



Senior Fellow
Supporting Statement Guidance
and Template



Supporting Statement Guidance – Senior Fellowship

Thank you for agreeing to provide the supporting statement required to corroborate an application for Senior Fellow of the Higher Education Academy (HEA). This guidance and the template have been designed to help you structure your supporting statement to provide the information required by the HEA, as explained below. Please note that you can find a word document version of the supporting statement template on the [OTL website](#).

What is the function of the supporting statement?

Please note that the statement supporting an application for Senior Fellowship is not the same as a job application reference. The award of HEA Senior Fellowship is based on peer recognition of professional practice and as such you are being asked to support this application as a valued peer who has expertise in teaching and learning in Higher Education (HE).

During the Senior Fellowship review process the two independent supporting statements provided by the referees will be used to confirm that the submission presents a fair and accurate reflection of the applicant's Higher Education practice.

Am I the right person to provide a supporting statement for the applicant?

You will be expected to have current or recent experience of working in Higher Education and will normally hold one of the four categories of HEA Fellowship, although this is not essential.

You will have worked closely with the applicant, have first-hand knowledge of their HE professional practice and will be in a position to comment on and substantiate the applicant's record of effectiveness within the context in which they teach and/or support learning. You should be able to confirm that the applicant has represented their practice accurately and provide your opinion that they demonstrate the requirements Descriptor 3 criteria of the UK [Professional Standards Framework](#) (UKPSF).

The application for Senior Fellowship (SFHEA) is based on current and recent HE practice (usually within the last 3-5 years). If you no longer work with the applicant, it is important that you are familiar with their recent practice. You are required in the template to indicate how long you have worked together.

Please note that supporting statements for applications for Senior Fellow should reflect professional relationships, i.e., not be from family members or based on personal friendships. The statements will be your independent and authentic account in support of the application.

If you feel, having read this guidance that you are not in a position to give a supporting statement then you should decline the request.

Individual role requirements of Descriptor 3 of the UK Professional Standards Framework

Individuals are required to evidence a thorough understanding of effective approaches to teaching and learning support as key contributions to high quality student learning. Such individuals are likely to lead, or be members of, established teams able to provide evidence of a sustained record of effectiveness in relation to teaching and supporting learning. As experienced staff they are able to demonstrate impact and influence through leading and managing programmes, subjects and/or disciplinary areas. In addition, they may be subject mentors, supporting those new to teaching, or they may have departmental and/or wider teaching and learning support responsibilities within an institution. Typically, those likely to be able to evidence Descriptor 3 include:

- ◆ Experienced staff able to demonstrate impact and influence through, for example, responsibility for leading, managing or organizing programs, subjects and/or disciplinary areas
- ◆ Experienced subject mentors and staff who support those new to teaching
- ◆ Experienced staff with departmental and/or wider teaching and learning support advisory responsibilities within an institution.

For your information, the Descriptor 3 criteria of the UKPSF are set out below:

Individuals will demonstrate a broad understanding of effective approaches to teaching and learning support as key contributions to high quality student learning. Individuals should be able to provide evidence of:

I. Successful engagement across all five Areas of Activity (A1-A5)

A1 Design and plan learning activities and/or programs of study

A2 Teach and/or support learning

A3 Assess and give feedback to learners

A4 Develop effective learning environments and approaches to student support and guidance

A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practice

II. Appropriate knowledge and understanding across all aspects of Core Knowledge

- K1** The subject material
- K2** Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic program
- K3** How students learn, both generally and within their subject/disciplinary area(s)
- K4** The use and value of appropriate learning technologies
- K5** Methods for evaluating the effectiveness of teaching
- K6** The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

III. A commitment to all the Professional Values

- V1** Respect individual learners and diverse learning communities
- V2** Promote participation in higher education and equality of opportunity for learners
- V3** Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
- V4** Acknowledge the wider context in which higher education operates recognizing the implications for professional practice.

- IV. Successful engagement in appropriate teaching practices related to the Areas of Activity**
- V. Successful incorporation of subject and pedagogic research and/ or scholarship within the above activities, as part of an integrated approach to academic practice**
- VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate, related professional practices.**
- VII. Successful co-ordination, support, supervision, management and/or mentoring of others (whether individuals and/or teams) in relation to teaching and learning.**

Therefore, for the award of Senior Fellow, the applicant must demonstrate that their HE practice evidences **all** Areas of Activity, aspects of Core Knowledge, and appropriate Professional Values of the UKPSF. In addition, Senior Fellows need to demonstrate the co-ordination, support, supervision, management and/or mentoring of others.

Preparing to write your supporting statement

The applicant needs to first provide you with their application, also called a narrative or an Account of Professional Practice (APP). Please read this account before you begin to write your supporting statement to verify its accuracy. You may also wish to refer to the OTL website for more information about the HEA and/or specifically about becoming a Senior Fellow of the HEA.

Format of the supporting statement

A template is provided for you to complete your supporting statement. The template is available as a Word document on the OTL website and should be completed in this format. Scanned documents or those with a scanned image cannot be accepted.

In addition to Descriptor 3 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within his/her discipline as appropriate;
- your perspective on the practical examples provided within the application to illustrate the Senior Fellowship requirements.

After completing your supporting statement

Once you have completed the supporting statement template, please return it to the applicant in Word format. The applicant will upload the supporting statement through the OTL website.

HEA Quality Assurance Process

As part of the process, you will be asked to confirm that you have written the supporting statement yourself and that the information you have provided has been written specifically for this applicant.

As part of the HEA's and OTL's ongoing quality assurance process, OTL routinely checks references for individual authenticity by means of anti-plagiarism software, some individuals will be contacted to confirm that the supporting statement submitted by the applicant through is the statement that they have prepared and completed.

If the professional integrity of the supporting statement is in question, the statement will not be accepted.

Supporting Statement Form

Name	
Institution/Organization/Other	
Job Title	
Email address	
Your HEA Fellowship Status (if appropriate)	
Relationship to Application	
How long have you worked with the applicant (insert dates)	
Declaration	<p>Please check the box below to indicate that you have read and agree to the following statement:</p> <p><i>In submitting your supporting statement, you are confirming that the applicant's submission relates to their Higher Education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question, it will not be accepted.</i></p> <p><input type="checkbox"/> I have read and understood the declaration</p> <p>Date:</p>
<p>Please provide your statement to support the applicant's submission for Fellowship of the HEA in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.</p>	

