

# KYLE ANTHONY REYES

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## Vice President of Student Affairs

Utah Valley University | 800 West University Parkway MS 186, Orem, UT 84058

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## EDUCATION

- 2012 **Ph.D., Educational Leadership & Policy** | Cum Laude | University of Utah, Salt Lake City, Utah  
Dissertation: Assessing how higher education administrators of color navigate spaces of advocacy for social justice.
- 2006 **M.Ed., Educational Leadership & Foundations** | Brigham Young University, Provo, Utah  
Concentration: Sociology of Education; Comparative and International Development of Education  
Thesis: Gaining an education, losing a culture: Navajo student attrition from native lands.
- 2003 **B.A., Visual Arts - Graphic Design** | Brigham Young University, Provo, Utah  
Portfolio Emphasis: Urban and Cultural Design; Graffiti
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## ADMINISTRATIVE & STUDENT AFFAIRS EXPERIENCE

### VICE PRESIDENT OF STUDENT AFFAIRS

Utah Valley University | November, 2017 – Present

#### Primary Responsibilities

- Advise the President on all matters pertaining to non-academic student life
- Advocate for a campus culture, curriculum, and set of practices that promote all-around student success (including retention and completion) and inclusivity for students from all backgrounds
- Work in cooperative partnership with Academic Affairs to promote rigor, efficiency, and an atmosphere of engaged learning in the academic mission of the institution
- Ensure the quality and customer focus of student academic support services and student life
- Work closely with other entities to provide a safe, supportive environment for student development
- Serve as a member of the President's Council, actively engaging in the University's strategic planning, policy, and decision-making activities
- Provide executive-level leadership, strategic planning, oversight, and coordination of all units in the division of Student Affairs in the areas of programming, policy development, human resources, facilities, and fiscal resource management
- Provide leadership and guidance for the development and implementation of high quality and student-centered approaches to support student success in non-academic dimensions of students' university experiences
- Oversee administration and success of the University's Enrollment Management, Student Life, Student Success and Retention, and Student Services Grants and Outreach programs
- Represent the university on system-wide, statewide, regional, and national committees and organizations
- Work cooperatively and effectively with the Board of Trustees and with student governance
- Oversee 270 full-time employees and over 700 part-time employees

### **Significant Accomplishments**

- Developed Student Affairs Institute for Leadership (SAIL)
- Developed curriculum and structure for Master's of Education Higher Education Leadership Emphasis

## **CHIEF DIVERSITY OFFICER & SPECIAL ASSISTANT TO THE PRESIDENT FOR INCLUSION**

Utah Valley University | June, 2014 – Present

### **Significant Accomplishments**

- Led the development and implementation of UVU's nationally recognized campus-wide strategic inclusion and diversity plan including 36 action steps related to access, equity, and opportunity for historically underrepresented individuals; diverse student and employee representation; global/intercultural curriculum; campus climate; policies; safe spaces; trainings and dialogues; and intercultural competence assessment
- Developed guidelines and training for hiring, retaining, and promoting historically underrepresented professionals
- Developed three Inclusion Annual Reports (2015, 2016, 2017)
- Led refinement of Inclusion indicators for accreditation self-study and evaluations
- Developed campus-wide Foundations of Inclusion Workshop Series for faculty and staff
- Led development of state-wide Chief Diversity Officer group
- Successfully advocated for all gender and family bathrooms including protocols for all new buildings
- Created spaces for student and employee cathartic dialogue and processing after traumatic events
- Launched People of the Pacific Initiative (for Pacific Islander student success)
- Selected to represent the Utah System of Higher Education (eight public institutions) on the Governor's Multicultural Commission since 2015.
- Advocated for and secured \$3.2 million of institutional funding over the past three years to fund Inclusion Plan action steps, initiatives, programming, positions, scholarships, and facilities.

### **Additional Responsibilities**

- Direct report and primary advisor to the President and President's Cabinet on issues of inclusion, diversity, equity and pluralism
- Chaired campus-wide Inclusion and Diversity Committee and participate on 11 additional equity-related committees
- Advocated for outreach to and support for students who are historically underrepresented in terms of: race/ethnicity/nationality, gender, sexual orientation, parental education level, socioeconomic status, ADA, age, or spirituality/religiosity/worldview.
- Monitored inclusion research and data sets for ongoing and annual assessments
- Conducted workshops, dialogues, and trainings within the university and throughout the state on issues of cultural bias, multiculturalism, privilege, equity and access issues in education, culturally relevant pedagogy, disposition towards difference, code-switching, arts-based approaches to empowering student voice and social justice leadership
- Engaged in development and fundraising efforts to support Inclusion/Diversity initiatives including the development of case statements, cultivation of donors, and prospect research
- Co-sponsored the African American Initiative mentoring program
- Designed and developed content for UVU's Inclusion Annual Report
- Managed Inclusion-related budgets
- Managed Inclusion-related marketing, web presence and social media
- Member of Presidential Cabinet and other key leadership bodies (President's Council, President's Executive Leadership Council, University Planning Advisory Council)
- Participated in executive hiring processes

- Directed the Utah Valley Senior Executive Leadership Forum

### **CHIEF OF STAFF / SPECIAL ASSISTANT TO THE PRESIDENT**

Utah Valley University | August, 2009 – June, 2014

- Full member of Presidential Cabinet, which is responsible for strategic planning; the development of university core themes, objectives, and indicators; policy analysis and revision; facility and campus master planning; board management; fundraising prioritization; strategic enrollment management; budgeting and resource allocation; leadership development and constituent relations; among other things
- Acting Chief Diversity and Inclusion Officer
- Coordinated and advised on K-16 issues including high school-to-college transitions, developmental education, college readiness, summer bridge programs, and first-year experience
- Assisted in management of presidential initiatives, events, and leadership councils
- Presidential liaison to community, K-12 partners, and other key constituents
- Ghost-wrote speeches, correspondence, and general campus documents
- Prepared presidential presentations for legislature, donors, boards, community, and campus constituents
- Co-Chaired the College Access Network for the state of Utah
- Director of the Utah Valley Senior Executive Leadership Forum (leadership development program)
- Launched and led the development of UVU's Native American Partnerships Initiative
- Led development of institutional leadership competencies assessment
- Chaired annual, campus-wide, 3-day UVU Summer University Conference
- Directed the UVU Presidential Internship Program
- Chaired executive-level search committees

### **DIRECTOR OF STUDENT SUCCESS AND RETENTION**

Utah Valley University | April, 2009 – August, 2009

- Managed campus-wide Student Success & Retention Initiative, Federal Title III Grant (\$2 million, five-year grant), and staff
- Established initiatives and structure targeting underserved populations and faculty connections
- Coordinated First Year Experience and retention efforts across faculty and staff divisions/departments
- Implemented UVU “Three Week Project” and “Retention Mentors” initiatives

### **LATINO INITIATIVE FOUNDER & DIRECTOR**

Utah Valley University | August, 2007 – April, 2009

- Established and implemented nationally award-winning, campus-wide Latino Initiative including 14 programs, events, and services dedicated to the improvement of access and achievement among Latina/o K-16 students (awards include White House Commission for Hispanic Excellence Bright Spot Award and Excelencia in Education Top Five Baccalaureate program in the nation for Latino Student Success 2013 and 2015)
- Developed Latino-focused programs with three UVU schools/colleges: Latino Educators of Tomorrow (School of Education), Latino Scientists of Tomorrow (College of Science & Health), and Hospitality Management Summer Program (Woodbury School of Business)
- Advised and provided data for campus administration, legislators, and community leaders regarding immigrant communities and related policies
- Created the Latino Scholarship Fund and raised over \$60,000 in scholarships
- Advised over 200 UVU Latina/o students each semester

- Visited and spoke with over 3,000 Latina/o students and parents in bilingual settings each year
- University specialist on undocumented student resources and support services

### **GEAR UP COUNSELOR & REGIONAL COORDINATOR**

Utah Valley University | August, 2006 – August, 2007

- Advised and coordinated academic services for 230 low-income and first-generation students in the Provo School District
- Visited 160 students with their families in their homes to develop educational road maps/plans
- Conducted over 50 college readiness workshops for students, parents, and community
- Coordinated GEAR UP grant assessment and research for Annual Performance Report (APR)

### **TRIO ASSESSMENT COORDINATOR; UPWARD BOUND ADVISOR**

Utah Valley University | September, 2003 – August, 2006

- Coordinated services for over 1,200 low-income and first-generation students in eight Utah school districts (i.e. summer bridge program, test preparation, college readiness & life skills workshops)
- Conducted research for grant renewal and assisted in all aspects of federal grant reports
- Taught over 300 workshops to students and parents about college readiness
- Upward Bound Advisor in three high schools serving approximately 40 students
- Planned and led Upward Bound summer bridge program activities including: ACT preparation, speed reading, multicultural dance and expression, introduction to public speaking, educational excursions, and training for the tutor counselors.

## **TEACHING EXPERIENCE**

### **ASSISTANT PROFESSOR**

- 2014-Present     **Utah Valley University School of Education** – Department of Secondary Education
- *EDSC 445G* – (Secondary) Multicultural Understanding & ESL Methods (Global/Intercultural or GI designation)
  - *EDEL 330G* – (Elementary) Multicultural Understanding (GI designation)
  - *EDEL 4540* – (Elementary) Arts Integration Methods (Service-Learning Section)
  - *EDUC 6390* – (Master’s) Family and Community Involvement for Practitioners
  - *EDUC 6360* – (Master’s) Multicultural Education for Practitioners
  - *EDUC 520R* – (Multiple) Special Topics in Education
    - I developed this one-credit Intercultural Immersion preparation course for all students pursuing intercultural immersive teaching experiences globally and domestically.
  - *EDEL 1010* – Introduction to Education (online course)
  - Developed intercultural immersion programs (Alternate Spring Break and 7-week student teaching) on the Navajo Nation.
  - Granted one year towards tenure upon hire for past scholarly activities, teaching, and service.

### **ADJUNCT PROFESSOR**

- 2013-2014     **University of Utah College of Education** – Educational Leadership & Policy
- ELP 6560/7560 (Master’s and Doctoral course) – College Student Retention Theory
  - ELP 6550/7550 (Master’s and Doctoral course) – Leadership in Student Affairs

- 2012-2014      **Utah Valley University School of Education** – Elementary Ed. and Master’s Programs
- 2006-2009      **Utah Valley University College of Humanities and Social Sciences** – Communications
- COMM 2370 – Intercultural Communications (Service-Learning Section)
  - COMM 2110 – Interpersonal Communications (Service-Learning Section)
  - COMM 1020 – Introduction to Public Speaking (Service-Learning Section)
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## RESEARCH FOCUS

The advancement of equitable and accessible institutions of higher education, including explorations of:

- a) The conditions for P-20 student success among historically marginalized populations (with specific attention to students of color and students from first generation, low income, ELL, LGBTQIA and refugee backgrounds);
- b) Art as visual counter-storytelling for marginalized students and students with bordered identities;
- c) Leadership for social justice in P-20 settings; and
- d) Campus-wide inclusion and diversity strategic initiatives.

Methodological strength – Qualitative Research: Phenomenology, Narrative Analysis, Critical Race Methodology and Critical Indigenous Inquiry.

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## PUBLICATIONS

### INTERNATIONAL PEER REVIEWED ARTICLES

**Reyes, K. A.** (2018). Visual counter-storytelling: Empowering navigation of identity in educational spaces. Manuscript accepted for publication in the *National Forum of Educational Administration & Supervision Journal*, 35(1-3), pp. 81-109. (6% acceptance rate).

### IN PROCESS

**Reyes, K. A.** Navigating the waters of paradise racism: A Pacific Islander critical race analysis of higher education administration. Manuscript submitted to *Equity and Excellence in Education* in August, 2017.

**Reyes, K. A.** Negotiating spaces: Assessing how higher education administrators of color navigate advocacy for social justice. Manuscript submitted to *Journal of Diversity in Higher Education* in August, 2017.

### DISSERTATION

**Reyes, K. A.** (2012). *Assessing how higher education administrators of color navigate spaces of advocacy for social justice*. ISBN: 978-1-267-82366-3, AAT 3547587.

### INSTITUTIONAL REPORTS / WHITE PAPERS

**Reyes, K. A.** (Ed.) (2017). UVU Inclusive: Inclusion and Diversity 2017 Annual Report. Institutional report on 2016-2017 progress of Strategic Inclusion Plan implementation.

**Reyes, K. A.** (2016). *Diverse Stories and Inclusive Approaches: UVU's 2016 Inclusion Annual Report*. Institutional report on 2015-2016 progress of Strategic Inclusion Plan implementation. <http://www.uvu.edu/inclusion/docs/inclusionreport.pdf>

**Reyes, K. A.** (2015). *Inclusion Annual Report*. Institutional report on 2014-2015 progress of Strategic Inclusion Plan implementation. <http://www.uvu.edu/inclusion/docs/2015fall/report2015.pdf>

**Reyes, K. A.** (2014). *Utah Valley University's Four-Year Strategic Inclusion and Diversity Action Plan*. Institutional document to guide UVU's efforts in creating a more inclusive university. Presented to campus in August, 2014.

**Reyes, K. A.** (2011). *Institutional White Paper on Utah Valley University's Unique Educational Mission*. Presented to the UVU Board of Trustees and campus in August, 2011.

**Reyes, K. A.** (2010). *Assessing equity, access, and diversity: An inclusion audit of the College of Education at the University of Utah*. Presented to the College of Education Dean's Leadership Council in June, 2010.

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## NATIONAL & INTERNATIONAL PEER REVIEWED PRESENTATIONS & CONFERENCE PROCEEDINGS

**Reyes, K. A.** (November 2017). *Making the case: Lessons learned from implementation of a campus-wide multicultural education action plan*. Research session presented at the National Association of Multicultural Education (NAME) Annual Conference, Salt Lake City, UT.

**Reyes, K. A.** (November 2017). *Using arts to empower voices across the curriculum*. Highlighted research session presented at the National Association of Multicultural Education (NAME) Annual Conference, Salt Lake City, UT.

**Reyes, K. A.** (October 2017). *Indigenous visual counter-stories: Empowering Native youth through artistic voice*. Research session accepted to present at the National Indian Education Association (NIEA) Annual Conference, Orlando, FL.

**Reyes, K. A.** (April 2017). *Visual counter-storytelling: Finding a sense of identity and place through creativity*. Pre-Conference session presented at the Asian Pacific Americans in Higher Education (APAHE) National Conference, Oakland, CA.

**Reyes, K. A.,** Colvin, J., & Connelly, D. (March 2017). *More than words: Reimagining ownership of a strategic campus-wide inclusion plan*. Research session presented at the Association of American Colleges and Universities (AAC&U) Diversity, Learning, and Student Success Conference, Jacksonville, FL.

Giess, M.E., **Reyes, K. A.,** Manson, S., & Khang, K. (March 2017). *Whose justice? The paradox of religious pluralism within social justice education*. Research session presented at the National Association of Student Personnel Administrators (NASPA) Annual Conference, San Antonio, TX.

**Reyes, K. A.** (November 2016). *Artistic voice portfolios: Empowering students to tell visual counter-stories*. Pedagogical workshop presented at the National Association of Multicultural Education (NAME) Conference, Cleveland, OH.

**Reyes, K. A.** (October 2016). *Waves of misunderstanding: Toward a Pacific Islander critical race theory*. Research paper presented at the National Indian Education Association (NIEA) Conference, Reno, NV.

**Reyes, K. A.** (October 2016). *Native voice and authenticity: Culturally relevant public speaking development*. Research paper presented at the National Indian Education Association (NIEA) Conference, Reno, NV.

**Reyes, K. A.** (April 2016). *Alone in the canoe: Navigating the waters of paradise racism*. Roundtable presented at the American Educational Research Association (AERA) Conference, Washington D.C.

**Reyes, K. A.** (April 2016). *Resistance and identity: Art as a vehicle for authenticity*. Roundtable presented at the American Educational Research Association (AERA) Conference, Washington D.C.

**Reyes, K. A.** (April 2016). *I love Hawaii...: Microaggressions, Pacific Islanders, and higher education*. Research paper presented at the Asian Pacific Americans in Higher Education (APAHE) Conference, Oakland, CA.

**Reyes, K. A.** (April 2016). *Identity art and shoes: Walking in multiple worlds*. Pre-Conference session presented at the Asian Pacific Americans in Higher Education (APAHE) Conference, Oakland, CA.

**Reyes, K. A.** (March 2016). *Bordered identities: Negotiating "belonging and fit" in Western education*. Paper presented at the Utah Valley University Humanities Symposium, Orem, UT.

**Reyes, K. A.** (February 2016). *Cultural identity and authenticity through art*. Practitioner workshop presented at the Utah Arts Education Association (UAEA) Conference, Hurricane, UT.

Colvin, J., **Reyes, K. A.**, & Connelly, D. (March 2015). *Understanding student, faculty, and staff reactions to institutional diversity plan implementation*. Featured LEAP Session presented at the American Association for Colleges and Universities (AAC&U) Diversity, Learning, and Student Success Conference, San Diego, California.

**Reyes, K. A.**, & Faustino, T. J. (January 2015). *More than words: The development, operationalization, and assessment of institutional core themes*. Workshop session presented at the Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

**Reyes, K. A.**, Waite, B. & Faustino, T. J. (January 2015). *Strategic inclusion and diversity action planning: Key principles and processes for meaningful progress*. Workshop session presented at the Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

Bensimón, E., Posselt, J., Rhoades, G., Jackson, J., Gonzales, L., **Reyes, K. A.**, Reyes, K. & Pasque, P. (November 2014). *Equity-minded organizational scholarship in higher education: Conversations to advance theory, methodology, & praxis*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Washington D.C.

Green, D. O., Holmes, A., Del Pilar, W., **Reyes, K. A.**, & Tuitt, F. (November, 2014). *Diversity and inclusion in administrative job searches*. Council for Ethnic Participation Administrative Panel Session at the Association for the Study of Higher Education (ASHE) Annual Conference, Washington, D.C.

**Reyes, K. A.** (November 2014). *A Pacific Islander critical race analysis of administration in higher education*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Washington D.C.

**Reyes, K. A.** (November 2014). *New canvases, new landscapes: Discovering the conditions for underrepresented student access to and success in higher education through street art*. Roundtable presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Washington D.C.

**Reyes, K. A.** (November 2014). *Borderland identities in leadership: Administrators of color and social justice advocacy*. Concurrent session presented at the National Association of Multicultural Education (NAME) International Conference, Tucson, Arizona.

Colvin, J., & **Reyes, K. A.** (November 2014). *Encontré mi voz: Breaking the silence in communications courses*. Concurrent session presented at the National Association of Multicultural Education (NAME) International Conference, Tucson, Arizona.

**Reyes, K. A.** (October 2014). *Can you hear me? Centering voice in culturally relevant pedagogy*. Paper presented at the joint American Educational Studies Association (AESA) and International Association for Intercultural Education (IAIE) Conference, Toronto, Canada.

**Reyes, K. A.** (October 2014). *Graffiti 101: Reconceptualizing urban art as a pathway to college*. Paper presented at the joint American Educational Studies Association (AESA) and International Association for Intercultural Education (IAIE) Conference, Toronto, Canada.

**Reyes, K. A.** (October 2014). *Who is responsible for diversity? Examining the role of the advocate administrator*. Paper presented at the joint American Educational Studies Association (AESA) and International Association for Intercultural Education (IAIE) Conference, Toronto, Canada.

**Reyes, K. A.** (October 2014). *Reframing "the fit": The politics of indigenous faces in administrative spaces*. Paper presented at the joint American Educational Studies Association (AESA) and International Association for Intercultural Education (IAIE) Conference, Toronto, Canada.

**Reyes, K. A., & Waite, B.** (May 2014). *Underrepresented student success: Reframing a student's sense of place, purpose, and relationships in educational spaces*. Concurrent session presented at the National Conference on Race and Ethnicity (NCORE), Indianapolis, Indiana.

**Reyes, K. A., & Colvin, J.** (May 2014). *Finding voice: Reframing success in communications courses through service learning and culturally relevant pedagogy*. Concurrent session presented at the National Conference on Race and Ethnicity (NCORE), Indianapolis, Indiana.

**Reyes, K. A., & Lewis, Y.** (May 2014). *From theory to practice: Developing a campus-wide focus on Latina/o student opportunity and achievement at traditionally white institutions*. Concurrent session presented at the National Conference on Race and Ethnicity (NCORE), Indianapolis, Indiana.

**Reyes, K. A.** (April, 2014). *If not you, then who? Understanding the tensions and terrain for senior administrators of color*. Paper presented at the American Education Research Association (AERA) Annual Conference, Philadelphia, Pennsylvania.

**Reyes, K. A.** (April, 2014). *Culture and Credibility: Negotiating Pacific Islander heritage in western higher education administration*. Paper presented at the American Education Research Association (AERA) Annual Conference, Philadelphia, Pennsylvania.

**Reyes, K. A.** (March, 2014). *Authenticity, relevance, and connection in the classroom: ARC Theory and underrepresented student success*. Poster presented at the American Association of Colleges and Universities (AAC&U) Annual Conference, Chicago, Illinois.



**Reyes, K. A.** (February, 2014). *Competing contexts? A critical race theoretical analysis of social justice advocacy from positions of power.* Paper presented at the Sociology of Education Association (SEA) Annual Conference, Pacific Grove, California.

**Reyes, K. A.** (January, 2014). *Creating spaces for silenced voices in communications courses.* Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.

**Reyes, K. A.** (January, 2014). *Reframing societal scripts about urban artists and educational spaces.* Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.

Lewis, Y., & **Reyes, K. A.** (January, 2014). *The development and success of UVU's Latino Initiative: A model for culture-based student success.* Workshop presented at the Hawaii International Conference on Education, Honolulu, Hawaii.

**Reyes, K. A.,** & Bergerson, A. A. (November, 2013). *The socio-cultural influence of dominant religious communities on the discourse of diversity, access, and inclusion in higher education.* Workshop presented at the National Association of Student Personnel Administrators (NASPA) Western Regional Conference, Salt Lake City, Utah.

**Reyes, K. A.** (November, 2013). *Hidden voices: Disrupting traditional paths to college through graffiti art.* Concurrent session presented at the National Association of Multicultural Education (NAME) International Conference, Oakland, California.

**Reyes, K. A.** (January, 2013). *Rich and poor: Critical reflections on Pacific heritage and administrative credibility within higher education.* Paper presented at the Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

**Reyes, K. A.** (January, 2013). *Authenticating spaces: Exploring tensions of identity and power as a higher education senior administrator of color.* Paper presented at the Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

**Reyes, K. A.** & Bergerson, A. A. (November, 2012). *Assessing how higher education administrators of color navigate spaces of advocacy for social justice.* Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, Nevada.

Holland, M. S., Makin, L., & **Reyes, K. A.** (July, 2011). *Knee deep in vision: Finding clarity amid planning complexity.* Society for College and University Planning (SCUP) International Conference, Washington D.C.

Colvin, J. & **Reyes, K. A.** (September, 2009). *Culturally sensitive pedagogy and service learning in communications courses.* Midwest Consortium for Service Learning in Higher Education Conference, Omaha, Nebraska.

**Reyes, K. A.** (April, 2008). *Creating culturally validating spaces for Latino students in higher education.* Poster presented at University of Utah's College of Education Graduate Research Conference, Salt Lake City, Utah.

Hadley, L., **Reyes, K. A.,** Bluth, S. & Ormsby, S. (July, 2007). *Enhancing student success through parental involvement and student driven life plans.* Workshop presented at the National Council for Community and Education Partnerships (NCCPEP) GEAR UP Annual Conference, San Francisco, California.

## IN THE MEDIA

“What Is College Access and Opportunity?” in Lawndale News. August 3, 2017.

(<http://www.lawndalenews.com/2017/08/what-is-college-access-and-opportunity/>)

“What is college access and opportunity? 2017 College Changes Everything conference addresses efforts to remove barriers to equity” in River Bender. July 27, 2017.

(<https://www.riverbender.com/articles/details/what-is-college-access-and-opportunity-2017-college-changes-everything-conference-addresses-efforts-to-remove-barriers-to-equity-22343.cfm>)

“Despite budget woes, higher ed pros continue their work” in Chicago Tribune. July 20, 2017.

(<http://www.chicagotribune.com/suburbs/daily-southtown/opinion/ct-sta-slowik-higher-ed-illinois-st-0721-20170720-story.html>).

“Utah Valley University Changing Landscape with Latino Initiative” in Diverse Issues in Higher Education. May 23, 2016. (<http://diverseeducation.com/article/84442/>).

“USHE hosts first annual joint access & completion retreat” in Higher Ed Utah. April 25, 2017.

(<https://higheredutah.org/ushe-hosts-higher-ed-access-completion-retreat/>).

“APAHE focuses on Pacific Islander Higher Ed Experience” in Diverse Issues in Higher Education.

April 11, 2016. (<http://diverseeducation.com/article/83224/>).

“Utah Leaders Advocate for More Diverse Leadership in the Future” in Voices of Utah. March 24,

2016. (<https://voicesofutah.wordpress.com/2016/03/24/utah-leaders-advocate-for-more-diverse-leadership-in-the-future/>).

“White House Honors UVU for Latino Education” in the Daily Herald. September 16, 2015.

([http://www.heraldextra.com/news/local/education/college/uvu/white-house-honors-uvu-for-latino-education/article\\_80e2c77b-21f8-5991-a18b-f5791ea87195.html](http://www.heraldextra.com/news/local/education/college/uvu/white-house-honors-uvu-for-latino-education/article_80e2c77b-21f8-5991-a18b-f5791ea87195.html)).

“Graffiti Artists Get Their Due at UVU” in The Salt Lake Tribune. February 2, 2011.

(<http://archive.sltrib.com/story.php?ref=/sltrib/news/51136781-78/graffiti-art-utah-university.html.csp>).

“UVU Program Points Latinos Towards Careers in Education” in the Deseret News. October 20,

2008. (<http://www.deseretnews.com/article/705256583/UVU-program-points-Latinos-toward-careers-in-education.html?pg=all>).

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## GRANTS AWARDED

- 2017 **Center for the Study of Ethics Faculty Fellowship (\$5,000 – 1 year)**, Promoting Respect for Religious Diversity Through Art Education. *Awarding agency: UVU Center for the Study of Ethics, Utah Valley University, Orem, Utah.*
- 2016 **Grant for Engaged Learning (\$9,150 – 6 months)**, Navajo Nation Immersive Teaching. Principal Investigator. *Awarding agency: Office of Engaged Learning, Utah Valley University, Orem, Utah.*
- 2014 **STEP UP Ready Grant (\$48,500 – 1 year)**, College Access Assessment & Preparation: A Focus on First-Generation Student Progress. Principal Investigator. *Awarding agency: Utah System of Higher Education, Salt Lake City, Utah*

- 2014 **Undergraduate Research Scholarly and Creative Activities Grant (\$2,000 – 1 year)**, The Impact of Intercultural Immersive Teaching Experiences. Faculty Mentor for undergraduate researcher, Janeth Paredes. *Awarding agency: Utah System of Higher Education, Salt Lake City, Utah*
- 2009 **Center for Engaged Learning Grant (\$8,500 – 1 year)**, Latinos Unidos Mentoring Program. Principal Investigator. *Awarding agency: Utah Valley University Center for Engaged Learning, Orem, Utah*
- 2008 **Center for Engaged Learning Grant (\$2,500 – 1 year)**, Native American Mentoring. Principal Investigator. *Awarding agency: Utah Valley University Center for Engaged Learning, Orem, Utah*
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## HONORS & AWARDS

- 2017 **Rose Duhon-Sells Multicultural Program of the Year Award** (UVU's Inclusion Initiative) | National Association of Multicultural Education.
- 2017 **NAME Chapter of the Year Award (President)** | National Association of Multicultural Education
- 2017 **Faculty Fellowship – Interdisciplinary Group Fellowship** | *UVU Center for the Study of Ethics*
- 2016 **Top 40 Under 40** | *Utah Valley Business Q Magazine*
- 2015 **Top 50 Under 50 Diverse Executive Leaders** | *Diversity MBA Magazine*
- 2015 **Examples of Excelencia (Latino Initiative)** | *Excelencia in Education*
- 2014 **Region V (Western Region) Student Affairs Professional Award** | *National Association of Student Personnel Administrators (NASPA)*
- 2014 **Board of Trustees Award of Excellence** | *Highest honor given at Utah Valley University*
- 2013 **Bobby Wright Dissertation of the Year Award (Finalist)** | *Association for the Study of Higher Education (ASHE)*
- 2013 **Outstanding Dissertation Award (Finalist)** | *American Education Research Association: Division J*
- 2013 **Examples of Excelencia (Latino Initiative)** | *Excelencia in Education*
- 2013 **Exemplary Educator for Diversity Award** | *National Association for Multicultural Education (NAME), Utah Chapter*
- 2012 **Executive Division Award of Excellence** | *Utah Valley University*
- 2011 **Community Engagement Award (Latino Initiative)** | *Utah Valley University*
- 2010 **Elmo R. & Frances Bennion Morgan Fellowship** | *University of Utah*
- 2010 **Utah Valley Senior Executive Leadership Forum Fellow** | *Utah Valley University*
- 2010 **Student Advocate Award (Student Success and Retention)** | *Utah Valley University*

- 2009 **Adjunct Faculty of the Year – Wolverine Achievement Award** | *Utah Valley University*
- 2009 **PACE (Staff Association) Distinguished Employee Award** | *Utah Valley University*
- 2009 **Civically Engaged Staff Member Award** | *Utah Campus Compact*
- 2009 **Service Learning Teaching Fellow** | *Utah Valley University*
- 2007 **Liko A'e Scholar (2007 through 2011)** | *Liko A'e Foundation, University of Hawaii*
- 2006 **TRIO Champion** | *ASPIRE & TRIO Programs*
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## INVITED PRESENTATIONS

### NATIONAL WEBINARS

June, 2016. *Developing a strategic inclusion and diversity action plan: Lessons learned from research and practice.* Sponsored by the Southern Regional Education Board (SREB) and GoAlliance

### NATIONAL KEYNOTE ADDRESSES

October, 2018. *Title TBD.* Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference, Salt Lake City, Utah.

April, 2018. *Title TBD.* Rocky Mountain Association for College Admission Counseling (RMACAC) Annual Conference, Denver, Colorado.

April, 2018. *Title TBD.* Closing Plenary for the Asian Pacific Americans in Higher Education (APAHE) National Conference, Oakland, California.

March, 2018. *Title TBD.* Opening Keynote for the Western Association of Educational Opportunity Personnel (WESTOP) Annual Conference, Honolulu, Hawaii.

October, 2017. *Developing the Lenses to Champion All Students.* GEAR UP West Conference, Portland, Oregon.

April, 2017. *Different drums, same beat: Rhythms of activism.* Asian Pacific Americans in Higher Education (APAHE) National Conference, Oakland, California.

March, 2017. *Embracing the challenges of leadership: The metaphor of three canoes.* Council for Opportunity in Education (COE) Policy Seminar, Washington DC.

March, 2017. *Empowering students to become authors of their own stories: Underserved Student Success in Urban and Indigenous Settings.* White House Reach Higher Convening On School Counseling, Arizona State University, Tucson, Arizona.

April, 2015. *From ripples to waves: API identities and influence.* Asian Pacific Americans in Higher Education (APAHE) National Conference. San Francisco, California.

### LOCAL/STATE/ORGANIZATIONAL KEYNOTE ADDRESSES

November, 2017. *Developing the lenses to champion all students*. Texas GEAR UP Conference, Austin, Texas.

November, 2017. *Developing the lenses to champion all students*. Iowa School Counseling Association Conference, Des Moines, Iowa.

October, 2017. *Developing the lenses to champion all students*. Utah School Counselor Association (USCA) Conference, Provo, Utah.

September, 2017. *Success is a choice: Becoming the author of your own story*. University of Utah Sophomore Rise, Salt Lake City, Utah.

August, 2017. *Success is a choice: Lessons in multicultural leadership*. Multicultural Orientation for Southern Utah University, Cedar City, Utah.

August, 2017. *Lens development at the early stages: Helping students find their sense of belonging in education*. Early Childhood Education Conference, Jamestown, New York.

July, 2017. *Developing the lenses to champion all students*. College Changes Everything Conference, Chicago, Illinois.

June, 2017. *Empowering students to become authors of their own stories*. Western Association for College Admissions Counseling. Visalia, California.

June, 2017. *Success is a choice*. ACT Boot Camp, Utah State University Pre-College Programs, Price, Utah.

April, 2017. *Individual and institutional understanding and commitment to access and equity*. College Access & Completion Retreat, Utah System of Higher Education, Salt Lake City, Utah.

February, 2017. *Making a difference: Being deliberate about your legacy of teaching*. Utah Association of Teacher Educators (UATE) Annual Conference, Provo, Utah.

December, 2016. *Helping students become authors of their own stories*. Resilience in Education Summit, Provo, Utah.

November, 2016. *Art, culture, identity & empowerment: The power of visual counter-storytelling*. Pacific Islander Leadership Conference, Mount San Antonio College, Pomona, California.

October, 2016. *CARE pedagogy: Becoming an authentic champion of all students*. School of Teacher Education Conference on Diversity, Utah State University, Logan, Utah.

October, 2016. *Cultural voice: Empowerment through education*. Nebo School District Nataanii Conference, Springville, Utah.

April, 2016. *Two sides of the same coin: Reframing diversity and inclusion as complimentary partners*. Utah Valley University Diversity Lecture Series, Orem, Utah.

April, 2016. *Finding your place and your voice in higher education*. Wolverine Weekend, Orem, Utah.

March, 2016. *Awareness, understanding, and skills: Faculty impact on underrepresented student achievement*. Weber State University Faculty Symposium, Ogden, Utah.

March, 2016. *The metaphor of 3 canoes: Honoring your past, your present, and your future.* Westlake People of the Pacific Conference, Saratoga Springs, Utah.

March, 2016. *Navigating identity: Finding authenticity through advocacy.* Salt Lake Community College Asian American Conference, Salt Lake City, Utah.

February, 2016. *Empowering your communities by sharing your voice.* Utah's Multicultural Youth Leadership Day at the Capitol, Salt Lake City, Utah.

January, 2016. *Success is a choice: Finding leadership authenticity.* Lincoln Academy Leadership Conference, Pleasant Grove, Utah.

January, 2016. *Honoring your past, your potential, and your posterity.* Utah Pacific Islander Education Conference, Salt Lake City, Utah.

October, 2015. *Make the moment: Finding authenticity through advocacy.* University of Utah Student Leadership Conference, Salt Lake City, Utah.

September, 2015. *Navigating identity: Finding authenticity through advocacy.* Pilipino Heritage Conference, California State University of Long Beach. Long Beach, California.

September, 2015. *Different stories, different journeys: All worth fighting for.* Colorado ACT Statewide Conference. Denver, Colorado.

September, 2015. *Developing a CARE approach.* University of Utah Mandatory Advising Retreat. Salt Lake City, Utah.

May, 2015. *Is it getting warm in here? Developing a CARE inventory.* Utah Advising Association Conference. St George, Utah.

March, 2015. *Everyone has a story: Lessons from the Freedom Writers.* Utah ACT State Conference. Salt Lake City, Utah.

February, 2015. *Engagement and inclusion: Moving from individual to institutional passion.* Utah Campus Compact Biennial Faculty Retreat, St. George, Utah.

October, 2014. *Checking your lenses: The need to develop inclusive perspectives.* Golden Key Awards and Ceremony. Governor's Commission on Professionals with Disabilities, Salt Lake City, Utah.

October, 2014. *Relevance and Relationships: Becoming a champion for all students.* UVU/MATC K-16 Alliance Counselor Conference, Orem, Utah.

March, 2014. *It's in our DNA: TRiO programs and the art of inclusivity.* Utah ASPIRE (Association for Special Programs in Region Eight) Annual Conference (TRiO Programs), Salt Lake City, Utah.

July, 2013. *ARC Theory: Authenticity, relevance, and connection in the classroom.* Salt Lake Community College Faculty Senate & Administrative Retreat, Salt Lake City, Utah.

March, 2013. *From crucial conversations to action: Our individual and collective responsibility for creating an inclusive college.* Salt Lake Community College Campus-Wide Conference on Inclusivity, Taylorsville, Utah.

December, 2012. *New lenses of understanding: Student affairs professionals as navigational professors.* University of Utah Staff Development Retreat, Salt Lake City, Utah.

September, 2012. *Staff as navigational professors: A new paradigm for access and outreach.* Weber State University Access and Outreach Partnership Annual Meeting, Ogden, Utah.

August, 2012. *Checking your lenses: Developing global perspectives in leadership.* Salt Lake Community College Leadership Conference, Taylorsville, Utah.

April, 2012. *Creating a culture of care: Working effectively with diverse students.* Utah Association of Student Financial Aid Administrators (UASFAA) Conference, Salt Lake City, Utah.

April, 2011. *What's in a name? Strength and authenticity in multiple worlds.* National Association of Multicultural Education (NAME Utah Chapter) Annual Conference, Orem, Utah.

March, 2011. *Engaging ALL students through an inclusive pedagogy.* Scholarship of Teaching and Engagement Conference, Orem, Utah.

March, 2010. *Moving from pipeline to tapestry: Supporting diverse students from K-16.* Utah K-16 Alliance Counselor Conference, Orem, Utah.

September, 2009. *Village of 100: Reframing Utah achievement gaps.* Utah National Association of Student Personnel Administrators (NASPA) Conference, Orem, Utah.

July, 2009. *Creating spaces for non-silence: New approaches for underrepresented student success.* Utah Association of Collegiate Registrars and Admissions Officers (UACRAO) Conference, Heber City, Utah.

September, 2008. *Parent involvement for K-16 transitions.* Provo City School District Secondary Education Parent Conference, Orem, Utah.

May, 2008. *Finding voice, telling stories: Lessons from the Freedom Writers.* Weber State University TRiO Conference, Ogden, Utah.

## WORKSHOPS & PANELS

April, 2017. *Title TBD.* Asian Pacific Americans in Higher Education (APAHE) Plenary Panel, Oakland, California.

November, 2017. *Developing a CARE approach to education.* Iowa School Counseling Association Conference, Des Moines, Iowa.

October, 2017. *Developing the skills to champion all students.* Utah School Counselor Association Conference, Provo, Utah.

September, 2017. *Diversity and global learning: Building culturally engaging curriculum.* Metropolitan Community College Teaching & Learning Summit, Kansas City, Missouri.

September, 2017. *Making the glass ceiling visible: Unpacking unconscious bias to advance opportunities for women.* Utah Women's Leadership Speaker and Dialogue Series, Orem, Utah.

July, 2017. Underrepresented Student Success Panel. College Changes Everything Conference, Chicago, Illinois.

July, 2017. *Effective collaboration for equity: Family and community partnerships.* College Changes Everything Conference, Chicago, Illinois.

July, 2017. *Inclusive mentoring: Beyond the push-pull paradigm of influence*. Illinois Student Assistance Commission Conference, Chicago, Illinois.

June, 2017. *Understanding issues of diversity and inclusion to serve students*. Utah Parent Teacher Association Conference, Murray, Utah.

May, 2017. *Getting to know you: Being intentional about your personal and professional passions and purpose*. Workshop presented at the UVU Summer University Conference, Orem, Utah.

March, 2017. *Why understanding the TRiO story matters: Learning and telling our collective counter-story*. Workshop presented at the Council for Opportunity in Education (COE) Policy Seminar, Washington DC.

March, 2017. *Expanding your reach on campus: Making change outside your program*. Panel presented at the Council for Opportunity in Education (COE) Policy Seminar, Washington DC.

March, 2017. *Recruitment and retention strategies for underrepresented students*. White House Reach Higher Convening On School Counseling, Arizona State University, Tucson, Arizona.

November 2016. *Elevating the stature of women's leadership at UVU*. Panel presented at the Fall Seminar for Utah Women & Leadership Project, Utah Valley University, Orem, Utah.

October, 2016. *Developing a CARE approach as educators*. Nebo School District Nataanii Conference, Springville, Utah.

September, 2016. *Checking our individual and institutional lenses: Developing inclusion frameworks*. Three hour workshop for the President and Cabinet at the Executive Leadership Diversity Training, Dixie State University, St. George, Utah.

September, 2016. *UVU's School of Education partnership with the Navajo Nation*. UVU's Tribal Leadership Summit, Orem, Utah.

August, 2016. *UVU: A champion of inclusion*. UVU New Faculty Orientation, Orem, Utah.

August, 2016. *Graffiti art & culture: Honoring my past & empowering my future*. Governor's Native American Summit, Orem, Utah.

September, 2016. *The ethics of intercultural education*. Panel for Utah Valley University Ethics Awareness Week, Orem, Utah.

May, 2016. *Public speaking and presentations: It's only scary because you care*. Utah Valley University Summer University, Orem, Utah.

March, 2016. *Engaging our diverse communities: How to get involved*. Utah Valley University Engaged Learning Week, Orem, Utah.

February, 2016. *Navigating identity and authenticity through art*. Utah NAME (National Association of Multicultural Education) Conference, Taylorsville, Utah.

October, 2015. *Come alive: Finding authenticity in leadership*. UVU's Center for the Advancement of Leadership Conference, Orem, Utah.

September, 2015. *Engaging Our Diverse Community: UVU's Inclusive Approach*. Utah Valley Chamber Executive Summit. Provo, Utah.



August, 2015. *Inclusive leadership*. Snow College Ambassador Retreat, Ephraim, Utah.

April, 2015. *Flipping the Script on Student Learning*. TEDx UVU Conference (Technology, Entertainment, & Design), Orem, Utah.

February, 2015. *Service Learning and Cultural Competence: Partners in Development*. Featured speaker for Weber State University's Faculty Lecture on Diversity, Ogden, Utah.

February, 2015. *Code-Switching: Reframing Borderland Identities as Strengths*. Workshop for the Utah chapter of the National Association of Multicultural Education Conference, Taylorsville, Utah.

February, 2015. *Reconnecting the relevant: Culturally engaging pedagogy and ARC Theory*. Workshop for the Calgary City Teachers' Convention Association (CCTCA) and Alberta Teachers' Association Annual Conference, Calgary, Alberta, Canada.

February, 2015. *From street writing to classroom writing: Building on urban artistic assets*. Workshop for the Calgary City Teachers' Convention Association (CCTCA) and Alberta Teachers' Association Annual Conference, Calgary, Alberta, Canada.

February, 2015. *Approaching youth from a radical direction*. Featured panel for the Calgary City Teachers' Convention Association (CCTCA) and Alberta Teachers' Association Annual Conference, Calgary, Alberta, Canada.

February, 2015. *Where do I fit? Unpacking a student's need to belong*. University of Utah Counseling Center Professional Development Series, Salt Lake City, Utah.

November, 2014. *High impact practices that build an inclusive classroom*. Cutting Edge Teaching Seminar, UVU Faculty Center for Teaching Excellence, Orem, Utah.

July, 2014. *Paddling towards college readiness: Preparing Pacific Islanders for success*. Panelist for the Moana Nui Education Conference, Salt Lake City, Utah.

February, 2014. *Authenticity, relevance, and connection: Reframing the conditions for underrepresented student success*. Workshop for the Utah Campus Compact Faculty Retreat, Moab, Utah.

December, 2013. *The sociocultural impact of dominant religious communities on discourses of diversity*. Workshop for the University of Utah Staff Development Retreat, Salt Lake City, Utah.

August, 2013. *Developing leadership and educational opportunities among Pacific Islander communities*. Panelist for the Moana Nui Education Conference, Orem, Utah.

August, 2013. *Preservation of culture and future: The landscape of opportunities for American Indian youth*. Workshop for the Tri-Ute Indian Leadership Conference, Orem, Utah.

June, 2013. *Making the case: Engaging senior administrators as advocates for access*. College Access Network of Utah Retreat, Snowbird, Utah.

March, 2013. *Walking successfully in two worlds: The Latino narrative and western leadership*. Workshop for the Latinos In Action Leadership Conference, Orem, Utah.

March, 2013. *Bridging the gap between classroom learning and student diversity*. Panelist for the Scholarship of Teaching Engagement Conference, Orem, Utah.

October, 2012. *Building self worth: Creating identity-affirming spaces in education*. Panelist for the United Way of Salt Lake Women and Education Summit. Salt Lake City, Utah.

June, 2012. *Creating a culture of care: Understanding critical-inclusive languages*. Workshop for the Utah Association of Collegiate Registrars and Admissions Officers (UACRAO) Conference, Logan, Utah.

March, 2012. *Along the path of the blind navigator of Tonga: A metaphorical guide to life's journey, including college*. Panelist at the Pacific Islander NASPA Conference, Salt Lake City, Utah.

March, 2012. *Critical consensus? Understanding the sociopolitical influence of the Utah dominant narrative*. Workshop for the National Association of Multicultural Education (NAME Utah Chapter) Conference, Salt Lake City, Utah.

February, 2012. *Multicultural leadership: Reframing leadership lenses around issues of diversity, inclusion, and multiculturalism*. Featured workshop in the President's Leadership Institute, Salt Lake Community College, Taylorsville, Utah.

February, 2012; October, 2010. *Creating a culture of care: Working effectively with diverse students*. Workshop for the Student Services Institute – Salt Lake Community College, Taylorsville, Utah

June, 2011. *What teachers need to know about the socio-political climate surrounding English language learners and why it matters*. Workshop for the English Language Learner Symposium (Wheatley Institute), Provo, Utah.

June, 2011. *Understanding and navigating the changing socio-political context to support our English learners in the public school setting*. Workshop for the English Language Learner Symposium (Wheatley Institute) – Higher Education Panel, Provo, Utah.

April, 2011. *The rhythm of classroom inclusion: Exploring pedagogical drumbeats*. Workshop for the National Association of Multicultural Education (NAME Utah Chapter) Conference, Orem, Utah.

March, 2011. *Developing the capacity to be the author of your own story: Flipping the script for the historically silenced*. Workshop for the Latino Youth Leadership in Action Conference, Orem, Utah.

November, 2010. *High expectations, high support: Building inclusion excellence among changing demographics*. Workshop for the Utah K-16 Alliance Counselor Conference, Orem, Utah.

June, 2010. *Culturally responsive training of teacher educators*. Panelist for the English Language Learner Symposium (Wheatley Institute) – Higher Education Panel, Provo, Utah.

January, 2010. *I'm not a racist but...: Understanding the connection between narrative and pedagogy*. Spring Semester Speaker – Utah State University Faculty Lecture Series, Logan, Utah.

August, 2009. *Village of 100: Faculty-student connections and inclusive classrooms*. Workshop for the Utah Valley University Faculty Convocation, Orem, Utah.

June, 2009. *Understanding university and student stories to enhance the concept of fit for recruitment and retention*. Workshop for the Utah Association of Collegiate Registrars and Admissions Officers (UACRAO) Conference, Layton, Utah.

June, 2009. *Establishing strong K-16 partnerships for Latino student success*. Workshop for the English Language Learner Symposium (Wheatley Institute), Provo, Utah.

June, 2009. *Opportunities and challenges for ELL students and families*. Panelist for the English Language Learner Symposium (Wheatley Institute) – Higher Education Focus, Provo, Utah.

April, 2009. *Student learning and civic engagement with underserved communities*. Workshop for the Scholarship of Teaching and Engagement (SoTE) Conference, Orem, Utah.

April, 2009. *Diversity initiatives at UVU: Innovation in culturally sensitive recruitment and retention*. Panelist for the Utah ACT Conference, Salt Lake City, Utah.

March, 2009. *UVU Latino initiative: Innovation in culturally sensitive recruitment and retention*. Workshop for the Utah System of Higher Education (USHE) Retention Conference, Salt Lake City, Utah.

February, 2009. *Latinos unidos mentoring: Infusing culture into service learning*. Workshop for the Utah Campus Compact Conference on Civic Engagement, Salt Lake City, Utah.

November, 2008. *Latino educators of tomorrow: A university, school, and community partnership for equitable teacher recruitment*. Panelist for the Utah Education Policy Conference, Salt Lake City, Utah.

November, 2008. *Access to knowledge: Innovations in breaking educational barriers for Latina/o students*. Workshop for the Brigham Young University CITES Fellowship, Park City, Utah.

September, 2008. *“That’s not in my job description”... and other excuses to remain in our silos*. National Association of Student Personnel Administrators (NASPA – Utah) Conference, Ogden, Utah.

September, 2008. *Latino educators of tomorrow: Equitable teacher recruitment*. Workshop for the Utah County K-16 Alliance, Heber City, Utah.

December, 2007. *Multicultural competency as professionalism: Reframing our responsibility to students*. Workshop for the University of Utah Student Affairs Leadership Retreat, Salt Lake City, Utah.

September, 2007. *Everyone has a story: Lessons from the Freedom Writers*. Workshop for the National Association of Student Personnel Administrators Conference (NASPA – Utah Chapter), Salt Lake City, Utah.

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## SPECIALIZED TRAININGS

- 2014 **Leadership Development Program in Higher Education (LDPHE)** (July). Sponsored by the Leadership Education for Asian Pacifics (LEAP) organization, Pomona, California.
- 4-day program/training for Asian American and Pacific Islander professionals pursuing senior administrative posts within higher education.
- 2013 **Diversity Research Institute** (July). UCLA Higher Education Research Institute (HERI), Los Angeles, California.
- Training by Sylvia Hurtado on the use of the new Diverse Learning Environments Survey
  - Strategies for developing integrated, strategic diversity and inclusion plans
- 2012 **Collective Impact – National College Access Network** (September). Las Vegas, Nevada.
- Focused training on PK-20/Community/Non-profit/Private partnerships
- 2012 **Freedom Writers Institute** (August). Long Beach, California.
- One of 20 educators selected internationally as part of 2012 cohort

- Five-day intensive training on inclusive pedagogy and global competency

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## SERVICE

### PROFESSION

#### Faculty Coordinator – Navajo Nation Intercultural Immersion

- Navajo Nation Alternate Spring Break immersive experience (Spring 2015). Four faculty members and 19 students visited schools in three cities on the Navajo Nation (Chinle, Ganado, and Window Rock).
- Navajo Nation Student Teaching (Spring 2017). Six students (four elementary, two secondary) will do six weeks of student teaching in Ganado, Arizona.

#### Doctoral Committee Member

Yuderka Lewis, Educational Leadership and Policy, University of Utah. Expected graduation 2017  
Rosie Connor, Educational Leadership and Policy, University of Utah. Expected graduation 2017

#### Master's Committee Chair

Kumen Louis, Higher Education, Utah Valley University, Expected graduation 2017

#### Master's Committee Member

Adam Streeter, Secondary Education, Utah Valley University. Expected graduation 2017

#### Conference Session Chair

**Reyes, K. A.** (March, 2014). *HEDs Up: Campus practices to support student success*. Session on student success programs. American Association of Colleges and Universities (AAC&U) Diversity, Learning, and Student Success conference, Chicago, Illinois.

**Reyes, K. A.** (November, 2013). *Parents, portraits, and papers: Investigating Asia*. Scholarly paper session with discussant, Robert Teranishi. Association for the Study of Higher Education (ASHE) Annual Conference, St. Louis, Missouri.

**Reyes, K. A.** (May, 2013). *Research on the education of Asian and Pacific Americans*. Roundtable session on postsecondary experiences. American Education Research Association (AERA) Annual Conference, San Francisco, California.

**Reyes, K. A.** (January, 2013). *Higher Education Diversity & Leadership*. Session chair and discussant at the Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

#### Conference Proposal Reviewer

- Association for the Study of Higher Education (ASHE) Annual Conference. Division: Organization, Administration, and Leadership. 2013 – Present
- American Educational Research Association (AERA) Annual Conference. Division J and SIG 144. 2013 – Present
- Critical Race Studies in Education Association (CRSEA) Annual Conference. 2011 – 2012

### NATIONAL

**Board Member**, Board of Directors

- *Asian Pacific Americans in Higher Education (APAHE)*, San Francisco, California. July, 2014 – Present
- Board Secretary, July, 2015 – Present

**Faculty Member**

- Leadership Development Program in Higher Education (LDPHE), Pomona, California. June 2016 – Present

**Committee Member**, Curriculum Committee

- *Interfaith Youth Core (IFYC)*, Chicago, Illinois. January, 2016 – Present

**Site & State Chair**, 2017 National Conference Planning Committee

- *National Association of Multicultural Education (NAME)*, Salt Lake City, Utah. January 2017 – November 2017

**STATE**

**Chair**

- Utah NAME (National Association of Multicultural Education) Conference Planning Committee, 2016-2017

**Co-Chair**

- College Access Network of Utah (CAN-U), 2012-2014
  - Public Policy Working Group (CAN-U), 2012-2014

**Board Member**

- *The Office of the Governor of the State of Utah*, Salt Lake City, Utah. July, 2015 – Present
  - Governor's Multicultural Commission
- *Envision Utah Education Project*, Salt Lake City, Utah. May, 2016 – Present
  - Strategies, Assessment, and Technical Committee
- *American Indian Services*, Provo, Utah. August, 2012 – August, 2016
  - Non-profit organization dedicated to providing scholarships and services to over 4,000 American Indian/Native American students from over 100 tribes and nations in the United States and Canada.
- *Somos Foundation*, Salt Lake City, Utah. August, 2007 – June, 2013
  - Advisory Committee, 2012 – 2013
  - Scholarship/Education Committee 2007 – 2012
  - *Somos* is the educational arm of the Utah Hispanic Chamber of Commerce and provides over \$400,000 in scholarships annually to Latina/o students in Utah.

**Founder and Committee Member**

- “Expect the Great” African/African American College & Career Fair Task Force, sponsored by the Utah System of Higher Education (USHE), 2011-2013

**Committee Member**

- Chief Student Affairs Officers (CSAO) Committee, 2017-Present
- Utah NAME President Elect 2016-2017, President 2017-2018
- National NAME Conference Local Committee Chair 2017
- Utah NAME (National Association of Multicultural Education) Conference Planning Committee, 2014-2015

- Utah NAME Board, Higher Education Liaison, 2015-Present
- Utah Women and Education Initiative, Utah State Board of Regents, 2012-2014
- College Access Network of Utah (CAN-U), 2011-Present
- USHE ImPACT Grant Review Committee, 2010-2013
- USHE Participation Task Force, 2009-2011
- USHE Outreach & Access Think Tank, 2008-2011

## UNIVERSITY

### **Campus Councils, Committees, and Boards**

- Board of Trustees Awards & Recognition Committee, 2017-Present
- Board of Trustees Academic Affairs Committee, 2017-Present
- Infrastructure Committee, 2017-Present
- I.T. Oversight Committee, 2017-Present
- African American Initiative, 2016-Present
- Strategic Inclusion & Diversity Committee (Chair), 2015-Present
- Strategic Plan for Managing Growth Committee, 2015-2016
- 40,000 by 2020 Enrollment Committee, 2015-Present
- First Generation Student Task Force, 2014-Present
- Women's Coordinating Council, 2017-Present
- Women's Success Center Steering Committee, 2017-Present
- Faculty Convocation Planning Committee, 2013-2016
- National Outreach Organizing Committee, 2013-2014
- University Planning Advisory Council, 2009-Present
- Martin Luther King, Jr. Commemoration Committee, 2007-2014; Chair, 2015-Present
- Global Intercultural Engagement Council, 2012-2014
- Native American Initiative Advisory Board, 2010-2014
- Latin American Studies Committee, 2010-2011
- UVU/MATC Regional K-16 Alliance, 2009-Present
- Chair of Summer University Executive Committee, 2009-2013
- American Indian Studies Committee, 2009-2013
- Web Advisory Council, 2009-2012
- University Image Committee, 2009-2012
- University Communications Committee, 2009-2012
- Emergency Preparedness Advisory Council, 2009-2012
- Accreditation Committee – Standard 1 (Institutional Mission & Goals), 2009-2010
- Intercultural Advisory Council, 2009-2011
- Student Success and Retention Committee(s), 2008-2015
- International Coordination Committee, 2008-2010
- Voluntary System of Accountability (VSA) Committee, 2008-2010
- Navajo Nation Distance Education Partnership, 2008-2009
- Search Committees, 2007-Present
  - Chaired seven executive searches and member of five additional executive searches
  - Committee member of eight non-executive searches
- Powwow Planning Committee (ad designer and volunteer coordinator), 2007-2009
- Utah Valley Senior Executive Leadership Forum (UVSELF) Director 2012-Present; Assistant Director 2010-2012; Fellow 2009-2010
- Latino Initiative Advisory Board, Chair, 2007-2009

### **Director of UVSELF (Utah Valley Senior Executive Leadership Forum), 2012 – Present**

- Assistant Director 2010-2012
- Fellow 2009-2010
- Leadership Mentor with UVSELF, 2012 – Present
  - Aaron Bartholomew, Dept. Chair of Legal Studies
  - Travis Tasker, Director of Media Services and Engineering
  - Belinda Han, Director of the Center for the Advancement of Leadership
  - Kurt Baxtor, Senior Director of Facilities
  - Maritza Sotomayor, Assistant Professor of Economics
  - Kenneth Dahl, Director of Business Intelligence
  - Shari Warnick, Creative Director, Marketing & Communications
  - Adam Sanft, Associate Athletic Director for Compliance

### **Student Mentoring Service**

- African American Initiative Mentoring Program (Mentor), 2016-Present
- Center for the Advancement of Leadership (Mentor), 2011 – 2015
- MOSAIC – UVU's Hip Hop Dance Company (Advisor), 2010 – Present
- Cultural Cans Club (Graffiti Art Club) (Advisor), 2015 – Present
- Hidden Voices Graffiti Art Project (Co-founder/ Mentor), 2010 – 2013
- Women's Independence Scholarship Program (Sponsor), 2010 – 2012

### **SCHOOL OF EDUCATION**

- Secondary Education Liaison – Art Department, 2014-2016
- Secondary Education Liaison – Music Department 2014-2016
- Master's of Education – Educational Leadership Emphasis planning committee, 2014-Present
- International & Multicultural Development Committee, 2014-Present
- Master's Project Review Committee, 2014-Present

### **COMMUNITY**

#### **Board Member, Board of Directors**

- *United Way of Utah County*, Provo, Utah. May, 2014 – Present
- *Utah County Hispanic Chamber of Commerce*, Orem, Utah. August, 2008 – August, 2010
- *Centro Hispano*, Provo, Utah. June, 2008 – August, 2010
  - Volunteer, February, 2007 – June, 2008
- *Habitat for Humanity*, Provo, Utah. March, 2008 – April, 2009
  - Family Selection Committee
  - Latino Services Coordinator

#### **Committee Member**

- *Utah English Language Learner Consortium*, Provo, Utah. October, 2008 – 2009
  - Symposium & Celebration Committee
- *Provo Education Task Force*, Provo School District, Provo, Utah. June, 2008 – January 2010
- *Provo Vision 20-20 Executive Committee*, Provo School District, Provo, Utah. April, 2010 – April, 2011

#### **Co-Founder and Committee Member**

- *Paso a Paso K-16 Partnership*, Provo School District, Provo, Utah. January, 2008 – December 2011

#### **Education Coordinator**

- *Provo City Gang Prevention Task Force, Provo, Utah.* February, 2008 – April, 2009
  - *Orem City Gang Prevention Initiative, Orem, Utah.* October, 2008 – April, 2009
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## ASSOCIATION MEMBERSHIPS

### PROFESSIONAL

- **NADOHE**, National Association of Diversity Officers in Higher Education, 2014 – Present
- **NASPA**, National Association of Student Personnel Administrators, 2007 – 2010, 2013 – Present
- **APAHE**, Asian Pacific Americans in Higher Education, 2014 – Present
- **NCAN**, National College Access Network (Utah Chapter), 2010 – Present
- **NAPAHE**, National Association of Presidential Assistants in Higher Education, 2009 – 2014
- **SCUP**, Society for College and University Planning, 2010 – 2014
- **ASPIRE**, Association of Special Programs in Region Eight, TRIO Programs, 2004 – 2006

### ACADEMIC

- **NAME**, National Association of Multicultural Education, 2012 – Present
- **NIEA**, National Indian Education Association, 2016 – Present
- **AERA**, American Educational Research Association, 2007 – 2017
- **ASHE**, Association for the Study of Higher Education, 2008 – 2017
- **AESA**, American Educational Studies Association, 2012 – 2015
- **CRSEA**, Critical Race Studies in Education Association, 2013 – 2014
- **SEA**, Sociology of Education Association, 2013 – 2014
- **IAIE**, International Association of Intercultural Education, 2014 – 2015