STUDENT
OMNIBUS
SURVEY REPORT

Prepared by: Laura Snelson
Senior Research Analyst
UVU Office of Institutional Research & Information
Methodology

Target Population: All UVU undergraduates (but not High School students) who were enrolled in the Fall 2009 academic semester.

Purpose of the Student Omnibus Survey Instrument: The main purpose of the survey was to gain information about students’ attitudes towards different services provided at UVU.

Survey Instrument Organization: The survey is divided in 9 sections and has a total of 75 questions:

1. Hot issues
2. Core Questions
3. Facilities
4. Registration Process
5. Engaged Learning
6. UVU Student Government
7. Dinning Services
8. Student Involvement
9. Student Demographics

Survey Response Rate: 1,528/15,000 = *10.18%

*The response rate estimates in this report is based on the total number of people who were invited to participate to take the survey divided by the total number of people who at least answer one survey question.

Note: The present report addresses the findings of sections 1, 2, 3, 4 and 9 in the list above. The report on the other sections can be found on the IRI website.
System Demographics

*Due to transitioning into a new survey programming software, a total of 422 people were unable to be matched back to their demographic information.

<table>
<thead>
<tr>
<th>Respondent’s Age Range</th>
<th>Percent of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-20</td>
<td>23%</td>
</tr>
<tr>
<td>21-25</td>
<td>39%</td>
</tr>
<tr>
<td>26-30</td>
<td>18%</td>
</tr>
<tr>
<td>31-35</td>
<td>9%</td>
</tr>
<tr>
<td>36-40</td>
<td>5%</td>
</tr>
<tr>
<td>41-45</td>
<td>3%</td>
</tr>
<tr>
<td>46-50+</td>
<td>3%</td>
</tr>
<tr>
<td>Total = 1,106</td>
<td>100%</td>
</tr>
<tr>
<td>Missing (n=422)</td>
<td>28%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Respondent’s Gender Distribution</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Omnibus Missing (n=422)</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>UVU</td>
<td>43%</td>
<td>57%</td>
</tr>
</tbody>
</table>
Nearly 9 in 10 UVU respondents are White.
Five percent are Hispanic. Less than 5 percent of students are from other ethnic groups.

*Due to transitioning into a new programming software, 422 people were not able to be match back to their demographic information. Percentages in this graph are based on 1,106 people.*
UVU respondents’ class levels are evenly spread between Freshman and Senior.

24% of UVU respondents are Sophomores and 19% are Juniors.

*Due to transitioning into a new programming software, 422 people were not able to be matched back to their demographic information. Percentages in this graph are based on 1,106 people.*
### Demographic Questions

<table>
<thead>
<tr>
<th>Religious Beliefs</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latter-Day Saint (LDS - Mormon)</td>
<td>968</td>
<td>80.5%</td>
</tr>
<tr>
<td>Christian</td>
<td>91</td>
<td>9.3%</td>
</tr>
<tr>
<td>Atheism/Agnosticism</td>
<td>90</td>
<td>7.5%</td>
</tr>
<tr>
<td>Non-Christian</td>
<td>33</td>
<td>2.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,182</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td><strong>346</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Dependent Children at Home?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>368</td>
<td>30.4%</td>
</tr>
<tr>
<td>No</td>
<td>841</td>
<td>69.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,209</strong></td>
<td><strong>100.0%</strong></td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td><strong>319</strong></td>
<td></td>
</tr>
</tbody>
</table>
Demographic Questions Continued
Parent’s Highest Education  n = 1,528

- Mother
  - Bachelors degree or higher: 39%
  - Associates degree: 24%
  - High school: 15%
  - Less than high school: 3%
  - Does not apply/ Do not know: 3%

- Father
  - Bachelors degree or higher: 50%
  - Associates degree: 4%
  - High school: 28%
  - Less than high school: 3%
  - Does not apply/ Do not know: 5%

- Highest in household
  - Bachelors degree or higher: 57%
  - Associates degree: 15%
  - High school: 23%
  - Less than high school: 1%
  - Does not apply/ Do not know: 5%

Percentages in this graph are based on 1,212 people for Mother and 1,210 for Father.
50% of UVU respondents are single. 45% are married and 5% are divorced or separated.
79% of respondents are in favor of starting Fall semester two days earlier (on a Monday), than the current starting day (on a Wednesday).

63% of respondents said they would like to start Spring semester two days earlier (on a Monday).

Overall, less respondents wanted to start classes two days earlier for Spring semester.
Almost half of student respondents (48%) indicated that if UVU made changes to its calendar to begin Fall semester on a Monday instead of a Wednesday, they would prefer to allocate two days towards Christmas Break.

The other half of the students equally prefer either extending the Fall or Thanksgiving Break.

Percentages in this graph are based on 1,524 people.
About one-third of students who were aware of the reading assignment for *Three Cups of Tea* actually read the book.

Four percent of those students who were aware of the reading assignment for *Revolutionary Characters* read the book.

Percentages in this graph are based on first year students who responded to the survey.
34% of respondents combined said that their instructor had been late between 1 and 3 times during the semester.

46% combined of UVU respondents said they had between 1 and 3 canceled class periods during the 2009 Fall term.

29% of respondents combined said they ended class early between 1 and 3 times during the semester.
45% of students said that their instructor rarely or sometimes did not provide timely feedback.

50% of UVU respondents said that the rigor in a given class was rarely or sometimes less than expected.

15% of students said that almost all of the time textbooks were not used in or for class.
36% of respondents said they would rate UVU an “A” letter grade.

About half (52%) of student respondents would give UVU an overall letter grade of “B.”

12% would rate UVU with a “C” or lower.

Percentages in this graph are based on 1,520 people.
43% of respondents said that their sense of pride in UVU is **average**.

A total of 40% of respondents said their sense of pride in UVU is **very high** or **high**.

16% of students rated their student pride as **low** or **very low**.

Percentages in this graph are based on 1,522 people.
88% of students agree that campus police officers look and act professionally.

70% of students feel protected by the University police.

73% and 84% of respondents said that parking lots have adequate lighting and are in good condition, respectively.
90% of students feel **satisfied or very satisfied** with the appearance of the current UVU grounds.

81% of students feel **satisfied or very satisfied** about UVU restroom care.

69% of respondents were **satisfied or very satisfied** with UVU’s registration process.

Nearly 1 in 3 students are **dissatisfied** with the registration process.

On a scale of 1 to 5, the average mean satisfaction for all three facilities was 4.
64% of respondents said they could not get courses at the times they wanted.

About one-third of respondents said they neither got into a course in their major nor were they able to get the instructor they wanted.

Nearly one-fourth of respondents said they could not get into the general education or prerequisite course they wanted.

Percents do not add up to a 100 due to multiple response type question.
46% of respondents said that they would not be interested in taking a mixed delivery course.

54% of students are interested in any of the three combinations of mixed delivery courses.

Percents among the green bars do not add up to a 100 due to multiple response type question.
58% of respondents are planning to attend classes during Summer semester 2010.

20% of students feel that if Financial Aid was available for the Summer of 2010 they would change their decision to attend.

Two-thirds of respondents did not know about the availability of Financial Aid for Summer 2010.
62% of respondents are interested in taking upper division courses related to their major during Summer term.

54% of students are interested in taking lower division courses related to their major. A similar percentage of respondents would like to take General Education courses or prerequisites.

Percents do not add up to a 100 due to multiple response type question.
Conclusions

- The majority of students (79%) are in favor of starting Fall semester two days earlier (on a Monday), than the current starting day (on a Wednesday). The same does not hold true for Spring semester.

- Almost half of student respondents (48%) indicate that if UVU made changes to its calendar to begin Fall semester on a Monday instead of a Wednesday, they would prefer to allocate two days towards Christmas Break.

- Students did not know about President Holland’s invitation to read the assigned books. This was true across all class levels.

- 46% of the respondents said they had between 1 and 3 canceled class periods during the 2009 Fall term.

- About 34% of respondents said that their instructor had been late to class, and 39% ended class early between 1 and 3 times during the semester.

- 36% of respondents said they would rate UVU with an “A” letter grade and 43% of respondent’s sense of pride about UVU was average.
Conclusions Continued

- Even though 88% of students agree that campus police officers look and act professionally, 30% of students feel unprotected by the university police.

- 73% and 84% of respondents said that parking lots have adequate lighting and are in good condition, respectively.

- 69% of respondents were satisfied with UVU’s registration process.

- More than half (64%) of students said they encountered problems getting a course at the time they wanted.

- More than half (54%) of student respondents were interested in courses with an alternate delivery format, preferring lecture and internet or an instructor and mentor.

- Two-thirds of respondents did not know about the availability of financial aid for Summer 2010.