**End of Course: MFT Trainee Competency Evaluation**

Trainee/Student’s Name: Date:

**As Clinical Site Supervisor, please use the following five-point scale to rate your trainee’s developing clinical competence. Please take an opportunity to discuss these ratings together.**

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| **5** | **4** | **3** | **2** | **1** |
| Developmentally, the Trainee is **exceeding** expectations of competence in this area. | Developmentally, the Trainee is **right on target** with expectations of competence in this area. | Developmentally, the Trainee is **approaching** expectations of competence in this area. | Developmentally, the Trainee is **below** expectations of competence in this area. | Developmentally, the Trainee is **seriously deficient**  in this area of competence. |
| Explanation of how the program  interprets these areas: | | Trainee will soon be on target. They are improving. I have no serious concerns. | Trainee is not meeting expectations and not improving. I have concerns. | Trainee is a serious concern. I would like to talk with the Director of Clinical Education. \* |

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| **Number** | **Sub domain** | **AAMFT Core Competence** | **Sup Eval** |
| 1.5.2 | Professional | Complete case documentation in a timely manner and in accordance with relevant laws and policies. |  |
| 2.3.3 | Executive | Apply effective and systemic interviewing techniques and strategies. |  |
| 2.5.1 | Professional | Utilize consultation and supervision effectively. |  |
| 4.3.2 | Executive | Deliver interventions in a way that is sensitive to special needs of clients (e.g., gender, age, socioeconomic status, culture/race/ethnicity, sexual orientation, disability, personal history, larger systems issues of the client). |  |
| 5.3.7 | Executive | Practice within defined scope of practice and competence. |  |

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| **AMFTRB Exam Domain 3** | **Designing and Conducting Treatment** | |
| 03.01 | Evaluate and maintain quality of continuing therapeutic alliance. |  |
| 03.02 | Establish therapeutic contract(s). |  |
| 03.03 | Formulate short- and long-term goals by interpreting assessment information, in collaboration with client as appropriate. |  |
| 03.04 | Develop a treatment plan reflecting a contextual understanding of presenting issues |  |
| 03.17 | Assist client(s) in developing decision making, coping, and problem-solving skills. |  |
| 03.18 | Assist client(s) in developing effective verbal and non-verbal communication skills in their relational context(s). |  |
| 03.21 | Affect client behavior and/or perceptions through techniques (including but not limited to metaphor, re-framing, rewriting narratives, mindfulness, and paradox). |  |
| 03.22 | Facilitate attempts of client(s) to develop new, alternate ways of resolving problems. |  |
| 03.23 | Integrate cultural knowledge of client(s) to facilitate effective treatment strategies. |  |
| **AMFTRB Exam Domain 4** | **Evaluating Ongoing Process and Terminating Treatment** | |
| 04.03 | Modify treatment plan in collaboration with client and collateral systems as indicated. |  |
| 04.04 | Plan for termination of treatment in collaboration with client and collateral systems. |  |
| 04.05 | Develop a plan in collaboration with client to maintain therapeutic gains after treatment has ended. |  |

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Clinical Site Supervisor Signature Date

\*If you have concerns about a practicum student and/or need the UVU MFT Director of Clinical Education to follow-up regarding this evaluation, please include your email address:   
  
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