



STUDENT OPINION SURVEY

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# SPRING 2019, STUDENT OPINION SURVEY

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UVU Institutional Research  
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## Utah Valley University Student Opinion Survey, Spring 2019

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Utah Valley University's Institutional Research office conducts a general survey of UVU students during fall and spring semesters. During spring semester 2019, twelve thousand randomly selected UVU students were invited to participate. The survey was administered online and ran from 25 March 2019 – 8 April 2019. One thousand fifty-three students started the survey. Nine hundred and twenty-seven completed it. The response rate was 8% and the margin of error is +/- 3%.

### Key Findings

- Thirty-five percent of UVU students are First Generation students (neither parent has a Bachelor's degree or higher).
- Fifty-nine percent of UVU students are single; 37% married
- Fifty-four percent of UVU students are employed 21 hours *or more* per week
- Fourteen percent of UVU students are parents (with children in the home)
- Seventy-four percent of UVU students report identifying as Latter-Day Saints.

# Core Questions

Overall experience and student pride

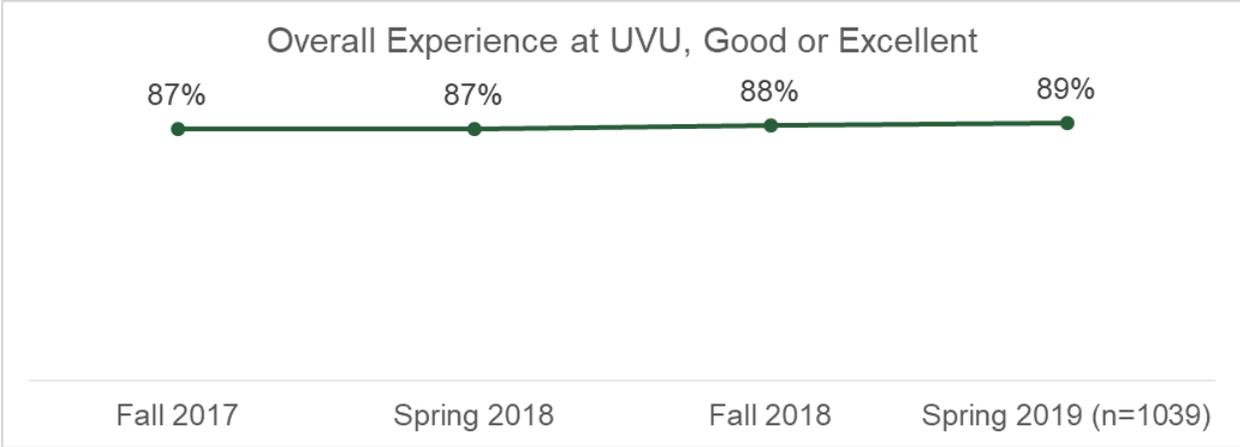


Figure 1

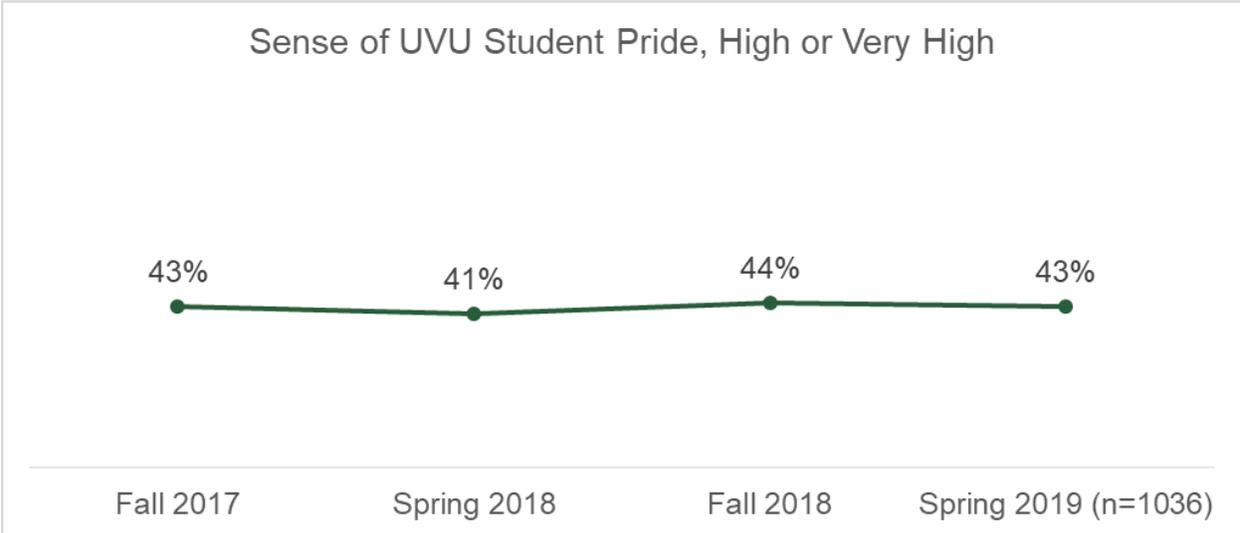


Figure 2

Respect

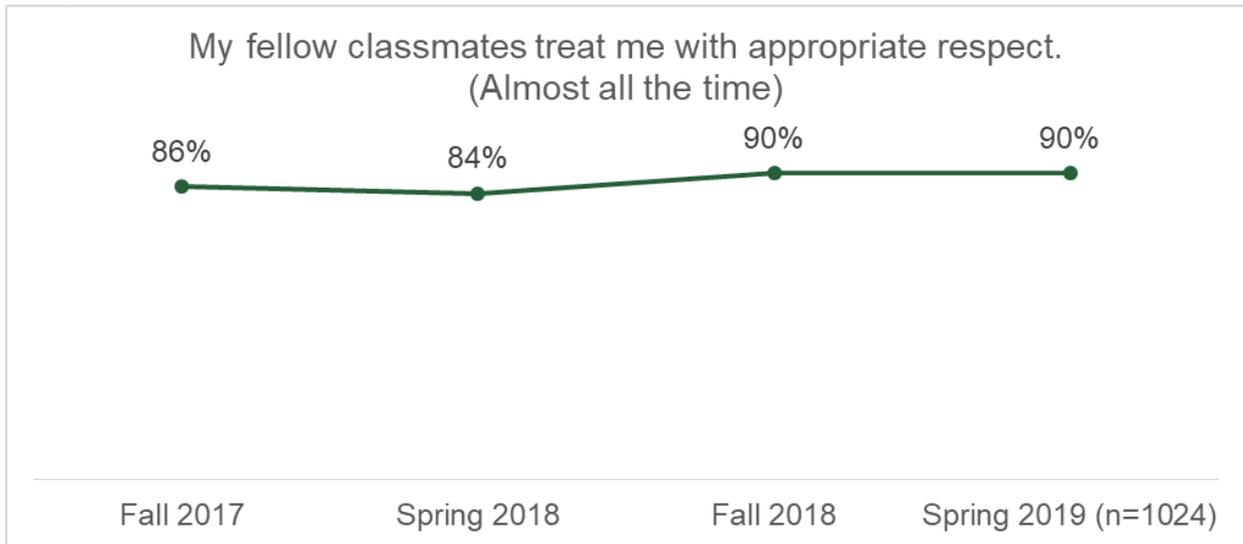


Figure 3

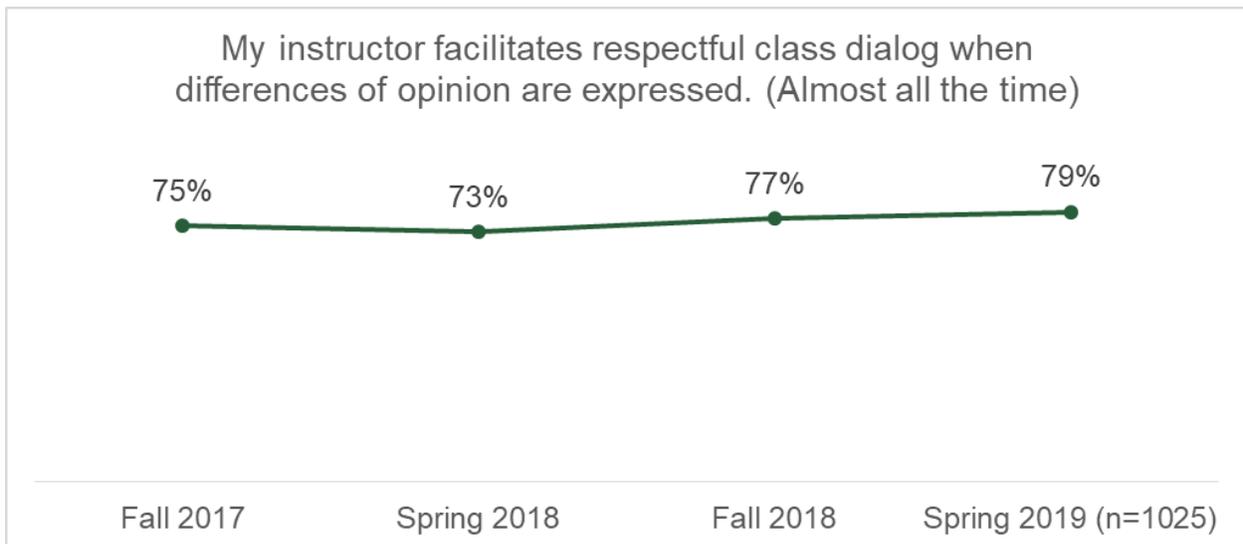


Figure 4

## Student perceptions

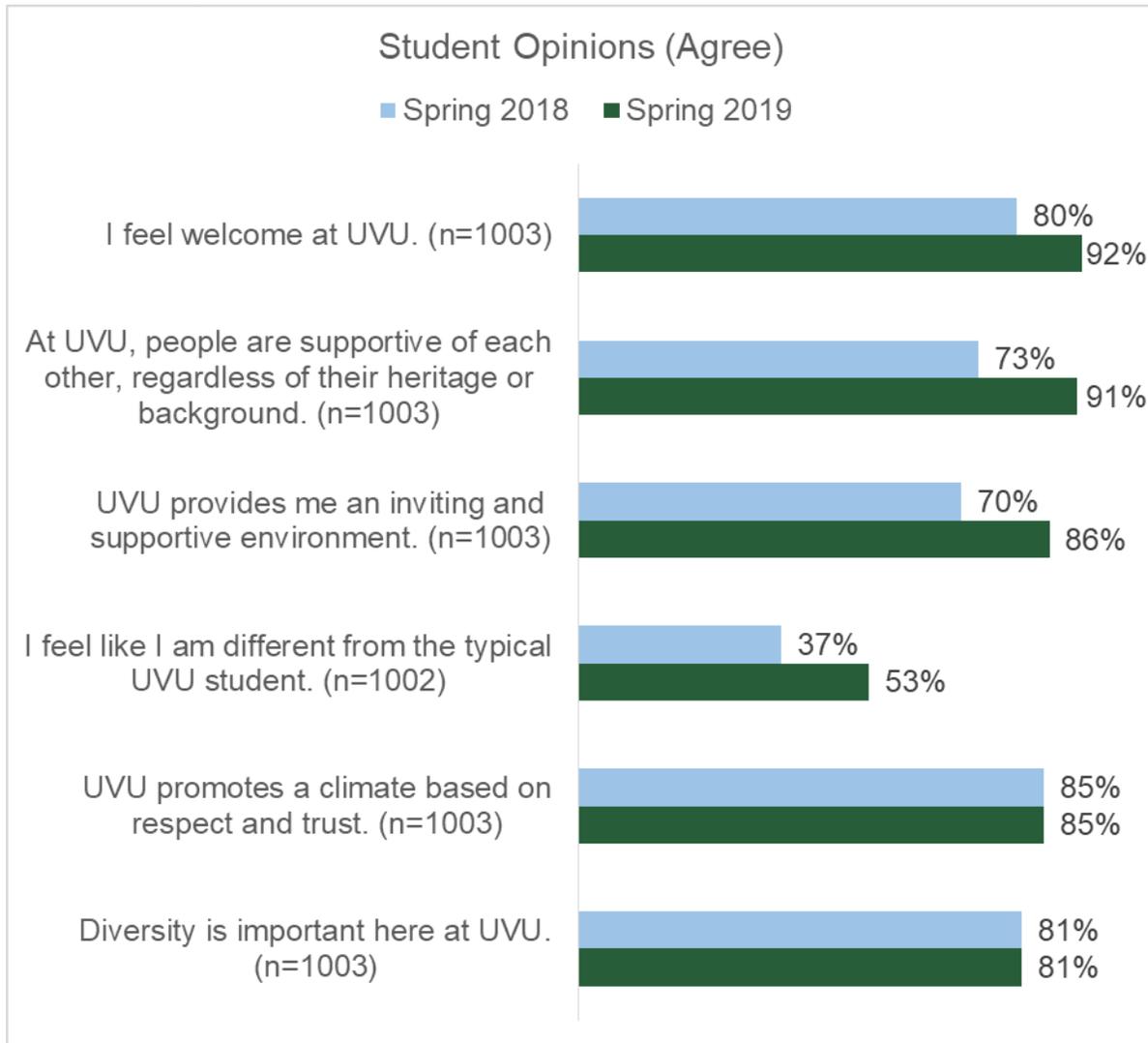


Figure 5

## Course scheduling and registration

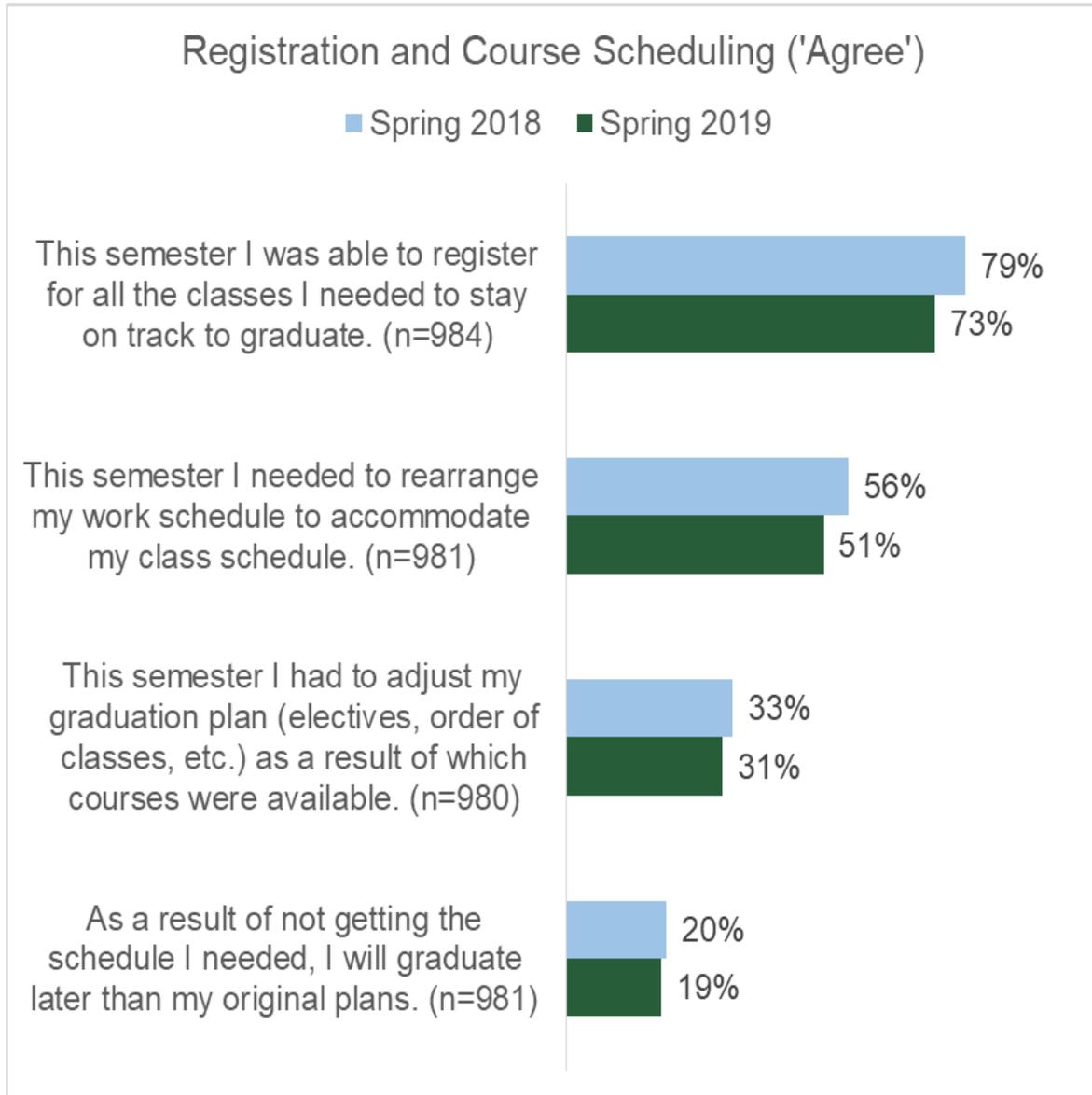


Figure 6

## Student participation

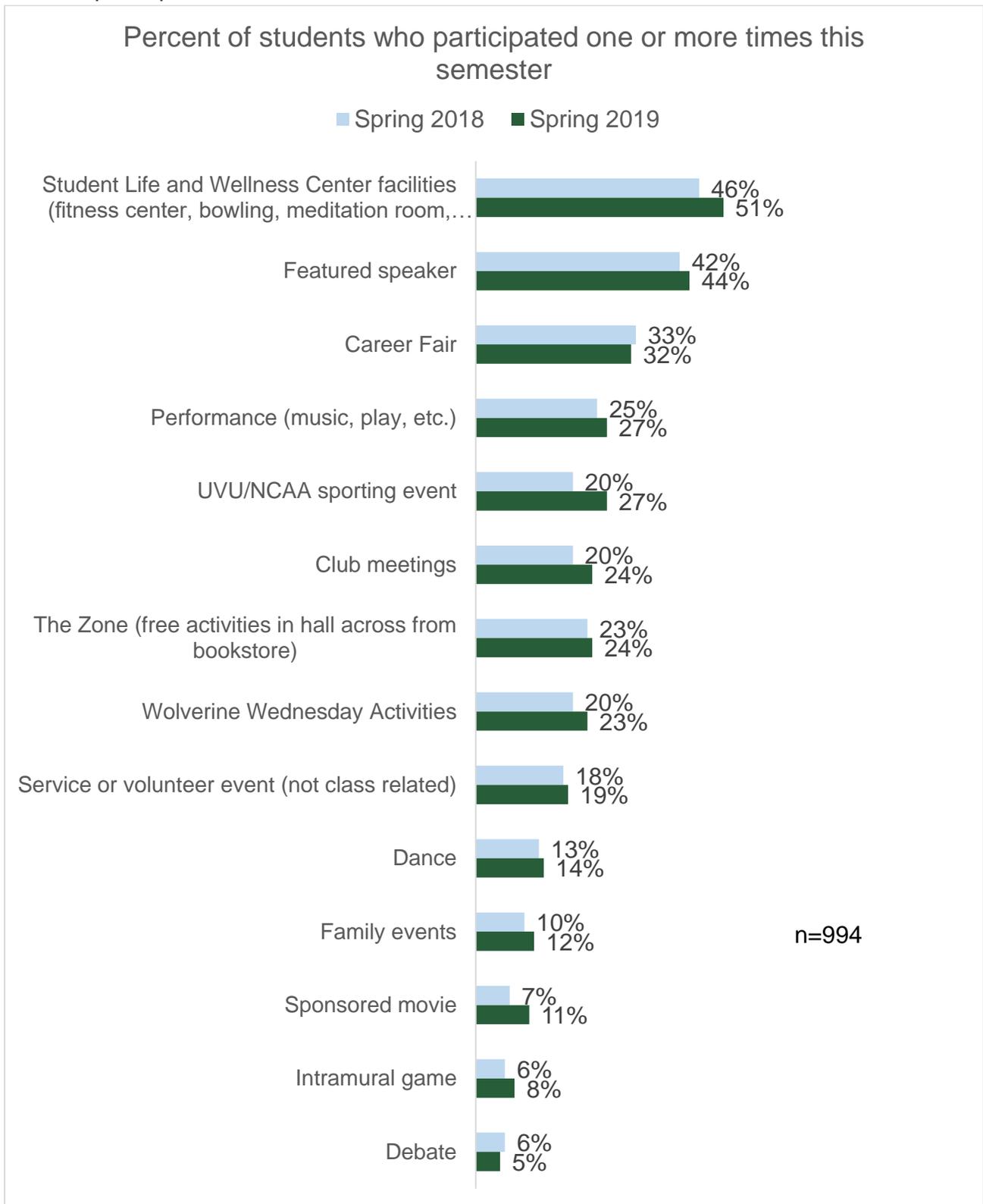


Figure 7

81% of students participated in at least one activity this semester

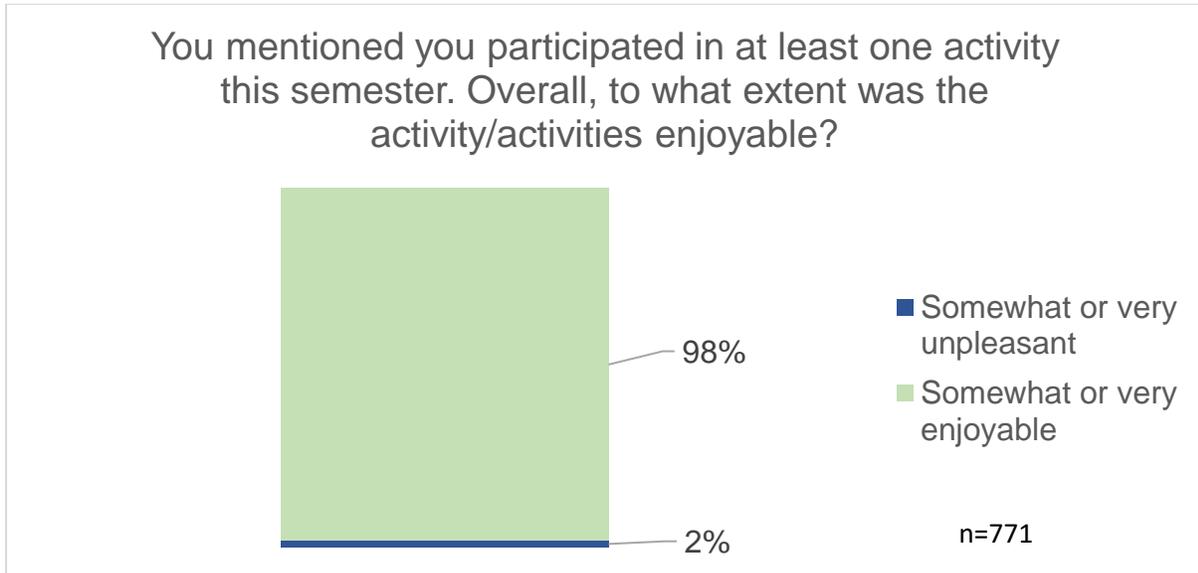


Figure 8

### Suggested programs

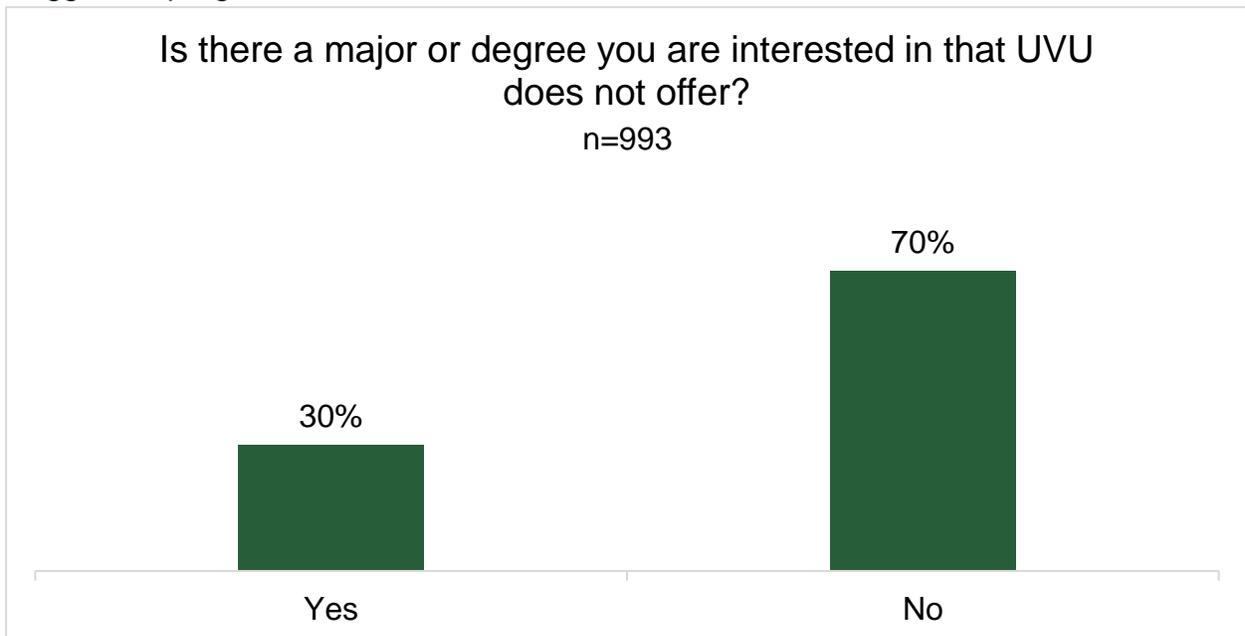


Figure 9

Please specify major or degree that you are interested in that is not offered. n=293 (some responses listed multiple majors/degrees)

| Count | Degree/Program        |
|-------|-----------------------|
| 86    | Health/Medical        |
| 58    | Science/Math          |
| 55    | Arts                  |
| 54    | Graduate Degrees      |
| 35    | Humanities            |
| 27    | Language              |
| 22    | Business              |
| 20    | Engineering/Mechanics |
| 14    | Miscellaneous         |
| 12    | Computer Science      |

*Table 1*

| Most frequent individual degrees mentioned: |   |
|---|---|
| 15  | Interior Design                               |
| 12  | Art Therapies (Music, Dance, General Art)     |
| 11  | Nutrition                                     |
| 9   | Speech/Communication Disorders                |
| 7   | Engineering (Chemical, Electrical, Aerospace) |

On-campus safety

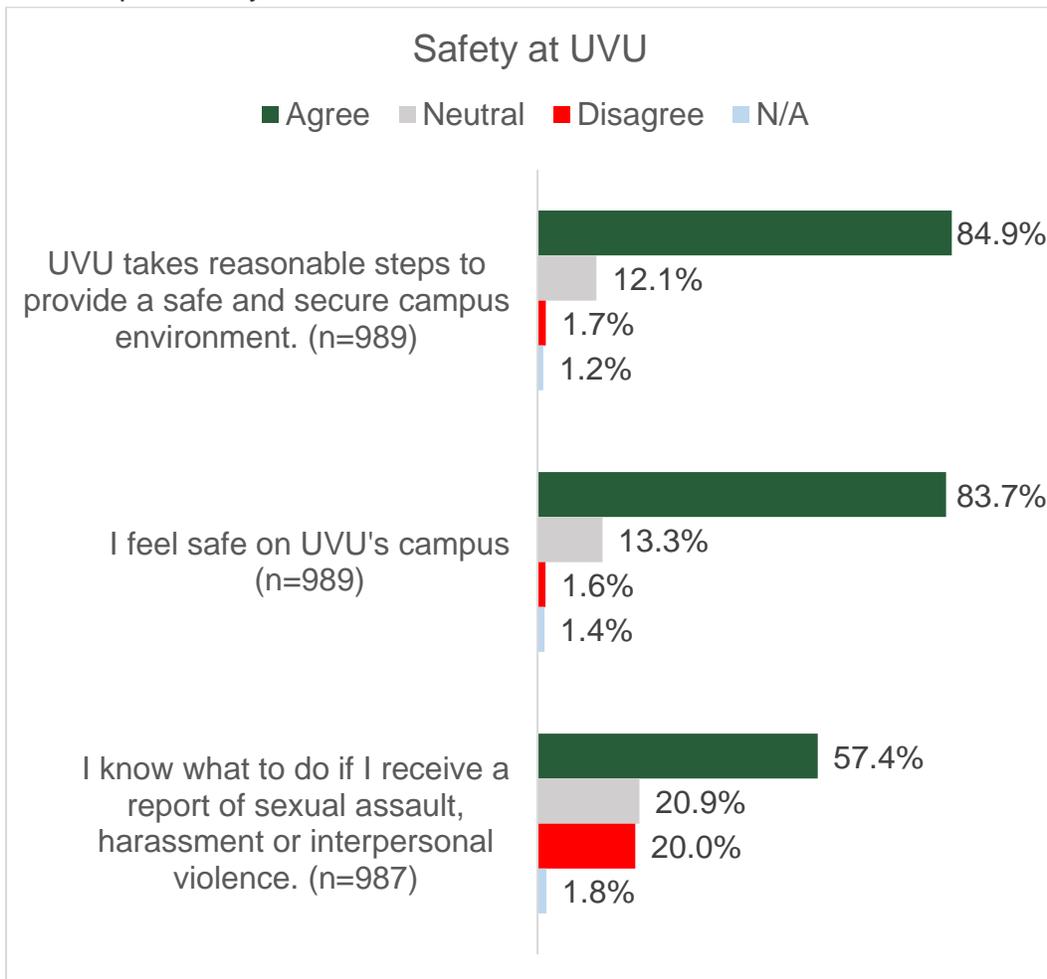


Figure 10

## Demographics

### Gender identity

| What sex were you assigned at birth (on your original birth certificate)? |       |
|---|-------|
| n=944   |       |
| Female  | 56.4% |
| Male  | 41.8% |
| Prefer not to respond   | 1.8%  |

Table 2

| How do you currently describe yourself? (check one)                           |        |
|---|--------|
| n=944   |        |
| Female  | 55.83% |
| Male  | 41.84% |
| Transgender   | 0.00%  |
| Genderqueer/non-conforming  | 0.42%  |
| Do not identify as a female, male, transgender, or genderqueer/non-conforming | 0.32%  |
| Prefer not to respond   | 1.59%  |

Table 3

### Employment

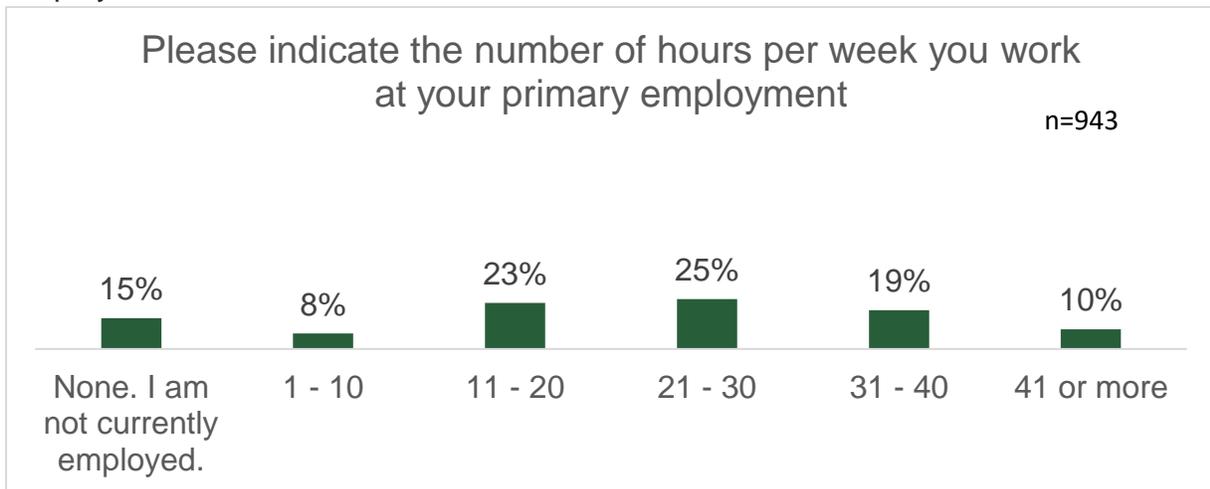


Figure 11

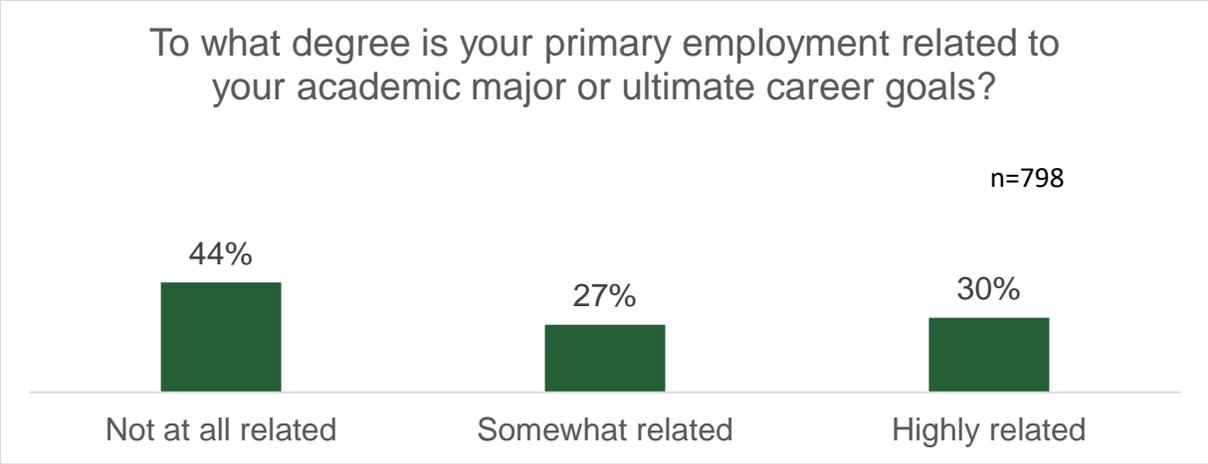


Figure 12

Income

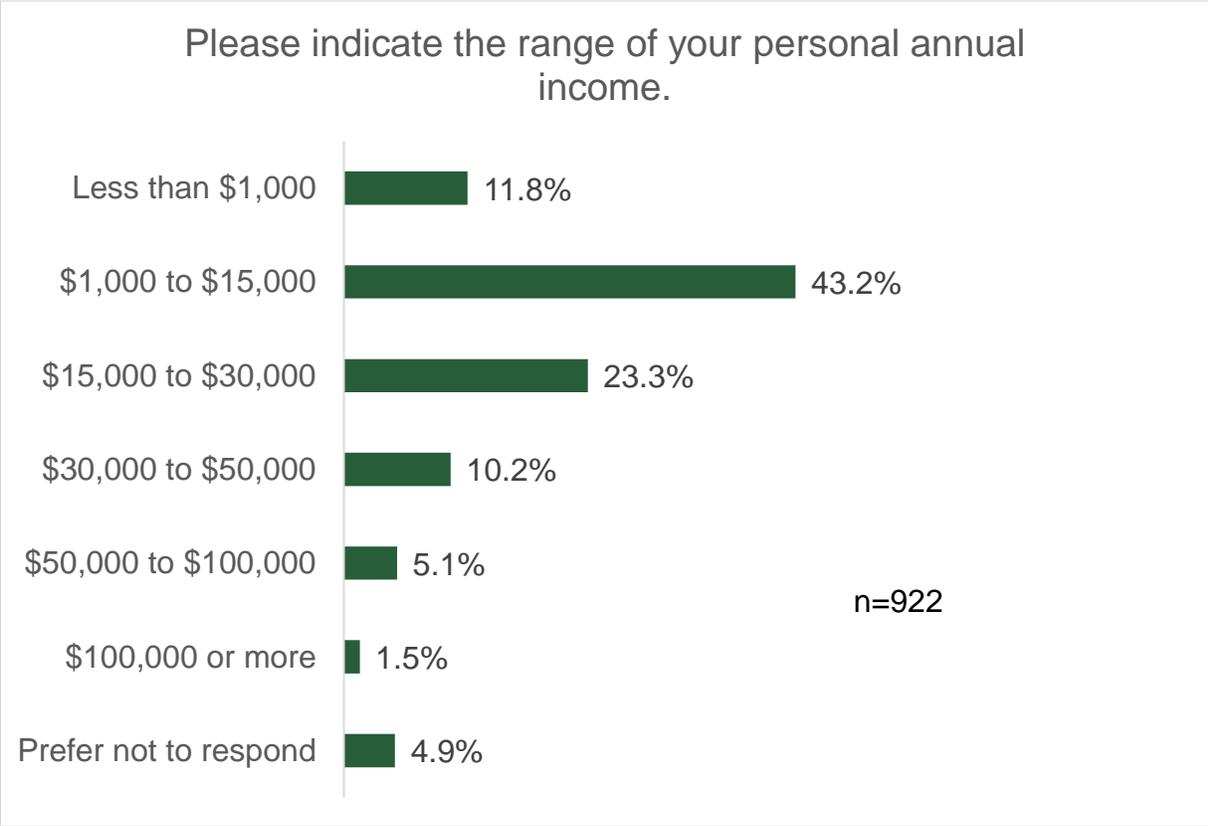


Figure 13

### Veteran Status

| Are you currently or have you ever been a member of the national military? |     |
|--|-----|
| n=944  |     |
| Yes  | 2%  |
| No   | 97% |
| Prefer not to respond  | 1%  |

Table 4

### Marital and parent status

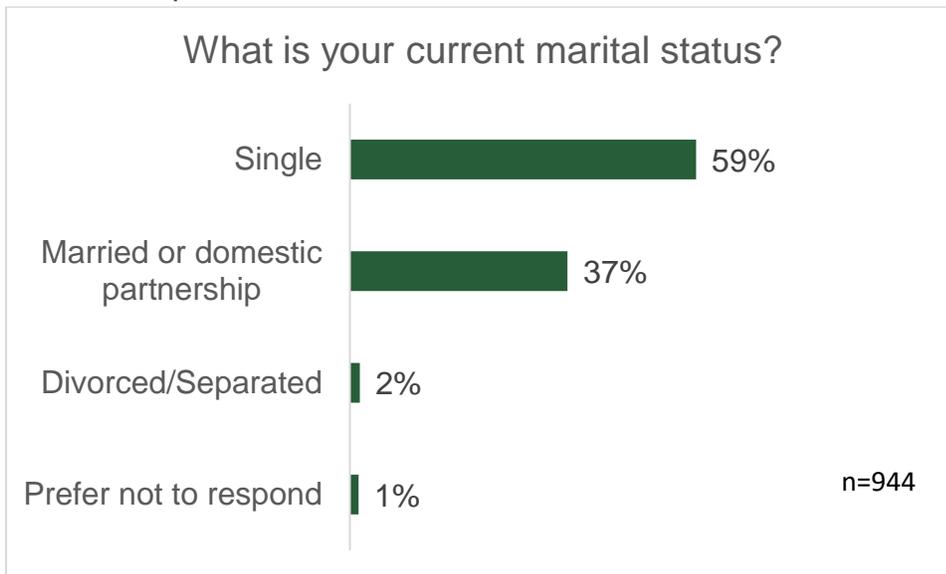


Figure 14

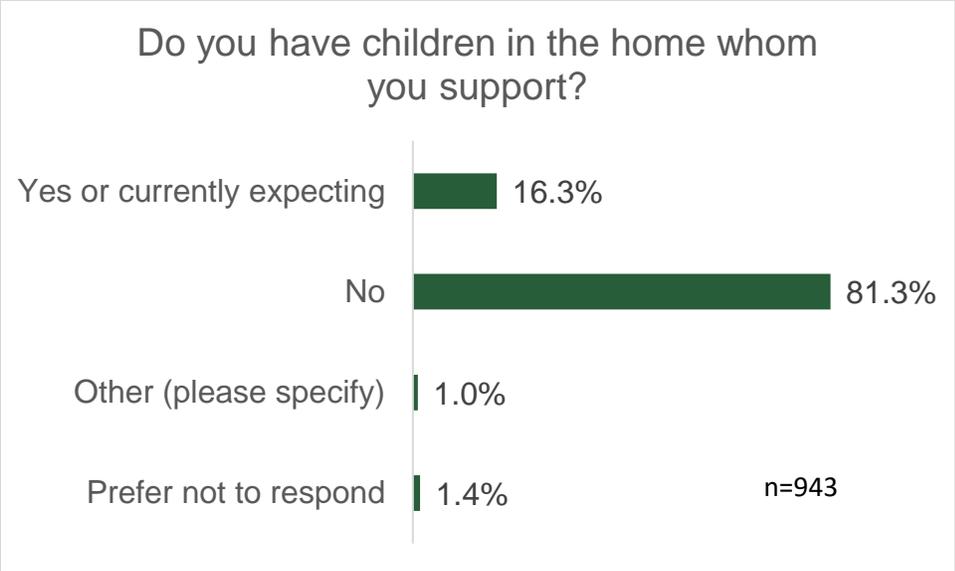


Figure 15

Other: I'm a caregiver for other relatives

Volunteer work

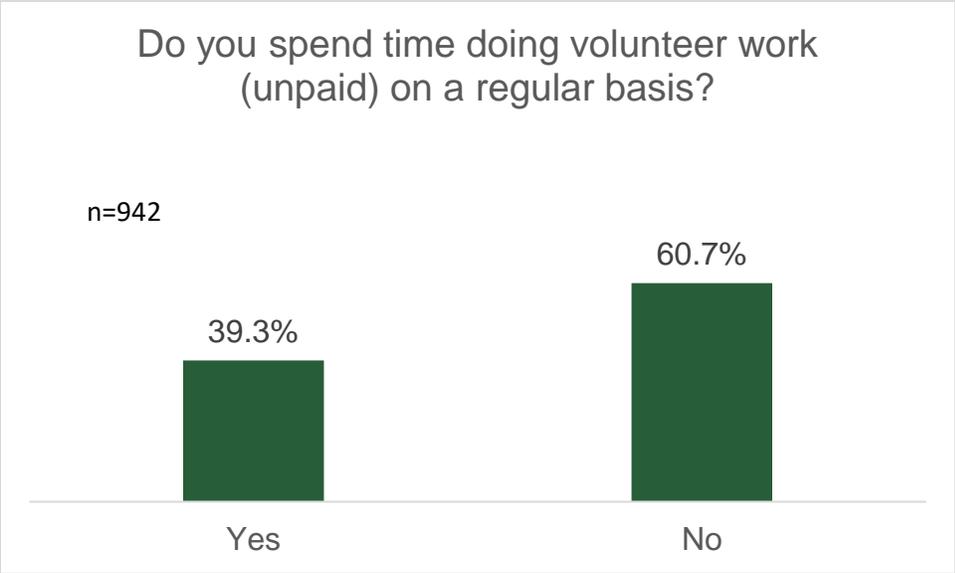


Figure 16

[Those who responded "Yes" were then asked the following:]

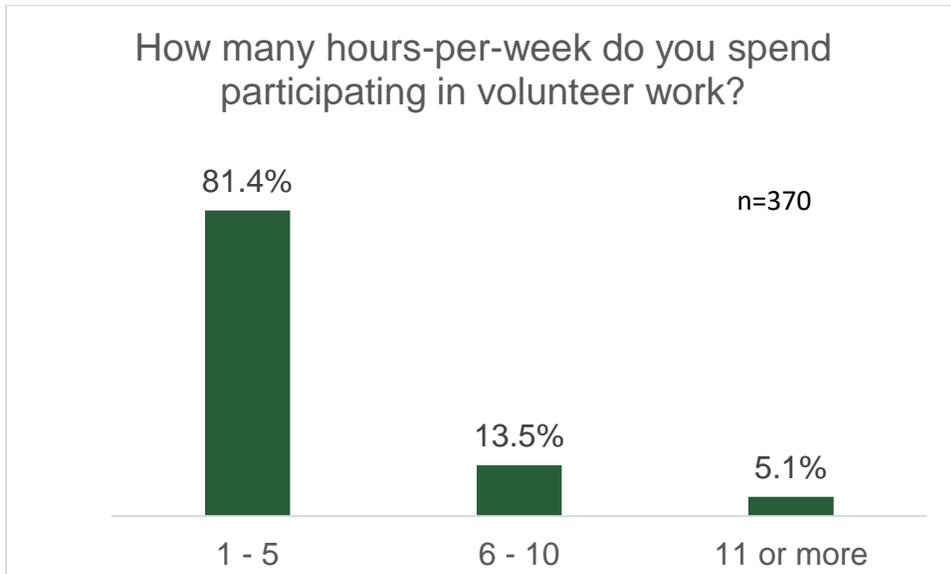


Figure 17

Religious identity

| <b>Regarding your current worldview, with which of the following descriptors do you most closely identify? (select all that apply) (n=932)</b> |                |
|--|----------------|
| <i>Name</i>  | <i>Percent</i> |
| Christianity, Church of Jesus Christ of Latter-day Saints  | 73.71%         |
| Agnosticism  | 9.44%          |
| Atheism  | 5.69%          |
| Non-religious  | 5.69%          |
| Spiritual  | 4.08%          |
| I prefer not to answer   | 3.54%          |
| Christianity, Non-denominational   | 2.68%          |
| None   | 2.25%          |
| Christianity, Roman Catholic   | 2.15%          |
| Paganism   | <1%            |
| Buddhism   | <1%            |
| Christianity, Protestant   | <1%            |
| Hinduism   | <1%            |
| Secular Humanism   | <1%            |

|   |       |
|---|-------|
| Daoism  | <1%   |
| Islam   | <1%   |
| Baha'i Faith  | <1%   |
| Christianity, Orthodox                                | <1%   |
| Judaism   | <1%   |
| Confucianism  | <1%   |
| Jainism   | <1%   |
| Native American Tradition(s)                          | <1%   |
| Unitarian Universalism                                | <1%   |
| Sikhism   | <1%   |
| Zoroastrianism  | <1%   |
| Not listed/I prefer to self-describe (please specify) | 1.39% |

Table 5

Not listed/I prefer to self-describe (please specify) - Text (n=13) included the following: Eclectic, Lutheran, Satanist, and Theistic

Parent's education/ First generation status

35% of students report being a First Generation student

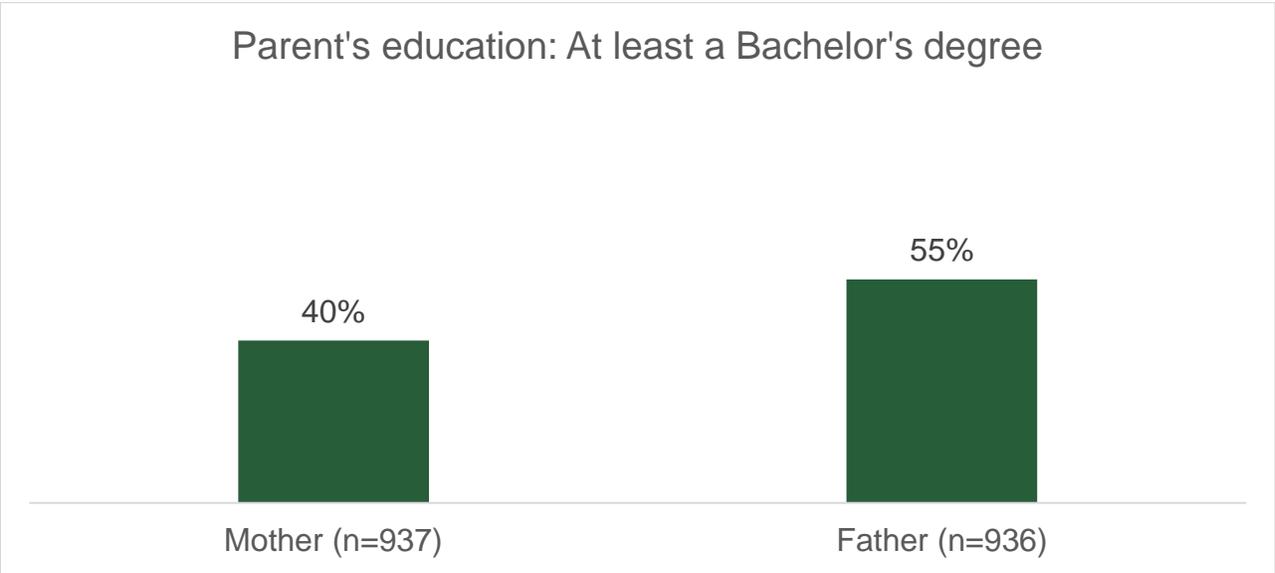


Figure 18

## Languages

| Which languages do you speak? (select all that apply) (n=939) |       |
|---|-------|
| English   | 99.3% |
| Spanish   | 21.4% |
| American Sign Language  | 5.1%  |
| Arabic  | 0.4%  |
| Chinese   | 2.0%  |
| Creole  | 0.5%  |
| Danish  | 0.6%  |
| Dutch   | 0.5%  |
| Filipino/ Tagalog   | 1.1%  |
| French  | 4.2%  |
| German  | 2.3%  |
| Hindi   | 0.2%  |
| Italian   | 0.6%  |
| Japanese  | 1.9%  |
| Korean  | 1.1%  |
| Mandarin  | 1.0%  |
| Mongolian   | 0.3%  |
| Navajo  | 0.3%  |
| Other (please specify)  | 4.2%  |
| Portuguese  | 2.4%  |

|            |      |
|------------|------|
| Russian    | 1.4% |
| Samoan     | 0.6% |
| Swedish    | 0.5% |
| Thai       | 0.5% |
| Tongan     | 0.7% |
| Urdu       | 0.2% |
| Vietnamese | 0.2% |

Table 6

'Other' languages include: Cebuano, Finnish, Maori, Norwegian, Tahitian, and several others.

#### Native language

| Which is/are your native language(s)? (n=935) |       |
|---|-------|
| English                                       | 94.1% |
| Spanish                                       | 4.9%  |
| American Sign Language                        | 0.1%  |
| Arabic  | 0.2%  |
| Chinese                                       | 0.5%  |
| Creole  | 0.2%  |
| Danish  | 0.2%  |
| Dutch   | 0.1%  |
| Filipino/ Tagalog                             | 0.3%  |

|                        |      |
|------------------------|------|
| French                 | 0.5% |
| German                 | 0.2% |
| Hindi                  | 0.2% |
| Italian                | 0.2% |
| Japanese               | 0.3% |
| Korean                 | 0.5% |
| Mandarin               | 0.2% |
| Mongolian              | 0.2% |
| Navajo                 | 0.3% |
| Portuguese             | 0.2% |
| Russian                | 0.2% |
| Samoan                 | 0.4% |
| Swedish                | 0.1% |
| Tongan                 | 0.2% |
| Thai                   | 0.1% |
| Urdu                   | 0.1% |
| Vietnamese             | 0.2% |
| Other (please specify) | 1.0% |

*Table 7*

## Living situation

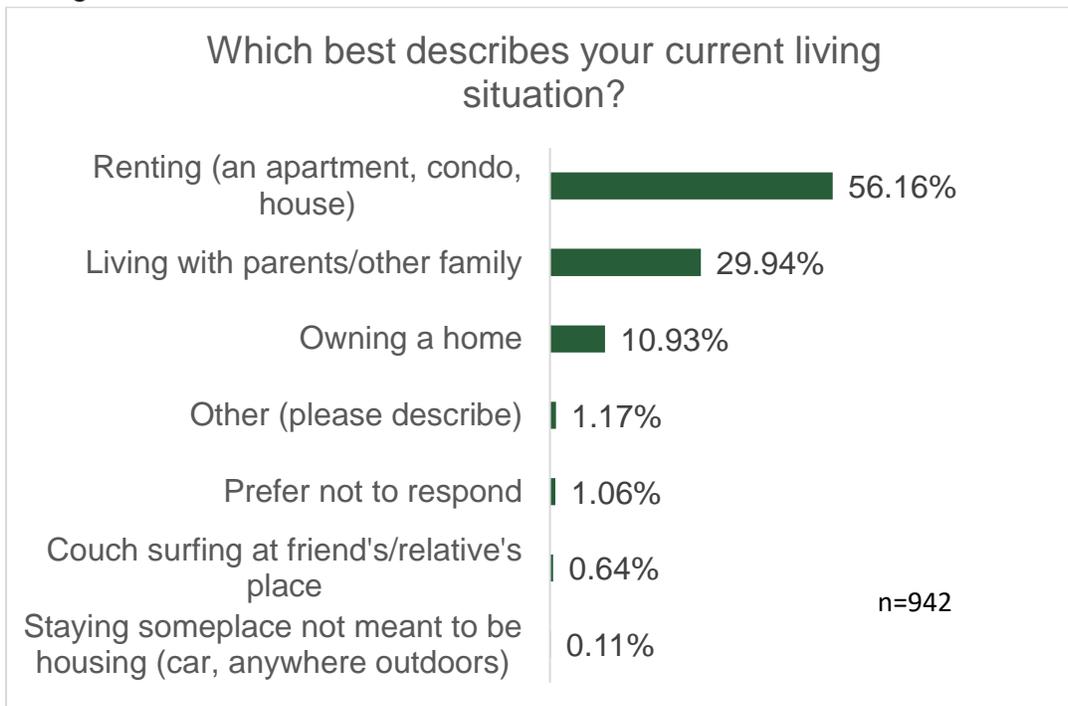


Figure 19

'Other' includes: living with parents/family but paying rent to them

## Risk of losing housing

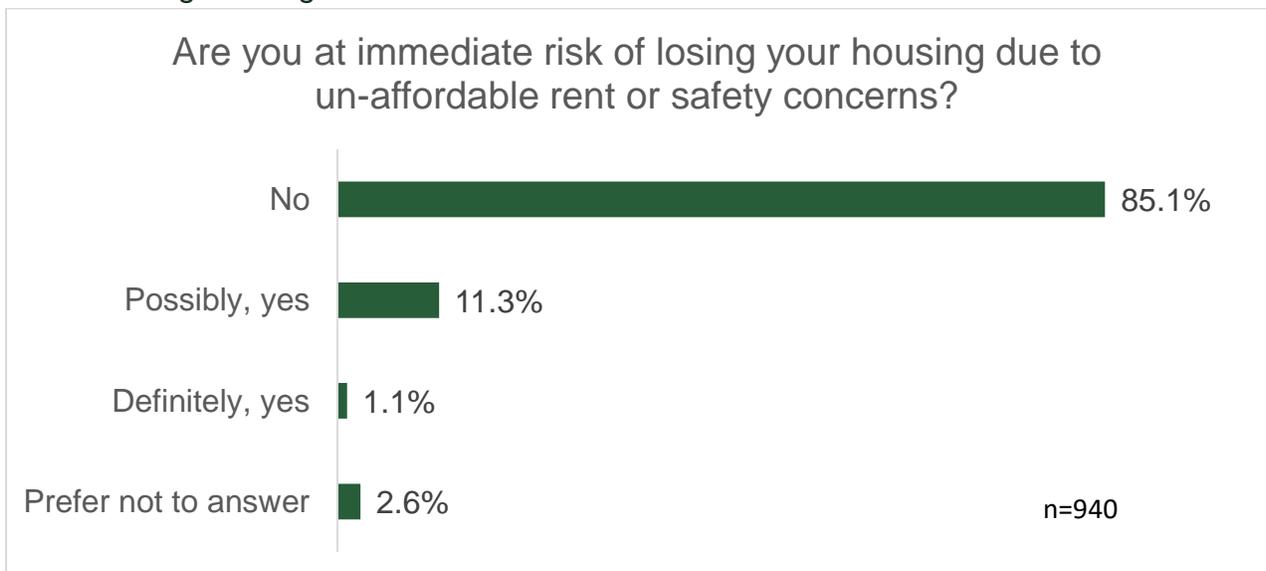


Figure 20

## Time living in Utah

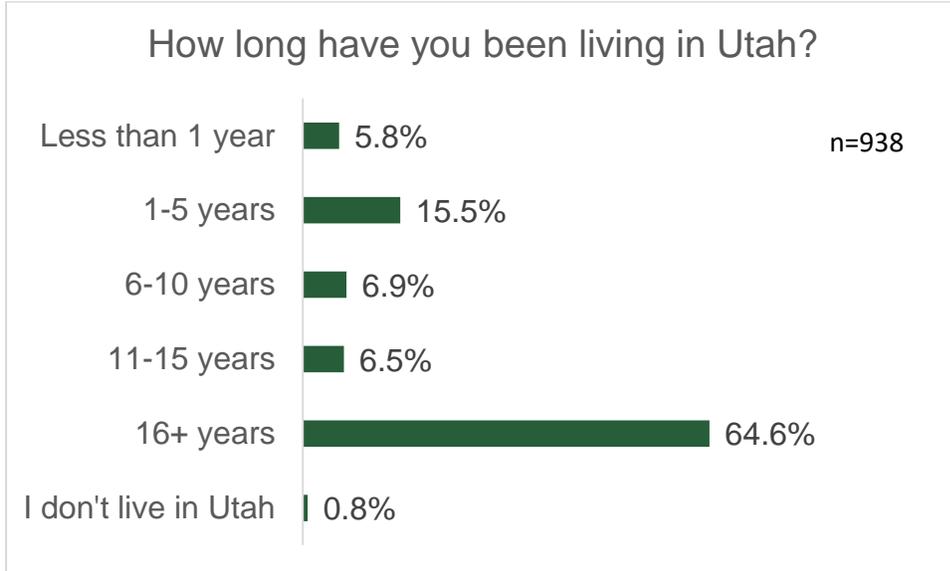


Figure 21

## Hot topics

### Student safety training

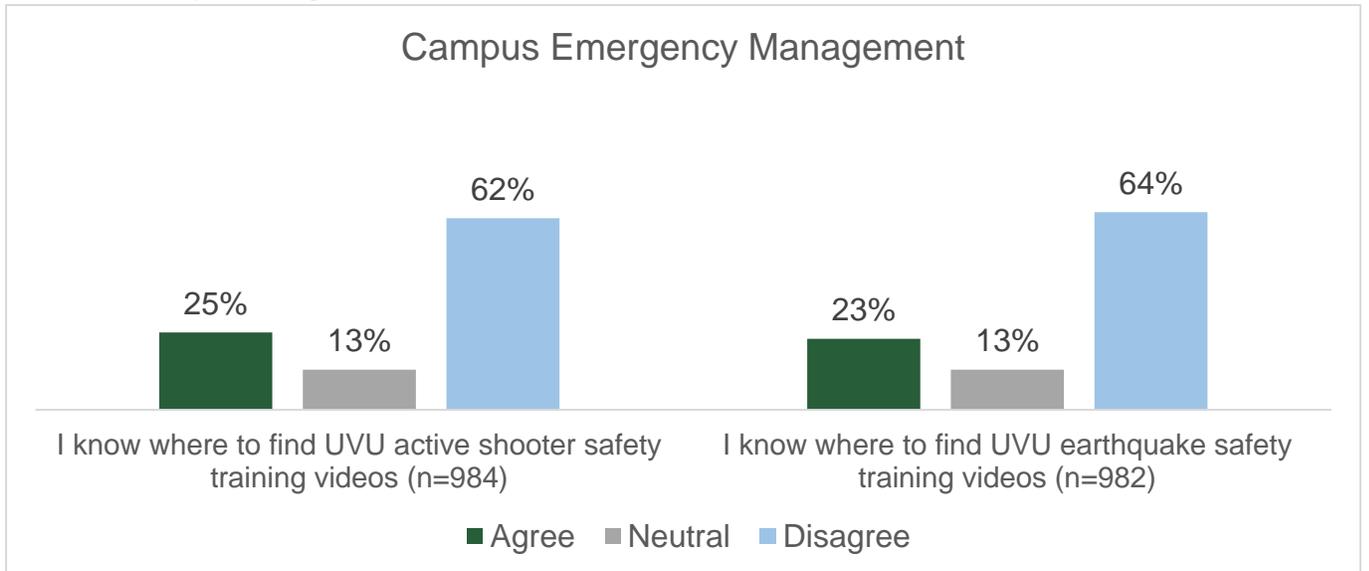


Figure 22

## Feelings of connection or loneliness

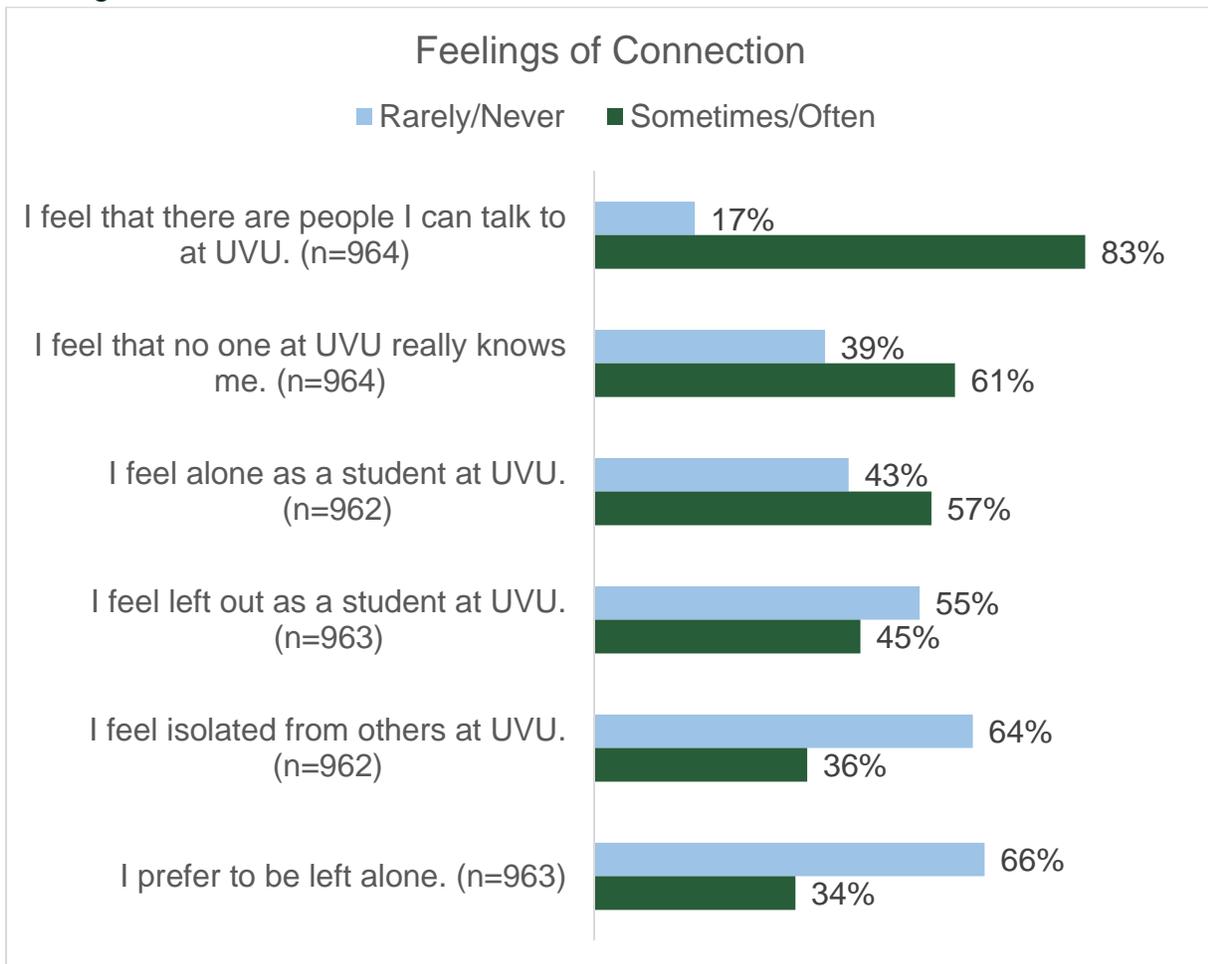


Figure 23

### Student course delivery

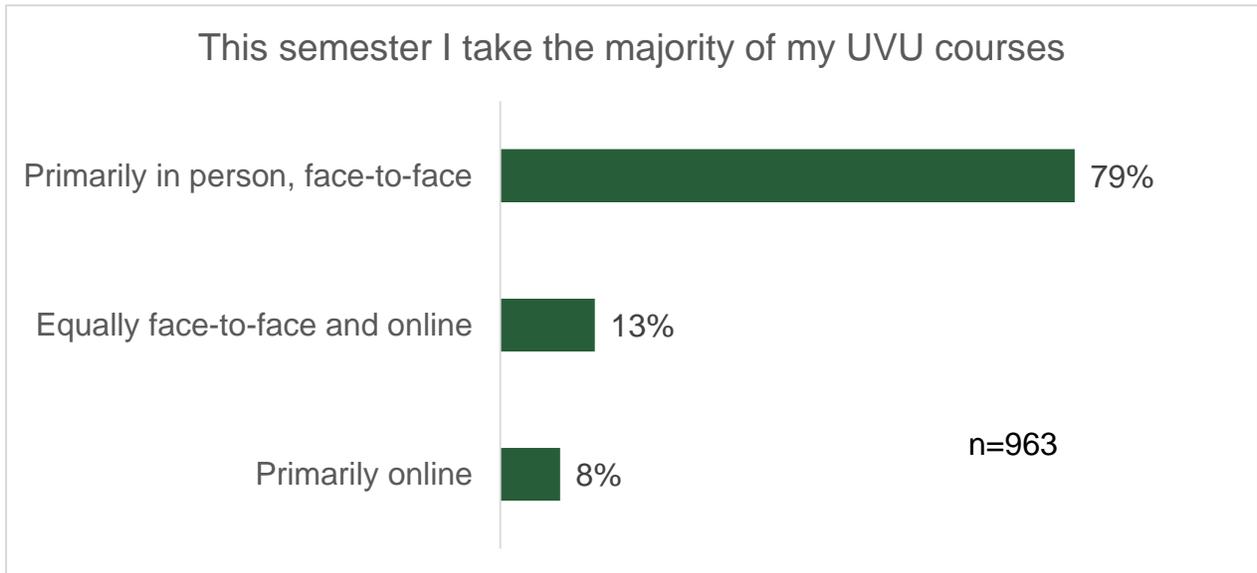


Figure 24

### Spring break activities

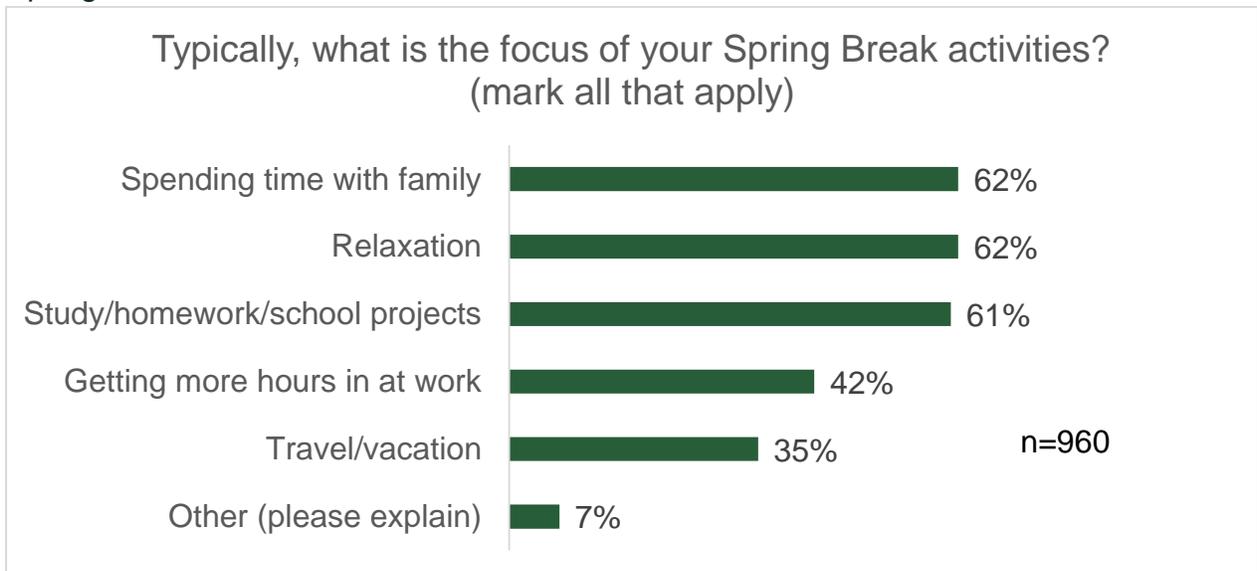


Figure 25

“Other” activities listed included: catching up on other responsibilities that I don’t have time for during school (medical appointments, household chores/maintenance, etc.)

Places to study

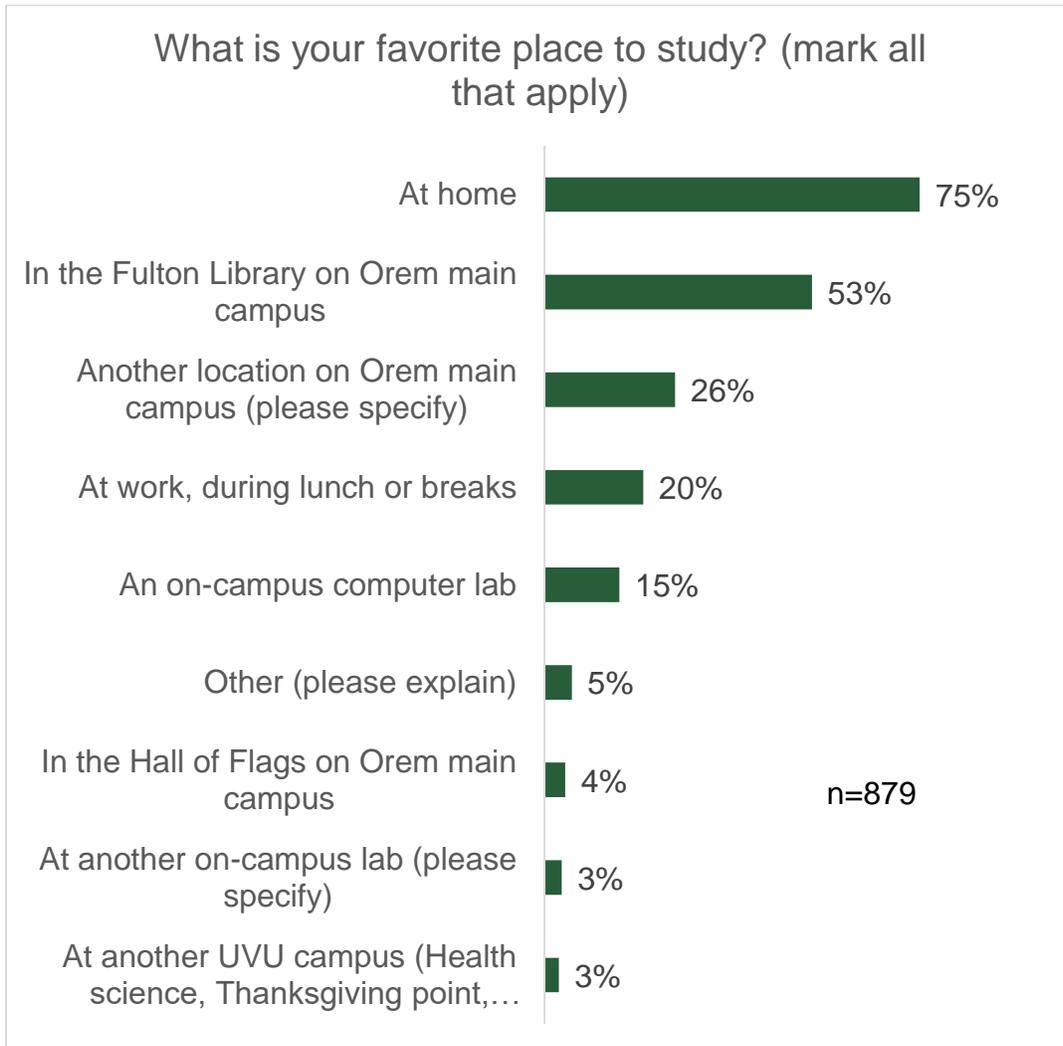


Figure 26

'Other' included: LDS institute building, public transportation, and coffee shops.

| "Other" most common Orem campus study locations (n=229) |                                       |
|---|---------------------------------------|
| 68  | Clarke Building                       |
| 24  | Science Building                      |
| 24  | Computer Science Building             |
| 19  | Woodbury Business Building            |
| 15  | Student Life and Wellness Center      |
| 12  | Study areas                           |
| 10  | Labs                                  |
| 10  | Noorda Center for the Performing Arts |
| 10  | Gunther Technology Building           |

| Most common lab study locations (n=27) |               |
|--|---------------|
| 9                                      | Math Lab      |
| 4                                      | CS Lab        |
| 4                                      | Miscellaneous |
| 4                                      | Science Lab   |

Campus Connection

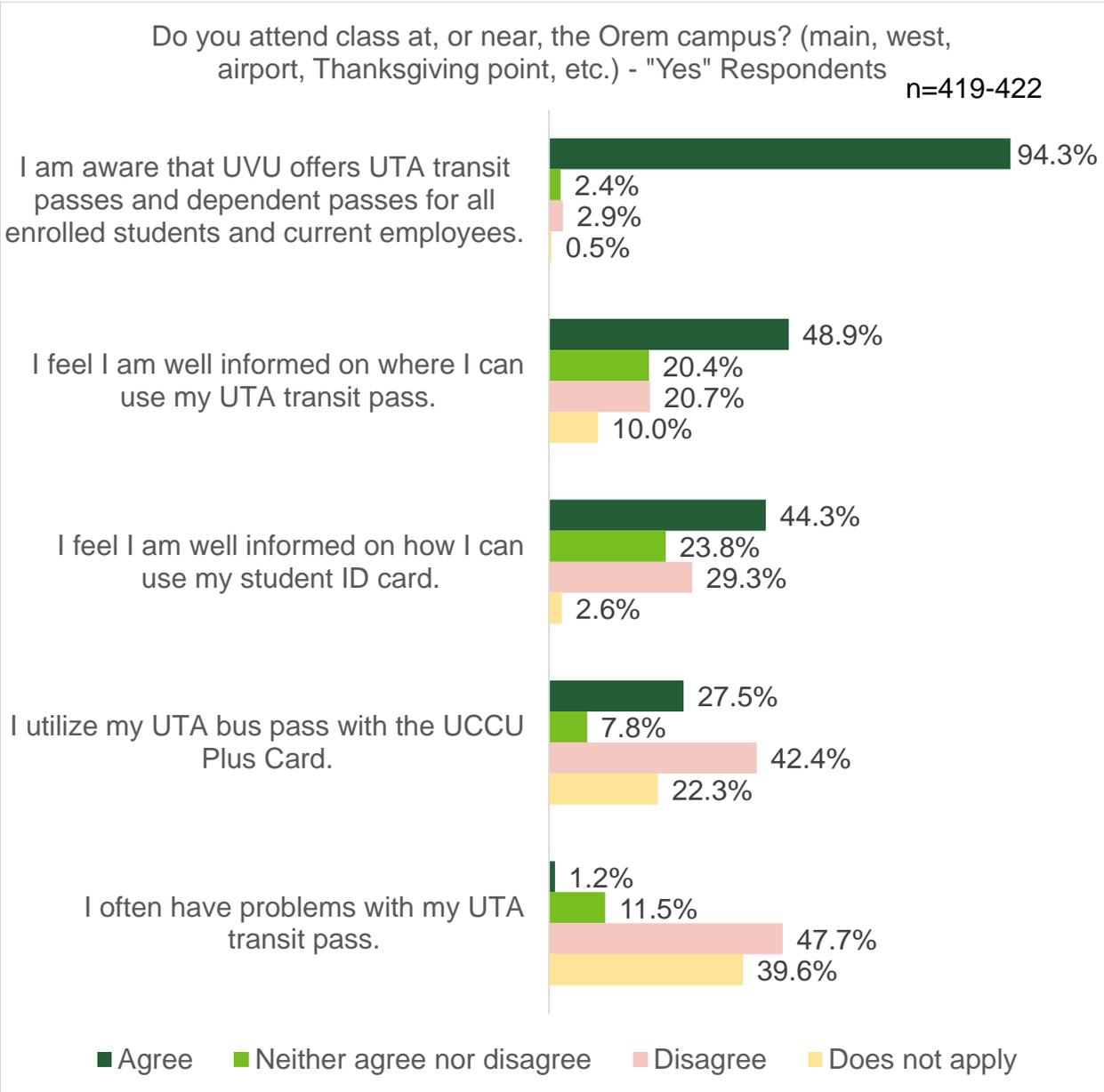


Figure 27

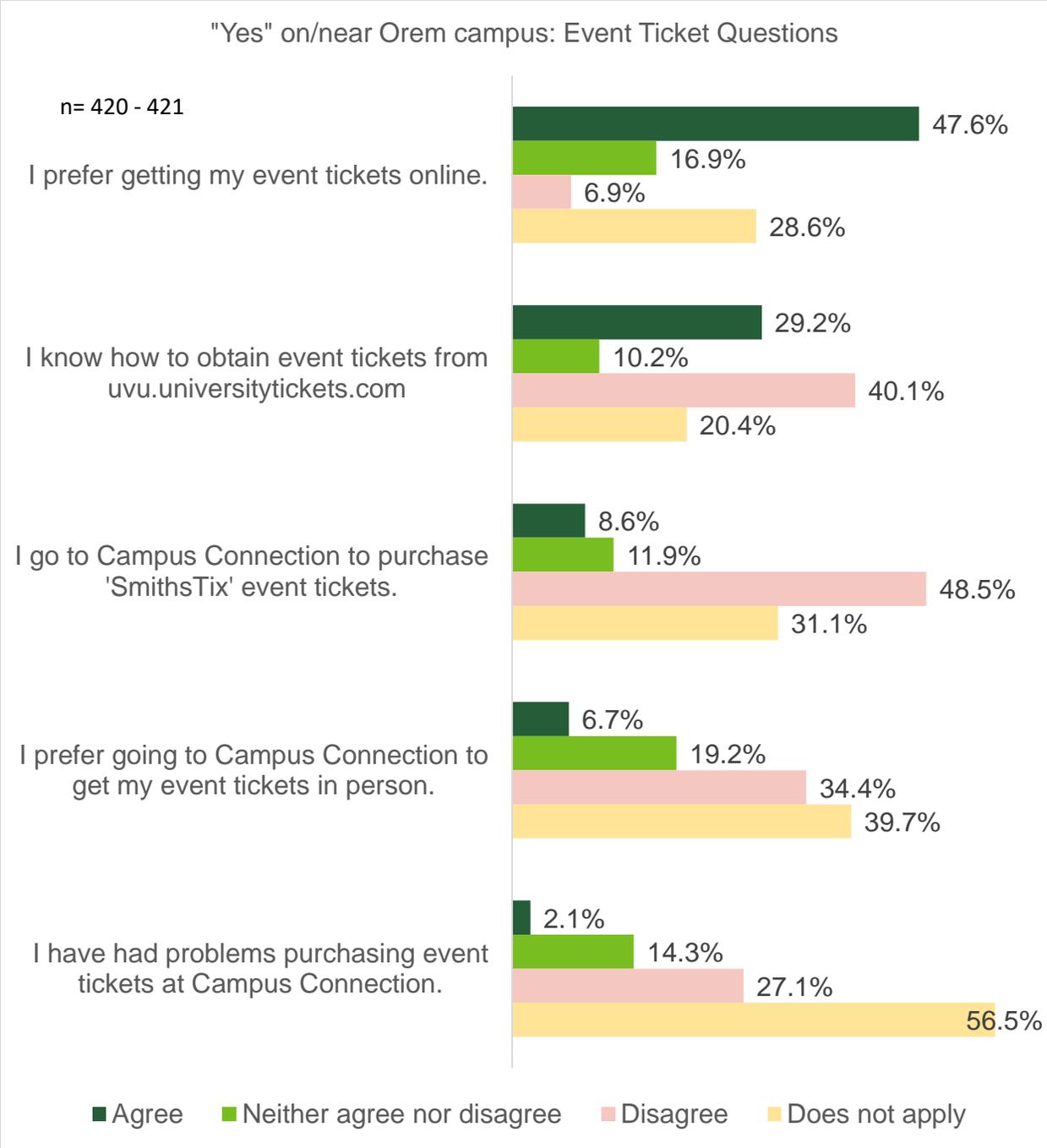


Figure 28

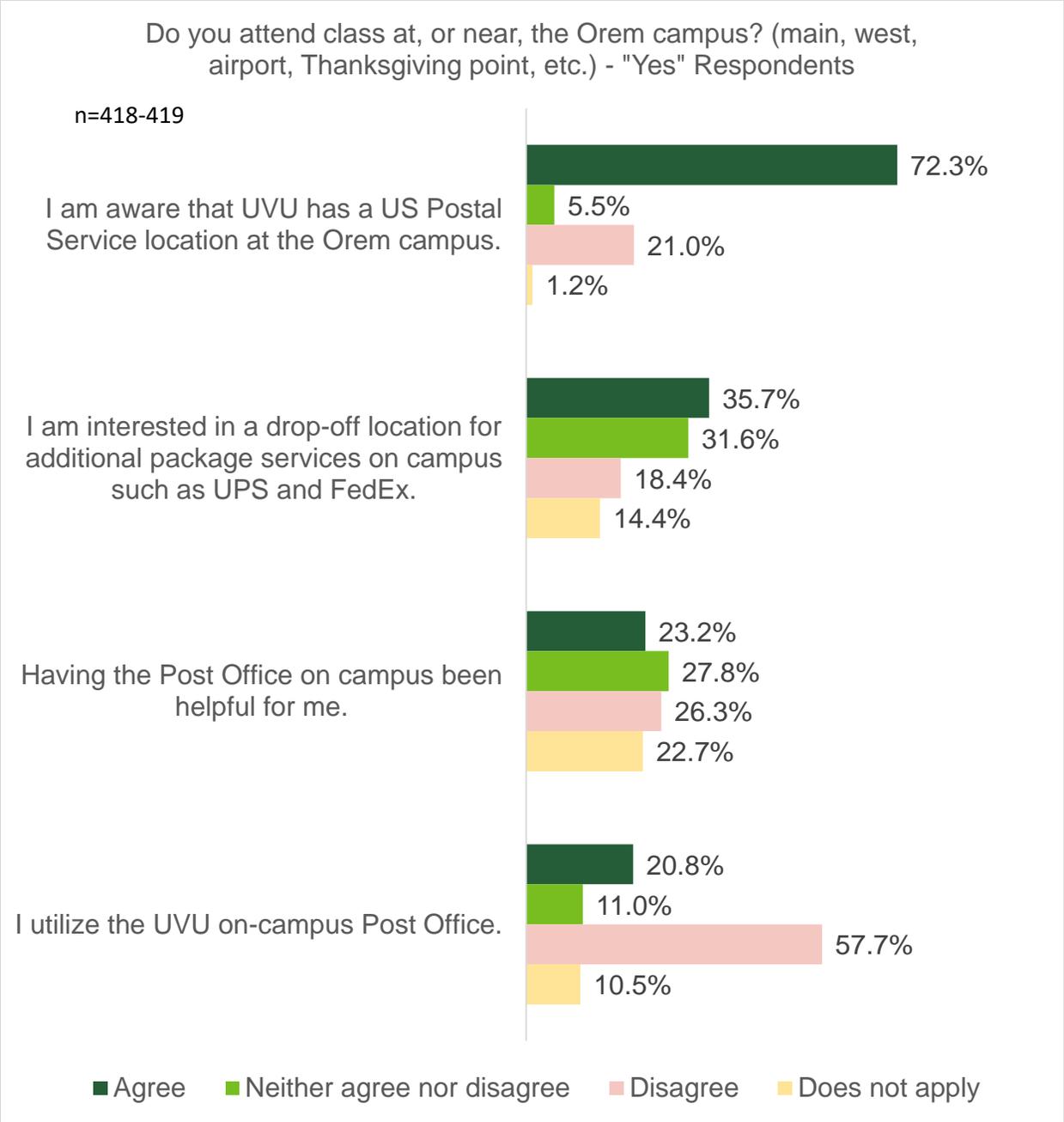


Figure 29

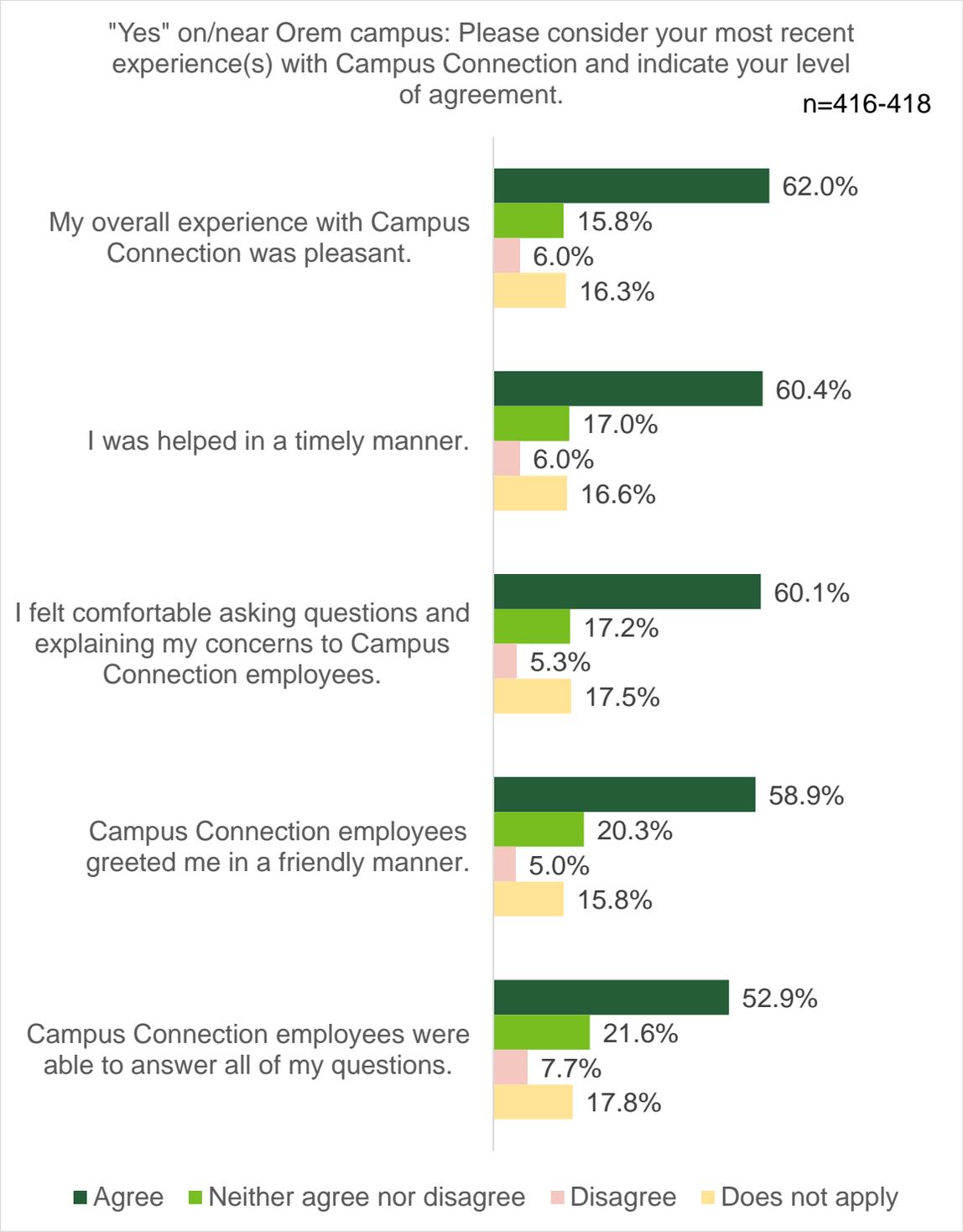


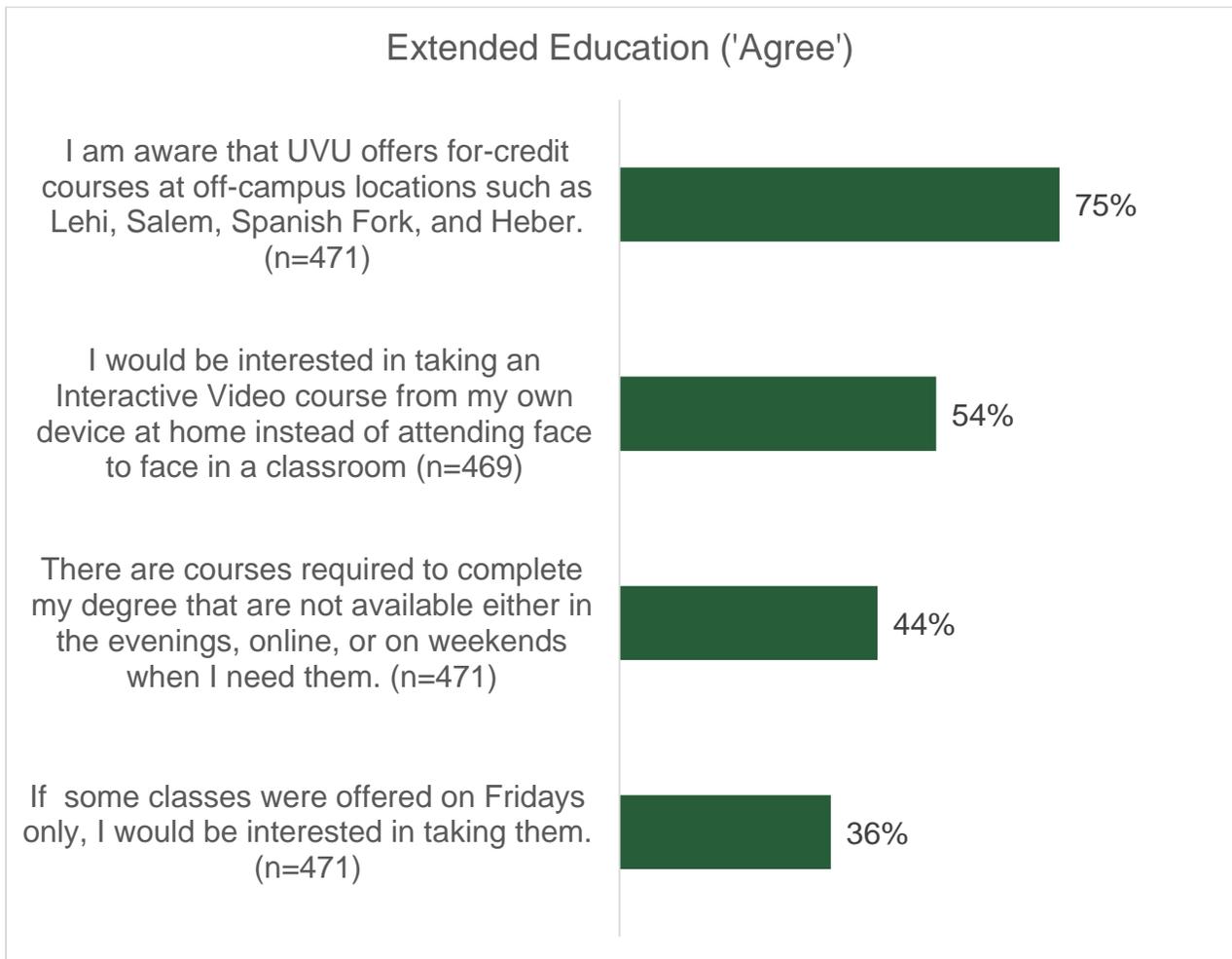
Figure 30

What is one improvement you would like to see Campus Connection/the Post Office make? (n=200)

| Frequency | Topic  |
|-----------|--|
| 63        | No suggestions   |
| 39        | Please improve employee training, attitudes, and customer service skills |
| 19        | Please communicate better about your available services                  |
| 15        | You are good.  |
| 13        | Please strive for faster customer service ( end the long lines)          |
| 6         | Comments about lost and found services                                   |
| 6         | Consider expanding to more campus locations                              |
| 6         | Postal service related requests  |
| 4         | Complaints about student ID card not working/having issues               |
| 3         | Consider staying open longer   |
| 3         | Please improve ID picture taking experience                              |
| 23        | Misc. comments   |

*Table 8*

## Extended Education



*Figure 31*

Most frequently listed “not available when I need them”: Psychology, Biology, Art, Communications, Business, Pre-nursing, IT

Most frequently mentioned desired hypothetical “Friday” courses: Any & General Ed.

In a perfect world, what UVU student-services would you most like to see offered at an off-campus location?  
(mark all that apply)

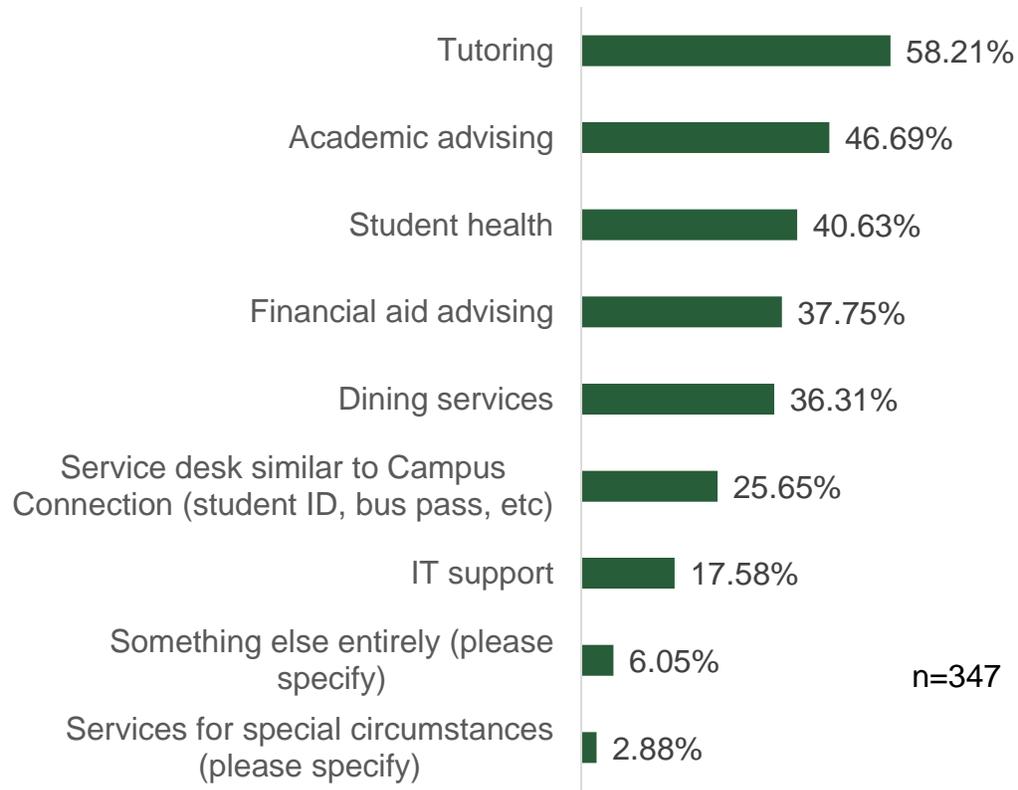


Figure 32

## Religious diversity issues

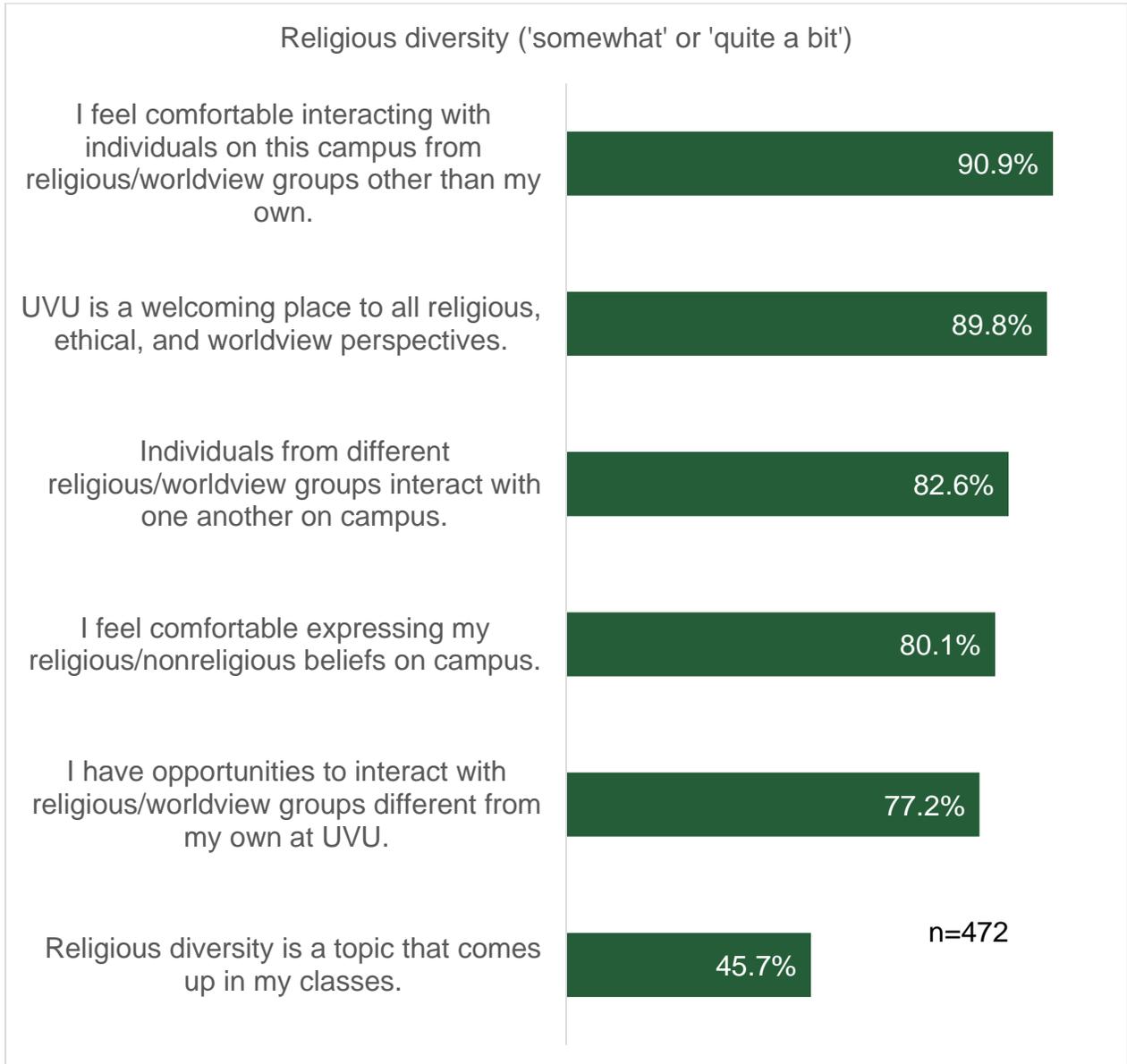


Figure 33

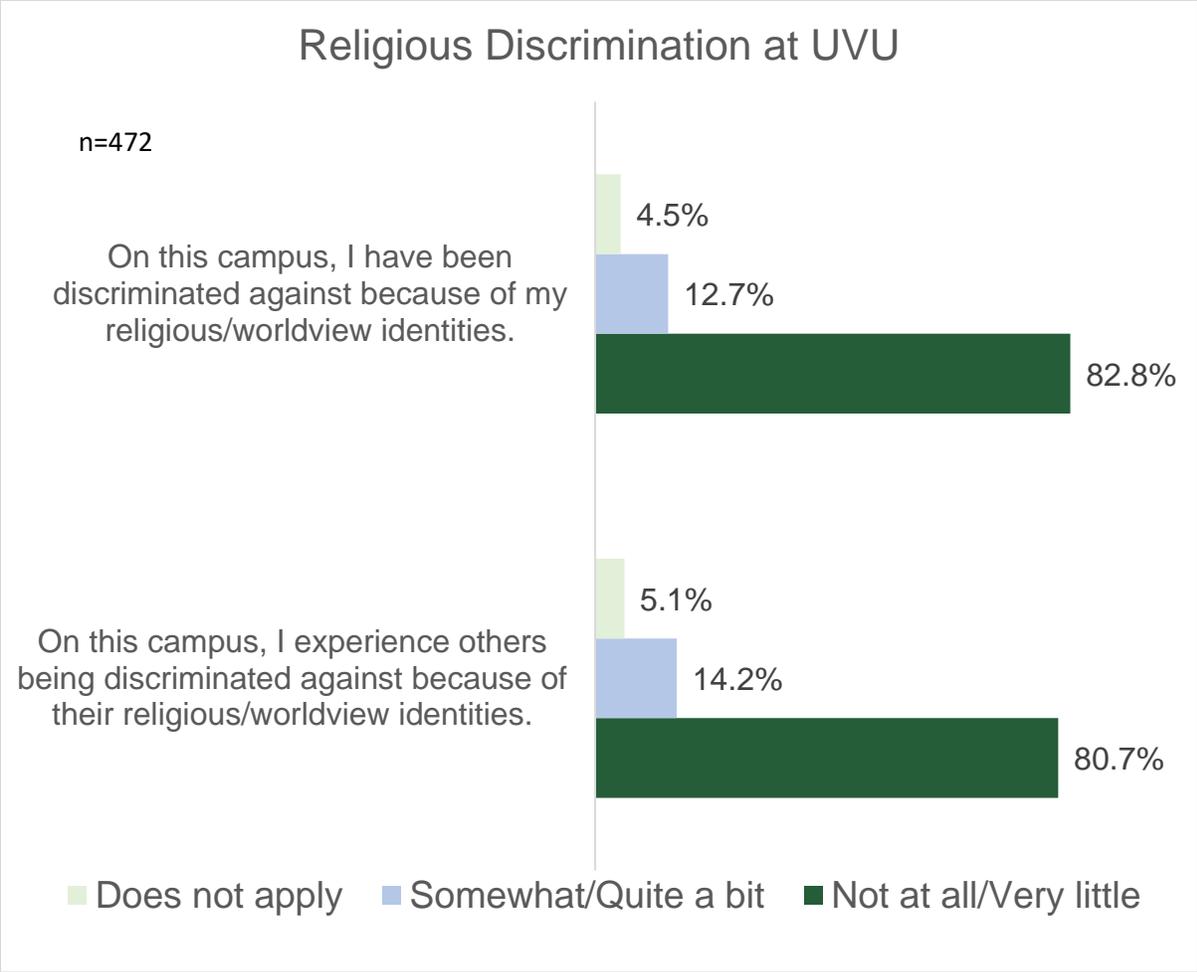


Figure 34

People who made a difference

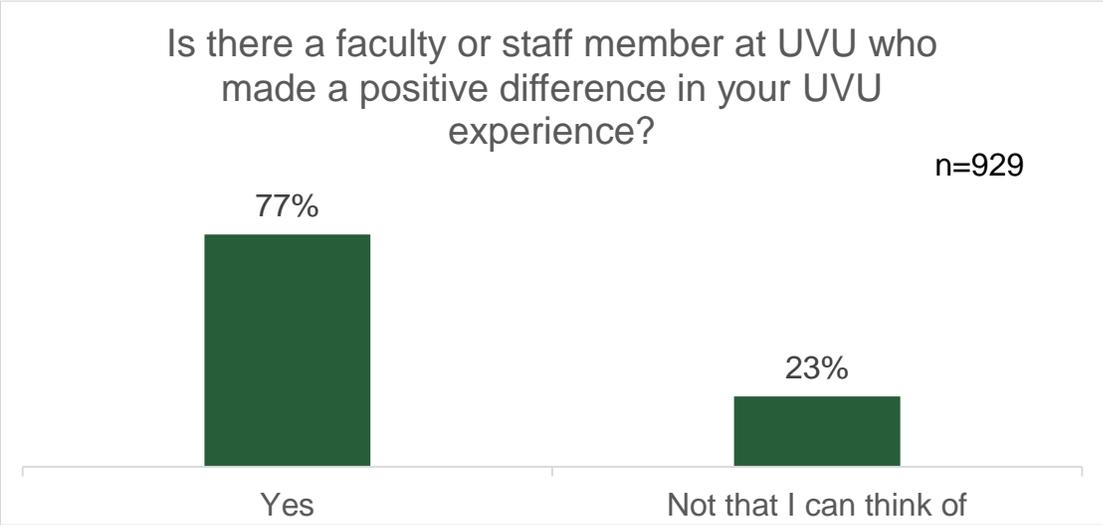


Figure 35

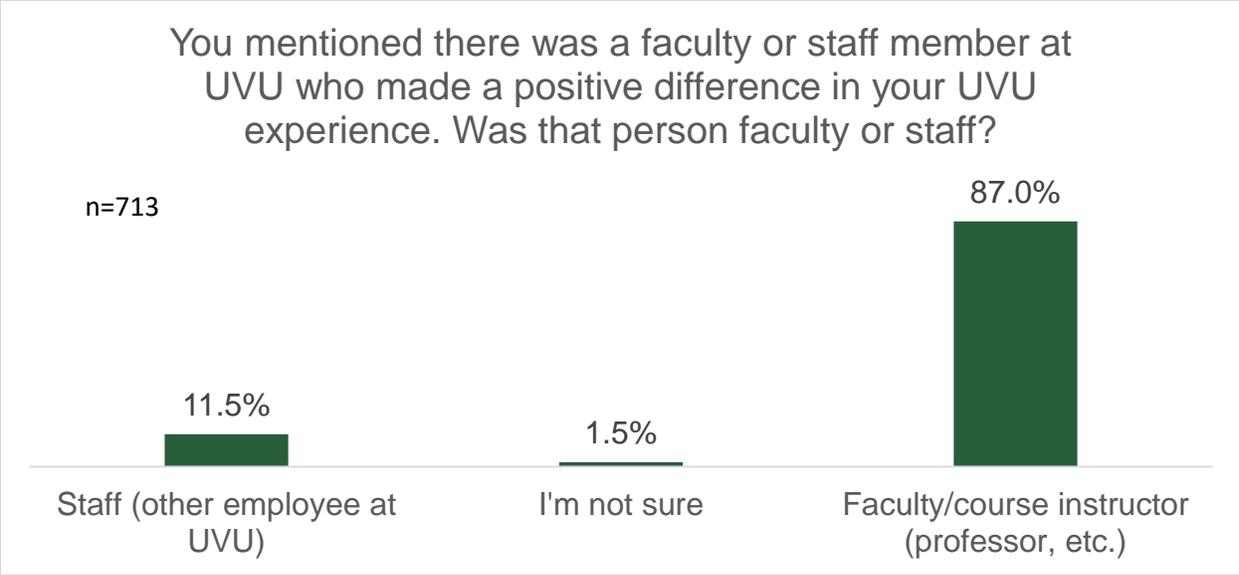


Figure 36

**You mentioned there was a faculty or staff member at UVU who made a positive difference in your UVU experience. Would you mind telling us who it was and briefly describe the experience?**

(Names listed (verbatim) here followed by a count of times mentioned. Full verbatim comments found in appendix.)

- |  |   |
|--|---|
| <p>Faculty</p> <ul style="list-style-type: none"> <li>Abdrisaev, Baktybek (2)</li> <li>Abunuwara, Kim (1)</li> <li>Acerson, Jeff (1)</li> <li>Acor, Mark (1)</li> <li>Aguilera, Ana (1)</li> <li>Albrecht- Crane, Christa (2)</li> <li>Allison, Chuck (1)</li> </ul> | <ul style="list-style-type: none"> <li>Allred, Dane (1)</li> <li>Allred, Jonathan (1)</li> <li>Amott, Kindra (2)</li> <li>Amott, Scott (1)</li> <li>Andalin, Barry (1)</li> <li>Andersen, Karin (2)</li> <li>Andersen, Richelle (1)</li> <li>Anderson, Chris (2)</li> <li>Anderson, Zann (1)</li> <li>Andrist, Kathy (1)</li> </ul> |
|--|---|

|                       |                      |
|-----------------------|----------------------|
| Arenaz, Alrene (1)    | Bingham, Darrel (1)  |
| Arendt, Anne (1)      | Birch, Brian (1)     |
| Ashman, Marinda (2)   | Birrell, James (2)   |
| Ashton, Curtis (1)    | Black, Adam (1)      |
| Atkinson, Shannon (2) | Blevins, Maria (1)   |
| Austin, Brent (3)     | Boam, Dale (1)       |
| Ball, Nicholas (2)    | Boden, Jeremy (6)    |
| Barber, Jennie (1)    | Bohl, Dean (1)       |
| Barker, David (1)     | Borchelt, Mark (2)   |
| Basset, Tonya (1)     | Bott, Laurie (3)     |
| Baumgartner (1)       | Boyer, Brett (1)     |
| Bayer, Virginia (2)   | Bracken, Mark (5)    |
| Beeson, Samuel (3)    | Bradshaw, Laural (2) |
| Belvins, Maria (1)    | Braun, Adrienne (1)  |
| Bench, Sheree (1)     | Breton, Brett (2)    |
| Bennett, Sandi (2)    | Bretz, Thomas (1)    |
| Bennett, Lynn (2)     | Brinkham, Bruce (1)  |
| Bennett, Sean (1)     | Brown, Joy (1)       |
| Bennion, Amy (1)      | Brown, Marc (4)      |
| Bennion, Anna (2)     | Brown, Mary (1)      |
| Bergun, Wendy (1)     | Bule, Steve (2)      |
| Bettridge, Amy (1)    | Bunn, Dana (1)       |
| Beucher, Margaret (1) | Burton, Cami (2)     |
| Bezzant, Howard (2)   | Bybee, Paul (3)      |
| Bi, Rachel (1)        | Bye, Colleen (1)     |

|                          |                         |
|--------------------------|-------------------------|
| Cadet, Eddy (1)          | Crandall, Kodey (2)     |
| Campbell, Monica (2)     | Crowton, Bethany (1)    |
| Carney, Rob (3)          | Curtiss, Kathy (1)      |
| Carroll, Don (1)         | Dauids, Ry (1)          |
| Carter, Angie (2)        | Davis, Bonnie (2)       |
| Cartwright, Aramanda (1) | Davis, Courtney (4)     |
| Cavan, Melissa (1)       | De Dios, Mari (2)       |
| Chadburn, Linda (1)      | de Nesnera, Kristin (3) |
| Chadwick, Clare (1)      | Dean, Luke (5)          |
| Chadwick, Tyler (2)      | Debetta, Elizabeth (1)  |
| Chakravarty, Debjani (1) | Demske, Hilary (2)      |
| Chamberland, Steve (4)   | Dennison, Jake (1)      |
| Chang, Leo (1)           | DeSart, Jay (2)         |
| Chau, Chung (1)          | Devey, Alyssa (1)       |
| Cheney, Paul (1)         | DeWitt, Bob (1)         |
| Christensen, Madame (1)  | Di Lello, Ryan (1)      |
| Cieslewics, Joshua (1)   | Dishman, Paul (1)       |
| Calrke, J Matthew (1)    | Doggett, Dana (4)       |
| Clawson, April (1)       | Domyan, Eric (2)        |
| Cockerham, Geoffrey (2)  | Donahugh, Sarah (2)     |
| Coffman, Marc (2)        | Douglass, Natalie (1)   |
| Condie, Aymee (1)        | Doyle, Timothy (1)      |
| Connelly, David (1)      | Draper, Matt (4)        |
| Cottle, Nate (2)         | Duan, Ran (1)           |
| Cox, Vaughn (4)          | Duffin, Matt (1)        |

|                         |                        |
|-------------------------|------------------------|
| Duke, Lori (1)          | Fredrickson, Chris (2) |
| Dunn, Paul (1)          | Fullmer, Stephen (1)   |
| Durney, Brian (1)       | Gardner, Doug (1)      |
| Eckton, Darin (4)       | Gaul, Raiden (1)       |
| Eldredge, Bryan (1)     | Gibby, Kristina (1)    |
| Eldredge, Julie (1)     | Golden, Liz (1)        |
| Elem, Reid (1)          | Goldfarb, Nathan (1)   |
| El-Saidi, Mohammand (1) | Golding, Professor (1) |
| England, Lynn (2)       | Good, Kazi (1)         |
| Erickson, Kyle (1)      | Goode, Michael (1)     |
| Esplin, G.T. (1)        | Goodwin, Benjamin (1)  |
| Evans, Tiffany (1)      | Goshert, John (1)      |
| Evjen, Benjamin (1)     | Gosling, Chris (1)     |
| Fairbanks, Donna (1)    | Grant, M. Chase (1)    |
| Fairchild, David (3)    | Griffin, Rick (2)      |
| Faurot, Vivienne (1)    | Groves, Josh (1)       |
| Fawcett, Elizabeth (1)  | Hagen, Ross (2)        |
| Fearnley, David (2)     | Hall, Lisa (2)         |
| Felt, Patrick (1)       | Halling, Merrill (7)   |
| Firmage, Carrol (1)     | Ham, Young (1)         |
| Flint, Dr. (1)          | Hamdan, Basil (1)      |
| Flood, Sara (6)         | Hamilton, Carolyn (4)  |
| Florin, Luca (3)        | Hammond, Ron (2)       |
| Foster, Chris (3)       | Hanamaiki, Sara (1)    |
| Frame, David (1)        | Hansen, Jorgen (5)     |

Hanson, Kim (2)  
Harding, Dustin (1)  
Harding, Justin (1)  
Hardman, Jamie (2)  
Harper, Michael (2)  
Harris, Jim (1)  
Harrison, Niel (1)  
Harron, Steve (1)  
Harrop-Purser, Laurie (2)  
Hart, Vern (3)  
Hasara, Matt (2)  
Hatch, Daniel (3)  
Hawks, Margaret  
Hayward, Mina (1)  
Heath, Melissa (1)  
Hedrick, Emily (3)  
Heiny, Erik (3)  
Helquist, Joel (3)  
Henage, Rick (1)  
Henage, Thomas (1)  
Hendershot, Emma (1)  
Herron, Steve (1)  
Higbee, Mykin (1)  
Hill, Allen (1)  
Hill, Dr. (1)  
Hilst, Joshua (1)  
Hoagland, Professor (1)  
Hofer, Kathleen (1)  
Hoffman, Katherine (1)  
Holden, Bryan (1)  
Holley, Steve (1)  
Homan, Don (1)  
Hooper, Jen (1)  
Hopkin, Cameron (1)  
Hopkins, Ben (1)  
Horn, Matt (1)  
Hough, Colleen (2)  
Houghton, Amie (1)  
Howard, Carol (1)  
Hungerford, Hillary (1)  
Huynh, Mark (10)  
Hydo, Rich (2)  
Ilikchyan, Aremen (1)  
Islam, Mohammad (1)  
Jackson, Greg (3)  
Jackson, Sue (1)  
Jay, Sandy (1)  
Jenkins, Marilyn (2)  
Jenkins/Bushmen, Aubrey  
(1)

Jensen, Brian (1)  
Jensen, Connie (1)  
Jensen, Constance (1)  
Jensen, Doug (1)  
Jensen, Michael (1)  
Jensen, Mike (2)  
Ji, Xiaoyi (1)  
Jin, Ye (1)  
Johanson, William R (1)  
John, Cameron (1)  
Johnson, Ben (2)  
Johnson, Russ (2)  
Jones, Brock (1)  
Jones, Kevin (1)  
Jorgensen, Marc (2)  
Jorgensen, Robert (1)  
Judd, Mike (1)  
Karl, Alexandra (1)  
Keck, Tom (1)  
Kelly, Richard Scott (2)  
Kendal, Jessica (1)  
Kennedy, Chad (2)  
Kerr, Lydia (3)  
Killen, Crit (1)  
Kimball, Orrawan (1)  
King, Clinton (1)  
Kirk, Paul (1)  
Klienfelder, Arthur (1)  
Knaeble, Brian (1)  
Knell, Emily (1)  
Knell, Josh (1)  
Kopp, Olga (2)  
Kunakemakorn, Numsiri (2)  
Lafkas, Sara (1)  
Lambert, Lisa (1)  
Largey, Zach (1)  
Larsen, Loran (1)  
Larsen, Merilee (3)  
Latimer, Brett (1)  
Law, Ryan (1)  
Lee, Christopher (2)  
Lemmon, Richard (1)  
Lentz, Mark (4)  
Leonidovna, Olga (1)  
Lerberg, Matthew (1)  
Lewis, Scott (1)  
Lewis, Yudi (1)  
Ley, Stephen (1)  
Lindley, Betsy (1)

|                         |                       |
|-------------------------|-----------------------|
| Lindquist, Chris (1)    | Miller, Duane (1)     |
| Ling, Jun (1)           | Miller, Natalie (1)   |
| Louis, Kumen (1)        | Miller, Ronald (2)    |
| Lovell, Travis (3)      | Milligan, Patrick (1) |
| Low, Todd (2)           | Mills, Paul (1)       |
| MacFarlane, Angus (1)   | Millward, Jason (2)   |
| Matheson, Breeane (2)   | Minert, Steven (1)    |
| Maxfield, Neal (3)      | Moberly, Elise (1)    |
| McArthur, David (1)     | Mollner, Brayden (1)  |
| McDaniel, Summer (3)    | Monson, Natalie (2)   |
| McDonald, Dan (1)       | Monson, Tyson (1)     |
| McDonald, Rick (2)      | Montaro, Saul (1)     |
| McDonald, Tyler (1)     | Morrey, C. Paul (1)   |
| McDonnell, Martin (5)   | Morrin, David (1)     |
| McPherson, Kate (5)     | Moulton, Ben (2)      |
| McPherson, Michelle (1) | Munoa, Adam (2)       |
| McQuivey, Kristin (2)   | Munz, Stevie (5)      |
| Measom, Keri (2)        | Murphy, Jeremy (5)    |
| Merica, Jolene (1)      | Murton, Dr. (1)       |
| Merrill, Kyle (1)       | Neal, Bill (1)        |
| Merrin, Christine (1)   | Nehring, Jenny (1)    |
| Merrin, Steve (1)       | Nelson, Julie (3)     |
| Messenger, Rachel (1)   | Nez, Tiffany (1)      |
| Mgonja, Thomas (2)      | Nichols, Julie (1)    |
| Miller, Doug (3)        | Nielsen, Jeff (1)     |

|                      |  |
|----------------------|--|
| Nielsen, Ryan (1)    | Peterson, Cody (1)                       |
| Nielson, Elijah (1)  | Peterson, Jeff (1)                       |
| Nielson, Kim (1)     | Peterson, Jerry (1)                      |
| North, Matthew (2)   | Peterson, Luke (1)                       |
| Noyes, Melissa (1)   | Peterson, Nancy (1)                      |
| O'Flynn, Jeffrey (1) | Platt, Kenyon (1)                        |
| Ogden, T. Heath (2)  | Pontious, Aubrey (1)                     |
| Oldroyd, Jacob (2)   | Pope, Heather (1)                        |
| Olsen, Kari (1)      | Porter, Evelyn (1)                       |
| Olson, Jennie (1)    | Poulton, Charlotte (1)                   |
| Ostler, Chad (2)     | Powers, Zachery (1)                      |
| Otto, Bill (1)       | Preston, Scott (1)                       |
| Owens, Brian (1)     | Price, Tim (1)                           |
| Palais, Bob (1)      | Professors, English (1)                  |
| Palmer, Alexis (1)   | Professors, Family<br>Studies (2)        |
| Palmer, Gretchen (1) | Professors, Accounting (2)               |
| Panos, Angelea (1)   | Professors, All (17)                     |
| Parkin, Paul (4)     | Professors, Electrical<br>Automation (1) |
| Parkin, Reed (1)     | Professors, EGDT (1)                     |
| Patch, Esther (2)    | Professors, Robotics<br>Technology (1)   |
| Patten, Devin (2)    | Professors,<br>Communications (1)        |
| Pauly, Jessica (1)   |  |
| Pedersen, Vegor (2)  |  |
| Pepper, Mark (1)     |  |
| Perry, Dan (1)       |  |

Professors, Culinary Arts  
(1)

Professors, Dance (2)

Professors, Web Design  
(1)

Professors, Economics (1)

Professors, English (2)

Professors, Illustration (1)

Professors, Interaction (1)

Professors, Math (1)

Professors, Nursing (2)

Professors, Philosophy (1)

Professors, Photography  
(1)

Professors, Psychology  
(1)

Professors, Recreation (1)

Professors, Science (1)

Professors, Statistics (1)

Professors, Theater (1)

Professors, Biology (1)

Pryz, David (1)

Pryzbyla, David (1)

Purdy, Stephen (1)

Ramirez, Axel (4)

Rawlings, Holly (1)

Rayner, Eric (1)

Reed, Katherine (1)

Rees, John (1)

Reynolds, Marc (1)

Rytting, Bryce (2)

Robbins, John (1)

Roberts, Laird (1)

Rocks, Sally (2)

Roddy, Meghan (1)

Rogers, Greg (1)

Rohani, Ehsan (1)

Romrel, Anthony (1)

Russell, Jamie (3)

Sanft, Marni (1)

Sanzana, Diana (1)

Sawyer, Robert (1)

Sawyer, Terri (3)

Schiffman, Douglas (1)

Schill, Ryan (3)

Sebesta, Bryan (1)

Segrove- Nelson, Frey (1)

Sermon, Tracy (1)

Sharp, Dr. (1)

Shaw, Michael (5)

Sheldon, Professor (1)

|                          |                         |
|--------------------------|-------------------------|
| Shively, Mike (2)        | Stone, Susan (1)        |
| Shupe, Shelly (1)        | Studebaker, Matt (1)    |
| Shurtleff, Kevin (2)     | Sutliff, Dan (1)        |
| Simon, Leslie (1)        | Sutton, Warren (1)      |
| Smith-Johnson, Amber (1) | Swan, Mrs. (1)          |
| Smith, DeDe (1)          | Swenson, Allison (3)    |
| Smith, Doug (1)          | Talbert, Mark (1)       |
| Smith, Hyrum (1)         | Taylor, Daniel (2)      |
| Smith, Kevin (2)         | Taylor, Darin (1)       |
| Smith, Lynn (2)          | Taylor, Devin (2)       |
| Smith, Professor (1)     | Taylor, Dr. (1)         |
| Smith, Sid (1)           | Taylor, James (1)       |
| Smith, Tom (1)           | Taysom, Troy (1)        |
| Snapp, Michael (1)       | Thayn, Adrian (2)       |
| Snyder, Josh (2)         | Thayne, Joshua (1)      |
| Sorenson, Todd (1)       | Thorton, Debra (5)      |
| Sortore, Jeremy (1)      | Thoule, Dr. (1)         |
| Sowby, Christie (1)      | Thulin, Craig (3)       |
| Spendlove, Greg (1)      | Thulmin, Professor (1)  |
| Sproat, Ethan (1)        | Toleman, Richard (1)    |
| Standifird, Tyler (1)    | TopKaufman, Darrell (1) |
| Stark, Tyler (1)         | Tulin, Dr. (1)          |
| Steadman, Monsum (1)     | Turley, pam (1)         |
| Stewart, Perry (1)       | Turner, Ann (1)         |
| Stone, Andrew (1)        | Tyler, Annette (1)      |

Van De Graaf, Kara (2)  
Van Wagoner, Marty (3)  
Vasilevska, Violeta (1)  
Veenker, Andrea (1)  
Vincent, Marcus (1)  
Vogal, Sandra (1)  
Vogel, Ryan (4)  
Waddington, Dan (1)  
Wagner, Jessica (1)  
Wagner, Samuel (1)  
Wagstaff, David (4)  
Waite, David (1)  
Walker, Christine (1)  
Walker, Kent (1)  
Wallen, Steven (1)  
Walsh, Dr. (1)  
Warburton, Trevor (2)  
Warcup, Rob (1)  
Ward, Debra (2)  
Warne, Russell (1)  
Wasden, Cary (2)  
Wasserbaech, Steven (1)  
Waters, Dr. (1)  
Wathen, Mark (1)  
Watson, Doug (1)  
Wayman, Mina (1)  
Weber, paul (1)  
Weigel, Chris (1)  
Weist, Bart (1)  
Whaley, Brian (2)  
White, Keith (1)  
White, Kenneth (1)  
White, Lila (4)  
Wilbur, Nick (2)  
Wilder-Este, Bonnie (1)  
Williams, Chris (1)  
Williams, LaShawn (1)  
Williamson, Lisa (1)  
Wilson, Don T. (1)  
Wilson-Ashworth, Heather (2)  
Winkler, Duane (1)  
Wisland, Mike (1)  
Witesman, Dave (1)  
Wong, Cynthia (4)  
Wood, Kent (2)  
Yamada, Kristina (1)  
Yi, Xao (1)  
Yoast, Tiffany (1)  
Young, Chris (1)

Staff

Yu, Ming (2)  
Zahn, Geoffrey (2)  
Zhu, Yingxian (1)

Advisors, All (1)  
Albach, Stephanie (1)  
Anderson, Esme (1)  
Anderson, Jonathan (1)  
Anthony, Robbin (1)  
Ashman, Marinda (1)  
Baker, Lesli (1)  
Black, Adam (1)  
Bullock, Daley (1)  
Cannon, nancy (1)  
Carter, Trevor (1)  
Chase, Dawn (1)  
Counselors, All (1)  
Craig, Susan (1)  
Deysher, Karen (3)  
Dockstader, Kristie (1)  
Draper, Dustin (1)  
Duke, Lori (1)  
Eckton, Darin (1)  
Eiche, Melissa (1)

Erickson, Kyle (3)  
Evjen, Ben (1)  
Farnsworth, Kris (1)  
Farnsworth, Lindsay (1)  
Ferreyra, Monica (1)  
Flemming, Erin (1)  
Fry, Gareth (1)  
Fugal, Kaye (3)  
Fullmer, Denise (2)  
Giguere, Lisa (1)  
Hafen, Kathy (1)  
Halasima, Noelle (1)  
Harps, Julie (1)  
Healey, Chad (1)  
Henry, Marianna (6)  
Hobbs, Doug (2)  
Horan, Hannah (1)  
Humphrey, Chris (1)  
Hurst, Allison (1)  
Jensen, Alison (1)  
Johnson, Chad (1)  
King, Jordan (1)  
King, Marissa (1)  
Kirk, April (7)  
Kupka, Bernd (1)

|                                  |                               |
|----------------------------------|-------------------------------|
| Lamb, Bonnie (3)                 | Tutor, All (1)                |
| Levi, Cheryl (1)                 | Tutor, Stats (1)              |
| Louis, Kumen (1)                 | Walbeck, Kim (1)              |
| MacFarlane, John (1)             | Ward, Angela (1)              |
| McFarlane, Angus (1)             | Westover, Jon (1)             |
| Merica, Jolene (1)               | Williamson, Lisa (1)          |
| Mounga, Peni (1)                 | Wilson, Advisor (1)           |
| Nagaishi, Garret (1)             | Wilson, Kevin (1)             |
| Nelson, Pat (1)                  | Wilson, Martha (1)            |
| Nez, Tiffany (1)                 | Wilson, Sheena (1)            |
| Nuesmeyer, Kristen (1)           | Women's Success Center<br>(1) |
| O'Conner, Mikki (1)              |                               |
| Ortiz Magaz, Angel Carlos<br>(1) |                               |
| Parry, Whitney (1)               |                               |
| Riding, Laurel (1)               |                               |
| Robbins, Matthew (1)             |                               |
| Robinson, Leslie Gae (2)         |                               |
| Roundy, Brad (1)                 |                               |
| Rudd, Jonathan (1)               |                               |
| Schwartz, Paul (1)               |                               |
| Slater, Clark (1)                |                               |
| Stephenson, Sue (3)              |                               |
| Sybrowsky, Jacob (1)             |                               |
| Tirrell, Brooke (1)              |                               |

## Comments to share with UVU administration

### Do you have any comments you would like to bring to the attention of administrators regarding your UVU experience? - Yes (Text) (n=335)

Note: some individual responses listed more than one relevant topic, so the topic counts below will exceed the total response count for the survey.

| Count | Student Comments: Most Frequent Themes Mentioned (n=335)   |
|-------|--|
| 60    | Parking Issues   |
| 45    | Poor Professor/Adjunct Quality   |
| 41    | Course Options and Registration Requests   |
| 27    | Wasting Time at UVU/Program of Study Dissatisfaction   |
|       | <i>[14] Trade Programs Are Being Neglected (Computer Science, Automotive, Aviation, Arts, Construction Management)</i> |
|       | <i>[9] Requests for New Building/Degree Resources</i>  |
|       | <i>[4] Requests for New Degrees/Courses</i>  |
| 26    | Student Health/Accessibility and Legal Concerns  |
| 24    | Financial Aid Issues and Burden of Costs   |
| 21    | Nontraditional Student Concerns  |
| 20    | Diversity Concerns   |
| 18    | Want More Resources  |
| 16    | Testing Center Complaints  |
| 15    | Food Option Concerns   |
| 15    | Academic Advisor Issues  |
| 8     | Positive Comments  |
| 60    | Miscellaneous/Negative Comments  |

Table 9

### Representative Comments by Topic

#### *Parking Issues*

1. The parking situation is a joke. Either expand the parking lots, or don't give away so many passes. The situation is frustrating, unsafe, and makes everyone late.

2. Parking for the testing center is a complete and utter joke. I should not, as a busy student, be required to park across the freeway and shuttle to take a test. This is ridiculous. Perhaps giving out testing center permit passes would be a lovely solution. I have been truly appalled by how parking has been handled. I work 40 hrs. per week plus school, I don't have the time to bus over. I was treated horribly by parking services, when I called for a day pass. I was told they no longer exist when I had used one a week prior. I am paying the school in order to get an education. I should be able to take my tests, without issue.
3. I am curious why staff employees who are part time but take more than 6 credits do not get a discount on parking. A parking discount seems like an easy benefit to offer. Another potential benefit that could save the school money for employee insurance is offering a free or discounted gym pass to the gym on campus.
4. Parking is ridiculous. The idea that people who utilize the UCCU center park in student lots (without paying) and are not fined, while students pay upwards of \$120 a year to park there, is completely idiotic. It makes students late to or miss class, and perpetuates the idea that UVU is just a community college.
5. I know it's a known issue, but parking really truly is a nightmare and I haven't heard of any plans to fix the issue - that is what is most worrisome about the entire situation. No answers/plans!
6. Parking!!!! There are tons of empty employee spots and it is so hard to find parking. I parked in an empty employee lot on spring break and got a ticket. Ludicrous.
7. I recently missed a class day when I arrived to park in the Sorensen Center parking structure, to be stopped and notified that an event had been scheduled that reserved the entire structure. I had not received any prior notification that this would be the case, and would have missed most or all of my first class by the time I had parked somewhere else and ridden transit to campus. I was further frustrated that the free purple lot no longer exists, and felt I had nowhere to go. I pay for parking daily because I only have classes in peak hours, and did not trust that a yellow lot would have spaces when I needed one.
8. I have had very bad experiences with parking at UVU; not what you are thinking though. Finding parking spaces is easy for me, it the parking staff and meters that have given me a negative view of UVU. They have been rude, unobservant, and very unprofessional. I have gotten parking tickets twice at UVU (both times I have had a parking permit). Whether talking to parking services on the phone or talking to the service that roam around the

parking lot, both have been a very negative experience and has really skewed my view of UVU.

9. When UVU hosts campus events for the community, they completely block off much of the parking for students, making students have a terrible time finding parking. I believe students should ALWAYS get first priority over the community. It feels like UVU honors the public more than their own students, and that is frustrating. Especially for how much tuition we pay to be here...
10. YOU HAVE GOT TO GET MORE PARKING!! I hate going to school AN HOUR early just to find a parking spot because UVU decided to host a wrestling tournament or something. I'm all for letting others come see how awesome UVU is and having people here but there already isn't enough parking already. You've got to build another parking garage or something. It's becoming ridiculous!

#### *Poor Professor/Adjunct Quality*

1. The largest complaint I have is the lack of consistency with professors. In my 4 semesters here only one of my professors had created an actual syllabus in canvas and followed it. Secondly, I also hear at the beginning of semesters "I just found out last week I'm teaching this class." Why is that not planned months ahead!? Thirdly tenured professors have been phenomenal, every single adjunct professor has been a significant waste of time and money.
2. There is an attitude among professors that students should already know, or be experts, in the subjects. An attitude that they don't have to teach, or show how something should be done. I find that about 4/5ths don't know how to teach. Though they may be experts in their fields, they don't connect that students don't know. We are here at college to learn, gain guidance, and not play Google bingo in trying to find something worthwhile to educate ourselves. If it's these attitudes of lazy teaching we're obtaining, then there's no need to pay for "higher" education. I feel, professors need to take education courses/ learning theory/psychology.
3. Professors should be re-evaluated every once in a while and student surveys on professors should be taken seriously.
4. I personally feel that UVU should consider ending open enrollment for a couple of years to be able to stabilize its workforce and provide a better education to the students currently attending. Many a company has struggled with growing too fast and I believe UVU is feeling the same growing pains. The result is lack luster classes taught by teachers who don't know the textbook required for their classes. Teachers don't have the resources they need to support their students,

like offices and so many other things. I know UVU is a great school and I wish it would live up to its potential and provided an education I could be proud of.

5. I've had many instructors who *do not speak English* well enough to be a teacher. I had one specific instructor that would get upset if we asked a question, she could not understand us (to answer the question) and we could not understand her. To put this in perspective, the class started out with over 20 students and by the end of the semester only 5 students remained that hadn't dropped out. In my years at UVU that is the only class that I ever failed, and honestly I blame that teacher and the **language barrier**. I retook that class the following semester from a person who spoke good English and I passed the class no problem.

### *Course Options and Registration Complaints*

1. Can you provide more online classes? I live further away, work many hours, and have a family. Depending on the class, there is either no online class option or not enough online classes.
2. We are encouraged to take summer classes, yet many necessary classes are unavailable during the summer.
3. Some teachers don't get that students work/parent. I'm not saying those students should do less work but cafeteria style classes and deadlines work really well. Also, some classes are only offered in the middle of the day during work, it'd be nice if they were available online simultaneously.
4. Personally, when it comes to registering for classes I would love if more courses would be offered each semester and if more of the professors and times were assigned a week or two before registration opens. Additionally, I always prefer face-to-face and morning classes and sometimes I don't feel like that option is very available to me.
5. Many upper-level classes are only provided in the evening or at night. For a person whose schedule works best with morning or early afternoon classes this makes attending classes difficult

### *Program of Study Dissatisfaction*

1. The anatomy course at UVU needs to change. It either needs to be a 12 credit class with lab and lecture combined, or it needs to become easier because the amount our professors expect of us is absolutely insane when we have jobs, families, and 8 other credits we have to be responsible for.
2. The professional MBA program has declined since our cohort began. Communication and accuracy from the administration to the students has been spotty and inconsistent, if we even get responses. Each semester we have had

at least one last-minute professor change, and many professors are unprepared for the semester, don't provide a syllabus, or do not know how to communicate their material using best teaching practices. It is unprofessional and I expected better. Many of the contacts and relationships that drew us to the program are no longer present. Many more indicators show our degrees are losing value and credibility. Highly displeased.

3. West campus needs food options. Even if it was just a kiosk, it's ridiculous that we only have a vending machine with overpriced junk food. We often don't have time to leave campus to go get something due to lack of time between classes. I just feel like we are kind of forgotten on west campus, just because it's not where most of the money is coming from.
4. The Art and Design Department gets shunted to the side all of the time. I'm in my last year here and have never felt like the school took any interest until President Tuminez actually came to our student art show this past month. We so much appreciate her efforts but still feel like it's not enough. It's laughable that the visual artists are put in a building with little or no windows. Out of anyone, we should have the most windows when you consider what we do. The Photo department is basically in a cave which is horrible and hilarious. Undrinkable water. Zero windows. For a medium that requires light. It's a joke.
5. UVU's Aviation Science department screwed me on my private pilot training back in 2016/2017 due to lack of instructors and an inconsistent flight schedule. Total waste of \$11,000 plus.

### *Student Health/Accessibility and Legal Concerns*

1. Online classes don't work for everyone. Too many notifications on the uvu email I don't need to know a lot of the emails that say ""need to know."" The biggest thing is that the accessibility center has gone to a system that is all online and it is way less effective. I have an accessibility problem that makes it hard to take notes so I have the accommodation for peer notes and the way that it is now it is so hard to get notes and get access to the notes and it is harder for the peer to have to upload it online. It is so much less helpful than it was when you could get paper notes from someone.
2. My experience in college in terms of academics has not been good at all. Since starting at UVU 3 years ago, I have been through at least 3 programs of study and still have a ways to go to get a degree. At one point, I was active in the dance program, but a program coordinator felt that my body type would hinder my success in the program, so he kicked me out from the dance department. In my current program, professors are un-supportive of me and my goals, and this has caused me to feel like I do not belong at UVU. Staff at this institution have made me feel like I am nothing more than a number in a book and less of a person with dreams.

3. UVU's mental health services need improvement. A few semesters ago I called them almost every week of the semester trying to get on the wait list to see a therapist and every time they said the wait list was full and to try again in a few days. I didn't have insurance that I could have gone somewhere else and I never got even on the wait list at UVU, eventually I just gave up trying. I'm fine now, but at the time it would have been nice to meet with someone. I was always in class during the group sessions so I couldn't go to those, and I didn't feel comfortable going to them anyway. I think they could use more therapists at the school.
4. If there could be ways to participate in classes via Skype/FaceTime/another video calling application, that would be extremely helpful for students who have mental, emotional, or physical disabilities who want to still be able to be a part of a lecture, or even for students who have something come up like weather, car issues, etc. Another option is having the classes recorded so that those who miss class can watch it back. I personally learn best through listening to lectures, so online courses aren't a good option for me. However, I have some disabilities that make it extremely hard for me to attend in person.
5. I think that it would be beneficial to have better security specifically in the parking lots later at night. Leaving the library or gym makes me nervous if it's dark.

#### *Financial Aid Issues and Burden of Costs*

1. I do not think it's fair for international students to come to your country and have to pay more tuition just for being international, I know that this comment won't change anything but is unfair, for me it's like talking advantage. The US Declaration of Independence states all Men are created equal, it doesn't seem like to me. Tuition should be the same.
2. Every semester I deal with the same issues on UVU's financial website. It's not user friendly at all! There's no place for me to see exactly where my money has gone. It would be nice if there were a bank statement-like feature where you can see any money that comes in (scholarships, grants, etc.) and any money that goes out and where it goes out to. On the uvu financial site there are currently three different ways to look at tuition statements. Not only is it almost impossible to understand due to the lack of details, it is confusing to find. I want to see one clear place to check my financial statements which looks like a bank statement.
3. I would like to attend more UVU sponsored events, but I have been disappointed that almost everything costs money. I feel that I don't experience college social life because events all cost money. It's kind of a rip off when I'm already paying thousands for tuition.
4. I have some problems concerning scholarships. I am a full time employee, going to school. I don't make that much money for myself and the money that I do

make immediately goes to my schooling. I do not qualify for many scholarships because my parents make too much money in reality I'm the one paying for my schooling. I just wanted to bring that to your attention because I have considered dropping out of college many times due to the amount of money coming out of my own pocket.

5. You charge an insane amount on everything. After paying tuition why are you guys gouging at every point? I have to plan my day around not buying anything at UVU.

### *Nontraditional Student Concerns*

1. Please offer more classes for full time working students preferable online or night. It would have really helped me out and I'm struggling to get full time credits just to graduate. My last 2 semesters I have to break into 3 just to accommodate my work schedule since they'll only work with me so much
2. Each semester I often have to change my work schedule due to limited options of classes. Particularly now that I am starting classes specific to my major, there are only one option for a class. This makes it difficult for my work and family life.
3. Uvu has so many clubs and academic groups to support each other as student. Does UVU have a support group for non-traditional students? Adult students 35 plus?
4. I would like to see a few changes made at UVU to make it more accommodating to non-traditional students. It is welcoming already but I feel some things can really set it apart. An on campus day-care that isn't impossible to get into. At least a bigger room than the library corner that parents can come and study while their kids play would be nice. Additionally I would love to see a bigger testing center. Having to coordinate work/school/parenting/spouse interaction and have it all fail because I had to wait hours in a testing center line (also they should open earlier, much much earlier than 10) is crazy for a college with 40,000 students.
5. With my crazy work schedule, having the testing center open earlier in the day would be fantastic.

### *Diversity Concerns*

1. In a volatile political climate that we currently have, I suggest that on the main campus we offer a variety of news sources on the TVs. I have noticed that almost every TV is set to CNN and I would like to suggest that we offer a more diverse selection of news sources. After all, we are in a place of learning and getting a different viewpoint when it comes to news is very important. Thank you for your attention to this matter.

2. I've noticed students frequently assume everyone in the room is a believing, participating Mormon. I know this to not be the case. Sometime it feels as if people view UVU as an overflow university for BYU. I would hope UVU can feel confident in forging its own course, independent from the predominant religion and BYU. I would like to see UVU to continue to improve on its mission to be an inclusive and supportive environment for an increasingly diverse student body.
3. There are many times that I feel like I am not as prioritized as other students. I am the epitome of the anti-left agenda: a white, cisgender, straight, conservative, Christian male from a middle-class home. I feel that the overly vocal minority is pushing an agenda that I don't agree with or like. I think we need to see more organizations, clubs, etc. focused on protecting the majority's views in the policy realm.
4. UVU is a diverse campus, but my political views are not like the rest of the campus. I am conservative in many aspect and more right leaning. I am often singled out or isolated from the rest of my class and even my teachers. When President Trump was elected, I was told that I should be ashamed of myself by a professor. I attended a regular class where the instructor told us to discuss why we were frustrated after the elections and a women told me that anyone who was a republican supporter is the reason her kids are dying of illness. I'm sure anyone reading this won't care and just skip over it, claiming I have too much privilege, though I am not.
5. In order to facilitate an environment of trust and diversity, I believe it is important to protect the values and beliefs of all worldviews, religious beliefs, cultural values, and sexual orientations. I have been in several classes over the last two years when professors have openly attacked my religious views, citing that the culture of the predominant religion in Utah is flawed and prejudiced. Professors have been unprofessional when I approach them about moderating these issues. Please help your professors understand that attacking ANY religion is a form of prejudice, even if the religious culture may be imperfect.

### *Want More Resources*

1. Please add a study area and chairs in the hall of the LA building bottom floor. Often ASL major students are there sitting on the floor.
2. I have food allergies. It is difficult to find food on campus I can eat. Also, most of the food available on campus is not very healthy. We need non-fast food options in the cafeteria. I have talked to several people who have the same concerns.

We need more study areas on campus. It would be nice to be able to quickly meet with a group of students after class without all having to walk to the library

first. Perhaps 1 or 2 small study rooms could be added to each building and/or tables and chairs added to hallways.

Event parking shouldn't be filling up student lots when students have paid high prices for parking passes. Build a new garage.

3. There are many infrastructural matters that seem to be avoided such as: maintenance of hand dryers in restrooms, water bottle fountains, and cleanliness of locker rooms and restrooms. Beyond this, UVU has allowed "luxury apartments" just east of the Noorda center rather than procuring more affordable housing near campus. Lastly, quick fixes on problems have been attempted such as the expansion of parking space west of the classroom building, when in reality a greater investment should be made to build a student parking garage somewhere on campus, possibly south of the Fulton library, with the lower floors still being employee parking.
4. Some things I have noticed that would be good improvements to UVU are:
  1. A proper food court near the GT building/Computer Science Building. Doesn't need to be big, just something similar to the (Greenline café). Good addition now that Noorda is open.
  2. An open computer lab up near those same buildings, like the fishbowl labs at other parts on campus.
  3. The GT building feels small and cramped which is unlike most of the rest of campus and should be updated.

I've noticed these because I have many classes up in these buildings and it's inconvenient to walk so far, down so many stairs to get to a food court or print something up.

5. The campus needs **places for students to safely sleep**. Many students work full time as well as being full time students and many are parents. Between classes is the only time they can get a few minutes of sleep. The problem is that there is no designated area for these people to sleep, so they wind up sleeping in odd places all over campus. What we need are places around campus for these people to sleep, small one person sleeping pods scattered around campus is my suggestion to remedy this problem.

### *Testing Center Complaints*

1. I think that we should be able to park at the testing center without purchasing a very expensive parking pass if we are taking a required test for one of our classes.
2. It is absurd that we have to pay to take our tests in the testing center. The testing center is also very loud and is either extremely hot or extremely cold. There should also be a free parking lot on the main campus for those that can't afford to pay for a parking permit.

3. The testing center needs a new building. I don't want to take tests in a ramshackle-shanty-trailer-building that's shared with the non-too-sweet-smelling wrestling team. Having it out in the boonies is quite inconvenient as well, I've heard many a student and professor complain about how out-of-the-way it is. A more central location, with increased capacity would be a welcome upgrade for an "essential resource for student education."
4. The library and campus closes too early on weekends and the testing center is the worse. They need to stay open later and open earlier especially on the weekends. The universities attitude toward creating a healthy and successful testing center environment is a clear reflection of 'We don't care' attitude. Be real and honest and address the issues. Every student and teacher I know complains about that place. Have you ever taken a test in there or used the bathrooms? Also, the parking is out of control and each year the students get shafted when it comes to better parking. Let us be able to pay for closer parking or reserved parking spots.
5. The testing center needs to change. It is a horrible experience every time. Sometimes the lines are extremely long and it's horrible to have to pay to take a test. Sometimes it's not an option for me to take a test of the first day due to my work/school schedule. I'm already paying tuition, I shouldn't have to pay to take the tests for the class too.

#### *Academic Advisor Issues*

1. I have not been too impressed with the Biology advisors at UVU. I feel like I have to do most of the leg work, and their suggestions are not all that helpful. That, or most advisors do not seem to understand or care about students who have to work while going to school. UVU has not been the best at accommodating these students either (at least if they work more than part-time). I will say though that they have been getting better at it.
2. I am in the Education program at UVU. Because of this, I have two advisors. Whenever I have a question, neither of them will help me because they say I need to contact the other one. I have never met either one, because they are either never in their offices, or because they tell me that I need to contact my other advisor. I have had a lot of questions that were never answered, and most people I talk to in the education program feel the same way. We are in the dark on a lot of things, and no one is helping us understand what is expected of us. We would appreciate being given more information about what is expected of us in our program!
3. The academic advisers need to know all of their information before giving it out to students. When they don't know all of the information they should, it can really

mess with a person's schedule. I am having to retake and take new classes because of this.

4. My counselor has changed more than 5 times since I've been a student, the past 3 years; as a result, I ended up taking a couple classes I didn't need to because I got different/new recommendations from each counselor. Very frustrating to have wasted time and money.
5. My experience with UVU's academic advising system has been one of constantly waiting for advisers who are often unaware of major requirements and unable to advise on courses and determine schedules. This is nothing against the advisers themselves, but it seems like they are each covering much too large of sections of students, and the online system for registration and planning is difficult to use without them. The academic advising situation and parking are the two things I think UVU struggles the most with.

#### *Food Options Concerns*

1. It's really hard to get a decent plant based meal on campus. Guru's is the only place that has something Vegan that is relatively balanced (not just carbs) and it's pretty pricey and has pretty limited options. Getting enough calories while at school is probably one of my biggest challenges and I have to do a lot of meal prep to avoid spending all my money.
2. It would be wonderful to have more healthy and/or vegan food on campus. Even just offering fruit at UVU cafes would be a wonderful start!
3. It would be really helpful to me if there was some kind of dining facility similar to that of BYU where a meal plan can be purchased and I would be able to go there to eat healthy regularly rather than eat out at the unhealthier restaurants around campus and Orem since I do not usually have the luxury of being able to make food at home.
4. I have food allergies. It is difficult to find food on campus I can eat. Also, most of the food available on campus is not very healthy. We need non-fast food options in the cafeteria. I have talked to several people who have the same concerns...
5. Could you please place a UVU food cart or something in the McKay education building? Some days I don't have time to pack a lunch and vending machine food doesn't cut it when you're hungry and have classes for five hours every day.

#### *Positive Comments*

1. I came to UVU in 2011 and took a few years off. It's improved since the last time I was here. I LOVE IT HERE.
2. I feel like some of your technology courses could be more advanced and you have an adjunct who is making them better. This great teacher, Troy Taysom, worked extra hard to make his courses more relevant to modern workplaces. Because of Troy's classes I was able to get a better tech job and double my income while still in school (From 35K to 70K)! You should hire Troy Taysom as a full time instructor and have him improve your classes! All my friends who took his courses agree he helped them get promoted or noticed in their tech jobs as well. His courses taught real life topics and things that got me interviews and a good job.
3. Kinda Amok is amazing. So interactive! She cares about students and their education. Always willing to help. Amazing professor!!!
4. I want to take the time to share my gratitude for the Interaction Design Degree in the Digital Media Program. I have been so happy to see the program evolve and improve over the semesters and it looks like it will continue to soar. The professors in that area (Michael Harper, Paul Cheney, Daniel Hatch, and Emily Hedrick) have done so much for its success. They also have made many sacrifices to help the students. They never hesitate to look for doors of opportunities and encourage the students to go for them. They really do empower the students of that program to be successful and engaged in education. I am so happy I chose that major.
5. Any feedback is good feedback. UVU has provided a great experience for me, given this is my first semester. When faced with instructor complications this semester, it was handled really well (not having one one day-to getting one the next). And I highly recommend the school for my specific personal reasons.

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Along with

**Student assistants:**

Annalyse Kofoed  
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## Appendix

You mentioned there was a faculty or staff member at UVU who made a positive difference in your UVU experience. Would you mind telling us who it was and briefly describe the experience? (Full, verbatim comments; alphabetized)

| FACULTY |  |
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| 1       | Abdrisaev, Baktybek, I have taken 2 of his classes and I work closely with him every week as he helps me advance in my personal and professional career/education.   |
| 2       | Abdrisaev, Baktybek, They introduced me to a club and helped me to get involved. They have also been an excellent mentor.  |
| 3       | Abunuwara, Kim   |
| 4       | Acerson, Jeff, Both inspired me in developing leadership capabilities and have expressed confidence in me.   |
| 5       | Acor, Mark, All have graded horrendously unfairly and have committed other acts that should not be tolerated by UVU academics. The fact that this will go unnoticed, much more than the positive impacts is extremely disappointing.   |
| 6       | Aguilera, Ana, in the spanish department have both been helpful, supportive, positive, and flexible  |
| 7       | Albrecht- Crane, Christa, created an environment that got me excited about the English major and made me believe that there were many options and paths for me to take in the future. She also helped me realize the benefit of learning that was not only for getting a better job but the joy and importance of it for its own sake.   |
| 8       | Albrecht-Crane, Christa, challenged and encouraged me and was extremely understanding of extenuating circumstances (a death in the family.)  |
| 9       | Allison, Chuck, CS instructor, He made the whole class feel welcome and tried to help us best prepare for the real world.  |
| 10      | Allred, Dane, works with students to achieve greatness in public speaking.   |
| 11      | Allred, Jonathan, taught me to love Mechanical Drafting  |
| 12      | Amott, Kindra, is amazing. so interactive ! she cares about students and there education. always willing to help. amazing professor !!! need more of her   |
| 13      | Amott, Kindra, She is an incredibly thoughtful and empathetic person, her teaching method was very applied, and I have never had such a close and welcoming class environment. She fosters such a wonderful learning environment and I always was so excited to come to class and learn. She's a wonderful instructor, perhaps one of the best I have had, even compared to my time at Utah State University.  |
| 14      | Amott, Scott, Defended a slightly disabled student against very disrespectful and rude classmates. I'm a different person because of Scott.  |
| 15      | Andalin, Barry, He has a passion for both his subject and his students. First, he took the time to help me catch up in class because I got behind in the first couple of weeks due to non-academic reasons. He reached out to me and asked if there was any way that he could help and offered what I felt was a fair opportunity to turn in late work. He offered a review session and even though I was the only student who went, he didn't hesitate to take his time in sharing his expertise on the class material in a professional courteous way. He treated me as an important student and showed that he wanted to help me succeed. |

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| 16 | Andersen, Karin   |
| 17 | Andersen, Karin, has pushed me to write better as a student, especially having a new found confidence in essays which I still dread, but now because of her I can definitely have a confidence to do better in essays/research papers.  |
| 18 | Andersen, Richelle, have both been amazing  |
| 19 | Anderson, Chris, Chris is enthusiastic about the topics he teaches. He teaches in a way that is easy to learn and understand, and he frequently gives real world applications of the topics we learn. He is also very approachable and helpful outside of class. He is very focused on student success.   |
| 20 | Anderson, Chris, I've taken 2 classes from him now (psy 2710 and psy research studies) and they are the best classes I've taken. He has taught me so much and is just a nice guy. I enjoy going to class because of him because he doesn't just teach from the book, he uses his life experiences.  |
| 21 | Anderson, Professor, who taught my career prep class was really helpfu  |
| 22 | Anderson, Zann, He is always concerned about me and my participation in class. He's reached out to me several times when he's noticed something wrong and works with me to fix it. He is one of the best teachers I've had here at UVU.   |
| 23 | Andrist, Kathy  |
| 24 | Arenaz, Arlene, talked to me and helped me realize that there is help available for figuring out the crazy class schedules. She's has been a great source to turn to with questions and is the reason why I meet with my academic counselor at all  |
| 25 | Arendt, Anne, she wants to help   |
| 26 | Ashman, Marinda, Both inspired me in developing leadership capabilities and have expressed confidence in me.  |
| 27 | Ashman, Marinda, is such a positive and helpful professor. She truly goes out of her way to help students to succeed. I felt like she really knew me as a person and cared about my education as well as other goals.   |
| 28 | Ashton, Curtis, I feel like his class has been an excellent introduction to the humanities, and that he is passionate about the subject and that he really cares about student learning.  |
| 29 | Atkinson, Shannon, I had a class with him last semester and he taught me to challenge the ways I think. He made all classmates feel welcome in class, despite discussing sensitive topics like religion, politics, and other topics pertaining to values & ethics.  |
| 30 | Atkinson, Shannon, I took his Phil 2050 class in Fall 2018 and he is an AMAZING teacher. Completely invested in his work and his students. He truly cares for those he teaches and wants them to succeed and learn in his class. He went above and beyond for me specifically. He was very organized and as a class we always knew what to expect for the next class period. He made the subject fun to learn about and entertaining in a way that we could connect with it in our personal lives. He is a life-changing teacher. |
| 31 | Austin, Brent, He walks an incredible balance between being very real with students, but also providing an optimistic view of the world. He encourages everyone to be better to other people and to remember and enjoy their lives.   |
| 32 | Austin, Brent, are both fantastic teachers and equally good people. They bring a light and joy to their classrooms that I haven't experienced in others. They really focus on teaching you skills that you can apply to your everyday life and really work with students and are understanding of their situations. Their attitudes and examples make me, and probably other want to be better people and contribute to our society more.   |
| 33 | Austin, Brent, public speaking. I owe alot to him. I no longer am afraid of getting in fromt of people.   |
| 34 | Ball, Nicholas, No-nonesense professor. You learn a lot in his courses and are not required to run circles for silly things just for academic's sake.   |

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| 35 | Ball, Nick, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |
| 36 | Barber, Jennie, I was terrified of taking an English class (MKTG 2200). I signed up for the Summer class with her in 2016. She did a great job of helping me calm my anxiety, and she taught the subject really well. I learned a lot, and I'm grateful for great faculty like her.   |
| 37 | Barker, David, great mentors and individuals who have shown and taught me a lot about character, hard work, and care in the career field and work force.  |
| 38 | Basset, Tonya, Tonya wants students to succeed and is on top of everything; incredibly organized teacher. She's open with others and really appreciates hard-working students.  |
| 39 | Baumgartner, In the commercial Music program, both are extremely involved in the individual success of the musicians they work with and go out of their way, sometimes during difficult hours, to give us opportunity and help us find success in our industry.   |
| 40 | Bayer, Virginia, has been very supportive and happy to answer questions and go over material.   |
| 41 | Bayer, Virginia, was an incredible professor who was knowledgeable and understanding. I took her class this Summer and during this time I had flare of my autoimmune disease. She was so understanding and worked with me so much. I greatly appreciate her flexibility and accommodating my needs. She was also so caring and empathetic during this time.   |
| 42 | Beeson, Sam, He is just the best professor I have ever seen and made an English 2000 class entertaining and interesting   |
| 43 | Beeson, Sam, was my English 2010 professor who was fun, very respectful, and helped students to think outside of the box and think about ethical ideas. In my opinion Sam was the epitome of an ideal teacher, because he was passionate, enjoyable to interact with, and stimulated thought and learning.  |
| 44 | Beeson, Samuel, They really made learning their material such and enjoyable experience. I enjoyed every lecture and learned more in their classes than anyone else. I attribute that to their passion of teaching.  |
| 45 | Belvins, Maria, Also an amazing professor who is all about UVU's core value of engaged learning and works with and for her students, not against them.  |
| 46 | Bench, Sheree   |
| 47 | Bennett, Lyn, Both have been my professors and they have gone above and beyond to push me to be a better student and learn skills that I thought were too hard. They were also friendly and welcoming with any question or help I needed throughout classes.  |
| 48 | Bennett, Lynn, my history teacher. She is unbelievably awesome at teaching and in her class I actually am excited and see the need to come prepared each class period. She helps us think outside the box and it has really impacted the way I think about things and has pushed me to become a more active participant in my own life.   |
| 49 | Bennett, Sandi  |
| 50 | Bennett, Sandi, My SLSS 1000 Prof. She has been really helpful and, overall, I just have really appreciated this class. It has really helped me come to know more about campus and love where I am.   |
| 51 | Bennett, Sean, took time to help while I was struggling in their classes last semester. Reached out to me and set up a meeting so that I could pass   |
| 52 | Bennion, Amy, she is an adjunct painting professor in the art department, she helped me with a Title IX problem, we went in to their office and solved the problem together, and she also takes time outside of our class (even though she is not obligated to) to make sure that we are all excelling to our best ability. She has brought her own supplies to school to let us experiment and use, and just goes above and beyond in every way possible to make sure our experience with the medium and in the class is the best it |

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|    | could possibly be. I've learned SO MUCH from her and will definitely be taking from her again. She teaches in a way that makes sense.   |
| 53 | Bennion, Anna K., she has been a very inspiring instructor and has helped to motivate me and keep me engaged and focused on school!   |
| 54 | Bennion, Anna, teaches through her courses the importance of being real and taking under high considerations circumstances of life.   |
| 55 | Bergun, Wendy, great teacher  |
| 56 | Bettridge, Amy, She is an excellent teacher who knows her stuff. I learned a lot in her class and it helped my pick my major.   |
| 57 | Beucher, Margaret, She taught to how her students learned best. She genuinely cared about the success of students and did what she could (within reason) to help us master the material.  |
| 58 | Bezzant, Howard, great mentors and individuals who have shown and taught me a lot about character, hard work, and care in the career field and work force.  |
| 59 | Bezzant, Howard, was always supportive and encouraging, and wanted to help students any way he could  |
| 60 | Bi, Rachel, in the personal financial planning department was not only an excellent and inspiring professor but a friend who cared as well. She helped me get the most out of my class.   |
| 61 | Bingham, Darrel, is one of two professor who actually made information stick in my head that I was able to retain the ideas. He also gave me confidence in my ability to write which no teacher has. He is able to make students provide credible arguments.  |
| 62 | Birch, Brian, They are all teachers who have made time for me out of class. They have been influential in helping me clarify beliefs and/or helped me change directions in my life plan.  |
| 63 | Birrell, James, in the English Department has been great this semester. He handled an interesting situation with a student making uncomfortable comments about women in the class very well, and overall he has been very supportive and helpful as an English instructor.  |
| 64 | Birrell, Professor, passionate instructor. As an Esl student, I have felt his support and understanding. He is always willing to help and is very patient.  |
| 65 | Black, Adam, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 66 | Blevins, Maria, Communication professor. She was by far the best teacher I have had. She cares about her students and wants them to succeed in every way. I have never felt more support from another teacher. She is by far the best professor at UVU, and Ive completed two majors here.  |
| 67 | Boam, Dale, truly inspiring in my profession and major. Very fun and he makes you think about things in a new way   |
| 68 | Boden, Jeremy   |
| 69 | Boden, Jeremy, really cares about his students and helped me decide what I want to major in because his class is so interesting.  |
| 70 | Boden, Jeremy, He was a fantastic professor in class and really helped make things relatable and understandable. He has a great demeanor and is a very good professor.  |
| 71 | Boden, Jeremy, He was one of my professors during my first semester at college. It was obvious that he was passionate about what he was teaching and cared about his students' success. I loved having him as a professor and I felt like I learned a lot from him. I was always looking forward to going to that class and enjoyed it very much. |
| 72 | Boden, Jeremy, is just an awesome professor. I feel like he wants to see his students succeed and knows how to set them up for success. He teaches clearly, is respectful of different views, and really knows a lot about what he teaches.   |
| 73 | Boden, Jeremy, They are both FAMS class instructors, and are super personable and validate students in their comments. I think the best thing is that they share personal   |

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|    | stories from their lives, and care about students enough to be vulnerable. I am able to connect more with them, and it influences my experience at UVU in a positive way. :)  |
| 74 | Bohl, Dean, He not only gave me the teaching I needed but also the confidence to be a mechanic and also compete as one.   |
| 75 | Borchelt, Mar, He has always been willing to help me to achieve my personal and educational goals. He is truly FOR THE STUDENTS and wants the best for us.  |
| 76 | Borchelt, Mark  |
| 77 | Bott, Laurie  |
| 78 | Bott, Laurie, She genuinely cared about us. She would go above and beyond to make sure that we were prepared for the workplace. She is one of the greatest reasons why I have good feelings toward this institution.  |
| 79 | Bott, Laurie, she nominated me for the women of Woodbury and is an amazing professor  |
| 80 | Boyer, Brett, in the Exercise Science Department. He really cares about his students! He helped me to see that Grades aren't everything and that I will be successful because of who I am as an individual. He is ALWAYS available to help and he NEVER sets his students up to fail. It's refreshing when a professor is so passionate about what he/she teaches that they actually teach and want the students to understand and learn and succeed. I haven't always had the best experience with professors wanting his/her students to succeed. His classes shaped how I am as a student and gave me confidence in my ability to learn. |
| 81 | Bracken, Mark, has a lot of clinical experience and its nice to hear him share experiences. I took pathophysiology at another school and don't feel like i learned anything compared to this one. He makes things very relatable and is easy to work with.  |
| 82 | Bracken, Mark, has made a huge difference in my education. He is such a great teacher and really makes me interested in the medical field. I wish he taught even more of my classes.  |
| 83 | Bracken, Mark, he is passionate about his job and the subject he teaches. Taking Physiology from him has made me more excited about what I want to do with my future career in healthcare. He is one of the best teachers I've ever had.  |
| 84 | Bracken, Mark, pathophysiology professor. I am so appreciative of him because he takes the time to really find out what we need to know for a clinical setting. His class has applied to my life, and I leave his class feeling like it was well worth my time and learning so much. I've been able to apply those things to my life, and to me, that's what education should be all about.   |
| 85 | Bracken, Mark, They're the best most caring professors I've ever met  |
| 86 | Bradshaw, Laural, They all helped to encourage me and make me a better student than I was when I started their class. They are amazing and helped me to understand the subject material in detail.  |
| 87 | Bradshaw, Laural, excellent professors who have inspired me to be the best nurse and person I can be  |
| 88 | Braun, Adrienne, she is an amazing vocal instructor! She helps me to feel confident & has helped so much with improving my voice! I feel as if I needed anything on campus she would be able to help me out!  |
| 89 | Breton, Brett, His classes are very inclusive, he is an open and understanding man who loves to play devil's advocate. He is always saying that we only have "a small piece of the pie" meaning we only know what we know and that we always need to expand our thinking to be including of others. If he teaches any classes I take them from him.   |
| 90 | Breton, Brett, was a professor I'd had in a semester when I ultimately dropped all my classes and called the semester a failure. I took his class again the next time once I'd sorted my life out and he was extremely welcoming and had remembered who I was, despite interacting with him minimally at the time. His Social Psychology class was thoroughly enjoyable and he made me actually start loving school. He helped me completely 180 my perceptions and I'll forever be grateful for that.  |

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| 91  | Bretz, Thomas, are each teaching classes that are expanding my worldview and making it exciting to learn; these professors make me love going to class and proud to be a UVU student, and I'm learning so incredibly much!  |
| 92  | Brinkham, Bruce, He is my PETE 2150 teacher. I have a crazy schedule and the class before his is on the other side of campus and it is hard to get to class on time. He told me to not worry about it and just come as soon as I can which has really taken a bit of stress off. He also makes class fun!   |
| 93  | Brown, Joy, All have graded horrendously unfairly and have committed other acts that should not be tolerated by UVU academics. The fact that this will go unnoticed, much more than the positive impacts is extremely disappointing.  |
| 94  | Brown, Marc, has given me lots of helpful tips in regards to my resume and career   |
| 95  | Brown, Marc, I have taken several course from him over the past couple of years. I appreciate his commitment to the students by providing timely and constructive feedback through Canvas and offering professional advice/networking opportunities both inside and outside of the classroom.   |
| 96  | Brown, Marc, in the Hospitality program have helped me find success in school while working in my field.  |
| 97  | Brown, Mark, I feel that they both know the industry and truly passionate about my learning and growth.   |
| 98  | Brown, Mary, she has taught me so much. She is kind and patient   |
| 99  | Bule, Steve, He was able to relate what I was studying to every day life. It made it more enjoyable.  |
| 100 | Bule, Steve, They inspired me to study art history, and have an appreciation for the arts   |
| 101 | Bunn, Dana, made me excited to learn and both took time to get to know me.  |
| 102 | Burton, Cami, She is a very understanding teacher. She knows her stuff and tries to make every class beneficial. She brings in incredible guest speakers that know their stuff as well as meaningful assignments that help us understand the coursework.  |
| 103 | Burton, Cami, She is an amazing professor and makes it very clear that she is there to help us learn. She always makes sure that what we are doing in class is helping us learn and progress in the subject. She also cares for her students and is a wonderful role model.   |
| 104 | Bybee, Paul   |
| 105 | Bybee, Paul, helped me feel like my professor want to see the success of their students   |
| 106 | Bybee, Paul, Paul gives me some faith in UVU's terrible biology department. He takes the time to teach the important concepts, does his job, teaches effectively, and is hilarious.   |
| 107 | Bye, Colleen, are three that have gone above and beyond. Each of these individuals helped me on a deeper level than school. They went beyond their position and helped me when I needed advice and help outside of their class. Such as looking around to hear about job openings or taking time outside of class to help me with a business idea of mine. Each of these employees are changing students lives. |
| 108 | Cadet, Eddy, taught the intro class to my new major and not only showed me that you can make a difference in the world but also was supportive as I started showing interest in the major. If it hadn't been for his encouragement I may not have joined the program or discovered my love for environmental science.   |
| 109 | Campbell, Monica, Pushes me in class to achieve my best. I feel able to achieve my career goals with her as a mentor.   |
| 110 | Campbell, Monica, She has always given great and individual feedback to me in my dance classes and has always believed in me and my dancing and helped me to improve.   |
| 111 | Carney, Rob,<br>Great professors with expansive knowledge and wonderful teaching material and ability.  |

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| 112 | Carney, Rob, All of these faculty members have made me feel so cared about as a student and that I can make a difference with the kind of person that I am. They all taught me it's more than an education or degree and that I'm more than just a student. They've been crucial in shaping my educational career path.   |
| 113 | Carney, Robert, He taught openly, allowed creative freedom and was transparent. What you see is what you got. He wasn't fake like most professors, teachers you never expect to see in th he grocery store. Every class was beneficial and enjoyable and applied to life as a whole and the focus of the period as well.  |
| 114 | Carroll, Don, He had a very open class structure which allowed for you to complete projects on your own time. This allowed me to delve so much deeper into each project and to enjoy them projects more. It also helped me to learn how to manage my time better since I needed to pace myself on getting each assignment done.                                   |
| 115 | Carter, Angie, has also made a positive difference. She pushed me to do better in her class and helped me a lot when I was going through difficult times.   |
| 116 | Carter, Angie, in the English department also helped me reach my potential in writing and researching a paper and even recommended that I present it at the conference on writing for social change. She helped me understand more about academic writing   |
| 117 | Cartwright, Aramanda, She was one of the best teachers I have had. She had many visual aids, very enthusiastic about the course. She made me love the class even though we had pop quizzes hard tests, and presentations.   |
| 118 | Cavan, Melissa, is just one but she helped learn a lot about the care of animals and a lot about zoology. Many others have helped me as well but she also has helped with me grow a lot on my understanding of self and degree  |
| 119 | Chadburn, Linda, have all been professors I've had this year who have been absolutely wonderful and really impacted with the way they teach their class. All are in the education department.   |
| 120 | Chadwick, Clare, are all amazing professors   |
| 121 | Chadwick, Tyler, in the English department is a great professor. He gives a decent workload, while still keeping the students interested and participating in a meaningful wa   |
| 122 | Chadwick, Tyler, in the English Dept is a stand out as a professor and instructor. He does a fantastic job of teaching and inspiring his students. I would highly recommend him to any student.   |
| 123 | Chakravarty, Debjani, all have made my experience at UVU a positive one. They genuinely care about their students and they have made me feel empowered and confident in my abilities. They all have served as great mentors to me as well.  |
| 124 | Chamberland, Dr., have all showed an enthusiasm for the subject they teach and bring a lot of personal experiences to make it a little more entertaining for the students. They also show a lot of enthusiasm for teaching in general and student understanding of the subject. They are just overall awesome people.   |
| 125 | Chamberland, Dr., willing to write me letters if recommendation and believed in m,e even though I'm an atypical student   |
| 126 | Chamberland, Steve, is an excellent organic chemistry professor. I just want him to be recognized.  |
| 127 | Chamberland, Steve, he's a good professor and teaches in an easy way to understand. He is really personable.  |
| 128 | Chang, Leo, has changed my view of math. He, himself, does not love math. That's why he wanted to master it. Because he did this, he is able to help people like me who think they have no chance of ever being good at math. He has truly helped me to understand and the way he teaches is incredible. I'm extremely grateful for him and all he has taught me. |
| 129 | Chau, Chung, They have all made me feel very welcome at UVU.  |
| 130 | Cheney, Paul, I see all of these teachers find ways to empower the students in their skills. I've seen many of them travel the world and come back just to hand us students   |

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|     | some amazing opportunities. They are what make the Interaction Design program amazing. Everything they do is for the students.   |
| 131 | Christensen, Madame, In my time at both UVU and BYU, I've never had such a positive, patient and caring teacher. She makes class enjoyable and is willing to help you if you need it   |
| 132 | Cieslewics, Joshua, was/is my mentor as a masters of accountancy student. He has helped introduce me to people in the field, helped me with my resume, encouraged me to attend activities, and taught some of the most helpful classes I've taken at UVU.  |
| 133 | Clarke, J Matthew, helped me a ton to not waste time and money   |
| 134 | Clawson, April, She is well organized and personable. She makes going to class fun and uses hands-on teaching to help us grasp the ideas by doing them.  |
| 135 | Cockerham, Geoffrey  |
| 136 | Cockerham, Geoffrey, I liked his teaching style and feel like I got a lot from the classes that I have had with him  |
| 137 | Coffman, Marc E., professors that opened different points of view that allowed me to perform better academically and be more open to diversity and challenge.  |
| 138 | Cogman, Marc, made a difference in my perspective on college. His class (English 2010) was difficult, but I felt like he helped me succeed since he gave me feedback on my papers. His class helped me realize I could take hard classes and still succeed, so I really appreciated having him as a professor.   |
| 139 | Condie, Aymee, is a teacher I had my first semester at UVU, and hope to have again soon. She opened my eyes to different opinions concerning social justice issues that I hadn't heard before in a nice way. Her lectures were always educating and captivating, and her class helped me confirm my major.   |
| 140 | Connelly, David, These professors are examples of individuals who could be teaching at Stanford or working as an official in a MNC, but instead works with students to ensure that they develop ways of thinking and appreciating the learning process. These individuals all deserve raises and tenure.   |
| 141 | Cottle, Nate, This was one of the most challenging classes for me personally. I had never created my own FLE class, let alone presented one before! The assignments were tough, but Dr. Cottle gave amazing instructions and feedback and I believe he was instrumental to my success. He pushed me to go out of my comfort zone. It really showed me that I am capable of more than I think most of the time. I am very grateful that I was able to take this class from him. |
| 142 | Cottle, Nathan, All of these individuals are faculty members (either adjunct or full-time) for the College of Humanities and Social Sciences. They cater to the Family Studies and Behavioral Science degrees. They are exemplary employees that have shaped the depth and positive nature of my education here at UVU. I am indebted to them for their uplifting support. They deserve more recognition than they currently receive.  |
| 143 | Cox, Vaughn, he's my Financial Management professor right now in the MBA program and he has done a fantastic job. He knows his stuff, he communicates it effectively, his assignments are meaningful and not just busy work, and I always look forward to class with him.  |
| 144 | Cox, Vaughn, Kari Olsen, one of the few MBA professors that delivered an MBA quality course. Along with Kari Olsen are the only two professors who put forth any effort to provide quality education.  |
| 145 | Cox, Vaughn, There have been a handful of professors who have business experience and actually teach well. They challenge us to grow, have high expectations, but also provide a support system. They are clear in their communications and expectations, respect the students professional lives by providing a complete syllabus, and aren't condescending   |
| 146 | Cox, Vaughn, was very good quality! Even though I never once met him, it was an exceptional class! I almost changed my major to finance because of him. All of my other online classes at UVU were very low quality, but Vaughn's was EXCELLENT!   |

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| 147 | Crandall, Kodey  |
| 148 | Crandall, Kodey, He teaches programming in the CS building. His class is so up to date and applicable to the job field I'm currently in/pursuing, that I used what I was taught in the Fall of 2018 in my job and was able to get a promotion because of it. His coursework is related to his tests and quizzes (which isn't the case for most professors at UVU) and he does a great job of making sure all of us know what is to be expected in his class.   |
| 149 | Crowton, Bethany, My Math Prof. She has been kind, courteous, and helpful any time I have had questions about material.  |
| 150 | Curtiss, Kathy, She brought years of professional experience as a film maker in NY. She has changed my life. She helped me grow as a student, a film and theater practitioner and a person.  |
| 151 | Davids, Ry, are the two best professors I have EVER had in my entire life. Ry was so enthusiastic and caring about marketing and his students. He made the classroom come alive and gave us real world opportunities!! He is very friendly and I wish he taught more classes! Both of these professors have made my time at UVU incredible and they should be recognized!  |
| 152 | Davis, Bonnie, are all amazing professors  |
| 153 | Davis, Bonnie, They are all teachers who have made time for me out of class. They have been influential in helping me clarify beliefs and/or helped me change directions in my life plan.  |
| 154 | Davis, Courtney, advocates for students and the visual art department  |
| 155 | Davis, Courtney, art department chair. I was never a fan of art history but she did change that for me and I will be forever grateful for her and her enthusiasm and love of Art. It helped me to better appreciate art history.   |
| 156 | Davis, Courtney, She was one of the best professors ive had. Was very knowledgeable and enthusiastic about teaching  |
| 157 | Davis, Courtney, They inspired me to study art history, and have an appreciation for the arts  |
| 158 | De Dios, Mari, Great teachers who wanted me to succeed as a student and made learning a more enjoyable experience.   |
| 159 | De Dios, Mari, She spent time to make sure that each of her students knew they mattered to her. We covered all the Spanish information we needed for the class, but she made sure we all made connections outside of the classroom that would last. I wish all of my teachers were like her.   |
| 160 | de Nesnera, Kristin, As my biology professor she changed my entire perspective of science. I learned from her that I can be good at anything if I want to learn it. She was there all the way to help clarify and teach to our needs.  |
| 161 | de Nesnera, Kristin, very understanding, kind, and great at teaching in a way that can help various students to learn the course material.   |
| 162 | Dean, Luke, has always helped me with my academic and professional growth. He has motivated me to get involved as much as possible in the financial planning program, which has changed my experience at UVU. I have been introduced to amazing internships, scholarships, events, conferences, and other networking events due to my connection with Luke Dean. He is also very kind and funny and is always fun to be around. He makes you feel like a million bucks and always has a smile on his face. |
| 163 | Dean, Luke, has been a wonderful support for myself and many other students in the program to both in and out of the classroom. He has helped be a mentor through understanding curriculum and helping students with job placement after graduation.   |
| 164 | Dean, Luke, he works tirelessly for students to provide opportunities. He has a confidence in the students at UVU and he truly cares about the success of each student. He sees potential and tries his best to help students meet that. Luke made my time at UVU exceptional.   |

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| 165 | Dean, Luke, Made me feel welcome when I transferred from BYU to UVU and made sure that I got to know some of my fellow students in the program   |
| 166 | Dean, Luke, was very helpful and passionate about his teaching.  |
| 167 | Debeta, Elizabeth, She introduced me to a creative, personal way of writing research papers. She also gave out readings that helped the class see from different points of view. She gives readings from Native American authors and this is not something that I have ever come across in an english class before. She made me feel comfortable to speak candidly in class.   |
| 168 | Demske, hilary, helps the piano majors in general a ton  |
| 169 | Demske, Hilary, She always went out of her way to be helpful and ensure my success.  |
| 170 | Dennison, Jake, Both are great and passionate and they take teaching seriously , I have the upmost respect for both of them.   |
| 171 | DeSart, Jay  |
| 172 | Desart, Jay, has been an incredible teacher who is very approachable and makes difficult subjects easier to learn.   |
| 173 | Desnera, Kristin De, Most of my professors have made my experience at UVU enjoyable and worthwhile. These professors are all very passionate about the subjects they teach and try to help their students in any way possible.   |
| 174 | Devey, Alyssa, have both been amazing  |
| 175 | DeWitt, Bob, is intelligent, inspires you to learn He allows for opinions and questions without making you feel stupid   |
| 176 | Di Lello, Ryan, has completely changed my dance abilities as well my view of what dance is and could be. He is the reason why I am going this far in my dance career.  |
| 177 | Dishman, Paul. taught us very well and applied it to real world.   |
| 178 | Doggett, Dana  |
| 179 | Doggett, Dana, for pushing me to be the best programmer I can be   |
| 180 | Doggett, Dana, is an amazing professor. He is a professor for all the right reasons and helps any student that needs it. He genuinely wants to pass on the knowledge that he has gained to a new generation. I have had him as a professor and I have tutored people who have had him. The students that come in for tutoring that are from his class have a better understanding of the material than the students that are in other professors classes and they are more enthusiastic about the projects and assignments. He is an amazing asset to the Computer Science department. |
| 181 | Doggett, Dana, is a rare professor who focuses on real world industry programming and truly wants his students to succeed in future course and in future careers   |
| 182 | Domyan, Eric, both gone above and beyond for their students.   |
| 183 | Domyan, Eric, is an amazing professor. He genuinely cares for his students and takes the time to help you understand hard concepts when you need them. He is very accommodating, accessible, and makes learning fun rather than dry. I have loved the courses I have taken from him the most so far.   |
| 184 | Donahue, Sarah, Gave me specific feedback and instruction relative to my returning to dance after having a baby. She was very helpful and understanding of my current situation.   |
| 185 | Donahugh, Sarah, She just helped me to accept myself, and embrace my difference from others as being Hispanic and not being like most of the other girls in my class. She made me feel important, strong, beautiful, and encouraged me to have a successfully future in dance given my differences.  |
| 186 | Douglass, Natalie, They have all made me feel very welcome at UVU.   |
| 187 | Doyle, Timothy, supported me when I was going through a hard time with my first upper level physics classes  |
| 188 | Draper, Matt, are all amazing professors   |

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| 189 | Draper, Matt, the most intelligent professor. I learned so much from only taking one class with him!   |
| 190 | Draper, Matthew, He helped me fully appreciate Phycology as a field of study which resulted in myself thoroughly enjoying the subject and his teaching style. His personal stories helped me understand specific subjects or ideas. I would definitely take another one of his classes again given the opportunity.  |
| 191 | Draper, Matthew, Made my decision to switch to psychology easy.  |
| 192 | Duan, Ran, best piano instructor I've had so far   |
| 193 | Duffin, Matt, has always been helped me in times of need.  |
| 194 | Duke, Lori, They are all teachers who have made time for me out of class. They have been influential in helping me clarify beliefs and/or helped me change directions in my life plan.   |
| 195 | Dunn, Paul, has engaged his students with honesty and authenticity, and has worked with us regarding exam dates etc. He also has a positive attitude and clear teaching style that makes his classes very enjoyable.   |
| 196 | Durney, Brian, whom I have never met in person, was the professor for CS 2550, which was conducted online. I was impressed by the curriculum of this course and Mr. Durney's responsiveness and assistance when I needed it. I learned a ton in this class, even more than my in-person classes.   |
| 197 | Eckton, Daren, helped me get to where I am in the Mentor Program here at UVU   |
| 198 | Eckton, Daren, is a great teacher. I learned important things in that class  |
| 199 | Eckton, Darin, All of these employees have reached out to me and offered me different learning experiences that have helped me decide my career path and helped me gain the experience needed to continue my education. In various ways, they have helped me to see my potential.  |
| 200 | Ecton, Darrin  |
| 201 | Eldredge, Bryan, I have had both professors separately and they both really care about their students. They are very passionate about their classes and the subjects they teach. They are so willing to give extra help outside of the classroom and actually care about the students success. I have approached both after class or during office hours and they have always helped me and provided positive feedback. They have often encouraged students and help them stay motivated to achieve their goals. They are both excellent professors and a huge asset to UVU's Deaf Studies Department. |
| 202 | Eldredge, Julie, I have had both professors separately and they both really care about their students. They are very passionate about their classes and the subjects they teach. They are so willing to give extra help outside of the classroom and actually care about the students success. I have approached both after class or during office hours and they have always helped me and provided positive feedback. They have often encouraged students and help them stay motivated to achieve their goals. They are both excellent professors and a huge asset to UVU's Deaf Studies Department. |
| 203 | Elem, Reid, are the unsung heroes of UVU. They have changed so many peoples lives here including my own and they receive no recognition for it. They do so much more for the photo department than their jobs entail. They put in so much more time than is required. A lot of what they do is try to get the university to notice that we even exist down here in our cave. They have truly made a difference in my life and here at the university.  |
| 204 | El-Saidi, Mohammad   |
| 205 | England, Lynn, has taught me how respectfully interact with cultures different than my own. He is compassionate, knowledgeable, and patient. I think he exemplifies UVU's inclusion spirit as well as anybody at the university.   |
| 206 | England, Lynn, great professor   |
| 207 | Erickson, Kyle   |

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| 208 | Esplin, G.T., always teaches very enthusiastically which I appreciate   |
| 209 | Evans, Tiffany, made my experience at UVU amazing. I took the course SLSS1000 from her. She was very energetic and willing to help with anything! She would listen to any problems we had and solve the issue quick! Even if it was a scheduling problem she tried her best to help us out! I never missed her class, because she was truly invested in the course and made it fun and educational.                                       |
| 210 | Evjen, Benjamin, He has taught me how to push my boundaries and has kept me excited about design despite the hard work that goes into it. He gives constructive feedback and encourages to keep it up.  |
| 211 | Fairbanks, Donna, I love the way that she treats the students with respect, and remembers things about them. In individual violin lessons she teaches and corrects in a way that is comfortable and is respectful. I don't think there's been a time that she was belittling in any manner. She is very comfortable to reach out to if there is a need.   |
| 212 | Fairchild, David, Has inspired me to make a change in the world with his lessons.   |
| 213 | Fairchild, David, He made me think outside of the box. This allowed me to stretch my imagination and made me feel more confident in my work and assignments.  |
| 214 | Fairchild, David, These teachers all went above and beyond in the level of care they put into their classes   |
| 215 | Faurot, Vivienne, really enjoyed class  |
| 216 | Fawcett, Elizabeth, All of these individuals are faculty members (either adjunct or full-time) for the College of Humanities and Social Sciences. They cater to the Family Studies and Behavioral Science degrees. They are exemplary employees that have shaped the depth and positive nature of my education here at UVU. I am indebted to them for their uplifting support. They deserve more recognition than they currently receive. |
| 217 | Fearnley, David, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 218 | Fearnley, Dr., for their patience and love for students and the learning experience.  |
| 219 | Felt, Patrick, is an adjunct professor in the CS dept, but his in-depth knowledge, extensive experience and expert teaching made my networking class one of the most life-impacting courses I've ever taken.  |
| 220 | Firmage, Carrol, She was really helpful in class for the international student.   |
| 221 | Flint, Dr., were all amazing teachers and I feel like I have developed a great relationship with them. I have had an amazing experience at UVU.   |
| 222 | Flood, Sara, made a wonderful difference in my experience at UVU. She is extremely approachable and she genuinely wants her students to succeed, which can be hard to find. She was quick to respond to questions and she gives a friendly hello if she sees you in the hall. She is a wonderful professor and deserves to be recognized for all the good she's doing for her students!   |
| 223 | Flood, Sara, made an impact in the anatomy program and wants to make sure her students are learning applications for real world work, not merely statements of an instructor which may or may not be true, none the less relating to the field of work.   |
| 224 | Flood, Sara, She just made learning fun and she was so supportive during the whole class and just made it a positive experience in general  |
| 225 | Flood, Sara, So kind and caring for her students and knows her stuff. She gave interesting lectures and did her best to help us in one of the hardest classes I have ever taken. She was so good at helping us keep our heads up even after test that we felt didn't go our way.  |
| 226 | Flood, Sarah, She truly cares about her students. She wants us to succeed and learn.  |
| 227 | Flood, Sarah, They're the best most caring professors I've ever met   |

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| 228 | Florin, Luca de la, He was my music professor in the fall who really cared about the students. His homework wasn't too hard or easy and he liked hearing our feedback on the class.  |
| 229 | Florin, Luca, he makes me feel welcome, safe, and he's so passionate about what he does.   |
| 230 | Florin, Luca, He taught my basic music class and got me interested in a general class I didn't think i'd enjoy. He cares about all his students and genuinely wanted us to have the best learning experience possible.   |
| 231 | Foster, Chris, has enhanced my experience at uvu by inviting me to apply critical thinking in every day life and provided me with a place to air/ challenge ideas outside of class in order to better understand myself and the people around me.  |
| 232 | Foster, Chris, he was an amazing teacher that really made me think outside of the box and I absolutely loved going to his classes  |
| 233 | Foster, Christopher, He is one of the most influential professors I have ever had. He is so down to earth, very transparent, and positively brilliant.   |
| 234 | Frame, David, he takes the time to relate in class material to the real world. He makes it fun and has really helped me to love the Mechatronics field.  |
| 235 | Fredrickson, Chris, Teacher who cared about teaching students, prepared to teach   |
| 236 | Fredrickson, Christian, The most helpful, intelligent, and kind professor I've ever had. I only took one class from him, but I wish all of my classes could have been taught by him.   |
| 237 | Fullmer, Stephen, great teacher  |
| 238 | Gardner, Doug, made me excited to learn and both took time to get to know me.  |
| 239 | Gaul, Raiden   |
| 240 | Gibby, Kristina, She took time to get to know me and always checked in on things that were going on in my life. She was able to brighten my life and make me feel like I was loved.  |
| 241 | Golden, Liz, has been an awesome teacher   |
| 242 | Goldfarb, Nathan, Taught how I believe every teacher should teach. Very clear in expectations and encouraged every student to meet with him personally. His intentions were not to trick us, unlike many others.   |
| 243 | Golding, Professor   |
| 244 | Good, Kazi, all have made my experience at UVU a positive one. They genuinely care about their students and they have made me feel empowered and confident in my abilities. They all have served as great mentors to me as well.   |
| 245 | Goode, Michael, has been an excellent instructor and has been one of the only truly excellent history professors I have taken a course from. I actively seek out his classes to take because of the quality of his teaching, where I actively avoid other teachers (where it's possible) because of how poorly they teach. |
| 246 | Goodwin, Benjamin, his lectures were inspiring, and he gave good advice on how to go through college. In addition to this, I felt like he cared for his students and wanted to see them do well.   |
| 247 | Goshert, John, was the best teacher I've ever had. He knows what he's doing and through his class I feel it might be possible to pursue a doctorate degree   |
| 248 | Gosling, Chris   |
| 249 | Grant, M. Chase, is a wonderful teacher! I am currently in one of his theatre classes and it has been a truly enjoyable experience. He is excited about the subject and does an excellent job of teaching. I would love to take another class from him in the future.  |
| 250 | Griffin, Rick, has been a great professor. I feel like I learn a lot from his class because he dares to challenge us. I can tell he puts a lot of thought and effort into his lessons.   |
| 251 | Griffin, Rick, These professors are examples of individuals who could be teaching at Stanford or working as an official in a MNC, but instead works with students to ensure  |

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|     | that they develop ways of thinking and appreciating the learning process. These individuals all deserve raises and tenure.  |
| 252 | Groves, Josh, Great teachers who wanted me to succeed as a student and made learning a more enjoyable experience.   |
| 253 | Hagen, Ross, He always made class discussions open and safe. His lectures were also engaging and fun and overall, he was so considerate and nice to everyone in the class. The class was hard, but his instructions made it easier to deal with. He was my first ever instructor and after three years, he's still my favorite.                     |
| 254 | Hagen, Ross, really made a good impact on me. He was passionate about his subject and a whole lot of fun.   |
| 255 | Hall, Dr., were all amazing teachers and I feel like I have developed a great relationship with them. I have had an amazing experience at UVU.  |
| 256 | Hall, Lisa  |
| 257 | Halling, Dr., have all showed an enthusiasm for the subject they teach and bring a lot of personal experiences to make it a little more entertaining for the students. They also show a lot of enthusiasm for teaching in general and student understanding of the subject. They are just overall awesome people.                                   |
| 258 | Halling, Merrill, for their patience and love for students and the learning experience.   |
| 259 | Halling, Merrill, goes above and beyond to help his students. He his always there when needed. He will also help his students get involved outside of the classroom and is quick to reply.  |
| 260 | Halling, Merrill, He was amazing at teaching and genuinely cared about each of us!  |
| 261 | Halling, Merrill, I just can tell he care about me and believes in me.  |
| 262 | Halling, Merrill, Taught me a valuable lesson on how to learn in addition to teaching the material. The lessons he taught on how to study/take tests has been beneficial in all classes.  |
| 263 | Halling, Merrill, These three professors made my experience great at UVU. They all were understanding of my situation and worked with me in order to help me succeed. These are great professors.   |
| 264 | Ham, Young, is so kind and thoughtful. He teaches one of the hardest undergraduate classes and cares deeply that we understand and succeed. I have really appreciated his encouragement and support   |
| 265 | Hamdan, Basil, Cyber security teacher, has influenced my decision to peruse a Masters Degree through UVU  |
| 266 | Hamilton, Carolyn, are the two best professors I have EVER had in my entire life. Carolyn Hamilton is the smartest woman and arguably the smartest professor on UVU campus. She takes the time to teach math in a way that students can understand and often spends extra time out of class tutoring her students. AND she is hilarious and kind :) |
| 267 | Hamilton, Carolyn, teaches the way teachers should teach where tests are based on stuff you've learned and not stuff you haven't  |
| 268 | Hamilton, Carolyn, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 269 | Hamilton, Professor Carolyn, She taught the Business Calculus class and really made an effort to make sure every student understood the concepts and really made a difficult subject as simple as it could be. She is a great instructor.   |
| 270 | Hammond, Ron, he truly cares about all his students and is an expert in his field. I have worked with him for 10 years and have discovered that students are his passion.   |
| 271 | Hammond, Ron, is another one. He is so helpful and is always available. Both have been very encouraging. Jeremy Boden through his course and communication with me has helped me work through personal things that I didn't even know were issues.  |

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| 272 | Hanamaiki, Sara, all have made my experience at UVU a positive one. They genuinely care about their students and they have made me feel empowered and confident in my abilities. They all have served as great mentors to me as well.  |
| 273 | Hansen, Jorgan, I took his summer ethics and values course and he was engaged; he made lectures interesting; he set the class up for success; and he made me feel comfortable because I didn't feel like I would offend him by speaking candidly about topics in class.  |
| 274 | Hansen, Jorgen, as a professor and for his care and passion for the subject that he teaches. Most of the professors I have are great because of that very reason: they are passionate about what they teach and through that passion, you can take the most boring subject and make it entertaining.   |
| 275 | Hansen, Jorgen, He teaches in a way that is respectful and promotes thought to all students regardless of race, religion, or background. You can also tell that he puts a lot of thought and effort into his lectures, and makes them interesting - I greatly appreciate that.   |
| 276 | Hansen, Jorgen, professors that opened different points of view that allowed me to perform better academically and be more open to diversity and challenge.  |
| 277 | Hansen, Jorgen, super cool teacher!  |
| 278 | Hanson, Kim, All of these faculty members have made me feel so cared about as a student and that I can make a difference with the kind of person that I am. They all taught me it's more than an education or degree and that I'm more than just a student. They've been crucial in shaping my educational career path.  |
| 279 | Hanson, Kim, She has helped and encouraged me through my last two years of college.  |
| 280 | Harding, Dustin, is a wonderful teacher and is able to teach at a good speed and make sense of things that other teachers have not been able to. He is welcoming and always open to questions and you can tell that he genuinely wants his students to succeed. He understands what he teaches and is able to teach in a way so that everyone else can understand too.   |
| 281 | Harding, Justin, He really goes out of his way to help all of his students succeed and is super patient. That means a lot to me.   |
| 282 | Hardman, Jamie, goes above and beyond with helping her students through the program. I owe most everything I have learned in the program to her.   |
| 283 | Hardman, Jamie, she has been a great example and so helpful to the students in our program! She pushes us and has helped me specifically when I have faced challenges with my academic advisor. She goes above and beyond for her students and genuinely cares! She knows each of us on a personal level the best she can while balancing her other many things she does outside of teaching.                  |
| 284 | Harper, Michael, Always give their available time to us and encourage to branch out as much as possible. They've connected many of us with their personal contacts in order to see us succeed once we graduated; helped me with personal problems where I needed guidance, and has always encouraged me to do what I feel is right in a creative fashion while still learning. My professors are amazing.      |
| 285 | Harper, Michael, I see all of these teachers find ways to empower the students in their skills. I've seen many of them travel the world and come back just to hand us students some amazing opportunities. It is because of Michael Harper that I will be able to travel to Israel for my capstone project. They are what make the Interaction Design program amazing. Everything they do is for the students. |
| 286 | Harris, Jim  |
| 287 | Harrison, Niel, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 288 | Harron, Steve, has been a huge influence on my future plans. I was doubting whether I wanted to continue with my career plans or even finish. A friend and I asked him for   |

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|     | advice, and he sat and talked with us for at least an hour about all of our doubts and concerns. I left feeling so motivated and excited again, which I had been lacking for quite a few months. I felt prepared to finish my degree and I know that I will continue my education. He didn't say it would be easy, but being able to discuss my options was enough to ease my worries.                   |
| 289 | Harrop-Purser, Laurie, has made a drastic difference in my education. She cares for more than just my grade, she cares about me. She roots for me, provides a bountiful amount of one on one time, and cares for student's emotional and mental well being   |
| 290 | Harrop-Purser, Laurie, is so wonderful! She has made me and other class mates love themselves and not being ashamed of who we are. Every class she gives us advice, critiques and compliments which is wonderful! She truly loves her students and wants the best for them.  |
| 291 | Hart, Vern, is a fantastic teacher who has a fun and enjoyable class that is full of learning.   |
| 292 | Hart, Vern, made course enjoyable and exciting   |
| 293 | Hart, Vern, were both professors that worked hard to help me understand material I had never been exposed to. Vern has also given me the chance to be on his research team and participate in incredible new ways of approaching problems in the field of science!   |
| 294 | Hasara, Matt, is the best and most pleasant professor at UVU. he should get a raise.   |
| 295 | Hasara, Matt, showed what it means to love a career.   |
| 296 | Hatch, Daniel, Always give their available time to us and encourage to branch out as much as possible. They've connected many of us with their personal contacts in order to see us succeed once we graduated; helped me with personal problems where I needed guidance, and has always encouraged me to do what I feel is right in a creative fashion while still learning. My professors are amazing.  |
| 297 | Hatch, Daniel, I see all of these teachers find ways to empower the students in their skills. I've seen many of them travel the world and come back just to hand us students some amazing opportunities. They are what make the Interaction Design program amazing. Everything they do is for the students.  |
| 298 | Hatch, Daniel, was always prepared and was available outside of class to critique our design work. He always had an optimistic attitude and cared for our success  |
| 299 | Hawks, Margaret  |
| 300 | Hayward, Mina, They all helped to encourage me and make me a better student than I was when I started their class. They are amazing and helped me to understand the subject material in detail.  |
| 301 | Heath, Melissa, has always been open and welcoming as well as a strong student advocate.   |
| 302 | Hedrick, Emily, Always give their available time to us and encourage to branch out as much as possible. They've connected many of us with their personal contacts in order to see us succeed once we graduated; helped me with personal problems where I needed guidance, and has always encouraged me to do what I feel is right in a creative fashion while still learning. My professors are amazing. |
| 303 | Hedrick, Emily, I see all of these teachers find ways to empower the students in their skills. I've seen many of them travel the world and come back just to hand us students some amazing opportunities. They are what make the Interaction Design program amazing. Everything they do is for the students.   |
| 304 | Hedrick, Emily, She was just excited about her job and made everyone in her class excited about it too.  |
| 305 | Heiny, Erik, They are passionate about the subject and are always willing to put in extra time with me to help me learn. All of them have been the best part of taking University here and have taught me a lot.   |
| 306 | Heiny, Erik, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |

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| 307 | Heiny, Erik, He always went above and beyond in giving me the resources to help me succeed.   |
| 308 | Helquist, Joel, he is always quick to answer questions and help with determining future career goals  |
| 309 | Helquist, Joel, is an amazing professor who has helped me stay motivated throughout my Master's program. I've taken one of his classes each semester and he always starts off with a motivational speech and it helped jump-start each semester.  |
| 310 | Helquist, Joel, One of the most caring teachers I've ever had, from my associates, bachelors, and masters degree experiences. He helps you feel successful while actually learning something valuable you can take to the workforce.  |
| 311 | Henage, Rick, as one of my favorite professors. He gave good career advice. He was friendly. I felt a personal connection, instead of just being a number to him  |
| 312 | Henage, Thomas, were my best professors/instructors here at UVU   |
| 313 | Hendershot, Emma, Each instructor went above and beyond to make sure all students actually understood the material, and showed a personal level of care in my grades, goals, and future success.  |
| 314 | Herron, Steve, chemistry professor, has been positive and strives to help his students succeed without compromising on covering and teaching the material. He is always positive and shares his passion for education and life with his students.   |
| 315 | Higbee, Mykin   |
| 316 | Hill, Allen, All of these faculty members have made me feel so cared about as a student and that I can make a difference with the kind of person that I am. They all taught me it's more than an education or degree and that I'm more than just a student. They've been crucial in shaping my educational career path. |
| 317 | Hill, Dr., in the Anatomy program is an amazing instructor. He helped me develop good study habits and discipline for studying anatomy and other subjects!  |
| 318 | Hilst, Joshua, He made English 1000 a positive and fun topic. He was always willing to help me out when needed.   |
| 319 | Hoagland, Professor   |
| 320 | Hofer, Kathleen, is amazing. Very positive & uplifting. She is genuine & not afraid to be honest & vulnerable. She's a great instructor & example to her students. She has given me a new perspective on how to live life & be in the world in a positive way.  |
| 321 | Hoffman, Katherine, was my positive psychology teacher and was instrumental in my decision to major in psychology. She is so positive and an example in overcoming life difficulties.   |
| 322 | Holden, Bryan, have all showed an enthusiasm for the subject they teach and bring a lot of personal experiences to make it a little more entertaining for the students. They also show a lot of enthusiasm for teaching in general and student understanding of the subject. They are just overall awesome people.      |
| 323 | Holley, Steve, he always makes the classroom a welcoming environment. He has fantastic life advise and is willing to take his own personal time to help you. Steve is knowlageable in every subject he instructs. Mr. Holley is respectful of different opinions and does his best understand how best to teach yo      |
| 324 | Homan, Don, He is a great teacher and has such a passion for anatomy it's really awesome to learn from him  |
| 325 | Hooper, Jen, really like the math class   |
| 326 | Hopkin, Cameron, Very passionate about Psychology and Human Development. Provides a somewhat unorthodox class format, however I feel his main focus is that we are engaged and learn what is important! I've really enjoyed the class and find the information very intriguing.   |
| 327 | Hopkins, Ben, gave me a new look at myself and the fears I carried with me every day he helped me overcome some of those fears and helped me harness tools to help me later in life!  |

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| 328 | Horn, Matt, both helped me moving forward.  |
| 329 | Hough, Colleen, I spoke with her at the beginning of the fall semester and she helped me decide to drop a class and helped me gave me some academic advice. She made me feel like she cared.  |
| 330 | Hough, Colleen, She was the first ever instructor for my Biotech degree. Her demeanor and attitude about the degree cemented my choice of degree and made me excited for my future in it.   |
| 331 | Houghton, Amie, She's so supportive of all of us students and tries to keep up with the big things going on in our lives. She's amazing.  |
| 332 | Howard, Carol   |
| 333 | Hungerford, Hillary, She is truly passionate about the subject matter that she teaches. It is contagious. She also is willing to work with you to ensure your success.  |
| 334 | Huyhn, Mark, his teaching style is amazing and he's always willing to help, even if you have questions for a class that he doesn't teach  |
| 335 | Huynh, Mark, best teacher I've ever had   |
| 336 | Huynh, Mark, Bio 1610 motivated me to change my major to biology and try to get into medical school.  |
| 337 | Huynh, Mark, he is a great professor who has helped me with a lot of my classes not just the one I took from him.   |
| 338 | Huynh, Mark, He was very kind and willing to help his students understand the material along with other concepts in biology and related fields. He took student's comments seriously and treated them as friends. Mark taught with ingenuity. He is funny and easy to understand. I enjoyed listening to his lectures and talking with him in his office. It was my first semester at UVU when I took Mark's class, and I felt welcome, excited to come and hear about complex topics, and happier because of how he conducted himself. Thanks, Mark! |
| 339 | Huynh, Mark, helped me enjoy biology  |
| 340 | Huynh, Mark, is the best professor I have ever had. In his class he creates an environment where I could learn and focus. He also teaches the material in many different ways for everyone to understand the topic. He is always available for students to ask questions or go over certain topics and problems that they had trouble on. He also really cares for his students and wants their success just as much or more than they do. In every aspect and every way Mark has helped me have a positive experience here at UVU.                   |
| 341 | Huynh, Mark, made the class a fun environment to learn! He also expressed that he had office hours and encouraged us to go. I took him up on that offer and went in and asked him questions on things I wasn't clear on and was able to understand the scores on my tests. I don't have mark's class anymore but I still occasionally go to his office hours and ask him questions about the bio class I'm currently in as well as career goals. I'm so grateful for his genuine desire to really help students out                                   |
| 342 | Huynh, Mark, We need more instructors like him.   |
| 343 | Huynh, Mark, were my best professors/instructors here at UVU. Mark focused on the more important aspects of the course in class and I felt well-prepared going into exams. He taught major concepts thoroughly and tested according to how he taught. He also genuinely cared about student success.  |
| 344 | Hydo, Rich  |
| 345 | Hydo, Rich, All of these individuals are faculty members (either adjunct or full-time) for the College of Humanities and Social Sciences. They cater to the Family Studies and Behavioral Science degrees. They are exemplary employees that have shaped the depth and positive nature of my education here at UVU. I am indebted to them for their uplifting support. They deserve more recognition than they currently receive.   |

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| 346 | Ilikchyan, Aremen, He's always very helpful, provides clear instructions, and wants to be there to teach and help. I've had other professors who don't care, don't provide clear instructions, and are not understanding.  |
| 347 | Islam, Mohammad, They are passionate about the subject and are always willing to put in extra time with me to help me learn. All of them have been the best part of taking University here and have taught me a lot.   |
| 348 | Jackson, Dr., all inspired me to go beyond the assignments and do more research on the topics. They are very passionate about teaching and I could tell they cared about my questions and interests  |
| 349 | Jackson, Greg, These professors are examples of individuals who could be teaching at Stanford or working as an official in a MNC, but instead works with students to ensure that they develop ways of thinking and appreciating the learning process. These individuals all deserve raises and tenure.   |
| 350 | Jackson, Gregory, I only had him for 1 class, but it was the only class I really learned from. He helped me to grow as a student and learning different points of views on critical topics.  |
| 351 | Jackson, Sue, is pretty awesome. She has been my professor every single semester since I was atriculated into mmj y major.<br>Sue has life situations that have ma   |
| 352 | Jay, Sandy, They totally know what they are talking about and are very passionate and knowledgeable about what they teach. They also make learning very relateable, and show genuine love and concern for all students.  |
| 353 | Jenkins, M., She was always positive and had a good outlook on life. She knew that people had a life out of school and was focused on getting to know the students to help better teach each person.   |
| 354 | Jenkins, Marilyn, She is kind, positive, and upbeat. Always enthusiastic about her job and ready to help.  |
| 355 | Jenkins/Bushmen, Aubrey, has made a significant impact on my education and desire to obtain a BS in Psychology. Her real-life experience and her inclusive teaching style exceed many psychologists I have met in the working world as well as professors.   |
| 356 | Jensen, Brian  |
| 357 | Jensen, Connie, is very aware of my needs and strives to help me work through them, whether they apply to her class or not. She is always happy and brings a different light than other professors. She is always understanding and helps to motivate me. I also like that she answers all of my questions and likes to tell me why I'm doing something for her class. |
| 358 | Jensen, Constance, is a wonderful voice teacher. She is welcoming, supportive, and encouraging. She teaches us technique and provides individual instruction and support. She goes above and beyond by offering 2 private lessons a semester and organizes a concert with us.  |
| 359 | Jensen, Doug, in the spanish department have both been helpful, supportive, positive, and flexible   |
| 360 | Jensen, Michael, he makes everyone feel welcome in the classroom and is kind to every student  |
| 361 | Jensen, Mike, has been pretty influential  |
| 362 | Jenson, Mike, All of these employees have reached out to me and offered me different learning experiences that have helped me decide my career path and helped me gain the experience needed to continue my education. In various ways, they have helped me to see my potential.   |
| 363 | Ji, Xiaoyi, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 364 | Jin, Ye, made a positive difference in my UVU experience. Not only did I learn a lot in her class but I also felt encouraged to come to class and do the homework she asked of   |

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|     | us. She was also a good professor in every way. She was prepared for class each and every day with new and interesting material, she graded quickly and gave good feedback, and had clear expectations for her class. Overall she is one of the best teachers I have had not only here at UVU but at other schools as well.  |
| 365 | Johanson, William R., He's my Conceptual Physical Science teacher on Tuesday and Thursday evenings. You can tell he loves teaching and loves what he teaches. Always willing to stay after and teach beyond class. Very passionate about teaching and those he is teaching it too.   |
| 366 | John, Cameron, also did a great job at helping us understand the topic he was teaching and you can tell that he loves what he does and what he teaches, his enthusiasm is catching.  |
| 367 | Johnson, Ben   |
| 368 | Johnson, Ben, is an amazing teacher. He is understanding and fun. He helps me to apply what I am learning into my daily life and gain a better understanding. Our class discussions are always meaningful and deep. There is never any busy work and he is always available if I need anything. I have loved taking classes with him and would definitely recommend him to others as well as take more courses from him.     |
| 369 | Johnson, Russ, is an amazing professor! He helped me feel comfortable in class. I took my first college course from him and he gave me high expectations for the rest of my experience at UVU.   |
| 370 | Johnson, Russ, is the best professor I have ever had. He has a great teaching style. He brings energy in the room.   |
| 371 | Jones, Brock, He knew every single student by name and truly cared about what he was doing. He met with us for our final paper and sat down individually and took time out of his daily schedule to help us improve. It is not everyday you find someone willing to do that. I will be forever grateful for the life lessons and of course, english lessons that he has given to me.   |
| 372 | Jones, Kevin   |
| 373 | Jorgensen, Marc  |
| 374 | Jorgensen, Marc, he was amazing and I felt like he cared about being a better teacher for the students and tried his best to teach. Was also as fair as he possibly could be.  |
| 375 | Jorgensen, Robert, is a star; he has constantly helped me throughout my masters program despite working on so many other things in his personal life, and he is the most real professor I've ever known!   |
| 376 | Judd, Mike, He is an exceptional teacher who listens and really helps students understand, not just pass or get good grades.   |
| 377 | K, Professor, in the education department are both fantastic teachers. They are both very willing to listen to complaints and do what they can to help. They were both also very understanding when I occasionally had to miss class to be with my sick son. Other professors were not so understanding. I especially appreciated that every opinion was valued in their classes, and no one was made to feel dumb or wrong. |
| 378 | Karl, Alexandra, really inspired me. She was very passionate and encouraged me to be passionate  |
| 379 | Keck, Tom, They have all made me feel very welcome at UVU.   |
| 380 | Kelly, Richard Scott, is another of my favorite professors. He teaches his classes with excitement and encourages you to learn the subject. He has influenced me to make educational decisions and think of my possibilities through his courses..   |
| 381 | Kelly, Scott, got me into geology  |
| 382 | Kendal, Jessica, athletic trainer for women's soccer and for track & field. She allowed me to work In the training room with her as a student. It was such an amazing experience. She would take time to help me learn and to expand my knowledge.   |
| 383 | Kennedy, Chad, As an ASL professor, who is Deaf, it is challenging to communicate with your students who are beginning to learn ASL. However, Chad understands that  |

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|     | connection does not depend on verbal communication. He genuinely cares about his students and their Individual needs for success. He understands that some of his students require accommodations and strives to make sure that those students receive the extra help that they need. Chad is proof that abilities are not defined by disabilities! He is not only a stellar professor, but a stellar individual.  |
| 384 | Kennedy, Chad, Most of my professors have made my experience at UVU enjoyable and worthwhile. These professors are all very passionate about the subjects they teach and try to help their students in any way possible.   |
| 385 | Kerr, Lydia, are each teaching classes that are expanding my worldview and making it exciting to learn; these professors make me love going to class and proud to be a UVU student, and I'm learning so incredibly much!   |
| 386 | Kerr, Lydia, Both professors have acted like mentors to me and have supported me in my goals and career. Both of them have also listened to my advice and feedback rather than arguing with me or ignoring me, which is a trend I've seen in other professors. I felt like my voice was heard by both.   |
| 387 | Kerr, Lydia, has helped me improve my writing outside of class time and been a valuable mentor.  |
| 388 | Killen, Crit, He just makes class enjoyable. Although I don't have a lot of confidence in my writing he made me feel like my story for the class was good.   |
| 389 | Kimball, Orrawan, she is an excellent math professor and she taught me couponing as well. I wish she was my math professor for the rest of my time at UVU.   |
| 390 | King, Clinton  |
| 391 | Kirk, Paul, he teaches Ethics and Values. He is one of the best teachers I've ever had. He is so accommodating and understanding for all his students. As a student working full time and attending class, I also really appreciate that he understands that and gives a reasonable amount of homework that can be done each week and gives plenty of time to complete bigger projects. On top of this, he teaches the material in a way that is interesting while encouraging conversation and asks thought productive questions. I feel like I leave each class with a greater tolerance for others and their opinions.                      |
| 392 | Klienfelder, Arthur, he really opened my eyes to a lot about the world, not only psychology, and he presented his lectures in a way that you could relate them to the real world.  |
| 393 | Knaeble, Brian, They are passionate about the subject and are always willing to put in extra time with me to help me learn. All of them have been the best part of taking University here and have taught me a lot.  |
| 394 | Knell, Emily, is another professor that comes to mind. She was my professor for music in elementary school and she impacted me in similar ways.  |
| 395 | Knell, Josh, is an awesome teacher. He cares about what we learn and wants us to learn what businesses ACTUALLY care about their employees learning. I feel I don't get that from other teachers who have outdated material and pointless assignments. He is super knowledgeable and has tons of passion about the web fundamentals.   |
| 396 | Kopp, Olga, She helped me when I needed help with my research experience.  |
| 397 | Kopp, Olga, was my biology professor last semester. At the time I was struggling trying to decide what I wanted to major in and what direction I wanted to put my life in. She helped me to UNDERSTAND biology and love it. She respected me as a student, father, employee, and learner. She is an amazing, dedicated, kind, and loving person who deserves everything life has to offer. I admire her strong conviction of science and of the beauty found in the study of LIFE ON EARTH! What an amazing opportunity to sit in her classroom for 3 hours a week and have her teach me Biology 1610. Hands down my favorite teacher at UVU!! |
| 398 | Kunakemakorn, Numsiri  |
| 399 | Kunakemakorn, Numsiri, great professor   |
| 400 | Lafkas, Sara, most supportive, kind, compassionate, and knowledgeable professor I have this semester.  |

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| 401 | Lambert, Lisa   |
| 402 | Largey, Zach, They were very encouraging and welcoming to new and returning students nervous about college. They taught their classes superbly and were detailed, but didn't put stress on their students and offered support and direction.  |
| 403 | Larsen, Loran, I understand he's battling cancer right now and we had to get a new teacher for the class, but I loved having him as a professor, and he has helped me a lot with changing my personal habits. He's an amazing human being.  |
| 404 | Larsen, Merilee, has been my favorite instructor. Every class she is willing to spend class time answering all our questions about the school health education program. She is constantly giving advice about classes and things we need to prepare for our future teaching jobs. I felt so lost in the program before I had her as an instructor. I have learned so many things that I don't think my advisors could answer! Merilee is by far, the best professor I have had in my university experience. |
| 405 | Larsen, Merilee, She teaches my content area course. She has an answer for everything. She is willing to take the time to answer my questions and make sure that I will succeed. Even with her situation she is going through right now she still get grades in and is supportive to her students. She is amazing, I hope that I can be a teacher like her!   |
| 406 | Larsen, Merilee, She's seriously the best teacher ever and is so willing to take time to talk with me and make sure I'm on track and receiving the help that I need to be successful as I pursue a teaching career. She had the most fun classes and really helped me to love my major and love the people I was going to school with.  |
| 407 | Latimer, Brett, has made an excellent impact on my life. He has made sure to say hello to me at every opportunity and his classes were absolutely phenomenal. His use of media is incredible and he was wonderful. Absolutely wonderful. 10/10 professor. He has even given me letters of recommendation and it has been a pleasure being in his class  |
| 408 | Law, Ryan, Has provided me with so much experience. Best teacher hands down. Also like dean is amazing and made me have hope  |
| 409 | Lee, Chris, have helped me feel comfortable transitioning into college life. They both have made the whole scary college experience a very positive one for me.   |
| 410 | Lee, Christopher, he has been my English 1010 and 2010 teacher and it has completely changed my ability to write quickly and enjoy writing  |
| 411 | Lemmon, Richard, He taught my English 1000 class. He has been the ONLY professor to take the time and help me feel like I can approach him about anything. Weither it be class related or academia related. If I didn't understand something he really went above and beyond to help me understand instead of getting frustrated with me and moving the class on because I was "A waste of time. We have a schedule to stay with."  |
| 412 | Lentz, Mark, Both have been my professors and they have gone above and beyond to push me to be a better student and learn skills that I thought were too hard. They were also friendly and welcoming with any question or help I needed throughout classes.   |
| 413 | Lentz, Mark, great professor  |
| 414 | Lentz, Mark, he is an extremely fair professor for students. I have greatly appreciated the way he treats us and facilitates an atmosphere that encourages student success.   |
| 415 | Lentz, Mark, he works with the thesis students to better prepare them for grad school   |
| 416 | Leonidovna, Olga, She is the best language teacher I've had and goes out of her way to make sure her students succeed.  |
| 417 | Lerberg, Matthew, helped me improve my writing skills and gave me confidence in them.   |
| 418 | Lewis, Scott, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |

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| 419 | Lewis, Yudi, Each instructor went above and beyond to make sure all students actually understood the material, and showed a personal level of care in my grades, goals, and future success.  |
| 420 | Ley, Stephen, He was my first instructor for my aviation classes and I always made a point to attend his classes. He was always well prepared and showed interest in all of his students. I am a student that typically hovers around 30-50% attendance in any class. I know I had over 90% in his classes. I apologize for not having more specific examples but I feel that professor Ley's dedication made a very positive impact in my life.   |
| 421 | Lindley, Besty, She is very passionate about her job, and tries really hard to help all her students understand how jobs in the real world work. She prepares student for life, as well as a career.   |
| 422 | Lindquist, Chris, Both are great and passionate and they take teaching seriously , I have the upmost respect for both of them.   |
| 423 | Ling, Jun, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |
| 424 | Louis, Kumen, I'm in his Student Success class and it's the best class I've ever taken and I would totally take it again. He's a great teacher and I genuinely look forward to his class.  |
| 425 | Lovell, Travis, of the Photography Department in the School of Art & Design. He has gone above and beyond day after day to build the photo program at UVU. He does it with little support from upper administration and often pays out of his own pocket to make things happen, for example a gallery going up in the new Noorda center for the performing arts. Professor Lovell is one of the biggest reasons why I stayed at UVU. He's an incredible mentor, professor, and photographer. In and outside of the classroom. He has made my education valuable here at UVU. |
| 426 | Lovell, Travis, are the unsung heroes of UVU. They have changed so many peoples lives here including my own and they receive no recognition for it. They do so much more for the photo department than their jobs entail. They put in so much more time than is required. A lot of what they do is try to get the university to notice that we even exist down here in our cave. They have truly made a difference in my life and here at the university.  |
| 427 | Lovell, Travis, He takes the time to help students without making them feel like he is in a hurry or they are bothering him. He offers suggestions to help students get the most out of their education by suggesting applicable courses and faculty.  |
| 428 | Low, Todd, showed what it means to love a career.  |
| 429 | Low, Todd, was very welcoming and inviting when it comes to participating in extra curricular activities.  |
| 430 | MacFarlane, Angus, All of these employees have reached out to me and offered me different learning experiences that have helped me decide my career path and helped me gain the experience needed to continue my education. In various ways, they have helped me to see my potential.  |
| 431 | Matheson, Bree, have been great instructors and I always feel comfortable going to their office for help.  |
| 432 | Mattheson, Breeane, Amazing English teacher. Very personal and kind and leads an amazing class. Obviously very knowledgeable and helped me become good at English whereas before I took her class, I dreaded writing papers.   |
| 433 | Maxfield, Dr.  |
| 434 | Maxfield, Neal, in the Business Department was a delightful professor who really helped me learn what he was teaching. I improved my presentation skills greatly in his class thanks to his lessons and feedback. Teachers with real life experience like him make classes better because they have real experience to back up their teaching.   |

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| 435 | Maxfield, Neal, my professional business presentations professor is amazing. I don't particularly like the class subject, but he makes it fun and actually teaches us something useful.   |
| 436 | McArthur, David, he took interest in my start up company and offered marketing advice   |
| 437 | McDaniel, Summer, provided a great learning atmosphere and made me feel welcome and comfortable despite being a 57-year-old man who is working on finishing his degree. She inspired my new interest and love for philosophy, which opened my mind to a wonderful world of ideas I hadn't been exposed to and had little interest or understanding previously.  |
| 438 | McDaniel, Summer, she was my ethics and values teacher and was incredible. She made the topic very interesting and changed my insight and opinion on topics. She made me more aware of the world and I still email her about book recommendations.  |
| 439 | McDaniel, Summer, She was my ethics and values teacher. Wow. She is an incredible human. She taught me to love something I didn't know I could love.  |
| 440 | McDonald, Dan, went out of his way to help me one on one with some issues I was experiencing on an assignment and made a thorough effort to make sure my understanding was solid and complete before moving on.   |
| 441 | McDonald, Rick,<br>Great professors with expansive knowledge and wonderful teaching material and ability.   |
| 442 | McDonald, Rick, I normally hate English but he's made it fun or as fun as it can be. He's also hilarious and helps make the class a fun learning experience.  |
| 443 | McDonald, Tyler, He taught 2400 positive psychology. His class was amazing and so was he. He challenged us to think harder and deeper about ourselves and our surroundings.   |
| 444 | McDonell, Martin  |
| 445 | McDonell, Martin, his methods of teaching are easy to learn from, hands on approach. He does not have us memorize the books to just recite back answers. I have learned many skills that I will take into my professional career. He truly cares about his students success beyond a grad   |
| 446 | McDonell, Martin, They were excellent teachers and I feel really helped prepare me for a career in social work.   |
| 447 | McDonnell, Dr.  |
| 448 | McDonnell, Martin, was incredible! He really impacted my decision to be a social worker.  |
| 449 | McPherson, Kate, (the Honors Program director) had broadened my perspective of who I can be and how I can be more loving towards others, both by what she has taught and by her example.  |
| 450 | McPherson, Kate, All of these faculty members have made me feel so cared about as a student and that I can make a difference with the kind of person that I am. They all taught me it's more than an education or degree and that I'm more than just a student. They've been crucial in shaping my educational career path.   |
| 451 | McPherson, Kate, great professor  |
| 452 | McPherson, Kate, helped me see college life outside of college and also knows me personally which is super awesome. Love her  |
| 453 | McPherson, Kate, These professors are examples of individuals who could be teaching at Stanford or working as an official in a MNC, but instead works with students to ensure that they develop ways of thinking and appreciating the learning process. These individuals all deserve raises and tenure.  |
| 454 | McPherson, Michelle, are both fantastic teachers and equally good people. They bring a light and joy to their classrooms that I haven't experienced in others. They really focus on teaching you skills that you can apply to your everyday life and really work with students and are understanding of their situations. Their attitudes and examples make me, and probably other want to be better people and contribute to our society more. |

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| 455 | McQuivey, Kristin, has made my experience at UVU amazing! She is always so kind and outgoing! I was always scared to take an English class. but because of her, I have gained to love it!  |
| 456 | McQuivey, Kristin, She was my ENGL1000 teacher and she was so amazing. So was so kind, helpful, and understanding. I could tell she cared about every single student she had, and wanted to get to know all of us. I could tell she also cared about what we had to say; she would listen closely with concern and love, and she cared about us; especially with what we go through/went through in our life... She made sure our class was a safe zone and that we all got to know each other and could communicate with each other |
| 457 | Measom, Keri, They totally know what they are talking about and are very passionate and knowledgeable about what they teach. They also make learning very relateable, and show genuine love and concern for all students.  |
| 458 | Measom, Keri, has taught me SO much about becoming a better teacher (and person). She makes everyone feel welcome in her classroom. Even though she is not my current teacher this semester, she continues to invest in my life and care about me.   |
| 459 | Merica, Jolene   |
| 460 | Merrill, Kyle, great instructor  |
| 461 | Merrin, Christine, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |
| 462 | Merrin, Steve, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |
| 463 | Messenger, Rachel, was very helpful, I had to withdraw from her class but she was extremely helpful and encouraging. Gave me encouraging info on having a baby while going to school.  |
| 464 | Mgonja, Thomas   |
| 465 | Mgonja, Thomas, has been an amazing teacher for my math class  |
| 466 | Miller, Doug, has really helped me stay on track to graduate   |
| 467 | Miller, Doug, I feel that they both know the industry and truly passionate about my learning and growth.   |
| 468 | Miller, Doug, in the Hospitality program have helped me find success in school while working in my field.  |
| 469 | Miller, Duane, has improved my writing skills more than any English class I've ever taken  |
| 470 | Miller, Natalie, Shes been very patient and understanding when it comes to medical absences and takes extra time to help her students understand the equations and formulas she's teaching. Her attitude has really lowered my stress levels and anxieties about math and school.  |
| 471 | Miller, Ronald, He has been instrumental in my development as a student and professional over the past 2 years.  |
| 472 | Miller, Ronald, He is one of the best teachers here for business. He has done so much and is helping students fulfill their goals by helping them engage in real world projects. I took him for 3 semesters and would recommend him to everyone needing a statistics class.  |
| 473 | Milligan, Patrick, He genuinely cares about our success now and after we graduate. Goes out of his way to connect us with valuable people/ companies and always available to ask for advice.   |
| 474 | Mills, Paul, made course UNDERSTANDABLE, enjoyable and exciting  |
| 475 | Millward, Jason, allows his students to developed their own voice in their art. He is an amazing artist and also helps others to become better artists! He always goes above and beyond for the success of his student   |

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| 476 | Millward, Jason, continually goes above and beyond for his students, he works long hours and will happily stay later to help a student with a project. He often uses his own money or supplies for class supplies.  |
| 477 | Minert, Steven, I see all of these teachers find ways to empower the students in their skills. I've seen many of them travel the world and come back just to hand us students some amazing opportunities. They are what make the Interaction Design program amazing. Everything they do is for the students.  |
| 478 | Moberly, Elise, My english teacher for Fall18 semester. While she would often take time to discuss current events in place of talking about literary and writing themes and terms, she did so with the intent of having us think critically about ourselves and our surroundings. One of the most entertaining, informative, and successful English classes I have ever taken.  |
| 479 | Mollner, Brayden, Also an outstanding faculty member because again a very difficult class but I felt cared for and he did his best to help us in anyway he could. He spent extra hours in the lab and was respectful in answering our never ending lists of questions!  |
| 480 | Monson, Natalie   |
| 481 | Monson, Natalie, They all helped to encourage me and make me a better student than I was when I started their class. They are amazing and helped me to understand the subject material in detail.   |
| 482 | Monson, Tyson,<br>He created a fun and engaging atmosphere that really encourages us to explore what we like and show that through our images. He looked and discussed our work, thinking not only from his perspective, but from how I was envisioning my work and how others might see it.  |
| 483 | Montaro, Saul, He is always willing to teach if you are willing to learn. He is very knowledgeable and he loves to share that with his students. Always welcoming and accepting of everyone.  |
| 484 | Morrey, C. Paul, Teacher who taught very effective lessons including group projects   |
| 485 | Morrin, David, is a fantastic teacher. He can go on tangents every once in a while, but he really knows how to teach students and engage them in learning. He involves students in the conversation and he believes we are more than multiple choice test scores. He lets us express our ideas and what we are thinking, rather than shoving our brains in a book. He lets us expound and experience, and explain. He knows how to help minds grow. I have loved his teaching style and the way he has taught me to learn.  |
| 486 | Moulton, Ben, He has been helpful as a boss ( I work as a math mentor ) and is passionate about his field   |
| 487 | Moulton, Ben, who was my math 1010 teacher, because he was passionate about math and teaching. He went above beyond what was required to do what he could to make sure students understood the principles of what he was teaching.  |
| 488 | Munoa, Adam   |
| 489 | Munoa, Adam, His classes helped me get a feel for what kind of stuff is available for the career I want, and what kind of skills I need to do them. Very supportive and growth-minded.  |
| 490 | Munz, Stevie, have impacted my life in many ways. They both give me a space where I can speak up and out about things I am struggling with like identity, career goals, and gender roles. They both see me as a young, empowered, unapologetic Latina woman and remind me of all that I am and have worked so hard to be, when I forget. Their examples have inspired me to chase after my seemingly impossible dreams. They encourage me to do my best and then some. They do their absolute best to understand me. They foster an environment of safety and care. I feel so fortunate to have have them in my life. |

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| 491 | Munz, Stevie, Her classes are always interesting and engaging. She does a phenomenal job at facilitating respectful argument and discussion. I believe I learn more in her class than all others I currently have put together.  |
| 492 | Munz, Stevie, I wanted to pick her brain concerning grad schools and she took me under her wing and basically became my mentor. She is phenomenal and works so hard to make sure I have what I need to succeed. I feel so comfortable talking to her about almost anything.  |
| 493 | Munz, Stevie, is a great teacher!! She was always positive, a wonderful listener, taught clearly and simply, and was always available to help me on assignments or to answer any questions I had.<br>Kim Hanson is also a wonderful teacher who is willing to answer my questions, help me with an assignment and is understanding.  |
| 494 | Munz, Stevie, Stevie asked me to be an IA in the public speaking course, and it's completely changed my life for the better. I have a love and passion for academic pursuits I never would have dreamed of on my own   |
| 495 | Murphy, Dr., all inspired me to go beyond the assignments and do more research on the topics. They are very passionate about teaching and I could tell they cared about my questions and interests   |
| 496 | Murphy, Jeremy, are each teaching classes that are expanding my worldview and making it exciting to learn; these professors make me love going to class and proud to be a UVU student, and I'm learning so incredibly much!  |
| 497 | Murphy, Jeremy, he taught my communications class and his class was so fun and I felt like I learned so much honestly. The way he taught was so entertaining and thought provoking and he was a genuine person who made learning fun. It ended up being one of my most favorite classes I've taken so far at UVU because of Mr. Murphy.  |
| 498 | Murphy, Jeremy, is currently my COMM 1020 instructor, and I was particularly impressed that on the first day of class he went out of his way to mention that if there were pronouns or another name you wanted to go by that he wanted to know so that he and the IA's could respect that and I am very impressed continually at his respect for all types of people and promoting such in the classroom.                            |
| 499 | Murphy, Jeremy, Jeremy currently teaches one of the course I IA, and while I wish we could take the time to get to know each other a bit better he's already shown me the importance of passion and taking care of each student as an individual.  |
| 500 | Murton, Dr., are both excellent marketing professors that care about student success   |
| 501 | Neal, Bill, set this up for huge success, since he left it's been a disaster, very unprofessional, experience.   |
| 502 | Nehring, Jenny   |
| 503 | Nelson, Julie  |
| 504 | Nelson, Julie, All of these individuals are faculty members (either adjunct or full-time) for the College of Humanities and Social Sciences. They cater to the Family Studies and Behavioral Science degrees. They are exemplary employees that have shaped the depth and positive nature of my education here at UVU. I am indebted to them for their uplifting support. They deserve more recognition than they currently receive. |
| 505 | Nelson, Julie, They are both FAMS class instructors, and are super personable and validate students in their comments. I think the best thing is that they share personal stories from their lives, and care about students enough to be vulnerable. I am able to connect more with them, and it influences my experience at UVU in a positive way. :)   |
| 506 | Nez, Tiffany, All of these faculty members have made me feel so cared about as a student and that I can make a difference with the kind of person that I am. They all taught me it's more than an education or degree and that I'm more than just a student. They've been crucial in shaping my educational career path.   |
| 507 | Nichols, Julie, was always encouraging of her students & loves her subject (creative nonfiction.)  |
| 508 | Nielsen, Jeff, Most kind and compassionate professor I've ever come across   |

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| 509 | Nielsen, Ryan, has facilitated an open and welcoming classroom wherein learning and new ideas are always gladly received.  |
| 510 | Nielson, Elijah, They were excellent teachers and I feel really helped prepare me for a career in social work.   |
| 511 | Nielson, Kim, never turns away an honest question or concern. His door is open and is full of personality. he loves his job and helping students succeed. He helped inspire me to push for greater understanding and a more challenging vocation.  |
| 512 | North, Matthew, He is an excellent professor that has spent extra time helping me in a class that I needed a LOT of extra help in. Having that extra attention and help from a highly qualified instructor has been super helpful for me.  |
| 513 | North, Matthew, Incredible instructor, teaches in a way in which you learn a lot. Out of any courses I have taken, I may have learned the most from his.   |
| 514 | Noyes, Melissa, is a fantastic instructor. Previous to her, I had an instructor that didn't want to work with me or help me in any way. I went into the next semester with an assumption that every other instructor would be that way, but she proved to be helpful and understanding and was willing to listen to my concerns. I've been really lucky to have her 3 times. She deserves all the good she has coming.   |
| 515 | O'Flynn, Jeffrey, I talked to him in his office at the beginning and end of the fall 2018 semester to express my concerns over choosing a major and making sure I was in all of the right courses, etc. He eased my concerns and helped me have a better understanding of the purpose of a university and a bachelor's degree. He also reassured me that despite any outside pressures, I should choose to study whatever interests me the most, and that no one, especially university staff or faculty should try to convince me otherwise. I learned that I should go to any of my professors with questions, no matter how silly those questions may seem to me. |
| 516 | Ogden, T. Heath, my Biology teacher. He helped me better understand my religious views and how they tie in with evolution. Something that I had a lot of questions about. He helped me because he is of the same faith as I am.  |
| 517 | Ogden, T. Heath, This is the first class I've had in several semesters, where I feel I'm learning a subject, and not trying to push through busy work, or dodge brainwashing attempts by some political group.   |
| 518 | Oldroyd, Jacob   |
| 519 | Oldroyd, Jacob, He was an adjunct professor for my Linux Administration class in Fall 2018. He currently works at UVU as a systems administrator, which is on my career path. He inspired me to apply for a position that I may not be qualified for. In doing so, I was able to obtain a position in a technical operations team and am closer to my career goal.   |
| 520 | Olsen, Kari, Kari Olsen, one of the few MBA professors that delivered an MBA quality course. Kari, along with Vaughn Cox are the only two professors who put forth any effort to provide quality education.  |
| 521 | Olson, Jennie, They were very encouraging and welcoming to new and returning students nervous about college. They taught their classes superbly and were detailed, but didn't put stress on their students and offered support and direction.\   |
| 522 | Ostler, Chad, He brought us history to life. I would look forward to his class every day. He didn't rely on McGraw hill to teach me, but He did! I really enjoyed the course. once the semester was over, I looked to see what other courses he was teaching, and he only taught one 50 min course during the semester.  |
| 523 | Ostler, Chad, He is an amazing history teacher and is also a Prehealth advisor. When I was having concerns about my career path and academics, he really encouraged me and helped me to know how to best move forward. I really appreciated his advice and how he made me feel validated. It was the first time I felt like somebody really cared about my success which was a great feeling. I hope that every UVU student can have that same experience.   |
| 524 | Otto, Bill, has helped me discover my passion for filmmaking and he has a ton of knowledge on the subject  |

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| 525 | Owens, Brian, have helped me feel comfortable transitioning into college life. They both have made the whole scary college experience a very positive one for me.   |
| 526 | Palais, Bob, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 527 | Palmer, Alexis  |
| 528 | Palmer, Gretchen  |
| 529 | Panos, Angelea  |
| 530 | Parkin, Paul, also great  |
| 531 | Parkin, Paul, He is an adjunct professor and my gosh, that man has changed my life. He is the exact kind of teacher we look for at UVU, no kidding.   |
| 532 | Parkin, Paul, He is very genuine in his teaching, he gets to know you by name and is passionate about what he teaches. He is clear in his delivery and interaction. I always clear direction in how to succeed.   |
| 533 | Parkin, Paul, recognized me as a human being rather than just a student. They made their classrooms an enjoyable place to be and also made me feel like I had someone who truly wanted me to succeed and would do what I took to help me in and outside of the classroom.   |
| 534 | Parkin, Reed, was an adjunct professor for our organizational behavior class. His classes were engaging and different. We were all involved and the insights he shared were invaluable. His class was the first class I took at UVU and it was the most valuable. I wish all of my classes could have been with him.  |
| 535 | Patch, Esther, my chemistry instructor, is amazing. She started the class asking for input as to what students liked/disliked in previous instructors. She is extremely helpful and accommodating, knows well the subject she is teaching, is personable, and very funny.   |
| 536 | Patch, Esther, was such a great teacher!  |
| 537 | Patten, Devin, He just made my 1st semester at UVU very welcoming. He was understanding with different cultures and talking about diversity.  |
| 538 | Patten, Devin, His American literature class is changing my life.   |
| 539 | Pauly, Jessica, have impacted my life in many ways. They both give me a space where I can speak up and out about things I am struggling with like identity, career goals, and gender roles. They both see me as a young, empowered, unapologetic Latina woman and remind me of all that I am and have worked so hard to be, when I forget. Their examples have inspired me to chase after my seemingly impossible dreams. They encourage me to do my best and then some. They do their absolute best to understand me. They foster an environment of safety and care. I feel so fortunate to have have them in my life. |
| 540 | Pedersen, Vegor, He's been instrumental to my success at UVU. He's helped me succeed as a journalist and as a student by providing support and guidance. I wouldn't be where I am without him.  |
| 541 | Pedersen, Vegor, is one of the most caring and impactful teachers I have had at UVU   |
| 542 | Pepper, Mark, These teachers all went above and beyond in the level of care they put into their classes   |
| 543 | Perry, Dan, He is a passionate about the surveying and mapping program and he is super helpful to the students who need help and willing to work with them to succeed in the program. He is a great teacher and good person overall.  |
| 544 | Perry, Dan, was excited to have me in class, and even thought it was only for 1 semester, he said he would recommend me to anyone. The support from my department has given me the confidence to succeed.   |
| 545 | Peterson, Cody, This is the first class I've had in several semesters, where I feel I'm learning a subject, and not trying to push through busy work, or dodge brainwashing attempts by some political group.   |

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| 546 | Peterson, Jeff, There have been a handful of professors who have business experience and actually teach well. They challenge us to grow, have high expectations, but also provide a support system. They are clear in their communications and expectations, respect the students professional lives by providing a complete syllabus, and aren't condescending  |
| 547 | Peterson, Jerry, was incredibly supportive in preparing me and the rest of our class for grad school/jobs.   |
| 548 | Peterson, Luke, who I had for American Heritage emailed me personally at the end of the semester wishing me luck with the rest of my education. It was a class of 300 students or so and I really admire the time he took to reach out to everyone.  |
| 549 | Peterson, Nancy, teaches "Differentiation for Special Populations". At the beginning of the semester, she gave a lot of work that was really overwhelming and took up too much time. But after listening to her students and our concerns about the work, she changed the workload which made completing it easier and less stressful. She always comes up with meaningful lessons and teaches useful strategies that can be applied in the classroom. She is sweet and approachable. And she has reasonable expectations of her students. |
| 550 | Platt, Kenyon, His office hours were right over my class times and I wanted to go over some of an exam that I didn't do horribly on, but I knew that I could do better and wanted to do better. Dr. Platt agreed to wait a little past his office hours to go over the exam and help me know what I did better.  |
| 551 | Pontious, Aubrey, is the person I immediately thought of. She has helped me learn to write drafts much more effectively than I had in the past. What used to take many hours now takes about 30 minutes to one hour for me to complete.  |
| 552 | Pope, Heather, was my first art teacher and I had never taken an art class before. She made me believe I could accomplish my goal to become a graphic designer. I loved her class and her support and her careful suggestions for improvement.   |
| 553 | Porter, Evelyn, was my math teacher during my first semester. Whenever I see her in the halls she remembers my name and genuinely cares about me. She is the best teacher I have had because she was a good teacher of math, was friendly to everyone, and wants her students to succeed.  |
| 554 | Poulton, Charlotte, is so informed she makes you work for your grade but will do so much to help you succeed, the praise she gives is so sincere. She helped me find sources for a paper not for her class!  |
| 555 | Powers, Zachery, an English instructor. I used to love writing but stopped and felt disattached with it for years. But his teaching style has really helped me, and now I love writing. He is encouraging and makes sure we understand the topics we're learning, and doesn't discourage us. It's a comfortable class to be in and is one of my favorites.   |
| 556 | Preston, Scott, He teaches the class for intro to 3D Modeling (DGM 1660). He helped me use Autodesk Maya and become accustomed to the software within 3 months. My classmates learned about the software in 3 years.   |
| 557 | Price, Tim, did a great job working with me to help me understand the material. He is fair and there to help.  |
| 558 | Professors, Accounting, really made the subject very fun to learn, understood their students, and went above and beyond to make sure my accommodations were met.   |
| 559 | Professors, Accounting, all great and I love all of them.  |
| 560 | Professors, All amazing  |
| 561 | Professors, All have been wonderful  |
| 562 | Professors, All of my teachers at UVU have been kind, generous, and helpful, as well as available when I need them even if I text or email them at inconvenient times.   |
| 563 | Professors, All of the EGDT  |
| 564 | Professors, All really do express their willingness to help students achieve excellence  |
| 565 | Professors, All, a couple good   |

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| 566 | Professors, All, Everyone that I have interacted with at UVU has been friendly and helpful. I have had several instructors that went above and beyond to make sure their students succeeded.   |
| 567 | Professors, All, have all been very helpful and created an encouraging learning experience   |
| 568 | Professors, All, Having positive professors who I can tell care about my success is very important and I feel I have had nothing short of that.  |
| 569 | Professors, All, I've mainly taken classes online and i have not been able to experience much face to face interactions with professors. However, whenever i have had to take a class in person I've been surprised and empowered by every professor.  |
| 570 | Professors, All, loved all of my professors and teachers so far  |
| 571 | Professors, All, made a positive impact on my experiences at UVU   |
| 572 | Professors, All, Many of my instructor and professors have been enthusiastic about the topic they are teaching. It is helpful when they are willing to work with the students and are clear with their instruction and expectations.   |
| 573 | Professors, All, many that have positively influenced my life, each in their own unique ways and I'm sure I'll continue to meet more as I progress in my education.  |
| 574 | Professors, All, Several of my professors are awesome and I appreciate them a lot.   |
| 575 | Professors, All, there were many   |
| 576 | Professors, All, who are very worried about my progress in the class. That I have appreciated a lot.   |
| 577 | Professors, Biology, many of the biology departments teachers are extraordinary  |
| 578 | Professors, Communications, have been nothing but thoughtful and dedicated in getting me to graduation   |
| 579 | Professors, Culinary Arts, thank you all so much for your endless patience and amazing teaching styles. You truly changed this student's life. Thank you all again for being Amazing and THE BEST at what you're doing!  |
| 580 | Professors, Dance, have been incredibly supportive of my goal to focus my cours of study within the dance program. Even though the level of physical movement pushes me to my limit everyday, they have allowed me to receive the movement, artistic, science and intellectual training that I so need to open a movement studio focusing on therapeutic movement activities for those 40 and older, once I graduate. Their support and guidance have been invaluable for my future goals. |
| 581 | Professors, Dance, Never have I been supported for and provided such great educational opportunities as I have in that department.   |
| 582 | Professors, DGM Webdesign, all are amazing   |
| 583 | Professors, Economics, really made the subject very fun to learn, understood their students, and went above and beyond to make sure my accommodations were met.  |
| 584 | Professors, Electrical Automation, You really ought to give them a pat on the back or a big raise. They made my education experience incredible and prepared me well for the real world.   |
| 585 | Professors, ELED Program, I just have to say how amazing all of the professors are in that program. They are very supportive of every student and would do anything to help us succeed   |
| 586 | Professors, English, enjoy the teachers that do one on one conferences so students are aware that they matter  |
| 587 | Professors, English, Helped me with my writing   |
| 588 | Professors, everyone in SLSS   |
| 589 | Professors, Family Studies, all  |
| 590 | Professors, Family Studies, all are good   |

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| 591 | Professors, Illustration, all super amazing, and you can tell that they have a true passion for what they do. They care about their students, and do the most they can for us   |
| 592 | Professors, Interaction, all are amazing  |
| 593 | Professors, Math, They are encouraging and helpful  |
| 594 | Professors, Nursing, all helped to encourage me and make me a better student than I was when I started their class. They are amazing and helped me to understand the subject material in detail.  |
| 595 | Professors, Nursing, have been wonderful  |
| 596 | Professors, Philosophy, every professor   |
| 597 | Professors, Photography, all super amazing, and you can tell that they have a true passion for what they do. They care about their students, and do the most they can for us  |
| 598 | Professors, Psychology, a lot of really awesome professors in my major  |
| 599 | Professors, Recreation, I've enjoyed all of my Recreation professors. They are very professional and treat their students well. I learned a bunch in their classes.   |
| 600 | Professors, Robotics Technology, You really ought to give them a pat on the back or a big raise. They made my education experience incredible and prepared me well for the real world.  |
| 601 | Professors, Science, Most of my professors have been wonderful, and have helped me find my passion in the science world. They have all been great at showing the importance of what we are learning each semester and how it applies to us. This has helped me feel more excited about my degree and career path. |
| 602 | Professors, Statistics, have been top notch. They are passionate about the subject and are always willing to put in extra time with me to help me learn. All of them have been the best part of taking University here and have taught me a lot.  |
| 603 | Professors, Theater, is personal, and I feel very taken care of by the entire faculty.  |
| 604 | Pryz, David, are both excellent marketing professors that care about student success  |
| 605 | Pryzbyla, David, I set up a time to just chat with him for about an hour and ask him questions about my major and ask his opinion. He has also been easy to contact when I have general questions or needed help with something.  |
| 606 | Purdy, Stephen, is always so prepared and so respectful of students. I've seen students be disrespectful to him and he always maintains the utmost composure. He treats everyone with kindness and goes out of his way to provide a good experience for students.   |
| 607 | Ramirez, Axel   |
| 608 | Ramirez, Axel, He is always welcoming and inviting making sure I can succeed in my courses.   |
| 609 | Ramirez, Axel, is the kindest, most understanding professor. He is very wise and very respectful to his students. He makes his students feel comfortable and capable.   |
| 610 | Ramirez, Axel, They totally know what they are talking about and are very passionate and knowledgeable about what they teach. They also make learning very relateable, and show genuine love and concern for all students.  |
| 611 | Rawlings, Holly, I have a history of depression and anxiety. When I stopped going to class she called my home phone to see if I was doing ok and helped me get through the semester.  |
| 612 | Rayner, Eric, in the anthro department is a garbage teacher   |
| 613 | Reed, Katherine, They were very encouraging and welcoming to new and returning students nervous about college. They taught their classes superbly and were detailed, but didn't put stress on their students and offered support and direction.   |
| 614 | Rees, John, are the unsung heroes of UVU. They have changed so many peoples lives here including my own and they receive no recognition for it. They do so much more for  |

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|     | the photo department than their jobs entail. They put in so much more time than is required. A lot of what they do is try to get the university to notice that we even exist down here in our cave. They have truly made a difference in my life and here at the university.  |
| 615 | Reynolds, Marc, He no longer teaches here, but he was my vocal instructor for a year and he really helped me open up musically. He really cared about us as students and he went out of his way to teach us valuable life lessons, not just the course material. I am grateful for his influence  |
| 616 | Robbins, John, All of these individuals are faculty members (either adjunct or full-time) for the College of Humanities and Social Sciences. They cater to the Family Studies and Behavioral Science degrees. They are exemplary employees that have shaped the depth and positive nature of my education here at UVU. I am indebted to them for their uplifting support. They deserve more recognition than they currently receive.  |
| 617 | Roberts, Laird, an adjunct professor, has been a guide and mentor to me through my entire experience in my degree track. He is someone who always pushed me and others to do their best, and would foster growth in everyone. He would find the one quality in someone they didn't know was there and bring that out and let it flourish. He deserves far more recognition than he gets. Even now as I am not taking his classes anymore, I still stay in contact with him to brainstorm, or get a second opinion if I have doubts. He is fair, he will hear out anyone, and rather than making suggestions on a course of action, will ask questions to guide others |
| 618 | Rocks, Dr., have all showed an enthusiasm for the subject they teach and bring a lot of personal experiences to make it a little more entertaining for the students. They also show a lot of enthusiasm for teaching in general and student understanding of the subject. They are just overall awesome people.   |
| 619 | Rocks, Sally, These teachers all went above and beyond in the level of care they put into their classes   |
| 620 | Roddy, Meghan, She gives so much of herself to teaching. She has high standards, but those who want to learn come away very prepared. She has helped me so much in my journey as a student, as a professor, mentor, and coach. She has supported me through my various classes, competitions, and then internships and helped me find my current place of work. I'm very grateful for her willingness to listen and offer sound advice as well as encouragement to achieve more than I thought I could.   |
| 621 | Rogers, Greg, The moment he entered my life he has blessed it immensely. He is currently one of my greatest friends and mentors and is helping me move toward my career goal and dream. He cares about me as an individual and sees my potential and helps me see it within myself.   |
| 622 | Rohani, Ehsan, was an amazing support and help when I started my Junior year. He has been an amazing mentor, helping me to understand how the school works, and how to ensure my success in it.   |
| 623 | Romrel, Anthony, Hes inspired me to pursue my degree to a fuller degree and explore other minors related to my feild.   |
| 624 | Russel, Jamie, They all helped to encourage me and make me a better student than I was when I started their class. They are amazing and helped me to understand the subject material in detail.   |
| 625 | Russell, Jamie  |
| 626 | Russell, Jamie, excellent professors who have inspired me to be the best nurse and person I can be  |
| 627 | Rytting, Bryce, He taught music history. His class was hard but his passion for music has made me find mine again.  |
| 628 | Rytting, Bryce, engaging lectures, does what he can do adjust classes for his students' varied needs  |
| 629 | Sanft, Marni, She is one of my professors and she is just great. Super funny and likeable and makes my day each class.  |

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| 630 | Sanzana, Diana, She is such a great professor who truly cares about her students and wants them to learn Spanish. I am so sad she won't be teaching the higher level Spanish classes! She expects us to work hard, but she teaches well and overall is just so kind! I'm so happy I got to take her for 2 semesters.  |
| 631 | Sawyer, Robert, These three professors made my experience great at UVU. They all were understanding of my situation and worked with me in order to help me succeed. These are great professors.   |
| 632 | Sawyer, Terri Nicole, She was an amazing professor who I got the chance to have and be apart of her class.  |
| 633 | Sawyer, Terri, all have made my experience at UVU a positive one. They genuinely care about their students and they have made me feel empowered and confident in my abilities. They all have served as great mentors to me as well.   |
| 634 | Sawyer, Terri, genuinely listens to me and tries to understand me   |
| 635 | Schiffman, Douglas, is an excellent instructor  |
| 636 | Schill, Ry, are three that have gone above and beyond. Each of these individuals helped me on a deeper level than school. They went beyond their position and helped me when I needed advice and help outside of their class. Such as looking around to hear about job openings or taking time outside of class to help me with a business idea of mine. Each of these employees are changing students lives. |
| 637 | Schill, Ryan  |
| 638 | Schill, Ryan, Marketing Professor is one of the craziest people that I know but he also is the most inspiring. He helps his students see the world in a new light and to chase after their dreams by giving the students the tools they need to succeed in the business world.  |
| 639 | Sebesta, Bryan, I see all of these teachers find ways to empower the students in their skills. I've seen many of them travel the world and come back just to hand us students some amazing opportunities. They are what make the Interaction Design program amazing. Everything they do is for the students.  |
| 640 | Segrove-Nelson, Frey, was welcoming to all students and fair and well prepared.   |
| 641 | Sermon, Tracy, have all been professors I've had this year who have been absolutely wonderful and really impacted with the way they teach their class. All are in the education department.   |
| 642 | Sharp, Dr., saved us during edTPA.  |
| 643 | Shaw, Michael, are the reason I stayed at UVU and completed my degree. They believed in me and helped guide me as I navigated my time at UVU. I cannot stress how awesome they are.   |
| 644 | Shaw, Michael, worked with me in order for me to get into his class(Phil 2110) which was required for graduation, and took an interest in making sure that all of his students felt they could succeed and that their contribution was valuable. He was very enthusiastic about his classes and always answered questions and was willing to work with his students.  |
| 645 | Shaw, Michael, works with me and wants me to be successful. He wants all his students to learn and be able to use the skills of his class to progress in the future. He cares about students and teaching.  |
| 646 | Shaw, Mike, He is a very good professor but he is also very lenient and forgiving. He has helped me out when my life got a little out of control and he was lenient on my missing work.   |
| 647 | Shaw, Mike, really cares about his students and is a phenomenal professor   |
| 648 | Sheldon, Professor, was very understanding and always willing to meet outside of class to help with any questions. Also, understood my limitations and did everything to help me.   |

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| 649 | Shively, Mike, over anatomy was also amazing. They all helped to encourage me and make me a better student than I was when I started their class. They are amazing and helped me to understand the subject material in detail.  |
| 650 | Shively, Mike, who was obviously interested in and passionate about what he was teaching. Most other student's didn't like him because he was, its true, a hard teacher. But in the end I am so grateful for him being hard on us because this is a hard profession we're going in to, and this anatomy class is only the beginning. He left in the middle of our semester and that has been really hard on all of us to get used to a new professor. |
| 651 | Shupe, Shelly, incredible teacher   |
| 652 | Shurtleff, Dr., have all showed an enthusiasm for the subject they teach and bring a lot of personal experiences to make it a little more entertaining for the students. They also show a lot of enthusiasm for teaching in general and student understanding of the subject. They are just overall awesome people.   |
| 653 | Shurtleff, Kevin, made course enjoyable and exciting  |
| 654 | Simon, Leslie, are the reason I stayed at UVU and completed my degree. They believed in me and helped guide me as I navigated my time at UVU. I cannot stress how awesome they are.   |
| 655 | Smith- Johnson, Amber, was my English 1010 professor my first semester and she really helped me through one of my least favorite and most challenging subjects and even made it enjoyable   |
| 656 | Smith, DeDe   |
| 657 | Smith, Doug, He's just a great guy and really fun to work under, he loves percussion so much and shares that enthusiasm with his students.  |
| 658 | Smith, Hyrum, is an awesome professor! He prepares his students to excel on not only his exams but also the CFP exam. He has a great teaching style and has set up his class in a way to help students come to class prepared to participate in the lecture. He sincerely cares about the students in the program and is always trying to help them improve their knowledge, sharpen their skillsets, and enhance their analytical thinking.          |
| 659 | Smith, Kevin, awesome   |
| 660 | Smith, Kevin, There have been a handful of professors who have business experience and actually teach well. They challenge us to grow, have high expectations, but also provide a support system. They are clear in their communications and expectations, respect the students professional lives by providing a complete syllabus, and aren't condescending   |
| 661 | Smith, Lynn   |
| 662 | Smith, Lynn, Great teachers who wanted me to succeed as a student and made learning a more enjoyable experience.  |
| 663 | Smith, Professor who taught me English 1010   |
| 664 | Smith, Sid, classes were so fun, and he taught me my favorite computer program-- Solidworks   |
| 665 | Smith, Tom, Great professors with expansive knowledge and wonderful teaching material and ability.  |
| 666 | Snapp, Michael, is also an excellent professor. I absolutely enjoyed his class and teaching style. He makes every student feel welcome  |
| 667 | Snyder, Josh, for Biology 1625 makes the process of learning taxonomy fun and exciting and he helped me understand why it was important to learn and be able to identify where different plants, fungi, and animals belong.   |
| 668 | Snyder, Josh, Very enthusiastic and knowledgable. You can tell that he absolutely loves what he is doing and is always happy to be there. I love taking classes from him. I hope that he will be able to teach herpetology in the fall.   |

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| 669 | Sorenson, Todd, In the commercial Music program, both are extremely involved in the individual success of the musicians they work with and go out of their way, sometimes during difficult hours, to give us opportunity and help us find success in our industry.  |
| 670 | Sortore, Jeremy, is also is an amazing resource for students to learn how to take care of themselves, and how to look out for one another   |
| 671 | Sowby, Christie, she's a wonderful teacher. She makes you feel like family, she cares so much about us, more than just school. her attitude is wonderful, caring, positive, nurturing. An example was when I couldn't afford my textbook and she offered to cover it until I could pay her back.  |
| 672 | Spendlove, Greg, Most of my professors have made my experience at UVU enjoyable and worthwhile. These professors are all very passionate about the subjects they teach and try to help their students in any way possible.  |
| 673 | Sproat, Ethan, He's a sincere and kind professor with great ideas and energy which charges his students to do more.   |
| 674 | Standifird, Tyler, These three professors made my experience great at UVU. They all were understanding of my situation and worked with me in order to help me succeed. These are great professors.  |
| 675 | Stark, Tyler, All of these individuals are faculty members (either adjunct or full-time) for the College of Humanities and Social Sciences. They cater to the Family Studies and Behavioral Science degrees. They are exemplary employees that have shaped the depth and positive nature of my education here at UVU. I am indebted to them for their uplifting support. They deserve more recognition than they currently receive.   |
| 676 | Steadman, Monsum, She is the kindest human.   |
| 677 | Stewart, Perry, in the Art department were fundamental in making my time at UVU a rewarding experience  |
| 678 | Stone, Andrew, is really helpful.   |
| 679 | Stone, Susan, I took a business writing class from her online. Although I never met her in person, I feel that I know her better than any other professor at UVU. This is because she was incredible at communication. She always left thorough and detailed feedback on my assignments and truly showed that she cared about my progress. Some online teachers struggle to connect with students and leave us alone with the material. Susan worked hard to make it a great experience for us. If I were in charge, I would give her a raise or promotion. That's the kind of instructor you want to keep. |
| 680 | Studebaker, Matt, All have graded horrendously unfairly and have committed other acts that should not be tolerated by UVU academics. The fact that this will go unnoticed, much more than the positive impacts is extremely disappointing.  |
| 681 | Sutliff, Dan, he is always willing to help and has taught in a way that I can understand. He puts understanding before the letter grade.  |
| 682 | Sutton, Warren, great professor   |
| 683 | Swan, Mrs., She helped me discover internships and helped me believe that I was personally worth an internship.   |
| 684 | Swenson, Allison  |
| 685 | Swenson, Allison, excellent professors who have inspired me to be the best nurse and person I can be  |
| 686 | Swenson, Allison, They all helped to encourage me and make me a better student than I was when I started their class. They are amazing and helped me to understand the subject material in detail.  |
| 687 | Talbert, Mark, is by far one of my favorite professors. He knows how to teach and not judge based off it being good, but instead on effort. I find that admiring when it comes to art.  |
| 688 | Taylor, Dani, have been some of the best teachers I have had at UVU. They are always open to help students, and they are very clear on their expectations. Their goal is to help you learn and not to make you try to read their mind and guess what they will test you on so they can fail you at the end of the semester. They also go out of their ways to   |

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|     | make sure you have external resources, and that textbooks required for class are not the super expensive ones.  |
| 689 | Taylor, Daniel, Amazing professor, she was prepared and care for the success of her students!! Her class was a hard class, but she provided everything for you to succeed.  |
| 690 | Taylor, Darin, was very proud of me and my accomplishments, and he helped me get a job in a degree-related field  |
| 691 | Taylor, Devin, have been some of the best teachers I have had at UVU. They are always open to help students, and they are very clear on their expectations. Their goal is to help you learn and not to make you try to read their mind and guess what they will test you on so they can fail you at the end of the semester. They also go out of their ways to make sure you have external resources, and that textbooks required for class are not the super expensive ones.   |
| 692 | Taylor, Devin, he always takes the time to meet with his students and go over and help them in any way with their course work for the class.  |
| 693 | Taylor, Dr., are amazing people who care for students as individuals and help them succeed.   |
| 694 | Taylor, James, I'm super grateful I got to have him for two of my classes. In particular, I was there during the first semester he had here at UVU. It was to have him teach us about what graduate school was like and he learned and grew as a professor and talked about us helping him improve. The semester in and of itself was a positive experience   |
| 695 | Taysom, Troy, as I mentioned earlier, made sure his classes were modern and cutting edge, allowing me to get a great tech job while still a student. He is currently an adjunct and you should hire him full time and have him revamp some of your more basic courses since he actually works in the tech field currently and is the best professor yall have for IT.   |
| 696 | Thayn, Adrian   |
| 697 | Thayn, Adrian, spends any needed time to help students understand assignments and complete them to the best of out abilities.   |
| 698 | Thayne, Joshua, They really made learning their material such and enjoyable experience. I enjoyed every lecture and learned more in their classes than anyone else. I attribute that to their passion of teaching.  |
| 699 | Thorton, Deb, of the English Department. She was a nice teacher who didn't care about the grades but focused much more on creative, yet still controlled writing for topic we were introduced to. She added the stress management curriculum and made us open up as human beings and by the end of the semester, I was friends with everybody and their unique stories. She was kin enough to know that the GE wasn't perfect, so she grew on it and created an environment that challenged the ideas of academic papers and the greatness of writing and not just "English Controversial Subject Papers" that every Englis teacher likes evoking their students. |
| 700 | Thorton, Deb, really helped me through my dads death with her writing class   |
| 701 | Thorton, Deb, She's wonderful. I was on the verge of dropping out when I took her class for the first time, and she was so supportive and understanding that I finished up the semester and then came back again the next fall. I feel safe and understood in her class, and as a very non-traditional student that can sometimes be a rare thing.  |
| 702 | Thorton, Debra L., taught "Literature of the Sacred GI" at the time. She changed my life. I was going through a hard time and I was at a turning point in my life. She made me into the person I am today by having us write. It was the most amazing self-discovery journey I've ever been on. I cried in class a few times and she was truly an inspiration for getting me out of my funk. My sister took a different class with her and helped her out too.  |
| 703 | Thorton, Debra, She was an absolute delight who worked hard to let her students know that she cared for them. She still remembers me and greets me after all this time when we see each other in the CB.  |

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| 704 | Thoule, Dr., both gone above and beyond for their students.  |
| 705 | Thulin, Craig Dan, He is such a supportive who gives you as many tools as he can to help you learn. He also really wants you to succeed and cares about EVERY student.   |
| 706 | Thulin, Craig, both helped me moving forward.  |
| 707 | Thulin, Craig, has encouraged and inspired me to pursue a doctorate degree. He has solidified my passion for the biological sciences   |
| 708 | Thulmin, Professor   |
| 709 | Toleman, Richard   |
| 710 | TopKaufman, Darrell, is the second of two professors who was able to have information stick in my head past the point of the end of the semester. I would evaluate how she teaches a class and use it for your online classes. She is friendly and makes you feel welcome in her class. She also is good at evaluating your strengths.   |
| 711 | Tulin, Dr., willing to write me letters if recommendation and believed in me even though I'm an atypical student   |
| 712 | Turley, Pam, have all been professors I've had this year who have been absolutely wonderful and really impacted with the way they teach their class. All are in the education department.  |
| 713 | Turner, Ann, She taught our English class and really got us to all connect and learn a lot together. I made many friends in this class due to how she ran it, and remember a lot of the lessons she taught us.   |
| 714 | Tyler, Annette, my English professor has boosted my confidence in English because she is very interactive and doesn't grade according to personal biases.  |
| 715 | Van De Graaf, Kara, Both professors have acted like mentors to me and have supported me in my goals and career. Both of them have also listened to my advice and feedback rather than arguing with me or ignoring me, which is a trend I've seen in other professors. I felt like my voice was heard by both.  |
| 716 | Van De Graaf, Kara, was the professor of the first Creative Writing class I took on campus and due to that class I changed majors to creative writing, where I have been much happier. In the dance degree I was in before I had stopped loving it but I thought I had to stay in it so I could finish school in a timely manner, but in Kara's class I found a renewed passion and I knew that completing a degree that I would enjoy using in my life was more important than graduating quickly. Also, she introduced me to Creative Nonfiction as a genre and now I am completing my Honors Thesis using that genre. |
| 717 | Van Wagoner, Marty, Helps to accommodate students needs and is extremely helpful. Probably the nicest professor on campus.   |
| 718 | Van Wagoner, Marty, is excellent at engaging with his students. I have learned more about accounting in his class this semester than in all my other accounting classes combined. He knows his students and does all he can to help them learn the material and succeed. He also is very helpful in directing you to networking events and getting you prepared for your future career.  |
| 719 | Van Wagoner, Marty, was a positive influence on my academic success and always encouraged me to believe in myself. Understood my limitations and helped with them.   |
| 720 | Vasilevska, Violeta, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |
| 721 | Veenker, Andrea, introduced me to the world of fitness and has helped me learn to cope with mental issues like depression. She was so fun to be around and boosted my mood for the rest of the day.  |
| 722 | Vincent, Marcus, pushes me beyond the curriculum and believes in me.   |
| 723 | Vogal, Sandra, These teachers all went above and beyond in the level of care they put into their classes   |
| 724 | Vogel, Ryan, Has been a huge help in helping me get situated and planning for scheduling classes in the NSS department. My actual major's advisors have come off   |

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|     | aloof, 2/3 times I have tried to contact my main advisor to schedule a time to meet with her, she seems to be out of the office or just does not respond. Especially being a transfer student, it's been hard to align and understand what credits go where and what prerequisites I am needing. I took a whole semester away from my major, just because I didn't know what the hell I was doing.   |
| 725 | Vogel, Ryan, has made an important positive difference to my UVU experience. As I had taken AP English 11 in High School, I was not required to take it at UVU, thus I chose to take NSS 2010 as an elective in place of it. While I always found national security to be an interesting field, Vogel made it exceptionally special. His teaching style is very comfortable and welcoming, and he is always willing to meet and go above and beyond typical responsibilities. Because of him, I now plan to likely add a National Security Minor to my Aviation Science degree. I have also been able to attend numerous events hosted by Vogel, all were great. |
| 726 | Vogel, Ryan, He expressed sincere concern about my future, both higher education and career, and concerned about my success. Has always made it known that he is available and has sat with me several times to discuss my options and make plans for my future.   |
| 727 | Vogel, Ryan, He was a great professor. He really tried to help us prepare for a career not just finishing school. He helped us get in touch with people in the field that we were interested in. He used his own connections to help the students and always made an effort to help us in any way.   |
| 728 | Waddington, Dan, He reached out to me when I was really struggling with family and mental issues and offered me a way to catch up and improve in his class with no judgement. It means a lot that he noticed I was struggling and reached out to help. I cannot praise this man enough.  |
| 729 | Wagner, Jessica, is an exceptional educator. She not only is knowledgeable but truly cares about students success. She is by far the most influential professor I've had thus far.   |
| 730 | Wagner, Samuel   |
| 731 | Wagstaff, David, he stopped me in the hall after class, asked me my name, and told me he was so glad I was in his CS2300 class.  |
| 732 | Wagstaff, David, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |
| 733 | Wagstaff, David, Each instructor went above and beyond to make sure all students actually understood the material, and showed a personal level of care in my grades, goals, and future success.  |
| 734 | Wagstaff, David, He has provided excellent teaching and guidance in his classes. Helping students better understand the material. Most of the time realizing most students aren't experts at the subject. The way he shows and explains processes is more crucial to our understanding, than doctoral level technicalities that blow over the heads of most students. I think he's finding that developing the fundamentals and building an understanding of the subject is better than a forgettable academic triviality or rarity that the student is never going to use. Hopefully he'll keep building up our fundamental skills.                             |
| 735 | Waite, David, Amazing man that brings humor and relevancy to a boring subject. The fact that his profession also revolves around his course also is HUGE. He deserves a raise  |
| 736 | Walker, Christine, is a phenomenal instructor who goes above and beyond to encourage her students and help them learn the material. I had enormous amounts of difficulty with math, and she helped me get through and understand algebra and precalc when I thought I never would. She is kind and patient, and remembers her students' names, which makes them feel really listened to and not just another invisible student.  |
| 737 | Walker, Kent actually taught us and showed how to do things unlike the other diesel teacher's  |

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| 738 | Wallen, Steven, who teaches economics 1010 was helpful when it came to advice.   |
| 739 | Walsh, Dr., all inspired me to go beyond the assignments and do more research on the topics. They are very passionate about teaching and I could tell they cared about my questions and interests  |
| 740 | Warburton, Trevor, great professor   |
| 741 | Warburton, Trevor, in the education department are both fantastic teachers. They are both very willing to listen to complaints and do what they can to help. They were both also very understanding when I occasionally had to miss class to be with my sick son. Other professors were not so understanding. I especially appreciated that every opinion was valued in their classes, and no one was made to feel dumb or wrong.  |
| 742 | Warcup, Rob, the man!  |
| 743 | Ward, Debra, are three that have gone above and beyond. Each of these individuals helped me on a deeper level than school. They went beyond their position and helped me when I needed advice and help outside of their class. Such as looking around to hear about job openings or taking time outside of class to help me with a business idea of mine. Each of these employees are changing students lives.   |
| 744 | Ward, Debra, she made math make sense and she even managed to make it fun.   |
| 745 | Warne, Russell, is a terrible professor he puts his book before grading, he is not helpful in class, he is rude, does not care if students succeed or not. Emailed about better ways to study for his test got no reponse, expects you to memorise readings and lecture but not the PowerPoint (they are not for us, just for him) but yet puts them in the tests. You ask him about the test and his reponse was you have taken one of my test, so figure it out. Emailed about why I got the grade I got and he has not responded to my message. Overall a terrible teacher, I honestly do not know why he has been teaching this long |
| 746 | Wasden, Cary, has been very helpful in taking time to help me understand what's being taught. He does well at making class an open learning environment  |
| 747 | Wasden, Cary, has been one of my best professors by far at uvu. I learn real world skills as he teaches and then pushes us to teach ourselves with complete availability.  |
| 748 | Wasserbaech, Steven, goes out of his way to help his students in any way possible. He is constantly available to answer student questions and concerns over weekends and breaks. He has taken the time to learn the names of each of his students and cares for their well being and education. Steve is one of the best professors I have had at UVU.   |
| 749 | Waters, Dr., were all amazing teachers and I feel like I have developed a great relationship with them. I have had an amazing experience at UVU.   |
| 750 | Wathen, Mark   |
| 751 | Watson, Doug, was so helpful in getting me accepted into dental school   |
| 752 | Wayman, Mina, took time to help while I was struggling in their classes last semester. Reached out to me and set up a meeting so that I could pass   |
| 753 | Weber, Paul, is the professor that has made a difference in my life. He not only makes difficult concepts easy to understand, but he actively cares about me and my learning. I know that if I need help with anything at all, be it school or otherwise, he is willing to help me and support me however he can.  |
| 754 | Weigel, Chris, my philosophy teacher. She is very easy to talk to, and welcomes many different perspectives. I don't feel afraid to participate or make mistakes in her class. She is very supportive, and I always look forward to the class.   |
| 755 | Weist, Bart, is a fun teacher who is great at helping us understand Spanish  |
| 756 | Whaley, Brian, are all amazing professors  |
| 757 | Whaley, Brian, taught Contemp. Brit Lit. and in addition to a lot of poetry by women, three of the five books we read were written by women. That may not seem like a huge deal, but so many literature professors I had focused on the work of the time by men, and I appreciated Prof. Whaley including those voices.  |

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| 758 | White, Keith, was a phenomenal math teacher who made it extremely easy to do math. Very helpful and genuinely caring towards his students.  |
| 759 | White, Kenneth, I think he is a very knowledgeable professor. He is also understanding of student's lives and struggles. I appreciate that he is willing to work with you. He is open, funny, and passionate about the subjects he teaches. He is an interesting person to talk to and I think he is a great asset to UVU. We need more professors like him.  |
| 760 | White, Lila, she helped me understand Chemistry   |
| 761 | White, Lilia, I have taken two chemistry courses from Professor White. She has been a difficult professor, but I always finish the semester feeling confident in the material she taught me. She cares about the student and wants to see them succeed. I recommend Professor a White to anyone who is required to take chemistry courses.  |
| 762 | White, Lilia, was my chemistry teacher. Everyday in class, she was always so happy and positive. I struggled with chemistry, but her positivity helped me be interested in chemistry and see its values.  |
| 763 | White, Lillia, I was struggling in class due to a broken. She made time to help during her office hours even when I was struggling she was willing to work with me.   |
| 764 | Wilbur, Nick, I struggle with biology concepts so it was enjoyable to have a professor care about how and what you learn and makes himself available to students  |
| 765 | Wilbur, Spanish Professor, Great teachers who wanted me to succeed as a student and made learning a more enjoyable experience.  |
| 766 | Wilder-Este, Bonnie, have all showed an enthusiasm for the subject they teach and bring a lot of personal experiences to make it a little more entertaining for the students. They also show a lot of enthusiasm for teaching in general and student understanding of the subject. They are just overall awesome people.  |
| 767 | Williams, Chris, He pushes me and supports my growth as a student and a human being. He has always been a positive support system in my life as I have known him personally for the last 5-6 years as a coach and a friend. He is always willing to listen and provide assistance to those students struggling in anything; whether it be his own classes, school in general, or personal issues. Never once has he made me felt lesser than my peers or done anything for me to think less of him.                                     |
| 768 | Williams, LaShawn, has taken time this year to mentor me on my honors research. She has taken time out of her weekends and evenings to talk with me and other students, sometimes for hours at a time. I really have appreciated her commitment to our success as students.   |
| 769 | Williamson, Lisa, recognized me as a human being rather than just a student. They made their classrooms an enjoyable place to be and also made me feel like I had someone who truly wanted me to succeed and would do what I took to help me in and outside of the classroom.   |
| 770 | Wilson, Don T., well this is my first year of college and didn't know anything. hes willing to take the time to work with you personally and make sure you get what he taught.  |
| 771 | Wilson-Ashworth, Heather are each teaching classes that are expanding my worldview and making it exciting to learn; these professors make me love going to class and proud to be a UVU student, and I'm learning so incredibly much!  |
| 772 | Wilson-Ashworth, Heather, helped me increase my love for science  |
| 773 | Winkler, Duane, Helped me understand not only how to build cabinets but how to succeed in life by overcoming personal battles   |
| 774 | Wisland, Mike, He is attempting to coordinate with another department so that I may have an opportunity to challenge a course to graduate. The other department was unable or unwilling to respond to my inquiry as to how to take the lower division course in an alternate way. The course is only offered in the middle of the day - 5 days a week for an hour and only in the fall. It is next to impossible to take time off of work in order to attend this course. This is the last course I need in order to graduate from UVU. |
| 775 | Witesman, Dave, routinely takes time to help on assignments and study questions. Very willing to set his personal life aside to assist.   |

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| 776   | Wong, Cynthia   |
| 777   | Wong, Cynthia, All of these employees have reached out to me and offered me different learning experiences that have helped me decide my career path and helped me gain the experience needed to continue my education. In various ways, they have helped me to see my potential.   |
| 778   | Wong, Cynthia, she really tried connecting with her students and showed that she cared. She would ask about me made sure I was succeeding in every way that I wanted to.  |
| 779   | Wong, Cynthia, she was my teacher for SLSS and was amazing. She is chinese american like me, as well as she grew up in my mothers city when she was younger too, i knew she was going to be good. i actually was evacuated during the wildfire in payson area. i live in elkridge and our house was about 1-2 miles away from the fire. my father stayed because he is CERT certified but my mother and i went to my brother's and his wife's apartment in springville. i was evacuated for about a month. Dr. wong was so accomodating as well as my other professors too, however Dr. wong even offered me money for clothes since i didnt most of mine. she was amazin |
| 780   | Wood, Kent, He made it a point to know our names, he was more interested in our understanding than our test scores. His passion for the subject was clearly felt by those in his class.   |
| 781   | Wood, Kent, These professors are examples of individuals who could be teaching at Stanford or working as an official in a MNC, but instead works with students to ensure that they develop ways of thinking and appreciating the learning process. These individuals all deserve raises and tenure.   |
| 782   | Yamada, Kristina, brilliant instructor. Friendly, warm, intelligent - she needs to be teaching more courses. Incredibly supportive and helps you if you're willing to work!   |
| 783   | Yi, Xao, They are passionate about the subject and are always willing to put in extra time with me to help me learn. All of them have been the best part of taking University here and have taught me a lot.  |
| 784   | Yoast, Tiffany, I have take 2 classes from Tiffany. The class on authentic strengths has changed my life and how I view myself. I have depression and learning the positive psychology skills in the class has improved my ability to thrive.   |
| 785   | Young, Chris, in the Art department were fundamental in making my time at UVU a rewarding experience  |
| 786   | Yu, Dr., have all showed an enthusiasm for the subject they teach and bring a lot of personal experiences to make it a little more entertaining for the students. They also show a lot of enthusiasm for teaching in general and student understanding of the subject. They are just overall awesome people.  |
| 787   | Yu, Ming, were both professors that worked hard to help me understand material I had never been exposed to  |
| 788   | Zahn, Geoff, He has a great excited and passion for biology, and he enjoys teaching how to do things in a meaningful way, as opposed to simply asking to memorize facts.  |
| 789   | Zahn, Geoffrey, Has been really awesome and supportive with helping me be able to reach my goals.   |
| 790   | Zhu, Yingxian, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
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| STAFF |   |
| 791   | Advisors, All, have been very helpful and created an encouraging learning experience  |
| 792   | Albach, Stephanie, She helps me stay involved by going to basketball and baseball games. She is also a listening ear. She provides constructive criticism and helps me any way she can.   |

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| 793 | Anderson, Esme, Shes a doctor and works in the school wellness enter. She is amazing  |
| 794 | Anderson, Jonathan, He's great at math and makes class enjoyable. The way he assigns group work helped me to connect with some people   |
| 795 | Anthony, Robbin, has been incredibly supportive and understanding in my journey of transitioning majors and when i meet with her, she actually asks me about my goals and things that interest me. She's real with me, but still helps me to be positive about what these next few years in the English program will be like. She has also described how my various educational paths at UVU can be applied in my creative writing, and helps me see that my journey here at UVU has not been wasted. |
| 796 | Ashman, Marinda, has informed me of programs I can attend that I did not know of and how to prepare for class. She has guided me when I have needed it.   |
| 797 | Baker, Lesli, has been my employment supervisor for the last two years. She is always kind and concerned about my well being. She values my opinion, she's invested in our projects, and is interested in the future of our department.   |
| 798 | Black, Adam, the counseling director, did a fantastic job in helping me to understand what my career options were. He seemed genuinely interested in my future and the path that I take.  |
| 799 | Bullock, Daley, have welcomed me into the housing program at UVU with open arms and really made me feel valued and accepted.  |
| 800 | Cannon, Nancy, always has her door open, and is willing to take a minute to listen therapeutically. She helped me through one of my hardest semesters by getting me to meet with a counselor for mental health  |
| 801 | Carter, Trevor, Always makes you feel welcome   |
| 802 | Chase, Dawn, was very helpful and understanding during an advisement appointment.   |
| 803 | Counselors, a lot of nice, they are great   |
| 804 | Craig, Susan, she was good too  |
| 805 | Deysher, Karen, as been the most influential employee for me. She has helped me to realize and pursue my dreams, she has helped me to overcome depression, and suicidal actions. She is literally a lifeline for all LGBT students and youth on campus, and deserves to be recognised for her selfless work.  |
| 806 | Deysher, Karen, is over lgbtq student services on campus. Whenever I had any issues they would always help me and point me in the right direction. When my cousin tried to kill himself, Karen walked me to student health services to talk to the counselor there. When my friend died and I got in my wreck Karen would let me talk to them and helped me work through my feelings. They are just such a good person who has helped me through some of my life durning my time here at uvu.         |
| 807 | Deysher, Karen, that completely opened my eyes to the world of queerness. They have given me a lot of knowledge about historically marginalized populations and how to make positive changes to my behavior in order to best help those around me. I am completely delighted by these experiences and am so grateful that I met Karen.  |
| 808 | Dockstader, Kristie, an excellent counselor. Gave me confidence in taking tough schedules and filling my time with classes to graduate as soon as possible. Helped me by reviewing my program application and has always gone above and beyond to answer all of my questions.   |
| 809 | Draper, Dustin, in the IS&T office have been so very kind both in words, deeds, and thoughts as they have encouraged me time and time again. They have added to my success in so many ways, by simply being kind on a daily basis. I strongly believe that student success means everything to them, which is why they do what they do. It is recommended that they be recognized for these efforts.  |
| 810 | Duke, Lori, She has been very helpful to set up my graduation plans, keep me focused on my goals, and has been supportive through some very tough personal times.   |
| 811 | Eckton, Darin, He works in Student Success studies and is an amazing professor and person.  |

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| 812 | Eiche, Melissa, my counselor always provided me with positivity and encouragement making me want to be the best student I can be   |
| 813 | Erickson, Kyle, is a very helpful and informative counselor. He has believed in me since the beginning and tells me every time I meet with him.  |
| 814 | Erickson, Kyle, my advisor, helped me a ton. When I was first registering for classes a few months back, I was completely confused, and he helped me find classes that made a pretty good schedule. He gives good advice and answers all my questions as well.   |
| 815 | Erikson, Kyle, Information Systems adviser has helped me so much and has positively influenced my decision to finish my undergraduate education  |
| 816 | Evjen, Ben, Information Systems adviser has helped me so much and has positively influenced my decision to finish my undergraduate education   |
| 817 | Farnsworth, Kris, were both incredibly helpful in planning my schedule with me. They both asked amazing questions and I could tell that they really cared about my time at UVU and future.   |
| 818 | Farnworth, Lindsay, she is gone now and I no longer have a friend in admissions  |
| 819 | Ferreya, Monica, She was my councilor for the Pre-Engineering program before UVU offered the Mechanical Engineering program. She has been awesome in helping me plan my schedules and know what to do. I will often go to her even now for help even though she is not my current adviser.   |
| 820 | Flemming, Erin, They are my supervisors and my job, and I really appreciate their willingness to work with my class schedules and their upbeat attitudes! It helps me quite a bit knowing that I don't have to kill myself at work and try to get good grades at the same time. Because of these ladies, I probably have the best student job ever!  |
| 821 | Fry, Gareth, is the greatest teacher/professor I've ever had. He is dedicated to teaching us the proper design principles while being engaging + fun. He sets up class with with lectures and critique time. I also appreciate that he gives advice and feedback but never gives you "the answer" to improve your work. I think his style of teaching is effective and lasting. If you ask anyone in the Graphic Design program, Gareth Fry is the ultimate favorite for most students.  |
| 822 | Fugal, Kaye, is the best advisor I've ever had here! So great at explaining things to me and making sure I'm on track to graduate.   |
| 823 | Fugal, Kaye, my academic advisor. She is super easy to work with and is super knowledgeable. Any time I go to see her or send her an email, she answers all my questions fully and helps me find solutions when needed. She's the best!  |
| 824 | Fugal, Kaye, She is my academic adviser and has been extremely helpful through my first semester here.   |
| 825 | Fullmer, Denise, I didn't get into the nursing program my first time applying. I was very discouraged, but I wanted to try to better my chances, so I went to Denise for help with my introductory letter. Not only did she help me with that, but she encouraged me to do everything in my power to become a nurse because that was what I wanted to do. She said not to give up and go for something else just because I didn't get in at UVU. She was genuine and she helped me see many great qualities and positive things about myself. I left her office feeling confident and overjoyed with the opportunities ahead and my abilities/experiences. |
| 826 | Fullmer, Denise, was my PA advisor and she has been the most helpful advisor I've ever had   |
| 827 | Giguere, Lisa, helped me negotiate a tough situation with that instructor that i mentioned previously. She was very helpful and made me graduate on my original timeline even though i failed that class.  |
| 828 | Hafen, Kathy, nursing advisor. She was willing to help me appeal my financial aid decision not once but twice. Both years of my nursing ASN program, I was denied FAFSA because I had too many credits (due to having a previous Bachelor's degree). Having her help me sort things out and write letters to the financial aid office was invaluable. She was so willing to help and I was able to receive the financial aid I needed, which was a huge relief.  |

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| 829 | Halasima, Noelle, She was so helpful and awesome!! Very focused on my individualized and unique success!   |
| 830 | Harps, Julie, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 831 | Healey, Chad, is a staff member and president of the UVU Club I attend regularly. He regularly goes above and beyond to ensure that my experience is informative, challenging, and fun. He embodies the principles of respect and Engaged Learning that UVU values so much.  |
| 832 | Henry, Marianna, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!  |
| 833 | Henry, Marianna, helped me change my major to one I love. She wasn't judgemental and was eager to help make the transition smooth. She gave me plenty of resources   |
| 834 | Henry, Marianna, is awesome. She really cares about me and helps me plan my school schedule to help fit around my work schedule. I always look forward to meeting with her   |
| 835 | Henry, Marianna, my counselor. She is amazingly efficient and always responds quickly to all her students. You can tell she truly cares about us as students and wants to help us succeed.   |
| 836 | Henry, Marianna, She was a counselor who was very knowledgeable and went above and beyond to make my learning experience more enjoyable.   |
| 837 | Henry, Marianna, she's fantastic. I've been in contact with my counselor from the beginning of my deployment. I've emailed her frequently with little questions or major problems and she's always been quick with a response back that answered my question and helped me enormously.   |
| 838 | Hobbs, Doug, He helped me realize that I am in a better situation than I thought. I was actually about to drop out, but after talking to Doug I decided to give College another shot.  |
| 839 | Hobbs, Doug, He was very sincere and open about my options and he let me know that there was always someone who could help me. He also showed me a lot about the options in majors and other important things for a first gen student  |
| 840 | Horan, Hannah, I am part of the I Am First LEAD cohort and they are my advisors. They are a fantastic help and answer any and all questions that I have. Also, they're beyond supportive in my educational pursuit.  |
| 841 | Humphrey, Chris, one day he sat down next to me and struck up a conversation getting to know me. Once he understood my situation he asked permission to look into some things on my behalf that might help me here at UVU. He followed through and was very helpful.   |
| 842 | Hurst, Allison, was extremely helpful when I returned to UVU 5 semesters ago. She helped me figure out what generals I needed to complete and find a place to start. It is very overwhelming to come back to college after taking a break and Allison made that transition easier.   |
| 843 | Jensen, Alison, All these individuals have helped me in my personal education and professional development. There are more, but these individuals have all impacted my life tremendously. I appreciate all their help with my education!   |
| 844 | Johnson, Chad, he's really changed my life through my being in the ambassador program. I have grown so much as a leader through his advice and the opportunities I've been given. I love UVU because of it.  |
| 845 | King, Jordan, has been so helpful as my math TA. Math is definitely my weakness.   |
| 846 | King, Marissa, They are my supervisors and my job, and I really appreciate their willingness to work with my class schedules and their upbeat attitudes! It helps me quite a bit knowing that I don't have to kill myself at work and try to get good grades at the same time. Because of these ladies, I probably have the best student job ever! |
| 847 | Kirk, April  |

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| 848 | Kirk, April, in the behavioral science department has been a huge help to me in helping me graduate. She was the first academic adviser that took to my future and wanted to see me succeed. She has done a ton to make sure her parents feel cared for and that they don't just have to go through classes alone. She has been supporting me and helping me get through the hard times like a genuine friend and not just an adviser. She treats her students like people not numbers.  |
| 849 | Kirk, April, is my academic advisor and she has been incredible. I was really lost trying to decide what major to do and she met with me and talked to me, comforted me, and helped me decide. She has been on my side ever since. I recently got married and have been struggling with the change and she spent half an hour just listening to me cry and helped me figure out what I needed to do to succeed. She's great!   |
| 850 | Kirk, April, is my academic advisor for Family Science and has done a wonderful job helping me schedule my classes. She's a very genuine and kind person and I'm grateful she's there whenever I need help.  |
| 851 | Kirk, April, she is wonderful and super understanding to student needs. She always has time for her students and always lets them know she cares.  |
| 852 | Kirk, April, She listens to her students and understands where they are coming from. She makes me feel like I am important and so is my schooling!   |
| 853 | Kirk, April, was my advisor and was very helpful and always happy to see me.   |
| 854 | Kupka, Bernd, have been absolutely phenomenal at creating a strong program of study for Human Resource management. Through their connections, I have received an internship and full time job. They place a huge emphasis on engaged learning that has made my studies exciting and relevant   |
| 855 | Lamb, Bonnie   |
| 856 | Lamb, Bonnie, advisor, She's been very helpful in my dealings with her.  |
| 857 | Lamb, Bonnie, As my advisor she keep me on track to graduate and ensure I understood the commitment required to obtain my degree   |
| 858 | Levi, Cheryl, in the IS&T office have been so very kind both in words, deeds, and thoughts as they have encouraged me time and time again. They have added to my success in so many ways, by simply being kind on a daily basis. I strongly believe that student success means everything to them, which is why they do what they do. It is recommended that they be recognized for these efforts.   |
| 859 | Louis, Kumen, at the Multicultural Center, he made me feel comfortable and know I have a friend and have somewhere to go when i'm feeling sad or just to hangout. He has been one of the first people to show me kindness on campus and is someone that i definitely look up to. The way he is so kind to every person he meets.   |
| 860 | MacFarlane, John, My assigned advisor never responds to her emails or answers her phone, so I asked professor McFarlane to meet with me to clear the holds on my schedule. He met with me, helped me change my major to what I was more interested in, helped me get a minor, and told me about a study abroad trip that I'll be going on this summer. Professor McFarlane has always answered my questions quickly, and I know I can count on him if I need any help in the future, even though he isn't my assigned advisor. |
| 861 | McFarlane, Angus, is a good listener. That helps a lot.  |
| 862 | Merica, Jolene, who taught my Women in Business class was phenomenal. I believe either race minorities in business or women in business need to be requirements for business school students.  |
| 863 | Mounga, Peni, He is one of the Academic Advisors. I always feel good when I leave his office, and he's helping me figure out my life career  |
| 864 | Nagaishi, Garrett, I am part of the I Am First LEAD cohort and they are my advisors. They are a fantastic help and answer any and all questions that I have. Also, they're beyond supportive in my educational pursuit.  |

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| 865 | Nelson, Pat, I have failed a total of 6 classes, Pat is helping me become a better Student, and she has reassured me that I am not as bad as a student as I thought. I feel confident about my future at UVU, because of Pat Nelson, and Project Success.   |
| 866 | Nez, Tiffany, helped in a time of need, escaping domestic abuse. Has been a genuine support and I can always ask her for advice.  |
| 867 | Nuesmeyer, Kristen, with academic standards is the only reason I was able to get back on track with schooling and not drop out.   |
| 868 | O'Conner, Mikki, for accepting me onto the committee  |
| 869 | Ortiz Magaz, Angel Carlos, he was a sous chef when UVU used to have healthier options.  |
| 870 | Parry, Whitney has been a life saver as my Biology TA   |
| 871 | Riding, Laurel, They are my supervisors and my job, and I really appreciate their willingness to work with my class schedules and their upbeat attitudes! It helps me quite a bit knowing that I don't have to kill myself at work and try to get good grades at the same time. Because of these ladies, I probably have the best student job ever!   |
| 872 | Robbins, Matthew, have welcomed me into the housing program at UVU with open arms and really made me feel valued and accepted.  |
| 873 | Robinson, Gae, She is my academic advisor and an incredible person. Rather than telling me (like other advisors I had) she could not help me or that I would not be competitive in a field, she put me first and helped me breeze through college. She simplified things, answered my questions (even if they were dumb), and cared about my success. We have gained a friendship over the years for which I am grateful for. Before I met her I felt I would be stuck here until well into my 30's because I couldn't find an advisor that would give me the time of day (other than Adam Black who is awesome), Gae was the difference and made the last few years great! |
| 874 | Robinson, Leslie Gae, is my academic advisor. When I switched into this major I took her summer class to get acquainted with the major. She was so nice and so personable! Three years later I am still working to finish, currently as an online student. She is still so helpful, and all I ever need to do is send her an email and she responds with all the information I need and offers to reach out to any teachers/staff to get permission for classes, etc. She has made me more confident in continuing to work toward my degree!  |
| 875 | Roundy, Brad, for advise as I switched to a CS major and he was very knowledgeable and helpful.   |
| 876 | Rudd, Jonathan, he's just awesome and enjoys what he teaches and you can tell.  |
| 877 | Schwartz, Paul, He is so supportive of all students and really makes you feel like you matter and make a difference at UVU. He personally helped me apply for positions at UVU and was happy to do so.  |
| 878 | Slater, Clark, has really helped me with my unique course needs. I am a non-traditional student that doesn't fit into many of the categories. When I couldn't find anyone on campus who could answer my unique questions, Clark helped me find a solution to fit my needs.  |
| 879 | Stephenson, Sue, is always a treat to visit! She is always so welcoming and helpful with any issue that might arise I wish there were more people like her at UVU.  |
| 880 | Stephenson, Sue, She really helped me find ways to use my coursework and extracurricular events to help me prepare to transition from college into my career.   |
| 881 | Stephenson, Sue, the NSE coordinator here. She made me feel very welcome and took us on a lovely excursion to Sundance. She has been super nice and helpful with any problems or questions I have had.  |
| 882 | Sybrowsky, Jacob, He was an adjunct professor for my Linux Administration class in Fall 2018. He currently works at UVU as a systems administrator, which is on my career path. He inspired me to apply for a position that I may not be qualified for. In doing so, I was able to obtain a position in a technical operations team and am closer to my career goal.  |

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| 883           | Tirrell, Brooke, were both incredibly helpful in planning my schedule with me. They both asked amazing questions and I could tell that they really cared about my time at UVU and future.  |
| 884           | Tutor, All math tutor in the math lab is very much appreciated. I spend hours in the math lab each day.  |
| 885           | Tutor, Stats Lab, They are so smart and helpful and have helped me understand stats much more than my professor has! They are great and I really appreciate that UVU hires tutors to help students! I've definitely used them this semester!!  |
| 886           | Walbeck, Kim, my employer in the Printing Department. She works harder than anyone I know on campus and has taught me through her incredible example, but also treats her employees like family and has provided a wonderful employment environment for me.  |
| 887           | Ward, Angela, She's very supportive and caring of both her coworkers and UVU students. She makes a difference  |
| 888           | Westover, Jon, have been absolutely phenomenal at creating a strong program of study for Human Resource management. Through their connections, I have received an internship and full time job. They place a huge emphasis on engaged learning that has made my studies exciting and relevant  |
| 889           | Williamson, Lisa, regarding academic probation, and she took great care and interest in my plans and seemed genuinely interested in my path  |
| 890           | Wilson, Advisor, my advisor for exercise science. He is fun to talk to and his office is inviting.   |
| 891           | Wilson, Kevin, is this best! I was a freshman coming into UVU for the first year of college. I was so scared and stressed about classes and the credits that I had to take in order to get in my major. I also was brand new to the whole college experience because I'm the oldest in the family. But when I heard about Kevin, he was so nice and was able to help me get squared away with college and the new year of being a freshman. Super grateful for him and what he was able to help me with. Now knowing that, I know I can go to him with any questions or concerns about college/classes.  |
| 892           | Wilson, Martha, She works in the First Year Experience and Retention and she's just phenomenal.  |
| 893           | Wilson, Sheena, from the financial aid office exceeded all my expectations while I went through a FAFSA verification. I was nervous going through this process as it meant I could pay upwards of 2000 dollars to cover FAFSA expenses. My previous interactions with financial aid had not been ideal. Sheena, however, treated me like a real person and helped me on a one-on-one level. Her customer service far surpassed any other advisor I have spoken with. When errors did emerge on the account, Sheena did everything within her power to ensure I had the funds I needed to continue my education at UVU. I will be forever grateful for her service! |
| 894           | Women's Success Center, All, has been a life changing experience, and has largely contributed as to why i'm still in school. the people are kind and thoughtful.   |
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| Miscellaneous | (There are people who did not put a name, or just put a first name)  |
| 895           | He helped me to enjoy learning by shifting how I look at certain subjects and helped me become more proficient at writing  |
| 896           | He taught the subject very well, very clear, and straightforward.  |
| 897           | Helped with understanding the processes related to the department.   |
| 898           | Her name is claudia she helped me get through my math class. She's a math assistant.she made sure I understood the concepts.   |
| 899           | I can't remember names of when I was there but the lady over L in the English department is amazing. I've also had amazing instructors so far and have loved my experience at UVU. I've been helped with every question or concern.  |

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| 900 | I have had teachers who have genuinely cared to listen what I had to say and when I have issues with the class they are willing to work with me and make suggestions or put themselves out there to help me. Mostly that was my Career teacher who has helped me make life decisions and took time to talk to each of us to see how we were doing in that class. There have been teachers that have stretched my way of thinking respectfully allowing for other opinions which I really appreciate.  |
| 901 | I really love my history tutor kaya   |
| 902 | I will mind telling you because it wasn't even significant. This professor hasn't change my bad experience at UVU but made the effort to listen to me. I have never seen in my whole life such unorganized way of teaching. Its quiet the paradox that is in the educational department of the university where I find myself having such a bad educational experience. Somebody has to held people and the master program accountable. I am not recommending this program not even to my worst enemy. I wish things will change so that I won't fight against this program and use my energy in becoming an advocate not just for the program but for the university.  |
| 903 | I've had several teachers who are amazing   |
| 904 | I'm a first generation student and I applied for the mentor program. There was a day that I was feeling extremely alone and depressed, the connection I had with this faculty was so tight in such a short amount of time that I felt I could trust her and speak my mind. She counseled me and forwarded me to resources on campus that could potentially help me. Overall i'm grateful for Hannah and all that she does, even tho I haven't seen her much since.  |
| 905 | In the first semester of culinary school I had Chef Meghan for Baking and Pastry. I had always known I was OCD but it wasn't until this class that I realized the extent. It was hard to be thrown into this new experience and not know how to control all of these problems. Chef Meghan was always very kind and understanding, especially when it came to the final. I had the hardest time with time management and fell hard on the final. She was very kind in trying to tell me to take deep breaths when I was holding back tears. She is so understanding and genouros. I was distraught at the end, but her kindness helped me to not get as down on myself. |
| 906 | The class was informing and I felt that I learned so much more in comparison with the other two courses I took that semester. She was friendly and I felt welcome and safe in that course. I was sad when the course ended and was hoping to take more classes from her. The classroom environment was uplifting and the whole class was close because Lucy was willing to let it be a safe and open environment. She was the best.   |
| 907 | It was my 2010 Englisch teacher. She was awesome and helped me really look at problems and subjects from all views. To critical think.  |
| 908 | It was the teacher who taught 7 habits of highly effective people, I can't recall his name. He was honest and got straight to the point. Went out of the way to help others.  |
| 909 | Jamie - Pharmacology professor. Very caring and helpful to students.  |
| 910 | Jason in 3-D design. He is truly interested in helping all students to succeed!!!   |
| 911 | Mary Jane I believe is her name. She teaches psychology (human development life span). You could just tell how much she cared about the students and how much she loved what she taught. She wasn't afraid to give you her beliefs even if they were unpopular ideas.   |
| 912 | My advisor helped me along the way and provided me with answers to most all of my questions and concerns.   |
| 913 | My counselor has been amazing and lets me know exactly what I need to do to get through college. She is always available and willing to help.   |
| 914 | She no longer works at UVU but because of her demeanor, thevway she treated us, her teaching style, and the way she described social work I became a social worker and am now nearly finished with my MSW degree.   |
| 915 | She was passionate about her subject and made class interesting and worth my time   |

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| 916 | They cared about our well being more than academics but equally.   |
| 917 | They helped me with anything I needed, they were kind and helped me learn how to be a better person  |
| 918 | They just remind me of home and motivate me the most.  |
| 919 | They took the time to get to know me and my individual circumstances. This allowed me to be able to communicate with them effectively and increased my desire to work with them. |
| 920 | They truly have shown interest in my life outside of school, continually pushing me to be the best self I can become.  |