

Curriculum Vitae
Victor Narsimulu

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EDUCATIONAL BACKGROUND:

ABD, Anthropology Department, University of Utah, 2018 (Graduation)

M.Ed., Educational Culture and Society, University of Utah, 2013

MOB, Organizational Behavior, BYU, 2005

B.A, International Cultural Studies, BYU Hawaii, 2000

EMPLOYMENT

Utah Valley University Cultural Envoy Leadership Program in Multicultural
Student Services (2014 to Present)

- Strategically responsible in developing the Cultural Envoy Leadership program as a leadership program at UVU.
- Developed administrative benchmarks for Cultural Envoy Leadership Program towards a student centered learning by facilitating leadership, skill building, and the opportunity to see their cultures validated towards retention and completion.
- Align Cultural Envoy Leadership Program strategic plan with UVU's four-year Inclusion and Diversity strategic plan.
 - Access, Equity and Opportunity: Increased access to UVU for underrepresented and underserved students by intersecting culture and academics through intentional summer bridge programming.

- Curriculum & Learning for Intercultural Competence: Introduced opportunities for Cultural Envoy Leadership Program students to participate in the Global Intercultural distinction.
- Supportive Campus Environment: Cultural validation of Cultural Envoy Leadership Program students and a sense of home away from home atmosphere.
- Academic Inclusivity & Regional Stewardship: Created a robust of classes as part of the Global Intercultural Distinction for students to pick from at UVU.
- Developed curriculum that support culture based leadership and track each student towards completion. Maintain updated lists of students' enrolled during the school year, including low income and first generation status, ethnicity, GPA, Graduation dates and services offered.
- Organize and solidify student participation for Cultural Envoys Leadership program for instate (k-16 pipeline) outreach and out of state recruiting trips for their capstone project for Global Intercultural distinction.
- Improved retention by establishing bench marks for student to reach (e.g. GPA, weekly student meetings and cohort building)
- Collaborate with Native American, Latino, Pacific Islander Initiatives, in outreach efforts
- Organized outreach to Provo High, Mountain View High and Nebo School district title 6 program under the Step Up USHE Grant
- Organized Summer Bridge Program under CELP and STEP UP grant initiative

Utah Valley University Upward Bound Coordinator (2008 to 2014)

- Provide leadership for five school districts with Upward Bound programs; Upward Bound advisor hiring, student recruitment and retention; curriculum development for advisors, scheduling, and academic planning; federal grants and contracts; federal annual performance report and evaluation; service learning; training and administrative development; student and peer advocacy models.
- Planned collaboratively across five school districts offering Upward Bound Programs to maximize its capabilities in providing low income/first generation students with upward mobility towards graduation; individual student graduation tracking from 9th-12th grade; post high school tracking for two years; student activities during school year; six weeks academic summer bridge program at UVU for sixty students; spearheaded Pacific Islander, native American student recruitment and retention in Upward Bound at UVU; advisor and counselor training at the districts.

- Implemented first year student retention plan for Upward Bound Students at UVU; after school tutoring for math and reading; student assessment by tracking IEP/SEOP and/Pre-ACT Evaluations; monthly newsletters; pipeline program through Upward Bound for northern Ute tribe students to pursue undergraduate degrees with UVU.
- Reorganized summer academic bridge program scheduling; student admission and registrar's steps; advisor curriculum to be more inclusive, engaged and rigorous; process objective for 100% of high school seniors completing at least one college application and receiving financial aid for postsecondary education averaging \$2,000 per student.

BYU International Internship and Field Studies advisor/facilitator (2001- 2007)

- Provided information for internships and field study students and its viability as an experiential learning pedagogy.
- Created awareness of internships and field studies as a complement to a student's university education.
- Educated students and faculty about internship opportunities and their curricular viability.
- Reviewed student Internship and field study sites and monitored compliance with university policies.
- Obtained, facilitated, negotiated and archived internship and field study master agreements.
- Trained department internship and field study facilitators and faculty
- Recruited trained and placed students with NGO's.
- Negotiated 3 student course credits for internship and field study.
- Developed the Cross-Cultural communication class for BYU Kennedy Center.
- Implemented International Studies Program in the Fiji, Tonga, Samoa, New Zealand and Kiribati; student /family residence experience.
- Consulted with grassroots organizations in Ethiopia and India; trained personnel in microfinance investment; International Development consultation; volunteered with Somali refugee camps in Addis Ababa.

Teaching Experience

Utah Valley University College Success Department Pacific Islander Student Success course (2012-2013)

University of Utah Ethnic Studies Department: Teaching Pacific Islander American Experience Class for three years. (2008-2011)

University of Utah Continuing Education Department (2009-2013)

BYU Anthropology Department: Two years of teaching Socio-cultural Courses with emphasis in Pacific Islander Identity, epistemology, formal and non-formal

education, identity and educational accessibility. (2006-2011)

Teaching assistant for Chinese history at the Windows of the World Guangdong China for 5 months (1998)

Teaching Assistant BYU Hawaii, Courses: Cultural Anthropology, International Cultural Studies (1995 – 2000)

Grants

STEP UP to Higher education (Utah System of Higher Education) grant - \$75000 (2015-2017)

Awards

Recipient of Association for Social Anthropology travel grant to present in Ta/Va Session (2011)

Recipient of the National Pacific Islander Leadership Institute (2009)

Recipient of BYU Kennedy Center Grant for Pacific Islander Symposium (2007)

Recipient of Wilkinson Funding full right scholarship (2000-2005)

Recipient of IWES Full right scholarship to BYU Hawaii/Polynesian Cultural Center (1995-2000)

Recipient of China/US exchange program award Windows of the World (1998)

Professional Organizations

Association for Social Anthropology in Oceania (ASAO)

Council for Opportunity in Education (COE)

National Indian Education Association (NIEA)

National Pacific Islander Leadership Institute (NAPALI)

National Resource Center for First-Year Experience (FYE)

National Student Affairs Administrators in Higher Education (NASPA)

National Council on Race & Ethnicity (NCORE)

Utah Council for Minorities in Higher Education (UCMHE)

Utah Governor's Advisory board for Pacific Islanders (UPIAB)

National Association for Multicultural Education (NAME)

Asian Pacific Americans in Higher Education (APAHE)

World Indigenous People Conference on Educational (WIPCE)

Selected Papers and Presentations:

Narsimulu, Victor, (2017). Culture Based Leadership: Culture Based Leadership: Underserved Students persistence at Utah Valley University with a CBL approach. World Indigenous Peoples Conference on Education, Toronto Canada.

Narsimulu, Victor, (February 2016). The Hermeneutic imagining of our imagination starts with questioning the constructs of power that has defined gender for Pacific Islanders today. University of Pittsburg Indigenous Education Conference.

Narsimulu, Victor, (2014). Value Added Space Time Compressant for Rotuman's in Provo Utah. University of Utah Anthropology Department Presentation.

Narsimulu, Victor, (2015). Nurturing the Moana Embedded Within. Understand historical trauma from a "Valelei Space". Brigham Young University Anthropology symposium.

Narsimulu, V. Windchief, S. (February 2011). Toward a Theoretical and Practical Study in Pacific Critical Thought: Entering Cautiously into Shared Spaces in Indigeneity", The Symposium on Tā-Vā(Time-Space) Theory of Reality: The Birth of an Indigenous Moana Theory. Association for Social Anthropology in Oceania (ASAO) Annual Meeting, Honolulu, HI

Narsimulu, V. Windchief, S. (October 2011) Toward a Theoretical and Practical Study in Pacific Critical Thought: Entering Cautiously into Shared Spaces in Indigeneity" National Critical Race Theory conference at the University of Utah

Narsimulu, V. Windchief, S. (February 2010) Toward a Theoretical and Practical Study in Pacific Critical Thought: Entering Cautiously into Shared Spaces in Indigeneity" National Indian Education Association Conference, San Diego State University

Narsimulu, Victor (February 2009). Reexamining the Trio Upward Bound Recruitment Process using Foucauldian framework. Association for Social Anthropology, University of Virginia

Narsimulu, Victor (March 2009). Fiji Distance Learning Program Effectiveness, BYU Kennedy Center Inquiry Conference, Brigham Young University

Narsimulu, Victor (April 2006). Deconstructing Methodologies in the Rotuman Framework; Understanding Rotuman Epistemology: Pacific Rim Studies, BYU Kennedy Center publications, Brigham Young University

Narsimulu, Victor (2004) Pacific Island Symposium Paper on Non-Formal Education and Pacific Island communities in Utah, University of Utah

Narsimulu, Victor (2003). Microcredit/Microfinance renegotiations with education; Narratives from ground work in Ethiopia and India, BYU Organization Behavior Conference NGO consulting strategies

Publications:

Narsimulu, V. Jacob J. (2007). Pacific Rims Studies Journal, Volume 1, Brigham Young University

Narsimulu, Victor (2003). Fiji Distance Learning Guidelines booklet, Brigham Young University