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Spring 2018

High Demand Programs now Offered at UVU

UVU Board of Trustees approves three new engineering degrees

Three new engineering degrees were approved at a meeting of the Utah Valley University Board of Trustees on October 26, 2017. University officials anticipate a high demand for these new engineering programs in an effort to meet the critical shortage of engineers in Utah.

The new Bachelor of Science degrees in Civil Engineering, Electrical Engineering and Mechanical Engineering will join the already existing ABET accredited Computer Engineering degree to form a solid nucleus of engineering opportunities for UVU students. The new engineering programs are set to begin in fall 2018 pending approval of the Northwest Commission on Colleges and Universities.

“Today’s announcement marks the result of a major effort to expand engineering programs at UVU. This is a historic moment for the University,” said President Matthew S. Holland. “By design, these engineering degrees respond to arguably the state’s most pressing workforce need. When it comes to the STEM emphasis in higher education today, this institution already does a magnificent job in science, technology and math. Now it’s time to bring engineering into the fold as well.”

The new degrees will serve the nearly 500 UVU students currently enrolled in pre-engineering, as well as future incoming students. The new programs are designed to meet ABET accreditation requirements and will seek ABET accreditation

after they have had their first graduates in 2020. The programs also allow the learning to be more focused and have greater impact in the community, especially as UVU students become engaged through internships and local employment. By adding these degrees, UVU continues to respond to industry needs as an engaged learning institution.

“We look forward to partnering with our community to build on the College’s distinguished history to address the growing needs of the region in engineering fields,” said Saeed Moaveni, Dean of UVU’s College of Technology and Computing. “With the current high emphasis on STEM areas, these new engineering programs allow UVU to meet the needs of both students and regional companies.”

Article adapted from the UVU Press Release: *UVU Board of Trustees approves three new engineering degrees.*

Semester Events & Deadlines

Monday, February 26
Summer priority registration begins

Monday - Saturday
March 19 - 24
Spring Break

Monday, April 9
Fall priority registration begins

Monday - Thursday
April 30 - May 3
Final Exams

Monday, Aug. 20
Fall classes begin

Helping Students Succeed in College

Learning strategies for achieving academic success

The Learning Strategies Support Services assist all students in developing increased self-awareness of their learning challenges, and utilizing resources to create and implement a self-improvement plan to become active and independent learners and to achieve academic success. Some strategies include:

Test Taking Skills

Learning is an active process. When knowledge is used, you are more likely to retain the information. Plan, be organized, and try studying with a partner or group.

Classroom Skills

Attend class, be on time, bring your book, sit near the front, be prepared, learn how to adapt to different instructors, and communicate.

Study Skills

Find a good place to study, prioritize, allow for extra time, simplify concepts, take breaks, avoid distractions, and keep a to-do list.

Reading Strategies

Reading is a thought process that involves figuring out what is important, what you need to know, and how you will use the information. Think of questions and make notes while reading.

Afterwards, review what you have read and assess it in your own words.

Learning Styles

Not everyone processes information the same way. After discovering how you process information, you learn more efficiently and in less time. By applying strategies that address your learning style, you can study faster and better.

Time Management

Scheduling is the foundation of time management. It is important to make a schedule and to be organized. With good time management, you have more free time, less stress, and a feeling that you're in control.

If your student needs help in any of these areas, ACT NOW!

Contact Information

LEARNING STRATEGIES SUPPORT

LC 404 | 801.863.7418 | pat.nelson@uvu.edu
Monday through Friday 8am-5pm
Walk-ins welcome, or you can call to make an appointment.

Article adapted from www.uvu.edu/learningstrategies/.

What if my student needs a break?

Don't just leave, submit an LOA

Common reasons students choose to take a leave include: serving a religious or humanitarian mission, military service, family responsibilities, financial and employment reasons, or medical reasons. If your student plans to submit a leave of absence (LOA), and you would like to have access to their UVU student account while they are away, the student must fill out a Student Information Release Authorization (SIRA) form prior to leaving. The purpose of this form is to protect privacy of information. For more information, visit: www.uvu.edu/leaveofabsence/.

Mayra Powell, **Leave of Absence Coordinator**
LC 405 | 801.863.8404 | mayra.powell@uvu.edu

UTAH VALLEY UNIVERSITY
PARENT news

A Newsletter for Parents
of UVU Students

Published Each Semester

www.uvu.edu/parents

To Unsubscribe click [HERE](#)

Articles adapted from: UVU Magazine, UVU Press Releases, and www.uvu.edu. Photos Complements of UVU Marketing and Communications

Opportunities for Engaged Learning

INTERNSHIPS

Supports engaged learning and student success by developing exceptional internship opportunities, supporting student internship goals, managing the internship process, and offering comprehensive information and assessment to our academic and community partners.

LC 409 | 801.863.6589 | internships@uvu.edu

COMMUNITY ENGAGEMENT

Volunteer & Service Learning

We help students be the change they want to see in the world by volunteering, leading others, and building awareness about social issues in our community.

SC 105 | 801.863.8786 | volunteer@uvu.edu

GLOBAL & INTERCULTURAL PROGRAMS

Study Abroad

Supports globally focused programs of study, service, and research; and creates strategic international partnerships with key institutions around the world.

LA 111 | 801.863.8342 | goglobal@uvu.edu

UNDERGRADUATE RESEARCH

All students should have the opportunity to participate in inquiry-based learning, as broadly defined within their discipline.

BA 211 | 801.863.8337 | landrus@uvu.edu

For more information, visit: www.uvu.edu/engagedlearning.

Engaged Learning

The importance of academic involvement

“Engaged” at UVU involves active and collaborative learning, which provides students the opportunity to connect their academic experience with their professional and civic lives. UVU provides great opportunities for academic involvement through internships, community engagement, global and intercultural programs, engaged curriculum, affiliate opportunities, and undergraduate research opportunities.

UNDERGRADUATE RESEARCH

An example of UVU students participating in on-campus research involves Tim Doyle, an assistant professor of physics, and his groundbreaking breast cancer research.

Doyle's research provides promise to the medical community and anyone who has been affected by breast cancer. Doyle saw that an ultrasound could pinpoint where cancer exists so doctors could remove cancerous tissue with greater precision during surgery. It would help patients recover faster and reduce the likelihood of follow-up surgeries.

Doyle's project is the first step in a long process for the technique to become standard practice. In July of 2012, Doyle and UVU students began working at Huntsman Cancer Institute at least twice a month to observe and test tumors in breast

tissue. Using funding provided by UVU's Grants for Engaged Learning program, which supports projects that promote collaborative learning and problem-solving, UVU students have been involved in the research and analysis that the clinical trial work would require, providing them valuable applied scientific experience before they graduate. Doyle gives students regular research roles and trusts their data collection and analysis. They, in turn, get the unique opportunity of gaining research experience.



"To work on something so meaningful to society and to work with great people is very exciting," biology major, Brad Curtis says.

Chemistry major, Laurel Thompson says, "I feel motivated because I have an actual project to work on instead of just trying to complete an assignment. It's neat to imagine the possibilities."

Article adapted from www.uvu.edu/engagedlearning and the article in UVU Magazine: *Shedding New Light on Cancer*.

UVU PRSSA Wins Two Golden Spike Awards

Best of Show at the 2017 "PR Elevated" Regional Conference

The Utah Valley University Public Relations Student Society of America (UVU PRSSA) chapter won two state-wide awards for the 2017 "PR Elevated" Regional Conference entries in the categories of Special Events for Government Nonprofit & Associations and Best of Show at the 2017 annual Golden Spike Awards gala in South Jordan in November.

UVU PRSSA hosted a regional conference for the western region of PRSSA national chapters. The conference mission was to provide a superior 2017 regional conference that: enhances education, broadens networks and helps launch careers for all who take part.

The competition recognizes excellence and best practices in public relations and business communications in Utah. Professionals and students are not separated in judging; they compete on equal ground. Judges select winning entries and award Golden Spikes based on scores in the categories of research, planning, execution and evaluation.

The Golden Spike Awards competition is an annual program sponsored by the Utah chapters of the Public Relations Society of America (PRSA), the International Association of Business



Communicators (IABC) Utah chapter and the Utah Society for Healthcare Communication and Marketing (USHCAM).

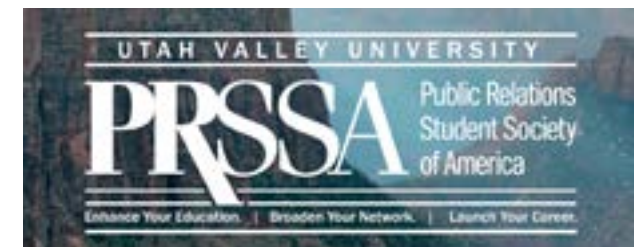
"I was extremely excited to find out we were a finalist for our category, I was even more excited when we won our category. But winning Best in Show was the cherry on top. We worked so hard on the conference and it was so special to see that hard work recognized amongst PR professionals," said Wade Draper, current UVU PRSSA chapter president and regional conference planner.

"My involvement in PR Elevated brought me some of the greatest memories of my college career. I grew exponentially – both personally and professionally – from the experience," said Britnee Bromley-Neuhring, 2016-2017 UVU PRSSA chapter president.

About UVU PRSSA

UVU's chapter of PRSSA was established in October of 2009. In a short eight years, their chapter has more than 140 active students within the university and has received local, state and national recognition. In 2013 and 2016, they had received the National Outstanding Chapter award. In addition to holding monthly professional development activities and programs, UVU PRSSA has now received six Golden Spike Awards, including Best of Show and Utah's Top PR Industry award. UVU's chapter of PRSSA is integrated within UVU and its surrounding communities through service projects and professional development excursions.

For more information, visit: www.uvuprssa.org.



Article adapted from the UVU Press Release: *UVU PRSSA Wins Two Golden Spike Awards at Annual Awards Gala*.