

CURRICULUM VITAE

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EDUCATION

<i>University/College</i>	<i>Fields of Study Major and Minor</i>	<i>Degree</i>	<i>Year</i>
University of Nevada, Las Vegas	Educational Psychology (Dissertation Title: The Development of Children's Orthographic Knowledge: A Microgenetic Perspective)	PH.D.	2006
University of Utah	Education Science of Reading	M. Ed.	2001
University of Utah	Elementary Education Minor: Dance	B.S.	1991

ADDITIONAL PROFESSIONAL COURSEWORK

<i>University/College</i>	<i>Field of Study</i>	<i>Year</i>
University of Utah	Utah Reading Endorsement, Level I & Level II	2001
Weber State University	English as a Second Language Endorsement	1996

PROFESSIONAL POSITIONS

<i>Institution</i>	<i>Position</i>	<i>Year</i>
Utah Valley University	Associate Professor	2016-present
Utah Valley University	Assistant Professor	2010-2016
Utah Valley University	Visiting Literacy Lecturer	Spring, 2010
R.I.S.E. Institute for Literacy, Inc.	President	2009-2016
Brigham Young University	Instructional Researcher	2006-2009
University Nevada, Las Vegas	Part time Instructor	2002-2006
University Nevada, Las Vegas	Research Assistant	2001-2005

Granite School District

Elementary School Teacher

1991-2001

COLLEGE COURSES

Institution

Utah Valley University

Course (Number & Title)

EDEL 4410 Literacy Methods II

Credit/ Sections/Semester/Year

3 credits, 2 sections, Spring 2010
3 credits, 2 sections, Fall 2010
3 credits, 3 sections, Fall 2011
3 credits, 4 sections, Fall 2012
3 credits, 1 section, Summer 2013
3 credits, 4 sections, Fall 2013
3 credits, 2 section, Sum 2014-2015
3 credits, 5 sections, Fall, 2014
3 credits, 3 sections, Fall 2015
3 credits, 1 section, Sum 2016-2017
3 credits, 2 sections, Fall 2017-2018

EdTPA Mentor

3 credits, 1 section, Fall 2015-2017
3 credits, 1 section, Spr 2016-2018
4 credits, 1 section, Fall 2018

EDEL 4400 Literacy Methods I

3 credits, 2 sections, Spr 2011-2012
3 credits, 4 sections, Spr 2013-2014
3 credits, 3 sections, Spring 2015
3 credits, 1 section, Spring 2016
3 credits, 2 sections, Spr 2017-2018

EDEL 4420 Language Arts

3 credits, 1 section, Spring 2010
3 credits, 2 sections, Spring 2011
3 credits, 1 section, Fall 2011
3 credits, 2 sections, Spring 2012
3 credits, 2 sections, Spring 2016

EDEL 4200 Classroom Management I

1 credit, 1 section, Spring 2010

EDEL 4240 Classroom Management IV

1 credit, 1 section, Fall 2010
1 credit, 1 section, Fall 2015-2018
1 credit, 1 section, Spr 2015-2018

EDEL 4980 Capstone Seminar

1 credits, 1 section, Fall 2010
1 credit, 1 section, Fall 2015-2018
1 credit, 1 section, Spr 2015-2018

EDEL 4880 Student Teacher Supervisor

4 credits, four candidates, Spr 2017
5 credits, five candidates, Spr 2018

EDEL 3050 Foundations of
American Education

2 credits, 1 section, Fall 2010

University Nevada Las Vegas

CI 447 Instruction & Assessment
Reading and Writing II

3 credits, 1 section, Summer 2002
3 credits, 1 section, Fall 2005
3 credits, 1 section, Spring 2006

MASTER DEGREE PROGRAM

Project Chair

- A. Anderson, (2017). Chasing Knowledge Through a Book: Looking at the Influence on Self-Efficacy and Reading Motivation on Students' Reading Acquisition of 4th Graders.
M. L. Thomas, (2013). Spelling: How Should It Be Taught?
M. Harris, (2012). Using Lucy Calkins Writing Model to Create Confident and Independent Writers.
J. R. Bjornestad, (2011). A Comparison of the Picture Word Inductive Model and Traditional Word Study Practices in a Fourth Grade Classroom.

Committee Member

- C. C. B. Scow, (2018). Improving Metacomprehension through the Inclusion of Gardner's Multiple Intelligences Strategies wit Reading Instruction in a Second Grade Classroom.
C. Williams, (2016). Rubrics for Practical Ballroom Dance Assessments
A.M. Schoessow (2015). Informational Text in the Elementary Classroom: The Effects of Traditional vs. Creative Forms on Student Learning and Knowledge Retention
S.A. Shumway (2015). BrainDance in the Academic Classroom.
A.M. Young (2015). How will a non-competitive ballroom festival be received by those who participate?
M. McAllister (2011). The Effects of Background Music on the Behaviors of First Grade Students During Independent Reading Time

COMMITTEES

Institution

Committee

Year

Utah Valley University	UVU Professional Development Committee	2015-present
	UVU Curriculum Committee	2011-2015
	UVU Scholarly and Creative Activities Council	2010-2013
School of Education	Chair of Faculty in Excellence Award Committee	2015-present
	Master's Level Course Development Committee	2013
	SOE Social Committee	2013-present
	Chair, School of Education Curriculum Committee	2011-2015
	SOE Elementary Education Literacy Committee	2011-present
	SOE Elementary Education Admissions and Retention Committee	2010-present
	SOE Elementary Education Public Relations and Publicity Committee	2010-present
University Nevada Las Vegas	Educational Psychology Liaison to Clark County District Reading Coaches	2004-2005
University Nevada Las Vegas	Student Technology Advisory Board	2003-2004

SCHOLARLY WORK

Refereed Books

- Anderson, G.T., Spainhower, A. & Sharp, A.C. (2015). "Where Do the Bears Go?" The Value of Child-Directed Play. In H. Bohart, K. Charner, and D. Koralek (Eds.), *Spotlight on Young Children: Exploring Play* (pp. 37-45). Washington, D.C.: National Association for the Education of Young Children.
- Hall-Kenyon, K.M., Sharp, A.C., & Sabey B.L. (2013). Using Sounds and Letters to Form Words: Developmental Spelling. In B. Culatta, K.M. Hall-Kenyon, & S. Black (Eds.) *Systematic and Engaging Early Literacy: Instruction and Intervention*. San Diego, CA: Plural Publishing.

Refereed Journals

- Sharp, A. C., Brandt, I. & Gardner, D. S. (2017). Inspiring student to value reading: Seven salient principles of motivation. *The Utah English Journal* 44:11-19.
- Moser, G. P., Sharp, A. C., Kang, M., & O'Brien, A. (2016). Beating the odds: Communities of practice supporting a student teacher with special needs. *Educational Research: Theory & Practice*, 28(1), 52-69
- Anderson, G.T., Spainhower, A. & Sharp, A.C. (May 2014). "Where Do the Bears Go?" The Value of Child-Directed Play. *Young Children* 69(2):8-14.
- Sharp, A.C., Escalante, D.L., & Anderson, G.E., (2012). Literacy instruction in Kindergarten: Using the power of dramatic play. *California English*, 18(2). 16-18.
- Korth, B. B., Sharp, A., & Culatta, B. (2010). Classroom-Based Supplemental Literacy Instruction: Influencing the Beliefs and Practices of Classroom Teachers. *Communication Disorders Quarterly*, 31, 113-127.
- Sharp, A.C., Sinatra, G. M., & Reynolds, R.E. (2008). Children's Orthographic Development: A microgenetic perspective. *Reading Research Quarterly*, 43(3) 206-226.
- Sharp, A.C., Reynolds, R.E., Brown, K.J. Morris, A., & Gunn, S. (2005). First Grade Reading Instruction Empowered Through Research-Based Knowledge. American Reading Forum Online Yearbook. URL: "<http://www.fd.appstate.edu/arfonline/yearbook>"

Non-Refereed Publications

- Systematic and Engaging Early Literacy Instruction (SEEL) <http://education.byu.edu/projectseel/>
Served as a skill-based expert for the SEEL administrative team in a collaborative effort to develop curriculum, activities, & mini units for Kindergarten.
- SEEL Kindergarten Word Study Activities <http://education.byu.edu/projectseel/> Developed and field tested 30 word study activities to promote phonics and spelling skills within the SEEL Kindergarten curriculum.
- Podcast: Interview with Dr. Ann C. Sharp, Orthographic (Spelling) Knowledge (October 20, 2008) Voice of Literacy, national podcast, College of Education, University of Missouri
<http://voiceofliteracy.missouri.edu/search.php> or <http://www.voiceofliteracy.org/posts/27490>].
- Webinar: The Development of Young Children's Spelling Ability, by Dr. Ann C. Sharp (August, 2009).
http://www.readinghorizons.com/community/webinars/developing_students_spelling.aspx
- Superhero Training Center Website, content author, (2009-2012). <http://www.superherotrainingcenter.org/>

Unpublished Research

- Anderson, G.T., Sharp, A.C., & Jay, S. (accepted, April/2015). Using Research to Guide Innovations in Teaching Preservice Teachers. *Reflecting Education*.

PRESENTATIONS

- Sharp, A.C., Gardner, D. S., Brandt, L., & Wright, K. (April, 2018). Reading Motivational Principles: Fostering the Value of Reading in Young Readers. Utah Academy of Sciences, Arts & Letters (UASAL). Research Presentation, Cedar City, Utah.
- Anderson, A., Sharp, A.C., & Jay, S. (October, 2017). Chasing Knowledge Through a Book: Looking at the Influence on Self-Efficacy and Reading Motivation on Students' Reading Acquisition of 4th Graders. Northern Rocky Mountain Educational Research Association (NRMERA). Research presentation Boulder, Colorado.

- Brandt, L., Sharp, A.C., Gardner, D., Peterson, N. & Marszalek, J.M. (2016, February, 19). An examination of teacher practices on student motivation in reading. Utah Association of Teacher Educators (UATE). Research Presentation, Orem, Utah.
- Brandt, L., Sharp, A.C., Gardner, D., Peterson, N. & Marszalek, J. M. (2015, November 6). Read-a-Difference: Motivating children to be lifelong readers. Association of Literacy Educators and Researchers (ALER). Research Presentation, Costa Mesa, California.
- Brandt, L. & Sharp, A.C. (2015, October 22). UVU's Read A Difference toolkit for motivating readers: Do you want to know more? For the Love of Reading Conference. Breakout Session, Midway Utah
- Sharp, A.C., Brandt, L., Tuft, E., & Jay, S. (2015, October 2). Relationship of knowledge and self-efficacy related to literacy instruction for preservice teachers. Northern Rocky Mountain Educational Research Association (NRMERA). Research Presentation, Boise, Idaho
- Sharp, A.C., Moser, G., & Kang, M. (2015, March 27). Mentoring a Special Needs Student Teacher in a Community of Practice: A Success Story. Utah Academy of Sciences, Arts & Letters (UASAL). Research Presentation, Ephraim, Utah
- Sharp, A.C., Brandt, L., Tuft, E., & Jay, S. (2014, Oct.). The Relationship of Teacher Knowledge on Self-Efficacy for Preservice Teachers. Association of Literacy Educators and Researchers (ALER). Research Presentation. DelRay Beach, Florida
- Brandt, L. & Sharp, A.C. (2013, Nov.). Learning by Doing: A service outreach program to increase learning for both the teacher and the student. Association of Literacy Educators and Researchers (ALER). Pilot study presentation. Dallas, Texas
- Sharp, A.C. (2012, Nov.). An Effective Coexistence: Explicit and Systematic Kindergarten Literacy Instruction and Play. Association of Literacy Educators and Researchers (ALER). Research presentation. Grand Rapids, Michigan
- Sharp, A.C. (2012, August 7). Playful Early Literacy Instruction. Invited presenter at Care About Childcare Professional Partners Conference. Utah Valley University, Orem, Utah.
- Sharp, A.C. (2012, June 2). Playful Early Literacy Instruction. Presenter at Early Childhood Collaboration Conference. Southern Utah University, Cedar City, Utah.
- Sharp, A.C. (2012, April 14). Infusing the Kindergarten Language Arts with P-L-A-Y, play! Feature presenter at Utah Early Childhood Conference (UAEYC). Utah Valley University, Orem, Utah.
- Sharp, A.C. (2011, Nov.). Spelling in Kindergarten without Weekly Tests, Poster session presented at the National Association for the Education of Young Children (NAEYC) conference, Orlando, Florida.
- Sharp, A.C., (2011, April). Kindergarten Games that Enhance Spelling and Phonics. Class session presented at Utah Early Childhood Conference, Utah Valley University, Orem, Utah.
- Sharp, A.C., Sinatra, G. M., Reynolds, R. E., Zvoch, K., & Olafson, L. Giorgis, Cyndi (2006). Patterns in Spelling Development When Orthographic Features and Spelling Strategies Are Viewed Concurrently. A paper presentation presented at American Educational Research Association (AERA) annual meeting, San Francisco.
- Morris, A., Sharp, A.C., & Romero, D. (2006, April). Family Literacy Events in Elementary Education: A qualitative description of school and family interaction. Poster presented at American Educational Research Association(AERA) annual meeting, San Francisco.
- Sharp, A.C., Reynolds, R.E., and Olafson, L. (2005, April). Research-based tutorials: Ten and eleven year olds

successful implementation. Paper presented at the American Educational Research Association annual Meeting, Montreal.

Sharp, A. C., Morris, A., Williams, A., & Reynolds, R.E. (2003, April). Empowering Reading Teachers Through Research-Based Knowledge: A Professional Development Approach. Paper presented at the American Educational Research Association Annual Meeting, Chicago.

Sharp, A.C., Morris, A., Williams, A. & Reynolds, R.E. (2003, December). First Grade Reading Instruction Empowered Through Research-Based Knowledge. Paper presented at the American Reading Forum Annual Meeting, Florida.

Morris, A., Williams, A., Sharp, A., & Reynolds, R.E. (2003, December). Strategy instruction and metaphor comprehension in young readers. Paper presented at the annual conference of the American Reading Forum, Sanibel Island, Florida.

Morris, A., Sharp A.C., Williams, A., & Reynolds, R.E. (2003, April). Metaphor comprehension and young children. Poster presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

PUBLICATION CITATIONS

Sharp, A.C., Sinatra, G. M., & Reynolds, R.E. (2008). Children's Orthographic Development: A microgenetic perspective. *Reading Research Quarterly*, 43(3) 206-226.

Bear, D.R., Invernizzi, M., Templeton, S. & Johnston, F. (2012). *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*, (5th ed.) Boston: Pearson.

What Is Orthographic Knowledge?

K Apel - Language, Speech, and Hearing Services in Schools, 2011 - ASHA

Boerema, D. Fryer, R. Leaker, J. and Mclean, C. (2011). Spelling: from beginnings to proficiency: A spelling resource for planning, teaching, assessing and reporting on progress. The State of South Australia, Department of Education and Children Services.

Leong, C.K., Loh, K.Y., Ki, W.W., & Tse, S.K. (2011). Enhancing orthographic knowledge helps spelling production in eight-year-old Chinese children at risk for dyslexia. *Annals of Dyslexia*. 61(1), 136-160.

O'Brian, B.A., Wolf, M., Miller, L.T., Lovett, M.W., & Morris, R. (2011). Orthographic processing efficiency in developmental dyslexia: an investigation of age and treatment factors at the sublexical level. *Annals of Dyslexia*. 61(1), 111-135.

Arndt, E.J. & Foorman, B. (2010). Second Graders as Spellers: What Types of Errors Are They Making? *Assessment for Effective Intervention*. Sage Journals Online.

Templeton, S. (2010). Teaching Spelling in the English/Language Arts Classroom. In D. Lapp & D. Fisher (Ed), *Handbook of Research on Teaching the English Language Arts*. US: Taylor & Francis.

Arndt, E.J. (2009). Factors affecting the development of second grade spelling at the teacher, student and word level. (Doctorate dissertation). fsu.edu

Second Graders as Spellers: What Types of Errors Are They Making?

EJ Arndt... - Assessment for Effective Intervention, 2010 - aej.sagepub.com

Effects of Open Court on Students' Spelling
CB Grimes - 2010 - digitalcommons.brockport.edu

Korth, B. B., Sharp, A., & Cullatta, B. (2010). Classroom-Based Supplemental Literacy Instruction: Influencing the Beliefs and Practices of Classroom Teachers. *Communication Disorders Quarterly, 31*, 113-127.

Family Child Care Learning Environments: Caregiver Knowledge and Practices Related to Early Literacy and Mathematics. BM Phillips... - *Early Childhood Education Journal*, 2011 – Springer

Speech-language pathologists collaborating with Head Start to improve children's early language and literacy skills: Efficacy and intensity effects. MJ Moyle... - *Perspectives on Language Learning and Education*, 2011 – ASHA

[PDF] The Influence of a Literacy Coach's Beliefs about Her Work. JI Hathaway - 2011 - conflibs.literacyresearchassociation.com. ...

[PDF] We Use the Same Language, But Do We Mean the Same Thing? Considering Differences in Teachers' Beliefs in a Literacy Coaching Setting. JI Hathaway - 2011 - conflibs.literacyresearchassociation.com. ...

[PDF] A Collaborative Procedure to Support Teacher Adherence to Reading Comprehension Intervention and Its Effect on Student Outcomes. LAB Froehlich... - 2011 - etd.ohiolink.edu

PROFESSIONAL ORGANIZATIONS

Association of Literacy Educators and Researchers (ALER)	2011-present
International Literacy Association (ILA)	2008-present
Society for the Scientific Study of Reading (SSSR)	2006-2009
American Education Research Association, (AERA) Divisions C & K	2004-2009
American Reading Forum (ARF)	2004-2005

CONSULTING

Literacy Content Expert for School Community University Partnership (SCUP) Grant	2015-2017
Literacy Content Expert for American Academy for Innovation	2013-2015
Invited presenter at Waterford School: Early Literacy Instruction	2013, April 30
Reviewer for Plural Publishing	2011-2012
Literacy Content Expert for Families of Home Education	2008 -2009

RECOGNITION

UVU Outstanding Educator Award	2015
UVU Faculty in Excellence Award	2014
UVU McKay Education Graduate Mentor Award	2012
UNLV Educational Psychology Department's Dissertation of the Year Award.	2006
UNLV Educational Psychology - Graduate of Distinction	2006
UNLV Graduate & Professional Student Research Forum, first place winner of the Humanities Poster Session entitled The Development of Children's Orthographic Knowledge: A Microgenetic Perspective.	2006
UNLV Graduate & Professional Student Research Forum, second place winner of the Humanities Poster Session entitled Research-based tutorial: Ten and Eleven Year Old's Successful Implementation.	2005

SERVICE

National	Program Committee for ALER Annual Conference	2012 –present
	National Research Team Member for Motivational Measurements	2015
	Plural Publishing Reviewer	2011
	Guest Lecturer for LDSEHE	2009
	Student Reviewer, AERA Annual Meeting Description	2003-2005
Regional	Utah State Representative for NRMERA	2015-2018
	2018 NRMERA Conference Chair	2018
State	Engaged Reading Forum Committee Member	2013-present
	President of R.I.S.E. Institute for Literacy	2009-present
	Volunteer for Utah Scholars	Spring 2012
Local	Guest Lecturer for UHSE	2009
	Navajo Nations Liaison for the SOE UVU Global Initiative	2017
	Content Expert Consultant for SCUP Sponsored Summer Program	2015-2016
	Chair of GEL Grant Disbursement Committee	
	for The Love of Reading Conference	2013-2014
	Board Member of American Academy of Innovations	2013-2015
	Graduate Level Course Development Committee	2013
	Breakout Leader <i>For the Love of Reading</i> Conference, UVU	2/2012 & 10/2014
	Coordinator of SOE Education Literacy Brown Bag Student Meetings	2011-2012
	Volunteer Director of Superhero Training Reading Center	2009-2012

PROFESSIONAL REFERENCES (3-5)

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