

CURRICULUM VITAE

Name: Nancy L. Peterson

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EDUCATION

University of Virginia Charlottesville, VA	Curriculum & Instruction ED.D.	1998
	Major: Elementary Education	
	Minors: Gifted Ed.; Counseling Ed.	
	Dissertation: <i>Parent Voices Surface: Case Studies In Parent-Teacher Relationships</i>	
Old Dominion University Norfolk, VA	Early Childhood Education M.Ed.	1994
Brigham Young University Provo, UT	Elementary Education B.S.	1980
	Minor: Music	

PROFESSIONAL LICENSING

Professional Educator License –	State of Utah – Level 3	Exp. 7/30/2018
	Concentrations: Elementary (1-8)	
	Early Childhood (Pre K-3)	
	Endorsement: Gifted/Talented	

PROFESSIONAL POSITIONS

University of Virginia Charlottesville, VA	Visiting Faculty , Social Development Lab Center for Advanced Study of Teaching & Learning in the Curry School of Education	2011-2012
Utah Valley University	Professor	2009-Present
Utah Valley University Orem, UT	Associate Professor	2004-2009
Utah Valley State College Orem, UT	Faculty Coordinator , Academic Service-Learning	2005-2007
Utah Valley State College Orem, UT	Assistant Professor	1998-2004
Utah Valley State College Orem, UT	Instructor	1997-1998
West Virginia Wesleyan College Buckhannon, WV	Instructor	1996-1997
Old Dominion University Norfolk, VA	Adjunct Instructor	1994-1998
Fort Sam Houston School District San Antonio, TX	Classroom Teacher	1990-1991
Mesa Public School District Mesa, AZ	Classroom Teacher	1998-1999

Alpine School District American Fork, UT	Classroom/Specialist	1983-1984
Jordan School District Sandy, UT	Classroom Teacher/Intern Teacher	1979-1981

COLLEGE COURSES Utah Valley University

	EDEL 4880 Student Teach Capstone	1 credit
	EDEL 4980 Classroom Management IV	1 credit
	EDEL 4620 Differentiation	2 credits
	EDEL 4420 Language Arts Methods	3 credits
	EDUC 6220: Instruction with Child Lit & Info Texts	3 grad credits
	EDUC 6330 21 st Century Teaching	3 grad credits
	EDUC 6330 Models of Instruction II	3 grad credits
	EDUC 6320 Models of Instruction I	3 grad credits
	EDEL 2330 Children's Literature	3 credits
	EDEL 4540 Creative Arts Methods	2 credits
West Virginia Wesleyan College	EDUC 210 Meth of Teaching Reading	3 credits
	EDUC 211 Diagnostic Reading Tools & Strategies	3 credits
	EDUC315 Meth of Teaching Science	1 credit
	EDUC400 Instructional Elementary Block	4 credits

COMMITTEES

Utah Valley University	UVU Forum on Engaged Reading	2011-Present
	General Education Committee	2015-2017
	EACFAC (Ethics Across the Curriculum Faculty Advisory Committee)	2010-2013
	UPAC (University Planning Advisory Committee)	2010-Present
	UVU Post-Tenure Review Committee	2010-Present
	UVU Writing Across the Curriculum	2010-Present
	UVU Forum on Engaged Reading Planning Committee; Forum Chair	2010-Present 2010-2011
	UVU Forum on Children's Literature	1998- 2010
	Planning Committee; Forum Chair	2005-2010
	UVU Bookstore Advisory Committee	2010-2011
	MLK Commemoration Committee	2007-2008
	Academic Standards Committee	2002-2007
	Service Learning Faculty Committee	2004-2007
	Advisory Board, Center for Service and Learning	2005-2007

Utah Valley University School of Education	Summer University Committee	2005-2007
	Communication Across the Curriculum	2004-2008
	Celebration of Excellence Committee	2004
	Intern Program Development	2006-2010
	Tenure & Rank Promotion	2019 – Present 2007-2011 2002-2003
	Alumni Chapter (Faculty Advisor)	2007-Present
	Faculty Excellence Committee	2004-2005
	Admission/Retention Subcommittee	2002-Present
	Group Interview Process Training	1998-2009

GRANTS

UVU GEL Grant, “UVU’s Read-A-Difference” Campaign awarded \$10,000 (Doug Gardner, PI, with Luke Peterson, to enhance student motivation to read at the elementary level, working with volunteer elementary teachers at Westridge Elementary School in Provo, UT (2014).

UVU GEL Grant, “UVU’s Forum on Engaged Reading” awarded \$3430 to increase student participating and engagement for 2014 conference (2013).

UVU Foundation Merit Grant, “Engaged Writers: Completing an Exemplar Picture Book Library” awarded \$1,475 to complete the library of picture books used with *Craft Lessons: Teaching Writing K-8* and *Nonfiction Craft Lessons: Teaching Information Writing K-8*. Purchased 200 picture books and organized total of 446 books in a system for student check-out and use in teaching writing mini-lessons (2009).

UVU IPE Excursion Grant (Institute for Professional Engagement) awarded \$1,200 to host four student-attended professional development workshops taught by professionals in the field of Elementary Literacy Education (2009).

NEH (National Endowment for the Humanities) “Picturing America” Grant awarded 40 large, high-quality reproductions of American art and comprehensive teachers’ resource book to facilitate the use of the works of art in the study of American history, social studies, language arts, literature, and civics. (2009).

UVU CEL (Communities of Engaged Learning) Grant awarded \$5000 for project engaging UVU students in planning, implementing, and attending the annual UVU Forum on Children’s Literature. (2008). UVU Office of the Center for Engaged Learning.

UVSC Presidential Faculty Scholarly Grant awarded \$2000 for project: Differentiated Instruction: A Student-teacher’s Response to Children’s Needs. (2007). UVU Office of Undergraduate Research & International Programs.

Preparing Tomorrow’s Teachers to Use Technology (PP3), U.S. Department of Education. UVSC Department of Education, Awarded \$171,000. (1999). (Department Collaborative)

PUBLICATIONS

- Korth, B., Wimmer, J., Wilcox, B., Morrison, T., Harward, S., **Peterson, N.**, Simmerman, S. & Pierce, L. (2016). Practices and Challenges of Writing Instruction in K-2 Classrooms: A Case Study of Five Primary Grade Teachers. *Early Childhood Education J.* DOI: 10.1007/s10643-016-0774-1 (Feb 2016).
- Harward, S., **Peterson, N.**, Korth, B., Wimmer, J., Wilcox, B., Morrison, T., Black, S., Simmerman, S. & Pierce, L. (2014). Writing instruction in elementary classrooms: Why teachers engage or do not engage students in writing. *Literacy Research and Instruction*, 53 (3), 205-224, DOI: [10.1080/19388071.2014.896959](https://doi.org/10.1080/19388071.2014.896959).
- Simmerman, S., Harward, S. Pierce, L. **Peterson, N.**, Morrison, T., Korth, B. Billen, M., & Shumway, J. (2012). Elementary teachers' perceptions of process writing. *Literacy Research and Instruction*, 51(4), 292-307. DOI:[10.1080/19388071.2011.557764](https://doi.org/10.1080/19388071.2011.557764).
- Billen, M. T., Wilcox, B., Bahr, D., Shumway, J., Korth, B., Yates, E., Morrison, T. G., Simmerman, S., Harward, S. V., **Peterson, N.**, Pierce, L. E. (2012). Instruction and physical environments that support process writing in elementary classrooms. In Morrison, T., Martin, L., Boggs, M. & Szabo, S. (Eds.), *Association of Literacy Educators and Researchers Yearbook, Volume 33*. Wilcox, B., Morrison, T.G., Harward, S. V., Pierce, L. E., Simmerman, S., **Peterson, N. L.**, Billen, M., Shumway, J. (submitted, under review). *Perceptions of elementary teachers and teacher candidates about writing instruction*. Journal of College Reading and Writing.
- Peterson, N.L. (2006). *The Involved Parents Guide to Encouraging Your Child's Writing Talent*. Austin, Texas: Prufrock Press.
- Farnsworth, B.J., Benson, L.F., **Peterson, N.L.**, Shaha, S.H., Hudson, L.A. (2003). Selecting the best teacher candidates: Can a group interview help? *Education*, 124, 2, 341-346, 260.
- Peterson, N.L. (1998). Multi... what's that word? Helping young children value differences through books. *Focus on Early Childhood*, 6,1 (ACEI Division Newsletter).
- Peterson, N.L. (1998). *Parent voices surface: Three case studies of parent relationships with teachers*. Unpublished doctoral thesis, University of Virginia, Charlottesville, Virginia.

PRESENTATIONS

- Peterson, N.L.** & Measom, K. (2018, November). *Some of Our Best Friends Are Books: Writing with Mentor Texts (and Others)*. Presentation to the annual conference of the West Virginia Reading Association, White Sulfur Springs, WV.
- Sharp, A. & **Peterson, N.L.** (2018, November). *Bad Rap or Bad Wrap: Mentoring Elementary Teacher Candidates in Literacy edTPA Tasks*. Presentation at the annual conference of the ALER, Louisville, KY.
- Peterson, N.L.** (2018, October). *Some of My Best Friends are Books: Using Mentors (People and Books) to Encourage a Love for Writing*. Presentation at the annual conference of UVU's Forum on Engaged Reading conference, For the Love of Reading.
- Brandt, L., Sharp, A., Gardner, D., **Peterson, N. L.** (2015, November). *Read-a-Difference: Motivating Children to Be Lifelong Readers*. Presentation at the annual conference of the ALER, Costa Mesa, CA.

Harward, S. V., **Peterson, N. L.**, Simmerman, S., Pierce, L. E., Wilcox, B., Morrison, T., Korth, B., Shumway, J., Thomas, M. (accepted, 2010, December). *Teacher practices and student writing engagement in K-6 Classrooms in Eight Western School Districts*. Roundtable presentation at the annual National Reading Conference of the LRA, Fort Worth, TX.

Peterson, N. L. (2010, October). *Inspired by the authors: Classroom publishing projects children and teachers love*. Presentation at the annual conference of the Montana State Reading Conference, Great Falls, MT.

Harward, S. V., **Peterson, N. L.**, Pierce, L. E., Simmerman, S., Morrison, T. G., Wilcox, B., Korth, B., Shumway, J., Thomas, M. (2010, September). *The State of K-6 instruction and support for Student writing in eight western school districts*. Paper presented at the annual conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Big Sky, MT.

Billen, M. T., Korth, B., Simmerman, S., Shumway, J. B., Wilcox, B., Morrison, T. G., **Peterson, N. L.**, Pierce, L. E., Harward, S. V. (accepted, 2010, November). *The Nature of classroom instruction and physical environments that support elementary writing*. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Omaha, NB.

Peterson, N. L., Simmerman, S., Morrison, T. G., Wilcox, B., Harward, S. V., Pierce, L. E., Korth, B., Billen, M. T., Shumway, J. B. (2010, May). *The nature of elementary writing instruction in classrooms in eight western school districts*. Roundtable presentation at the annual meeting of the American Educational Research Association, Denver, CO.

Wilcox, B., Pierce, L. E., Simmerman, S., Korth, B., Billen, M. T., **Peterson, N.L.** (2010, May). *How elementary teachers organized resources for writing instruction*. Roundtable presentation at the annual conference of the International Reading Association, Chicago, IL.

Simmerman, S., Harward, S. V., Morrison, T. G., Wilcox, B., **Peterson, N. L.**, Pierce, L. E., Korth, B., Billen, M. T., Shumway, J. B. (2010, March). *Pre-service and in-service elementary teachers' perceptions about writing instruction*. Poster presented at the annual conference of the Utah Association of Teacher Educators, Ogden, UT.

Morrison, T. G., Harward, S. V., Wilcox, B., Pierce, L. E., Simmerman, S., **Peterson, N. L.**, Billen, M. T., Shumway, J. B. (2009, December). *The nature of classroom environments that support elementary writing instruction*. Roundtable presentation at the annual meeting of the National Reading Conference, Albuquerque, NM.

Pierce, L. E., **Peterson, N. L.**, Harward, S. V., Simmerman, S., Wilcox, B., Morrison, T. G., Shumway, J. B., Billen, M. T. (2009, December). *Perceptions of elementary pre-service and in-service teachers about writing instruction*. Roundtable presentation at the annual meeting of the National Reading Conference, Albuquerque, NM.

Morrison, T. G., Harward, S. V., Wilcox, B., Pierce, L. E., Simmerman, S., **Peterson, N. L.**, Billen, M. T., Shumway, J. B. (2009, November). *The state of elementary Writing instruction in eight western school districts*. Paper presented at the 53rd annual conference of the Association of Literacy Educators and Researchers, Charlotte, NC.

Harward, S., Pierce, L., **Peterson, N.L.**, & Simmerman, S. (2009, April). *The nature of K-6 writing in nine Utah school districts and two partnership universities*. Poster presented at the Engaged Scholarly & Creative Works Showcase, Utah Valley University, Orem, UT.

- Simmerman, S., Harward, S., **Peterson, N. L.**, Pierce, L., Wilcox, B., Morrison, T., Shumway, J., & Thomas, M. (2009, March). *The state of elementary writing instruction in eight Utah school districts*. Paper presented at the annual conference of the Utah Association of Teacher Educators, Salt Lake City, UT.
- Peterson, N.L. & Nelson, G. (2008, February). Sugar and Spice & Puppy Dog Tails: Great books for girls and boys who are reluctant to read. Presentation at Provo City Library Family Literacy Night, Provo, UT.
- Peterson, N.L. & Nelson, G. (2008, March). Sugar and Spice & Puppy Dog Tails: Great books for girls and boys who are reluctant to read. Presentation at UVSC Forum on Children's Literature, Orem, UT.
- Peterson, N.L., Hudgins, T., & Ramirez, A. (2007, April). Differentiated instruction: A student-teacher's response to children's needs. Presentation in UVSC Annual Scholarly and Creative Activities Showcase, Orem, UT.
- Peterson, N.L. (2006, November). Problem-based service-learning: Are your perceptions accurate? Presentation in Best Practices Symposium, Utah Valley State College, Orem, UT.
- Peterson, N.L. & Palmer, A. (2006, May). A match made in Heaven: Community agencies & higher education in service-learning. Utah Conference on Service, Park City, UT.
- Peterson, N.L. (2006, July). Spotlight on new books. Panel presentation at the BYU Conference on Literature For Young People, Provo, UT.
- Peterson, N.L., Burton, John. (2006, February). Service-Learning Partnerships with K-12 Schools. Paper presented at the Engaged Scholar Institute meeting of Utah Campus Compact, Moab, UT.
- Peterson, N.L. (2005, October). Books Every Child Should Know. Paper presented at Utah Reading Summit, meeting of Utah PTA and Utah State Office of Education, Orem, UT.
- Peterson, N.L. (2004, November). Profound imagination: Literature to awaken, challenge, and empower. Paper presented at the meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Peterson, N.L. (2004, November). Proper care and feeding of young gifted writers. Paper presented at the meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Peterson, N.L. (2004, July). Spotlight on new books. Panel presentation at the BYU Conference on Literature For Young People, Provo, UT.
- Peterson, N.L. (2004, March). Our favorite books for children. Panel presentation at the UVSC Forum on Children and Literature, Orem, UT.
- Peterson, N.L. (2003, November). Linking books to kids: Getting to the heart. Paper presented at the meeting of the National Association for Gifted Children, Indianapolis, IN.
- Peterson, N.L. (2003, July). Spotlight on new books. Panel presentation at the BYU Conference on Literature For Young People, Provo, UT.

Peterson, N.L. (2003, March). Our favorite books for children. Panel presentation at the UVSC Forum on Children and Literature, Orem, UT.

Peterson, N.L. (2003, January). Alteration 101: Beginning lessons for differentiating teachers. Paper presented at the meeting of the Utah Association for Gifted Children, Ogden, UT.

Peterson, N.L. (2002, November). Linking books to kids: Getting to the heart. Paper presented to meeting of National Association for Gifted Children, Denver, CO.

French, K. and Peterson, N.L. (2002, November). From ignorance to anti-bias: A Lakota child in an early childhood.. Paper presented at the meeting of the National Association for the Education of Young People, New York, NY.

Peterson, N.L. (2001, November). Cultivating students' musical gifts. Paper presented at the meeting of the National Association for Gifted Children, Cincinnati, OH.

Peterson, N.L. (2001, March). Feasting everyday: Book clubs as powerful literacy experiences. Paper presented at the meeting of the Utah Council of International Reading Association, Salt Lake City, UT.

Peterson, N.L. (2001, January). Celebrating diversity through children's literature. Paper presented at the Utah Valley State College Martin Luther King, Jr. Commemoration, Orem, UT.

Peterson, N.L. (2000, November). Feasting everyday: Book clubs as powerful literacy experiences. Paper presented at the meeting of the National Association for Gifted Children, Atlanta, GA.

Peterson, N.L. and Benson, L. (2000, November). Cultivating students' musical gifts. Paper presented at the meeting of the National Association for Gifted Children, Atlanta, GA.

Peterson, N.L. (2001, March). Sharing the experience: Book clubs for children. Paper presented at the UVSC Forum on Children and Literature, Orem, UT.

Peterson, N.L. (2000, January). Teacher, do you have another book like this one? Paper presented at the meeting of the Utah Association for Gifted Children, Salt Lake City, UT.

Peterson, N.L. (2000, January). Parent voices surface: Changing the tide of parent involvement. Paper presented at the meeting of the Utah Association for Gifted, SLC, UT.

Aslett, R., Bahr, D., Corrigan, S., Farnsworth, B.J., **Peterson, N.L.** (1999, April). Our words are empty: Teaching in ways that we want them to teach. Paper presented at the meeting of the Association of Childhood Education International, San Antonio, TX.

Peterson, N.L. (1999, November). Parent voices surface: Studying parent-teacher relationships. Paper presented at the meeting of the National Association for Gifted Children, Albuquerque, NM.

Peterson, N.L. (1998, April). What should teacher education teach about working with parents? Paper presented at the meeting of the Association of Childhood, Education International, Tampa, FL.

Peterson, N.L. and Burgess, N. (1997, November). Cultivating students' musical gifts. Paper presented at the meeting of the West Virginia Reading Association, White Sulphur Springs, WV.

PROFESSIONAL ORGANIZATIONS

Member

- National Council of Teachers of English, 2003- 2010, 2014 - Present
- American Library Association, 2007- 2011; ALSC Conference Task Force, 2007-2008
- Faculty Consulting Corps of Utah Campus Compact, 2004-2007; Executive Board Member 2004-2006
- National Association for Gifted Children, 1998- 2010

Past President

Utah Association for Teacher Education, 1998- 2002

PROFESSIONAL CONSULTING

Staff Development on "Words Their Way" to Franklin Elementary School, Salt Lake City, UT. July 27, 2010.

Staff Development on Differentiation to Renaissance Academy Charter School, Alpine, UT. Feb.10, 2010.

Staff Development on Differentiation to Half Hollow Hills School District, Long Island, NY. April 10-11, 2003 and November 5, 2002.

Faculty for Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA. July 2002.

Staff development on informal literacy assessment for El Paso School District, El Paso, TX. February 2000.

PROFESSIONAL SERVICE

UVU Forum on Engaged Reading: Co-Founder; For the Love of Reading Conference, annual retreat: Co-Chair 2010 - Present

GEAR UP Staff Development in Orem, Utah for GEAR UP administrative staff and counselors for high school "At-Risk" students from Utah, Salt Lake, Wasatch and Summit Counties. "Love is in the details." (April 2, 2010).

UVU Service-Learning Faculty Fellowship. Panel presentation about academic service-learning, creating syllabi, service-learning partnerships, and student reflection. Fall 2009 and Spring 2010.

UVU AA/EEO Grievance Hearing Committee member, January 2010.

UVU Department of Theatrical Arts and the Noorda Theatre Center for Children & Youth. Collaborated on the creation of Enrichment Guide Booklets for educators and families for plays presented during the 2009-2010 season..

UVSC Faculty Advisor for Student Presenters, NCUR (National Conference on Undergraduate Research), Salisbury University, Salisbury, MD; April 10-12, 2008.

Facilitator, UCUR (Utah Conference on Undergraduate Research), Utah Valley State College, Orem, UT; February 28, 2008.

UVSC Faculty Advisor for Student Presenters, NCUR (National Conference on Undergraduate Research), Dominican University, San Rafael, CA; April 12-14, 2007.

Facilitator, UCUR (Utah Conference on Undergraduate Research), University of Utah, Salt Lake City, UT; February 2, 2007.

Staff Development for GEAR UP, “Empowering Teen Readers and Writers.” Orem, UT. June 2006.

Facilitator, UVSC Faculty Service-Learning Fellowship. Fall 2005 and Spring 2006.

ETS Impact Study for Utah State Office of Education. September 2004 and September 2005.

Site visitation team member from Utah State Office of Education for elementary teacher education program approval at Dixie State College, St. George, UT. March 2004.

Grant Reader for “Advanced Readers At Risk,” Utah State Office of Education, Salt Lake City, UT. August 2001.

Staff development presentation to Provo City School District In-service Conference on Standards and Assessment, Provo, UT. August 2000.

Developed, organized, and supervised annual student travel experience to bilingual school in Longmont, CO. 2000 - 2002

Initiator and committee chair for study, followed by adoption and training for UVSC School of Education group process interview.

RECOGNITION

UVU Alumni Outstanding Educator Award for School of Education, May 2019

UVU Fellow of Ethics in the Professions, UVU’s Center for the Study of Ethics, 2013-2014

School of Education Service Award, Utah Valley State College, Orem, UT. Spring 2006.

Outstanding Educator of the Year, Alumni Award, Utah Valley State College, Orem, UT. Spring 2005.

Faculty Service-Learning Fellow at Utah Valley State College, Orem, UT. Fall 2004.

Faculty address at convocation at Utah Valley State College, Orem, UT. August 2003.

Faculty Excellence Award, Utah Valley State College, Orem, UT. 2002-2003.

Full merit fellowship and assistantship, Curry School of Education, University of Virginia. 1994 – 1996.

Outstanding Academic Achievement and Service Award, Old Dominion University, Department of Early Childhood and Special Education, Norfolk, VA. May 1994.

COMMUNITY SERVICE

Orem City Arts Council: committee member. Orem, UT. October 2015 – Present.

National Task Force member of ALSC (Association for Library Service to Children) and ALA (American Library Association), August 2007 – September 2008, hosting National ALSC Institute in Salt Lake City, UT. September 2008.

Committee member for Provo, Utah city-wide conference in October 2005 to address the National Endowment for the Humanities report of the nation's readers at risk. September 2004- 2005.

PROFESSIONAL REFERENCES

Dr. Carol Ann Tomlinson, Chair
(434) 982-2963
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