
Student Opinion Survey Spring 2018

Results

UVU Institutional Research
Tim Stanley, Director

Prepared by: Angela Ward, Senior Research Analyst

Assistants: Annalyse Kofoed, Nathan Jones

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Utah Valley University Student Opinion Survey, Spring 2018

Utah Valley University's Institutional Research office conducts a general survey of UVU students during fall and spring semesters. During Spring semester 2018, twelve thousand randomly selected UVU students were invited to participate. The survey was administered online and ran from 26 March 2018 – 11 April 2018. One thousand and four students started the survey. Nine hundred and sixty-nine completed it. The response rate was 8%. The margin of error is +/- 3.1%.

Key Findings

- Over thirty-six percent of UVU students are First Generation students (neither parent has a Bachelor's degree or higher).
- Fifty-eight percent of UVU students are single; 37% married
- Fifty-two percent of UVU students are employed 21 hours or more per week
- Eighteen percent of UVU students are parents (with children in the home)
- Seventy-three percent of UVU students are LDS.
 - Fifty-seven percent of them are returned missionaries and 6% are likely to serve within the next few years.

Core questions

Overall experience and student pride

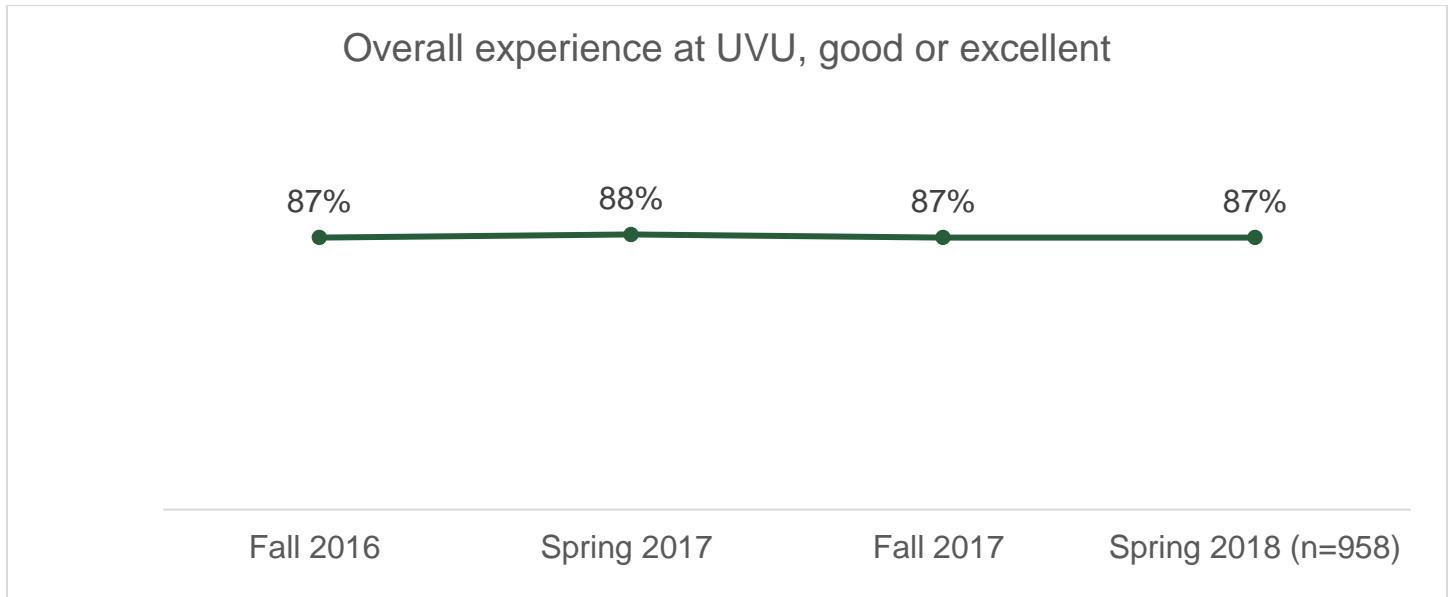


Figure 1

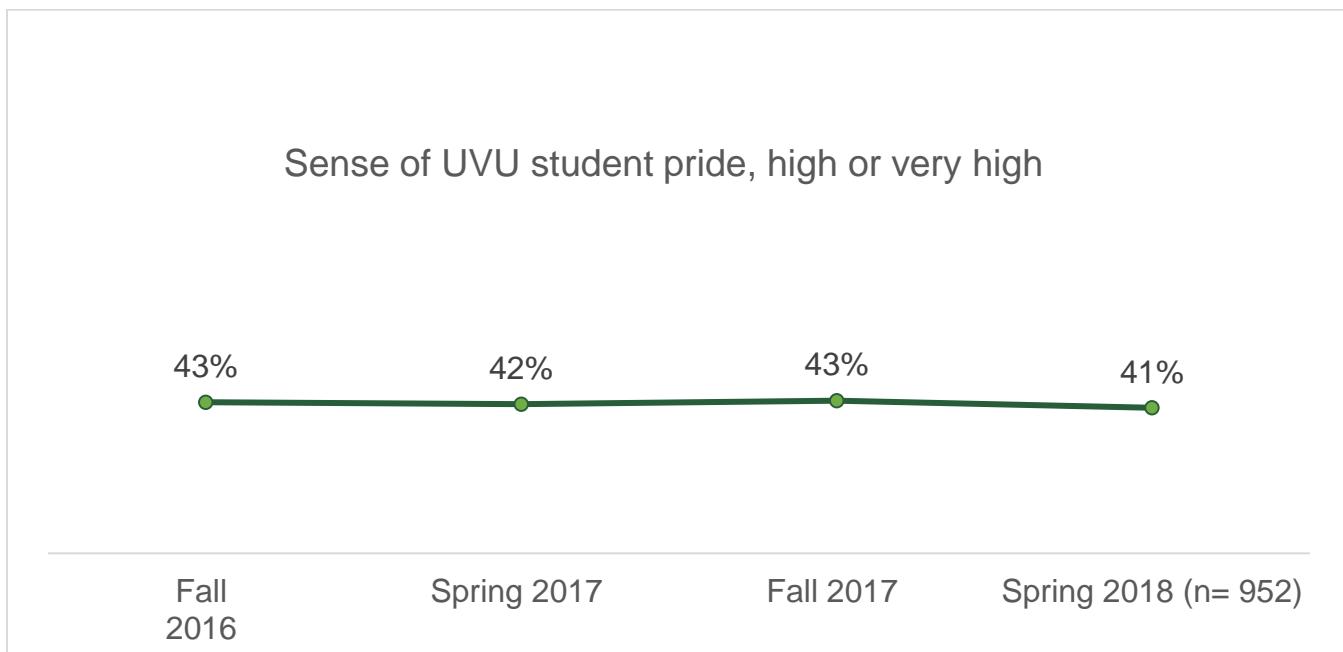


Figure 2

Respect

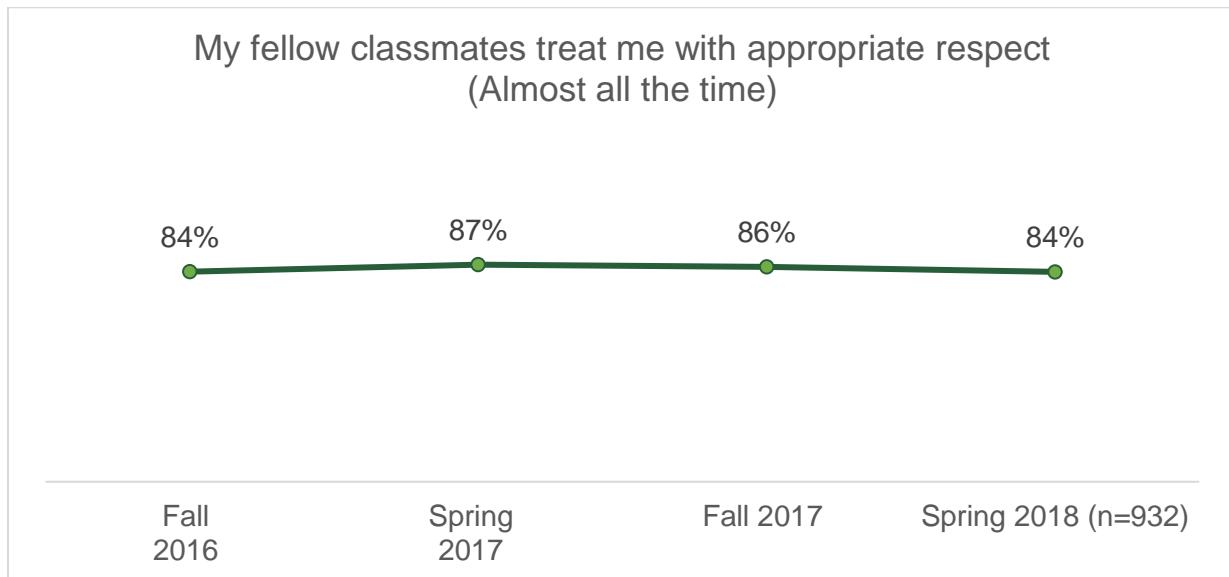


Figure 3

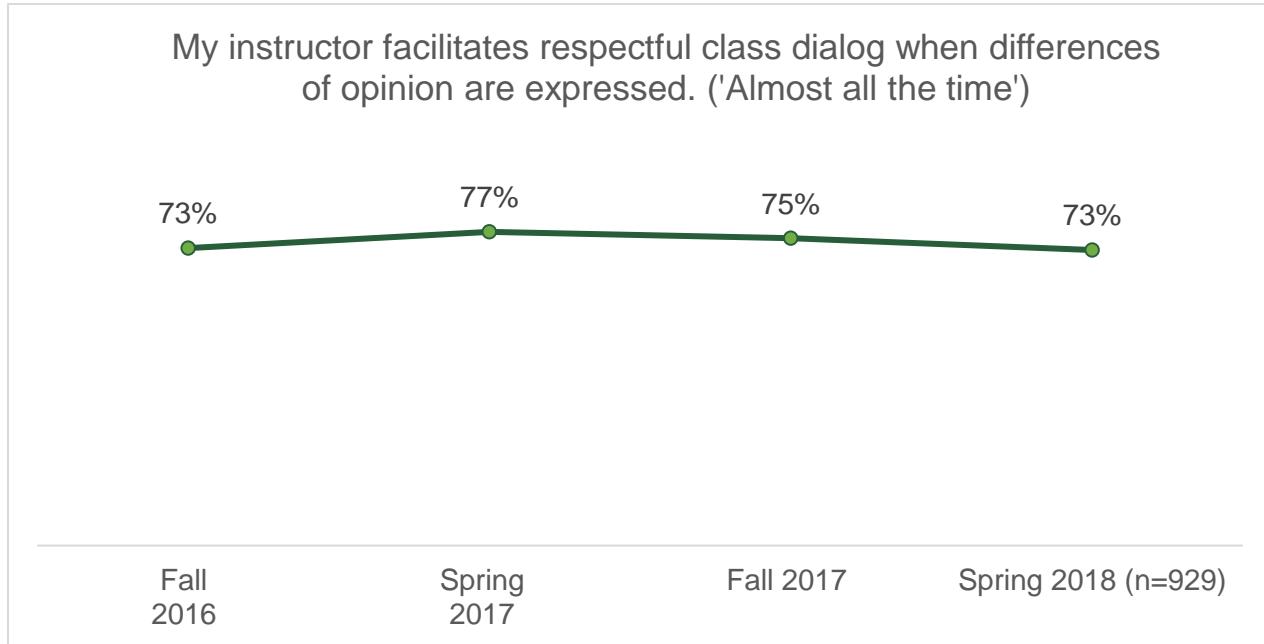


Figure 4

Student perceptions

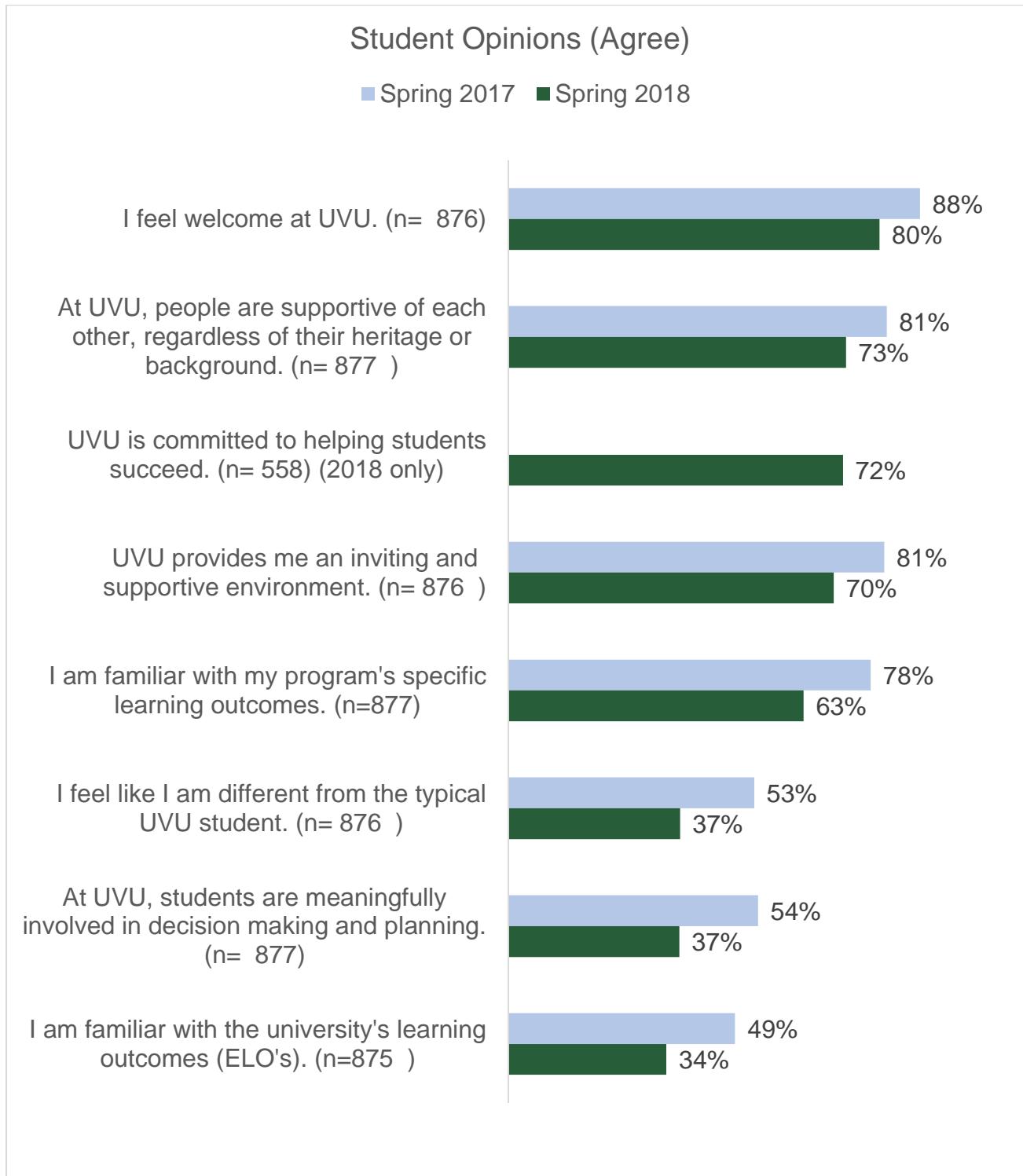


Figure 5

Courses

Registration and Course Scheduling, ('Agree', trend)

■ Spring 2017 ■ Fall 2017 ■ Spring 2018

This semester I was able to register for all the classes I needed to stay on track to graduate. (n=840)



This semester I needed to rearrange my work schedule to accommodate my class schedule. (n=840)



This semester I had to adjust my graduation plan (electives, order of classes, etc.) as a result of which courses were available. (n=840)



This semester, as a result of not getting the schedule I needed, I will graduate later than my original plans. (n=839)

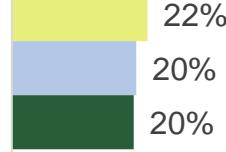


Figure 6

Student participation

Percent of students who participated in at least one activity this semester: 83%

Percent of students who participated one or more times this semester

■ Spring 2017 ■ Spring 2018

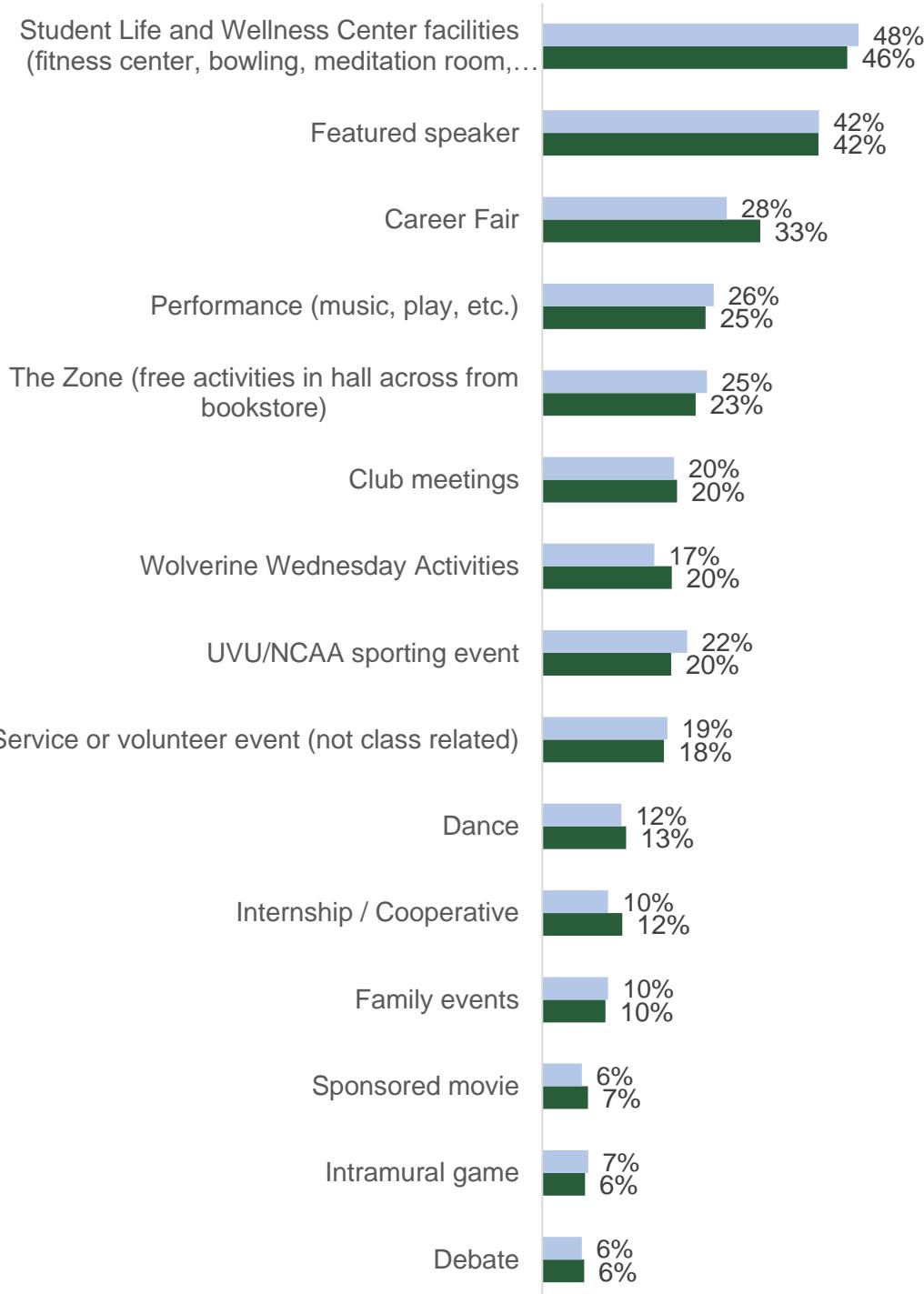


Figure 7

Suggested programs

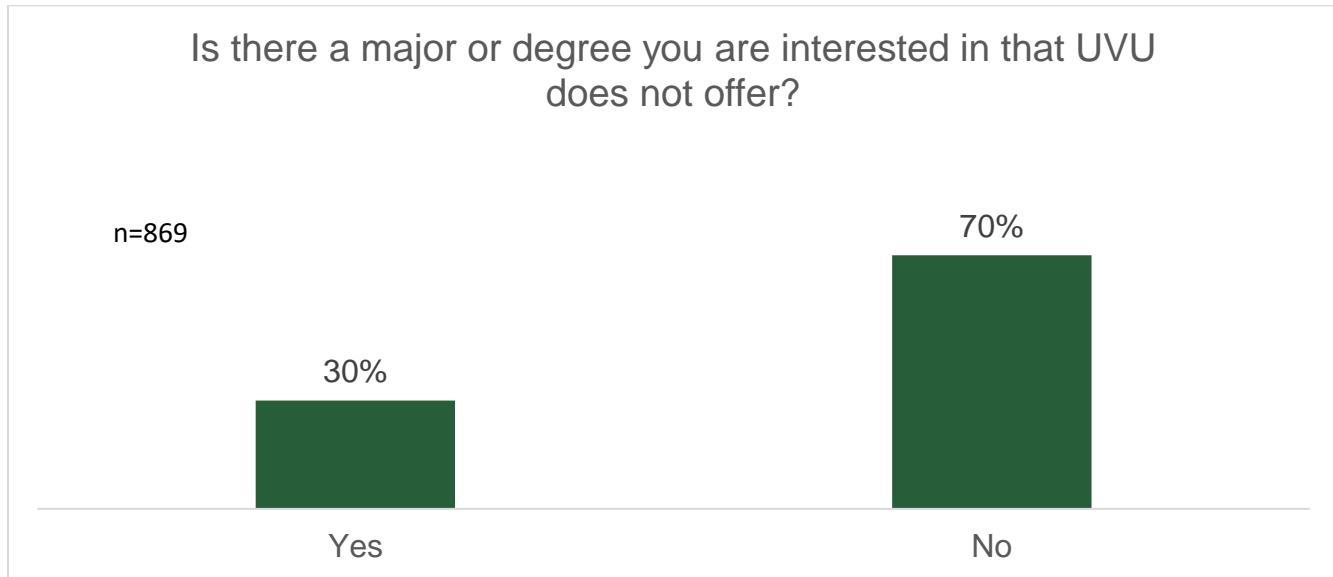


Figure 8

Please specify major or degree not offered that you are interested in.

Most frequent degrees mentioned (n=251)	
46	More Master's Degrees (most frequent responses in order: Psychology, Education, Health/Doctorates)
15	Engineering (most frequent responses in order: Chemical, Mechanical, Aerospace, Environmental)
11	Nutrition
10	Interior Design
10	Various Biology Emphases (most frequent responses in order: Marine Biology, Neurobiology, PD Biology, Wildlife Biology)

Table 1

On-campus safety

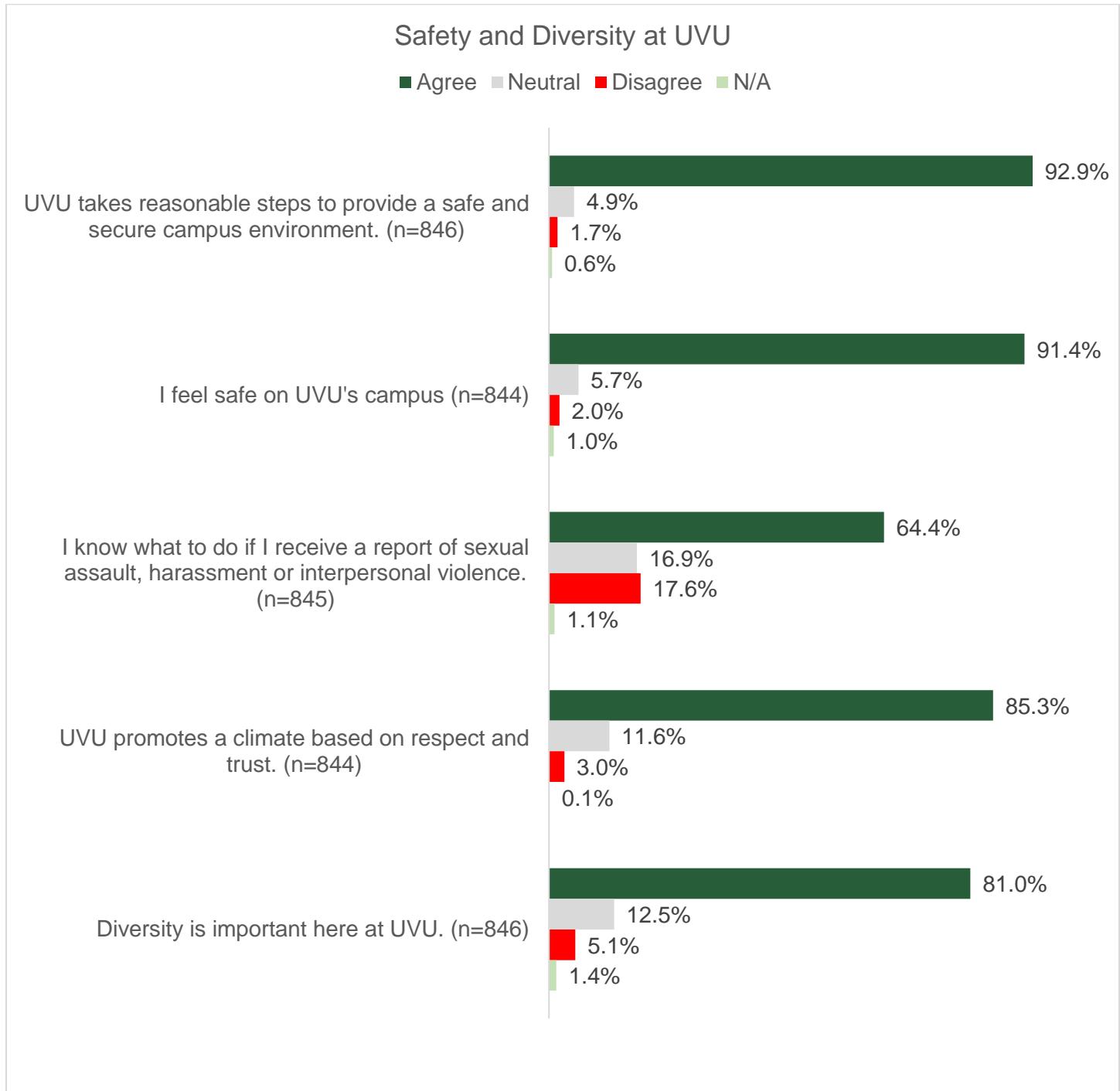


Figure 9

Question	Strongly Agree	f	Agree	f	Neutral	f	Disagree	f	Strongly disagree	f	Does not apply	f	Total
UVU takes reasonable steps to provide a safe and secure campus environment.	50%	423	43%	363	5%	41	1%	11	0%	3	1%	5	846
I feel safe on UVU's campus	51%	433	40%	338	6%	48	1%	12	1%	5	1%	8	844
I know what to do if I receive a report of sexual assault, harassment or interpersonal violence.	32%	267	33%	277	17%	143	15%	125	3%	24	1%	9	845
UVU promotes a climate based on respect and trust.	41%	347	44%	373	12%	98	2%	20	1%	5	0%	1	844
Diversity is important here at UVU.	46%	385	35%	300	13%	106	3%	28	2%	15	1%	12	846

Table 2

Demographics

Gender

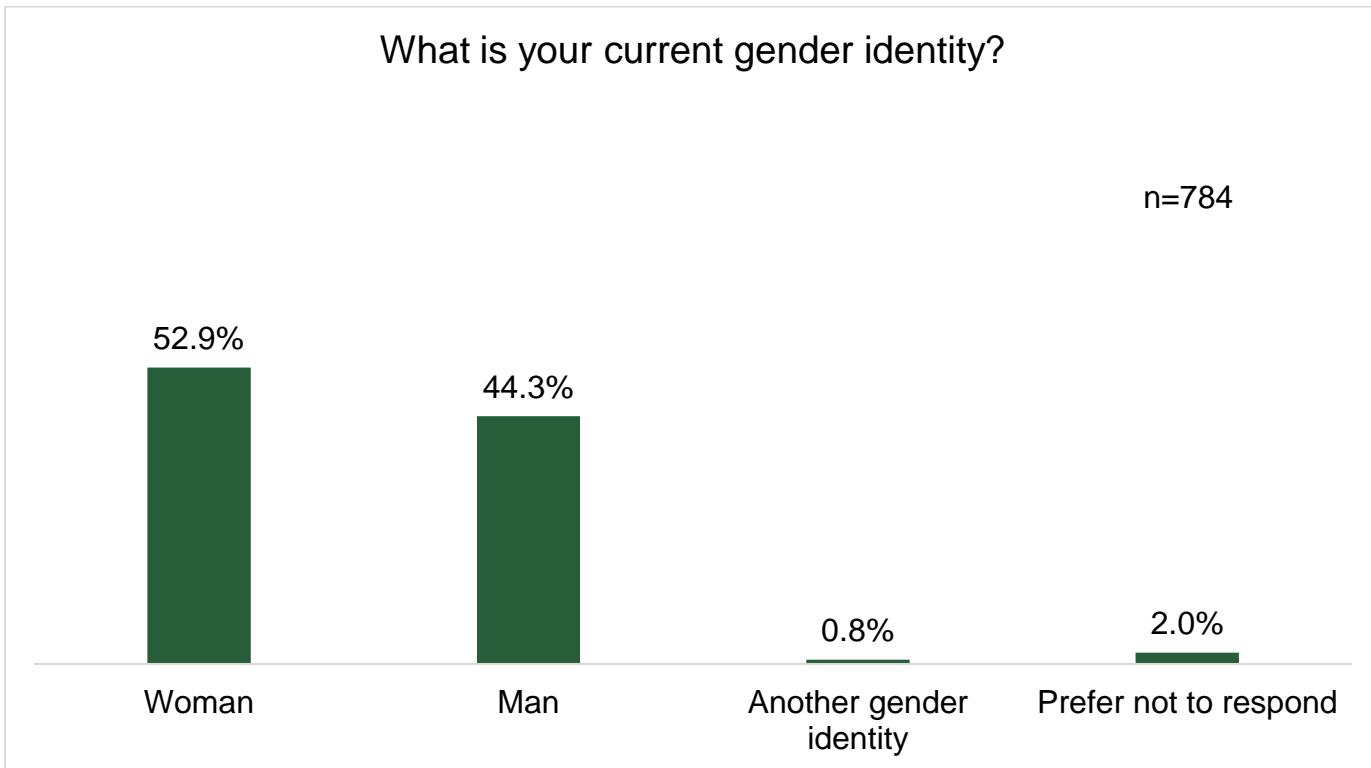


Figure 10

Employment

Hours per week students work at primary employment

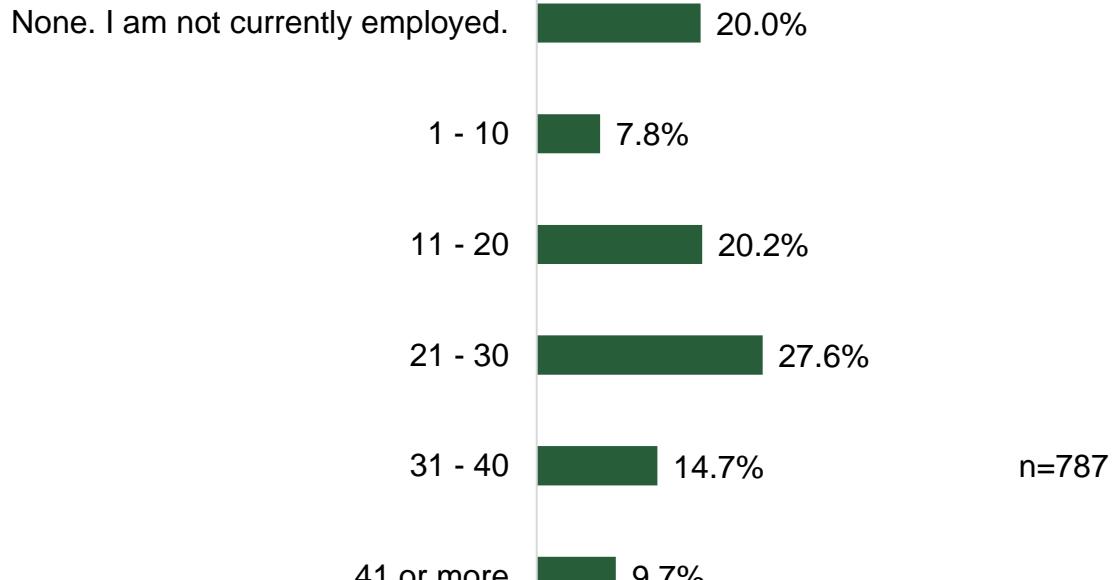


Figure 11

To what degree is your primary employment related to your major or your career goals?

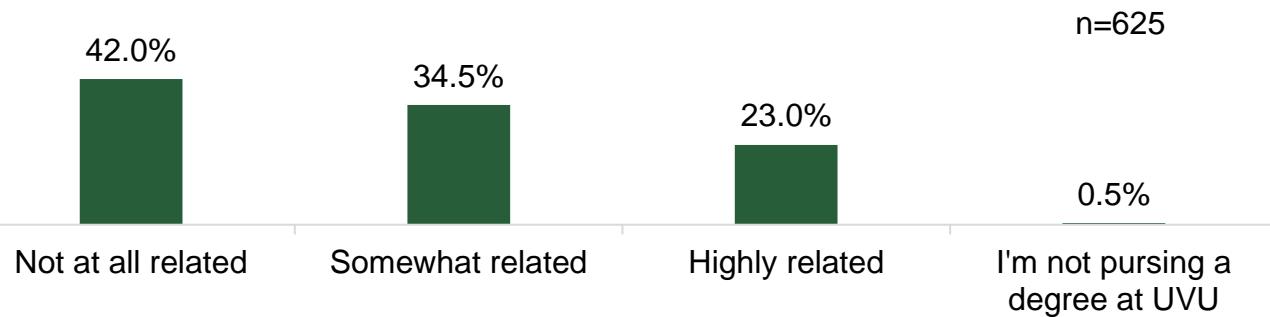


Figure 12

Veteran status

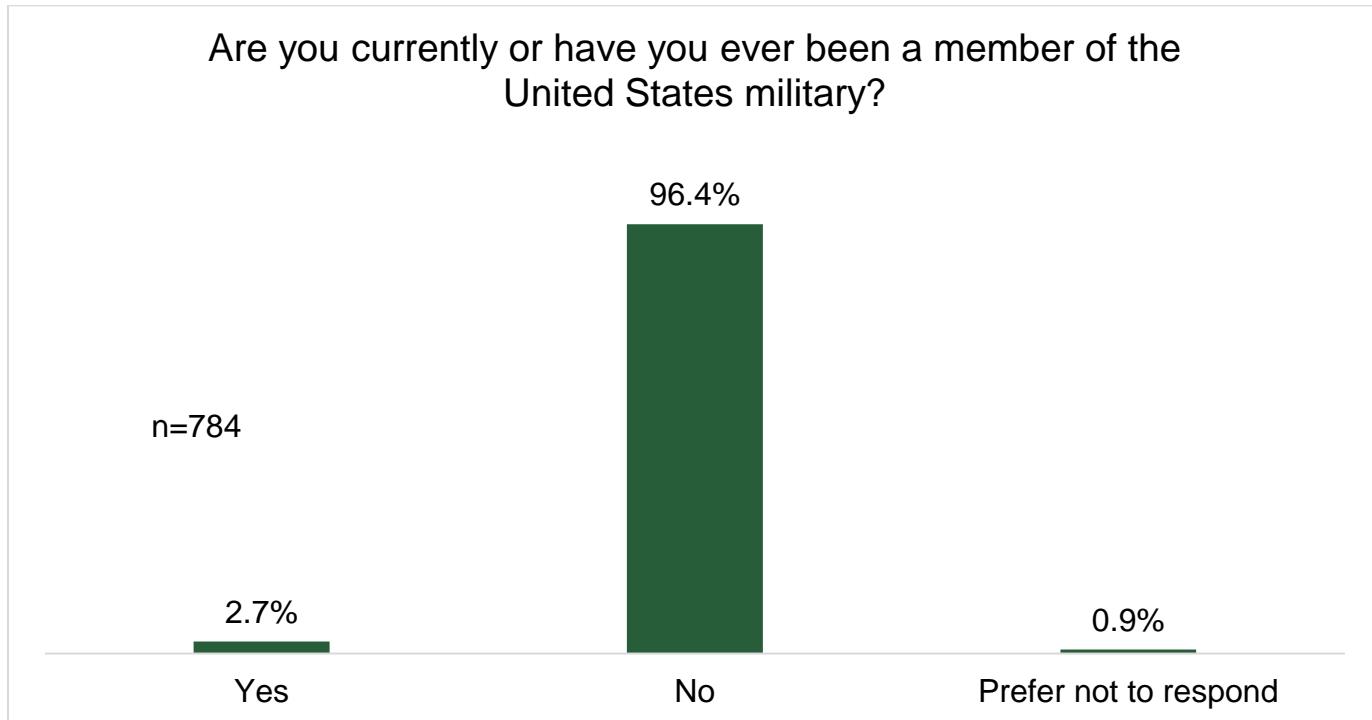


Figure 13

Marital & parent status

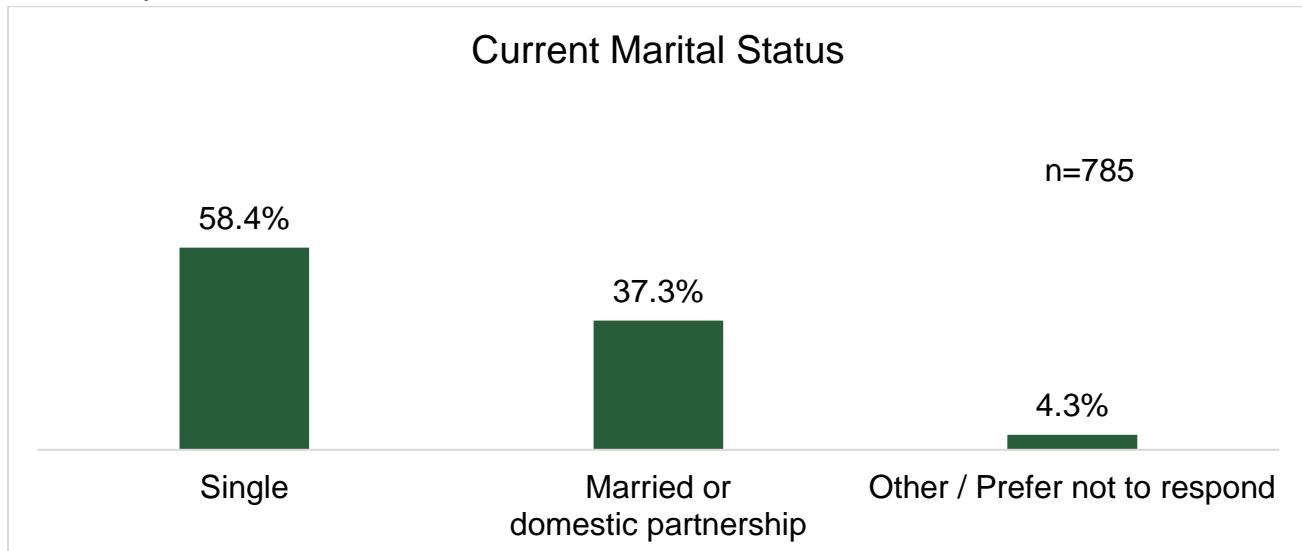


Figure 14

Do you have children in the home whom you support?

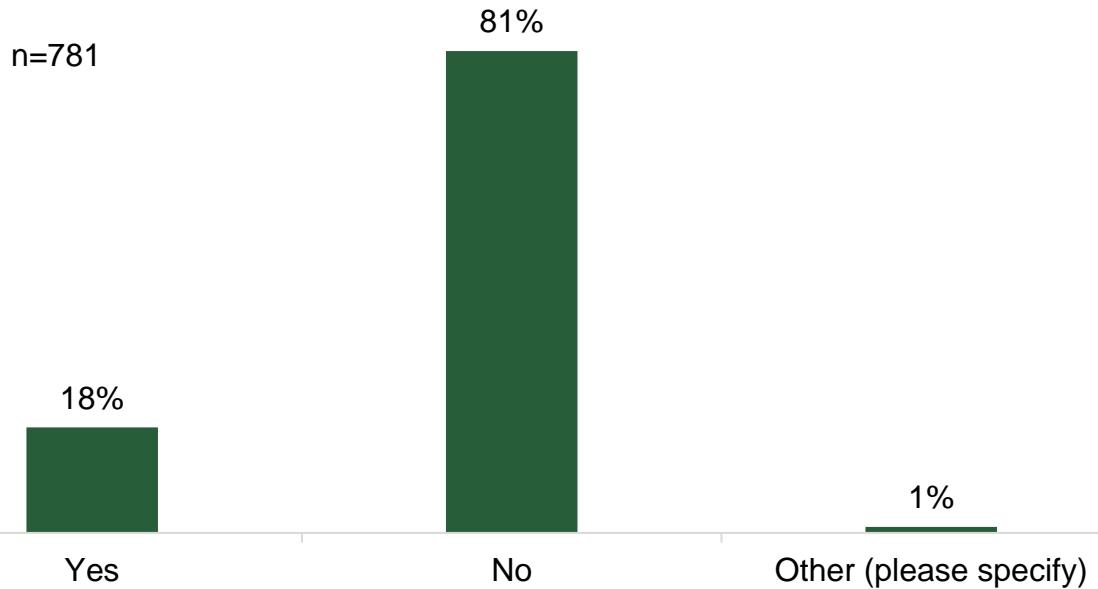


Figure 15

Volunteer work

Do you spend time doing volunteer work (unpaid) work on a regular basis?

n=780



Figure 16

How many hours per week do you spend participating in volunteer work?

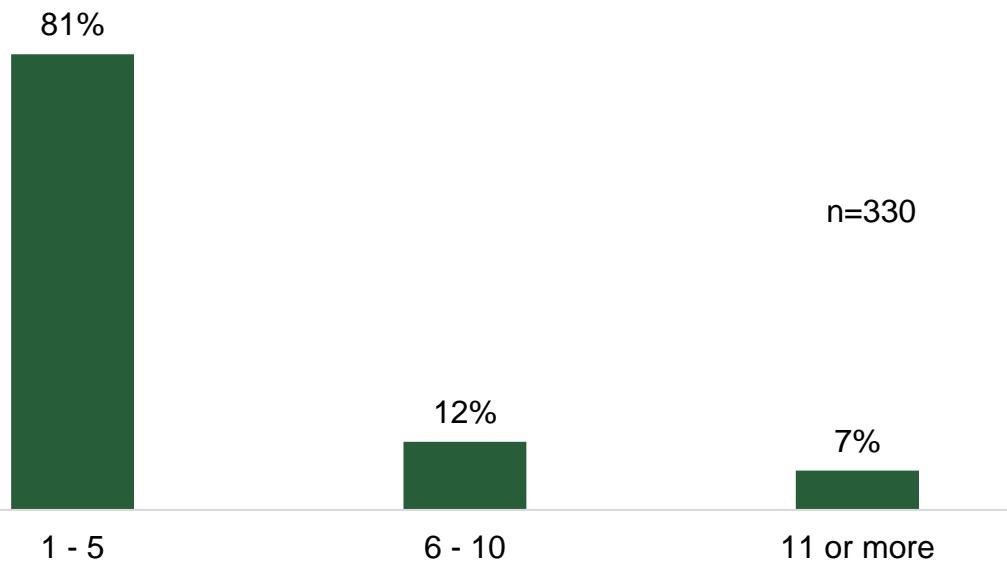


Figure 17

Please indicate the range of your personal income.

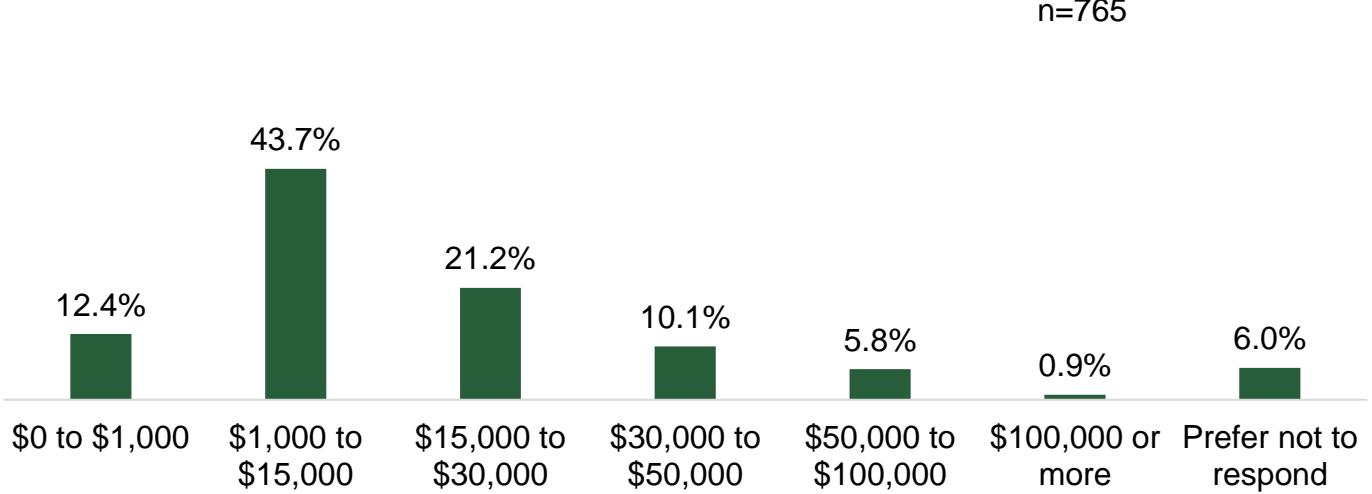


Figure 18

How long have you been living in Utah?

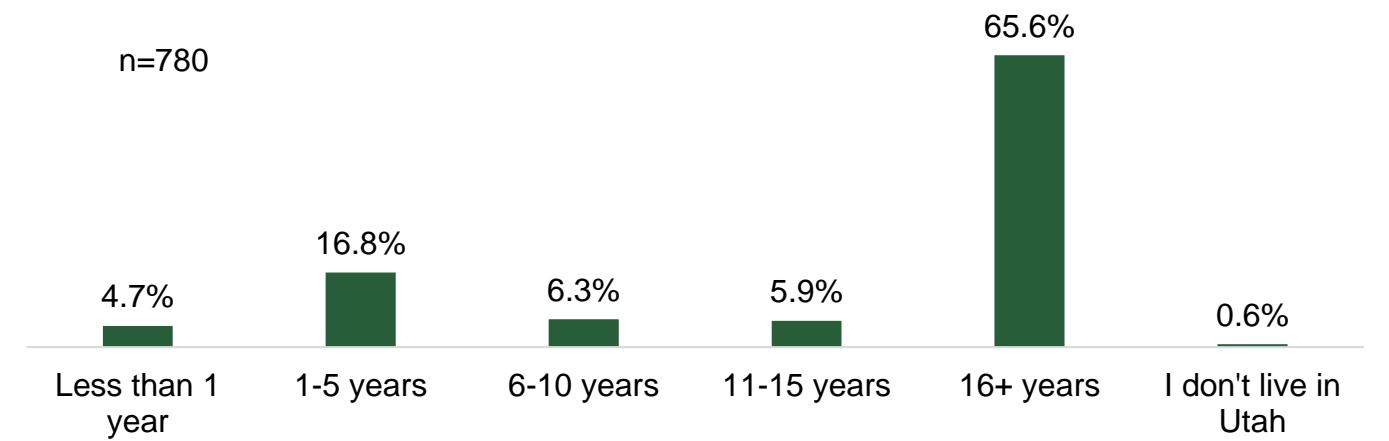


Figure 19

Religious preference

Among the following options, which best describes your religious preference?

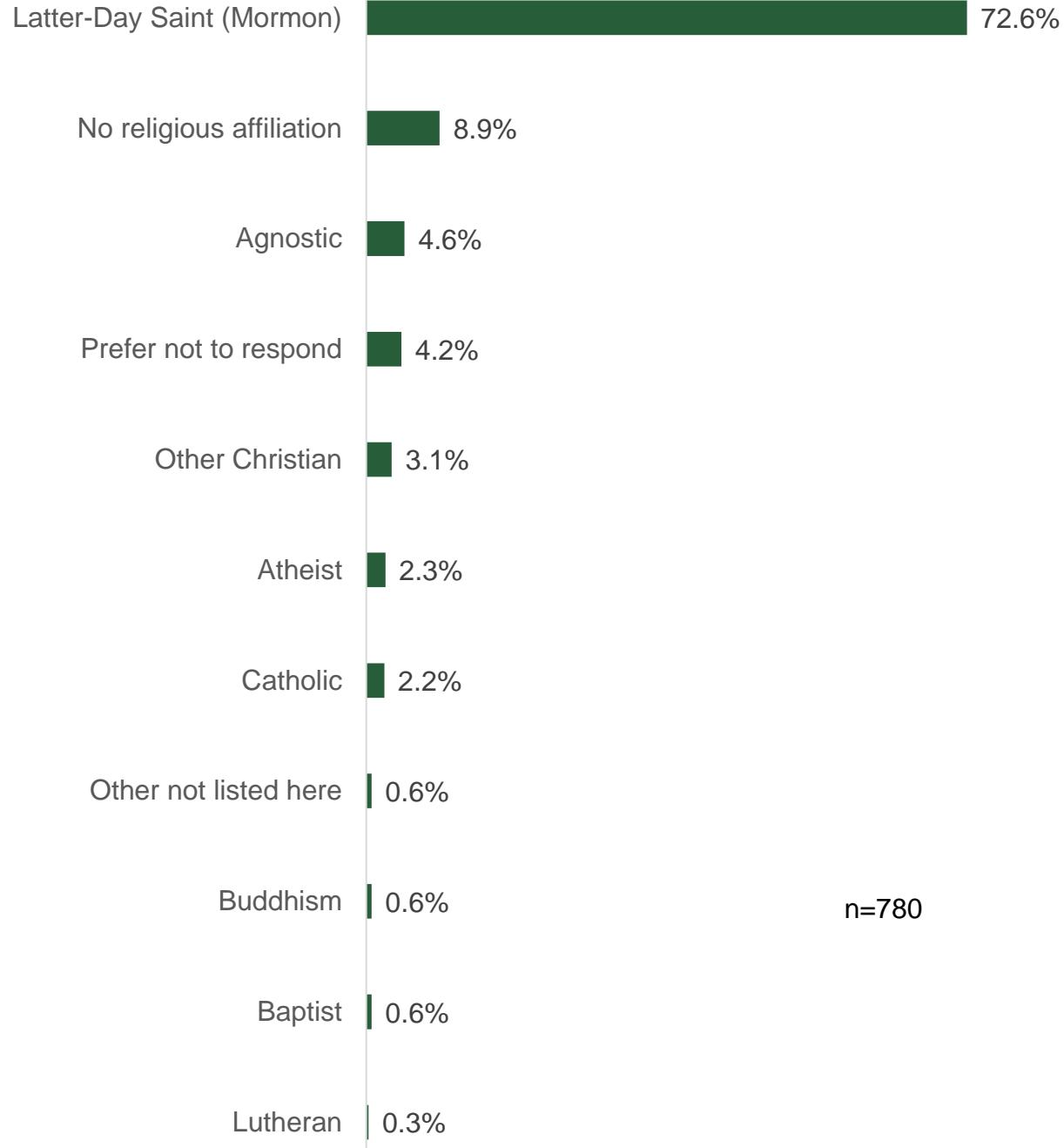


Figure 20

Among the following options, which best describes your religious preference? (n=780)	Percent
Latter-Day Saint (Mormon)	72.6%
No religious affiliation	8.9%
Agnostic	4.6%
Prefer not to respond	4.2%
Other Christian	3.1%
Atheist	2.3%
Catholic	2.2%
Other not listed here	<1%
Buddhism	<1%
Baptist	<1%
Lutheran	<1%

Table 3

LDS mission

Participants that responded ‘LDS’ above were then asked the following:

How likely is it that you will serve an LDS mission within the next few years?

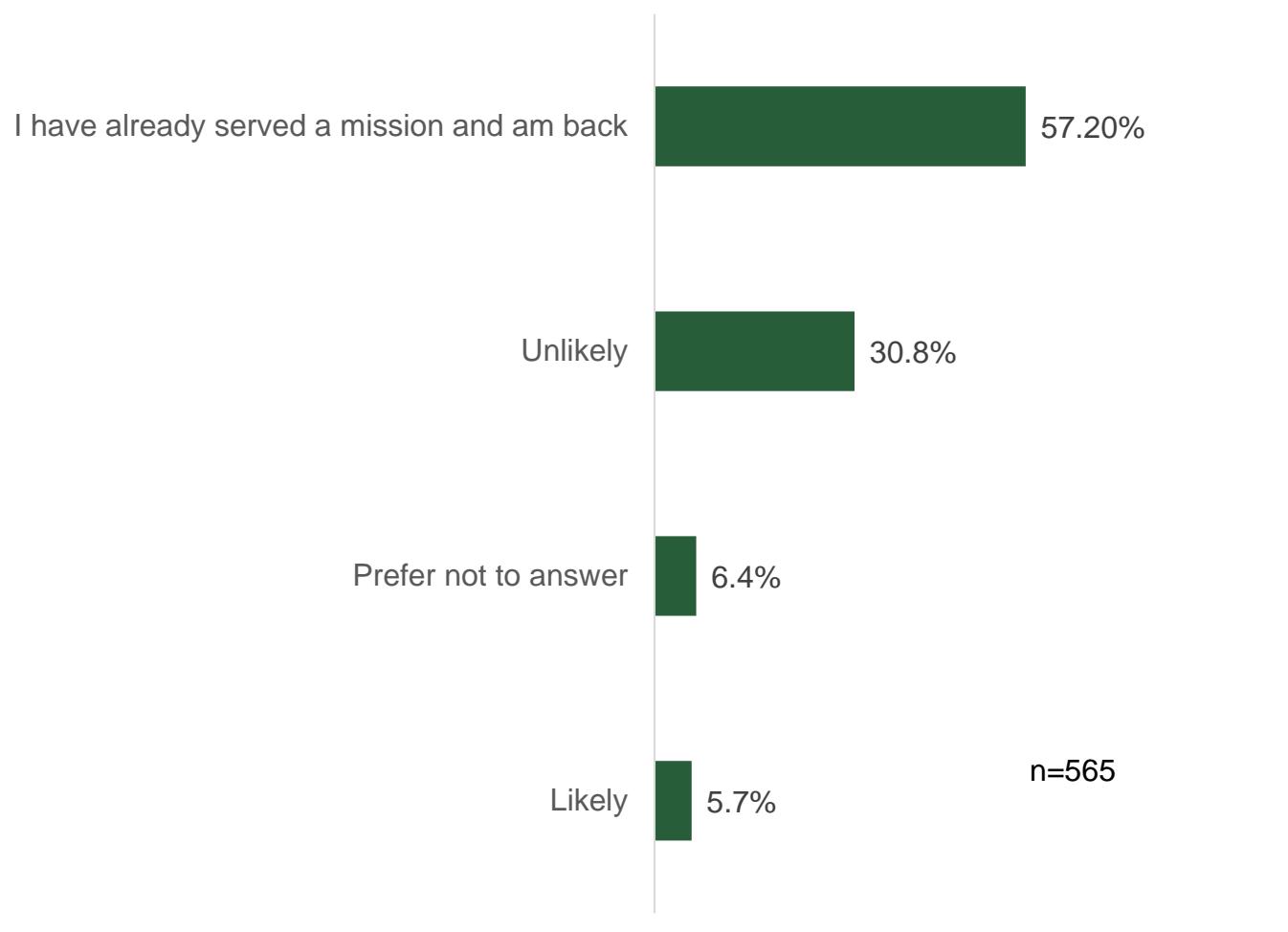


Figure 21

Parent's education/ First generation status

Parent's education: At least a Bachelor's degree

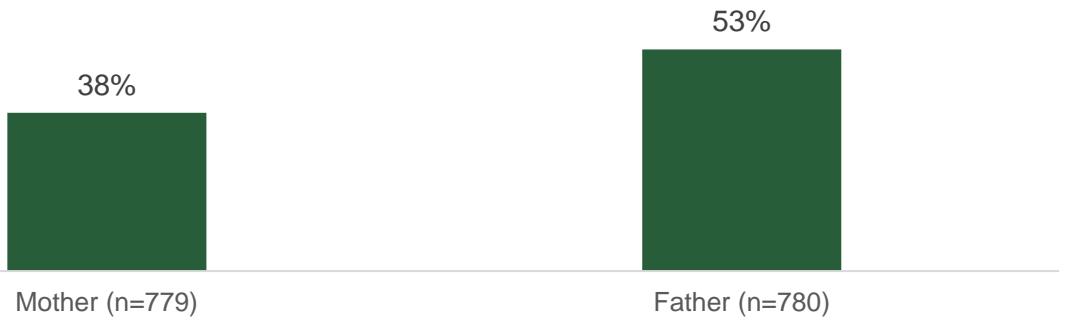


Figure 22

First generation

Percent of students that neither parent has a bachelor's degree or higher = 36.4%

Languages

Which languages do you speak? (select all that apply) (n=969)	
English	79.26%
Spanish	17.65%
American Sign Language	4.44%
Arabic	<1%
Chinese	1.65%
Creole	<1%
Filipino/ Tagalog	<1%
French	1.24%
German	3.61%
Italian	<1%
Japanese	1.75%
Korean	<1%
Mandarin	<1%

Mongolian	<1%
Navajo	<1%
Portuguese	1.86%
Russian	1.03%
Samoan	<1%
Swedish	<1%
Tongan	<1%
Thai	<1%
Vietnamese	<1%

Table 4

Other (please specify) - Text (n=31)	
Albanian	
Cambodian/Khmer	
Czech/Slovak	
Fijian	
Filipino/Cebuano	
Finnish	
Hiligaynon	
Hungarian	
Khmer	
Kirundi	
Learned 6 native Indian languages while serving an LDS mission in India.	
Lithuanian	
Malay	
Maori	
Norwegian	
Scottish Gaelic	
Slovak	
Slovenian	
Sorbian	
Swahili	
Tagalog	
Tahitian	
Ukrainian	
Visaya/Cebuano	

Table 5

Which is/are your ***native language(s)***? (n=761) (Some students may have more than one.)

Which is/are your native language(s)? (n=647)	Percent
English	89.34%
Spanish	5.87%
American Sign Language	<1%
Chinese	<1%
Filipino/ Tagalog	<1%
French	<1%
German	<1%
Italian	<1%
Japanese	<1%
Mongolian	<1%
Portuguese	<1%
Russian	<1%
Swedish	<1%
Tongan	<1%

Table 6

Other native languages of UVU students include: Czech, Khmer, and Maori

Hot Topics

Video conferencing

What video conferencing/chat systems would you like to use to communicate with UVU? (mark all that apply)

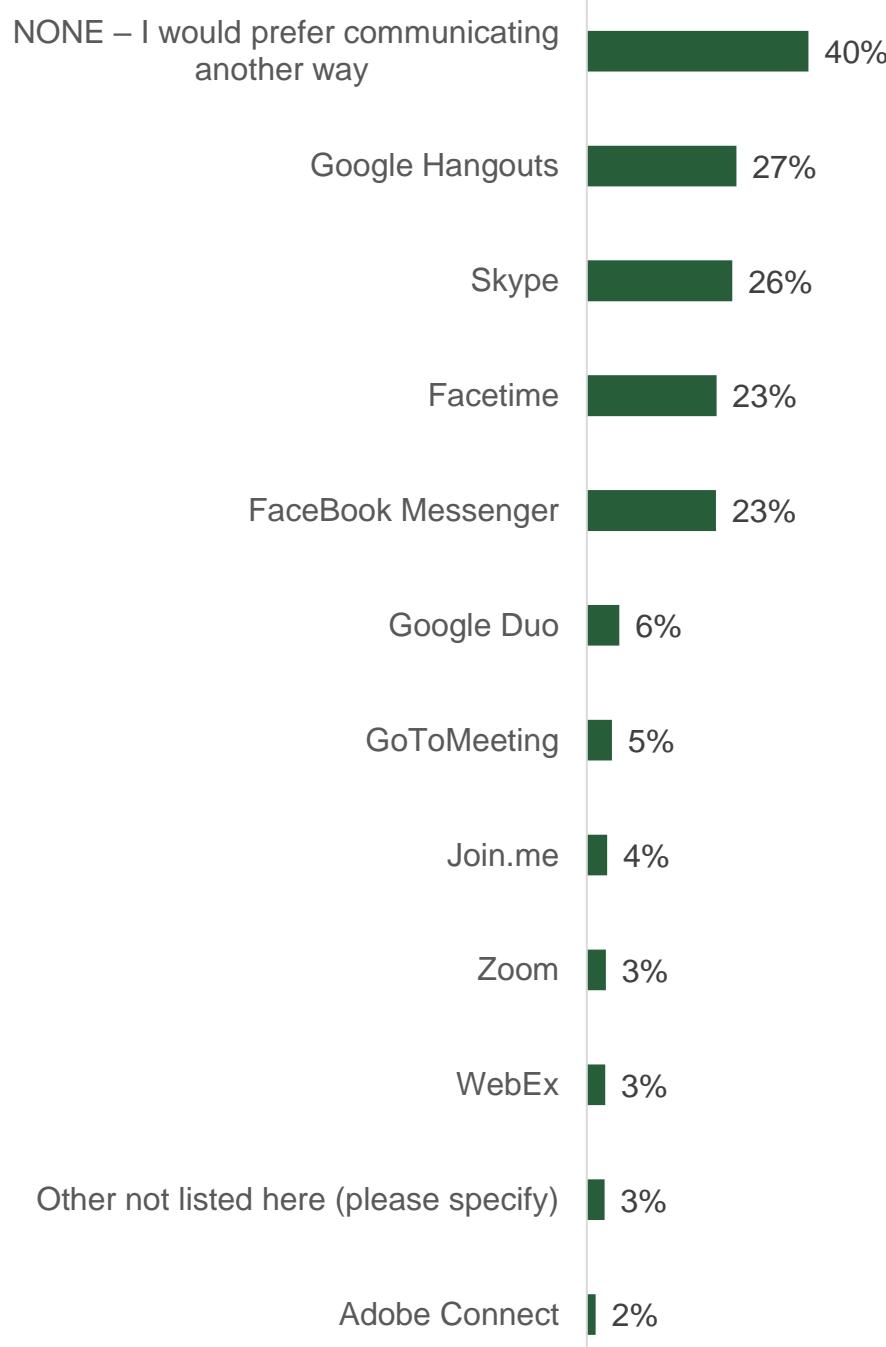


Figure 23

Getting to campus

Over the course of this semester, please check any methods you have used to get to class. (Mark all that apply)

I drove alone and parked on campus  73%

I was dropped off by someone else  25%

I took public transportation (Bus / Train)  22%

I drove alone and parked near campus  17%

I carpooled and parked on campus  16%

I walked  13%

I am exclusively an online student  4%

I rode a bicycle  3%

I rode an apartment complex shuttle  2%

I rode a motorcycle  2%

n=838

I used a service like Uber or Lyft to get to campus  1%

Other (Please specify)  1%

Figure 24

Other Methods of getting to campus (Please specify) (n=9)

Responses included: Attend different campus (Thanksgiving point, Adobe), park at LDS institute

Survey decision

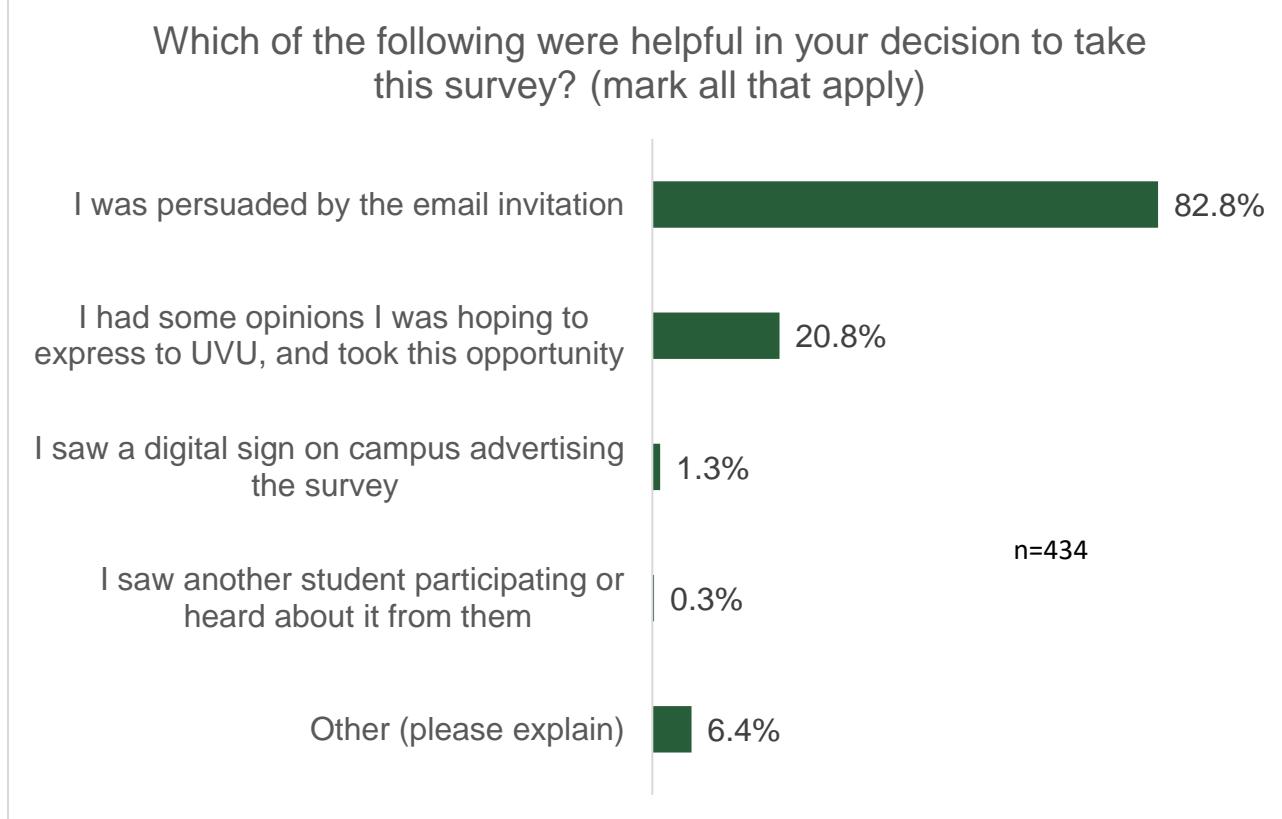


Figure 25

"Other" reasons, selected comments (n=25)

I wanted to take the opportunity to tell UVU how I feel.

I was bored.

I kept receiving emails and just wanted it to stop...

In order for change to happen the way a student would want to see them, it is important to speak up.

I know surveys help the university to best serve students. Doing it for future students.

Preparing for class

Thinking about this current school-year, about how many hours do you spend in a 7-day week preparing for ONE typical 3 credit-hour class? (studying, reading, writing, doing homework or lab work, rehearsing, practicing, etc.)

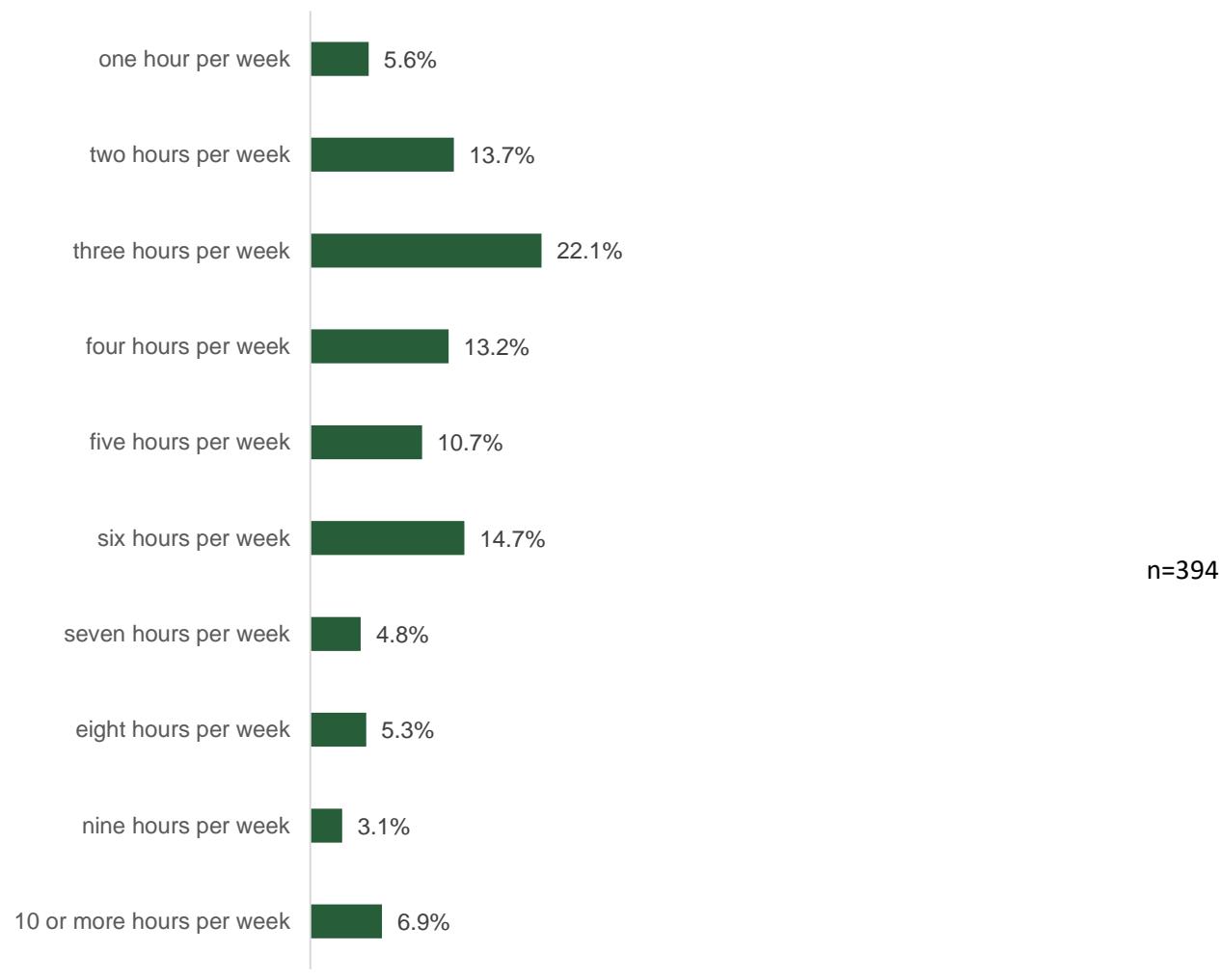


Figure 26

Dining services

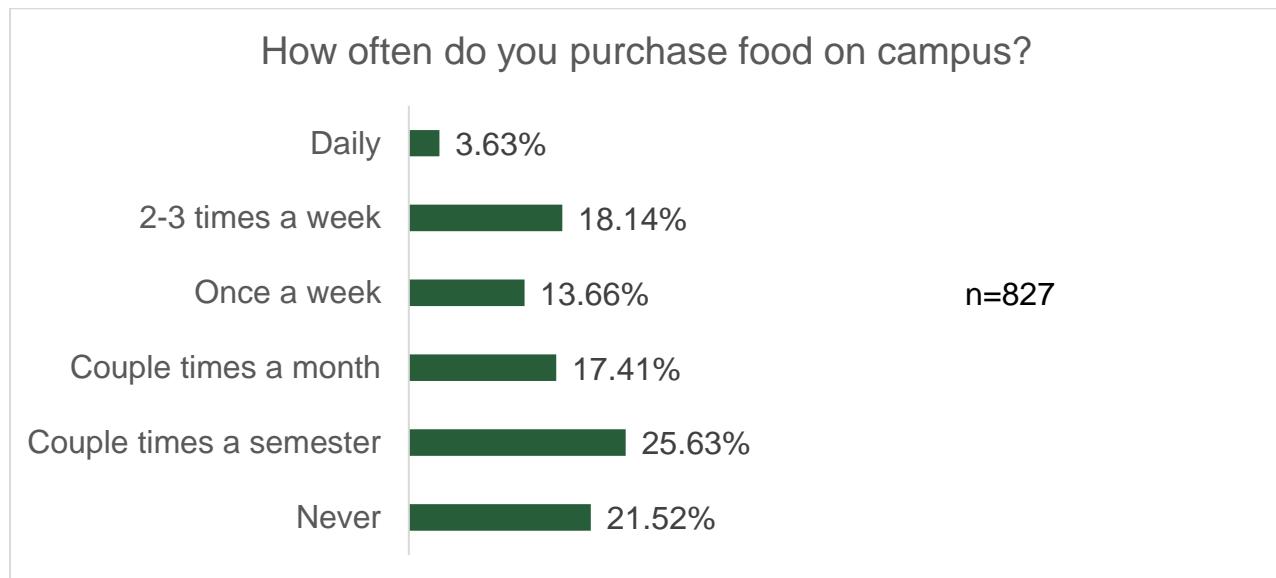


Figure 27

Which food location on Orem main campus do you purchase from the MOST OFTEN? (select one or two)

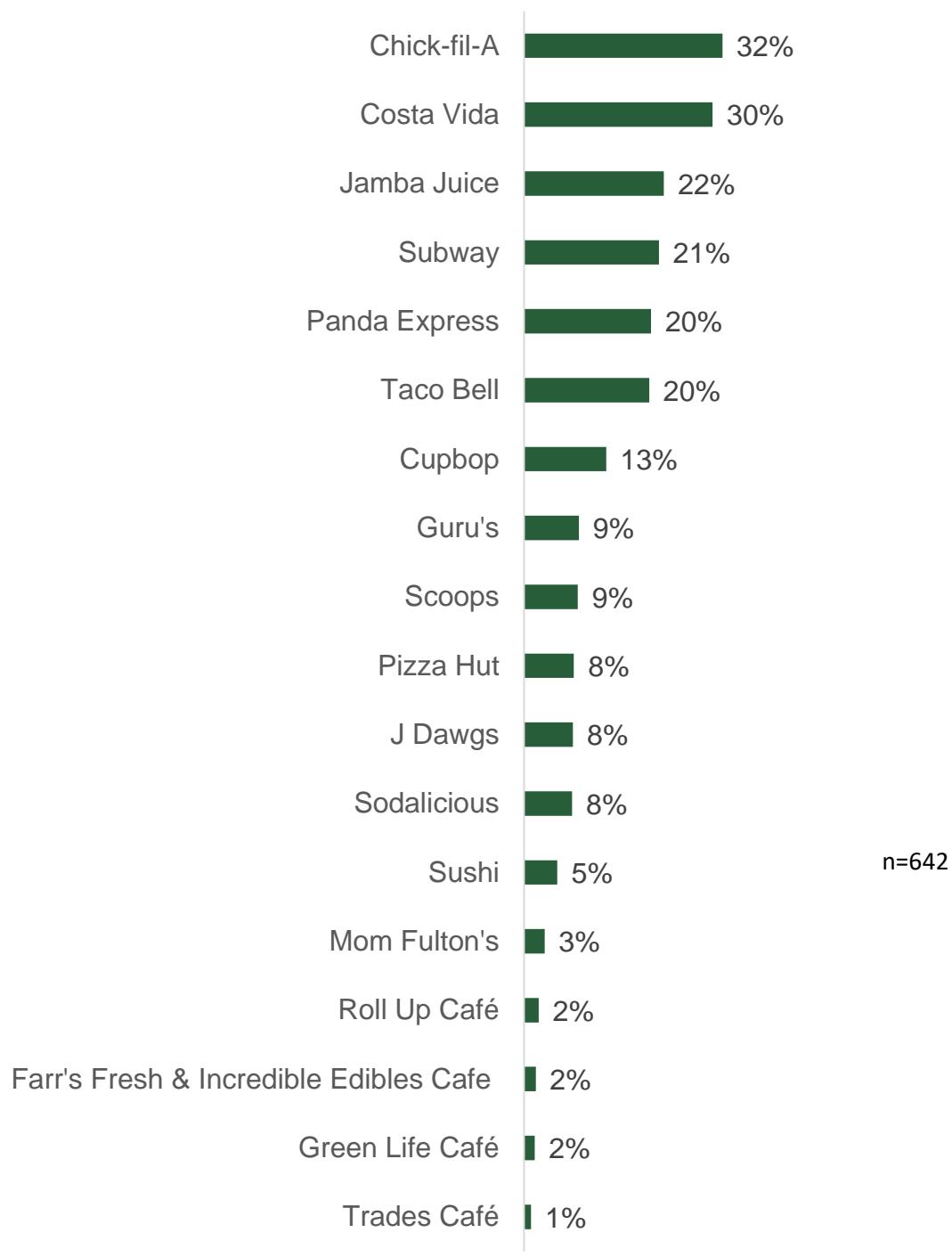


Figure 28

Do you have any comments or suggestions about the food offered on campus? (n=815)

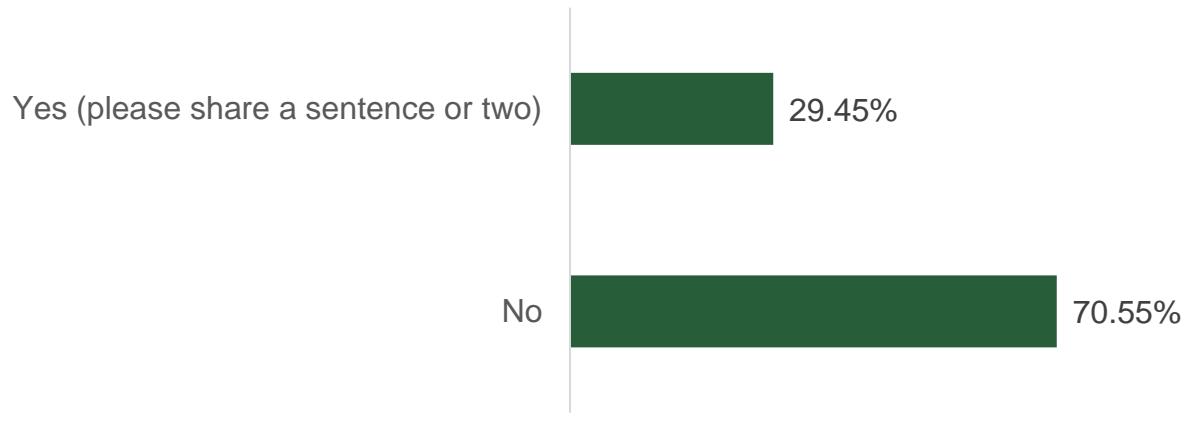


Figure 29

Count	Suggestions (top three listed here) (n=240)
54	We want more healthy options
38	Lower prices, please
29	I miss the cafeteria

Do you have any comments or suggestions...food? (n=240) Representative comments

We want more healthy options

The food is generally unhealthy and there aren't options for people who are looking for something other than fast food. I think as UVU expands housing options, that a real dining hall with many vegetable options, meats sourced ethically, and options for students who have food allergies will definitely draw students to UVU. As a student with food allergies, I can rarely eat on campus

The offerings are not very healthy and they are overpriced. A simple salad bar would be a healthy option for students and vegetarians.

The availability of healthy food is dismal, and therefore influences the overall health of the population on campus. We need vegetables and fresh, delicious, diverse options in order to have a healthy, happy university.

We want more affordable options

I have to bring a lot--lot--of sack lunches and that is not fun to do over and over when I have to spend from 7:30 am to 7:30 pm on campus and I have no money

Most of the services are quite expensive and thus I cannot afford to buy from them.
I love the restaurants but it is pretty expensive and it's hard to justify spending that much money
Its a lot more expensive, then going to the same place off campus. Considering some students don't have the funds all the time, is a kick in the groin. Pretty ironic
I prefer to only have to spend maybe 3-4 dollars on a meal to keep expenses down
I miss the cafeteria
I really miss the cafeteria with what felt like homemade healthy meals. Fast food gets exhausting quick.
I really miss the cafeteria! I would eat there all the time because I could get a good, reasonably healthy meal for a good price.
We added a few restaurants by eliminating the only healthy and cheap option... A very poor choice. Students eat what is available, we don't always have the bandwidth to push for other things. It's very disappointing reading that the school wanted to rent the "valuable square footage" in trade for our health. Where are the salads and soups?

Table 7

Student clubs

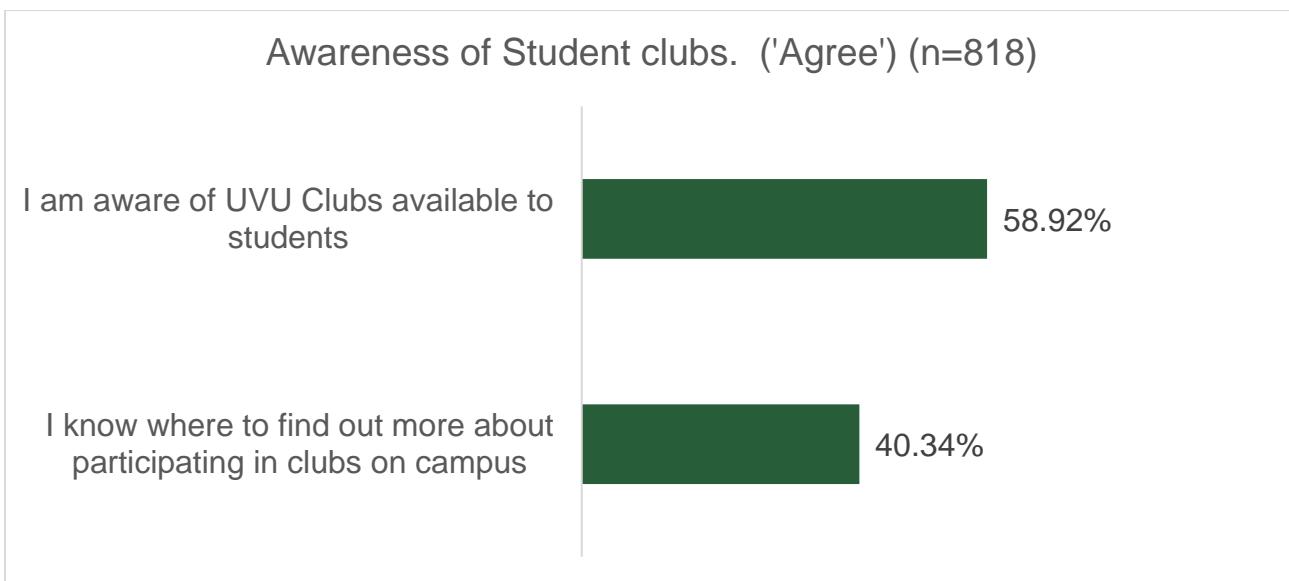


Figure 30

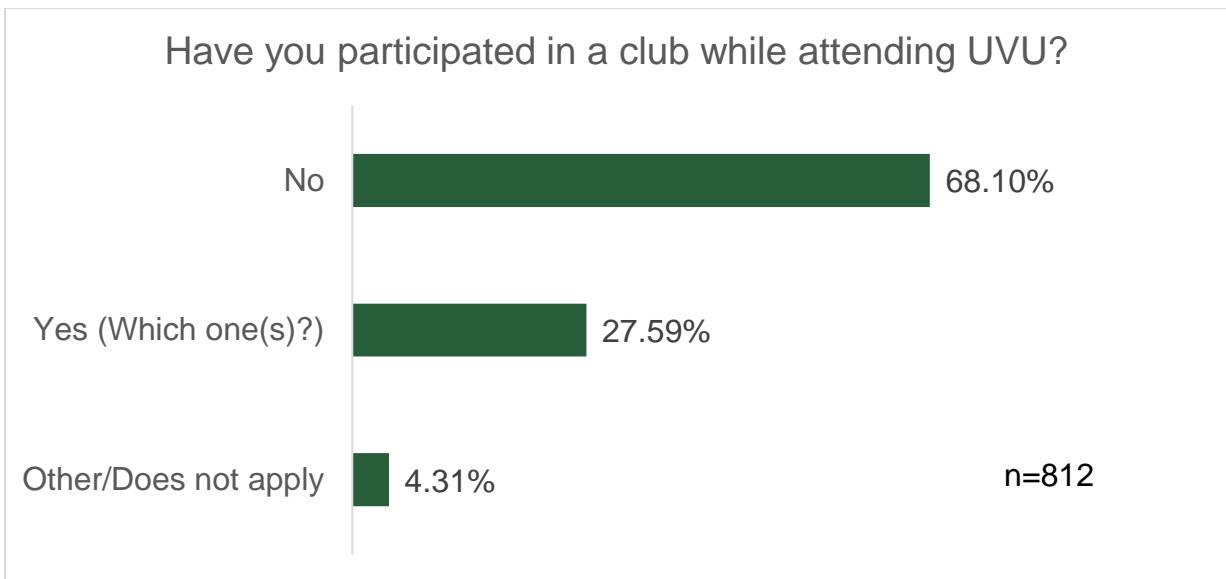


Figure 31

Top Clubs	
Count	Club
9	ASL
7	AMA
7	English Conversation
7	French
6	Spectrum
4	Chi Alpha
4	Entrepreneurship
4	LDSSA
4	Photography
4	Physics
4	Pre-Med
4	PRSSA
4	SHRM

Table 8

Count	"Other" Text, Categorized
4	Don't have time/demanding work schedule
1	I don't know
1	Couldn't find information about them
1	Not Yet
1	Not Really; Liked some Facebook club pages

Can you imagine a club you would be interested in joining?

n=533

No, I wouldn't be interested. 61.16%

Yes (What club?) 38.84%

Figure 32

Can you imagine a club you would be interested in joining? ("Yes (what club?)" trend)		
Count	Category	Top Listed
52	Athletic and Recreational	Martial Arts, Hiking, Ultimate Frisbee, and Volleyball
51	Academic and Professional	Aviation, Pre-Med Variants, Psychology, and Business
44	Social	Fraternity Variants
	Hobby-Based (29)	Book, Botany, Photography, and Traveling
	Demographic-Based (11)	LGBT (Mormon Variant), Midsingles, and Moms
20	Performing Arts and Media	Radio, Film, Drama, and Debate
18	Computer Technology	Computer Science, Development, and Programming
14	Ethnic and Cultural	ASL, Japanese, German, Russian, and Spanish
10	Games	DnD, Board Games, Chess, and Video Games
10	Service	Helping Children, Refugees, and General Service
8	Dance	Swing, Bachata, and Hip Hop
5	Political	Civil Discourse, Progressive, and Republican
4	Departmental	Ambassadors, School Newspaper, and Women's Center
1	Religious	LDSSA
12	Miscellaneous Responses	Don't know the clubs or how to join, Don't have time, etc.

Table 9

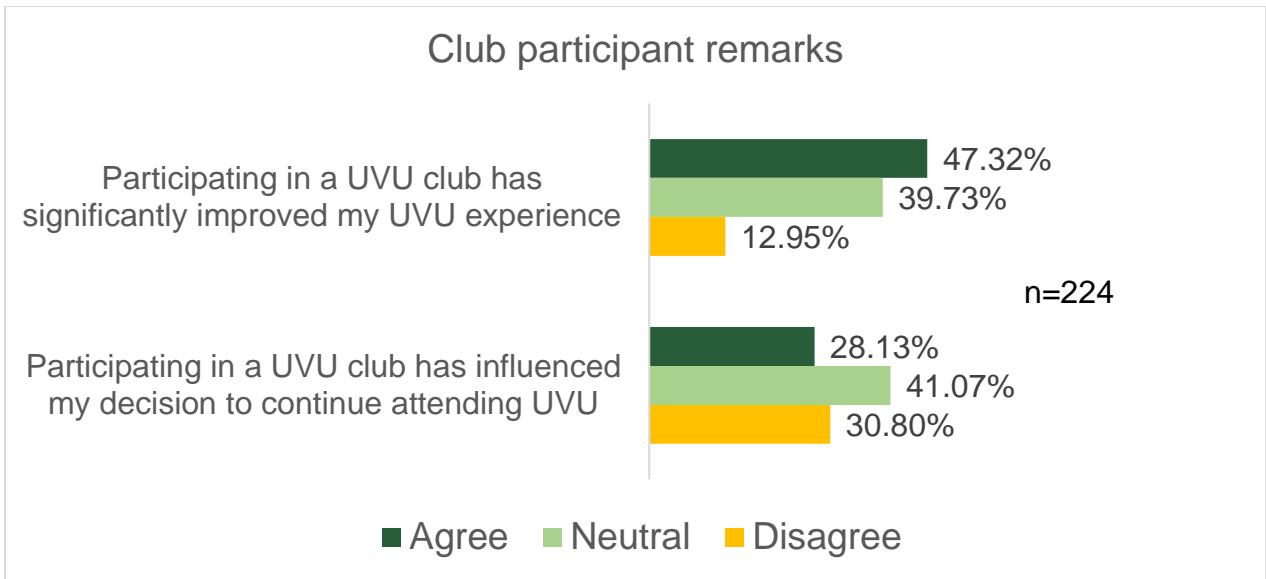


Figure 33

Food and housing insecurity

Food

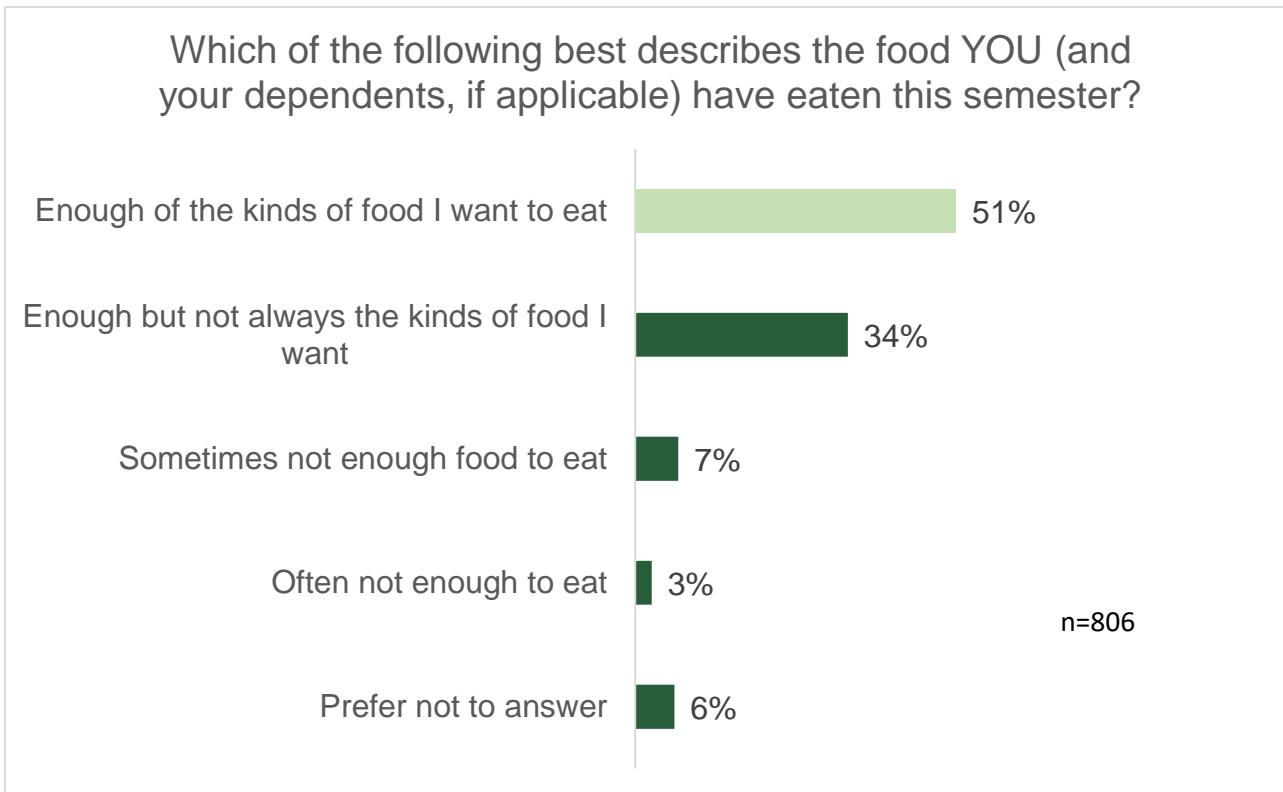


Figure 34

Everyone who did not respond, "Enough of the kinds I want" was asked this follow-up:

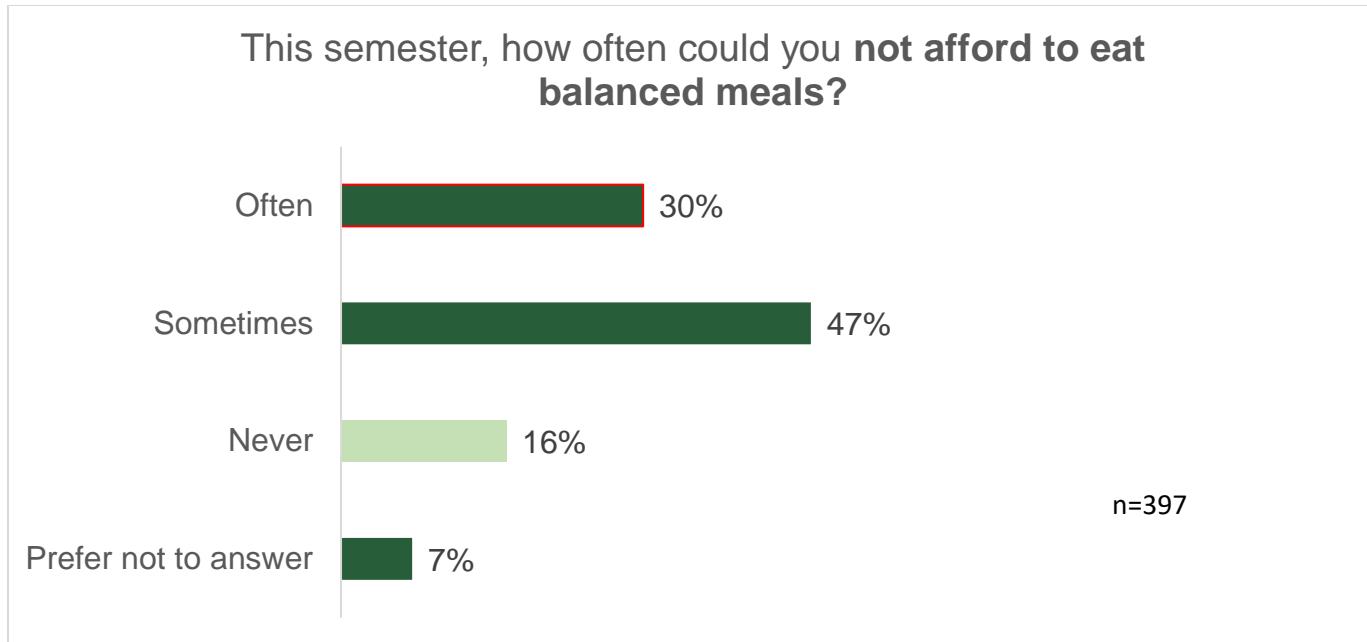


Figure 35

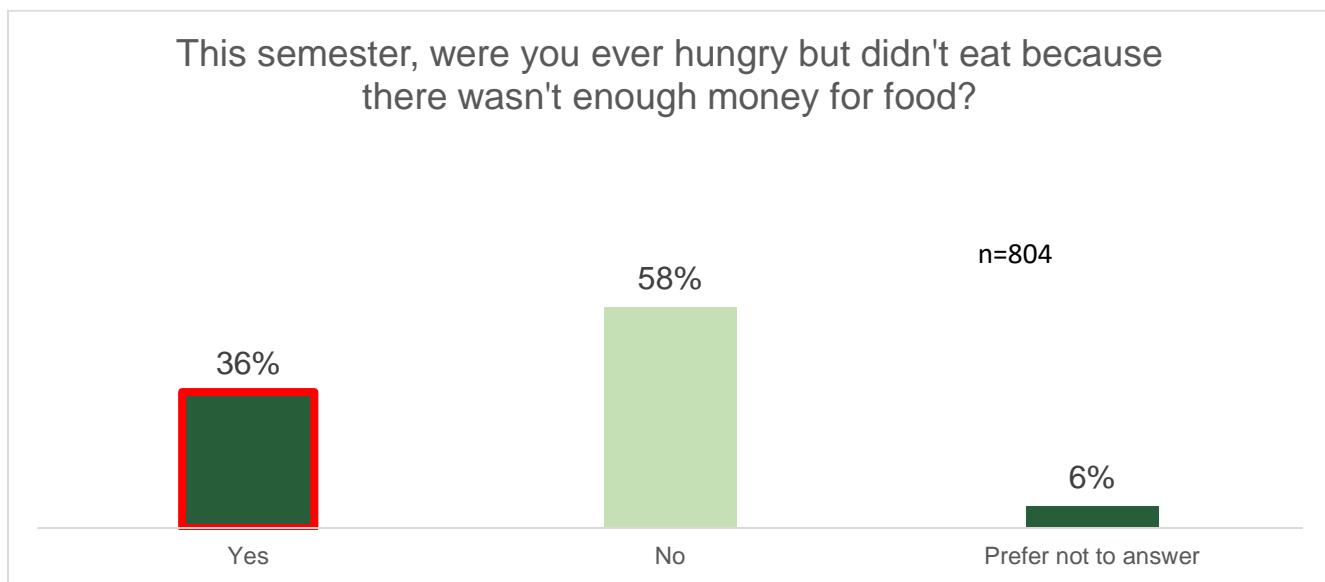


Figure 36

This semester, did you ever not eat for a whole day because there wasn't enough money for food?

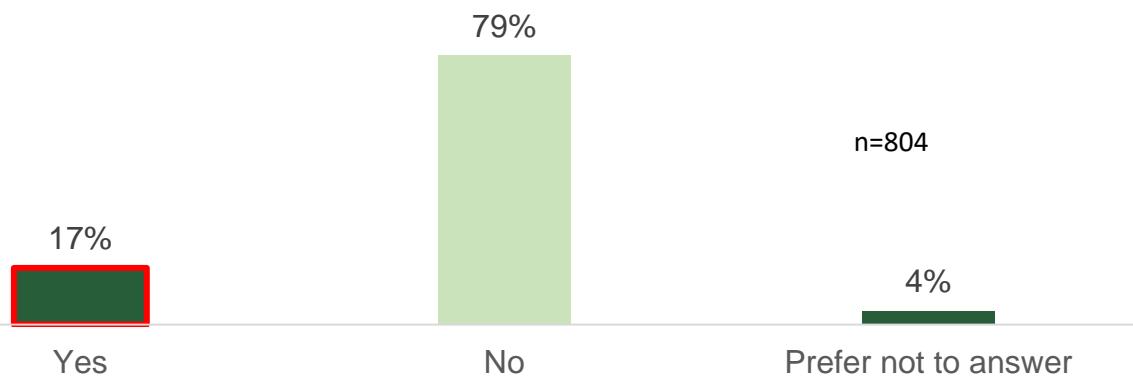


Figure 37

Housing

Which best describes your current living situation?

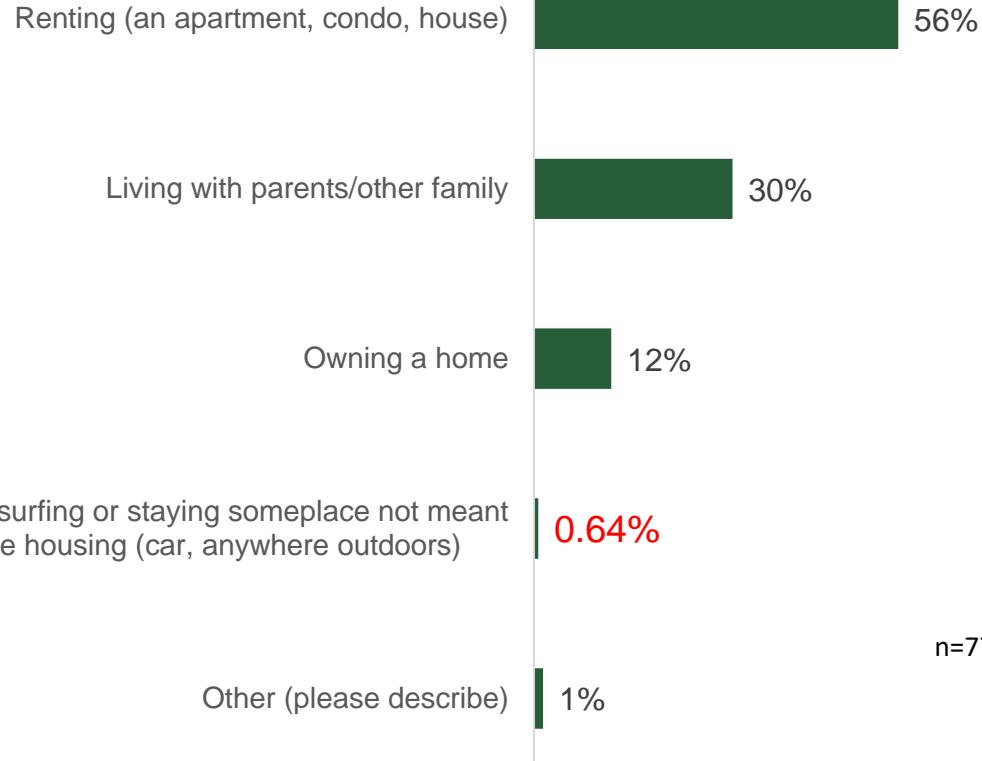


Figure 38

“Other” responses included living with friends/family, and working in exchange for rent at an apartment complex.

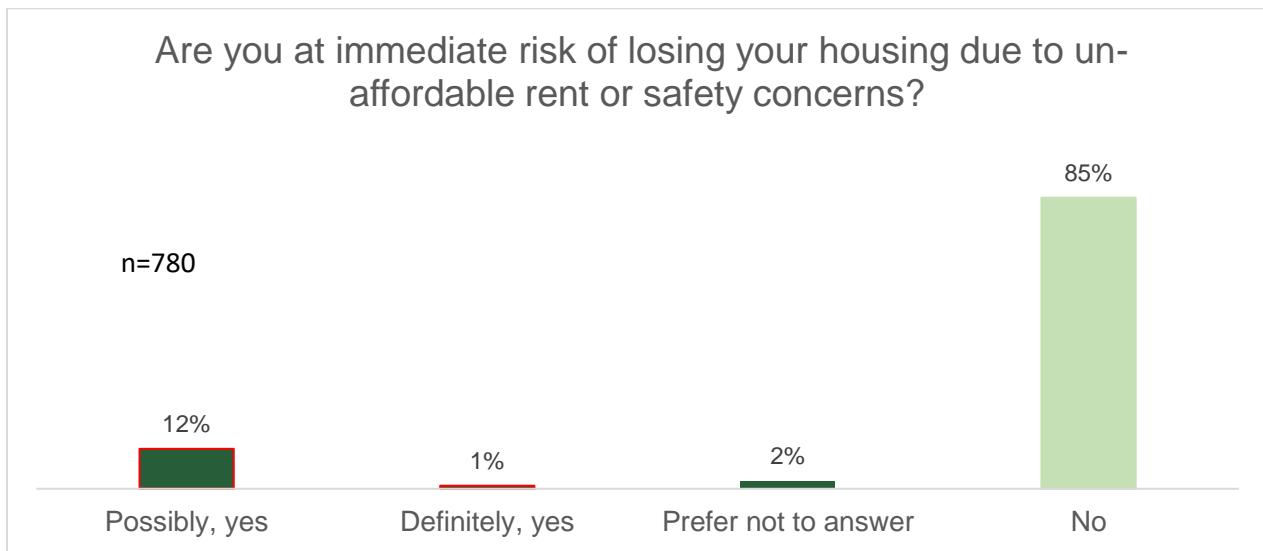


Figure 39

General Education

Student Attitudes about General Ed., 'Agree'

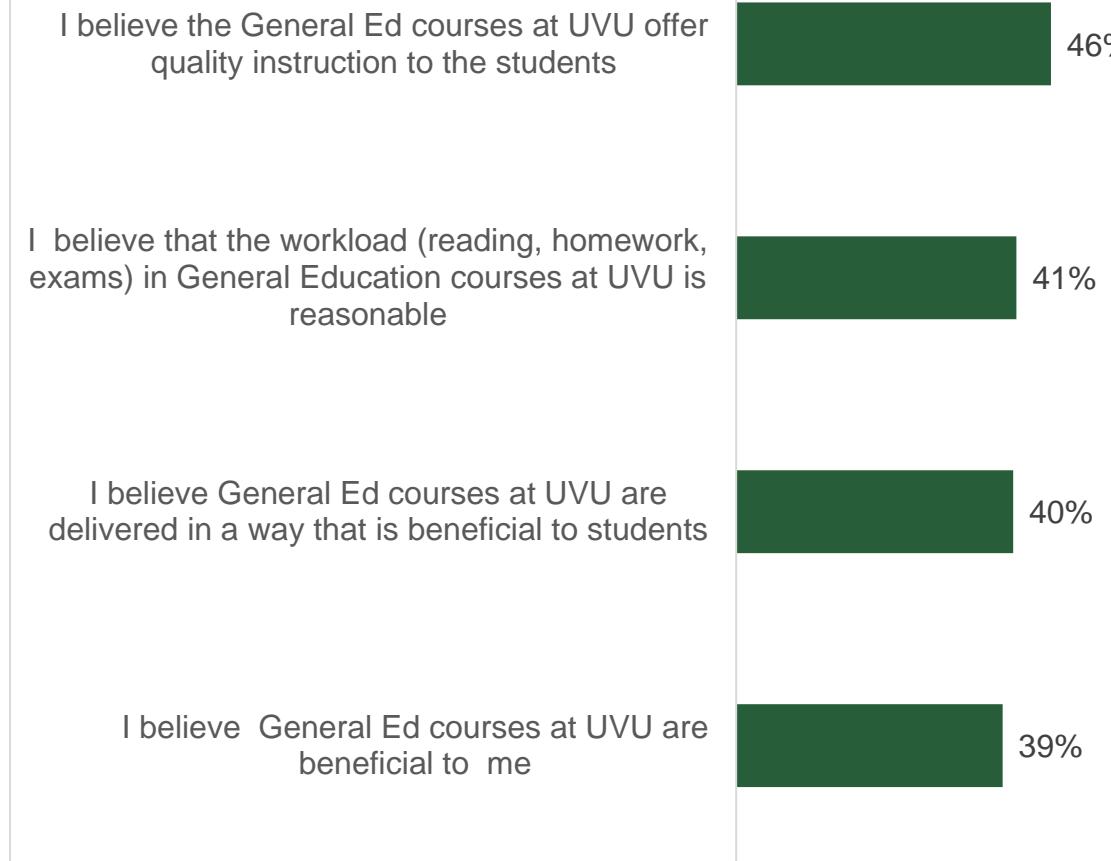


Figure 40

How does the workload (reading, homework, exams) in General Education courses at UVU compare with the workload in your major courses?

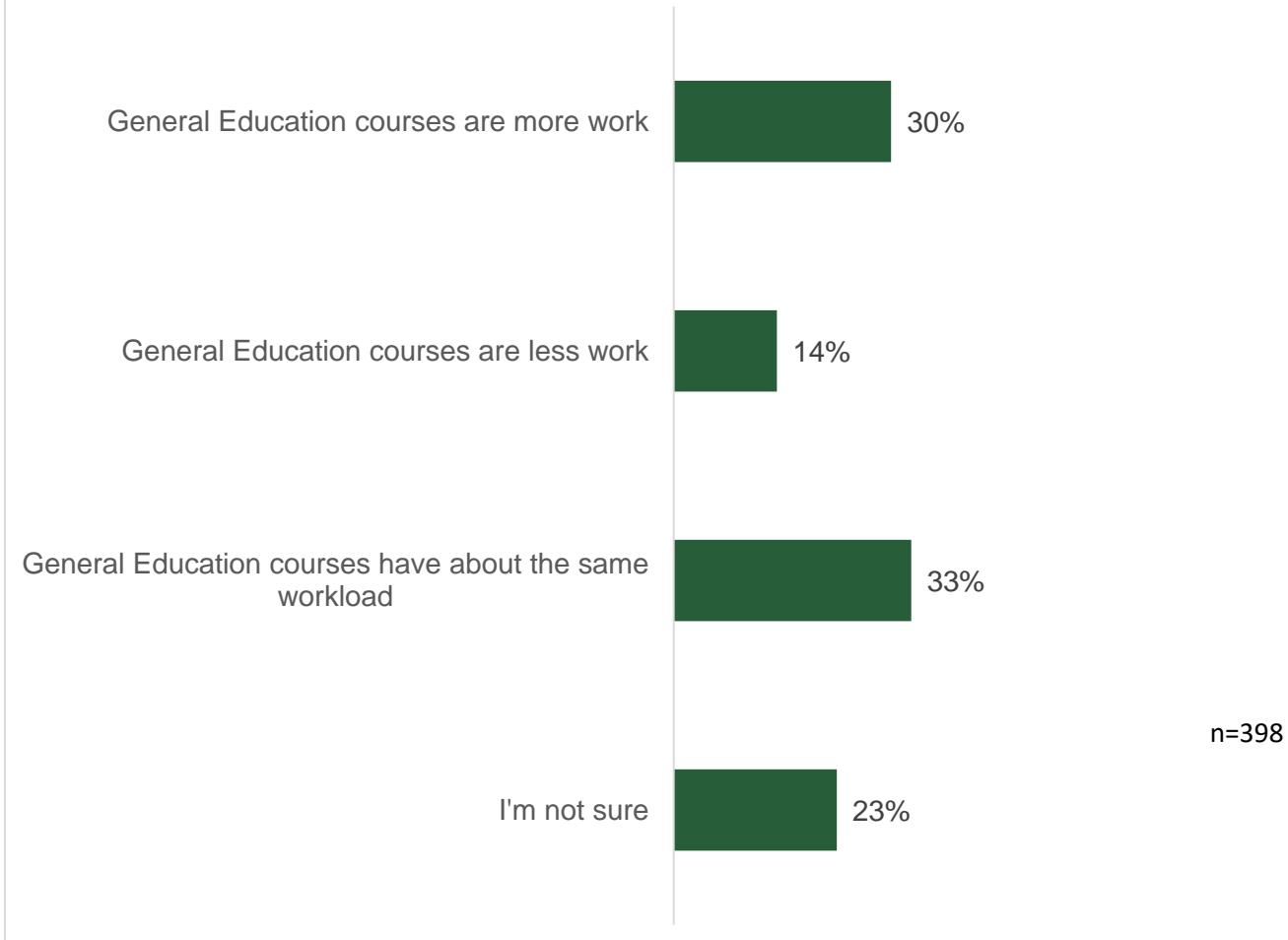


Figure 41

	What could UVU do to improve your experience with your General Education courses?
	n= 278 (some comments contained more than one topic)
Frequency	Topic
53	Decrease workload of GE courses
49	Eliminate specific requirements
36	Be more flexible in what counts (allow more options, and major specific courses to count)
17	Please get better teachers for GE
14	Make them 'life skill' teaching
14	Have 'cohort models' for majors (major specific GE courses)
14	Eliminate GE
10	More consistency: similarity in load and content
9	No lectures, acknowledge different learning styles
	other, misc.
38	nothing

Table 10

What could UVU do improve your GE experience? Representative responses
Decrease workload
GE classes were my classes with the heaviest workload. Having assignments due every day, excessive note taking, unreasonable teacher expectations make some GE courses too difficult give an average student a positive learning experience
Eliminate Specific Requirements
Do away with many of them. Philosophy and math/science are not applicable to a future career. Don't REQUIRE any art class. I feel like I'm throwing my money away studying geology when I'm majoring in xyz. I spent more time trying to pass Math than any other course - and I don't use it at all in my career.
Be more flexible
Be more flexible with G.E. class choices, for example let a student take 2 biology classes and not have to math at all, or the other way around; allow more personal fitness activities to count as PE. Instead of requiring ENGL 1010, a whole set of optional English-related courses could be provided that we could choose from.
Get better teachers
Choose better teachers! I had to drop my [xyz] class because the teacher wasn't uploading her 150+ PowerPoint slides for every class meeting and she was expecting us to memorize every detail. I want instructors who are invested. Some G.E. teachers just don't care about the students.
Make GE courses 'life skill' teaching
Make GE courses practical, applicable, engaging. Work hard to connect them to applicable parts of our life no matter our major. Bring in community experts as speakers / demos. Show us how this impacts us in the real world.
Cohort/ major specific GE courses
Have more general education classes that correspond with specific major; for example: the auto majors have math for auto techs and English for auto techs, etc.
Eliminate GE
I just hate taking classes that have nothing to do with my major. I feel like they are a waste of time and money. I feel that after taking general education classes since kindergarten, most students should know how to write well, perform moderately difficult math tasks, understand history, and know enough science to get them through life. I personally feel like G.E. classes should be severely reduced or abolished.
More consistency
Consistency among the department on what is taught. Some general education courses did not teach the material on the department created final. Also, there are GE classes that are too hard, and there are ones that are too easy.
No lectures
Have classes that are more visual learning and less lecture based, involving discussions that encourage self-learning. They could be improved by implementing more out-of-classroom activities. Make the classes more fun.

Other suggestions and complaints
Allow students to 'test out' easily. Offer a '100% online' GE option. Lower the price of tuition so I don't resent the General Education classes I'm being forced to take in order to get a degree and fulfill this society's requirements to survive and be successful.

Table 11

What about GE at UVU works well? (n=235)	
frequency	Topic
49	Course options and availability
34	Nothing/n.a.
30	Well-rounded education
30	Other/misc.
26	It's good
23	Helps you explore other topics
16	The teachers
11	Specifically named courses
5	Small size
4	Engaged/hands on
4	Complaints
3	Labs

Table 12

What about General Education at UVU works well? (please share a few sentences) (n=235)
Representative comments
Course options and availability
I think the time of day that the classes offered works very well. I like that most generals have many sections being taught.
Often there are a lot of GE classes available. I like how many of them are offered online.
Nothing
They are unnecessary (for the most part) to my major. I wish I hadn't have needed to take so many

Nothing works well because GE is a scam, We already went to high-school, we're already in debt, and we're already falling behind at the age of 20. Drop the act that GE is so important and stop scamming us.
Well-rounded education
Being a well-rounded student is important, and I appreciate learning about various subjects.
I feel like overall they have rounded out my education. Learning and applying interesting subjects such as philosophy or art have helped me be a more understanding individual.
It's good
General education at UVU works perfectly for those who want to transfer or for those who haven't attended school in a long time.
Helps you explore other topics
I learn more about other important topics and I gain skills that I could use in my future career
GE works well to help people figure out what their interests are. Also, they're good for basic education that everyone needs.
It helps undecided students get their feet wet in a lot of different areas

Table 13

Canvas, Office of Teaching and Learning

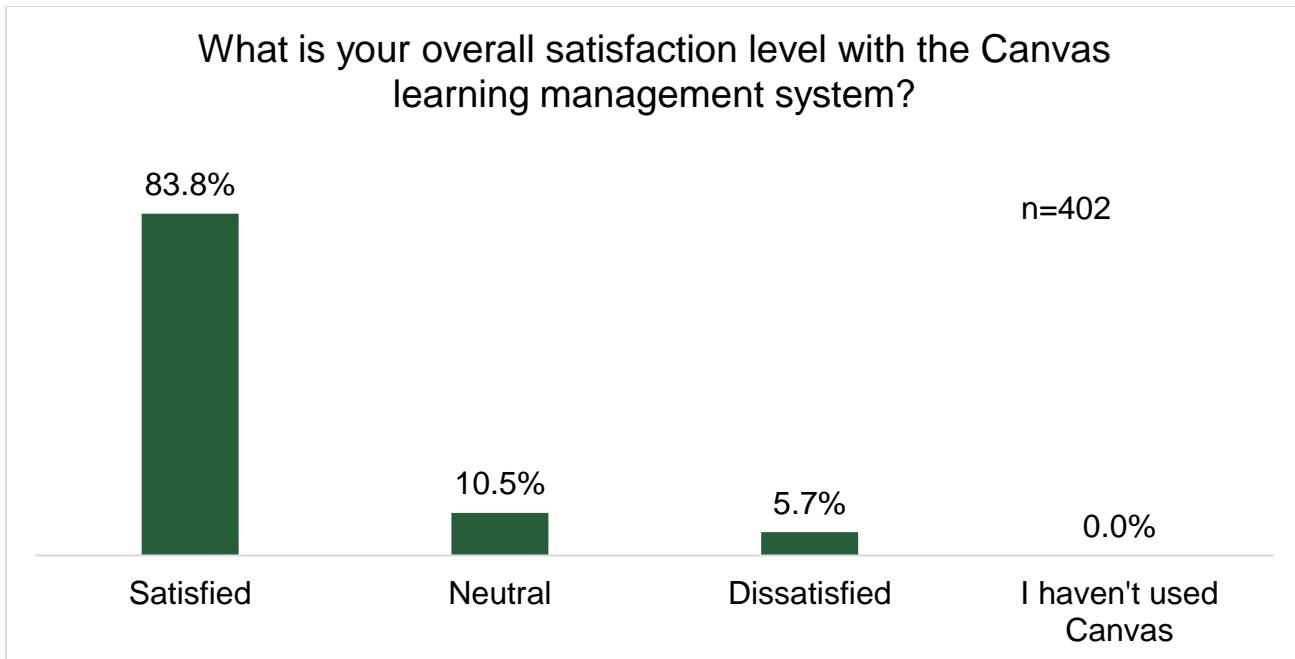


Figure 42

How would you rate your 'Canvas expertise'?

93.8%

n=402

3.2%

3.0%

Skilled

Neutral

Unskilled

Figure 43

Where do you turn when you have a Canvas question?
(Select all that apply)

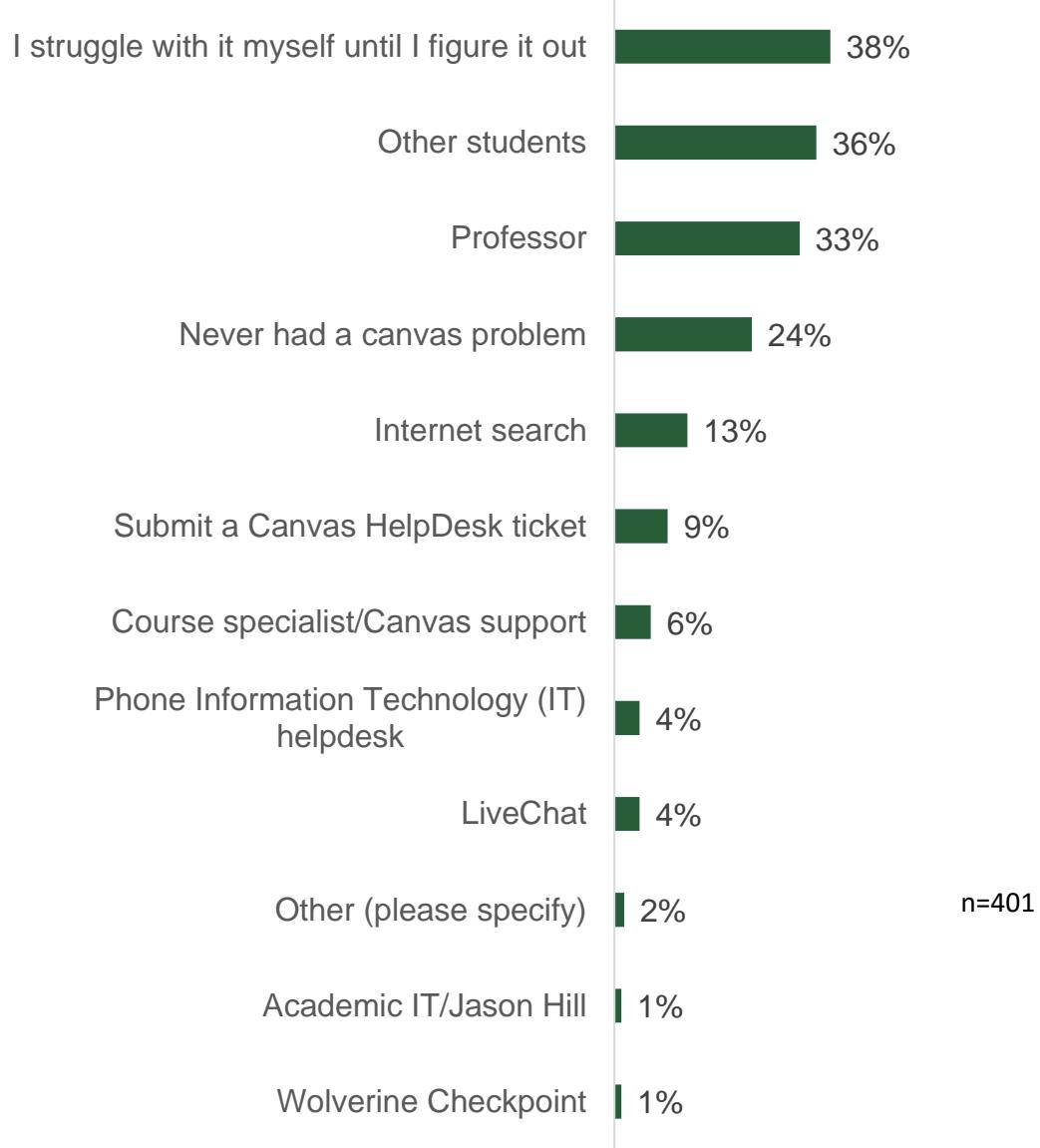


Figure 44

Student comments

People who made a positive difference

In conclusion, is there a faculty or staff member at UVU who made a positive difference in your UVU experience?
(n=776)

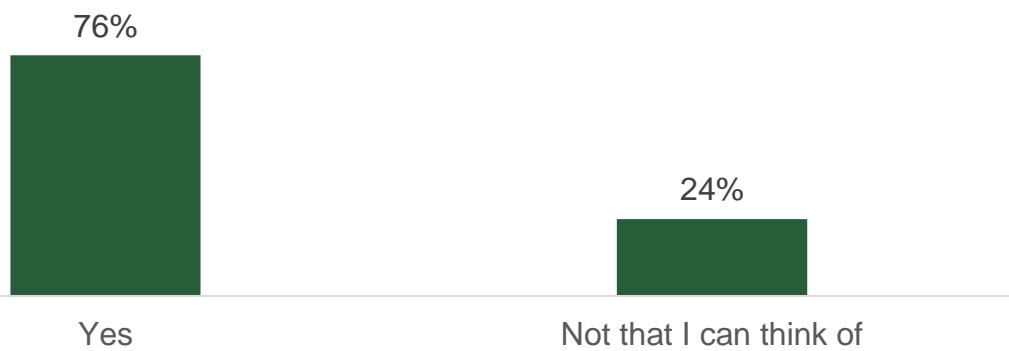


Figure 45

Please indicate whether the individual was faculty or staff

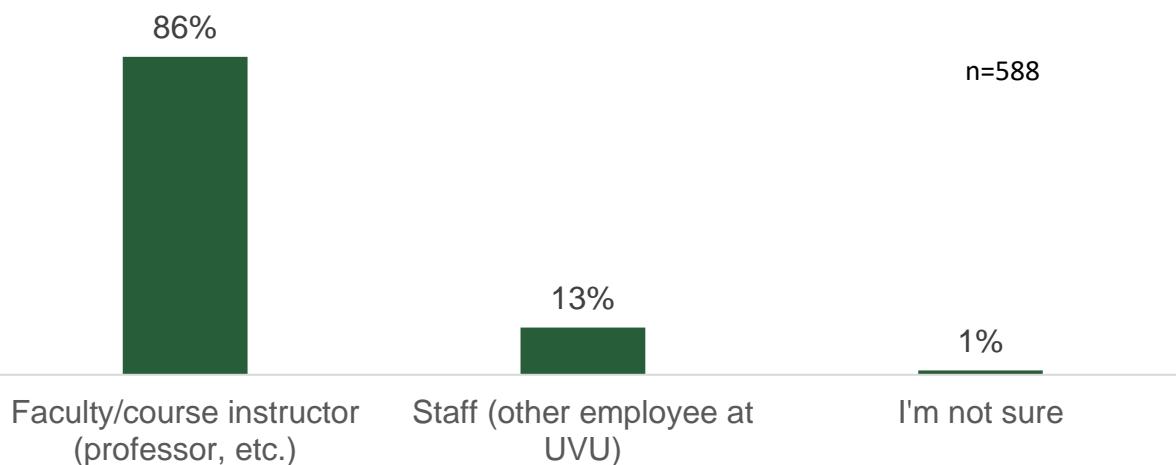


Figure 46

Can you tell us the name of the faculty or staff member who made a positive difference in your experience? (*Spelling is verbatim from the student responses; some were mentioned multiple times but are listed here only once.*)

Names

Faculty		
	Baird	Boone, Cary Jones
Abbott, Thomas	Ball, Nicholas	Borchelt, Mark
Aeschbacher, Max	Barker, David	Bott, Laurie
Alame, Roy	Bartholomew, Aaron	Boyer, Dr.
Albrecht-Crane, Christa	Bartlett, Bartlett	Boyer, Brett
Allen, Kyle	Baugh, Matt	Bracken, Dr.
Allison, Chuck	Baxter, Natalie	Bracken, Mark
Allred, Jonathan	Beene, Lara	Bradshaw
Amin, Masood	Beeson, Sam	Bradshaw, Laurel
Amott, Kindra	Bell, Christian	Breakwell, Professor
Anderson, Chris	Bennett, Lyn	Breton, Brett
Anderson, John	Bentley, Dr.	Brown, Mary
Anderson, Malia	Berrell, Jim	Brown, Clay
Anderson, William	Beth	Brunger, Candice
Andrus, Liz	Bhattacharjee, Debanjan	Bryce, Daniel
Ashton, Curtis	Bibby, Mr.	Bule, Steven
Ashworth, Dr.	Bingham, John	Bunker, Chellese
Austen, Chelsy	Birrell, Jim	Bushman, Jeff
Austin, Brent	Blevins, Maria	Bybee, Dr.
Austin, Chelsea	Boden, Jeremy	Bye, Colleen
Bailey, Jim		Byrd, Professor

Cadet, Dr.	Courtney	Doyle, Timothy
Caldiero, Alex	Cousins, Robert	Draper, Matt
Call, Jennifer	Cowley, Mrs.	Draper, Christian
Card, Arlan	Cox, Dr.	Draper, Mr.
Cardenas, Sam	Cox, Vaughn	Drew, Mr.
Carney, Rob	Crandall, Kodey	Dunlop, David
Carpenter, Elizabeth	Crandall, Kody	Eaton, Nathan
Carter, Angie	Crandall, Mr.	Eldredge, Julie
Castle, Professor	Crane, Mark	Eldredge, David
Chadwick, Tyler	Creer	Elem, Reid
Chakravarty, Debjani	Criddle, Reed	Embry, Bruce
Chamberland, Stephen	Cross, Patty	England, Lynn
Chang, Leo	Crutcher, Bryan	Englehardt, Elaine
Chaparro, Mrs.	Curtis, Clyne	Erdmann, DeWayne
Chase, Dawn	D, Dr.	Erickson, Raegan
Christensen, Trudy	Davis, Teresa	Evjen, Ben
Christensen, Tammy	Davis, Fred	Fairbanks, Donna
Christopherson, Chris	Davis, Kristina	Fairchild, David
Cieslewicz, Joshua	Davis, Courtney	Fairchild, Professor
Clark, Travis	de Dios, Mari	Fambrough, Fonita
Clark, Alan	Dean, Luke	Farolt, Don
Clark, Julie	Debenham, Kathie	Faurot, Vivienne
Connor, Lafe	Doggett, Dana	Faurot, Professor
Coppeters, Michael	Doman, Jordan	Fawcett, Ms.
Cottle, Nathan	Domyan, Dr.	Fawcett, Elizabeth

Felts, Dan	Goshert, John	Hart, Seretta
Ferreyra, Monica	Goslin, Neil	Hasara, Matt
Firmage, Carroll	Groves, Joshua	Hawk, Chris
Fisher, Jim	Grulich, Beka	Hawkes, Joshua R.
Flint, Matt	Hackworth, Justin	Hawkins, Kristin
Flood, Sara	Hagen, Lisa Hall	Heaphy, Laura
Foster, Chris	Hall, Sarah	Heath, Melissa
Fran	Hall, Jason	Hehnly, Marcy
Fredrickson, Chris	Halling	Helquist, Joel
Fredrickson	Halling, Merrill	Hendricks, Kathy
Fry, Gareth	Halsted, Barry	Henry, Tom
Fugal, Kaye	Ham, Dr.	Herron, Steven
Fullmer, David	Hamdan, Dr.	Hicken, Cindy
Fullmer, Stephen	Hamidi, Mohsen	Hicken, Kyle
Fullmer, Howard	Hamidi, Dr.	Hill, Jessica
Gale, Nathan	Hamilton, Carolyn	Hill, Allen
Gardiner, Paige	Hamilton, Professor	Hill, Justin
Garrett, Frank	Hammond, Ron	Hinckley
Gerber, Lindsey	Han, Belinda	Hinkson, Kent
Giguere, Lisa	Hanawits	Hintz, Maureen
Goddard, Todd	Hansen, Jorgen	Hoff, Whitney
Golden, Elizabeth	Hardman, Jamie	Hooper, Jennifer
Goodsell, Haynes	Harper, Michael	Horn, Dr.
Goodwin, Ben	Harrison, Steve	Horn, Mr.
Gorelick, Nathan	Harrop-Purser, Laurie	Howard, Jesse

Howard, Carolyn	Kelly, Richard Scott	Linfield, Eric
Howard, Laurel	Kemp, Melanie	Loftus, Jane
Huff, Steven	Kerr, Lydia	Lovell, Travis
Huff, Dr.	Kim	Lui, Mrs.
Huffaker, Dean	Kleinfelder, Arthur	Lyndsey, Lydia
Jackson, Sue	Klemme, Kate	Madsen, Susan
Jackson, Greg	Knight, Dianne	Marty
Jansen, Dustin	Knowlton-Davis, Marie	Matheson, Phil
Jenkins, Marilyn	Kopp, Olga	Mattei, Richard
Jenne, Professor	Kopp, Dr.	McDonald, Dan
Jensen, Mike	Kuehene, Carolyn	McDonald, Dr.
Jensen, Brian	Kupka, Bernd	McDonnell, Martin
Jensen, Keith	Lamarche, Pierre	Mckay, Brian
John, Cameron	Landhimer, Rebeca	McKeachnie, Brett
Johnson, Russ	Lantz, Clayton	McPherson, Kate
Johnson, Ben	Largey, Zach	McQuivey, Kryten
Johnson, Jennifer	Laricheva, Elena	Measom, Keri
Jolley, Dale	Larson, Becky	Medved, John
Jones, Douglas	Larson, Breanna	Merit, Valerie
Jorgensen, Claudia	Laurel	Merit, Mrs.
Jorgenson, Marc	Law, Ryan	Merrin, Christine
Kamali, Dr.	Lee, Chris	Merrin, Dr.
Kamali, Reza	Lentz, Mark	Miller, Natalie
Kang, Miok	Lindheimer, Professor	Miller, Ronald
Kelly, Scott	Lindsay, Lynda	Miller, Doug

Milligan, Pat	Nye, Barney	Petrie, David Terry
Mills, Professor	O'Conner, Mikki	Petrie, Terry
Milward, Jason	Ogden, Dr.	Phillips, David
Mollner, Brayden	Olsen, Jewels	Phillips, Scott
Monson, Tyson	Orchard, Fred	Pickering, Derek
Morin, David	Ortega, Nichole	Pinegar, Adriana
Mortensen, Jim	Ortiz, Professor	Pope, Heather
Munz, Stevie	Ortiz, Mr.	Porter, Evelyn
Murphy, Jeremy	Ostler, Amy	Poulsen, Bart
Mussett, Shannon	Ostler, Chad	Powell, Preston
Narsimulu, Victor	Overly, Martin	Pryzbyla, David
Neal, Bill	Pang, Hong	Purdy, Stephen
Neilson	Parkin, Paul	Purser, Laurie Harrop
Neilson, Larinda	Parrot, David	QingLing, Yang
Nelson, Julie	Parry, Alan	Ralph, Professor
Nelson, Pat	Patten, Professor	Randal, David
Nelson, Kim	Pederson, Vegor	Rankin, Ben
Nettleton, Joe	Penina, Maria	Rawlings, Holly
Neusmeyer, Kristen	Pepper, Mark	Reed, Katherine
Newman, John	Peters, Jeff	Reed, Nick
Nez, Tiffany	Peterson, Nancy	Rees, John
Nielsen, Jeff	Peterson, Boyd	Rex, Jimmy
Nielson, Elijah	Peterson, Luke	Reyes, Kyle
Nilsen, Larinda	Peterson, Jerry	Reynolds, Kim
North, Matthew	Peterson, Amanda	Ricci, Albert

Richards, Denise	Shaw, Dr.	Stearns, Dr.
Riggs, Erin	Shaw, Michael	Stearns, Mike
Riley, Ariana	Shelton, Linda	Stecker, Alex
Roberts, Laird	Sherman, Marissa	Steffen, Josh
Robertson, Jake	Shirisia, Lucy	Stout, Timothy
Robinson, Rob	Shively, Michael	Studdebacker, Matt
Rocks, Sally	Shively, Dr.	Suazo, Jake
Rodas, Valery	Smith, Kevin	Sullivan, Carole
Roddy, Megan	Smith, DeDe	Sylvester, Steven
Roe, Tiffany	Smith, Rand	T, Deb
Romrell, Anthony	Smith, Rodney	Takahashi, Hiro
Roybal, Thomas	Smith, Doug	Taylor, James
Rudolph, George	Smith, Greg	Taylor, Darin
Russel	Smith-Johnson, Amber	Taylor, Matt
Saito, Yasuko	Snedegar, Keith	Taylor, Danielle
Sanders, Farah	Snow, Bentley	Taylor, Devin
Sati, Professor	Sobeck-Knighton, Janine	Taylor, Matthew
Sawer, Terry		Telford, John
Sawyer	Song, Jae	Terry, Will
Schiffman, Doug	Sortore, Jeremy	Thackeray, Dr.
Scott, Dave	Sowder, Mary	Thackeray, Lynn
Sedgwick, Desiree	Spencer, Dane	Thaxton, Glen
Selland, Dr.	Sproat, Ethan	Thomas, John Patrick
Selland, Makenzie	Standifird, Tyler	Thompson, Roland
Sharp, Ann	Steadman, Mindy	Thornock, Chris

Toke, Nathan	Wasserbaech, Steve	Worthen, Dr.
Truscot, Brandon	Watercup, Rob	Yamada, Kristina
Ulloa, Sara	Waters, Blake	Yamada, Christy
Van Buren, Dr.	Watkins, Jordan	Yamen, Sharon
Van Buren, Renee	Weaver, Ronda	Yoder, Professor
Van DeGraff, Kara	Weber, Paul	Young, Chris
Van Dyke, Blair	Webster	Yu, Ming
Van Leeuwen, Terrel	Welborn, Curtis	Yung, Yung
Vegor	Whaley, Brian	Zahn, Dr.
Velarde, Annette	Wheatley, Laura	
Vistonett, Steve	White, Lilia	
Vogel, Charles	Whitesman, Dave	
Vogel, Sandy	Wilber, Jason	
Vogel, Professor	Williams, Scott	Staff
Waddington, Dan	Williams, LaShawn	
Wager, Dr.	Wilson, Ian	Adams, Liz
Wagstaff, Professor	Wilson-Ashworth, Heather	Anderson, Julie
Wagstaff, Dr.	Wisland, Mike	Austin, Amy
Wagstaff, David	Witesman, David	Barnett, Amy
Wagstaff, Tug	Witt, Christopher	Bastian, Michelle
Waite, Brian	Wolfley, Larry	Cannon, Nancy
Warcup, Robert	Wood, Laurie	Chase, Dawn
Warne, Russell	Woodward, Professor	Childs, Scott
Wasden, Cary	Worthen, Cherilyn	Clauson, Polly
Washburn, BreAnn		Clint

Condie, Jim	Johnson, Jeff	Peterson, Cody
Draeger, Dale	Karen	Relay, Glenny
Duke, Lori	Kirk, April	Riddle, Marilyn
Eckstein, Grant	Klingman, Jan	Robinson, Gae
Englehardt, Elaine	Larsen, Ashley	Seegmiller, Janiece
Erickson, Kyle	Lau, Cindy	Sequapeta, Ken
Erickson, Reagan	Leah	Shelley, Natalie
Fale, Kim	Lott, Bobby	Silvia
Ferrell, Justin	Medina, Noemy	Snow, Mr. Bentley
Flood, Sara	Moon, Matt	Snyder, Alex
Fullmer, Denise	Moore, Thomas	Swan, Nicole
Giguere, Lisa	Morrison, Pola	Swann, Nikki
Glenny	Mortenson, Bonnie	Tashman, Ibrahim
Halasima, Noelle	Mugelston, Wendy	Tina
Harps, Julie	Naigaishi, Garret	Tom
Hatch, Cindy	Narsimulu, Victor	Trina
Henry, Marianna	Nielsen, Jeffrey	Walker, Brynn
Hinkson, Kent	Nuttall, Shalece	Walker, Bryan
Hobbs, Doug	O'Connor, Mikki	Ward, Angela
Holgreen, Sheldon	Olsen, Mark	Williamson, Lisa
Howard, Jesse	Ostler, Chad	Wilson, Tracey
Ivie, Tara	Ostler, Mr.	Wilsted, Mallory
Jan	Patten, Celena	Witesman, David
Johnsen, Diana	Paul	Zamora, Ephraim
Johnsen, Dana	Peggy	

Suggestions to administrators

Do you have any comments you would like to bring to the attention of administrators regarding your UVU experience?

n=767

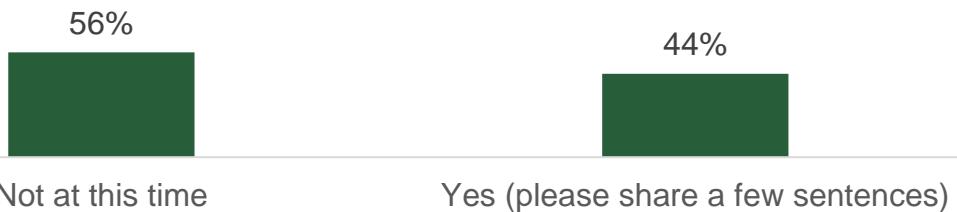


Figure 47

Comments

Do you have any comments you would like to bring to the attention of administrators regarding your UVU experience?

Frequency	Student final comments: most frequent themes mentioned (n=340)
95	Academic Issues (most common responses: Availability, General Dissatisfaction with classes, General Education Classes, Registration)
72	Faculty, staff and general employees (most common responses: Faculty, Counselors, Administration)
52	Unmet Needs/Dissatisfaction (most common responses: Lack of Diversity, Unacceptance of Views, Unaccommodating Situations)
50	Financial Issues (most common responses: Financial Aid, Resources for Departments, Lower Tuition)
46	Parking
40	Campus Facilities and Services (most common responses: Testing Center, Health Services, Bathrooms)
16	Positive Comments
15	Suggestions for Improvement
15	Non-Traditional Student Issues (most common responses: Class Availability, Cost of Tuition)
25	Miscellaneous

Table 14

Excerpts from student responses can be found in the appendix.

Report prepared by:
Angela Ward
Senior Research Analyst
UVU Institutional Research & Information
Angela.ward@uvu.edu

Student Assistants:

Annalyse Kofoed

Nathan Jones

Appendix

Final question: Do you have any comments you would like to bring to the attention of administrators regarding your UVU experience?

Do you have any comments you would like to bring to the attention of administrators regarding your UVU experience? (Excerpts) (n=340)	
Academic Issues	
1	I wish there were more options for classes in the evening. I don't have the luxury of changing my work schedule to accommodate my school schedule.
2	As someone that works 24+ hours a week to pay for school, I would like to see more evening Gen Ed classes such as physics and chemistry since they are 4-5 credit courses that require attendance every day of the week. The current options are right in the middle of the day, so i can either cut my work hours significantly or wait until the random semesters where there is an evening option, which often have professors that teach poorly.
3	Every semester that I have been at UVU I have had to adjust my work schedule to accommodate classes since you do not offer enough of the classes during the evenings. When you work a 9-5 you don't have the luxury of taking a class at 11am.
4	Generals are bull crap.
5	I don't find any purpose in taking general education classes. I find general education classes a waste of my money and time. Instead, I should be taking new general classes that are geared towards my major, instead of classes that have nothing to do with my major. Besides this, UVU is amazing!
6	I think the anatomy program does not represent the reputation our instructors describe. If the average on an exam is 36%, then the average person is only absorbing 36% of the material. Considering most of us are going into the medical field, THAT'S TERRIFYING.
7	It can be very difficult scheduling classes, especially in the art department, because of limited availability and conflicting times. Also, hardly any classes I need are offered during the summer.
8	Many classes near the end of obtaining a degree are only available at one time, which can be frustrating as graduation gets closer, one may have to postpone it due to not being able to take all classes due to schedule clashes, not time or cost constraints.
9	Most of my business class still feel like high school courses in that I don't feel as though I am learning much, if anything, that is applicable to my career path. I am in 3000-4000 level classes and am about to graduate, so this is frustrating that I still feel like I am just here to pass a class and get a piece of paper proving that I did.
10	My biggest gripe is focused on required classes. I really wish that since we have to pay money, that we are paying for classes we will actually use in life. I feel like I can confidently say that over 50% of my classes are simply hoops to jump

	through to finish a system that some other person says will have an impact on my life. I'm all about being "well rounded" but I think we are going about it the wrong way. I think we should be required to take classes that help students prepare for life such as a parenting/child development class, marriage class, finance class, how to fix a car, how to fix a drain, classes that help with social skills, communication skills, and common sense, respect classes, and many classes that we would apply the skills and "actually" use them. One of the most frustrating things is working extremely hard to pass a class that I will never use and having to re-take that class more than once and thus paying for it more than once. Other than that I have had some good experiences and met great people, if I understand correctly its not even up to UVU to decide the classes we take but maybe someone can do something to change them. Hopefully it can change for future students. I'm totally fine with working hard and taking the same amount of credits, but at least make them worth our while or let us have more say in what is required so we can stop wasting our energy, money, and time on classes that are irrelevant to progression.
11	Not all courses have a night/weekend option. For those of us who have to work to support ourselves and our families, it's not particularly convenient to have to rearrange our schedules to take specific courses required for our majors, especially when they are low level courses that need to be taken by a variety of different majors and fill up quickly.
12	The Anatomy program needs to change. It is such an interesting class and lab is amazing (hard, but amazing!) but lecture has to change. The average score for all tests is around 30% (it has been going on for years!), how is that helping students succeed? The class can be made challenging but not to the point that everyone is failing. In all honesty, students are the ones paying for their education and they should have programs that help them learn, be challenged but not fail.
Faculty, Staff, and General Employees	
13	Although UVU does a great job of being inclusive and making all types of people feel welcome I have had many experiences with administrative personnel such as guidance counselors, department heads, financial aid people, etc., that make me feel like UVU doesn't care about me or my success as a student. Whenever I have needed help and reached out I have been blown off or told I need to figure it out myself.
14	Currently taking an online course that is NOT prepared to be delivered online by the professor. Not enough time dedicated to the online section, canvas assignments not opened/published in a timely manner. I feel as though the underprepared professor is hindering the students enrolled which can reflect poorly on the college of health. Perhaps course design needs to be reviewed before a course is offered online. This is the first real online course I've struggled with. All others (about a dozen) have been great.
15	Have the counselors focus more on how to help the student graduate faster and not tell the students to take unnecessary classes

16	I am very unimpressed by the unprofessional-ism of the professors here at UVU. I have felt disrespected on numerous occasions, and I know my classmates are as well. Because of the immaturity of the faculty, several students in my classes are afraid to approach the faculty when we have questions. The professors are stressed out about the direction our program is going, and they take their frustration out on us, the students, by ranting and putting us down. We are paying thousands of dollars to be tormented by professors who avoid teaching us. I just want to finish a degree. The professors could do a better job at creating a more habitable environment. The students' stress in my program is caused by the immaturity and lack of organization on the faculty's part.
17	I am working towards a degree in Computer science and I have noticed that there are some very outdated teachers, or teachers that are hardly deserving of the title. The tech industry moves quickly so it makes sense for some of the content to be a bit outdated, but for some teachers to be specifically teaching material that is so outdated it is not used at all in the industry anymore then it seems a waste of student time/money. I have also had teachers that do not spend any time lecturing, and create a negative environment in class by seeming to put students down for asking questions on material assigned but never covered. Other teachers I've had seem to lack the interest in whether or not students are copying or cheating on assignments and when reported it is brushed aside. Good CS teachers are hard to find because they can make so much more working in industry, but there are a lot of teachers who cannot keep up with the times and whose in class curriculum is so deteriorated that it is less about learning and more about how to play their system to just get credit.
18	I can only speak to my experience in the Computer Science department, but the academic advisors were unhelpful and, at times, condescending. The number one problem I had in trying to finish at UVU was class scheduling. It seems like the priority is the convenience of professors, not the needs of students. Every single semester, there were at least 2 classes I wanted to take that directly conflicted with each other. Most upper-level courses are only offered a) in a certain semester once a year, and b) in only one section. For students who work full time (which is, from my experience in the CS department, a significant number) it is prohibitively difficult to find classes that work.
19	I have a professor that has been rude and uncaring all semester.
20	I went to the disability office to hopefully get something figured out with my classes... but they said I "shouldn't be attending uvu anymore" because i "had a bad attitude" and that i "don't have [a medical condition]". Word for word. I've never been treated worse by an adult, regardless of location. Its sad that that was where i thought i could find solace.
21	I wish the counselors were a little more happy. Sometimes I go in and I feel like they don't care about me that much.
22	Last year I felt that one of my teachers harassing me and I went to the department and no one was able to help me. I'm very disappointed because they didn't do anything about it.
	Financial Issues

23	Affordable student housing.
24	Allocations of funding are all messed up, in my opinion. For example, the school can get one very expensive item for a degree program, but to get a handful of very necessary comparatively inexpensive items for the same program, it's like pulling teeth.
25	Had several issues with the finance depart and my FAFSA, my busy schedule made it difficult to take of what they needed and they were not willing to help me.
26	Honestly, I feel like there are not enough academic scholarships available to continuing students at UVU. I have a 4.0 and don't get any type of academic scholarship from UVU which I think is odd. Even just a little bit helps and makes the students feel accomplished for their grades. There are academic scholarships for incoming/freshman students (which I am thankful for that I received for my freshman year), but then after your first year it's almost like all the scholarships fade away even if you have a 4.0. Other than that, I love UVU and what is has become/what it is becoming. Thanks!
27	I am an out-of-state student, and I feel UVU should allow students whom are out-of-state to be set up on a payment plan. Students such as myself, when paying out-of-state fees and rates, taking 3 to 4 classes a semester, the help of being allowed to take advantage of a payment plan would help out tremendously. Having to pay all of my classes up front in full, and for my books and materials is a huge expense to have to pay all at one time. This was very upsetting for me with UVU.
28	I was given poor advice in the financial aid office, and due to miscommunication and technological issues, I was sent to collections this semester. The staff, especially in collections, was unprofessional and rude. I hate that they have left a bad mark on my love for this school.
	Unmet Needs/Dissatisfaction
29	I am concerned classes are becoming ALL about social justice. I just feel like UVU is creating little social justice warriors to go off and yell at people for no reason and what we really need is educated decision makers who don't fall subject to things that happen to them.
30	I am tired of hearing about the LGBTQ agenda. That makes me a minority, which apparently means my opinion is more important. I think we should focus on knowledge and becoming better as individuals.
31	I get that the popular thing to do is promote "diversity" and other socially liberal agendas, but will you please tone it down?
32	I often feel that the conservative, LDS culture that dominates the geographical area around UVU infiltrates the campus in ways that are not necessary
33	I sometimes feel that The computer Science building (where all of my classes are located) is alienated from the rest of campus. I rarely hear of activities, except when the school elections were going on and every 2 feet there was another sign. I feel like there should be more advertising of school activities up there.
34	Please hire more therapists, even if it means taking money away from sports or advertising. I was recently diagnosed with [a mental health condition], but I can't get in to a therapist. I can't even get on the waiting list. I had to quit my job a few

	weeks ago because of mental health concerns. All UVU can do is give me medication and suggest self-help books. I'm sure my situation is not uncommon. Please, please help us.
35	The dominance of the LDS institute on campus can make students of other religions uncomfortable. Posters and signs all over campus give the feeling of a "UVU endorsed religion".
36	West campus really needs more food options. We have nothing over there.
	Campus Facilities and Services
37	A little disappointed with the testing center. Friday and Saturday hours are a little too limited. The building itself is kind of shabby. Doesn't always work out great for people taking night/weekend classes.
38	Having a campus that was more accessible during late nights and weekends would be helpful for those of us who have work and school. Ie computer labs, study lab, library etc.
39	I love my experience at UVU. The only thing that I am concerned about is the testing center. There has been multiple times when I go to take a test, and it is freezing. I could barely even hold my pencil because I was so cold. I do not think that is a good environment to do well on a test.
40	I think for a university with almost 40,000 students, UVU needs way better, larger, more accommodating Student Health Services. That office is tiny, the wait list is impossible to even get on, and it is disappointing not to have access to services.
41	Only complaint is that the good toilet paper is gone
42	Please remove the barrier in the middle of the road between UCAS and UVU. This barrier causes many problems when driving and causes more people to just pull illegal turns than if it were not there. Since it has been implemented I have seen more people pull illegal left hand turns out of the ucas parking lot in order to go east on the road, which in turn endangers more lives. It also causes severe danger to the high school aged kids at UCAS as when a bus pulls to the side of the road there is no longer any room for the cars to pull around the bus. Because of the lack of such room the cars are racing through the ucas parking lot to beat the bus before it begins moving again.
43	There needs to be food on west campus
44	When I went to Accessibility Services to discuss options of how I have a better chance of graduating while experiencing [a health condition] I was told that it just seems like I have a time management issue (even when I provided medical documents). I was dismissed with a list of people who teach stress and time management courses.
	Parking
45	Figure out parking. Revert the entrances on the North end of the CB parking lot to how they were. Having only one entrance into the lot that takes you all the way out and around creates huge back ups.
46	I absolutely hate the construction done on 800 S to "help" with traffic. It has made things way more difficult and inconvenient.
47	I feel parking should be given to students for free since so many drive.

48	Parking is crazy. Let's build a bunch of parking garages instead of spreading out huge parking lots which make students walk long distances to get to class.
49	Since the school accepts all students who apply, the school should be prepared to have a parking lot system for tens of thousands of people. With busy work and school schedules, public transportation isn't always the most reliable source.
50	The biggest thing I would like the administration to do is this: Make more information available about transportation options. There are several options that I did not know about to begin with, and it took me quite a while to figure out. A lot of frustration (and \$70 worth of parking fines) could have been avoided if I had known a few things beforehand.
Non-Traditional Student Issues	
51	I am a military vet who works full-time and has a (special needs child). I have been extremely happy with UVU, its classes, the services, and nearly all of the personnel. My primary concern and area for suggestions is the offerings for non-traditional students. UVU does well with after hours and weekend offerings of general ed courses, but fails non-traditional students the same way every other college and university does with its offerings for full undergraduate degrees. Older students, as well as younger students who must also work to support themselves also want options. I have yet to find an online or evening undergraduate program for STEM fields like math and engineering. I have at most two semesters left of classes that I can complete at night. I will only be 40% through my program, and will have to decide whether to stop taking classes, or quit my job, lose my healthcare and sell my house to finish because I cannot complete even half of a math or engineering degree after work. I am not alone.
52	Please continue to get MORE classes for the non-traditional student in ALL departments and general education. People should not have to quit jobs just to finish school because what they need is only offered in the day time! I was just days away from having to give notice to my employer because what I needed wasn't available in times I could work around my schedule. PLEASE, PLEASE GET MORE CLASS AVAILABILITY!! Thank you!!
53	I'm a non-traditional, older student and feel there is more I need to know regarding services and things. But don't even know what questions to ask.
54	I'm an older student and a senior. Most times I feel welcome in classes, but there are times that those of us who are older do feel out of place and sometimes ignored by students and (younger) professors. This makes us wonder if we're also going to be ignored when it comes time to find employment. Ageism is a real thing, especially for women.
Suggestions for Improvement	
55	I think UVU could really improve their social aspect if they had sororities, fraternities, and a football team!
56	In many of my classes student pride has been brought up. No one has it and no one cares. We are the biggest school in the state but no one wants to go to any

	of our sporting events, wear our apparel off of campus, or even care that they go to our school. This is coming from actual students. Just something to think about.
57	It would be cool to see some LGBT stuff. I never hear about it. It'd give UVU a more welcoming vibe.
58	Main problem uvu faces is it is the size of a large college but has no student pride. Most people are here because they couldn't get in a "cooler school". A football team would help in the long run aside from the fact we would probably stink for a while but maybe in 10 to 15 years with a football team uvu could be on par with BYU the U and USU.
59	There are too many students and this gets in the way with those that are trying to finish their degree. I think it is a great idea to have open enrollment but at some point there needs to be a limit.
Positive Comments	
60	Attending UVU has been quite a journey. Although it has taken a long time to get my degree(s) doing so has been completely worth every waking moment. Every stressful situation that comes with going to college as well as every joyful situation has been well worth the time. I don't regret one single moment on campus because I have learned so much. Looking back on past years, I am able to see just how much I have grown, matured, and became a better person because of the values that UVU teaches and reflects. UVU has always been my "home away from home" and always will be.
61	I absolutely loved my experience at UVU. From the staff to the students, everything and everyone has made me feel welcomed and willing to help since the day I got here. I am going to miss UVU.
62	I am in the Nursing Program and I absolutely love it. I will tell anyone and everyone who is interested in this field to apply for this program. I absolutely love it.
63	I had a wonderful experience. UVU was a much more approachable university than any other in Utah - and for a career person like me who was always working full time, UVU did very well at catering to my "non-traditional" schedule.