

QUINN KOLLER

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Education

DOCTOR OF EDUCATION (ABD)

Higher Education Leadership
Walden University, 2023

Dissertation Title: *Views about Academic Program Review: A Quantitative Study to Identify and Examine Differences Between Administrators, Department Chairs, and Full-Time Faculty Members*

MASTER OF SCIENCE

College Administration and Leadership
Purdue University Global, 2011

BACHELOR OF SCIENCE

Liberal Studies and Geography, Minor in Electronics Engineering
Excelsior College, Albany, NY, 1989

Professional Experience

UTAH VALLEY UNIVERSITY

Sep 23, 2013-present, Orem, UT

Director, Institutional Effectives, Accreditation, and Academic Assessment Jan 1, 2023 -

- Provides leadership, vision, and administrative oversight for the processes related to UVU's performance relative to its mission, vision, values, and strategic goals.
- Serves as the lead advocate for excellence in accreditation and assessment efforts at UVU. T
- Works closely with executive leaders, staff administrators, and faculty and staff members throughout the University to proactively monitor institutional and programmatic accreditation standards; provide regulatory expertise; oversee ongoing data collection, analysis, reporting, and management efforts; and guide continuous improvement initiatives.
- Leads a centralized office of two full-time program managers in planning, accreditation, and assessment services.

University Curriculum Manger (interim)

June 2022- Dec 30, 2022

- Led the development of curriculum, assessment, and accreditation documents for academic courses and programs, ensuring compliance with institutional and external accreditation and regulatory standards.

- Conducted rigorous curriculum reviews to assess feasibility, sustainability, and adherence to standards, leveraging a deep understanding of institutional and industry best practices.

Director, Academic Quality Assurance

Sep 2013 – Dec 2023

- Facilitated the creation and approval of new academic programs up to the doctoral level, leveraging expertise in calculating demand, cost modeling, marketing, and program monitoring.
- Evaluated and ranked existing programs using multiple metrics and researched best practices in academic programming assessment and evaluation.
- Provided consultative assistance for specialized accreditation, facilitated program reviews, and represented Academic Affairs on the Accreditation Executive Committee.
- Conducted focused reviews of new courses and programs and developed an Activity Based Costing model to track academic and support unit effectiveness.

- **Committee Service**

- PBA Planning Committee, 2023 -
- University Planning Advisory Committee, 2023-
- Academic Program Assessment Committee, 2019-present, advisory member
- University Curriculum Committee, 2020-present, quality assurance team member
- Prior Learning Assessment Policy Draft Committee (2021-2022), member
- Physician Assistant Advisory Committee, (2019-present), co-chair
- Accreditation Leadership Team, 2013-present, member
- Academic Effectiveness Committee, 2013-2019, chair
 - Program Review Subcommittee, 2016- 2019, chair
- Campus-wide ePortfolios implementation committee, 2013-2019, chair
- Curriculum Redesign and High Impact Practices Task Force, 2015 – 2017, member
- Engagement Evaluation Committee, 2016, member
- Hiring Committees for Program Manager -IEAAA (Chair, 2023), Manager, Curriculum (Chair, 2022), Senior Director of the Office of Teaching and learning (2017), Accreditation Specialist (2017), Senior Research Analyst (2016)
- Staff Merit Pay Task Force, 2014-2016, member
- Learning Communities, 2013-2015, member

- Scholarship of Teaching and Engagement (SoTE) Conference planning committee, 2013-2015, member
- University Planning Advisor Committee (UPAC), 2014 – 2016, member
- Woodbury Academic Assessment Committee, 2013 – 2019, member

LAUREATE EDUCATION, INC.

2011-2013, Baltimore, MD

Director, Regulatory Affairs – International Institutions

As an international education expert, I provided guidance and support to institutional presidents and new program development teams on regulatory, accreditation, and quality assurance matters. I created procedures for academic collaborations and approved articulation agreements, as well as trained evaluators for foreign academic qualifications. I also served as the point of contact for visa issues and conducted regulatory research, seeking institutional and programmatic recognition for various online programs and foreign student exchange programs. Additionally, I served as the lead accreditation person for multiple international institutions and provided support for reaccreditation and state authorization efforts.

CGFNS INTERNATIONAL

2004-2011, Philadelphia, PA

International Education Librarian, Institutional Researcher and Business Development Analyst

- Conducted ongoing evaluation of CGFNS programs and represented the organization to regulatory and accreditation bodies, foreign embassies, and ministries of education and health.
- Created tools for evaluating education comparability and performed annual customer satisfaction surveys to improve services and develop new products.
- Conceptualized and implemented nursing, and physical therapy education partnership programs in China and Vietnam.
- Led ISO 9000 certification efforts for the organization.

Professional Qualifications

TEACHING EXPERIENCE

- Developed and taught asynchronous online course, MGMT 494R - Introduction to Sport Management. Utah Valley University, Woodbury School of Business
- Taught World and Regional Geography at both the Foreign Service Institute and the CIA's Office of Training and Education.
- Provided extensive quick format training to newly assigned U.S. ambassadors posted to my geographic areas of specialization.

CERTIFICATIONS

- USA Rugby, Level 300 Coaching Certification (Allows head coaching at the university level and assistant coaching at the national level.

- Online Teaching Academy Certificate, Utah Valley University
- UVULEAD Certificate, Utah Valley University
- Google Data Analytics Certificate

PRESENTATIONS

Koller, Q. (2022). Accreditation and Integrated Program Management: What you don't know can (and will) hurt you. Presented at AASCU Symposium for Provosts, Washington, DC.

Gort, A, Landry, D., Stevens, S, & Koller, Q. (2022). Integrated academic program management and economics. Presented at AASCU Symposium for Provosts, Washington, DC.

Koller, Q. (2021). Pre-record your presentation like a pro. Presented at RMAIR annual conference. Online.

Atkins, R. & Koller, Q. (2021). Facing the future: Build a thriving academic program portfolio with integrated planning and predictive analytics. Presented at RMAIR annual conference. Online.

Atkins, R., Massy, W. & Koller, Q. (2021). Integrated academic program management & economics. Presented at ACE annual meeting. Online.

Koller, Q. (2020). Will it blend? Things to consider when determining feasibility of new academic programs. Presented at RMAIR annual conference. Online.

Atkins, R., Massy, W., & Koller, Q. (2020). Instructional economics: How institutions make finance-informed decisions on programs and courses. Presented at RMAIR annual conference. Online.

MEMBERSHIPS

- Commission on Sport Management Accreditation (COSMA)
- North American Society for Sport Management (NASSM)

COMMUNITY SERVICE

- Utah Youth Rugby, Member of Board of Directors, 2015 – 2021
- Mountain States Collegiate Rugby Conference, Treasurer and Vice Commissioner, 2014 – 2019

OTHER

- Coach and team administrator, UVU Men's and Women's Rugby teams. Led Men's team to a division 1AA Varsity Cup National Championship in 2015 (2013-2017).
- Speak, read and write Afrikaans and Dutch. Limited reading familiarity of French and German.
- Veteran, United States Marine Corps. Non-Commissioned Officer and Squad Leader (1985-1991).