
YOUSCIENCE DAY

At AFJH

March 12th

A/B Day



WHY ARE WE DOING THIS?

**We want to help
students with:**

- Self-Awareness
- Future Planning
- Student's Aptitude
and Interests
- Connection to
Careers



August



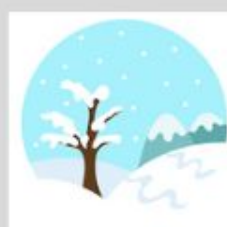
September



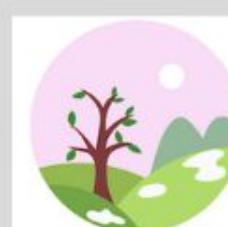
October



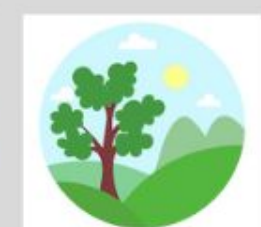
November



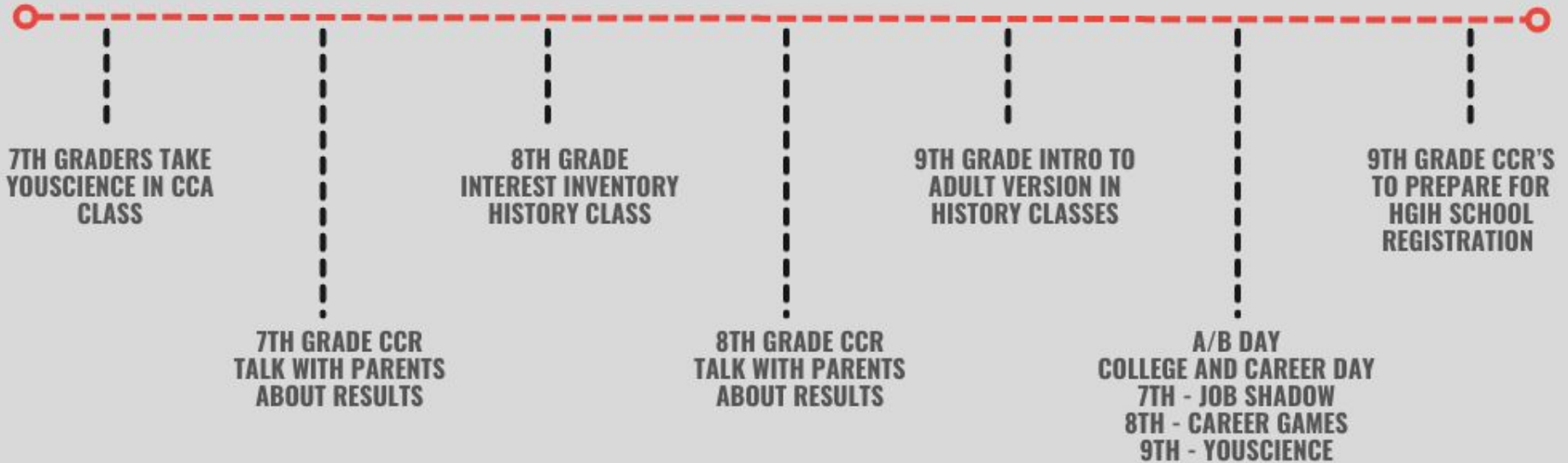
January



March



April



We hope that you complete the Aptitude test you started in October.



AFJH'S College & Career Week

MARCH 11 - 14



**Tuesday
3/11**

**YOUR FUTURE
STARTS HERE**

**Wear school swag
or school colors**



**Wednesday
3/12**

**YOUSCIENCE
DAY**

**YOUR FUTURE
IS BRIGHT**

**Wear bright colors
and sunglasses**



**Thursday
3/13**

**COLLEGE
DAY**

**Wear your college,
technical school
or armed forces
attire**



**Friday
3/14**

CAREER DAY

**Dress up as what
you want to be
when you grow up**

**MARCH 12TH WILL BE A
YOUSCIENCE COLLEGE AND CAREER DAY**

**7TH GRADE - JOB SHADOW
8TH GRADE - CAREER ACTIVITIES
9TH GRADE - YOU SCIENCE**

WE WILL HAVE A RAFFLE, PRIZES, FOOD AND MORE!



<i>Period</i>	<i>Aptitude & Exit Ticket</i>	<i>Exercise Length</i>
A1	<ul style="list-style-type: none"> • Numerical Reasoning • Complete exit ticket on canvas page 	15 min
A2	<ul style="list-style-type: none"> • Spatial Visualization • Inductive Reasoning • Complete exit ticket on canvas page 	7 min 9 min
A3	<ul style="list-style-type: none"> • Sequential Reasoning • Idea Generation • Complete exit ticket on canvas page 	11 min 5 min
A4	<ul style="list-style-type: none"> • Work Approach • Timeframe Orientation • Complete exit ticket on canvas page 	4 min 12 min
B5	<ul style="list-style-type: none"> • Vocabulary • Interpersonal Style • Interest Profiler • Complete exit ticket on canvas page 	8 min 4 min 7 min



Amplifier Exercises		
<i>Practical Amplifiers & Exit Ticket</i>		
B6	<ul style="list-style-type: none"> • Numerical Computation • Associative Memory • Complete exit ticket on canvas page 	12 min 5 min
<i>Visual Amplifiers & Exit Ticket</i>		
B7	<ul style="list-style-type: none"> • Hand-Eye Coordination • Visual Memory • Complete exit ticket on canvas page 	7 min 10 min
B8	<ul style="list-style-type: none"> • Pattern Memory • Complete exit ticket on canvas page 	10 min



WHAT'S IN YOUR FOLDER?



- **Schedule for your day**
 - **Script for 9th grade teachers**
 - **Activities for 8th grade teachers**
 - **Signs for doors**
 - **YouScience Login procedures (English & Spanish)**
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Feedback

Teacher

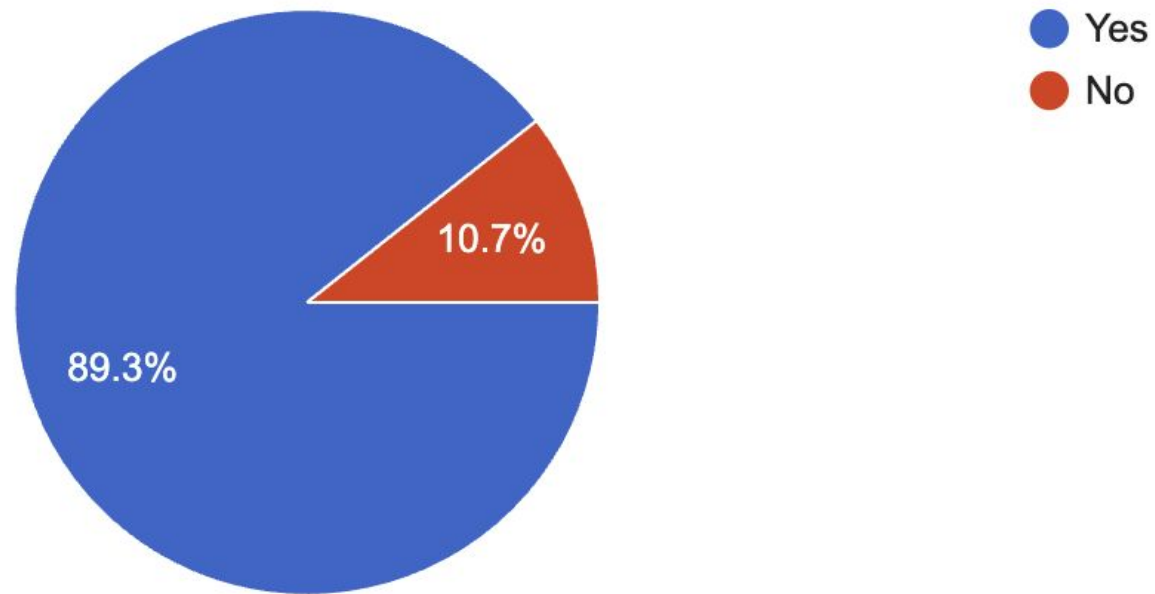
“Maybe more buildup about the WHY for kids? Not sure what all was done that way but just making sure they understand how this helps them.”

Student

“I was able to understand things about myself and learn about new types of jobs I never knew were a thing that I'm interested in.”

Would you recommend a Youscience Day for next year's 9th grade students?

291 responses

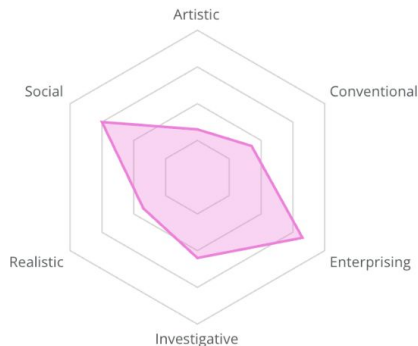


Student Summary

My aptitudes tell me that I am a:

Double Checker
Collaborative Planner
3D Visualizer
Idea Contributor
Investigator
Numerical Checker

I am interested by things that are:



My timeframe orientation is:

Balanced Focuser

My work approach is:

Liaison

My interpersonal style is:

Blended Energizer

Pathways and Careers

Based on my aptitudes, these are some of the clusters, pathways, and careers that are recommended for me.

My top 3 recommended clusters are:

Aptitude Based Cluster Recommendations	↓
Marketing	
Information Technology	
Arts, Audio/Video Technology & Communications	

My top 5 CTE pathways are:

Aptitude-Based CTE Pathway Recommendations	↑
Game Design	
Graphic Communication	
Personal Care Services - Barbering	
Personal Care Services - Esthetics	
Personal Care Services - Nails	

My top 5 recommended careers are:

Aptitude-Based Career Recommendations
Makeup Artists, Theatrical and Performance
Solar Sales Representatives and Assessors
Sound Engineering Technicians
Film and Video Editors
Electrical and Electronics Drafters

Conclusion

- 360 students completed assessments
 - (59% of our 9th grade students)
 - Overall feedback was positive
 - Student results will be reviewed in 9th grade CCRs
 - Would we do it again?
 - What would we do differently?
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