**End of Program: MFT Trainee Competency Evaluation**

Trainee/Student’s Name: Date:

**As Clinical Site Supervisor, please use the following five-point scale to rate your trainee’s developing clinical competence. Please take an opportunity to discuss these ratings together.**

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| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
| Developmentally, the Trainee is **exceeding** expectations of competence in this area. | Developmentally, the Trainee is **right on target** with expectations of competence in this area. | Developmentally, the Trainee is **approaching** expectations of competence in this area. | Developmentally, the Trainee is **below** expectations of competence in this area. | Developmentally, the Trainee is **seriously deficient**  in this area of competence. |
| Trainee is doing well in this area and I have no concern with the trainee becoming provisionally licensed once they graduate in the next 2-3 months. | | Trainee has shown potential in this area, but I’m not sure whether they will fully meet expectations within the next 2-3 months. | Trainee has not met expectations and I have some concerns about this trainee becoming provisionally licensed if they graduate within the next 2-3 months. | |

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| **Number** | **Domain** | **Subdomain** | **AAMFT Core Competence** | **Sup Eval** |
| 2.1.5 | Clinical Assessment & Diagnosis | Conceptual | Understand the current models for assessment and diagnosis of mental health disorders, substance use disorders, and relational functioning. |  |
| 6.1.1 | Research & Prog Evaluation | Conceptual | Know the extant MFT literature, research, and evidence-based practice. |  |
| 6.3.2 | Research & Prog Evaluation | Executive | Use current MFT and other research to inform clinical practice. |  |
| 6.3.4 | Research & Prog Evaluation | Executive | Determine the effectiveness of clinical practice and techniques. |  |
| 5.1.4 | Legal Issues, Ethics, & Standards | Conceptual | Understand the process of making an ethical decision. |  |
| 5.2.4 | Legal Issues, Ethics, & Standards | Perceptual | Recognize when clinical supervision or consultation is necessary. |  |
| 5.3.5 | Legal Issues, Ethics, & Standards | Executive | Take appropriate action when ethical and legal dilemmas emerge. |  |
| 5.4.1 | Legal Issues, Ethics, & Standards | Evaluative | Evaluate activities related to ethics, legal issues, and practice standards. |  |
| 5.4.2 | Legal Issues, Ethics, & Standards | Evaluative | Monitor attitudes, personal well-being, personal issues, and personal problems to insure they do not impact the therapy process adversely or create vulnerability for misconduct. |  |
| 5.5.1 | Legal Issues, Ethics, & Standards | Professional | Maintain client records with timely and accurate notes. |  |
| 5.5.2 | Legal Issues, Ethics, & Standards | Professional | Consult with peers and/or supervisors if personal issues, attitudes, or beliefs threaten to adversely impact clinical work. |  |
| 1.3.9 | Admission to Treatment | Executive | Manage session interactions with individuals, couples, families, and groups. |  |
| 1.5.2 | Admission to Treatment | Professional | Complete case documentation in a timely manner and in accordance with relevant laws and policies. |  |
| 1.5.3 | Admission to Treatment | Professional | Develop, establish, and maintain policies for fees, payment, record keeping, and confidentiality. |  |
| 2.3.2 | Clinical Assessment & Diagnosis | Executive | Provide assessments and deliver developmentally appropriate services to clients, such as children, adolescents, elders, and persons with special needs. |  |
| 3.3.1 | Tx Plan & Case Management | Executive | Develop, with client input, measurable outcomes, treatment goals, treatment plans, and after-care plans with clients utilizing a systemic perspective. |  |
| 3.3.5 | Tx Plan & Case Management | Executive | Manage progression of therapy toward treatment goals. |  |
| 3.4.1 | Tx Plan & Case Management | Evaluative | Evaluate progress of sessions toward treatment goals. |  |
| 3.4.3 | Tx Plan & Case Management | Evaluative | Evaluate level of risks, management of risks, crises, and emergencies. |  |
| 3.5.3 | Tx Plan & Case Management | Professional | Write plans and complete other case documentation in accordance with practice setting policies, professional standards, and state/provincial laws. |  |
| 4.3.12 | Therapeutic Interventions | Executive | Integrate supervisor/team communications into treatment. |  |
| 4.4.6 | Therapeutic Interventions | Evaluative | Evaluate reactions to the treatment process (e.g., transference, family of origin, current stress level, current life situation, cultural context) and their impact on effective intervention and clinical outcomes. |  |
| 4.5.2 | Therapeutic Interventions | Professional | Set appropriate boundaries, manage issues of triangulation, and develop collaborative working relationships. |  |

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Clinical Site Supervisor Signature Date

\*If you have concerns about a practicum student and/or need the UVU MFT Director of Clinical Education to follow-up regarding this evaluation, please include your email address:

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