



ACADEMIC AFFAIRS | PBA 2021

Office of Academic Affairs

Planning, Budget & Assessment
November 2, 2020



Mission



Utah Valley University is an integrated university and community college that educates every student for success in work and life through excellence in engaged teaching, services, and scholarship.



Vision 2030



STRATEGY #1

Enhance Student
Success and
Accelerate
Completion of
Meaningful
Credentials

STRATEGY #2

Improve
Accessibility,
Flexibility, and
Affordability for All
Current and Future
UVU Students

STRATEGY #3

Strengthen
Partnerships for
Community,
Workforce, and
Economic
Development

Academic Affairs Office



Kathren Brown



David Connelly



Cheryl Hanewicz



Trish Baker

Academic Affairs Office



Karen Cushing



Julie Hayden



Shauna Reher

Faculty Senate



- Summer Survey
- Greater Faculty Voice
- Shared Governance



COVID Accomplishments



- Assisted in the development of safety protocols for Fall semester, helping to anticipate disease trends.
- Monitor classrooms and buildings for trigger thresholds, hold trigger meetings, and make recommendations for moving classrooms to a remote format when needed.
- Collaborate with the contact tracing team to follow-up on COVID-related illnesses reported on campus.
- Helped to establish testing protocols and processes for rapid COVID testing on campus, using a data-driven approach to target higher risk populations at times when they are most likely to be on campus.
- Engaged with the media to discuss Epidemiology and COVID more generally, as well as UVU's response. Written one op-ed, been a guest on six radio shows and one podcast and been interviewed by local newspaper reporters five times.



Exceptional Care: From Faculty



Exceptional Care: For Faculty



- Flexibility for faculty and staff in working situations
- Increased opportunities for remote work



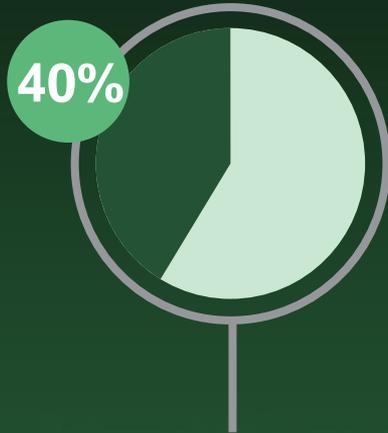
Rank, Tenure & Promotion



- Four committees divided up and reviewed 73 criteria that included combinations of tenure, annual reviews, post-tenure review, rank advancement, and merit.
- Committee members spent collectively hundreds of hours reviewing and making comments.

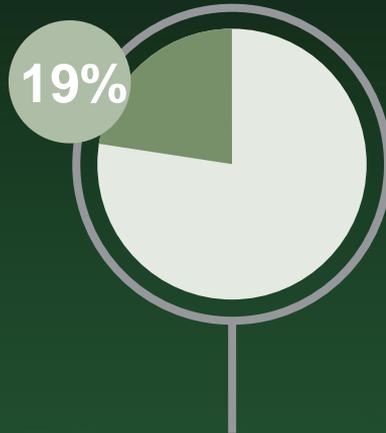


Class Enrollment In Fall



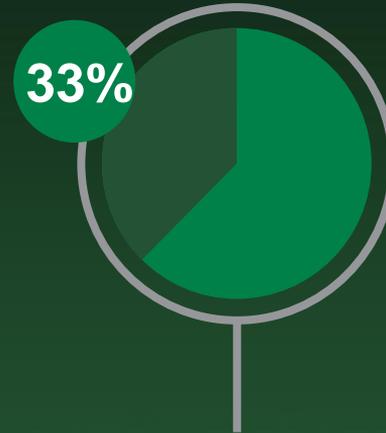
Face-to-face
Classes

(Social Distancing Guidelines)



Livestreamed
Classes

(Synchronous Learning)



Online
Classes

(Asynchronous Learning)

Library Usage: The Pandemic Months!



Gate Count: 94,467
(April 1- Oct 22)

Database hits: 525,248
(top 5 databases
March 1-Sept 30)

Database searches: 86.5%
compared to
March 1-Sept 30 2019
(607,052)

Reference Questions: 2,277
(March 1- Sept 30)

Laptop Checkout: 474
(March-Oct 22)

Hotspot Checkout: 153
(March-Oct 22)

Webcam Checkouts: 98
(March-Oct 22)

Doc Cameras: 50
(faculty use March-Oct 22)

We stayed open! We were THE place for students on campus from mid-March – August, and we worked through how to do it safely.

15 New Academic Programs



- BS in Bioinformatics
- MS in Clinical Mental Health Counseling
- BS in Computational Data Science
- BS in Healthcare Administration
- AAS in Healthcare Services
- MS in Mathematics Education
- MS in Engineering and Technology Management
- BS in Microbiology
- BS in Operations and Supply Chain Management
- BA/BS/Minor in Public Relations and Strategic Communication
- BAS in Software Development
- CP in Digital Marketing
- CP in Product Management
- MEd School Counseling Emphasis
- CP in Theatre Technology

Learn & Work



- 24 short-term training programs, tuition-free, at UVU (funded by CARES Act)
- 5 credit programs and 19 non-credit programs (led by Workforce Development team in COED with a huge cross-campus effort.)
- 2,761 applicants for 868 spots
- \$1.5M in funding
- www.uvu.edu/ce/learnandwork/



**LEARN
& WORK** **IN
UT**

Lehi Campus



- COED division will be moving to Lehi Campus in April 2021 - occupancy of full 1st floor and part of 4th floor
- Remodel begins early 2021 with focus on flexible space
- Executive Education classes will be primarily offered at Lehi Campus starting April 2021
- Existing masters programs will continue; other programs and classes will be added over time
- Partnership with MTECH and Silicon Slopes will be key



Internship Services



- Team quickly pivoted and provided some heavy lifting to help students move from regular employer internships to online or seek other opportunities to help students complete.
- Others navigated government mandates to keep interns employed as essential workers.
- Several notable employers include:
 - United Way of Utah County
 - Micron
 - Clearwater Analytics
 - Micro Focus
 - The Church of Jesus Christ of Latter-Day Saints
 - DoTERRA



Student Research



Students continue to complete faculty-mentored research that benefits the community.

A sample of projects include:

- Building a Classifier to Discriminate Bacteria with Raman Spectroscopy (Bianca Durrant)
- Music and Transitions (Lance Merrell)
- Laser & Nonlinear Optic Upconversion Detection System for Infrared Imaging of Diseased Tissue (Alexander Gibb)
- Inhibitory Effects of Probiotics on Streptococcus Agalactiae Serotypes (Katia L'Ecuyer)







FIRST YEAR CENTER





By the Numbers

Pivoted Fall 2020 registration advising to a fully virtual setting

- Recorded 13,182 student appointments from March 2020-Oct 2020
- 4,818 video appointments (pre-COVID Spring 2020, we had only 8)
- 1,215 face-to-face appointments (since August reopening)
- 7,149 phone appointments

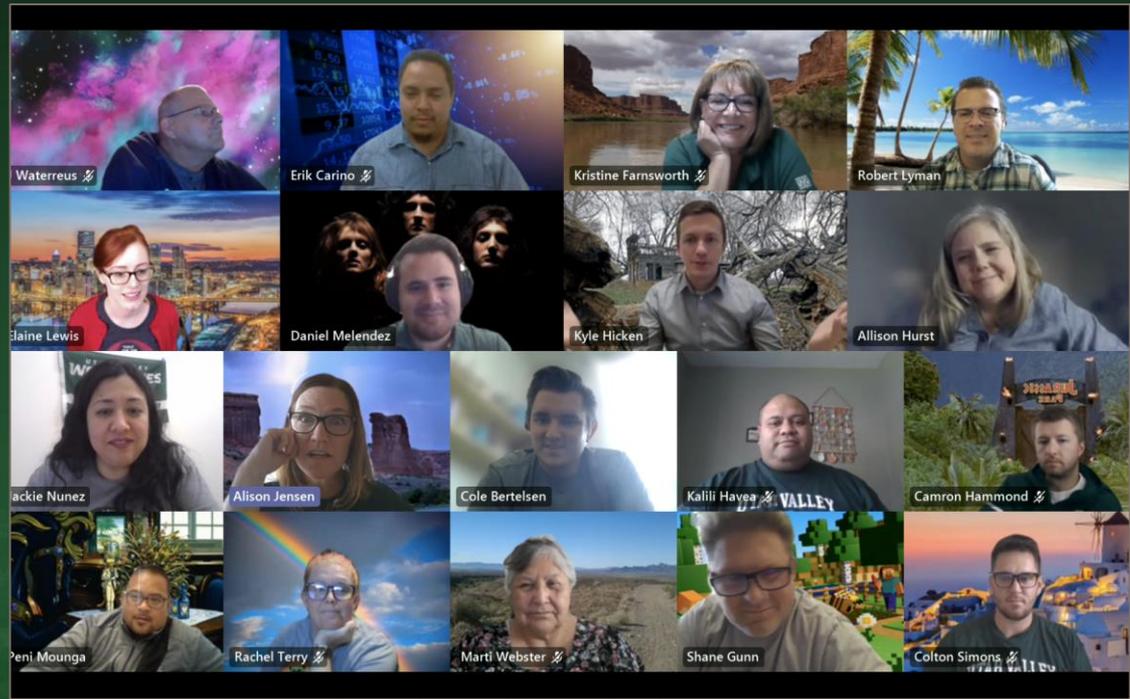
Launched an online experience, “Trail Guide,” to empower students and decrease wait times and barriers to new student advising

- 924 students have chosen this alternative to date
- 381 students completed the online math advising component
- 320 students completed the online English advising component

First Year Center



Virtual Staff Meeting





Trail Guide

TRAIL GUIDE: NEW STUDENT ADVISING

Hello Elaine!

We are glad you are here. We want to welcome you to UVU and get you started off on the trail to graduation. This Trail Guide is here to help you connect with your academic advisor and learn about your major and degree. The Trail Guide will take 30 to 60 minutes to complete.

Next →



Office of Teaching & Learning



UVU Office of
TEACHING & LEARNING
UTAH VALLEY UNIVERSITY

Office of Teaching & Learning

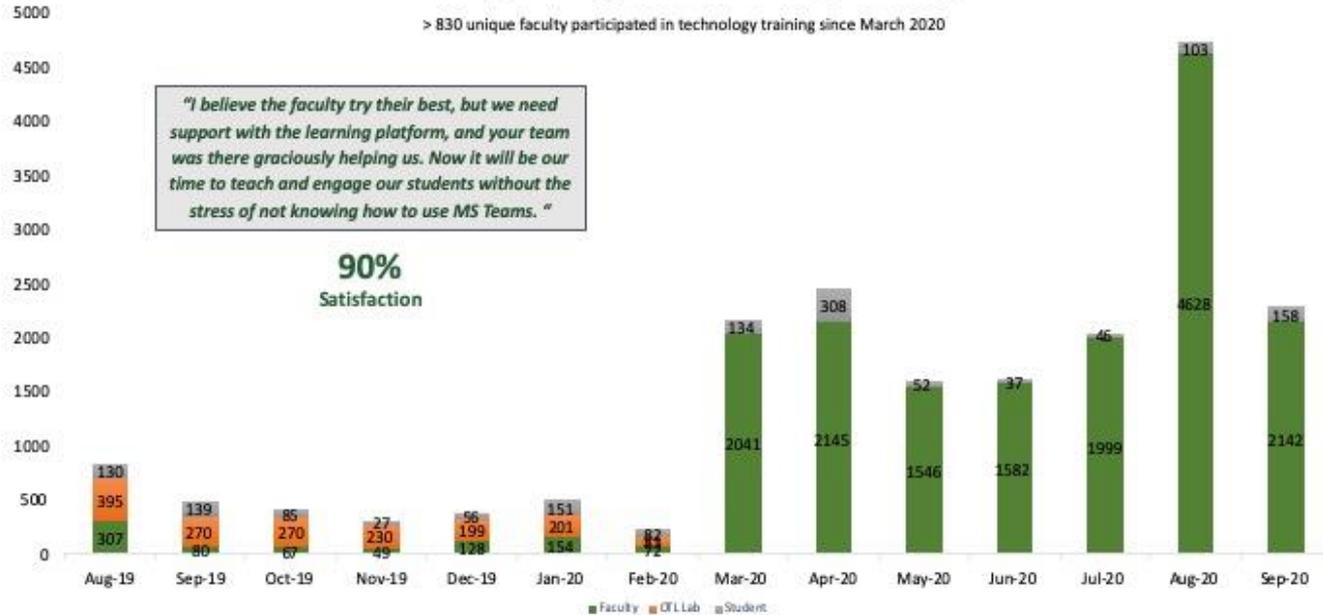


OTL Lab Training and Support Statistics Aug 2019 - Sept 2020

> 830 unique faculty participated in technology training since March 2020

"I believe the faculty try their best, but we need support with the learning platform, and your team was there graciously helping us. Now it will be our time to teach and engage our students without the stress of not knowing how to use MS Teams."

90%
Satisfaction



Office of Teaching & Learning



Progress in Online Teaching Certification

“I really wish I had taken this class before I even started teaching at UVU. It has helped me in so many ways--not just about teaching online. I really can't thank you (and everyone who has created the course) enough.”

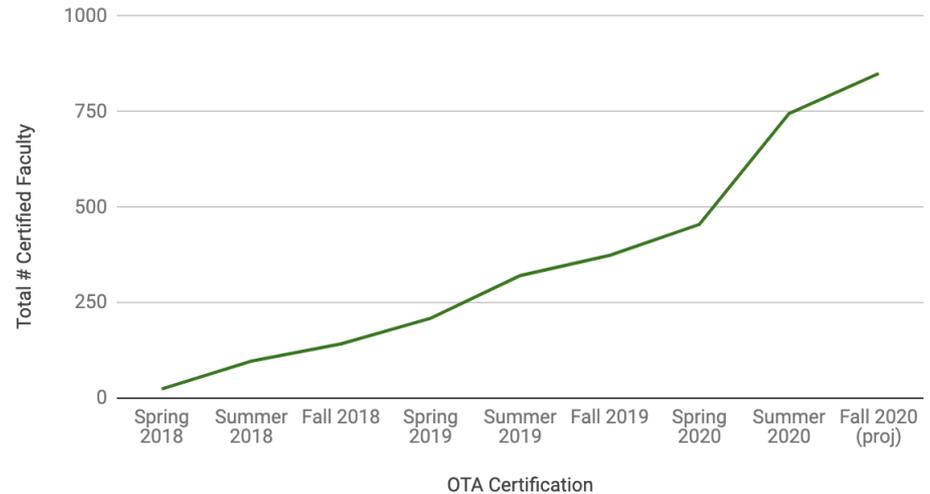
“The training was extremely valuable to me.”

“This program was incredibly helpful.”

Satisfaction rating: **95%**

Improved pass rates: **+5%**

Number of Faculty Certified to Teach Online





Total Faculty Training Hours since COVID

~13,500 hours

CARES award faculty training = \$492K

PBA request = \$700K + \$170K

Approaching 50% of our faculty certified to teach online by end of Fall 2020 (~850 certified out of 737 FT + 1,131 PT faculty) ahead of Senate's Fall 2021 mandate

** Importance of using CARES funds to complete the work **

Office of Teaching & Learning



UVU HAS 35 FULLY ONLINE PROGRAMS COMPARED TO 7 IN 2017

8 New Online Programs – Fall 2020

BACHELOR DEGREES

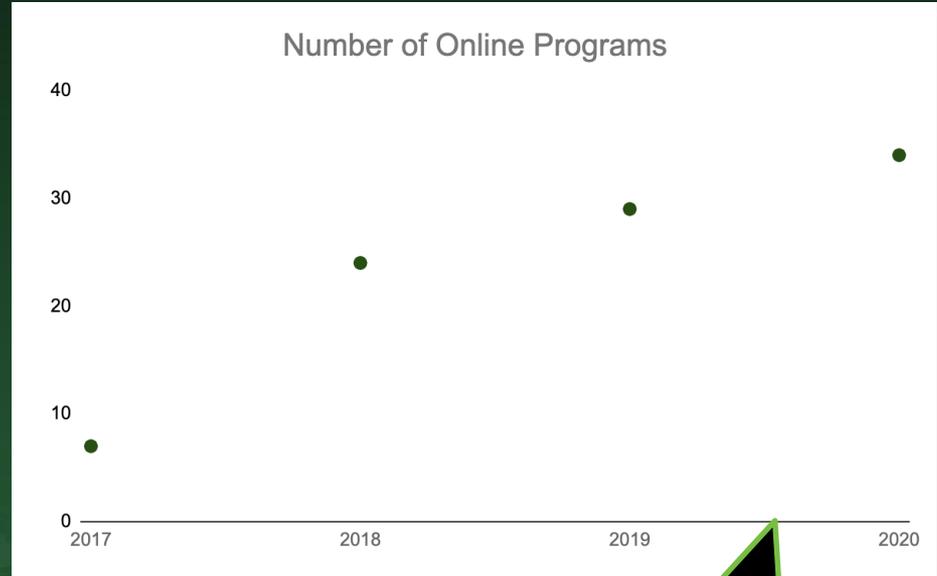
- Aerospace Technology Management
- Digital Marketing (coming soon)
- Human Resource Management
- Marketing
- University Studies

ASSOCIATE DEGREES

- Humanities and Social Sciences

CERTIFICATES

- Advanced Manufacturing
- Leadership for Personal and Social Impact

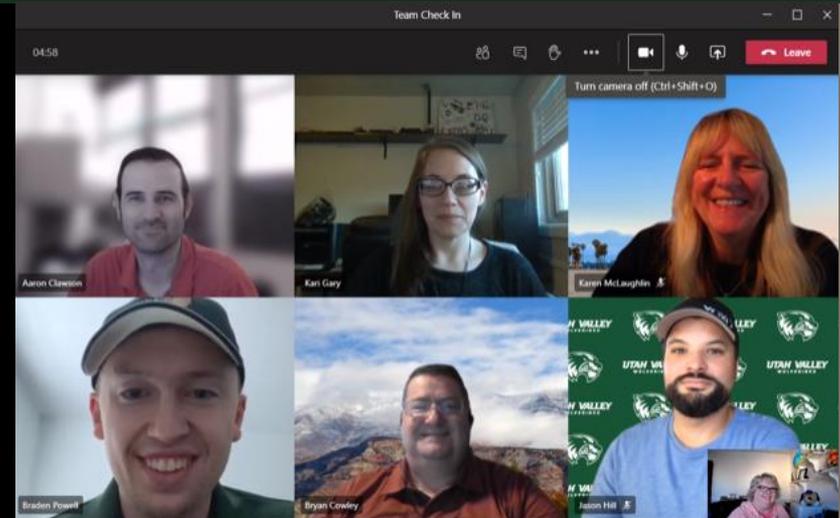


April 2020
Launch UVU
Online



Highlights

- 1) Created a state-recognized QR code system for on-campus contact tracing
- 2) Implemented major Civitas upgrade to increase student persistence
- 3) Supported enormous growth in use of Canvas
- 4) Bringing the RTP and annual review process into the Digital Age





Academic Advisor Pivot to Remote Advising



Student Responses

How would you rate the ability to access your academic advisor?





Fall 2020 School/College Student/Advisor Ratios

College/School/ Center	Fall 2020 Ratio
CET	1:343
CHPS	1:314
CHSS	1:319
COS	1:255
FAC	1:387
SOA	1:329
SOE	1:436
UC	1:371
WSB	1:452

\$1.9 Million Grant



- Utah Valley University was awarded a five-year, \$1.9 million grant from the U.S. Department of Education
- This grant will create a postsecondary education program for Utahns with intellectual disabilities
- This program will be patterned after Utah State University's successful "Aggies Elevated" program



Faculty Accomplishments



- \$350,000 grant from the National Science Foundation to help rejuvenate Utah Lake
- \$425,000 from the National Endowment for the Humanities to digitize and analyze constitutionally-based historical documents
- Dr. Bob Palais and Dr. Brian Durney, were awarded patents in DNA analysis and automotive operating systems, respectively





Honors

Honors Housing Inflation Increase



Critical Need Request for \$40,000

- Annual 5% increase per MOU not included in 2019-2020 PBA requests
- Reduction in total rooms plus transfer from current account covered shortage of \$25K for this year 112 rooms reduced to 108
- Total cost for 2020-2021 of \$374K
- Total cost for 2021-2022 will rise to \$413K
- \$3,687 annual housing award per student for 112 students

Honors Housing Costs



2021 Housing Type	Lease Period	UVU Portion (per apt/room)	Student Portion (per room)	Total Monthly Rent (per room)	Total UVU Monthly Due	Total UVU Annual Due
Adult Resident Mentor Apartment	Calendar Year	\$1400	---	\$1400	\$1400	\$16,800
Student Resident Leader Rooms (6 rooms)	Calendar Year	\$579	\$0	\$579	\$3474	\$41,688
Honors Apartments (106 rooms)	Calendar Year	\$279	\$300 + utilities	\$579	\$29,574	\$354,888
				TOTALS	\$27,090	\$413,376

Honors Full-Time Admin Support



- 2016-17 funding of \$17,000 plus existing hourly \$4,208 to hire 28-hour Administrative Assistant II
- Increasing program size and complexity
 - ~50% increase in active Honors Program students
 - Increased complexity and scope of position (DocuSign, ePAFs, requisitions, event planning, Civitas data monitoring)

Requesting \$20,000 in salary and \$26,000 in benefits to transform part-time Admin II to full-time Admin III



Center for the Study of Ethics



2020 Excellence in Ethics Award

“The Importance of Community Policing”



Sgt. Jeremy Jamison

Mental Health Response Team
Orem City Police





Appomattox Project

- Multi-year effort focused on the ethical dimensions of public life
- Civil discourse
- Public policy
- Democratic culture





PBA Request

\$25,000
(one-time)

**Curriculum
Modules**
(\$18,000)

**Undergraduate
Research Projects**
(\$7,000)





Curriculum Modules

- Civil Disobedience
- Religious Diversity in Public Life
- Social Media, Civility & Free Speech
- Technology, Ethics & Public Policy





Office of Sponsored Programs



2020/21 PBA Priority Requests

- Develop financial resources through sponsored program acquisitions that advance the UVU strategic plan and further the mission of facilitating engaged learning and higher education activities.

Project	Base
Grant Tracking Software Annual Licensing Fee	\$15,000
Summer Faculty Grant Writing Training Program	\$40,000
Operating Costs	\$15,000
Total Request	\$70,000



2020/21 PBA Priority Requests

- The position will provide additional administrative support and assistance for the Provost's office and assist in coordinating efforts with the President's office. The position will also manage efforts with the associate provosts, deans, and other vice presidents to create greater institutional efficiency.

Project	Base
Special Projects Coordinator	\$98,729

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Academic Programs





What a Pandemic has Revealed

- Student and faculty adaptation
- Greater faculty training and development needs
- Changing 6,900 classes/sections and adjusting course fees is a big project and doing it multiple times is painful
- Inventing new course delivery modes is more complicated than one might imagine (not to mention grading changes)
- Students, faculty and staff want flexibility but also miss “normal”- what does that look like moving forward?



Academic Programs



Requests focus on three areas

First Year
Advising Center

2030 Strategy #1

OTL- expanded
capacity

2030 Strategy #2

Scheduling- growth
and change

2030 Strategy #1



First Year Advising Center

- The Center is in its 1st year of full operation - interesting times
- The advisement ratio is now rising as the center takes on its full responsibility - 1:387 ~ Fall 2020
- Request is for 8 additional counselors ~ \$708,864
- This brings the center to full original operating status - ratios should drop into the 1:300 range or below next year



Office of Teaching and Learning

OTL has pivoted multiple times in the last few years

- Flexible delivery efforts- UFLC, online, hybrid, etc.
 - Course development and quality review
 - Faculty training and support

Pandemic efforts- 100% remote delivery was a change

- Training and support- 700+ faculty trained, etc.

Several requests
so only highlights here...



OTL Requests

- UFLC/OTL Project Manager ~ \$85,694
- Director, Program Innovation & Flexible Learner Experience ~ \$136,657
- Various Instructional support
~ Base and One Time
 - We are “outsourcing” some course development while expanding our internal capacity to meet long-term needs concerning quality course support, etc.
- Development Stipends ~ One Time
(Online/Hybrid/Livestream? ~ \$774,200)



Scheduling Office

- We schedule over 6,500 courses/sections each semester in over 300 classrooms across multiple campus locations.
- These courses/sections are offered in multiple modalities and many involve course fees that must be managed and accounted for at several levels.
- Often process over 5,000 change requests each semester
- Request- additional position - \$38,880 + \$31,090 benefits
- Next steps involve a “revamp” of scheduling

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Office of Engaged Learning



Office of Engaged Learning



Mission

The Office of Engaged Learning facilitates accessible experiences through academic and high-impact programs across the university and larger community.

NICOLE PETRUKA
Admin Assistant



SHELLY ANDRUS
Coordinator EL



BALDOMERO LAGO
Global Engagement



MICHAEL STEVENS
Capitol Reef Field Station



ALA'A ALSARHAN
Engaged Curriculum



BRYAN WAITE
Global/Intercultural



JON WESTOVER
Service Learning



NICHOLE ORTEGA
UG Research/Creative Works



MCKAY ISHAM
Internship Services





Objectives

- Encourage freshmen to complete at least one Engaged Learning high-impact practice (HIP) during first 30 hours
- Encourage juniors and seniors to complete at least one Engaged Learning HIP during their junior or senior year
- Support university activities that meet Carnegie Community Engagement Classification and assess overall community engagement



2020/21 Priority PBA Requests

Request	Base	One-Time
1. Engaged Curriculum Cloud Storage	\$24,000	
2. Washington DC Housing for High-impact Internships		\$70,000
3. Capitol Reef Field Station Residence for Onsite Manager Option #1: New residence Option #2: Update current apartment		\$350,000 <u>or</u> \$30,000



1. Cloud Servers - \$24,000 base

Servers would be used for:

- Database
- Computation (e.g., statistics & machine learning)
- Tableau

Servers would address issues of:

- Security
- Backup
- Performance (e.g., speed and # users)
- Access throughout campus



Current location of Engaged Curriculum data and processing

Office of Engaged Learning



Descriptive Analysis





Inferential Analysis

Descriptive and Predictive Analysis of HIPS

Collective Impact | Descriptive Analysis | Inferential Statistics

HIPS Analysis

- FAQs
- Analysis
- Regression Analysis
- T-Test for GPA
- Contact

Select Data Set:

Academic Year: 2017-2018

Semester: Fall

Student Data: All Students

Compute Analysis

Reset

NON-HIPS Students' Average GPA:	HIPS Students' Average GPA:
3.13	3.229

T-Value: -11.014
P-Value: 0
Confidence Interval: (-0.117 -0.081)
Mean of the Group 0 GPA and Group 1 GPA respectively: (3.13 3.229)
Mean of Group 0 GPA is the mean of NON-HIPS students GPA
Mean of Group 1 GPA is the mean of HIPS students GPA

From the t-test above, the obtained t-value (t) is (-11.014) and the statistical significance (p-value) of the t-test is (0). There is a statistically significant difference in mean GPA between the HIPS group and Non-HIPS group (i.e., there is mean difference in the population and not only the sample that was studied).

T-Test Interpretation Example:

In this application we are only analyzing GPA and HIPS. The test breaks the students up into two groups. The first group is NON-HIPS students and the second group is HIPS students. The T-Test then gives the average GPA for both groups. For example, if we run a T-Test and it returns the GPA for HIPS students as 3.5 and returns the GPA for NON-HIPS students as 3.2. We can then look at the P-value and see if it is less than 0.05. In that case the difference in GPA is significantly different. If the P-value is greater than 0.05, then the difference in GPA is insignificant.

We have shifted from historical/descriptive data to predictive in terms of student success and persistence based on enrollment in Engaged Learning high-impact practices!



2. Washington DC Apartments – \$70,000

DC apartments house UVU and non-UVU students.
Funds will :

- Supplement costs for UVU students
- Increase access for underserved populations
- Present additional opportunities for students
- Allow time to develop solid funding model and potential partnerships with other Utah colleges and universities



Fall 2018 Intern, Ezra Pugliani, who interned in Senator Lee's Office



3. CRFS Residence - \$350,000 or \$30,000

- Site manager must stay overnight and be present during the day
 - Has worked 60 continuous days
 - Serves ~500 UG students per year/2,600 user days
- Provides continuous oversight of the off-grid water treatment plant and solar electrical system
- Difficult to retain high-quality staff
 - Identified as a substantial problem by previous managers and CRFS Advisory Board

OPTION 1: New residence @ \$350,000

OPTION 2: Add kitchenette to existing apartment @ \$30,000



Onsite manager, Joseph Ceradini, showing students the night sky

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ACADEMIC AFFAIRS | PBA 2021

Academic Administration





Academic Administration

Provides faculty and Academic Affairs with resources and support to develop meaningful careers, make informed decisions, and develop a positive working environment.



General requests

- Faculty merit funds for 2019-2020 and 2020-2021:
\$297,628
- Funding for approximately 53 faculty members receiving tenure/rank advancement:
\$278,712
- Inflation for Fulton Library databases:
\$30,000

Academic Administration



Base appropriated

Librarian communication and
media position:

\$88,608



Academic Administration



One time appropriated

Professional pedagogy training for 400 adjuncts for approximately 10 hours:

\$221,200





Where did the money go?

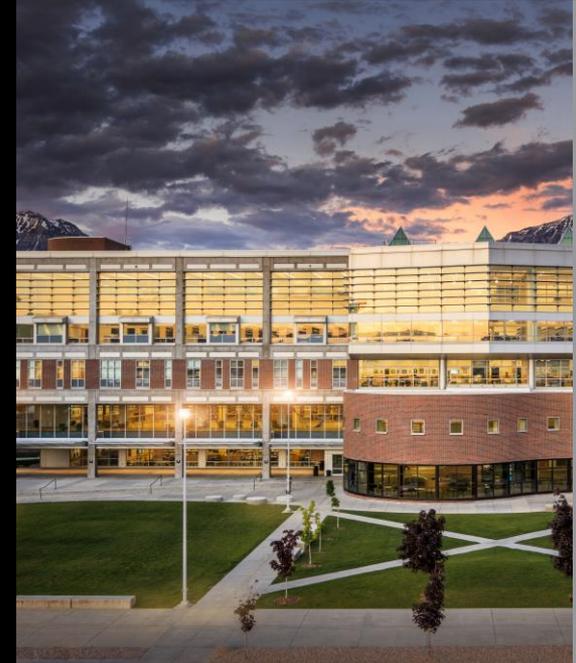
- **All** one-time money for classrooms has been dedicated to replacing unfixable and obsolete technology in classrooms (\$1.64 million)
- **All** RTP funds have gone to faculty base salaries for tenure/advancement in rank (varies from \$150K to \$275K/year)





Library

- The Library annually reviews all renewing databases closely and eliminates those no longer used or useful.
- To keep labor costs low, the Library schedules carefully and hires student workers.
- The Library has received approximately \$90,000 in inflation costs over four PBA cycles.
- Funds for Library hours and workers have allowed the Library to open on Sundays.
- New positions have allowed the library to keep up with student and faculty growth, as well as community interest in the Roots of Knowledge Windows.





Shout out to Academic IT

- Laura Busby
 - Jason Hill
 - Bryan Cowley
 - Aaron Clawson
 - Braden Powell
 - Karen McLaughlin
 - Kari Gary
- Academic IT is moving to Kelly Flanagan's area under Christina Baum.



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Community Outreach & Economic Development



Community Outreach & Economic Development



TRISH BAKER
Associate Provost
Interim
Senior Director
Extended Education



MATT JONES
Marketing Director
COED



DONNA MILAKOVIC
Senior Director
Community
Education



CAMILLE PENDLETON
Director
Small Business
Development Center



KIM CHIU
Director
Career & Technical
Education



SPENCER CHILDS
Director
Concurrent Enrollment



BEKA GRULICH
Director
Wasatch Area



R.J. WILLING
Director
Community Education



PETER JAY
Director
Business Resource
Center



COED Mission

Community Outreach and Economic Development provides **engaging learning** experiences in response to the region's educational needs to drive economic vitality in support of the **dual mission** of the University.

EXECUTIVE & PROFESSIONAL
EDUCATION

COMMUNITY EDUCATION &
LIFELONG LEARNING

BUSINESS RESOURCE CENTER &
SMALL BUSINESS DEVELOPMENT
CENTER

CONCURRENT ENROLLMENT

ARTICULATED PROGRAMS,
WORKFORCE DEVELOPMENT
AND CTE

EXTENDED EDUCATION –
WASATCH, LEHI AND ALC



COED Highlights

- Renovation and building programming at Lehi Campus
- Concurrent Enrollment – enrolled 12,000 students focusing on flexibility and support; added resources for advising and student success; focus on GE certificate and math and English completion.
- CTE - \$3M grant for Perkins regional consortium, partnership to provide high-wage, high-demand occupations in the region
- Workforce/Articulations –new articulations with MTECH, Dixie and UBTech
- BRC – Smart Cities
- SBDC - PPP funds and Rapid Response Team; Spanish Website
- Executive Education – Learn and Work; CPM Accreditation; Several new programs
- Community Ed – Increased reach and revenue



Community Outreach & Economic Development



Learn and Work in Utah

- 73.5% No Prior Affiliation with UVU (no UVU ID)
- 27.2% Unemployed or Furloughed
- 17.8% Job At Risk
- 55.0% Employed but seeking re-skill or up-skill
- 100.0% of Unemployed Applicants (532) Have been Offered a Seat
- Cross-campus collaboration

Total funding:

\$1.5M



Community Outreach & Economic Development



Community Education & Lifelong Learning Growth

- Lehi Campus - 79% increase
- Wasatch Campus - 24% Increase
- Orem Campus – held steady
- Online – 36 new classes
- **19% Increase in revenue for Adult Community Ed Courses**

Offered a combined

417

Community Ed Adult Courses & Youth Camps, that's a

23%

Increase over last year



Community Outreach & Economic Development



COED Technology Solutions

- Digitally Transform Community and Executive Education
- Talent Bureau supported by Salesforce database
- Automation of enrollment into a Community Canvas instance for non-credit programming – Salesforce/Canvas integration
- Digital Marketing Tools – reduced printing
- Event Registration System – scalable to other departments

OUR ASK:

\$120,000

One time for continuing
technology support



Executive Education

- Developed New Women's Leadership Certificate Program with Senior Women's Leaders from Nu Skin, Intermountain Healthcare, Zion's Bank, and others
 - Approved as Utah's Only Authorized Certified Public Manager (CPM®) Program with the CPM National Consortium
 - Developed Utah's Only Recognized Licensed Paralegal Practitioner (LPP) Program with the Utah State Bar
- Developed Essential Oils Advocate Certificate Program in collaboration with dōTERRA (110+ Initial Students)
 - Created New Wolverine Power Hour Webinar Speaker Series (8 Speakers with 330+ Initial Attendees)
 - Held Book Academy for the first time at Wasatch Campus in Heber (30 Presenters with 150+ Attendees)
 - Building programming for Lehi Campus with Silicon Slopes influence

OUR ASK:

\$39,960

Part-time to Full-Time Coordinator
(self supported)



Re-imagining Wasatch Campus

ROLES:

- Community partner
- Economic driver
- Innovator
- Navigator & co-planner of growth

FOUR STRATEGIC PRIORITIES:

- Wasatch Area Resort Management
- Short-term workforce training for economic development including rural grants and programming
- Executive Education
- Some college, no degree programming

OUR ASK:

\$150,000

for design services to accentuate the positive aspects of the campus and revenue generation

PLUS:

\$500,000

for first round of renovations

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ACADEMIC AFFAIRS | PBA 2021

School of Education





The School of Education

at Utah Valley University prepares educators and clinicians to have a positive impact on children, families, and communities through

Meaningful
Innovation

Engaged
Pedagogy

Rigorous
Preparation

Inclusion &
Diversity

Transformative
Collaborations



Strategic Plan | Objectives



Rigorous Programs and
Preparation



Innovation and Development for
Education and the Professions



Inclusive Practice and
Professional Preparation



Accountability, Accreditation,
and Operational Effectiveness



Transformative Collaborations



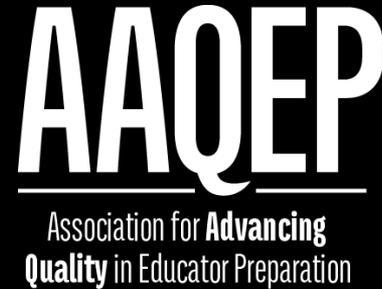
Alignment with VISION 2030

VISION 2030 PRIORITY INITIATIVES	SOE STRATEGIC PLAN OBJECTIVES
INCLUDE:	
STRATEGY #1 – Enhance Student Success and Accelerate Completion of Meaningful Credentials	
A. Implement the UVU Completion Plan 2.0 (2019-2023)	Objective 1: Rigorous Programs and Preparation
B. Assess and remove barriers at every stage of the student life cycle	Objective 2: Inclusive Practice and Professional Preparation Objective 5: Accountability, Accreditation, and Operational Effectiveness
C. Support completion through comprehensively designed curriculum and services	Objective 1: Rigorous Programs and Preparation Objective 2: Inclusive Practice and Professional Preparation
D. Enhance educational quality through the recruitment and retention of excellent and engaging faculty and staff	Objective 5: Accountability, Accreditation, and Operational Effectiveness
ENGAGE:	
STRATEGY #2: Improve Accessibility, Flexibility, and Affordability for All Current and Future UVU Students	
A. Build out a coordinated multi-campus plan	Objective 3: Transformative Collaborations
B. Expand flexible educational and online offerings	Objective 1: Rigorous Programs and Preparation
C. Strengthen outreach to and support for underrepresented students	Objective 2: Inclusive practice and professional preparation Objective 4: Innovation and Development for Education and the Professions
D. Maintain commitment to affordability and accessibility	Objective 5: Accountability, Accreditation, and Operational Effectiveness
ACHIEVE:	
STRATEGY #3 – Strengthen Partnerships for Community, Workforce, and Economic Development	
A. Create seamless processes and practices for student transition from K-12 to UVU	Objective 3: Transformative Collaborations Objective 5: Accountability, Accreditation, and Operational Effectiveness
B. Improve industry partnerships to meet workforce and community needs	Objective 3: Transformative Collaborations Objective 4: Innovation and Development for Education and the Professions
C. Strengthen engaged learning and community engagement opportunities for students, faculty, and staff	Objective 1: Rigorous Programs and Preparation Objective 3: Transformative Collaborations



Accomplishments

- National accreditation, May 2020
- Meeting workforce needs
 - K-12 Educational Leadership
(PBA 2018-2019; 2019-2020)
 - Higher Education Leadership
(PBA 2018-2019; 2019-2020)
 - Special Education
(PBA 2017-2018, 2018-2019; 2019-2020)





Accomplishments

- **Clinical school-embedded preparation**
(PBA 2018-2019)
- **Internships in K-12 schools**
(PBA 2018-2019)
- **UVU/MTECH K-16 Alliance**
(PBA 2017-2018)
- **Graduate level teaching endorsements**
(PBA 2017-2018)
- **Summer semester utilization**
(PBA 2017-2018, 2018-2019; 2019-2020)
- **Mary Lou Fulton Endowed Chair of Innovation and Teaching Effectiveness**
(PBA 2017-2018, 2018-2019)



Accomplishments

- Teacher performance assessment (edTPA)
 - Elementary and secondary professional internships
 - Creative Learning Studio
- Innovation Fellows in Education
 - Professional collaborations: alternate teacher preparation



Operational Effectiveness

- Resource reallocation to meet program demands
- Redesigned and optimized spaces
 - Computer lab
 - Creative Learning Studio
- Physical Education homeschool program
- Global professional development program



2020-2021 Priorities



Retain freshman/sophomore students



Develop and implement flexible instructional models



Continue providing rigorous professional preparation



Extend the scope and impact of SOE's inclusion practices



Increase student diversity in the SOE professional programs



2020-2021 Priorities



Catalysts

- Innovation
- Inclusion
- Communication
- Collaboration
- Accountability
- Technology





Resource #1

School Counseling Program

Performance-Based Request

Position	Amount
School Counseling Faculty, # 277	\$ 125,047
School Counseling Faculty, # 279	\$ 125,047
Program Coordinator, # 308	\$ 91,662
Hourly and Current, # 304	\$ 18,560
Total	\$ 360,316

Collaboration with CHSS and the Clinical Mental Health Counseling program



Resource #1 | Strategic Connections



School of Education Strategic Plan

Rigorous Programs and
Preparation Transformative
Collaborations



Vision 2030

ENGAGE: Strengthen
Partnerships for Community,
Workforce, and Economic
Development

Improve industry partnerships
to meet workforce and
community needs



Resource #2

Sustained support for student
**retention, inclusion,
and completion**
engagement initiatives

Position	Amount
Administrative Support III: Engagement, Retention & Inclusion , #310	\$67,377



Resource #2 | Strategic Connections



School of Education Strategic Plan

Inclusive Practice and
Professional Preparation

Accountability, Accreditation,
and Operational
Effectiveness



Vision 2030

INCLUDE:

Improve Accessibility,
Flexibility, and Affordability
for All Current and Future
UVU Students

Strengthen outreach to
and support for
underrepresented
students

ENGAGE:

Strengthen Partnerships
for Community, Workforce,
and Economic Development

Strengthen engaged
learning and community
engagement opportunities
for students, faculty,
and staff

School of Education

