

# YOUSCIENCE DAY

**At AFJH**

**March 12th**

**A/B Day**



# WHY ARE WE DOING THIS?

**We want to help  
students with:**

- Self-Awareness
- Future Planning
- Student's Aptitude and Interests
- Connection to Careers



August



September



October



November



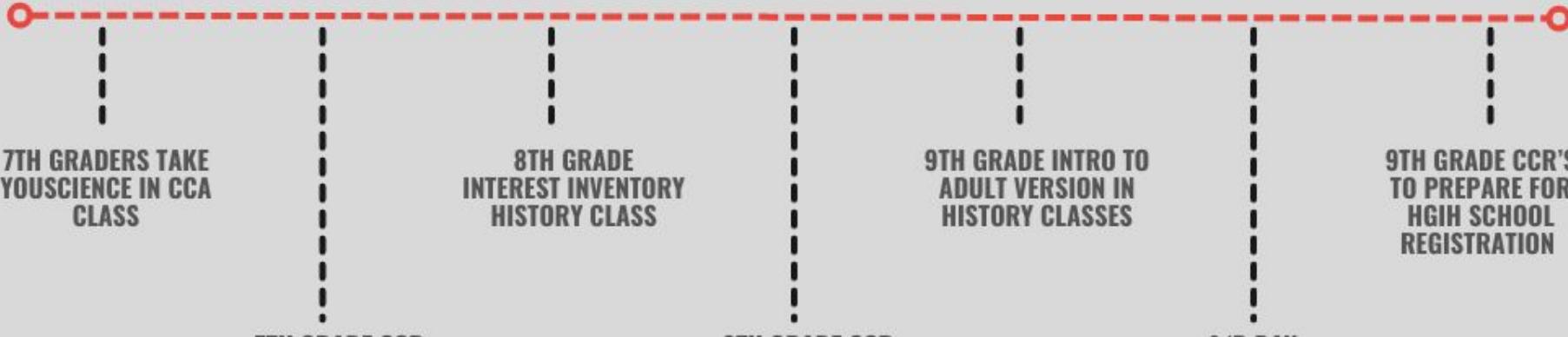
January



March



April



We hope that you complete the Aptitude test you started in October.



# AFJH'S College & Career Week

MARCH 11 - 14



**Tuesday  
3/11**  
**YOUR FUTURE  
STARTS HERE**

Wear school swag  
or school colors



**Wednesday  
3/12**  
**YOUSCIENCE  
DAY**

Wear bright colors  
and sunglasses



**Thursday  
3/13**  
**COLLEGE  
DAY**

Wear your college,  
technical school  
or armed forces  
attire



**Friday  
3/14**

**CAREER DAY**

Dress up as what  
you want to be  
when you grow up

MARCH 12TH WILL BE A  
YOUSCIENCE COLLEGE AND CAREER DAY

7TH GRADE - JOB SHADOW

8TH GRADE - CAREER ACTIVITIES

9TH GRADE - YOUSCIENCE



WE WILL HAVE A RAFFLE, PRIZES, FOOD AND MORE!

<i>Period</i>	<i>Aptitude &amp; Exit Ticket</i>	<i>Exercise Length</i>
<b>A1</b>	<ul style="list-style-type: none"> <li>• Numerical Reasoning</li> <li>• Complete exit ticket on canvas page</li> </ul>	15 min
<b>A2</b>	<ul style="list-style-type: none"> <li>• Spatial Visualization</li> <li>• Inductive Reasoning</li> <li>• Complete exit ticket on canvas page</li> </ul>	7 min 9 min
<b>A3</b>	<ul style="list-style-type: none"> <li>• Sequential Reasoning</li> <li>• Idea Generation</li> <li>• Complete exit ticket on canvas page</li> </ul>	11 min 5 min
<b>A4</b>	<ul style="list-style-type: none"> <li>• Work Approach</li> <li>• Timeframe Orientation</li> <li>• Complete exit ticket on canvas page</li> </ul>	4 min 12 min
<b>B5</b>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Interpersonal Style</li> <li>• Interest Profiler</li> <li>• Complete exit ticket on canvas page</li> </ul>	8 min 4 min 7 min



## Amplifier Exercises

### *Practical Amplifiers & Exit Ticket*

**B6**

- Numerical Computation
- Associative Memory
- Complete exit ticket on canvas page

12 min  
5 min

### *Visual Amplifiers & Exit Ticket*

**B7**

- Hand-Eye Coordination
- Visual Memory
- Complete exit ticket on canvas page

7 min  
10 min

**B8**

- Pattern Memory
- Complete exit ticket on canvas page

10 min



# WHAT'S IN YOUR FOLDER?



- **Schedule for your day**
- **Script for 9th grade teachers**
- **Activities for 8th grade teachers**
- **Signs for doors**
- **YouScience Login procedures (English & Spanish)**

---

# Feedback

## Teacher

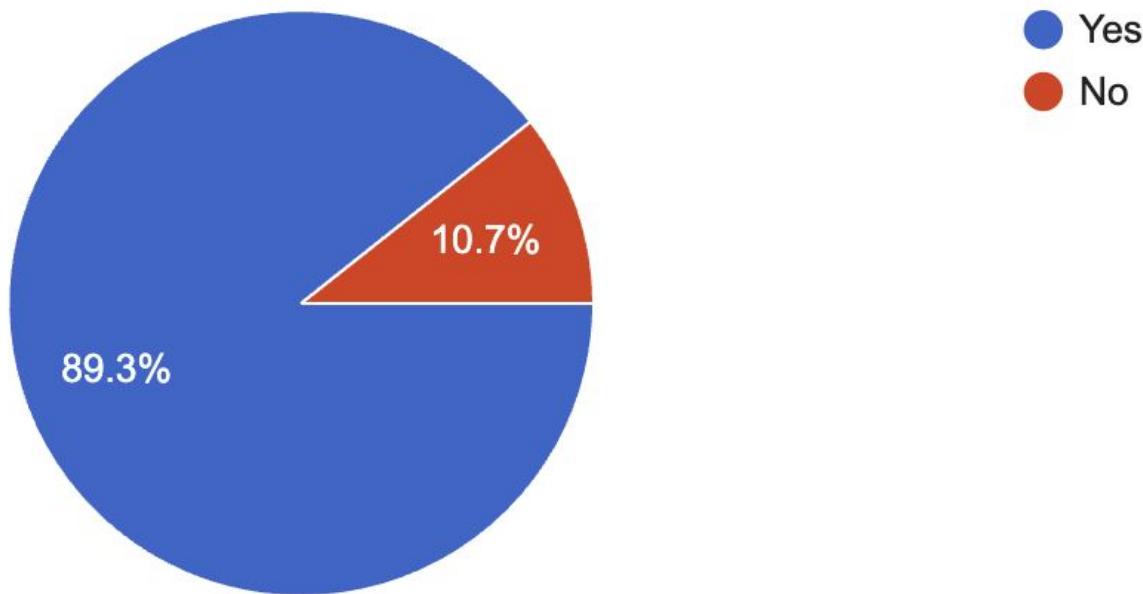
**“Maybe more buildup about the WHY for kids? Not sure what all was done that way but just making sure they understand how this helps them.”**

## Student

**“I was able to understand things about myself and learn about new types of jobs I never knew were a thing that I'm interested in.”**

Would you recommend a Youscience Day for next year's 9th grade students?

291 responses

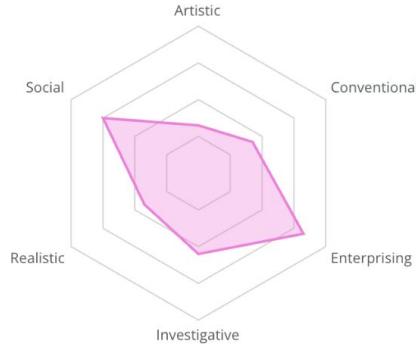


# Student Summary

My aptitudes tell me that I am a:

Double Checker  
Collaborative Planner  
**3D Visualizer**  
Idea Contributor  
Investigator  
Numerical Checker

I am interested by things that are:



My timeframe orientation is:

**Balanced Focuser**

My work approach is:

**Liaison**

My interpersonal style is:

**Blended Energizer**

## Pathways and Careers

Based on my aptitudes, these are some of the clusters, pathways, and careers that are recommended for me.

My top 3 recommended clusters are:

Aptitude Based Cluster Recommendations	↓
Marketing	
Information Technology	
Arts, Audio/Video Technology & Communications	

My top 5 CTE pathways are:

Aptitude-Based CTE Pathway Recommendations	↑
Game Design	
Graphic Communication	
Personal Care Services - Barbering	
Personal Care Services - Esthetics	
Personal Care Services - Nails	

My top 5 recommended careers are:

Aptitude-Based Career Recommendations
Makeup Artists, Theatrical and Performance
Solar Sales Representatives and Assessors
Sound Engineering Technicians
Film and Video Editors
Electrical and Electronics Drafters

---

# Conclusion

- 360 students completed assessments
  - (59% of our 9th grade students)
- Overall feedback was positive
- Student results will be reviewed in 9th grade CCRs
- Would we do it again?
- What would we do differently?