

ANGIE MCKINNON CARTER

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EDUCATION

- PhD** English (Composition and TESOL), Indiana University of Pennsylvania (IUP), Indiana, PA, May 2018
 Dissertation: *An Eye Toward Change: Examining Requests in Teacher-Student Writing Conferences*
 Dissertation Committee: Ben A. Rafoth (Chair); Sharon K. Deckert; Laurel J. Black
- MA** English (Rhetoric and Composition), Brigham Young University (BYU), Provo, UT, 1999
 Thesis: *Improving Students' Research and Report Writing Skills: A Comparative Analysis of Freshmen and Upperclassmen's Composing Processes for Research Reports*
 Thesis Committee: Kristine Hansen (Chair), Gary L. Hatch, and Beverly L. B. Zimmerman.
- BA** Brigham Young University (BYU), Provo, UT, December 1990
 Major: English Teaching (Secondary) Minor: Spanish Teaching (Secondary)

PROFESSIONAL EMPLOYMENT

- Senior Lecturer, Utah Valley University (UVU)** **July 2018– present**
 Utah Valley University, Department of English and Literature, Orem, UT
- Lecturer, Utah Valley University (UVU)** **August 2010– June 2018**
 Utah Valley University, Department of English and Literature, Orem, UT
- Adjunct Instructor** **August 2005– August 2010**
 Utah Valley University, Orem, UT
 Writing Program Coordinators: Doug Downs (2006–2008); John Goshert (2006–2011);
 Brian Whaley (2005–2006)
- Copy-editor of the Utah Valley University
 Conference by the Faculty Proceedings** **May 2011–May 2013**
 Utah Valley University, Center for the Study of Ethics, Orem, UT
 Director: David Richard Keller (2011–2013)
 Chief Editors: Ruhul Kuddus & Jill O. Jaspersen (2011)—Proceedings of the 12th
 Annual Conference
 Jeffrey S. Nielsen (2012)—Proceedings of the 13th Annual
 Conference
- Advanced Placement (AP) Exam Reader for English Language & Composition**
 2010 and 2011 in Louisville, KY Chief Reader: David Joliffe
 2008 and 2009 in Daytona Beach, Florida Chief Reader: Gary Hatch

Gifted and Talented Teacher

Provost Elementary School, Provo, UT 84606

August 2004–May 2005**Graduate Teaching Assistant**

Brigham Young University, English Composition, Provo, UT 84602

September 1996–December 1997**English Teacher**

Canyon View Junior High School, 655 E 950 N, Orem, UT 84057

August 1991–May 1994**PUBLICATIONS**

Lee, C., Carter, A. M., Ashworth, D., and Krage, R. (2013). Look who's talking: Exploring conference interactions and subsequent revision. *Journal of the Utah Academy of Sciences, Arts, and Letters*, 90, 139–155.

Carter, A. M. (2011). Practical theory: Making research writing theory useful for students. *Journal of the Utah Academy of Sciences, Arts, and Letters* 88, 136–153.

Carter, A. M. (1998). Language as deception: The effects of Spanish usage on monolingual readers in Sandra Cisneros' "Bien Pretty." *La Marca Hispánica*, 9, 89–100.

AWARDS & HONORS**Composition and TESOL Award 2017: Promising Future Research in Composition.**

Award at the Three-Chapter Stage of the Dissertation. Indiana University of Pennsylvania, English Department: Composition and TESOL Emphasis.

Outstanding Paper Award 2013 in Letters–Literature. Utah Academy of Sciences, Arts, and Letters with Christopher Lee, DeAnna Ashworth, and Ryan Krage. Look who's talking: Exploring conference interactions and subsequent revision.

Outstanding Paper Award 2011 in Education. Utah Academy of Sciences, Arts, and Letters. Practical theory: Making research writing theory useful for students.

GRANTS, INTERNSHIPS & FELLOWSHIPS**Kathleen Jones Writing Center Research Grant. March 2018. \$500**

Provided reimbursement for transcription costs related to my dissertation research.

GEL (Grant for Engaged Learning) Quick Grant. March 2018. \$880

Provided funds airline travel and conference registration for DeAnna Ashworth and Aaron Gates to present a workshop at the 2018 Conference on College Composition and Communication in Kansas City, Missouri.

Assistant WPA. Writing Program Administration Internship. August–December 2017

I assisted Wioleta Fedezcko in developing an assessment protocol for Utah Valley University's Writing Program. I also presented faculty development workshops and observed adjunct faculty's teaching.

URSCA (Undergraduate Research Scholarly and Creative Activities) Grant with Aaron Gates (student intern), Utah Valley University (UVU). Mar. 2016. \$1,900

Provided funding to present at the CCCC conference.

URSCA Grant with Aaron Gates (student intern), UVU. Nov. 2014. \$2,000

Provided training in NVivo and funding to attend Utah Conference on Undergraduate Research (UCUR) and Conference of the Utah Academy of Sciences, Arts, and Letters (UASAL) for research related to UVU IRB #00914.

GEL (Grants for Engaged Learning) Quick Grant. UVU. \$1,500. 24 Jan. 2013.

Provided funds to travel to UCUR 2013 and Conference on College Composition and Communication (CCCC) 2013 with Christopher Lee and two student interns (DeAnna Ashworth and Ryan Krage) to present research titled “Examining the Writing Conference” Study (related to UVU IRB #00914.).

ELLA (Engaged Learning in the Liberal Arts) Grant, Utah Valley University College of Humanities and Social Sciences. Sep. 2012. \$599

Purchased transcription and audio recording equipment for UVU IRB #00914.

CONFERENCES

PRESENTATIONS AT NATIONAL CONFERENCES

Carter, A.M., Albrecht-Crane, C., Lee, C., Ashworth, D., and Gates, A. (2018, March). Talk it up: Transforming writing conference pedagogy by applying writing conference research. Roundtable conducted at the Conference on College Composition and Communication, Kansas City, MO.

Carter, A. M., Gegg-Harrison, W., Hancock, C., Launspach, S., Morrison, D., Rossen-Knill, D., Wang, S., and Woodring, S. (2018, March). Discourse, sociolinguistics, and code-meshing. Half-day workshop presented at the Conference on College Composition and Communication, Kansas City, MO.

Carter, A. M., Lee, C., and Gates, A. (2016, April). A new prescription for dialogic action: Reframing the writing conference as a contact zone. Panel presented at the Conference on College Composition and Communication, Houston, TX.

Carter, A. M., and Lee, C. (2013, March). Examining the writing conference. Research presented at the Research Network Forum at the Conference on College Composition and Communication, Las Vegas, NV.

PRESENTATIONS AT STATE AND REGIONAL CONFERENCES

Carter, A. M., Lee, C., and Gates, A. (2015, March). Including the how: Quality of revision and implications for the teacher-student writing conference. Paper presented at the Conference of the Utah Academy of Sciences, Arts, and Letters, Snow College, Ephraim, UT.

Lee, C., Carter, A. M., Ashworth, D., and Krage, R. (2013, April). Look who’s talking: Exploring conference interactions and subsequent revision. Paper presented at the Conference of the Utah Academy of Sciences, Arts, and Letters, Utah Valley University, Orem, Utah.

Carter, A. M., and Lee, C. (2012, August). Examining the writing conference: An intertextual approach. Paper presented at the Dartmouth Summer Seminar for Composition Research, Dartmouth College, Hanover, NH.

Carter, A. M. (2011, April). Practical theory: Making research writing theory useful for students.

Paper presented at the Conference of the Utah Academy of Sciences, Arts, and Letters, Salt Lake Community College, Salt Lake City, UT.

Carter, Angie McKinnon. (1998, April). Improving students' research and report writing skills: A case study analysis. Paper presented at the Utah State University Intermountain Paper and Poster Symposium, Logan, Utah.

PRESENTATIONS AT LOCAL CONFERENCES

Carter, A. M. (2014, March). Using *Iron Man* to teach a problem-focused writing process and using *The Avengers* to teach synthesis. Poster and paper presented at SoTE Engagement Week, Utah Valley University, Orem, UT.

Carter, A. M.; Lee, C., Ashworth, D., Brown, T., Gates, A., and Partridge, J. (2014, March). Learning by doing: Engaging undergraduate students in composition research and scholarship. Paper presented at the Scholarship on Teaching and Engagement (SoTE) Conference. Utah Valley University, Orem, UT.

Lee, C., Carter, A. M., Ashworth, D., and Krage, R. (2013, Mar.). Look who's talking: Exploring conference interactions and subsequent revision. Poster presented at Conference on Scholarship on Teaching and Engagement (SoTE), Utah Valley University, Orem, UT.

DEPARTMENTAL TALKS

Carter, A. M. and Ashworth, D. (2018, May 30). Talk it up: Transforming writing conference pedagogy by applying writing conference research. Presentation at Salem Junior High School to the combined faculty.

Carter, A. M., Albrecht-Crane, C., Lee, C., Ashworth, D., and Gates, A. (2018, Apr. 25). Talk it up: Transforming writing conference pedagogy by applying writing conference research. Teaching Discussion at Utah Valley University to the Department of English & Literature, Department of Literacies and Composition, and the Writing Center.

Carter, A. M. (2016, September). Exploring writing conferences in two acts. Presentation in Gae Lyn Henderson's ENGL 2040: Introduction to Research in Writing Studies, Utah Valley University.

Carter, A. M., & Lee, C. (2015, March). That's what she said": Exploring conference interactions and subsequent revisions. Presentation at the Department of English & Literature Faculty Meeting, Utah Valley University, Orem, Utah.

Carter, A. M. (2014, July). *Iron Man* as metaphor for the writing process. Workshop presented at Indiana University of Pennsylvania, Indiana, PA.

TEACHING EXPERIENCE

Utah Valley University

August 2005– present

Introduction to Writing (ENGL 1010)

65 face-to-face sections: Fall 2005–Spring 2018

Learning Community of three linked classes (ENGL 1010/PYS 1010/SLSS 2100 with

Matt Draper and Doug Gardner): 1 section Fall 2015.
 1 Hybrid section: Spring 2011
 Editing (ENGL 2050)
 1 section: Spring 2016
 Intermediate Writing—Humanities/ Social Sciences (ENGL 2010)
 30 face-to face sections: Fall 2009– Spring 2014, Spring 2018
 Intermediate Writing—Science and Technology (ENGL 2020)
 1 section: Fall 2010
 Academic Writing for English Majors (ENGL 3090)
 1 section: Spring 2018

Provost Elementary School **August 2004–May 2005**
 Gifted and Talented pull-out program for fourth- through sixth-graders

Brigham Young University (BYU) **September 1996–December 1997**
 Advanced Writing for Elementary Education Majors (English 313): 2 sections
 College Reading and Writing (English 115): 3 sections

Canyon View Junior High School **August 1991–May 1994**
 9th grade English: 15 trimesters in one year
 8th grade English: 13 year-long classes over two years

RESEARCH EXPERIENCE

“An Eye toward Change: Examining Requests in Teacher-Student Writing Conferences.” Dissertation Research **January 2017-April 2017**

UVU IRB #01701 and IUP IRB #16-246. Audio- and video-recorded teacher-student writing conferences and guided recalls, and collected rough drafts and final drafts of student papers of one assignment. Data collection began in January 2017 and will end April 2017.

“What’s Said and What’s Done: A Case Study Analysis of Writing Conference Interactions and Subsequent Revision.” With Christopher Lee. **June 2012–December 2012**

UVU IRB approval # 00914. Audio-recorded teacher-student writing conferences, and collected survey data, rough drafts and final drafts of student papers. Data collection complete at the end of Fall 2012. Coding and analysis are still in progress.

Master’s Thesis **May 1997–December 1998**
 Under the direction of Kristine Hansen, Associate Professor of English at Brigham Young University

Audio-recorded interviews with students five times during a single semester, and collected final drafts of students’ research papers.

Research Assistant **May 1997–September 1997**
 For Kristine Hansen, Associate Professor of English at Brigham Young University

SERVICE TO THE PROFESSION

Membership Chair. (2018, Mar.-present). Linguistics, Language, and Writing Standing Group. Conference of College Composition and Communication.

Chair session. (2015, Mar. 20). Community writing: public memory, pen-pals, and place-based education. Conference of College Composition and Communication. Tampa, FL.

Manuscript reviewer

Pearson: *Academic Writing: Real World Topics*, 2010

Utah English Journal: 2009, 2010, and 2011

DEPARTMENTAL AND UNIVERSITY SERVICE

Mentoring Editor of *Inspiring Pedagogical Connections: Working Papers in Composition, TESOL, & Literature*. (August 2017-present)

My duties include advising the current editors-in-chief, revising bylaws to reflect a change in the journal's direction, reviewing applications for the editorial board, and training the new board on how to edit a peer-reviewed publication.

Co-Editor-in-Chief of *Working Papers in Composition & TESOL*. (September 2016- July 2017)

My duties included creating the call for papers; coordinating work with section editors to solicit peer reviewers, source-check, and copy-edit articles; and preparing selected articles for digital publication. I worked with Roger Powell, also a Co-Editor-in-Chief, on changing the title and focus of the journal.

Chair session. (2016, Nov. 3). "Correcting Education." Writing for Social Change Conference. Utah Valley University.

Co-editor for Research Section of *Working Papers in Composition & TESOL*. (Spring 2016)

Working Papers in C&T is a student-run journal at Indiana University of Pennsylvania. See <https://wpctiup.wordpress.com> for the Spring 2016 issue. My duties included vetting articles, assigning peer reviewers, and source-checking and copy-edited articles.

Typeset *2011 Proceedings of the Utah Valley University Conference by the Faculty* (2014, March)

The journal was typeset and printed in time for David Richard Keller's Memorial Service held March 5, 2014 (a one week turnaround).

Moderator for Martin Luther King, Jr. Commemoration Panel, 24 January 2014

Member of Martin Luther King, Jr. Commemoration Committee: January 2011, 2012, 2013

- Organized the luncheon (2011 & 2012)
- Attended most of the student presentations and helped select student award winners
- Coordinated publicity including save-the-date cards, large foam-core posters to advertise the keynote, community advertising
- Moderated panels

Faculty Co-advisor to inaugural issue of *Essays*, UVU's literary studies journal, 2011

Co-piloted a new textbook for English 2010 (*From Inquiry to Academic Writing*), 2009-10

“Student Engagement.” (2009, August). Presentation at the annual UVU English Department’s Adjunct Instructor Fall Orientation.

MENTORING

Mentored the following student interns with Christopher Lee on the “What Is Said and What Is Done” writing conference research project: DeAnna Ashworth (Spring 2013), Tayler Brown (Spring 2014), Aaron Gates (Fall 2014–Fall 2016), Ryan Krage (Fall 2012), and Aaron Pehrson (Spring 2012).

Gates, A. (2015, February). “That’s what she said’: Exploring conference interactions and subsequent revision.” Poster and panel presentations at the Utah Conference on Undergraduate Research. Dixie State University, St. George, UT.

Ashworth, D., and Krage, R. (2013, February). “Look who’s talking: Exploring conference interactions and subsequent revision.” Poster presentation at the Utah Conference on Undergraduate Research. Utah State University, Logan, UT.

PROFESSIONAL/TEACHING DEVELOPMENT

Collaboration with Instructional Designers

Fall 2016-Spring 2017

I worked with Deanna Weierholt and Rebecca Rogers in the Office of Teaching and Learning (OTL) to redesign the Canvas Modules for my ENGL 1010 courses to make it easier for students to locate information. We also redesigned and reduced the number of reading responses to make them more engaging.

Teaching Academy at Utah Valley University

Fall 2014-Spring 2015

ePortfolio Training Workshop

May 2013

Learning Circles Attended

Fall 2013. John Dewey’s *Experience and Education*. 1938. Facilitated by Jon Westover.

Fall 2012. Michael Sweet and Larry K. Michaelsen’s *Team-Based Learning in the Social Sciences and Humanities: Group Work That Works to Generate Critical Thinking and Engagement*. 2012. Facilitated by Anton Tolman.

Fall 2011. Stephen D. Brookfield’s *The Skillful Teacher*. 2006. Facilitated by Ursula Sorensen.

Hybrid Teaching Initiative

Fall 2010

Training for developing a hybrid ENGL 1010 course which I taught the following semester—Spring 2011.

SCOTS (Students Consulting on Teaching Service)

Summer 2012—Classroom observation of 2010 and 1010 classroom to determine if I favored men over women (a concern addressed in an SRI from a previous semester).

Fall 2011—Review English 2010 syllabus and Canvas page to make them more student-friendly.

Spring 2011—Focus group with hybrid course to determine why students were not completing the online portion of the class.

Fall 2009—Focus group with 2010 courses to determine how to improve class discussion.

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

College Composition and Communication, 2005-present

International Literacy Association, 2013-present
 National Council of Teachers of English, 2000-present
 Phi Kappa Phi, 1990-present
 Provo Association for Gifted Children (PAGC), 2001-present
 Writing Program Administrators, 2015-present
 Utah Association for Gifted Children (UAGC), 2001-present

CREDENTIALS

Utah Standard Certificate (Level Two) Secondary Education (Grades 6–12)

Valid: June 30, 2014 to June 30, 2019

Endorsements: English, Spanish

COMMUNITY SERVICE

Balloon Festival Committee **January 2016-present**

Responsible for coordinating welcome packet for balloonists participating in the annual America's Freedom Festival in Provo.

Merit Badge Counselor **2009-present**

For the Utah National Parks Council of the Boy Scouts of America (BSA)

Unit Commissioner **September 2010–April 2013**

Packs 45, 47, 650, and 715 of the Provo District of Utah National Parks Council, BSA

Cubmaster **September 2007–2010**

Pack 47 of the Provo District of Utah National Parks Council, BSA

Member of Provo Mayor John Curtis' Inauguration Committee

December 2009–January 2010

PAGC Board (Provo Association for Gifted Children)

Past President June 2010–present

President September 2004– June 2010

Membership Chair September 2001–September 2004

President (through 2002): Melissa McQuarrie

Centennial Middle School (Provo, UT) Community Council **2006–2008**

Principal: Mitch Swenson

Centennial Middle School (Provo, UT) PTA Board **2006–2008**

Legislative Vice-President

Provost Elementary School (Provo, UT) PTA Board **2001–2003, 2004–2005**

Legislative Vice-President 2002–03, 2004–05

Secretary 2001–02

Provost Elementary School Community Council **2002–2004**

Principal: Susan Seehafer

Provo City School District Gifted and Talented Task Force **2000–2002**

Facilitator: Marné Isakson

Volunteer at Provost Elementary School **1998–2006**

REFERENCES

Ben A. Rafoth, Distinguished University Professor
Indiana University of Pennsylvania
English Department
981 Grant Street
HSS Building, 506 A
Indiana, PA 15705
Ph 724-357-3029

Christa Albrecht-Crane, Professor
Utah Valley University
Department of English & Literature
800 W. University Parkway, MS 153
Orem, UT 84058
ChristaA@uvu.edu
(801) 863-6288

Doug Downs, Associate Professor
Montana State University
Department of English
Wilson 2-272
Bozeman, MT 59717
doug.downs@msu.montana.edu
(409) 994-5193

Kristine Hansen, Professor
Brigham Young University
Department of English
4177 JFSB
Provo, UT 84604
kristine_hansen@byu.edu
(801) 422-4775

Lorraine Wallace, Associate Professor
Utah Valley University
Department of English & Literature
800 W. University Parkway, MS 153
Orem, UT 84058
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(801) 863-6064

Christopher Lee, Lecturer
Utah Valley University
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