

Utah Valley University
School of Education

MASTER OF EDUCATION

Empowering the student through knowledge, preparation, and ethics.

UVU Master of Education Program

The Master of Education Degree (M.Ed.) at Utah Valley University is aimed at building the instructional skills and professional competency of practicing teachers. The goal is to enable participants to become more proficient in selecting and implementing effective, research-based curriculum and instructional strategies that best apply to specific teaching situations.

- **Applied Behavioral Analysis**
The Applied Behavior Analysis program prepares students for the exam for Board Certified Behavior Analyst.

- **Endorsement Emphasis**
Participants must have completed the USBE endorsement coursework and submitted the USBE application for one of the following endorsements. They may then transfer up to 12 credits* from the endorsement courses to the master's program. *Completion of USBE endorsement is required prior to starting the Master's program.*
 - English as a Second Language
 - Elementary Mathematics
 - Educational Technology
 - Reading I
 - Elementary STEM

**The transfer of Endorsement credits must be approved by UVU School of Education.*

- **Higher Education Leadership**
Designed to prepare competent and compassionate leaders to serve in a variety of careers in higher education.

- **K-12 Educational Leadership**
The K-12 Educational Leadership emphasis allows educators with workplace experience

and knowledge to pursue the coursework and practicum experiences required to apply for a USBE School Leadership license.

- **Secondary Teaching**
Upon completion of the Graduate Certificate in Secondary Teaching, participants may complete an additional 12 credit hours and earn their M.Ed. in Secondary Teaching.

- **Teacher Leadership**
Designed for practicing teachers who want to enhance their practice regarding curriculum and instruction at the school, district, and community levels.

While coursework in research methods and statistics is required of all participants, individual student projects allow students to tailor their experience and skill development toward their chosen emphasis.

The programs begin each summer semester. Participants enter as part of a group, or cohort, and progress through the degree program together. This creates opportunities for students to work together and grow by completing shared intellectual challenges.

The M.Ed. requires 30-36 hours of graduate course work, depending on the degree option selected, and includes a culminating project in instruction and educational research. Completion of the graduate project is a necessary part of the program in order for each student to demonstrate their ability to determine, select, and implement applications for learning at the school, district, or state level.

Apply here: www.uvu.edu/admissions

Admission Requirements

- Bachelor degree from an accredited institution
- Overall grade point average in undergraduate work of 3.0 or higher, or a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit
- Successful interview with the School of Education Graduate Committee
- Three professional letters of recommendation
- Additional requirements depending on emphasis

Application Deadlines

Priority Registration: December 10

Application Deadline: January 10

Program begins summer semester.

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Course Requirements for Master of Education Emphases

Required Courses for All Emphases

- **Research Methodology**
- **Applied Statistics for Education**
- **Master's Project**
- **Projects I, II, III**

Additional Coursework for each emphasis:

Applied Behavioral Analysis

- ABA Concepts and Principles
- Ethics and Professional Competencies in Applied Behavioral Analysis
- Developing and Changing Behaviors
- Measurement in Single Subject Design
- Functional Behavior Assessment and Treatment
- Advanced Topics in ABA

Earned Endorsement Emphasis

- Curriculum Design
- Assessing Educational Practices
- 21st Century Teaching and Learning
- Diversity and Differentiation in the Classroom

Secondary Teaching

Upon completion of the Graduate Certificate in Secondary Teaching, participants complete the "Required Courses for All Emphases" as previously listed.

Teacher Leadership

- Curriculum Design
- Assessing Educational Practices
- 21st Century Teaching and Learning
- Diversity and Differentiation in the Classroom
- Teachers as Leaders
- Contemporary Issues in Education

K-12 Educational Leadership

- Personal Leadership and Organizational Design

- School Operations and Management I
- Instructional Leadership and Data-based Decision Making
- School Operations and Management II
- Leading Professional Learning Communities
- Leading Change, Innovation and Educational Entrepreneurship

Higher Education Leadership

- Foundations for Higher Education
- Diversity in Higher Education
- Law, Policy, Ethics in Higher Education
- Planning, Budgeting, and Organizational Effectiveness
- Leadership a Management in Higher Education
- Student Success and Development

Contact Information

SCHOOL OF EDUCATION
Master of Education

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