MSN Student Learning Outcome Acquisition

Due to small cohorts, a focus group of students was used to discuss their ability to meet the following MSN Student Learning Outcomes:

- Facilitate the development, implementation and evaluation of health policy and health care delivery.
- Critically evaluate research and evidence applying standards of reliability and validity.
- Apply research and evidence with appropriate discrimination and discernment.
- Gather, evaluate, and utilize evidence for the improvement of patient outcomes.
- Function as a leader in the professional healthcare team.
- Function as a change agent at the point of care and within the health care system.
- Develop and implement programs to achieve educational outcomes based on learners' needs.
- Create products that advance the science of nursing at the point of care in health care delivery, nursing education, or safety and quality practices.

These statements indicate students' perception of being able to meet the Student Learning Outcomes:

- My knowledge and judgment are more informed by theory and driven by evidence
- My nursing practice is more driven by reliable and valid evidence and theory
- I am able to facilitate, teach, and mentor others in becoming competent and caring nurses
- I feel prepared to function as a nurse educator and to teach in the clinical setting
- I feel prepared as a nurse educator to teach in the classroom setting
- I feel prepared to participate in scholarship and evidence-based practice
- I feel prepared to facilitate in development, implementation and/or evaluation of policy and health care delivery
- I feel prepared to function as a leader and/or change agent
- I am able to apply clinical judgment in assessing and evaluating learners' needs
- I feel prepared to develop and/or implement programs to achieve outcomes based on learners' needs
- I feel prepared to participate in safety and quality improvement practices
- My overall learning from the MSN program fulfills my expectations

In addition, students develop a thesis or project and develop a professional portfolio that also documents attainment of Student Learning Outcomes.