STUDENT LIFE / DEAN of STUDENTS

SHAD E. SORENSON
ASSOCIATE VICE PRESIDENT
Student Life Team:

- Accessibility Services
- Campus Recreation and Wellness
- Sorenson Student Center
- Student Life & Wellness Center
- Student Conduct and Conflict Resolution
- Student Health Services
- Student Leadership and Involvement
- Volunteer and Service Learning
- Wasatch Campus

(Annual Report)
## Annual Report

<table>
<thead>
<tr>
<th>Category</th>
<th>2011-2012</th>
<th>2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suicide Prevention Student Visits</td>
<td>47</td>
<td>126</td>
</tr>
<tr>
<td>Employees Participating in Wellness Program</td>
<td>945</td>
<td>2166</td>
</tr>
<tr>
<td>“Zone” Participants</td>
<td>15,431</td>
<td>21,900</td>
</tr>
<tr>
<td>Volunteer &amp; Service-Learning Hours</td>
<td>138,297</td>
<td>140,375</td>
</tr>
<tr>
<td>UVUSA Hours Served</td>
<td>15,561</td>
<td>18,096</td>
</tr>
<tr>
<td>UVU Review Website Views</td>
<td>NA</td>
<td>109,635</td>
</tr>
<tr>
<td>Wasatch Campus Student Life Participants</td>
<td>2500</td>
<td>2706</td>
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</table>
Strategic Objectives

1. Maximize the student life and facilities (SLWC, SC and Intramural Fields) by providing programs and services that promote community, wellness and a holistic student experience. (Student Success 2)

2. Support student achievement and academic success by proactively facilitating conflict resolution to minimize student conduct issues. (Student Success 1)

3. Support students from a wide variety of backgrounds and perspectives by providing comprehensive health and accessibility services. (Inclusive 2)
Strategic Objectives cont.

4. Prepare every student for lifelong success by providing opportunities to learn and execute leadership skills. (Student Success 3)

5. Prepare students to be stewards of community by providing enriching volunteer and service-learning opportunities that benefit the local, state, national and global communities. (Student Success 3)

6. Establish a broader successful purpose for Wasatch Campus. (Inclusive 4)
Priority 1 | Goal 3.3

- Improve access and retention by providing academic accommodations and supportive staff for students with disabilities.
  - DHoH Mentor (part-time)
    - UVU enrolls the largest DHoH student population in the State of Utah (60+)
    - Mentor provides connection and support to maximize student’s academic experience
  - Technology Mentor(s) Hourly One-Time

- $63,540 immediate one-time
- $23,540 appropriated base
Priority 2 | Goal 5.1

- Strengthen current community partnerships and collaborate with the Office of Engaged Learning to account for levels of engagement.
  - Community Outreach Coordinator (part-time)
    - Replacement of two FTE VISTAs lost when grant was completed.
    - 2012-2013:
      - Engaged 12,360 students
      - Performed 165,896 hours of service
      - State average FTE staff 9
      - UVU 2 FTE and 2 part-time

- **$30,210** immediate one-time
- **$60,419** appropriated base
Priority 3 | Goal 2.1

- Continue compliance efforts for Title IX and the Violence Against Women Reauthorization Act of 2013
  - Administrative Support shared between Student Conduct and Dean of Students

- $17,067 immediate one-time
- $31,134 appropriated base

Number of Reported Misconduct Cases by School Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>18</td>
</tr>
<tr>
<td>2008</td>
<td>27</td>
</tr>
<tr>
<td>2009</td>
<td>20</td>
</tr>
<tr>
<td>2010</td>
<td>54</td>
</tr>
<tr>
<td>2011</td>
<td>94</td>
</tr>
<tr>
<td>2012</td>
<td>105</td>
</tr>
<tr>
<td>2013</td>
<td>152</td>
</tr>
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</table>
Priority 4 | Goal 3.1

- Increase mental health practitioners to improve staff-to-student ratio ensuring service availability.
  - Mental Health Therapist
    - Specialty focus on students with veteran status and PTSD.
    - Best practice ratio professional to patient:
      - National Associations of Campus Counseling: 1 to 1500
      - UVU staffing target: 1 to 2500
      - UVU current staffing: 1 to 4,367

$76,200 appropriated base
Priority 5 | Goal 6.1

- Provide academic programs, student life, professional development opportunities and community education to support the economic/educational needs of the Wasatch Campus service region.

  - Purchase 25 instructional lab computers and portable AV system
    - Expired warranties / increased maintenance
    - PA system does not accommodate new technologies

$24,600 appropriated one-time

If Utah is “Life Elevated,” then our beautiful Wasatch Campus is definitely “Learning Elevated!”
Priority 6 | Goal 3.5

- Ensure assistive technology is reflective of best practices, student needs and institutional imperatives.
  
  - Update TypeWell Technology
    
    ✓ Purchase 10 laptop computers with the appropriate software and licenses needed to provide this essential academic accommodation to our Deaf/Hard of Hearing students.

$10,000 appropriated one-time
Priority 7 | Goal 1.5

- Develop and implement a four-year strategic renovation plan for the Sorensen Center.
  - Remodel Funds
    - Renovation SC 220 for Student Health Services
    - Renovation of SC 105 for Volunteer Service and Learning & Student Center Administration
    - Transition flooring SLWC to Sorensen Center

$175,000 unexpended plant fund
Priority 8 | Goal 4.1

- Prepare every student for lifelong success by providing opportunities to learn and execute leadership skills.
  - Renovation of Fishbowl (SC 116) and ICC Space (LC 101)
    - Multicultural Student Leadership
    - International Student Leadership
    - Exploring space for Veteran’s Lounge

$185,100 appropriated one-time
Priority Request Summary

1. Part-time DHoH Mentor - $23,540
2. Community Outreach Coordinator - $60,419
3. Administrative support shared with AVP Student Life/Dean of Students - $31,134
4. Mental Health Therapist (Specialty Veterans and PTSD) - $76,000
5. Update 25 lab computers and purchase AV system - $24,600
6. Update TypeWell technology with 10 laptop computers - $10,000
7. Remodel Funds - $175,000
8. Renovation of Fishbowl and ICC Space - $185,100
Mission:

Student Life at Utah Valley University engages students socially, encourages civic involvement, and provides opportunities for experiential learning, leadership, and wellness through collaboration with the campus and community.

Integrity, respect, accountability, professionalism, diversity, balance, creativity and fun—that pretty much says it all!