

CURRICULUM VITAE: 2018-2019

Hsiu-Chin Chen, Ph.D., RN, Ed.D.

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I: Academic Appointment

Current academic appointment: Professor

Education

Year	Degree	Discipline	Institution
2005	Ed D	Educational Administration	University of South Dakota
2004	Ph D	Nursing	University of Utah
1995	MS	Nursing	Kaohsiung Medical University, Taiwan
1985	BSN	Nursing	Chung Shan Medical University, Taiwan

II: Professional Experience

Year	Title	Institution	Job Description
Academic Employment			
07/01/2004- Present	Professor	Utah Valley University, UT, USA	Nursing full-time and tenured faculty
07/01/2017- 6/30/2020 (renew every 3 years)	Graduate Faculty Full member	Utah Valley University, UT, USA	May serve on the graduate council, teach graduate courses, chair advisory committee of graduate students
02/01/1998- 07/31/2001	Academic Director	National Tainan Institute of Nursing, Taiwan	Manage academic administration
08/01/1995- 01/31/1998	Teaching Chief	National Tainan Institute of Nursing, Taiwan	Manage the administration of faculty teaching and student learning
08/01/1991- 07/31/2004	Instructor	National Tainan Institute of Nursing, Taiwan	Nursing full-time and tenured faculty
08/01/1988- 07/31/1991	Instructor	Min-Hwei College of Health Care Management, Taiwan	Nursing full-time and tenure track faculty
Professional Employment			
01/01/2010-	Home health care	Alpha Home Health	Work within the clients'

7/31/2011	nurse	Care, UT, USA	homes providing direct health assessment and work as a skilled nurse.
06/01/2008-1/31/2012	Home health care nurse	Maxim Healthcare Service, UT, USA	Work within the clients' homes providing direct patient care and work as a skilled registered nurse.
02/01/1988-07/31/1988	Clinical Registered Nurse	National Cheng Kung University Hospital, Taiwan	Work within the hospital providing direct patient care and work as a skilled registered nurse.
08/01/1985-01/31/1988	Clinical Registered Nurse	Taipei Veterans General Hospital, Taiwan	Work within the hospital providing direct patient care and work as a skilled registered nurse.

III: Area of Academic Expertise

Institution	Teaching Expertise
Utah Valley University, UT, USA	<p>Nursing research (BSN: NURS 4540 Research and Theory in Nursing Practice, NURS4310 Nursing Research, MSN: NUR6250 Advanced Nursing Research),</p> <p>Evaluation of learning outcomes (MSN: NURS 6700 Evaluation of Learning Outcomes),</p> <p>Health assessment (ASN: NURS2300 Nursing Health Assessment, NURS2305 Health Assessment Lab),</p> <p>Community health nursing (BSN: NURS 4320 Community health nursing online, NURS2110 Concepts of Nursing IV and Independent Clinical, NURS 4320 Nursing in the Community, NURS 4325 Nursing in the Community Clinical),</p> <p>Issues in Nursing (ASN: NURS 2120 Issues in Nursing),</p> <p>Fundamental Nursing (ASN: NURS 1030 Concepts of Nursing I and Lab, NURS 1400 Introduction to Nursing),</p> <p>Internship in Nursing (NURS 481R)</p> <p>Undergraduate Research (NURS 489R)</p> <p>Independent Studies (NURS 495R)</p>
University of Phoenix, USA (Part-time Online teaching)	Leadership and Management (MSN: NUR587 Leadership and Management in Nursing and Health Care),

<ul style="list-style-type: none"> • 6-week Online Teaching Faculty Training • 2-week Dissertation Chair Training and refresher 	Professional Nursing Leadership (Doctoral program: NUR700), Research (Doctoral program: NUR 720 Proposal Seminar, NUR736N1-N3 Dissertation I, NUR 737N Dissertation II, NUR 738 N1-N3 Defense)
National Tainan Institute of Nursing, Taiwan	Medical-Surgical nursing (ASN program)
Min-Hwei College of Health Care Management, Taiwan	Medical-Surgical nursing (ASN program)

IV: Area of Clinical Expertise

Institution	Clinical Expertise
Maxim Healthcare Service, UT, USA	Home health nursing: provide direct nursing care and work as a skilled nurse for patient's holistic care.
Alpha Home Health Care, UT, USA	Home health nursing: provide direct nursing care and work as a skilled nurse for health assessment and screening
National Cheng Kung University Hospital, Taiwan	Provide operation room nursing and perform nursing activities in the preoperative, intraoperative, and postoperative phases of the patients' surgical experience. <ul style="list-style-type: none"> • Certificate of operation room nurse
Taipei Veterans General Hospital, Taiwan	Provide direct nursing care including operation room nursing, Oncology nursing, Bone marrow transplantation, and Long-term care nursing. <ul style="list-style-type: none"> • Certificate of Bone Marrow Transplantation nurse • Certificate of operation room nurse

V: Area of Research Expertise

Research Competency	Research Area
Statistic softwares: SPSS software, ATLAS software, SmartDraw software, Sample size calculator software, AMOS software, decision tree model, NVivo software Statistics: content analysis, multiple regression, hierarchical multiple regression, correlations, one-way and two-way ANOVAs, <i>t</i> -test, effect size, Mann-Whitney <i>U</i> test, exploratory factor analysis, confirmatory factor analysis, item analysis, decision tree model	Instrument development, Leadership, Job satisfaction, Student satisfaction, Program evaluation, Service learning project and research, Cultural competency, NCLEX-RN predictors, Fall prevention, ER violence, compassion fatigue, and burnout

Methodology: descriptive and correlational study design, descriptive comparative study design, quasi experimental and experimental study designs, survey study design, longitudinal study design, phenomenological study design, mixed methods

VI: Scholarship: Publications/Grants/Presentations

Publications

Chen, H. -C., Jensen, F., Measom, G., & Nichols, N. D. (2018). Evaluating student cultural competence in an Associate in Science in Nursing. *Teaching and Learning in Nursing, 13* (3), 161-167. doi: 10.1016/j.teln.2018.03.005

Chen, H. -C., Jensen, F., Measom, G., Bennett, S., Nichols, N. D., Wiggins, L., & Anderton, A. (2018). Factors influencing the development of cultural competence in undergraduate nursing students. *Journal of Nursing Education, 57*(1), 40-43. doi:10.3928/01484834-20180102-08

Chen, H. -C., & Bennett, S. (2016). A decision tree model to predict success of the National Council of Licensure Examination for associate degree nursing students. *Journal of Nursing Education, 55*(8), 454-457. doi:10.3928/01484834-20160715-06

Hunsaker, S., **Chen, H. -C.,** Maughan, D., & Heaston, S. (2015). Factors that influence the development of compassion fatigue, burnout, and compassion satisfaction in emergency department nurses. *Journal of Nursing Scholarship, 47* (2), 186-194. doi: 10.1111/jnu.12122

Chen, H. -C., & Lo, H. -S. (2015). Nursing Student Satisfaction with an Associate Nursing Program. *Nursing Education Perspectives, 36* (1), 27-33. doi: <http://dx.doi.org.ezproxy.uvu.edu/10.5480/13-1268>

Chen, H. -C., & Lo, H. -S. (2012). Development and psychometric testing of the nursing student satisfaction scale for the associate nursing programs. *Journal of Nursing Education and Practices, 2* (3), 25-37. doi: 10.5430/jnep.v2n3p25 (URL: <http://dx.doi.org/10.5430/jnep.v2n3p25>)

Chen, H. -C., McAdams-Jones, D., Tay, D. L., & Packer, J. M. (2012). The impact of service-learning on students' cultural competence. *Teaching and Learning in Nursing, 7*(2), 62-66. doi:10.1016/j.teln.2011.11.002 (http://ac.els-cdn.com.ezproxy.uvu.edu/S155730871100120X/1-s2.0-S155730871100120X-main.pdf?_tid=e295ff74-95fa-11e5-8a2e-00000aacb362&acdnat=1448734228_fd03c72b4d1dbc4c9320ba21da512b60)

Chen, H. -C., Farmer, S., Barber, L., & Wayman, M. (2012). Development and psychometric testing of the Nursing Student Satisfaction Scale. *Nursing Education Perspectives, 33* (6), 369-373. Retrieved from <http://eds.a.ebscohost.com.ezproxy.uvu.edu/ehost/pdfviewer/pdfviewer?vid=2&sid=0b43fcf4-6e48-488d-bee0-8685cf2b37d1%40sessionmgr4003&hid=4113>

Chen, H. -C., & McAdams-Jones, D. (2011). Nursing students' perceptions of cultural competence. *Int. J. Behavioural and Healthcare Research, 2*(3), 265-276. doi: 10.1504/IJBHR.2011.041048 (URL: <http://dx.doi.org/10.1504/IJBHR.2011.041048>)

<http://www.inderscience.com/info/inarticle.php?artid=41048>)

Pai, H.C., **Chen, H. -C.**, & Tsao, L. I. (2010). The relationship among obesity, menopausal status, and health behavior among middle-aged women in a rural community of southern Taiwan'. *Health Care for Women International*, 31(12), 1097-1109. doi: 10.1080/07399332.2010.486456

Chen, H. -C., & Baron, M. (2007). Psychometric Properties of the Chinese Leadership Practices Inventory. *International Journal of Nursing Education Scholarship*, 4(1), 1-14. doi: 10.2202/1548-923X.1421 (URL: <http://www.bepress.com/ijnes/vol4/iss1/art23>)

Chen, H. -C., & Shih, F.J. (2007). Taiwan. In D'Avanzo, C. & Geissier, E. (2007) Mosby's Pocket Guide Series. *Cultural Health Assessment*, 4th ed. Mosby.

Chen, H. -C., & Baron, M. (2006). Nursing directors' leadership styles and faculty members' job satisfaction in Taiwan. *Journal of Nursing Education*, 45(10), 404-411. Retrieved from <http://eds.a.ebscohost.com.ezproxy.uvu.edu/ehost/pdfviewer/pdfviewer?vid=9&sid=8528c379-f84e-46f4-b958-a00c340fef39%40sessionmgr4001&hid=4113>

Chen, H. -C., Beck, S. L., & Amos, L. K. (2005). Leadership styles and nursing faculty job satisfaction in Taiwan. *Journal of Nursing Scholarship*, 37(4), 374-380. doi: <http://dx.doi.org.ezproxy.uvu.edu/10.1111/j.1547-5069.2005.00064.x>

Chen, H. -C., Chen, S., He, S. Z., & Chiang, H. Y. (2001). *Techniques of Medical-Surgical Nursing (3rd)*. Taipei, Taiwan: Yuan-Ta Inc.

Chen, H. -C., & Wang, H. H. (1997). The relationship between hope, social support and demography of hospitalized patients with hemolymph neoplasm. *Nursing Research (Taiwan)*, 5 (6), 487-498.

Wang, H. H., & **Chen, H. -C.** (1995). The concept of hopelessness. *Continuing Medical Education (Taiwan)*, 5 (3), 343-347.

Research Grants

Year	Grant
2017-2018	PI: "Evaluating student cultural competence in an Associate in Science in Nursing Program" study was awarded \$ 600 from the office of teaching and learning and \$1935 from the Scholarly Activities Committee (SAC) at UVU for conference presentation.
2016-2017	PI: "Exploring cultural competence in teaching and learning among undergraduate nursing students and faculty" study was awarded \$5,000 grant funded by the CSH scholarly activities committee (SAC) at UVU for conference presentation.
2015-2016	PI: "Exploring cultural competence in teaching and learning among undergraduate nursing students and faculty" study proposal was awarded \$4,240 by the grants funded by the CSH scholarly activities committee (SAC) at UVU.

2012-2013	PI: “ <i>An interactive and computerized fit-or-fat program for children’s food selection</i> ” study proposal was awarded \$7,700 by the Grants for Engaged Learning and reassigned time 3 hours for fall 2012 and 3 hours for spring 2013 from the Scholarly Activities Award at Utah Valley University.
2010-2012	PI: “ <i>Predictors of success in the nursing programs and NCLEX-RN</i> ” Proposal has been received Scholarly Activities Award at Utah Valley University in the amount of \$1,150 and reassigned time 4 hours for fall 2010 and 4 hours for spring 2011; this study also has received the Ambassador Committee of the Utah Valley University Foundation, INC. Award in the amount of \$ 4,954.
2011	Submitted a NIH grant (this is a national grant and it took six months to complete and submit) in Fall 2011; A study entitled “A Multidisciplinary and Multifactorial Fall Prevention Program and Quality of Life for Community-dwelling Older Adults”
2010-2011	PI: “ <i>The significance of student input to nursing program evaluation: Part II.</i> ” Proposal has been received the 2010 Sigma Theta Tau International/Doris Bloch Research Award in the amount of \$5,000.
2009-2010	PI: “ <i>The significance of student input to nursing program evaluation: I</i> ” Awarded \$2,404 and reassigned time 3 hours Fall 2009 and 3 hours Spring 2010 by the College of Science and Health Scholarly Activities Award 2009-2010, Utah Valley University.
2009-2010	PI: “ <i>Through service learning to develop cultural competence among nursing students</i> ” Awarded \$1,950 and reassigned time 3 hours Fall 2009 and 3 hours Spring 2010 by the College of Science and Health Scholarly Activities Award 2009-2010, Utah Valley University.
2009-2010	PI: “ <i>The significance of student input to nursing program evaluation: II</i> ” Awarded \$2,000 by the Presidential Scholar Award 2009-2010, Utah Valley University.
2009-2010	PI: “ <i>Nursing students’ service learning for developing cultural competence</i> ” Awarded \$2,500 by the Center for Engaged Learning at Utah Valley University.
2008-2009	PI: “ <i>The significance of student input to nursing program evaluation</i> ” Awarded \$6,400 by the National League for Nursing (NLN) for a 2008 NLN Nursing Education Research Grant.
2008-2009	PI: “ <i>Through service learning to develop cultural competence</i> ” Awarded \$2,800 by the Ambassador Committee of the Utah Valley University Foundation, Inc. for the Merit Grant Funds.
2008-2009	PI: “ <i>Integrating cultural competence into curriculum</i> ” Awarded \$1,740 by the Ambassador Committee of the Utah Valley State College Foundation, Inc. for the Merit Grant Funds and \$2,600 by Carl D. Perkins IV Outreach grant

	of the Utah Valley University.
2008-2009	PI: “ <i>Student-led service learning project</i> ” Awarded \$5,500 by the Center for Engaged Learning at Utah Valley University.
2007-2008	PI: “ <i>Assessment of student satisfaction with UVSC Nursing Program</i> ” Awarded \$2,050 and reassigned time 2 hours Fall 2007 and 2 hours Spring 2008 by the School of Science and Health Scholarly Activities Award 2007-2008, Utah Valley State College.
2006-2007	PI: “ <i>Assessment of student satisfaction with UVSC Nursing Program</i> ” Awarded \$1,240 and reassigned time 2 hours Fall 2006 and 2 hours Spring 2007 by the School of Science and Health Scholarly Activities Award 2006-2007, Utah Valley State College.
2000	PI: “ <i>The Development of Curriculum Design for National Tainan Institute of Nursing,</i> ” Ministry of Education in Taiwan Award (NT\$ 150,000).
1996	PI: “ <i>The Relationship between Hope, Social Support, and Demography of Hospitalized Patients with Hemolymph Neoplasm,</i> ” Ministry of Education in Taiwan Award (NT\$ 20,000).

Presentations

Presentations

Chen, H. -C. (2018). Evaluating student cultural competence in an Associate in Science in Nursing program. Paper was presented in the International Conference on Nursing and Healthcare (ICNH 2018), May 29-31, 2018, Chengdu, China.

Chen, H. -C. (2017). *Factors that influence the development of cultural competence in undergraduate nursing students.* Paper was presented in the Sigma Theta Tau International's 28th International Nursing Research Congress, July 29, 2017, Dublin, Ireland.

Chen, H. -C. (2017). *Identifying teaching strategies to increase cultural competence among undergraduate nursing students.* Paper was presented in the 20th World Nursing Education Conference, May 23, 2017, in Osaka, Japan.

Chen, H. -C. (2015). *Predictors of NCLEX-RN success in an associate in science in nursing program: A longitudinal study.* Paper was presented in podium presentation in the 5th UVU Nursing Research Conference, March 11, 2015, in UVU, Orem, Utah.

Chen, H. -C., Heiny, E. L., & Lin, C. -H. (2014). *Development of a prediction model for early diagnosis of not passing the national council of licensure examination for registered associate degree nurses.* Paper was accepted for podium presentation in the 2014 12th International Congress on Nursing Informatics, June 21-25, 2014 in Taipei, Taiwan.

Chen, H. -C., & Lin, C. -H. (2014). *Early diagnosis of not passing the national council of licensure examination for registered associate degree nurses.* Paper was presented in podium presentation in the 4th UVU Nursing Research Conference, February 26, 2014, in UVU,

Orem, Utah.

Chen, H. -C. (2013). *Nursing students' satisfaction with the bachelor of science in nursing program*. Paper was accepted for podium presentation in the 2013 WIN Annual Communicating Nursing Research Conference, April 11-13, 2013, in Anaheim, CA.

Chen, H. -C. (2012). *A series of methodological studies for developing and validating a new instrument used in nursing education*. Paper was accepted for podium presentation in the 2012 UVRMC/OCH/AFH 10th Annual Research Conference at UVU, Oct. 29, 2012, Orem, UT.

Chen, H. -C., & Tay, D. L. (2012). *A national and longitudinal study: Students' evaluations of the Bachelor of Science in Nursing programs*. Paper was accepted for podium presentation in the 2ed UVU Nursing Research Conference, March 07, 2012, in UVU, Orem, Utah.

Chen, H. -C., & Rasmussen, S. (2011). *Using standardized assessments to predict success in NCLEX-RN*. Paper was accepted for poster presentation in the 2011 WIN Annual Communicating Nursing Research Conference, April 13-16, 2011, in Las Vegas, Nevada.

Chen, H. -C., & McAdams-Jones, D. (2011). *Developing cultural competence in nursing students through service-learning*. Paper was accepted for poster presentation in the 2011 WIN Annual Communicating Nursing Research Conference, April 13-16, 2011, in Las Vegas, Nevada.

Chen, H. -C., & Kochniuk, L. (2010). *The significance of student input to nursing program evaluation I*. Paper was accepted for poster presentation in the National League for Nursing (NLN) Education Summit 2010, September 29 – October 3, 2010, in Las Vegas, Nevada.

Chen, H. -C. (2010). *Nursing student satisfaction scale: Exploratory and confirmatory factor analyses*. Paper was presented in podium section in Western Institute of Nursing (WIN) 43rd Annual Communicating Nursing Research Conference, April 14 – 17, 2010 in Glendale, Arizona.

Chen, H. -C. (2008). *The development of Student Satisfaction Scale*. Paper was presented in concurrent section of the 19th International Nursing Research Congress Focusing on Evidence-Based Practice, July 07-11, 2008, in Singapore.

Chen, H. -C. (2006). *Psychometric Properties of the Chinese Leadership Practice Inventory Used in Taiwan's Nursing Faculty*. Paper was presented in concurrent section of the 17th International Nursing Research Congress Focusing on Evidence-Based Practice, 19-22 July 2006, in Montreal, Quebec, Canada.

Chen, H. -C., Amos, L. K., Beck, S. L., Dudley, W. N., Pounder, D. G., & Wang, H. H. (May 2005). *The Relationship between Leadership Styles and Faculty Job Satisfaction in Taiwan*. Paper was presented in the concurrent section of International Council of Nurses' 23rd Quadrennial Congress 2005. Taipei, Taiwan.

Chen, H. -C., Baron, M., & Wang, H. H. (May 2005). *The Influence of Leadership Styles on Taiwanese Nursing Faculty Job Satisfaction*. Paper was accepted for Poster in the International Council of Nurses' 23rd Quadrennial Congress 2005. Taipei, Taiwan.

Chen, H. -C., Amos, L. K., Beck, S. L., Dudley, W. N., Pounder, D. G., & Wang, H. H. (April 2004). *The relationship between leadership styles of nursing deans and directors and faculty*

job satisfaction in Taiwan. Poster presented at 37th Annual Communicating Nursing Conference (18th Annual WIN assembly), Portland, Oregon.

Chen, H. -C. (March 2003). *Should the U.S. government mandate a single-payer national health care system?* Paper was presented at the Brown Bag Seminar Series of College of Nursing, University of Utah, UT.

VII: Professional Service Activities

Academic Service Activities	Level	Year	Role Description
College of Health and Public Service SAC Committee	College	Spring 2009-present	Member; to develop strategies and review proposals for research studies at College of Health and Public Service
Nursing Faculty Organization	Department	Fall 2004 - Present	Member
MSN Committee	Department	Fall 2009 - Present	Member
Curriculum Committee	Department	Fall 2017 - Present	Member
RTP Committee	Department	Fall 2014-Spring 2017	Member, to help review and assist faculty's rank, tenure and promotion processes.
BSN Online Ad hoc sub-committee	Department	Fall 2016-Spring 2017	Member, to delineate best practices for online courses and create a guiding document to assist the program evaluation committee to develop policies related to online teaching.
MSN Program Coordinator	Department	Fall 2012-Spring 2014	Program coordinator; to participate in the management of present and future needs of graduate nursing programs and coordinate the on-going evaluation of the MSN program.
Graduate Supporting Committee	University	Fall 2012-Spring 2014	Member; to explore, develop, and assist graduate programs in the areas of recruitment, admission, operational implementation, retention, scholarship, thesis completion, and graduation at Utah Valley University.
Nursing Program Evaluation Coordinator/Chair	Department	Spring 2011-Spring 2012	Coordinator and chair; coordinate the on-going and systematic program evaluation and reports at the department level.
Health and Science College	University	Spring 2011-Spring 2012	Member; coordinate the on-going and systematic program evaluation and reports at

Outcomes Assessment Committee			school level.
Hybrid Teaching Initiative Workshop	University	Fall 2010	Member, work as seed to develop hybrid teaching for courses.
Department Admission Progression Graduation	Department	Fall 2009-Spring 2010	Member; work with the other members to review the issues regarding student admission, progression, and graduation.
Education Committee	School	Fall 2008-Spring 2009	Member, work with the other members to facilitate education for students.
Distance Education Task Forces	School	Fall 2006-Spring 2007	Member, work with the other members to develop distance education at school level.

Nursing Service Activities	Year	Content
Serve as a chair/member of MSN thesis committee for UVU Department of Nursing	Spring 2011-present	I have served as either a committee member or a chair for MSN students since 2012.
Serve as a dissertation chair for doctoral nursing students at University of Phoenix	Spring 2013-present	Since spring 2013, I have led several nursing doctoral students to complete their dissertations.
Serve as a research consultant	Fall 2010-Spring 2011	To assist nursing doctoral students for completing dissertation studies in the College of Nursing at Chung Shan Medical University, Taiwan.
Serve as a peer reviewer for four nursing professional journals	2007-present	There have been over 30 articles reviewed since 2007 for the <i>Journal of Nursing Scholarship</i> , the journal of <i>Nursing Education Perspectives</i> , and the <i>International Journal of Nursing Education Scholarship</i> . In 2016 January, add <i>Journal of Transcultural Nursing</i> .
Serve as a research consultant for School of Nursing, Min-Hwei College of Health Care Management & Doctoral Student, Institute of Medicine of Chung Shan Medical	2006-2007	<i>Topic: The Obesity Status and Health Behavior among Climacteric Women in Southern Taiwan</i> Student name: Hsiang-Chu Pai, RN, MSN

University, Taiwan.		
Serve as a research consultant Department of Nursing, Yan Bian University, Ji Lin province, China	2006-2007	<i>Topic: The relationship between head nurses' leadership behavior and registered nurses' job satisfaction in Shan Dong province in China/</i> Master thesis Student name: Pan Hui
Serve as a research consultant Department of Nursing, Chiang Mai University, Thailand	2005-2007	<i>Topic: Nurse manger transformational leadership and job satisfaction among staff nurses in the Second Teaching Hospital in the People's Republic of China/</i> Master thesis Student name: Wang Xiaohui.
Serve as an expert in Content Validity for College of Nursing, University of Utah	2004- 2005	<i>Topic: Nurses' perceptions of safety climate, work environment, and barriers to medication administration error reporting in southern Taiwan/</i> PhD dissertation Student name: Hui-Ying Chiang

Community Service Activity	Year	Content
Serve as an advisor for the Nursing Advisory Committee for Provo College	Spring 2011- Spring 2017	I have performed as an advisor to address the issues related to nursing education and provide recommendations for improving quality of teaching and learning.
Serve as a research consultant for the Research Council in the Utah Valley Regional Medical Center in Provo	Spring 2011- Fall 2012	I played a role to build the relationship between academic and clinical research and provided recommendations for developing research.
Serve as a healthcare volunteer in the Utah County Health Department volunteer clinic	Fall 2008 to Spring 2010	A study entitled " <i>Student-led service learning project</i> " was awarded by the Center for Engaged Learning at Utah Valley University. This project provided engaged learning for students to serve as volunteers in the Utah County Health Department volunteer clinic.
Serve as a program lead for a service –learning project related to health care and culture diversity	Fall 2007- Spring 2008	A study abroad program entitled <i>Academic: Exploring Healthcare in Taiwan</i> was approved by the International Study Program at UVSC and received \$5,000 from the Center for Engaged Learning to be prepared for completion by June 2008. This project

was under the direction of Hsiu-Chin Chen and Suzette Farmer (This program was not available for summer 2008 due to insufficient student number for taking this program).

VIII: Honors/Awards/Certifications

Honors/Awards/Certifications	
University of Utah, Graduate Scholarship in Nursing, 2002.	
University of Utah, Cynthia S. Anderson Oncology Scholarship in Nursing, 2002.	
University of Utah, John E. and Nellie M. Drummond Graduate Scholarship in Nursing, 2003.	
University of Utah, George S. and Dolores Dore Eccles Graduate Scholarship in Nursing, 2003.	
University of Utah, John & Nellie Drummond Scholarship Found, 2003.	
“Honoring Those Who Dare to Care” Honors for Nursing 2003, honored by the College of Nursing Alumni Association and by Dr. Susan Beck at University of Utah.	
“Outstanding Doctoral Dissertation” Award was honored by the College of Nursing at University of Utah, 2004.	
“Presentation in Concurrent section of ICN 23th Quadrennial Congress Conference in May 2005” was awarded \$1,800 by the Faculty Senate Faculty Development Committee at Utah Valley State College.	
“Presentation in Podium of the 38 th Annual communicating nursing research conference of 19 th Annual WIN Assembly in April 2005” was awarded \$1,200 by the SAC at Utah Valley State College.	
"Presentation in concurrent section of the 17th International Nursing Research Congress Focusing on Evidence-Based Practice, 19-22 July 2006, in Montreal, Quebec, Canada" was awarded \$1,479 by the SAC at Utah Valley State College.	
“Online Teaching Faculty Training” for six weeks in January to February 2012 from the University of Phoenix.	
“Dissertation Chair Training” yearly from the University of Phoenix	
Presentation “ <i>Factors that influence the development of cultural competence in undergraduate nursing students.</i> Paper was presented in the Sigma Theta Tau International's 28th International Nursing Research Congress, July 29, 2017, Dublin, Ireland. Award \$1,500 received from SAS University of Phoenix.	

VX: Professional Organization Membership

Nursing Organization	Role
Gamma Rho Chapter, Sigma Theta Tau International	Member
National League for Nursing	Member

Utah, Registered Nurse

Member