

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Utah Valley University**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Evaluation  | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation  | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: SWEAP | SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency  |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 04/23

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n=37** | **Program** **Outcomes:**Advanced Generalist (only program option at UVU) **n =** 37 |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 75% | 96% | 96% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 75% | 92.2% | 92.2% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 75% | 89.5% | 89.5% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 75% | 68.5% | 68.5% |
| **Competency 5:** Engage in Policy Practice | 75% | 63% | 63% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 75% | 77.2% | 77.2% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 75% | 84% | 84% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 75% | 79.8% | 79.8% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 75% | 66.7% | 66.7% |

Specialized Practice | Summary of Plan

**Area of Specialized Practice:** Advanced Generalist

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation  | Students must score at least 3/5 on each behavior related to the competency  | 75%  |
| Instrument 2: Capstone Evaluation  | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency  |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75%  |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75% |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75%  |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75%  |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score at least 3/5 on each behavior related to the competency  | 75%  |
| Instrument 2: Capstone Evaluation | Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Generalist

**Assessment Data Collected on:** 04/23

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n =** 47 | **Program** **Outcomes:**Advanced Generalist (only program option at UVU) **n = 47** |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 75% | 96.9% | 96.9% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 75% | 100% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 75% | 99% | 99% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 75% | 98% | 98% |
| **Competency 5:** Engage in Policy Practice | 75% | 95% | 95% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 75% | 97% | 97% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 75% | 96% | 96% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 75% | 98% | 98% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 75% | 98% | 98% |