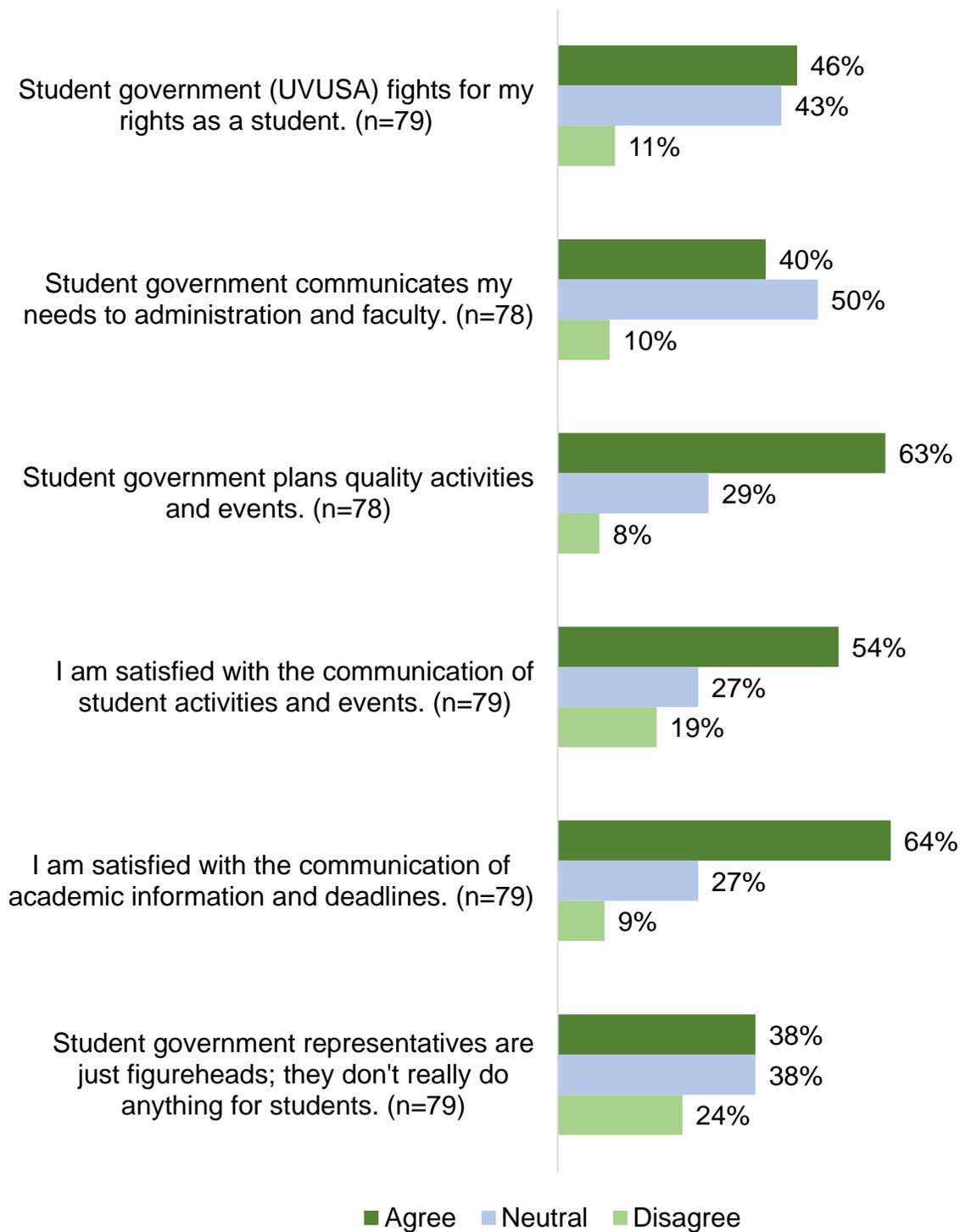


Figure 39

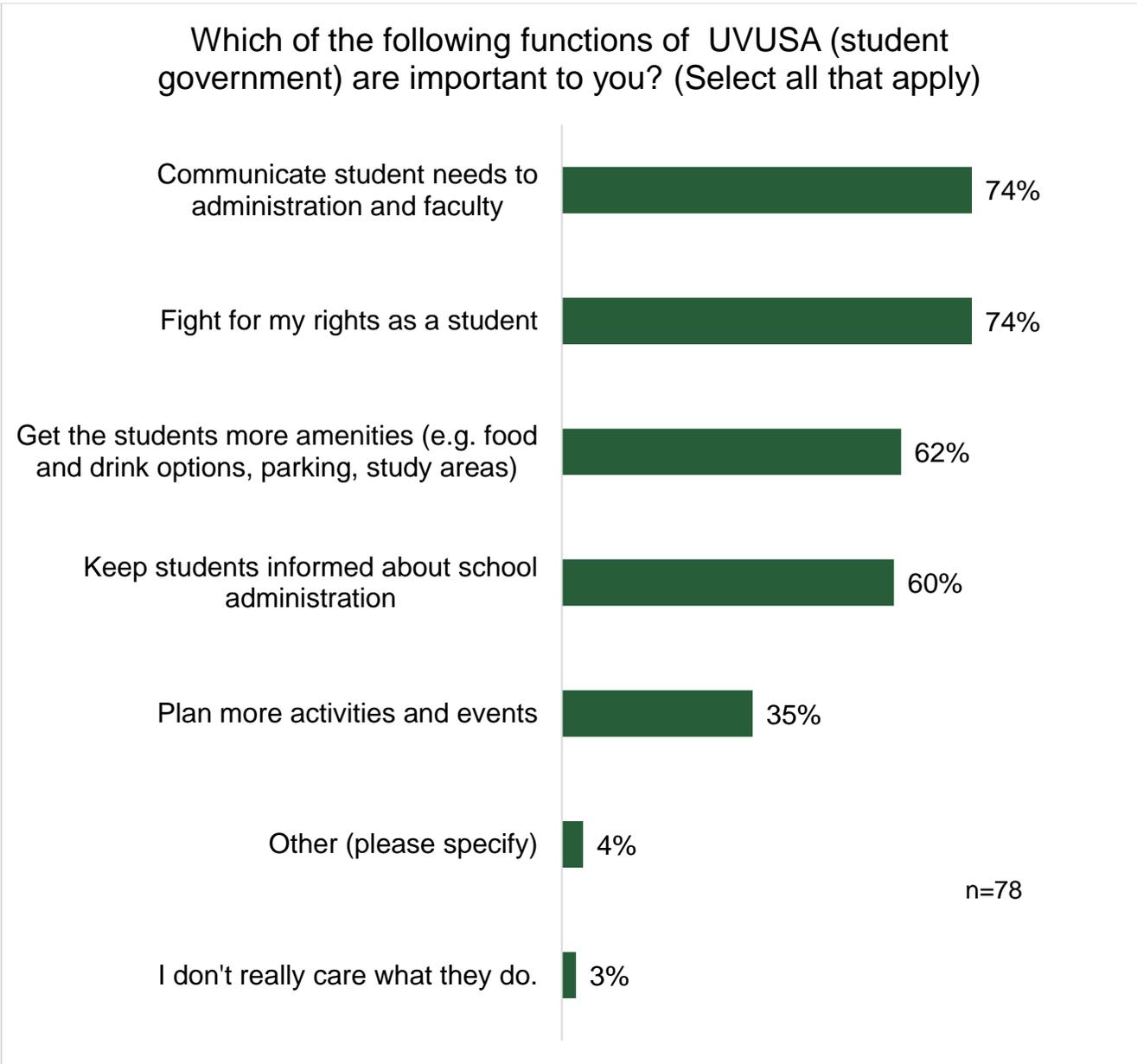


Figure 40

Count	What specifically could be done to improve the UVU Student Association (student government)? (n=152)
84	Better advertising/communication
32	I don't know/no suggestions
17	Outreach to all students
11	More action taken

5	Get rid of them
5	Focus on improving aspects of education
3	Miscellaneous
2	Improve Wolverine Wednesday
2	More diverse government
2	Improved activities
1	More food

Table 5

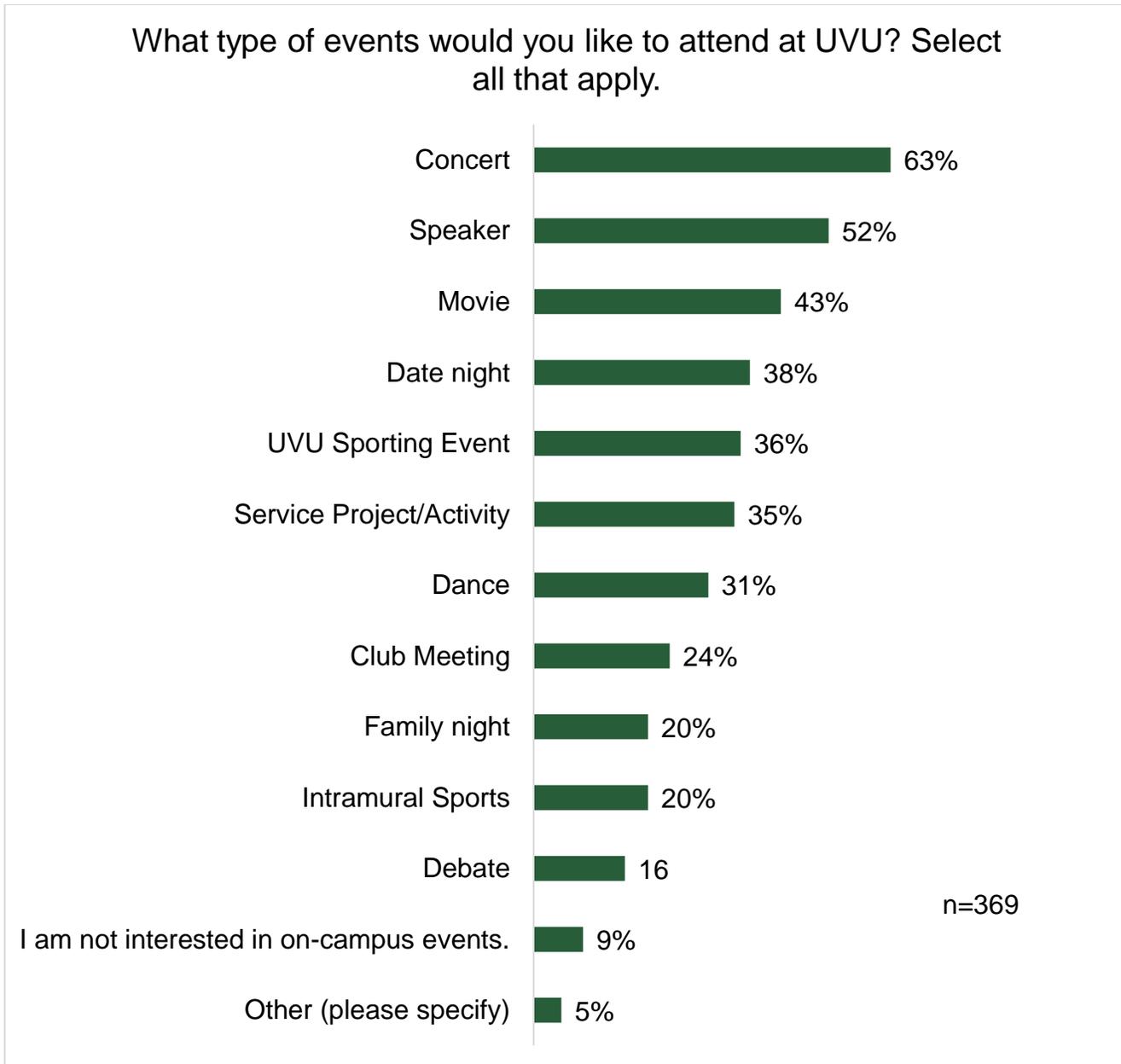


Figure 41

Count	Other' events you would like to attend at UVU (n=18)
3	Football
3	Don't care/can't attend
2	Video games
2	Comedy
1	Speed dating
1	Participation activities
1	OAC activities
1	Theater
1	Volunteer day
1	Free family events
1	Ice cream socials
1	Major-related activities

Table 6

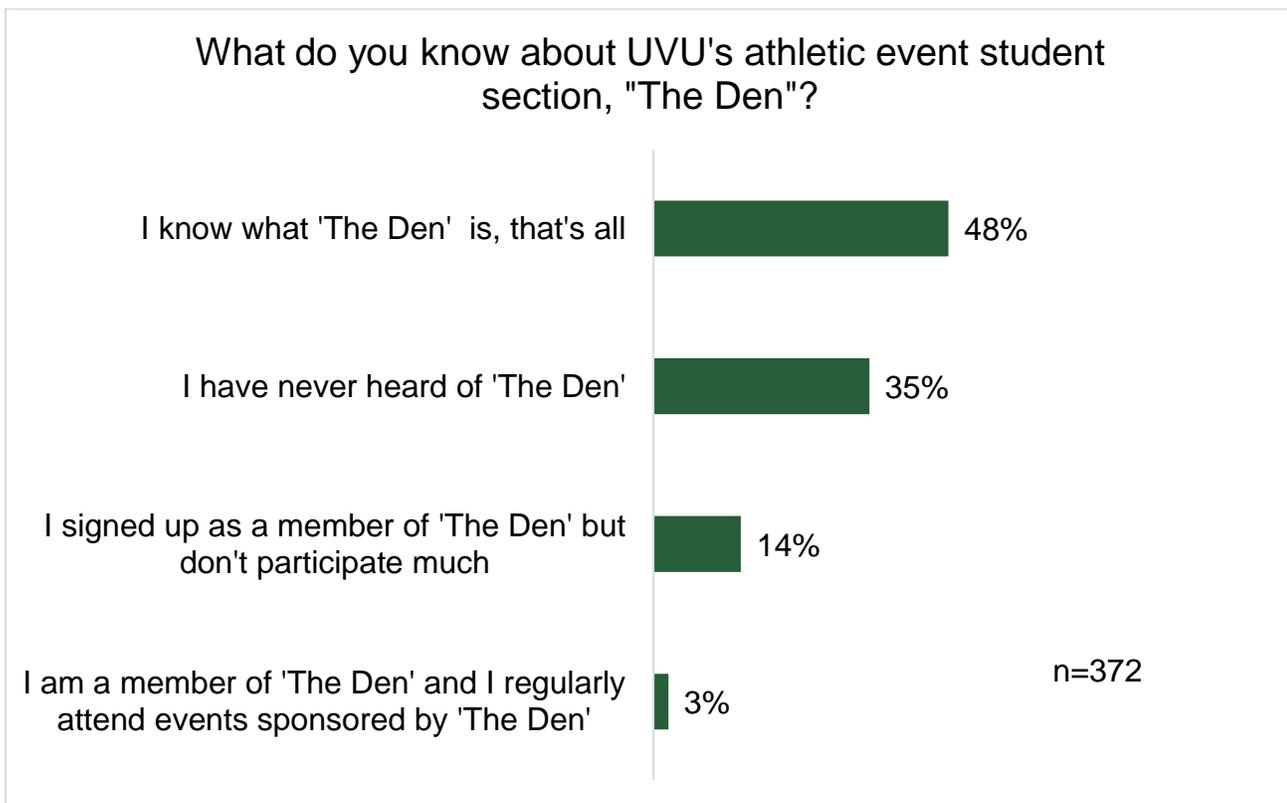


Figure 42

Office of Engaged Learning

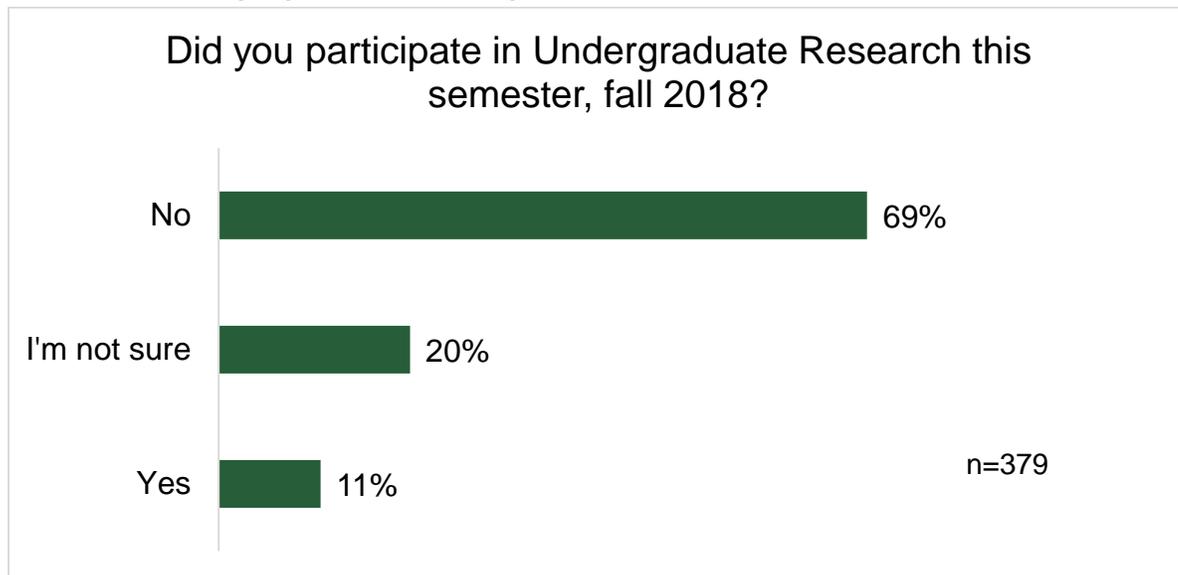


Figure 43

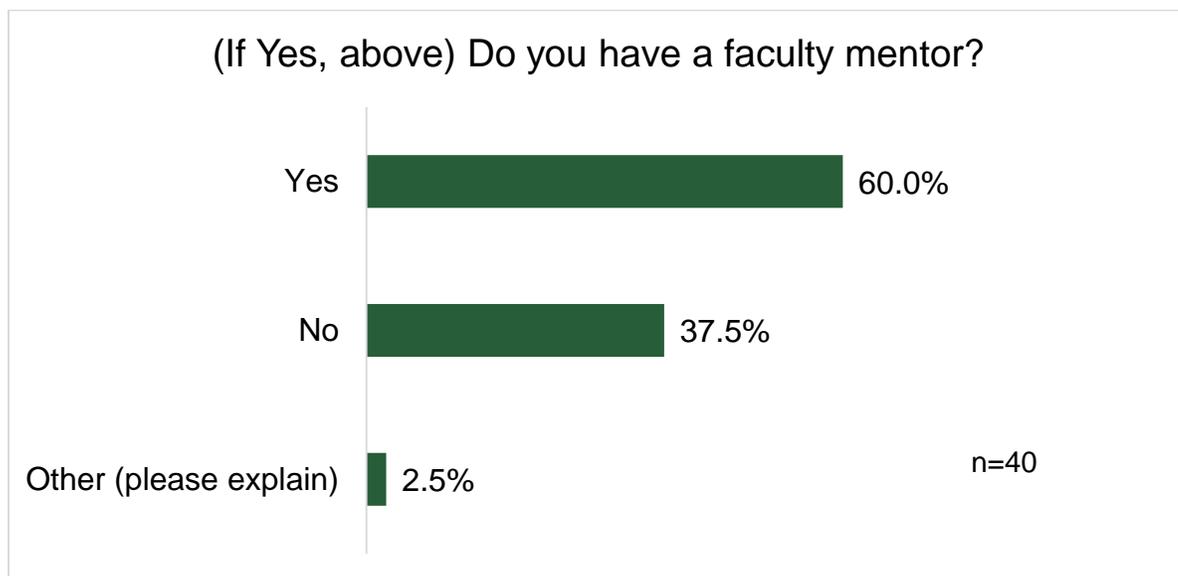


Figure 44

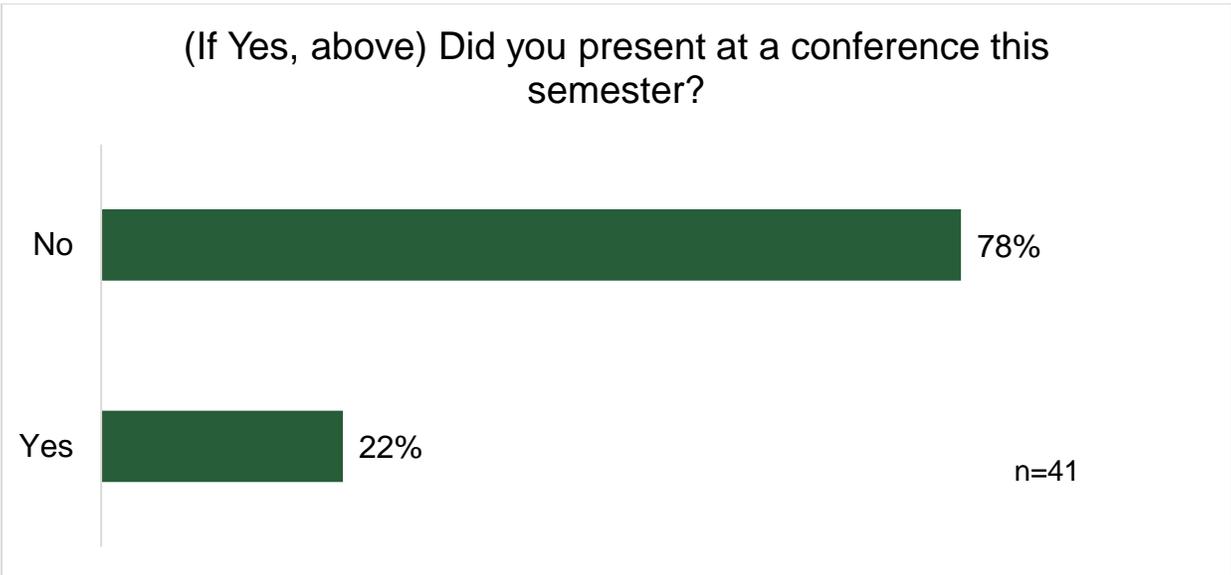


Figure 45

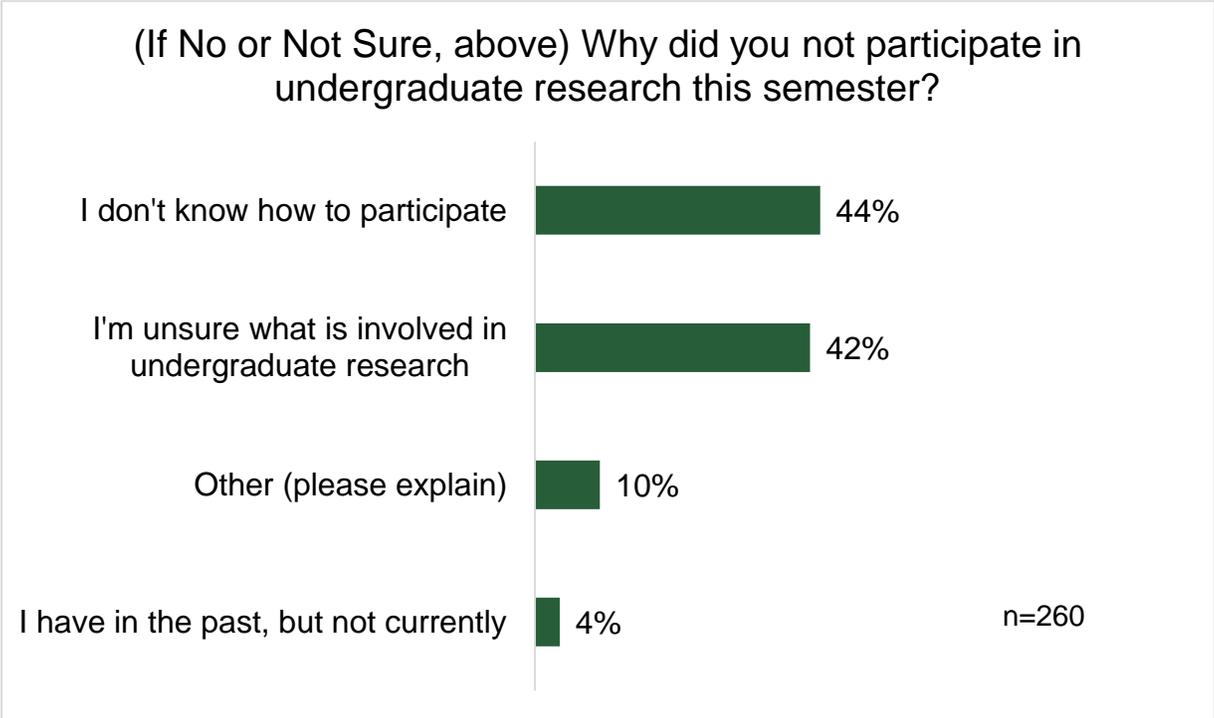


Figure 46

“Other” responses: Not currently interested, I’m a grad student, no time, not aware of it/opportunities

Food and housing insecurity

Food

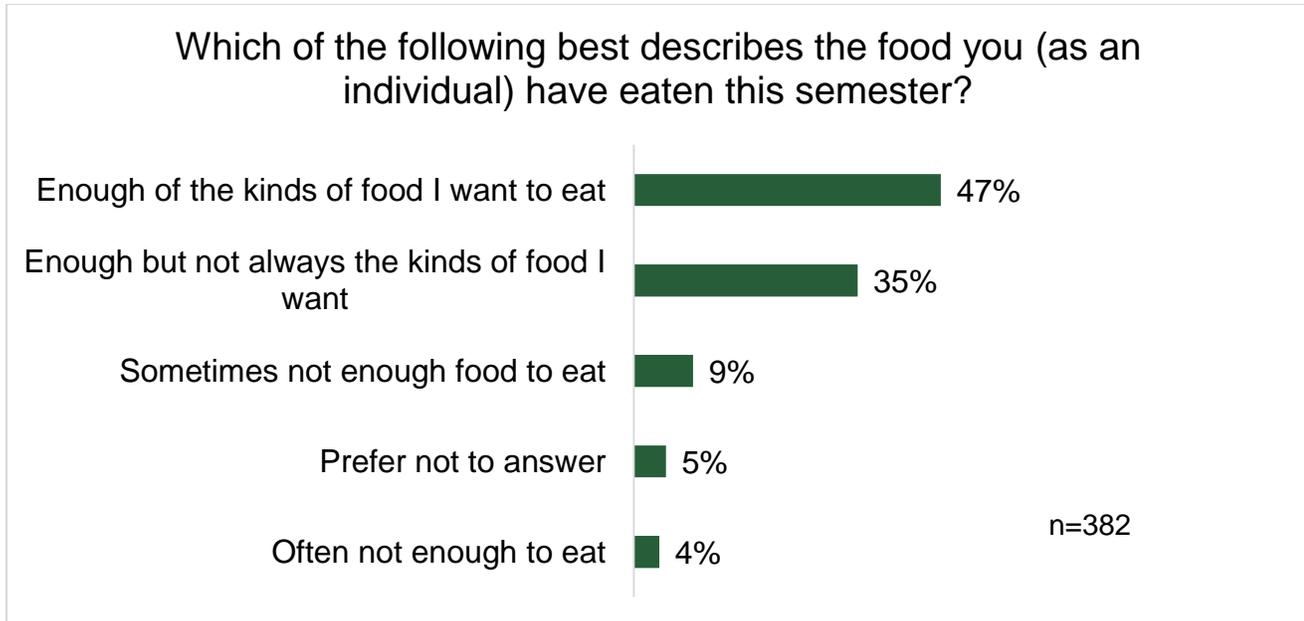


Figure 47

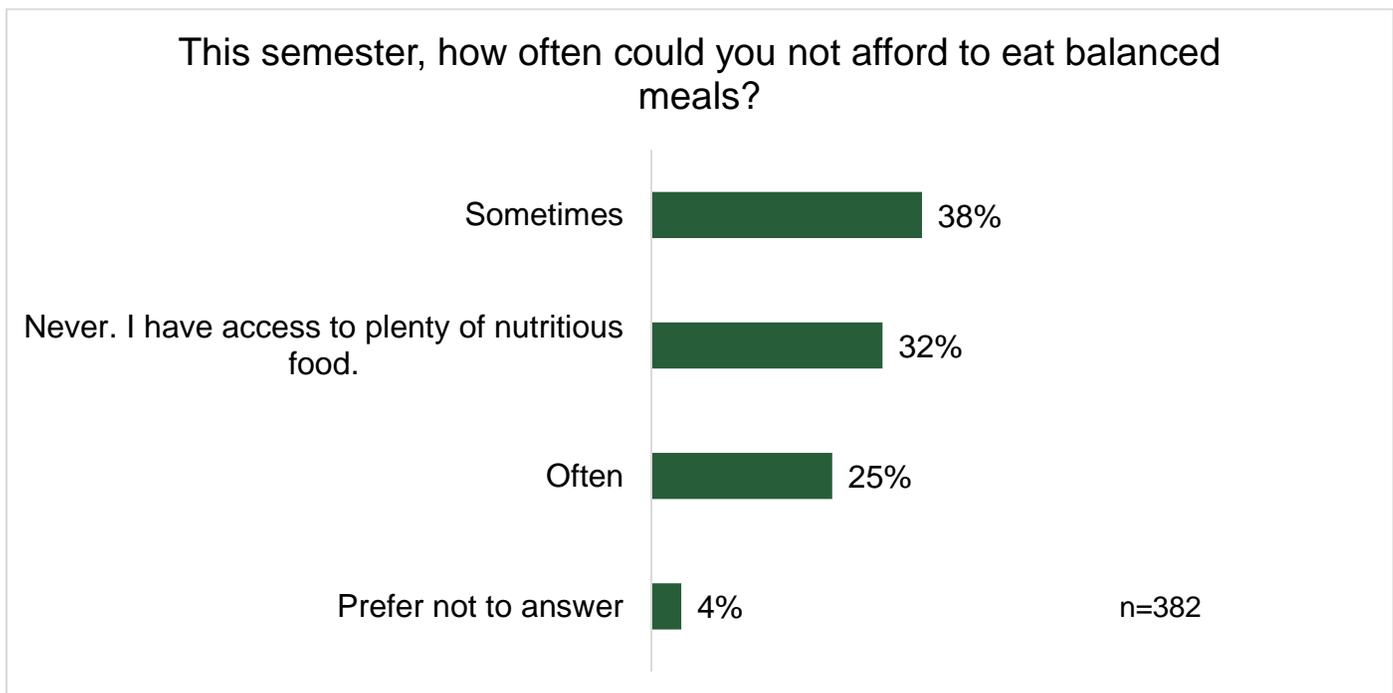


Figure 48

All who did *not* respond “never” above were asked the next two questions:

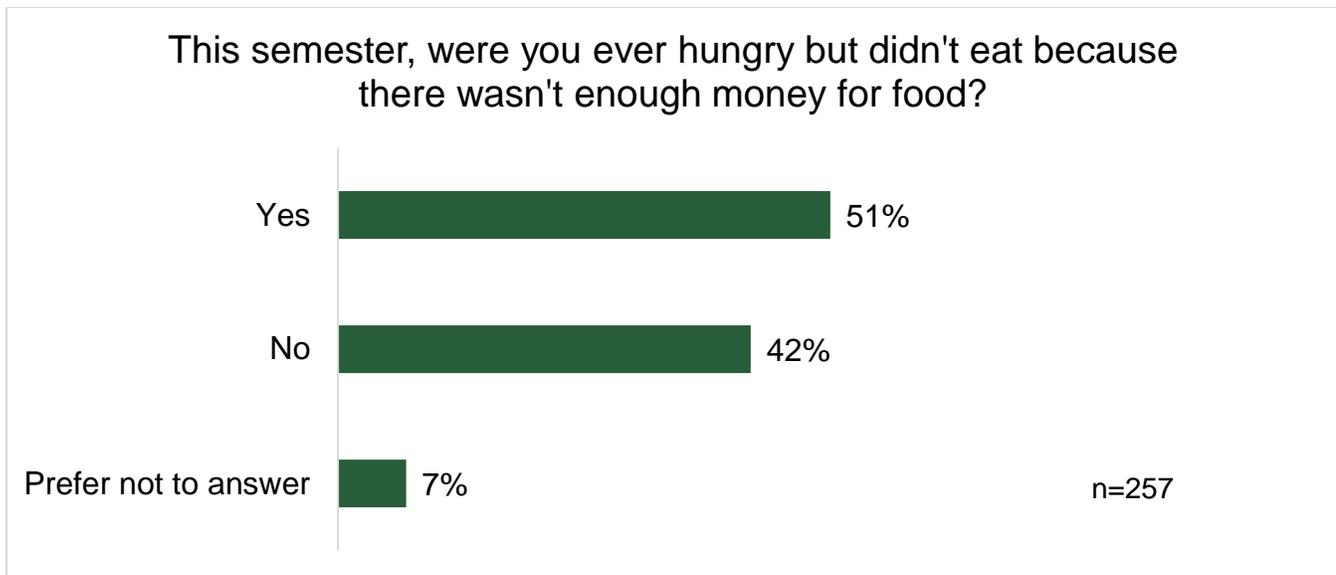


Figure 49

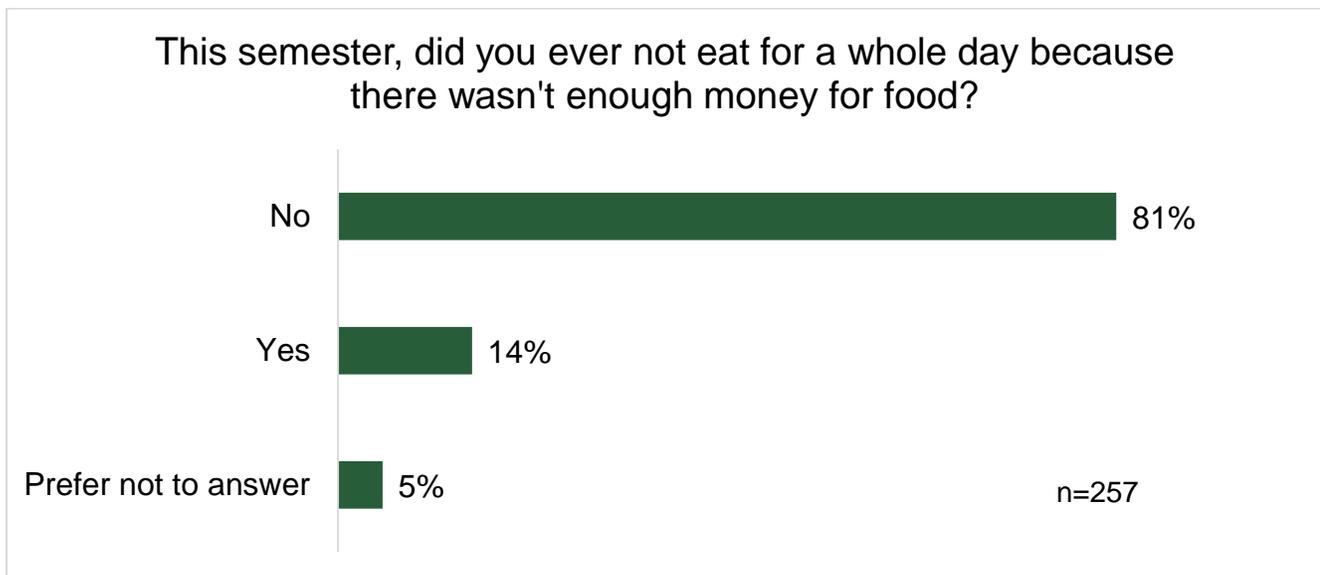


Figure 50

32% of UVU students report having access to plenty of nutritious food. Of the remaining 68%, 51% have gone hungry because there wasn't enough money for food. (Meaning about 35% of UVU students report going hungry last semester and 10% of UVU students reporting not eating for an entire day because they could not afford food.)

Those who did not respond “No” on the “ever hungry but didn’t eat” question were asked the following:

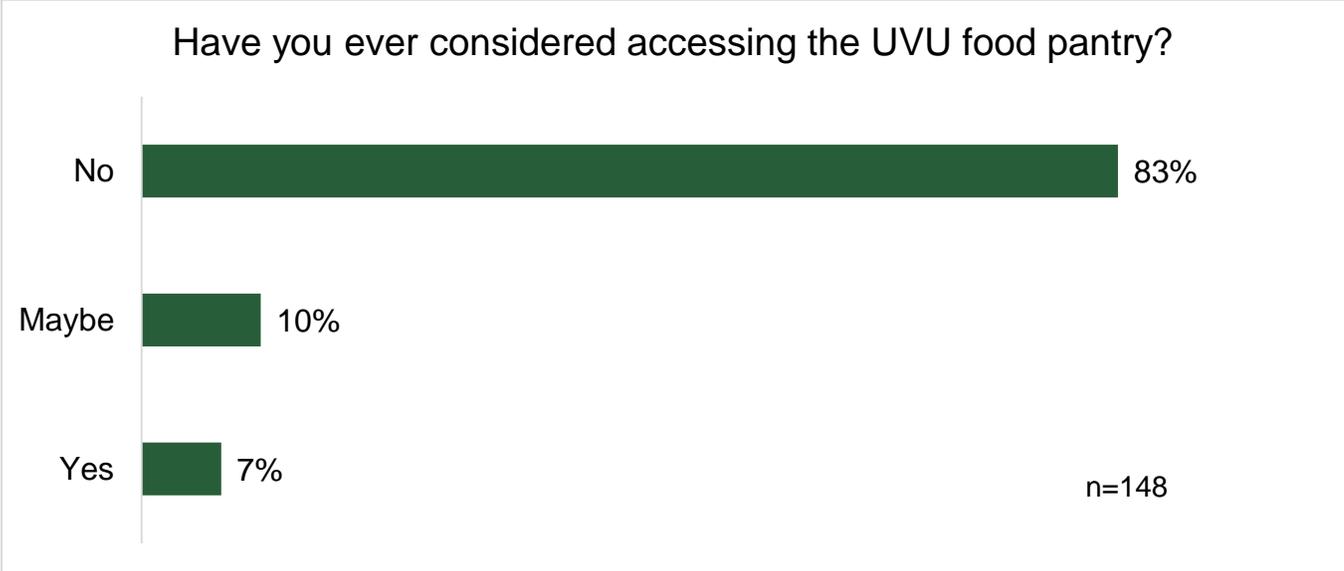


Figure 51

Which of the following is most likely to prevent you from accessing the UVU food pantry? (mark all that apply)

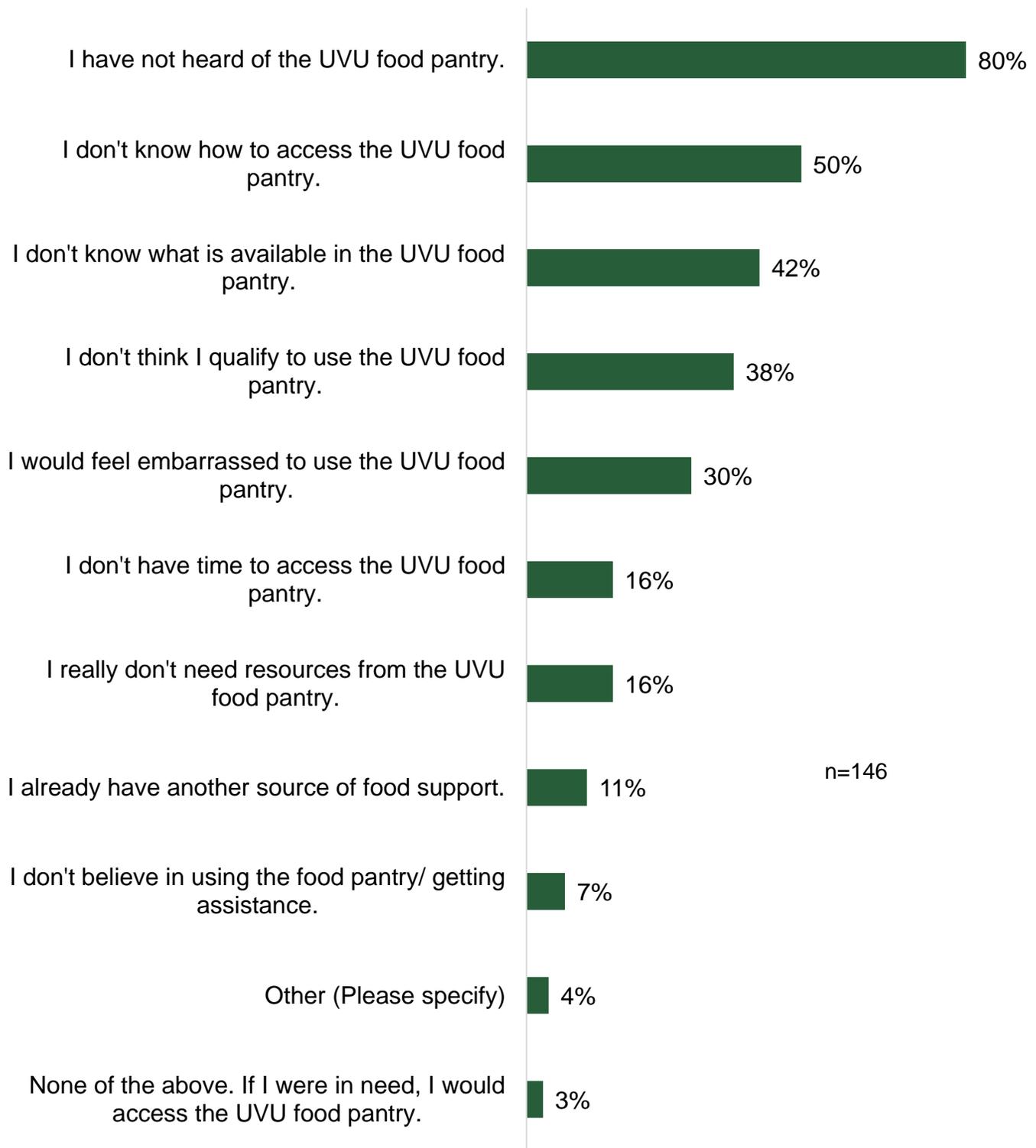


Figure 52

“Other” responses: Not eating is my choice, I have other options, does not apply.

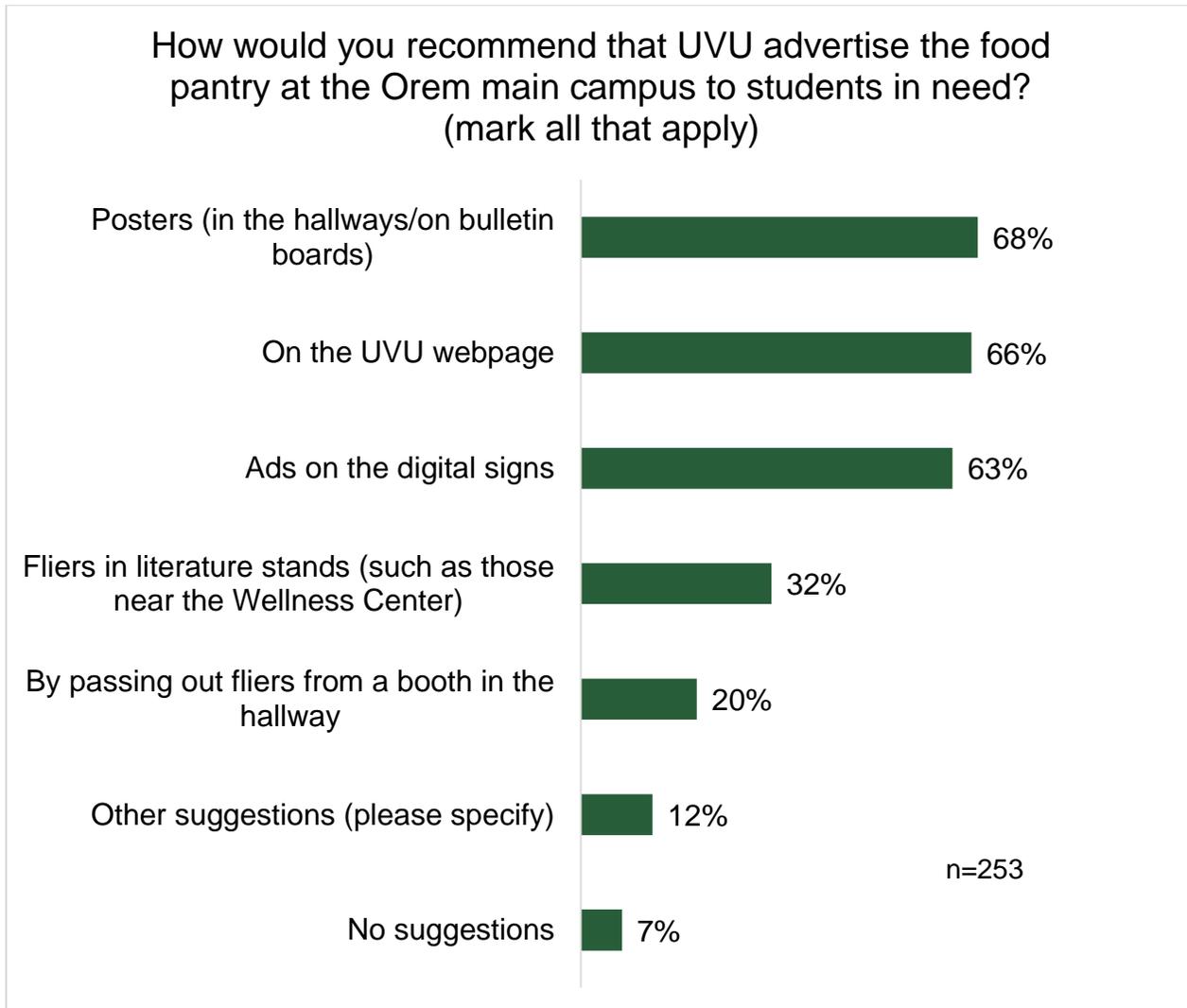


Figure 53

“Other” responses: Send a mass email to students, have it announced in classes, reach out directly to students receiving financial aid.

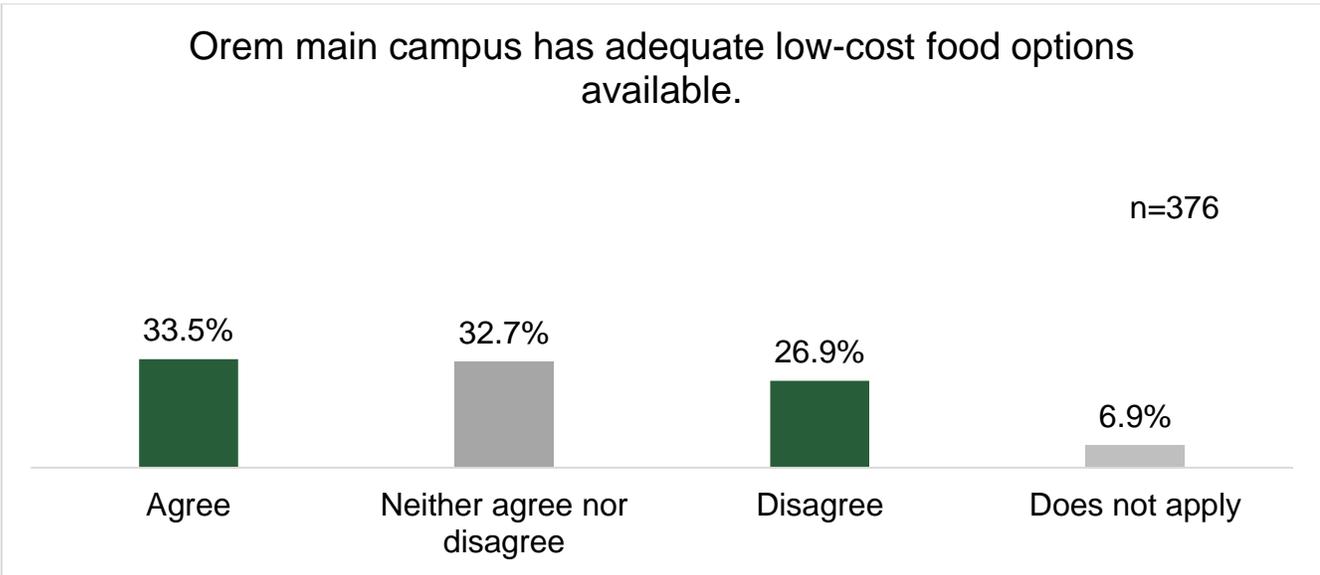


Figure 54

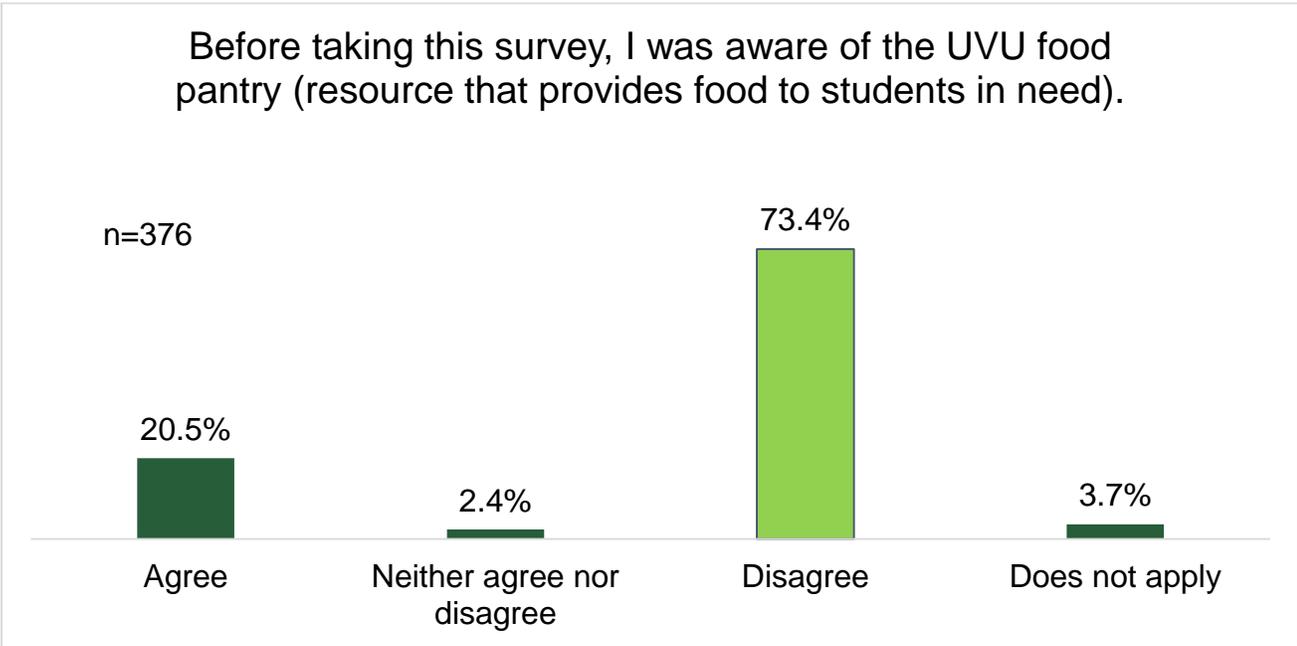


Figure 55

Housing

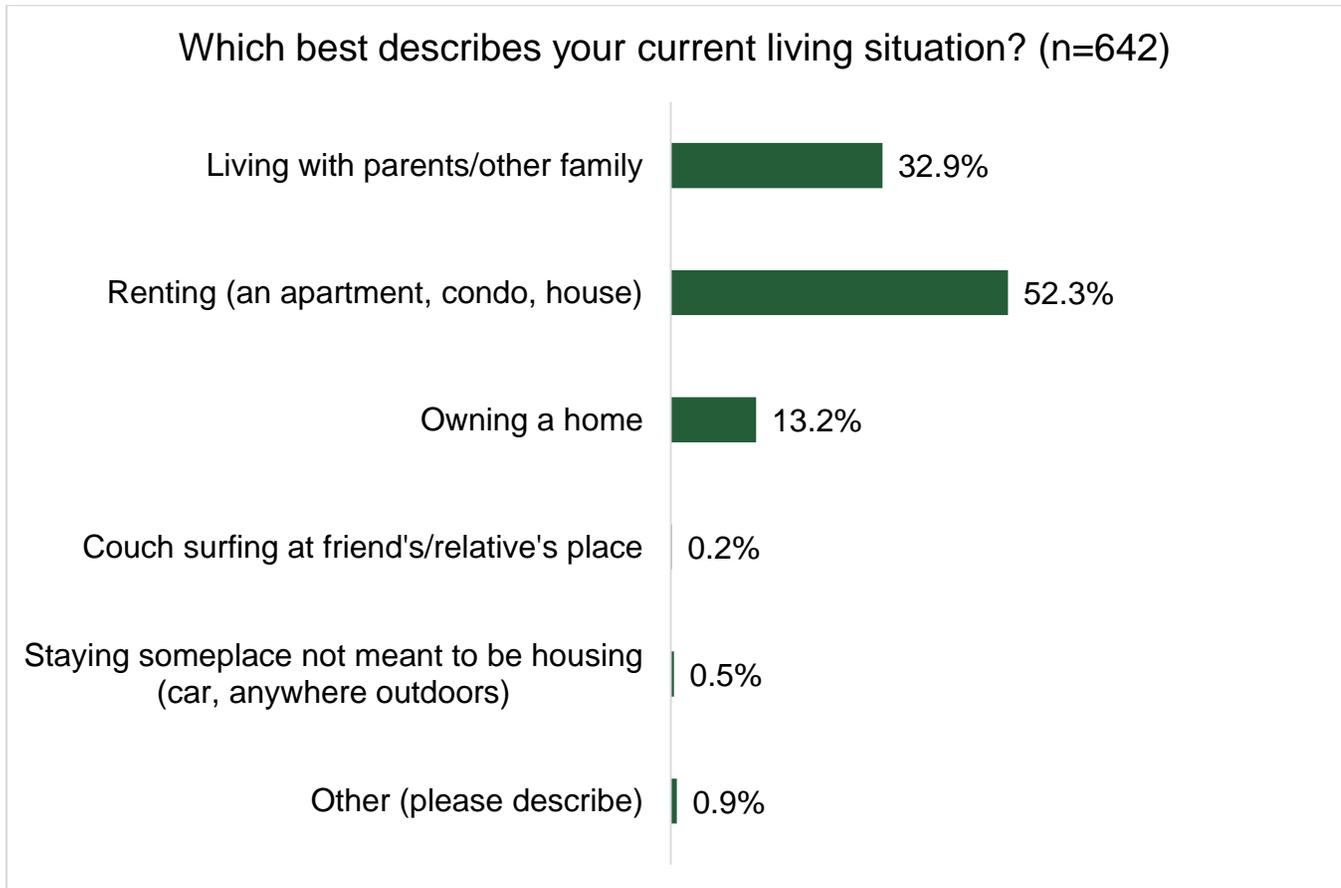


Figure 56

“Other” responses included: Temporary housing situation, on-sight housing due to job.

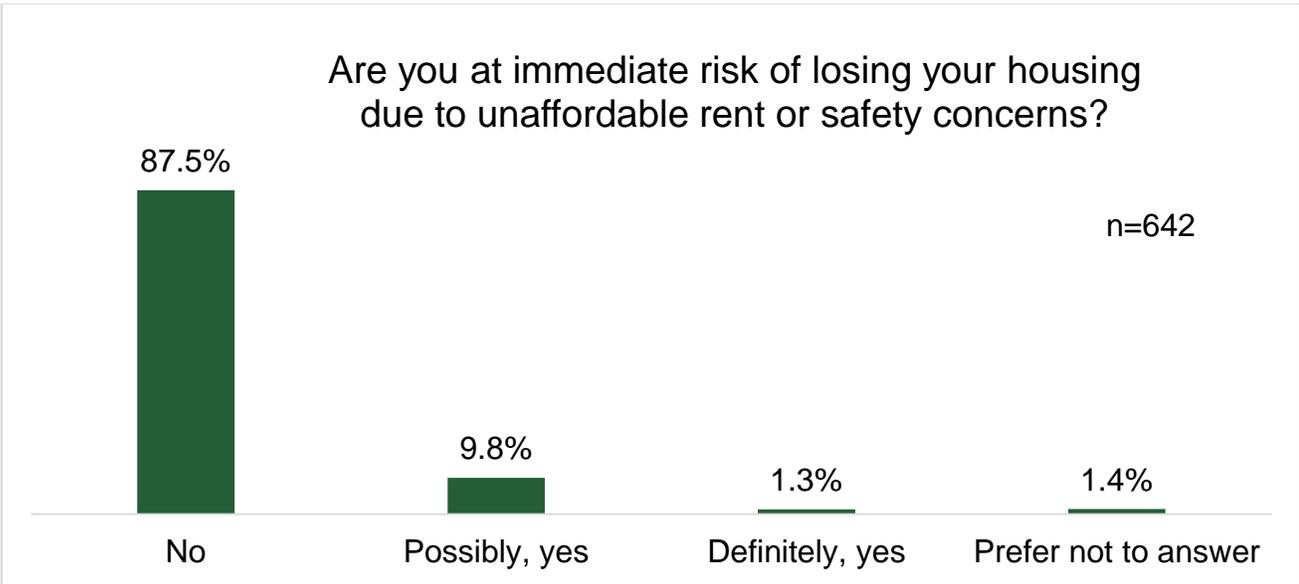


Figure 57

Library

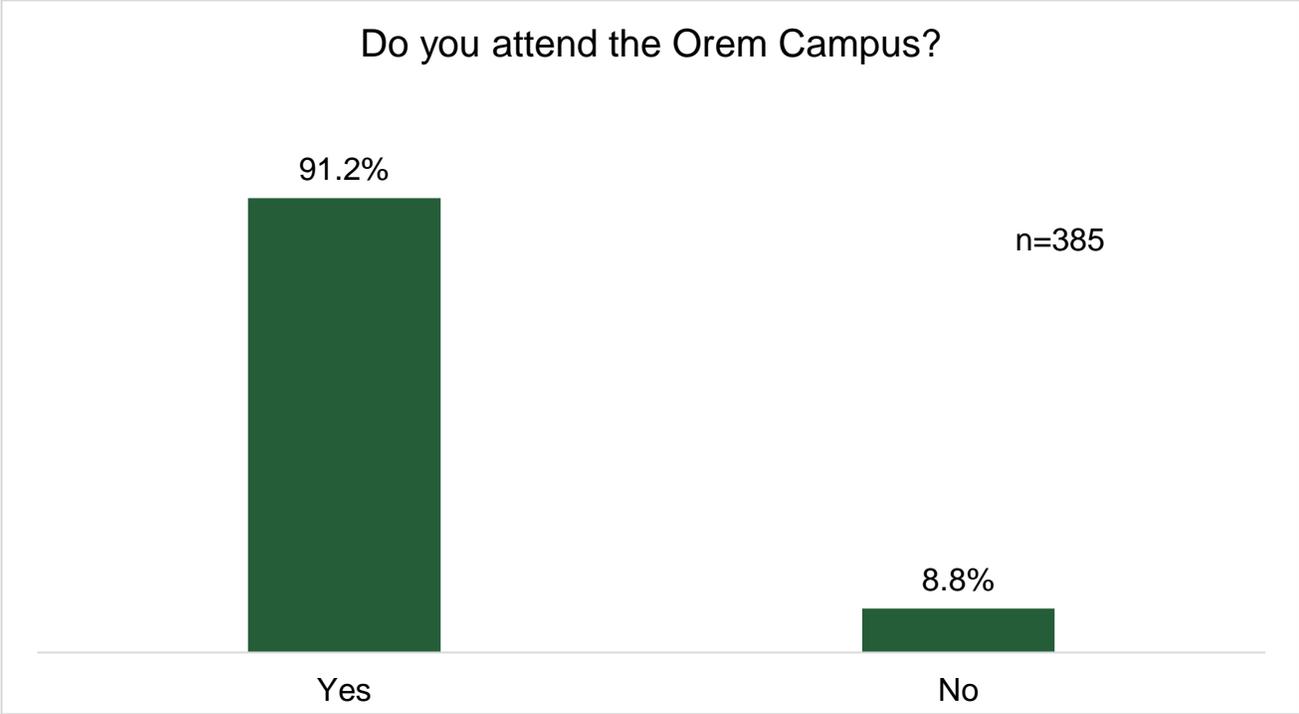


Figure 58

In the last six months have you used any of the following? (mark all that apply)

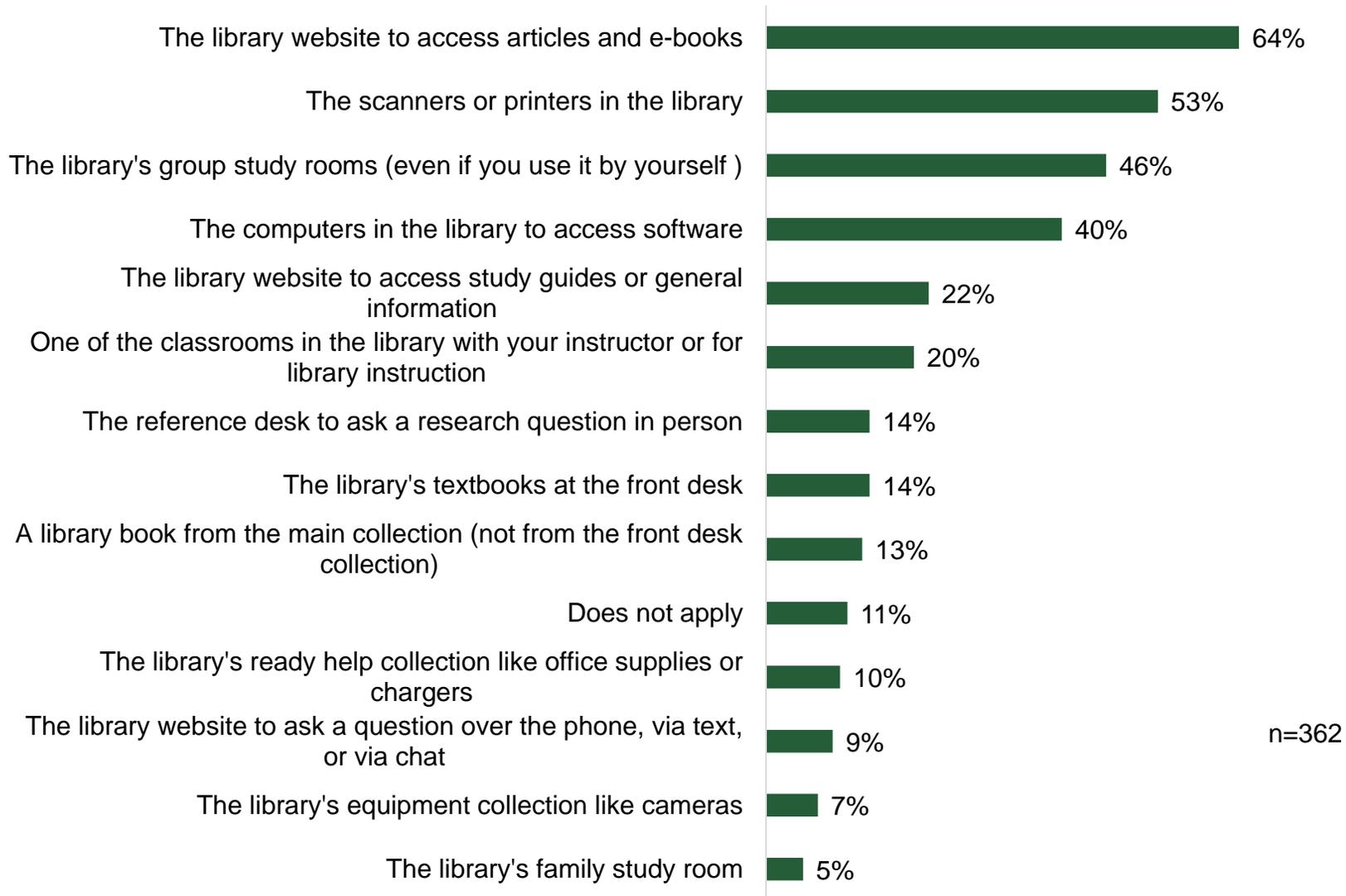


Figure 59

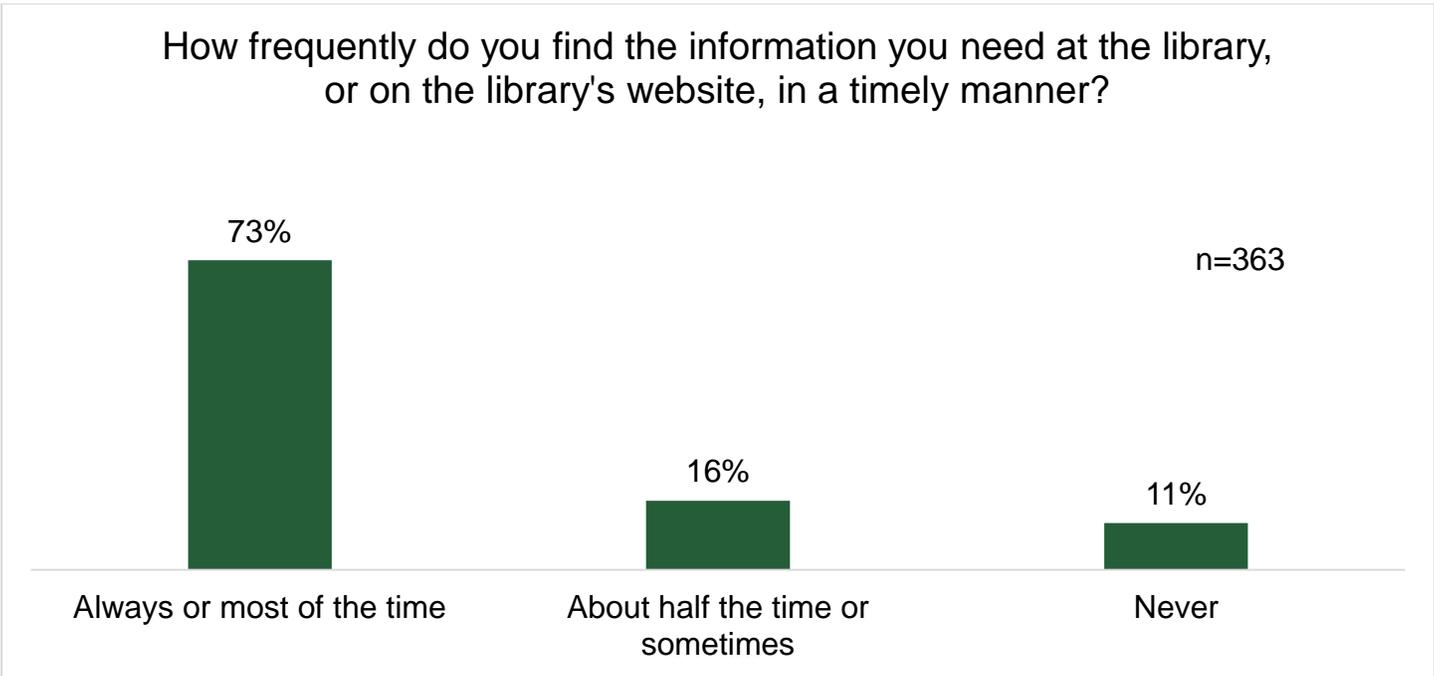


Figure 60

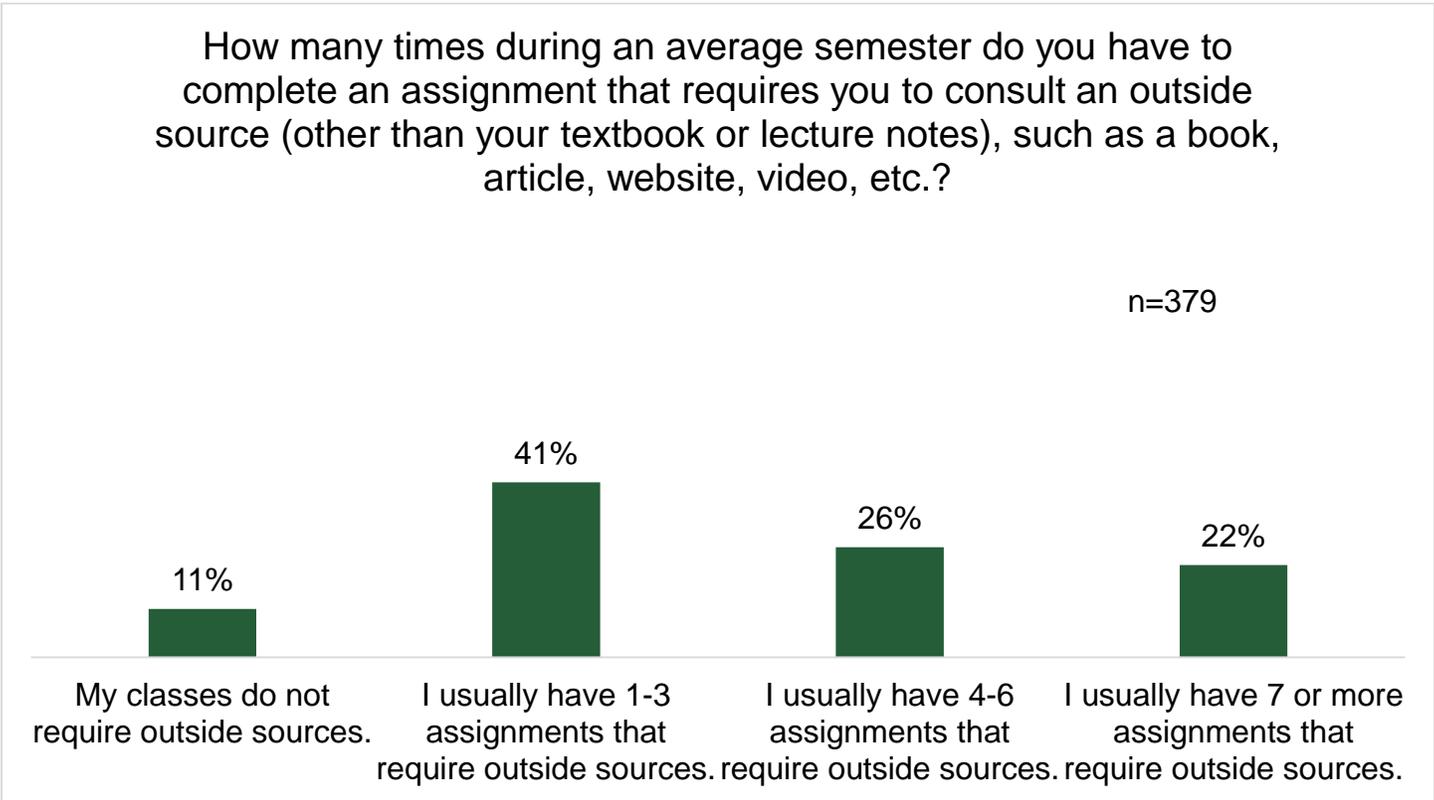


Figure 61

Which are your top three concerns when selecting study space
in the Fulton Library? (n=345)
(Select up to three)

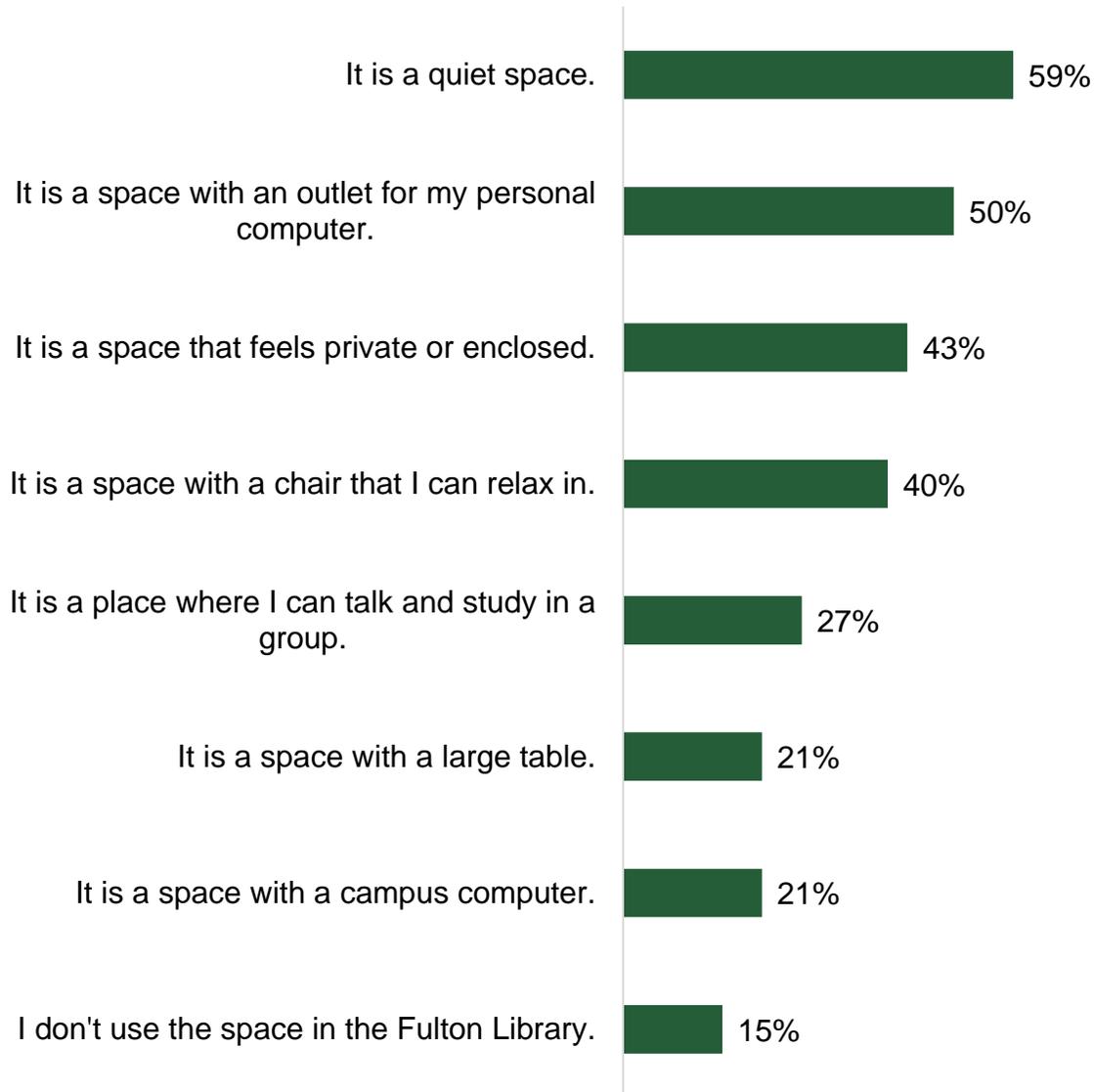


Figure 62

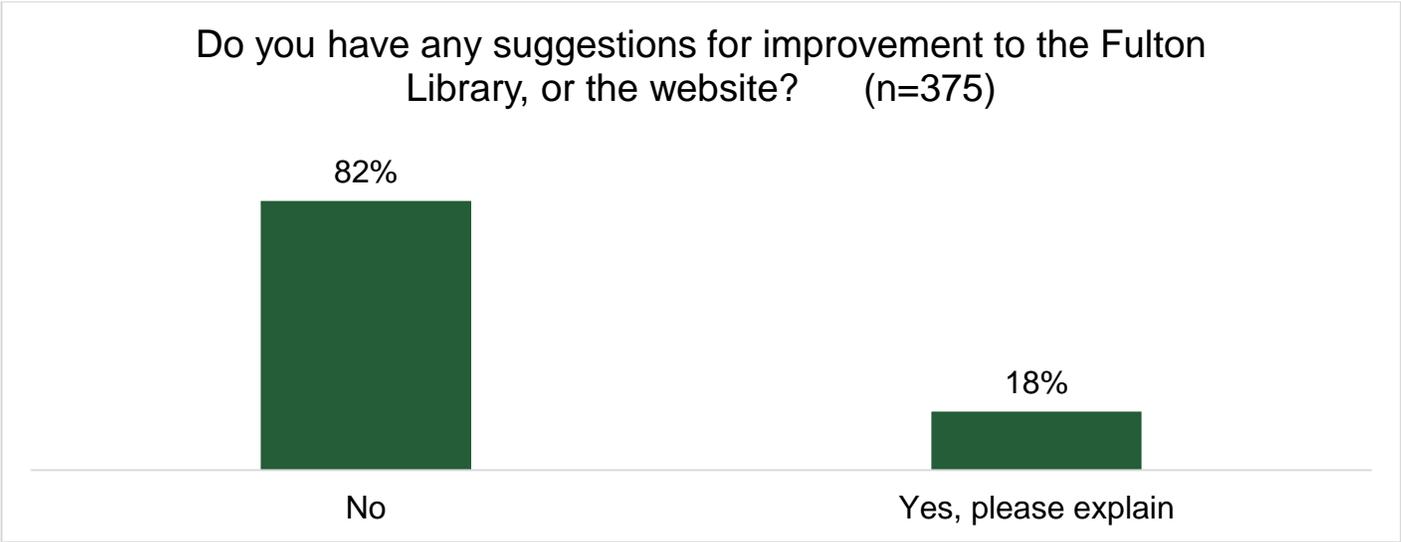


Figure 63

Frequency	Student suggestions for library improvement (n=66)
27	Increase resources available (seating, computers, study rooms)
21	Resolve problems (noise, passive/noisy employees, insufficient power outlets)
10	Website issues- confusing, insufficient info, etc.
8	Comfort (seating, smells, color of spaces)
5	Increase advertising/communication to students

Table 7

Textbooks and online learning

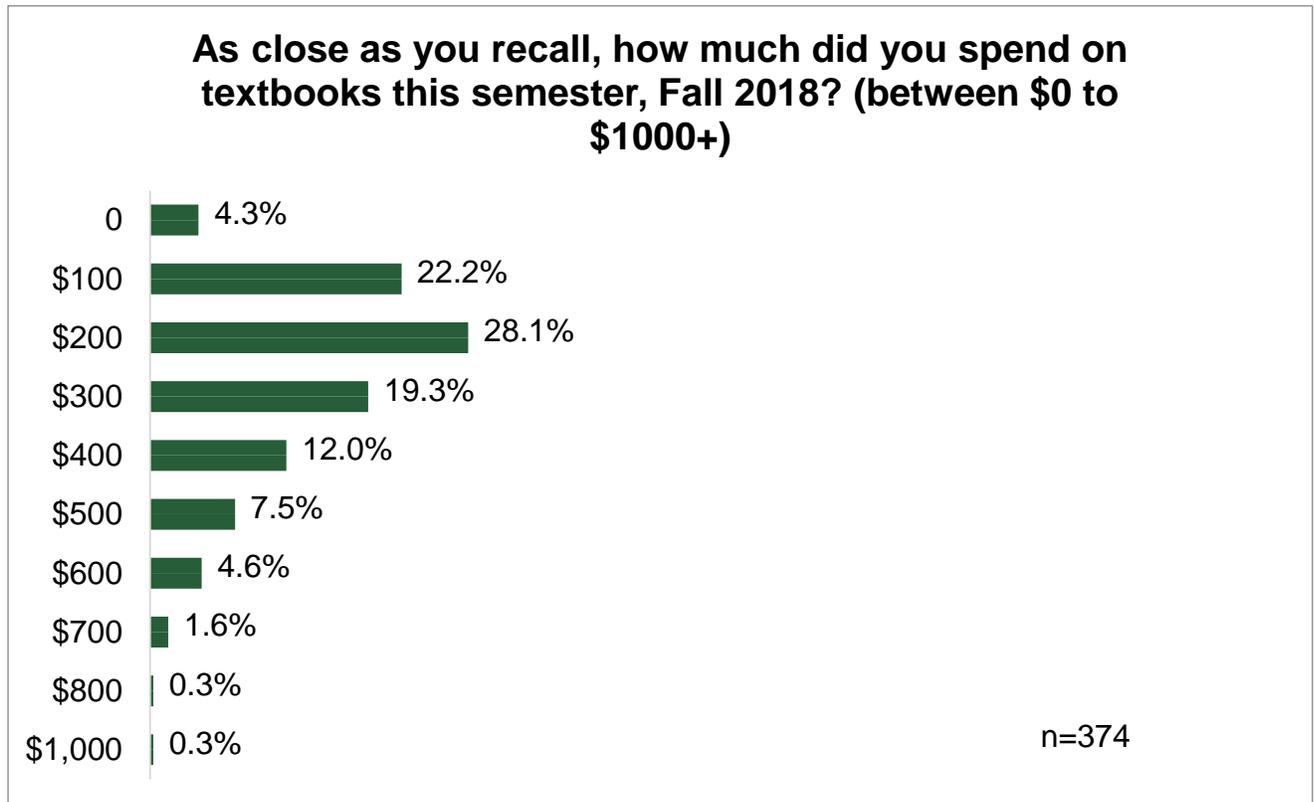


Figure 64

Mean amount UVU students spent on textbooks, Fall 2018 = \$265 per student

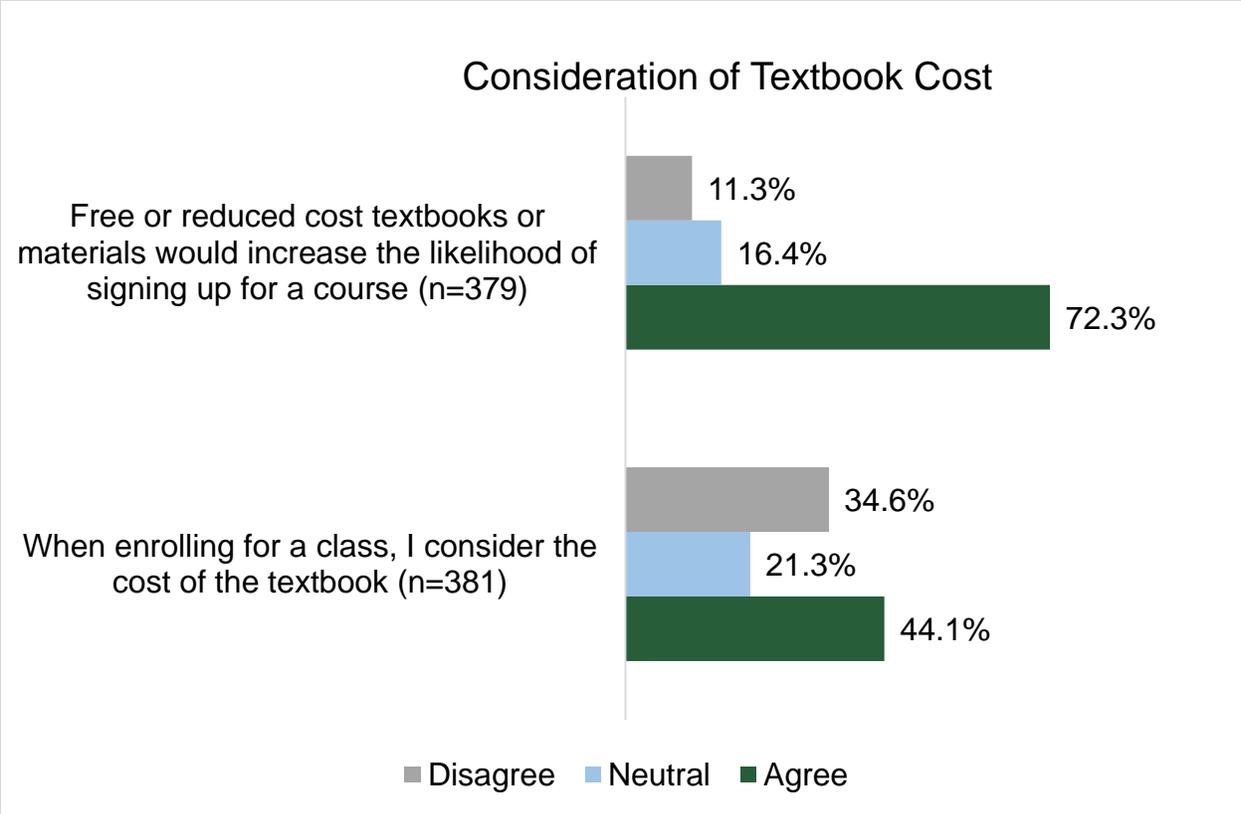


Figure 65

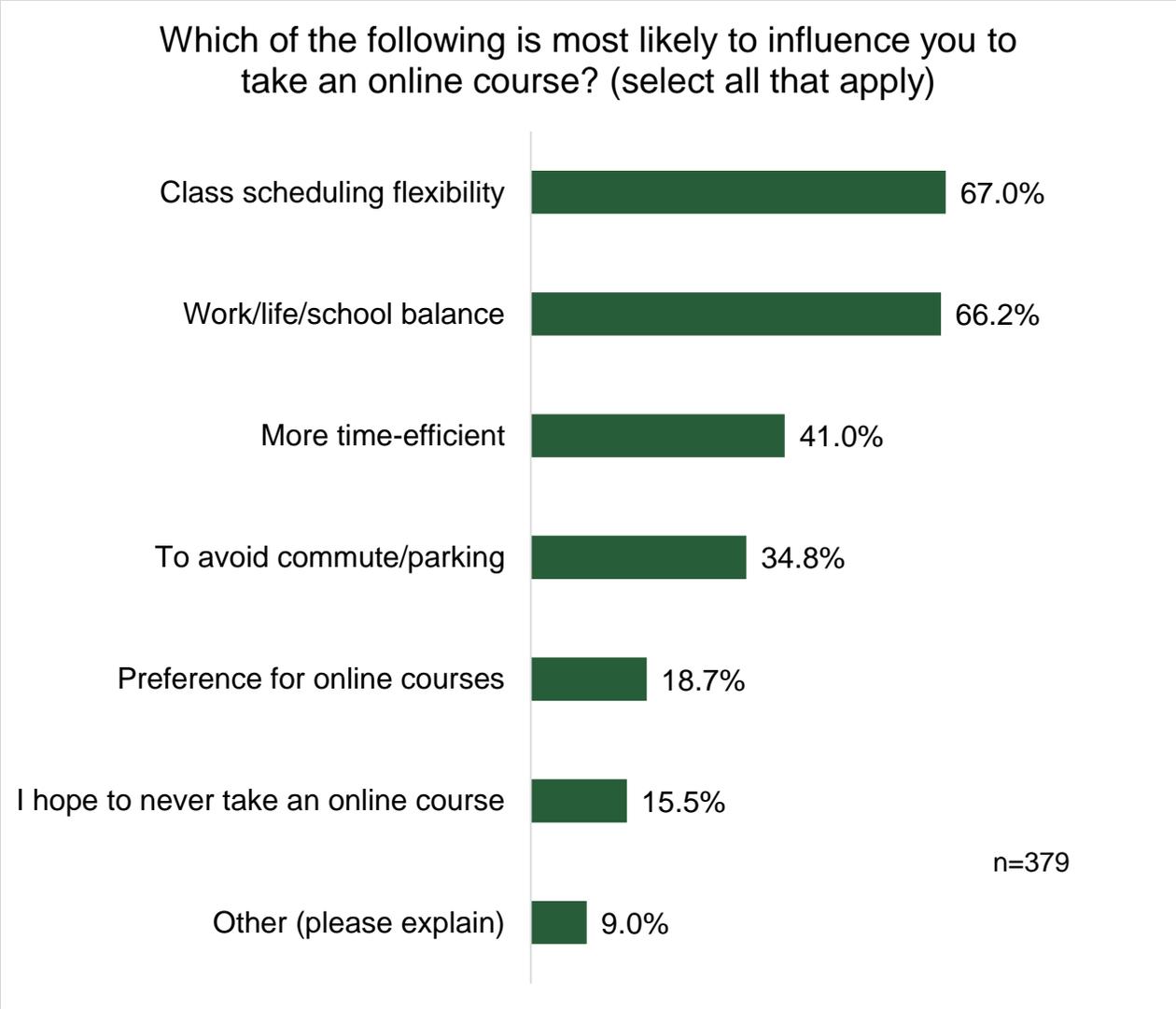


Figure 66

“Other” responses included: Quality of instructor or assignments, nothing, if the course was less rigorous than face-to-face, if I wanted to go at my own pace.

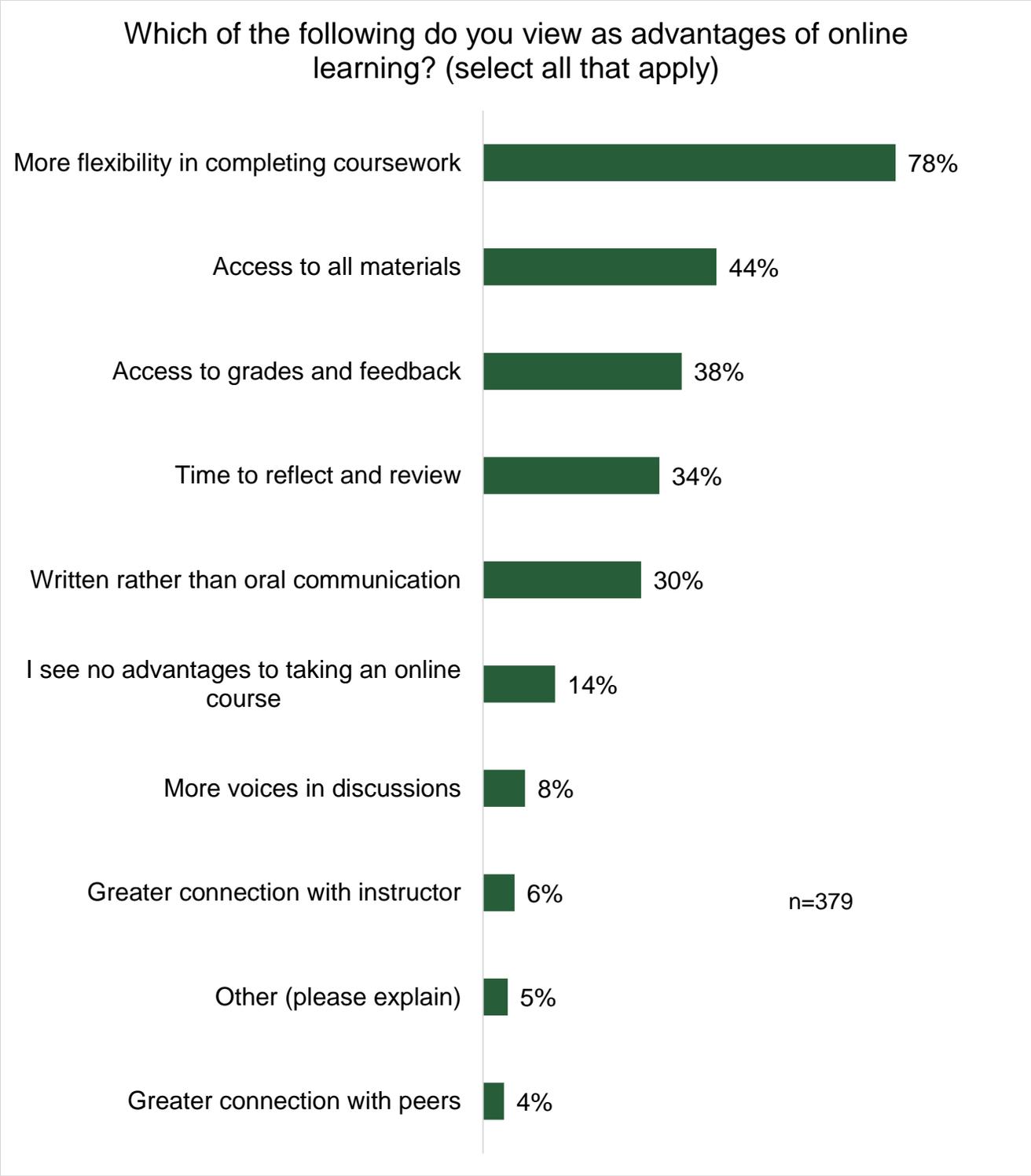


Figure 67

“Other” responses: Schedule flexibility, go at my own pace.

Student comments



Figure 68

Comments shared
(n=276)

Note: some individual responses listed more than one relevant topic, so the topic counts below will exceed the total response count for the survey.

Count	Topic
48	Parking and Growth Management
47	Poor Professor/Adjunct Quality
39	Program of Study Dissatisfaction
	[23] Trade Programs Are Being Neglected (Computer Science, Aviation, Arts, Construction Management)
	[4] Anatomy Program Has Unrealistic Expectations
38	Course Options Requests
21	Student Health/Safety and Legal Concerns
20	Communication at UVU
19	Nontraditional Student Concerns
19	Wanting More Resources
15	Low Class Quality
14	Financial Aid Issues and Burden of Costs
14	Food Option Concerns
11	Academic Advisor Issues
11	Diversity Concerns
10	Testing Center Complaints
36	Miscellaneous Negative Comments
6	Positive Comments

Table 8

Excerpts from student responses can be found in the appendix.

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Appendix

Final question: Do you have any comments you would like to bring to the attention of administrators regarding your UVU experience?

Representative Comments by Topic

Parking and Growth Management

1. We need a better parking situation. Not sure if this is an option, but ever thought of closing open enrollment? I feel like there are so many students, so naturally things are crowded, but to be honest I feel like some teachers are just hired because there are so many students they just need someone there! Even if they may not be the best fit/best quality teacher...and there is nowhere to park if you have class after 9am.
2. There needs to be more student parking near the Woodbury building. It is beyond frustrating paying for a parking pass and then having to drive around for 20 minutes to get a parking space. Most days I give up and have to pay at the meter so I am hopefully only 10 minutes late. This is my first semester with on campus classes, so it was my first semester paying for a parking pass. It is also my last semester paying for a parking pass because it is a waste of money.
3. The paid parking should be for students only. The high school state tournaments should not take precedent to us. We pay for the parking. We should have first priority to it.
4. I find it frustrating that I have to pay \$130 per year to park in the yellow lot and, when there is an event going on at the UCCU Center, many people come, park for free and take up all the spaces, then make it much harder for me to find a spot. I usually end up having to park further away and am late to class because I didn't know there would be something going on that day. Recently the faculty parking was expanded too and student parking pushed back. I think I understand the reasoning but, in the end, we, the students, are the ones paying to be here and at times it feels like we're at the bottom of the priority list.
5. I spend more time looking for a parking spot and sometimes become late from trying to find parking when getting to school. There's never enough parking and there's constant construction around the school. My suggestion is instead of finding more space to put more parking to build parking garage/structures so more people can fit in one area. Therefor you'll not have to expand. The parking garage that is by the wellness center should be free to student if they can't find

parking anywhere else. I feel like for the price of a parking permit and having spots always filled the parking department should have enough to build.

Poor Professor/Adjunct Quality

1. I would like a better way to report unprofessional and inappropriate professors -I don't feel like UVU is aware or cares how terrible some professors are and a professor can make a huge impact on a student's experience at any college.
2. UVU professors should be proficient in the English language. I've had multiple professors in my degree that had very very poor English and made the course extremely difficult due to their lack of understanding student questions and concerns and overall communication. I'm willing to bet that approximately 95% of the students in my major ([major removed]) would agree with this, as I've had many, many discussions with my peers about this topic.
3. I'm a little disappointed about the professors. I do most of my stuff online even though its an in person class. I don't feel like I'm taught by a professor but just by online textbooks. I don't think its right for them to be getting paid to teach nothing in class.
4. Some of the full-time faculty are given so much to do throughout the semester that they are very poor at staying in contact with students via email. I have had some teachers this semester that I can rarely get a hold of because they teach many classes and serve in other programs and committees. It's frustrating when a teacher is not available when problems arise.
5. Hire more qualified professor or adjunct to teach here at UVU. Few instructors do not teach well or being disrespectful when students asked questions. Please take serious consideration on students' survey at the end of semester. In order to have quality in education, we need to have quality instructors. Thanks.

Program of Study Dissatisfaction

1. The Anatomy Program is crazy. You cannot require the amount of studying for the designated requirements. It is absurd that that is even legal and that you are holding people back from their programs because of the grades they will receive in that class.
2. The computer science, art, animation, photography departments and pretty much anything on that side of the school is neglected and underfunded. Basically totally ignored by the school in almost every regard.

3. I think that if UVU were to offer the entire Construction Management degree at night, they would have a greater attendance and graduation number for their Construction Management Students. Many of us work full time as we are supporting families and are already in our careers as experience is key to our field. Having half of the required courses only available during the day time is very difficult to accomplish for those of us with careers.
4. I am a graphic design degree and am in the middle of the changes they are making to the program and I found that the information of changes is not distributed very well and they are making students get set back by multiple semesters in the progress to graduating with extreme resistance to working with students to make sure we graduate on time
5. I am an aviation student, I feel like I could complete my flight training faster than taking one flight class a semester. It would be nice to have the option to start taking the next flight class immediately if I am able to finish one course early.

Course Options Requests

1. For core classes needed to graduate, there should be more availability than there is. The classes I needed to take to graduate were at the same time as each other or not offered in the semester at all. In previous semesters, the classes filled too quickly for me to be able to take them. Thankfully, my adviser has been able to work things out with me so that I will be able to graduate on time.
2. If you want this school to continue to be scalable with its growth AND fulfill its mission as a teaching university- YOU NEED MORE ONLINE AND EVENING CLASSES. PERIOD. Our lives should not always have to conform to the comfortable schedule of a faculty member (8-5pm) because we are also trying to make money the same time they are.
3. I'm very satisfied but I think that it is frustrating when there is only 1 or 2 options for classes and I can't get into them. Especially when it is a prerequisite for every other class. I think there needs to be more options when it comes to classes that you know everyone in that major needs.
4. More high-level classes should be held at more times of the day and they should not be dropped last minute for not having "enough" students.
5. I'm having a hard time getting the classes I need to be able to graduate (in my timeline), because some classes there is only one option in person and its not offered online. Very frustrating!

Student Health/Safety and Legal Concerns

1. UVU should require all courses conform to federal law against discrimination to people with disabilities and offer Alternate format or assistive technology
2. Safety at West Campus should be improved by having more officers assigned and on duty. By the time one showed up from main campus it would be too late. This topic is often discussed by classmates and educators. At night West Campus Parking is not well lit. UVU invests in new buildings and new parking but why not make improvements regarding student safety.
3. There is still a bit of racism and sexism going around campus and it is an issue I would like to be addressed.
4. The other day, a girl told me about how she was sexually harassed at the Insomnia dance the other day MULTIPLE times! This is NOT okay, UVU needs to take student safety at their own events much more seriously!
5. I know [name removed] has been in charge of the [removed, college of science] courses for a long time. I'm not saying that everything he does is bad. What I am saying is that his methods and policies are unfair, and it feels like he is specifically trying to punish the students for something. [One student] nearly checked [themselves] into a hospital twice this semester because this class is making [them] so depressed, stressed out, and upset. If you walk through the hallway where all the [removed] labs and lecture rooms are, you'll see that the atmosphere is different than on the rest of campus. Nearly every person in that hallway looks upset, stressed, and afraid. I call it the hallway to [expletive].

I know it is unlikely that these comments will be seen by someone who cares or someone who can do something about this. I know that it will probably sound like I'm just whining about a class I don't like. I am concerned because I have seen people change their whole futures because they are so tired of being beaten down by this class. I am concerned because I don't think a class should make students suicidal. It should be hard. It should be demanding, but it should be kept within reasonable limits. Thank you.

Communication at UVU

1. I am not satisfied with the academic advising I have received. My advisor didn't have answers to any of my questions about graduation requirements or transfer credits. My advisor also indicated, and a professor confirmed, that the information in the online catalog is not correct. I need to know what the actual requirements are and I need to have an authoritative source of information. No one seems to know answers to basic and essential questions about degree requirements.
2. On two instances I missed out on great opportunities because I was not made aware of them early enough. I was eligible for the honors program, but by the time they reached out, I would have had to extend my time at UVU by at least two semesters to fit in required honors courses. I was also contacted by the national student exchange after it was too late to utilize the program. I would have done both of these but the departments were late to inform me.
3. I think it's incredibly hard to find information on campus and to find faculty members with whom to talk. I get sent around on wild goose chases and never find people other than my direct professors who will take a few minutes to talk to me.
4. Driving on I-15 from Provo to UVU, on exit 269. There is always a big traffic jam in the mornings. Which is part of the routine, I'm used to it. But the highway has a lot of trucks traveling from state to state that have no idea about this traffic jam. I have witnessed multiple times when a truck had to open up, and go into the next lane hoping there's no one there to come to a full stop. There have been many close calls, maybe nothing has happened yet, but if we keep playing with probability something is going to happen. A highway is for fast moving cars, not for stationary cars. So I would suggest, that if possible, to put warning signs along the way to make sure first time comers are aware of this problem.
5. I believe that the majority of students would appreciate an email about events happening on campus beforehand that may impact parking. This way students can be better prepared to arrive at the necessary time in order to get to class when scheduled and worry less about being late.

Nontraditional Student Concerns

1. The parking situation at the Orem campus needs to be adjusted. Non-traditional students have a difficult time finding a place to park when attending classes
2. I don't think that UVU is very welcoming to non-traditional students, i.e. older people. I have found that younger people don't want to be in clubs and do activities that include people who are close in age to their parents. I wish there were clubs and activities for non-traditional students who don't have children.
3. I am a non-traditional student because of my ethnic origin and my age. Frequently I have felt avoided, as well as my comments, in class by my professors. It is like they feel intimidated, annoyed, or simply uncomfortable for what I might say.
4. As a non-traditional student it is very difficult to get the classes I need. There is a huge emphasis on hybrid classes, which might be OK if they can be on like, say one single weekday night for the in-person portion of it. What I really need is online classes (I am an individual with a proven ability to thrive in online classes.) Perhaps more weekend classes, especially if they are held in Eagle Mountain or Saratoga Springs.

They have a nontraditional student "week" that seems to miss the point that nontraditional students are working and taking care of kids! There is no way I would have been able to attend any of those events, though I appreciate the thought.

5. Online students deserve to be a part of UVU's community as much as anyone else. Please be aware of how many students attend classes strictly online and, more importantly live outside Utah.

Try creating surveys such as this one specifically for online students. We have plenty to say and shouldn't have to go through the entire questionnaire only to select "does not apply" the entire time. UVU acts as though online students' opinions don't matter and if that's the case, why am I even paying for tuition if my voice doesn't even count?

It can be extremely lonely (sometimes painfully so) to attend school entirely online. Please try to remember that we exist

Wanting More Resources

1. There needs to be more microwaves on campus. There are only a couple for thousands of students.
2. I think a few more places with comfortable chairs on campus would be nice. There are a lot now, but they are always full or in very noisy locations.
3. Mental health, psychologists and counselors, needs to be more accessible to students.
4. emergency childcare options, more hallway study spaces with outlets, student shuttles between buildings with payment or exceptions
5. This university has many non-traditional students. I think it would be beneficial to many of those students to provide an area where we naps can be taken.

Low Class Quality

1. Group work assigned in class is not meaningful. It seems like the university has set a policy (at least in the business dept.) to teach students to work as part of a team, but the approach does not in any way accomplish that goal. Assigning students to a group and giving a group project in every single class is lazy. If that is the best the university can do, they need to find other focuses.
2. I don't feel like my classes are up to date. I'm not learning things relevant to what I want to do in my career especially in core classes
3. I know that UVU is a young school and I can see that they are really trying to create a good atmosphere, but I honestly have not felt that the academic level is sufficient. The amount of meaningless work I have been assigned is incredibly high when the classes that I am taking could be so much more meaningful if the professors were to have smaller classes and the flexibility to assign homework and projects that are meaningful. I would also like to see a wider selection of classes, as many of my upper level classes are offered once or twice a semester and I have to accommodate my class schedule to work or I can't afford to go to school. If the college could consider a non-profit management program or minor that would be incredible. I also think that more opportunities for students to publish their work, present, and work with faculty could really help to give us opportunities.
4. Students shouldn't be graded on attendance in academic classes - especially if teachers just lecture the whole time and we can learn the lessons or assignments

on our own. Class is just a waste of time if we aren't learning or able to work on other assignments.

5. Hybrid classes are a waste. If I am going to going to a face to face class, I expect my professors to be teaching the subject that the class is about. Not skating along practically doing nothing while he expects the on-line work to do all of the teaching for him. I also expect there to be more research done for an Introductory class, my experience so far is that the material I am having to deal with is not designed for an introductory class and is also not focused on an introductory class

Financial Aid Issues and Burden of Costs

1. Getting financial aid assistance has been a nightmare. It seems the years I work full time and hustle so hard that I am punished with not getting any financial aid help, but my peers that are lazy and don't work get a lot of financial aid. It doesn't seem right. I stopped working full time for a year, but I couldn't afford to live so now I'm working full time again and it's exhausting. Maybe UVU can come up with some financial aid assurance for those who have to work full time and have a lot of debt.
2. I feel like the financial aid people did not have adequate training when I applied which eventually caused me to start later and graduate later due to extreme financial need. I will be graduating this semester and this is the FIRST semester I have received any information regarding scholarships. I went to the Women's Success Center but never got any real help. I was escorted downstairs and told to join a club. I didn't have the \$10 so I gave up.
3. Parking is horrible and is way over priced! Give me a break, I'm struggling to pay for an education as it is! Textbooks are also well over priced! Sorry if I sound mad. It's just frustrating!!
4. The biggest financial burdens I have had at UVU have been housing, and transportation.

UVU should create affordable "married" housing if at all possible. Or even multifamily/mixed sex housing. On the east coast, students live with friends or partners, generally regardless of sex according to comfort levels of adults involved. This is hard at UVU and even support for "matchmaking" with roommates would help. Two married couples could reduce the financial burden by living together!

5. I'm not sure if UVU can help with this, but I am very poor and going to school has been rough especially because I am on my program now. My program is intense, new, unorganized, and the schedule is insane. I had to quit my job because they wouldn't accommodate my cohort's schedule (I didn't have a choice when to have class). We have depended on FAFSA to get me and my [spouse] through school. Now that we are recently married we assumed the FAFSA process would be easier and help us out more because my husband is supporting me. This has been the opposite of what we expected. I wish that FAFSA was less confusing and that we had more help on campus with people who didn't give us mixed information. Every time we talk to someone different they tell us something new or different than the last person. It has been a nightmare. We love school so much, it's sad to know we might not be able to go.

Food Options Concerns

1. Bring back cafeteria. Fast food is horrible.
2. We need food in the McKay education building! Even a food cart would be nice. When you have five hours of classes some days and you forgot to pack a lunch or don't want to pack a lunch, it's a long hungry day.
3. Students housing would be wonderful, as would lower prices in UVU on campus restaurants. Making a policy requiring rates be cheaper on campus than standalone restaurants would likely be enough to encourage me to eat out more, because I would feel like I was getting a deal.
4. The food on campus is AMAZING! I wish there was a way to order half orders. Many of the healthy options are expensive and with no way to refrigerate leftovers, a lot of food goes to waste. Even Guru's half meal options are expensive and so much food that I can't eat in one sitting. The only options to have a reasonably sized and priced meal is unhealthy, fast food type food.
5. There's few inexpensive healthy food options

Academic Advisor Issues

1. Two things I have had problems with this semester were financial aid (for FAFSA) and my academic counselor. I qualify for financial aid, but I have tried for months to receive it and it won't work.

As far as my counselor goes, I have visited the office multiple times and I feel like I receive more judgement than help. I'm becoming closer to graduating, but it's

hard for me to know what classes I need when my councilor gives me no input. I have done all of my own schedules and had to make a guess of what classes I thought were required for me.

2. A better plan needs to be worked out to help the advisers be helpful. They never really know what's going on and the amount of half information or just wrong data is unbearable. I haven't heard anyone say a councilor was really useful and part of that is they're so understaffed. Hire more employees and have them share offices so they cover more hours. I'm not available 9-5
3. I have had 3 advisors all of which have advised me incorrectly resulting in my having to add an entire year to my graduation plan. I have known my major since I came to UVU and came to UVU with Concurrent enrollment credits. I have also never failed a class and have taken 13-15 credits every semester (Fall and Spring).
4. I have had an overall good experience at UVU. However, academic advisors have mostly been horrible. My [spouse] left UVU because of never being able to get correct advice from [their] academic advisers. They seem okay when you are trying to get started but once you have enrolled I have had a hard time getting mine to ever respond to me. I live a long ways from campus so communication through email is critical. I am also open to phone calls but never have anyone call me back. This can be hard when trying to plan ahead. Different situations arise when you are trying to work full time and raise a family and attend school. I feel like a good, well informed, well trained academic adviser could help give advice on the right action to take, which courses might be a little better for a busy semester or help decide when maybe a leave of absence is appropriate. I want to graduate but I can't get a hold of my academic adviser and it has really left me in a position where I don't know what to do.
5. You need to get ALL of your academic/pre-profession advisors on the same page about transfer credit and how/when you can take them. They also need to make sure they look at your transcripts/grades before they just sign a paper saying you can do something.

Diversity Concerns

1. The religious atmosphere is not addressed enough.

Even in this survey Latter-day Saint was the first option. Why? How is that unbiased?

As a non-religious person I often feel part of an "out-group" on campus. I understand that students will talk about whatever they choose but I feel professors often use language that outs non-lds students.

When doing reports that relate to movies, books, or music I have been required to choose selections that fit the values of a professor or religion rather than those that should be available based on my status as an adult college student.

That being said, MANY of my professors (during my 4 years) will go out of their way to be inclusive of all students and I appreciate them for that.

2. I have found in my experience across different Universities, including UVU, while there is a push for diversity and inclusivity, there is not for diversity of ideas. It concerns me, mostly in the humanities departments, that professors assign reading and work that aligns with their own political and cultural beliefs, but do not assign or recommend readings from a different perspective. It seems this is a dangerous road to walk down, as the University is a place for learning and questioning, but how can one truly learn and gain a real understanding if they are only taught one perspective?
3. Professors still use "Mormon" lingo. I am a very culturally sensitive student and student employee. I do not force or integrate my spiritual philosophy's (religion) in 'state' or public institutions and would be grateful for professor's to do the same thing. I actually find it offensive when people assume I know what 'ward', 'mission', 'relief society', etc. mean or when it is a big deal I am drinking coffee in class.
4. What bothers me most about school is how political everyone is. I don't expect people to change their personal opinions, but I would prefer professors to keep it out of their lectures (I'm here to learn, not listen to a bunch of offensive political comments), for students to stop attacking others with different political views, or for fliers or school events negatively reflecting one view or the other.
5. I also feel that the pursuit of diversity is rather offensive, because it seems like the diversity is wrong. I think that "diversity" can be a very confusing word and a charged one at that, but I feel we should try our best to be good people, inclusive in nature, and appreciate what we have as far as mix or diversity or even the lack thereof. The pursuit of diversity I think is odd and not necessary. I am against being against diversity, just as much as I am against the pursuit of it. If it exists, let it exist. If it's not currently in the midst, I don't see the need to acquire it. Let diversity do its own thing. What could be more truly diverse than letting diversity take its course without stifling or promulgation? Diversity through means of effort and exertion doesn't even seem like real diversity to me. Just as a planned

spontaneous conversation. When diversity OR its absence is contrived, I am suspicious of those promulgating either outcome.

Testing Center Requests

1. The testing center needs a legitimate building, not portables, with increased capacity, that it doesn't share with the "not-so-sweet" aromas of the wrestling rooms, and that is more centrally located on campus, as much for the instructor's sake, as the student's.
2. The testing center needs not only structural improvements, but also improvements to the schedule. The testing center, if you want it to continue, needs to have a more dedicated space. It's very distracting having it in the same building as the sports because it can be loud over by the study areas and it just makes things that much more stressful when prepping for a test. In addition, the hours should be extended, especially during summer. A large number of your student population work extra during the summer, but the testing center opens at 11 and closes at 6:00. This is very difficult for students who work regular hours and go to night classes. We are forced to leave work early to go take tests because by the time we get out of work it is closed. I understand that this may be an issue of costs, but if there is any way to open the testing center earlier during the normal school year (maybe 8 am) that would be amazing. And then also opening it at 8am during the summer or closing it later, like 9pm, that would be even more amazing.
3. Overall, I have loved UVU, there are just a few things that have really gotten on my nerves over the past few weeks. The first thing that I don't appreciate, is the specific policy at the testing center that you only have the first day to take the test without a fee. It is pretty unreasonable to charge students \$4 every time they have to take a test. Especially because we are now taking more midterms than usual. When you are taking several classes that are giving out midterms every few weeks, it gets very expensive. Most of the time, it does not fit the students schedule to take the test on the first day and so they are forced to pay the fee. If there really does need to be a fee, it should for sure be included in the cost of tuition, payed one time, or if there are students that don't like that because their classes don't give them midterms, then there should at least be a two day grace period so that the students have two days to try and make the test fit their schedule instead of just one.
4. I understand that the Testing Center has a free test day, but that doesn't always fit with my schedule. I hate having to pay to take a test for classes I already pay class fees for just because I couldn't take it the first day

5. The testing center needs a makeover. I see UVU building new buildings and remodeling things, but the testing center is just horrendous. To have to share the space with wrestlers is just laughable. I speak for myself and classmates that we would like a testing center that is not in a trailer that smells of wrestler sweat and creaks every time you take a step on the floor.

Positive Comments

1. Fantastic! I appreciate the support I have received as a student here at UVU. Thank you for all you do.
2. Although I have not used the UTA transportation, I like that it is now part of being a student and family member.
3. Thank you so much, I got stuck in a call center but now I am gaining momentum to get a degree! Some other thoughts, while I am a failure, I do not quit. Hitting rock bottom provides a perfect foundation to build upon.

Fulton Library is one of my favorite places on campus just needs a bit more 'nap' spaces.

Prof. Amber Smith-Johnson is my current favorite teacher.

Lastly, thank you again for being accommodating towards non-traditional students. I have delusions of grandeur for being a New York bestseller author and better believe I will be happy to rep UVU.

4. I am very impressed with the quality of education at UVU. For such a large student body the one-on-one attention from professors to students is very good and the average class size is surprisingly small.
5. UVU has been beyond accommodating to meet my needs. I have been through a lot of trials over the course of my bachelors and UVU was very forgiving of my dropping out and so forth. I would like to express a huge thanks to all of the administrators, teachers, etc. who have helped me along the way. A special thanks to Dr. Letty Workman who introduced me to the accommodation center. She has been the best professor to work with and not only cares about her student's success, but also her student's health and happiness. She deserves an award for best professor.