

Brendan Lee, M.A.

Utah State University
Brendan.lee34@gmail.com
www.linkedin.com/in/bglee34

Current Positions – Utah State University

History Instructor 2022 - Present
USU Department of History

Senior Academic Advisor 2022 - Present
USU College of Arts and Sciences
Service Areas: History, Religious Studies, Philosophy, Classics, & Folklore
College Advocacy and Belonging Committee

Education / Research

Ph.D., Education, Culture, and Society | University of Utah 2023 – 2027

- Dissertation Title: TBD
- Certificate: Public History, Historic Preservation
- Faculty Advisor: Dr. Alexander Hyres

M.A., Higher Education | University of Mississippi 2020 - 2022

- Seminar Paper Title: Higher Education for Democracy: UNESCO & The Truman Presidential Commission Report, 1946-48
- Certificates: Oral History Interview & Research with Human Subjects
- Faculty Advisor: Dr. Amy Wells-Dolan

M.A., US History | University of Mississippi 2018 - 2020

- Thesis Title: Serving Abroad: American Humanitarianism and the Reconstruction of Post-War Europe, 1943-1949
- Certificate: eLearning Instruction
- Faculty Advisors: Dr. Chiarella Esposito, Dr. Jarod Roll

B.A., History | Utah Valley University 2015 - 2018

- Thesis Title: Coordinated Resistance: French and American Resistance Fighters in Occupied France, 1939-1944
- Faculty Advisors: Dr. Katherine Brown, Dr. Jenna Nigro

Publications / In-Progress

The Origins and Development of Black Studies in Utah: Race, Religion, and Resistance, 1969-1975, co-authored with Dr. Alexander Hyres
(In-Progress Book Chapter, *Decolonizing the Campus*, edited volume – 2025)

Not “Afraid to Think & Act on Their Own”: Free Speech, Segregation, and Cold War Student Activism at the University of North Carolina, 1947-1953

(Anticipated Publication, Journal of Southern History - 2025)

Making Global Citizens: Milton Eisenhower, UNESCO, & the Desegregation of Kansas State College, 1943-1950

(Published Article, History of Education Quarterly – May 2025)

The Long and Troubled History of School ‘Choice’: Public Schools, Race, and the Struggle for Political Power

(Published Op-Ed, The Salt Lake Tribune – June 2023)

Conf. Presentations

“Disrupting the Ivory Tower” – Conference Panel Discussion, History of Education Society (HES) Conference, Providence, Rhode Island, November 2025

“The Push for Ethnic Studies at USU” – Instructor/Student Collaborative Presentation, Weaving Our Stories Conference, Blanding, Utah, September 2025

“Space and Place: How History, Memory, & Campus Ecology Impact Student Belonging,” Concurrent Session, NACADA Region 10 Conference, Salt Lake City, Utah, May 2025

“Making Global Citizens” and “Not Afraid to Think & Act” – Panel and Individual Paper, History of Education Society (HES) Conference, Chicago, Illinois, November 2024

“Educating for Community” – Workshop Discussion for Graduate Students and Early Career Faculty, History of Education Society (HES) Conference, Chicago, Illinois, November 2024

“70 Years Since Brown vs. Board of Education” – Conference Presentation, Utah State University Academic Advising Conference, Logan, Utah, August 2024

“USU & World War I: A Campus History Tour” - Conference Excursion, Utah State University Academic Advising Conference, Logan, Utah, August 2024

“Making Global Citizens” – Individual Paper, Southern History of Education Society (SHOES) Conference, Columbia, South Carolina, March 2024

“Serving Abroad” – Individual Paper, Texas A&M University Graduate History Conference, College Station, Texas, March 2022

Teaching Experience

Utah State University (2022 – Present)

- HIST 3780 – History of American Education (Community Engaged Learning Course)
Class size: ~20-25 in-person students, including **pre-service teachers**
- HIST 2710 – US History since 1877 (Breadth American Institutions)
Class Size: ~100 in-person students, 40 online students
- HIST 2700 – US History to 1877 (Breadth American Institutions)
Class Size: ~100 in-person students, 40 online students
- HIST 1700 – American History (Breadth American Institutions)
Class Size: ~100 in-person students

Utah Valley University (2022 – Present)

- HIST 2700 – US History to 1877 (Breadth American Institutions)
Class Size: ~40 online students
- HIST 1700 – US History to 1877 (Breadth American Institutions)
Class Size: ~40 online students

Itawamba Community College (2020 – 2022)

- HIST 2710 – US History since 1877 (Breadth American Institutions)
Class Size: ~40 in-person students, including concurrent enrollment high school students
- HIST 2700 – US History to 1877 (Breadth American Institutions)
Class Size: ~40 in-person students, including concurrent enrollment high school students

University of Mississippi (2018 - 2020)

- HIS 102 – Modern Europe (Teaching Assistant)
Class Size: ~40 online students

Utah International Charter School (Summer 2021)

- College Preparation 101, AmeriCorps VISTA
Class Size: ~15 high school students

Grants, Awards, & Honors

True Blue – Outstanding Employee of the Year Award	2024
Utah State University (\$500)	

Intersections Travel Research Grant	2024
Utah State University (\$500)	

Truman Research Grant	2023
Truman Library Institute (\$1,500)	

Lindsey O. Todd Education Leadership Scholarship 2022
University of Mississippi (\$1,000)

Best Conference Paper – UM Graduate History Conf. 2021
University of Mississippi

Student Affairs Experience

Academic Advisor 2022 - Present
Utah State University

- Assists nearly 200 undergraduate students in the fields of history, philosophy, classics, and folklore with academic and career planning, the finding of experiential learning opportunities, and matriculation to graduation.
- Serves on the College Advocacy and Belonging Committee, helps facilitate recruiting and orientation events, mentors students in the National History Honors Society

Internship Coordinator 2020 - 2022
University of Mississippi

- Advised humanities and social science students in finding and securing experiential learning opportunities for career preparation
- Conducted local and national organization outreach, assisted in the planning of events and the recruitment of students, facilitated internship planning workshops

Practicum Student 2021 - 2022
University of Mississippi

- Center for Community Engagement, UM Office of Study Abroad
- Helped develop infrastructure for new academic initiative, the Bonner Program for Community Leadership, generated curriculum for outgoing and incoming study abroad

Youth Programming Associate 2021
AmeriCorps VISTA – Utah Refugee Services

- Taught a college preparation course for refugee students at Utah International Charter School in Salt Lake City, Utah
- Actively assisted with fundraising, recruitment, and coordination of volunteers

Graduate Admissions Specialist 2018 – 2020
University of Mississippi

- Assisted in the processing of graduate school applications for the entire university
- Helped plan and implement professional development workshops, recruitment materials, and gave campus tours to prospective graduate students

Certifications

Public History Certificate University of Utah	2028
Oral Interview & Research with Human Subjects Certificate CITI Program	2022
eLearning Instruction Certificate University of Mississippi	2019

Professional Affiliations

History of Education Society (HES) Service: Graduate Student Committee Member, Higher Education Affinity Group Assistant Coordinator	2023-Present
NACADA – National Academic Advising Org. Service: Facilitator Assistant, Appreciative Advising Institute (2024)	2023-Present
American Historical Association (AHA)	2018-Present