## Webinar Will Start at 12:00 PM PST

Mays Imad, Ph.D.
Pima Community College





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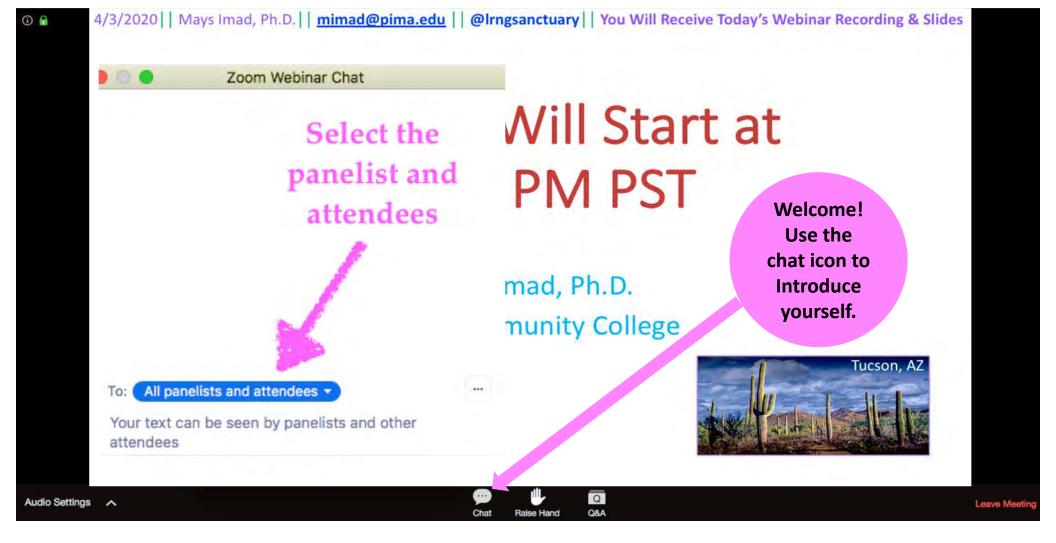
Welcome! Use the chat icon to **Introduce** yourself.











## How to Help Students Recognize & Mitigate Stress & Trauma

Webinar Presentation

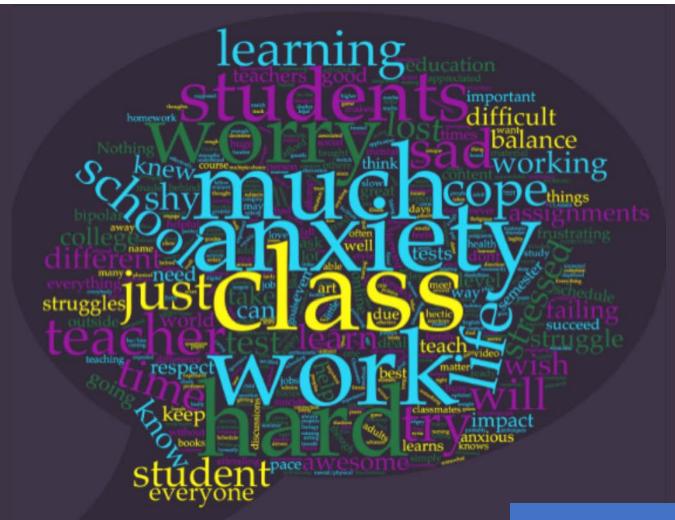
Mays Imad, Ph.D.

Pima Community College





# wish my professor knew Complete the following sentence:



Mays Imad Research with PCC Students.
Unpublished, 2017, (N = > 200)

JOHNS HOPKINS Coronavirus https://coronavirus.jhu.edu/from-our-experts/the-unequal-cost-of-social-distancing Resource Center COVID-19 Map Videos & Live Events Data Center COVID-19 Basics From Our Experts News & Information

#### FROM OUR EXPERTS

#### The Unequal Cost of Social Distancing

Stefanie DeLuca, James Coleman Professor of Sociology & Social Policy Nick Papageorge, Broadus Mitchell Associate Professor of Economics Emma Kalish, PhD student in Economics

Social distancing will save lives.(i) Its economic costs are staggering. While frustrating but manageable for many people(ii), the economic fallout of social distancing is brutal for the poorest, most vulnerable and marginalized members of our society. Even looking at the issue purely in terms of lives lost, injuries sustained, and lifelong psychological damage, there are tradeoffs that we feel have not been sufficiently acknowledged.

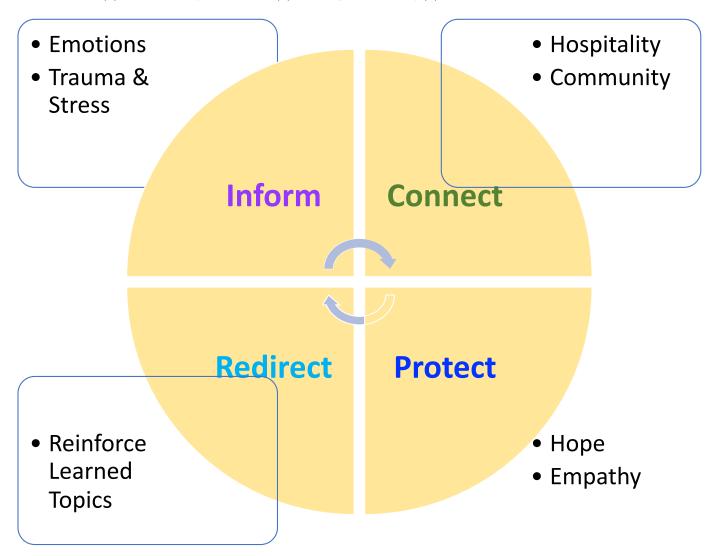
#### Enacting a Pedagogy of Healing

#### Trauma Informed Care

(Hummer, V., Crosland, K., Dollard, N., 2009)

- Connect Focus on Relationships
- Respect (Inform) Engage in Choice & Collaboration
- Protect Promote Safety & Trustworthiness
- Redirect Encourage Skill-Building & Competence

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#### **Trauma-Informed Teaching**

#### **Recording from 3/26/2020 Webinar**

https://pima.zoom.us/rec/share/vvB2bL33\_VxOHp3t13vzBLEuGIfMaaa81SUdqKBczhnu-\_kPaGRaB-52oczD938J

Slides from 3/26/2020 Webinar

https://drive.google.com/drive/folders/1EmrNwxVmpltr9MKJBCvo\_bcgBhCp76lk?usp=sharing

#### Today's Webinar

How to help ours students identify stress, anxiety, & trauma, and regulate their emotions for better learning

- Emotions
- Trauma & Stress
- Regulate

Inform

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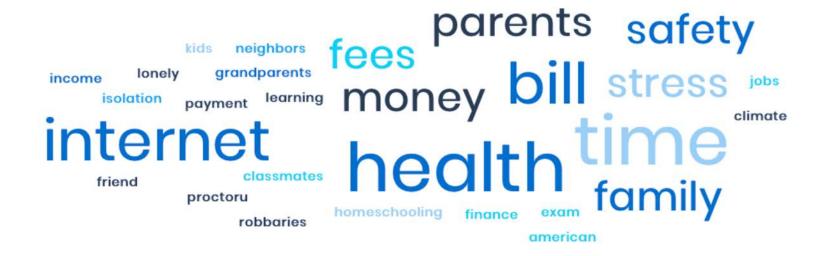




Stress, Anxiety, Trauma, & Learning: Emotional Regulation for Better Learning

Mays Imad, Ph.D. <u>mimad@pima.edu</u> @Irngsanctuary

#### How Are You Feeling?



Mays Imad, PCC Students, Mid March 2020, (N = 61)

#### What I'm going to cover today:

- 1. The physiological impact of stress & traumatic experiences.
  - a. How the brain handles stress or trauma.
  - b. Impact on learning
- 2. How to regulate your emotional response and continue to learn.
- 3. Free local & national resources to help you.

#### What I'm going to cover today:

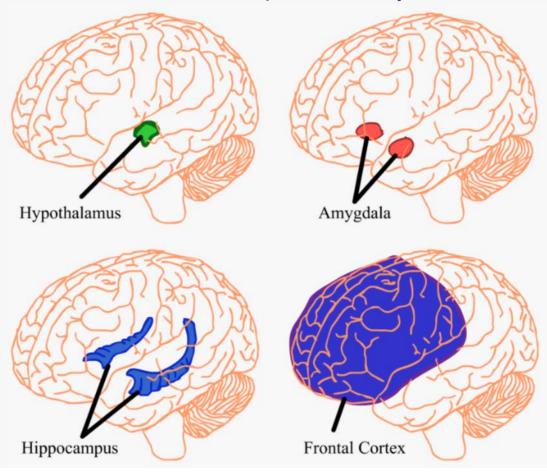
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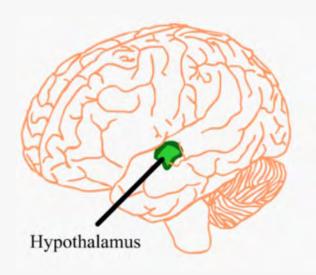


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#### Four Key Parts of the Brain (for today's discussion)

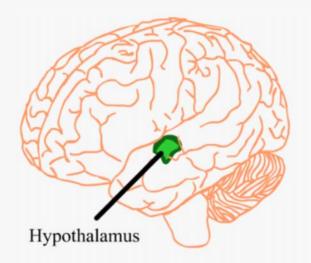


#### **Emotional Brain**

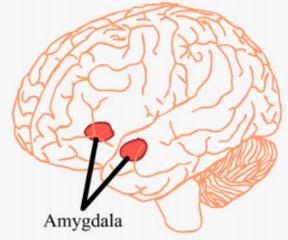


Helps us regulate our hormones

#### **Emotional Brain**

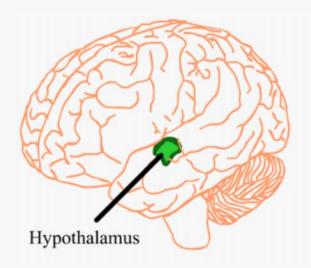


Helps us regulate our hormones

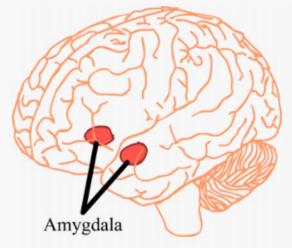


Help us processes fear

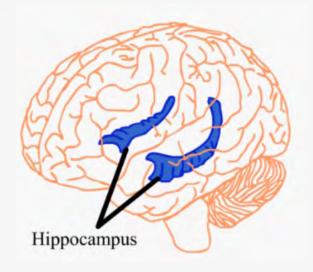
#### **Emotional Brain**



Helps us regulate our hormones

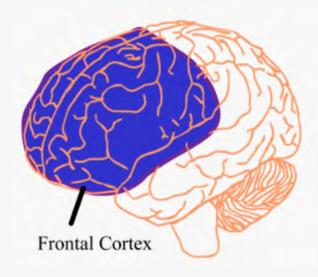


Help us processes fear



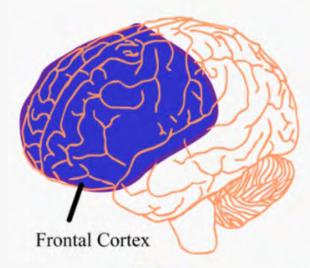
Helps us learn & remember

#### Thinking & Reason

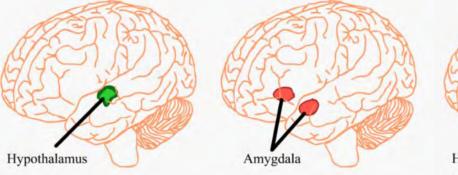


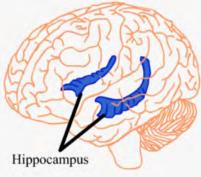
Helps us make good decisions, pay attention, & learn

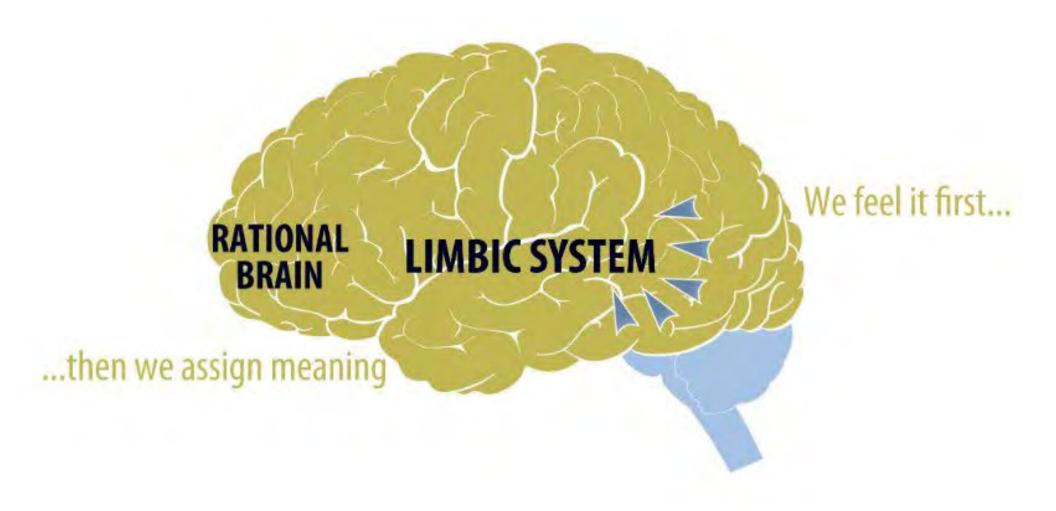
#### Thinking & Reason



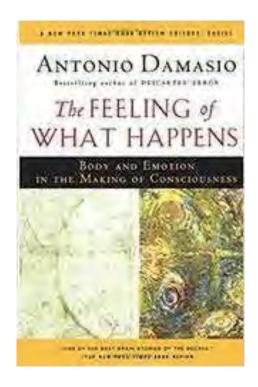
Reasoning and decision making depends on conscious as well as subconscious support processes such as attention, working memory, and emotion.

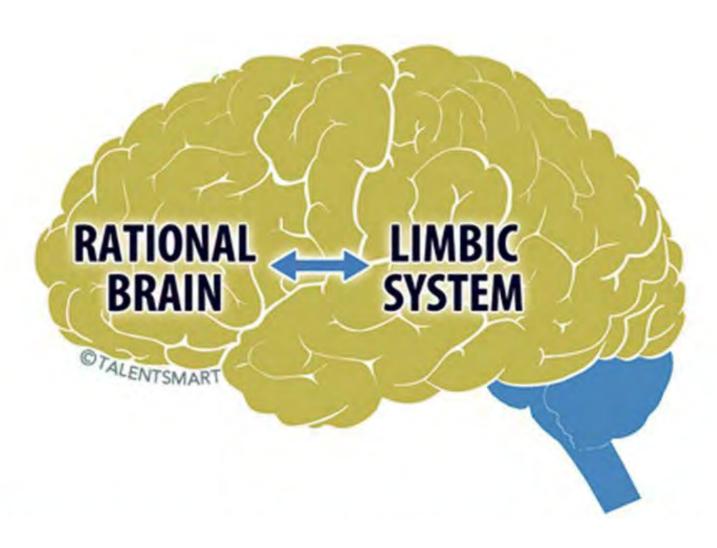






"We are not thinking machines that feel; rather, we are feeling machines that think."





When we lack information and are uncertain, our brains shift control over to the limbic system.

#### (Good) Information = Critical to Reasoning

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#### Stress & Trauma

#### Good vs. Bad Stress

- Stress = anything life brings our way that has the potential to upset our balance.
- It can be beneficial (studying for an exam, preparing for a marathon) or harmful (losing a job).



#### Negative Experience Helplessness

- Robert Scaer: "Trauma is any negative life event that occurs in a position of relative helplessness."
- Traumatic experiences are always stressful, but stressors are not always traumatic.
- "Traumatic stress."

#### The Key to Defining Trauma

Our instinct to survive defines our reaction to trauma regardless of our conscious awareness.

### Trauma → Stress Hormones → Fight or Flight Response



- State of high alert
- Action, not thought
- Inability to think clearly
- Extreme thoughts
- Hypervigilance
- Attention to threat
- Intense and prolonged anxiety
- Drive to take action

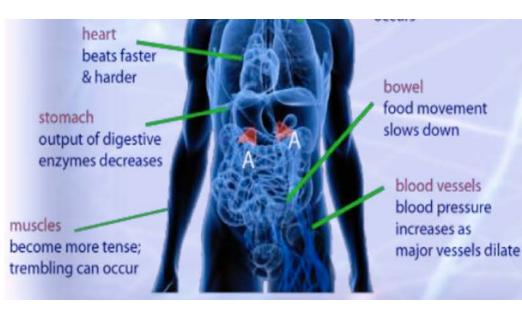
Fight or Fight response

Fight or Flight Response



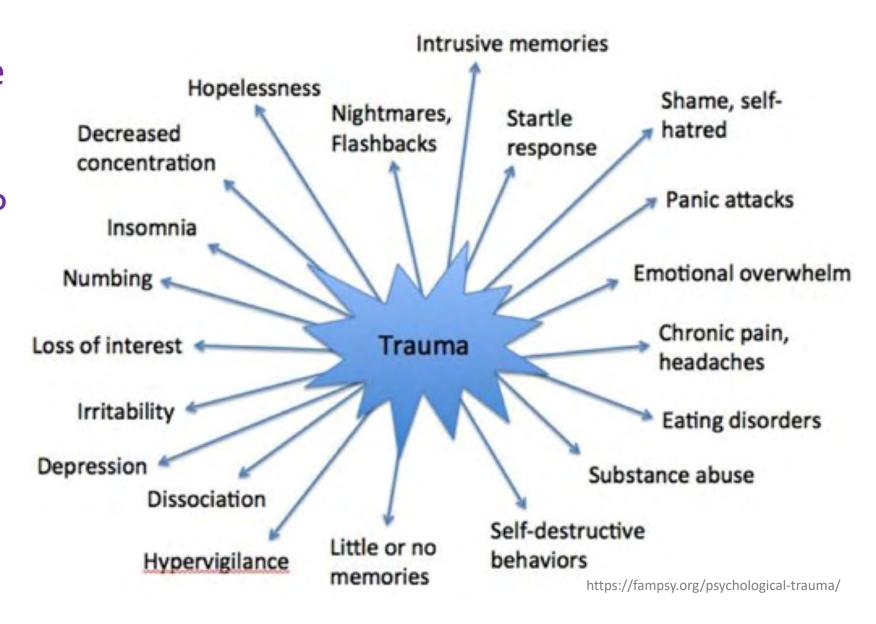
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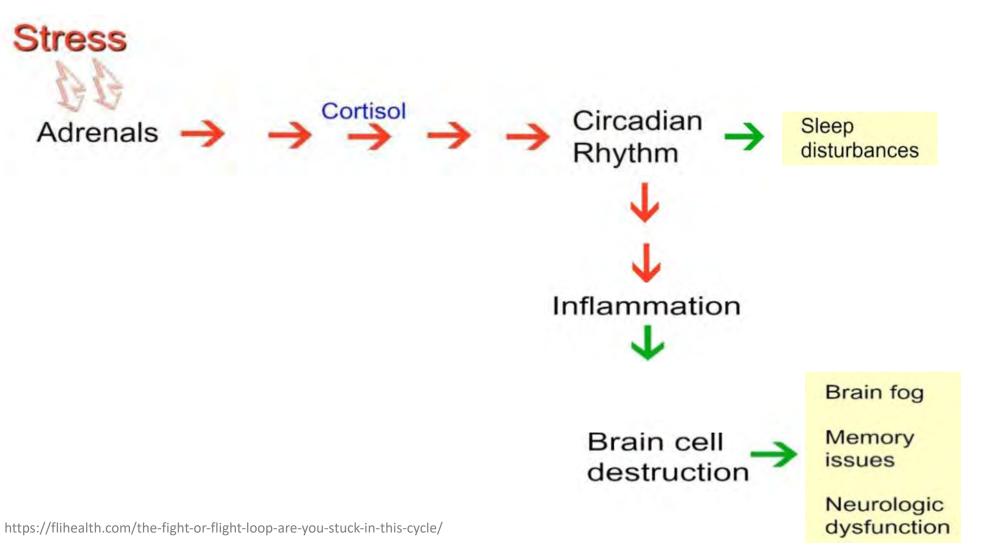
#### **A Disaster When This Become Chronic**



- Attention to threat
  - Intense and prolonged anxiety
  - Drive to take action

How We "Deal" with Trauma?





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Too much stress hormone → kills hippocampal cells → can't learn or remember

Too much stress hormone → kills prefrontal cortical cells → can't made (good) decision

Too much stress hormone → activates amygdala cells → fight or flight

https://flihealth.com/the-fight-or-flight-loop-are-you-stuck-in-this-cycle/

Trauma > Stress Hormones >
Fight or Flight Response >
Impairs Our Ability to Make
Decisions, Learn, & Remember

# Trauma Impairs Our Ability to Make Decisions, Learn, & Remember

- You may have a hard time:
  - Keeping track of changes in your class
  - Making decisions about learning
  - Being motivated to study
  - Prioritizing assignments
  - Engaging with classmates or subject
  - Managing your time
  - Not quitting

# Your responses are NORMAL reactions to ABNORMAL events

## What I'm going to cover today:

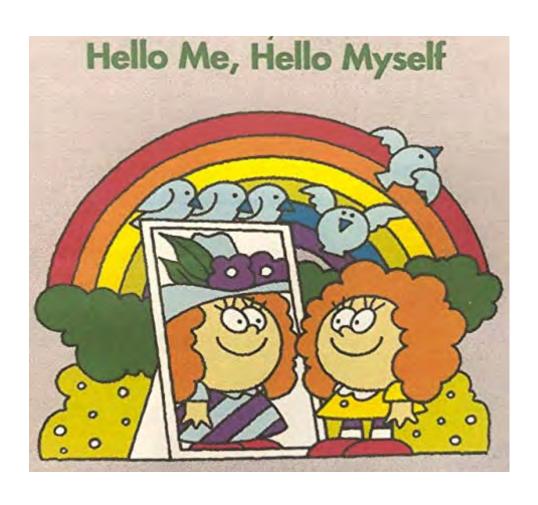
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1. Recognize your discomfort ...

# 1. Action - description

- a) Tip 1
- b) Tip 2
- c) Tip 3
- \*\* Key to accomplish this is ... \*\*





- **1. Recognize -** If you were observing yourself, would do you notice?
  - a) Are you feeling overwhelmed? Scared? Irritable?
  - b) Can't get out of bed? Apathy?
  - c) Are you sensing tension in your chest? Neck?
  - d) Are you sleepy all the time?
- \*\* PAY ATTENTION: To your body, behaviors, thoughts. Journal and share (if you feel comfortable) \*\*

- **2. Investigate** "I wonder what is going on with me?"
- \*\* PASS NO JUDGMENT: To your body, behaviors, thoughts. Journal and share (if you feel comfortable) \*\*

# **3.** Understand - This is a normal/typical reaction. Why?

- a) Because your brain thinks your survival is under threat. You are afraid.
- b) Why are you afraid and what can you do about it?
  - i. Loneliness
  - ii. Financial insecurity
  - iii. Loss
  - iv. Worrying about others
  - v. Worry about own health

### 3. Understand (cont'd)

\*\* Connect: "Meaning is primarily a matter of relationship. If something is connected to absolutely nothing—symbolically, linguistically, physically, psychologically—it is literally meaningless. And in the same way, if something is connected to everyone and everything, it would be supremely meaningfull." \*\*

- **4. Negotiate -** How can we mitigate our sympathetic nervous system response?
  - a) Stress versus immediate threat to life
  - b) Activate parasympathetic nervous system
    - breathing, walking, laughing, gardening
  - c) Self-care
    - Reduce news consumption
    - > Sleep hygiene
    - > Diet
    - > Shower



- 4. Negotiate (cont'd)
- \*\* REPEAT WITH KINDNESS \*\*

What's working for you? Click on this google doc and add your strategies to share with your classmates and me. You can add your name or not!

# **5. Distract & Re-activate -** Occupy your thoughts with something else

- a. What matters to you now?
- b. What is one thing in this course you felt and is still excited about learning? Keep learning.
- c. What can you control in your environment right now?
- d. What makes your feel alive?
- e. Document beautiful moment in your life.

- 5. Distract & Re-activate (cont'd)
- \*\* HAVE LOTS OF STRATEGIES \*\*

What's working for you? Click on this google doc and add your strategies to share with your classmates and me. You can add your name or not!

## 6. Imagine - The future with you in it

- a. Why it matters that you are in it?
- b. Construct a better world and how you will contribute.
- c. Our brains love to create and ... play.
- \*\* BE COURAGOUS & AUDACIOUS: "You are not a drop in the ocean. You are the entire ocean in a drop" \*\*

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https://www.unitedway.org/recovery/covid19#

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# Send me your questions by clicking on this google doc (you don't have to add your name)

# Thank You

## "HOPE MATTERS"

Inside Higher Education, March 17, 2020

https://www.insidehighered.com/advice/2020/03/17/10-strategies-support-students-and-help-them-learn-during-coronavirus-crisis



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## My Grief Angels

G Select Language ▼

Google Custon

0.

is for and by the 100,000+ people grieving that use this site yearly http://www.mygriefangels.org

HOME

GRIEF MOOC

GRIEF AND OUR HEALTH

GRIEF SCALES

GRIEF ATTACKS

GRIEF APP

SHARED SIGNS

GRIEF IN MOTION

FORUMS BY LOSS

GOOD FROM GRIEF

WORKPLACE GRIEF

GRIEF SUPPORT DIRECTORY

GRIEF TV/MOVIES/RADIO

EMOTIONAL SUPPORT PETS

GRIEF HOARDING

GRIEFTECH

DAILY AFFIRMATION

GRIEF DAILY NEWS

HOLIDAYS?

EMEMORIALS

AFTER LOSS CHECKLIST

GRIEF ART

ECO GRIEVING

GRIEF PETITION

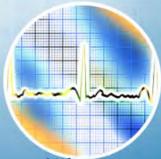
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PRIVACY POLICY

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COVID19 FACTS

**COVID19 GRIEF SUPPORT** 







Grita



Free Online Grief



"Good from Gricf" Book



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#### Find help with the cost of medicine

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#### Prescription Assistance Programs (PAPs)

#### **Business As Usual**

Many NeedyMeds users rely on PAPs to afford their meds. We want to assure you we've been, and will continue to be, in contact with our PAP partners. They anticipate no program disruption. If you are enrolled in a PAP, you will still receive your medication. If you are interested in applying to a PAP, you can find accurate information and applications on our website and program call centers remain open and ready to assist you with your questions.

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#### Calendar of Events

April 2020

mon	tue	wed	thu	fri	sat	sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

En Español | For Deaf & Hard of Hearing



**GET HELP** 

LEARN

#### National Suicide Prevention Lifeline

We can all help prevent suicide. The Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals.





#### **Three-Digit Number for Suicide Prevention**

Recently, the FCC recommended that 988 be designated as a national crisis hotline. Please continue to share 800-273-TALK (8255) and our chat page with anyone wishing to connect to the Lifeline. 988 is NOT CURRENTLY ACTIVE and will not connect callers to the Lifeline.

LEARN MORE

