



Grow Your Own (GYO) Teacher and School Counselor Pipeline Program Grant

Lisa McLachlan, Alternative Preparation and Licensing
Specialist, USBE

Bethany Marker, School Counseling Program
Specialist, USBE

Shaleece Oldroyd, Executive Secretary, USBE

ADA Compliant: 5/4/2022



Changes to GYO

S.B. 251 signed by Governor Cox on March 24, 2022

Changes to GYO (S.B. 251, 2022)

- If the paraprofessional is hired as a teacher of record in the LEA, they still qualify for grant funds
 - They have to be a 'paraprofessional' when approved for grant funds
 - If they are hired in another LEA, they no longer qualify for grant funds
- School Counselor assistants qualify for 'stipend' up to \$7,000/year (can be used as compensation for work performed in the LEA)



Grant Program Overview



3-year pilot program allotting:

\$9.2 million one-time funds (2 Cohorts)



Competitive grant program providing funding to LEAs to award scholarships to:

Paraprofessionals
School counselor assistants
School counselor interns



Funds can be used for:

Tuition, books, fees, certification exams, FTE, and stipends for mentors & school counselor assistants

Who Completes the Application?

- The Local Education Agency (LEA)
- The Regional Education Service Center (RESA)
 - The bill also appropriates money for RESA administration costs if their application is awarded

Candidate Definitions:

- **Paraprofessional** means an individual who works with students in an LEA as a paraprofessional or in a similar teaching assistant position and is not professionally licensed to teach. Paraprofessionals need to have been employed in the LEA for at least one school year, with up to 20% exception as defined in 53F-5-218.
- **Teacher** means an individual who was a paraprofessional who was awarded a scholarship, was offered employment as a teacher before the teacher completed the training to become a professionally licensed teacher and is working as a teacher of record in the same LEA where the teacher previously worked as a paraprofessional and was awarded the scholarship.
- **School counselor assistant** means a student who is enrolled in an accredited bachelor's degree program in a related field and is completing the student's practicum experience in a school counseling department under the supervision of a licensed school counselor, as defined in 53F-5-218.
- **School counselor intern** means a student who is enrolled in an accredited school counselor master's degree program and is completing the student's hours of a supervised counseling internship by applying appropriate school counseling techniques under the supervision of a licensed school counselor, as defined in 53F-5-218.

Funding Requests per Candidate Includes Annual Costs up to:

- **\$12,000** for *paraprofessional* candidates in an educator preparation program (includes tuition, books, fees, and certification exams).
- **\$7,000** for *school counselor assistant* in an undergraduate program in a related field (e.g., sociology, psychology, family, community and human development, etc.). Stipend used as compensation for work performed in the LEA as a school counselor assistant.
- **\$14,000** for *school counselor intern* candidates in a master's education preparation program (includes tuition, books, fees, and certification exams).
- **\$9,000** for **0.35 FTE** during the teacher candidate's student teaching semester (one semester) and during the school counselor internship semesters (two semesters). To qualify for FTE funding, LEAs must pay 0.15 FTE and all associated employee benefits.

Mentors

*\$500 for each mentor
supervising 1-2 candidates*

*\$700 for each mentor
supervising 3-4 candidates*

*\$1000 for each mentor
supervising 5 candidates*

**Each mentor cannot supervise more than
five candidates in this program.*

- ***Mentor** means a teacher or school counselor selected in consultation with a candidate's principal who has a professional educator license and license area in the field for which the educator is mentoring, has no less than three years full-time experience in the appropriate license area, has effective or highly effective evaluations in accordance with Rule R277-533, has proven success in positively improving student outcomes (e.g. better than the statewide average student growth or performance on statewide assessments, or students who meet or exceed performance goals outlined in school counseling program action research plans or data projects), and follows all applicable supervision and mentoring requirements from a candidate's educator preparation program and Rule R277-308. Mentor teachers also model the use of high leverage teaching practices that meet the needs of diverse learners, demonstrate content and grade-level expertise, and effectively collaborate with colleagues, families, and the broader community, as defined in R277-320.*

Application Details

- Application is located on the USBE [website](#)
- Applications that do not include completed *LEA Overview and Contact Information (Section A)* and signed *Statement of Assurances (Section G)* will not be reviewed
- [FAQ](#) & [Scoring Rubric](#) (links also available in application)
- Send the completed application to Shaleece Oldroyd as a digital link in Google Doc format

Grant Application Timeline

- **May 27, 2022 (at 5 p.m.):** Grant application closes
- **May 30 - June 13, 2022:** Grant applications reviewed and approved based on grant criteria
- **June - July 2022:** Notices by USBE staff of application status provided to all applicants. Official award letters to follow through the Utah Grants Management System for selected LEAs. There may be two rounds depending on available funds.



Contact Us



Utah State
Board of
Education

Bethany Marker

School Counseling Program Specialist

bethany.marker@schools.utah.gov

Lisa McLachlan

Alternative Preparation & Licensing
Specialist

lisa.mclachlan@schools.utah.gov

Shaleece Oldroyd

Executive Secretary

shaleece.oldroyd@schools.utah.gov