

CURRICULUM VITAE

Name: Mi Ok Kang, Ph.D.
Address: School of Education
Utah Valley University
800 West University Parkway
Orem, UT 84058-5999
Telephone Office: (801) 863-5359
Mobile: (801) 592-8642
E-mail miok.kang@uvu.edu

EDUCATION

<i>University/College</i>	<i>Fields of Study Major and Minor</i>	<i>Degree</i>	<i>Year</i>
University of Wisconsin-Madison	Curriculum and Instruction Educational Policy Studies Dissertation: <i>Language, Ideology, and Identity in South Korean Education</i>	Ph.D.	2011
University of Oregon	Educational Leadership Project: <i>Facilitating ELLs Overcoming their Language Barriers</i>	M. S.	2007
Chonbuk National University	Secondary Education Subject: Korean Language Arts	B.S.	1993

ADDITIONAL PROFESSIONAL COURSEWORK

<i>University/College</i>	<i>Field of Study</i>	<i>Year</i>
----------------------------------	------------------------------	--------------------

PROFESSIONAL LICENSING

<i>Current Professional License</i>	<i>Year Expires</i>
Secondary School Teacher – Ministry of Education – Grade I	Permanent
Secondary School Teacher – Ministry of Education – Grade II	Permanent

PROFESSIONAL POSITIONS

<i>Institution</i>	<i>Position</i>	<i>Year</i>
Utah Valley University	Associate Professor	2017-Present
Utah Valley University	Assistant Professor	2011-2017
University of Wisconsin-Madison	Teaching Assistant	2009-2011
University of Wisconsin-Madison	Instructor	2008-2009
Lane Community College, OR	Instructor	2006-2007

Willagillespie Elementary, OR	Teacher (1 st Grade)	2006
Hwasu Middle, South Korea	Classroom teacher (7-9 th Grade)	2004-2005
Neungnok High, South Korea	Classroom teacher (10-12 th Grade)	2001-2003
	Director	
	Dept. of the 11 th Grade Students' Affairs	2003
	Dept. of Language Arts Education	2002
Shinil Information Industry High, South Korea	Classroom Teacher (10-11 th Grade)	1999-2000
Majang Middle, South Korea	Classroom Teacher (7-9 th Grade)	1996-1999
National Educational Broadcasting System (EBS)	Lecturer	1996
Jeoksang Middle, South Korea	Classroom Teacher (Grade 7-9 th)	1993-1995

COLLEGE COURSES

<i>Institution</i>	<i>Course (Number & Title)</i>	<i>Credit/ Sections/Semester/Year</i>
Utah Valley University	EDEL 330G	
	Multicultural Understanding	3 credits/1 section/Spring 2018
		3 credits/1 section/Spring 2014
		3 credits/4 section/Spring 2012
	EDEL 443G	
	Teaching English as a Second Language	3 credits/2 section/Spring 2018
		3 credits/3 sections/Fall 2017
		3 credits/2 section/Spring 2017
		3 credits/1 section/Fall 2016
		3 credits/1 section/Spring 2016
		3 credits/1 section/Fall 2015
		3 credits/1 section/Fall 2015
		3 credits/2 sections/Spring 2015
		3 credits/3 sections/Fall 2014
		3 credits/2 sections/Spring 2014
	3 credits/3 sections/Fall 2013	
	3 credits/1 section/Spring 2013	
	3 credits/3 sections/Fall 2012	
	3 credits/1 section/Fall 2011	
EDEL 4890		
Capstone	3 credits/1 section/Spring 2016	
	3 credits/1 section/Fall 2015	
EDUC 6340		
Teaching English as a Second Language	3 credits/1 section/Summer 2015	
	3 credits/1 section/Summer 2013	
EDSC 445G		
Multicultural Understanding/ESL Methods	3 credits/1 section/Summer 2015	
	3 credits/1 section/Spring 2015	
	3 credits/2 sections/Spring 2013	

	EDUC 6320 Models I & Writing Lit Review	3 credits/1 section/Summer 2011
	EDUC 6410 Controversial Issues in Education	3 credits/1 section/Summer 2011
	EDEL 3350 Curriculum Design and Assessment	3 credits/3sections/Fall 2011
University of Wisconsin-Madison	EALL 105/325 Korean Language and Culture (Beginning)	3 credits/3 sections/Fall 2010 3 credits/2 sections/Fall 2009
	EALL 106/326 Korean Language and Culture (Intermediate)	3 credits/2 sections/Spring 2011 3 credits/2 sections/Spring 2010

COMMITTEES

<i>Institution</i>	<i>Committee</i>	<i>Year</i>
Professional Organizations		
NAME	Board Member, Enhancing Multicultural Learning Committee	2014-2017
Utah NAME	Chair, Membership Committee Co-Chair, Membership Committee Conference Organization Committee Treasurer/Secretary Search Committee	2014-2015 2012-2013 2013-2014 2013-2014
AACTE	Board Member, TAG: Preparing Educators of English Learners	2013-2015
Utah Valley University		
<i>University-wide Committees</i>	UVU CAGAS (The Council of Admission, Graduation, and Academic Standards) UVU IRB (Institutional Review Board) UVU Faculty Senate Policy Committee UVU Faculty Senate UVU Lab/Course Fee Committee	2017 2014-Present 2011-2014 2013-2014 2013-2015
<i>School of Education Committees</i>	Global/International Education Committee Accreditation (TEAC/CAEP) Committee Curriculum Committee Curriculum Mapping Committee Admittance and Retention Committee Graduate Projects Committee Graduate Procedures Committee Latino Educators of Tomorrow (LET) Committee	2014-Present 2013-Present 2013-Present 2012-2013 2012-Present 2011-Present 2012-Present 2012-2014

HONORS/GRANTS

- 2016-2018. Chonbuk National University Research Grant (\$10,000) in South Korea, awarded to five selected international researchers who have evidenced outstanding scholarly records.
- 2015-2017. Utah Valley University Highly Impact Engaged Learning Grant (\$51,497), awarded to selected UVU faculty for developing preparatory programs for elementary education majors struggling to pass the praxis subject assessments (Title III fund).
- 2014-2016. Utah Valley University Presidential Fellowship (\$8,000), awarded to selected UVU faculty for exceptional research and creative projects.
2014. Finalist for the Jackie Kirk Outstanding Book Award from Comparative and International Education Society (CIES) for a chapter in the editorial volume, *International struggles for critical democratic education*
2013. Awarded the Critic's Choice Book Award from American Educational Studies Association (AESAs) for a chapter in the editorial volume, *International struggles for critical democratic education*
- 2011-2014. Utah Valley University Faculty Travel Grant (\$2,800 in total; \$700/year), awarded to UVU faculty who presented at the national/international conferences.
- 2011-2014. UVU School of Education Faculty Travel Grant (\$6,000 in total/ \$1,500/year), awarded to SOE faculty who presented at the national/international conferences.
2010. Gyunggi Department of Education Research Stipend (\$1,000.00), awarded to assist with research entitled, *A Study of the Establishment and Management of the Innovative Academy*, South Korea.
2010. The Research Group Association for Studying Advanced Societies Stipend (\$500.00), awarded to assist Professor Yeol-Kwan Sung and Professor Jungsook Kim with a major initiative, *Seeking Sustainable Enhancement Paradigms in Education*, Daelim University, South Korea.
2010. American Education Research Association (Div B) Stipend (\$225.00), awarded to graduate students selected to participate in international graduate student research seminars
2009. UW Department of Curriculum and Instruction Travel Grant (\$250.00), awarded to graduate students selected to present at an academic conference
2006. David Moursund Scholarship (\$800.00), from the College of Education, University of Oregon
1998. Outstanding Teacher with Honors, awarded by the President of Ichon Provincial Office of Education, Ichon, South Korea
1993. Entrance honors with the first rank (\$300.00), from the Graduate School of Education, Chonbuk National University, Jeonju, South Korea
- 1989-1992. Tuition waiver scholarships (\$ 2,700.00 in total), from the College of Education, Chonbuk National University, Jeonju, South Korea

SCHOLARLY WORK

Refereed Journals

- Apple, M. W., Crowley, C. B., Kang, H.-R., **Kang, M.**, Lam, Sara, Lim, L., Sung, Y.-K., Takeyama, K., Wong, T.-H., & Yu, M. (2018). A response to Edward Vickers' book review of the Strong State and Curriculum Reform. *London Review of Education*, 16(2), 341-344. DOI: 10.18536/LRE.16.2.12.
- Kang, M.** & Sohn, B. (2016). Language ideology of bilingual education policies for ethno-linguistic minorities in South Korea. *Journal of Administration and Educational Policy*, 1(1), 68-80.
- Moser, G. P., Sharp, A. C., **Kang, M.**, & O'Brien, A. (2016). Beating the Odds: Communities of Practice Supporting a Student Teacher with Special Needs. *Educational Research: Theory & Practice*, 28(1), 52-69
- Kang, M.** (2016). A textual analysis of prospective teachers' social justice identity development and LGBTQ advocacy. *International Journal of Social, Behavioral, Educational, Economic, Business and Industrial Engineering*, 10(6), 2070-2078.
- Kang, M.** (2016). Resistance, identity, and capital: A study on the changes in the sociolinguistic meaning of the Korean language [Jeohang, jeongchesung, Jabon: Hangugoe-ui sahwieomeohakjeok euimi byunhwa yeongu]. *Yongbong Inmun Nonchong [Humanities Studies]*, 48, 5-34.
- Sessions, L., **Kang, M.**, & Womack, S. (2016). The neglected "R": Improving writing instruction through iPad apps. *Tech Trends*, 60(3), 218-225.
- Kim, J., Sung, Y.-K., & **Kang, M.** (2015). Networking organizations to promote all students' success: The structure and contents of networks in an Educational Welfare Zone in South Korea and their Implications. *International Social Work*, 58(4), 521-538. Doi: 10.1177/0020872813500802.
- Shin, K. H., & **Kang, M.** (2014). Teaching sexual orientation awareness to prospective teachers. *Teacher Education Research*, 53(4), 723-739 [In Korean]
- Sung, Y.-K. & **Kang, M.** (2012). Cultural politics of national testing and test result release policy in South Korea. *Asia-Pacific Journal of Education*, 31(4), 53-73.
- Kang, M.** (2009-2010). Bernstein's pedagogic device and teachers' relatively autonomous praxes in South Korea. *Curriculum and Teaching Dialogue*, 12(1 & 2), 105-120.

Refereed Book

- Kang, M.** (2015). *Multicultural education in South Korea: Language, ideology, and culture in Korean Language Arts Education*. New York: Routledge Taylor & Francis. S. Gopinathan & W. O. Lee (Eds.), Routledge Critical Studies in Asian Education (Book Series.).

Non-Refereed Book

- Kang, M.** (2014). *Why conservatives chose multicultural politics in South Korea?* Seoul, KR: Sangsang Neomeo [Beyond Imagination].

Refereed Book Chapters

- Kang, M.** (2016). Rightist state politics of the national history curriculum and possibilities for change in South Korea. In L. Lim & M. W. Apple (Eds.), *The strong state and curriculum reform*, pp. 39-58. New York: Routledge.

Kang, M. (2012). Why not national testing?: Social movements against national standardized testing in South Korea and their implications for democratic education. In M. Knoester (Ed.), *International struggles for critical democratic education*, pp. 89-110. New York: Peter Lang.

Kang, M. (2011). Free for all, organic school lunch programs in South Korea: Educational implications. In S. Robert & M. Weaver-Hightower (Eds.), *School food politics: The complex ecology of hunger and feeding in schools around the world*, pp. 120-141. New York: Peter Lang.

Non-Refereed Publications

Kang, M. (Spring, 2017). Ideological paradigms of “multiculturalism” [“Damunhwajuui”ui inyeomjeok paradigm]. *Word and Sword [Malgwa Hwal]*, 13, pp. 264-281.

Kang, M. (2016). How to apply games to ESL teaching. *Games to Engage*, p. 2. Orem, UT: UVU Office of Teaching and Learning.

Kang, M. (Spring 2015). One of few: How to cope with being the only teacher of color on staff. *Diversity Recruitment Partners in Education*, pp. 50-52.

Internal Projects

Ilieva, V., Harward, S., Fawson, P., Sowder, M., Cook, R., Patch, M., Jay, S., **Kang, M.**, & Wangsgard, N. (2016). *Utah Educator Preparation Program 2016 Annual Report: Utah Valley University*. Salt Lake City, UT: Utah State Office of Education.

Ilieva, V., Harward, S., Fawson, P., Sowder, M., Cook, R., Patch, M., Jay, S., **Kang, M.**, & Wangsgard, N. (2016). *Title II, Higher Education Act Report Card for Utah Valley University School of Education, 2014-2015*. Washington, DC: Title II.

Ilieva, V., Harward, S., Fawson, P., Sowder, M., Cook, R., Patch, M., Jay, S., **Kang, M.**, & Wangsgard, N. (2016). *Annual Accreditation Report to CAEP*. Orem, UT: School of Education, Utah Valley University.

Ilieva, V., Harward, S., **Kang, M.**, Sowder, M., Jay, S., Cook, R., Patch, M., & Fawson, P. (2015). *Annual Accreditation Report to CAEP*. Orem, UT: School of Education, Utah Valley University.

Ilieva, V., Harward, S., **Kang, M.**, Sowder, M., Jay, S., Cook, R., Patch, M., Fawson, P. (2015). *Title II, Higher Education Act Report Card for Utah Valley University School of Education, 2013-2014*.

Ilieva, V., Harward, S., **Kang, M.**, Sowder, M., Jay, S., Cook, R., Patch, M., & Fawson, P. (2015). *Utah Educator Preparation Program 2015 Annual Report: Utah Valley University*. Utah State Office of Education.

Simmerman, S., Ilieva, V., **Kang, M.**, Sowder, M., Jay, S., Hudgins, T., Patch, M., Harward, S., and Fawson, P. (2014). *Utah educator preparation program 2014 annual report: Utah Valley University*. Utah State Office of Education.

Simmerman, S., Ilieva, V., Harward, S., Sowder, M., Jay, S., Patch, M., Hudgins, T., **Kang, M.**, and Fawson, P. (2014). *Title II, Higher Education Act report card for Utah Valley University School of Education, 2012-2013*.

Simmerman, S., Ilieva, V., **Kang, M.**, Jay, S., Sowder, M., Hudgins, T., Patch, M., Harward, S., Fawson, P. (2014). *Annual accreditation report to CAEP*. Orem, UT: School of Education, Utah Valley University.

PRESENTATIONS

Refereed Presentations

- Kang, M.** (2018, October). Motivational factors that led South Korean preservice teachers to Choose teaching as a career. Paper will be presented at the Northern Rocky Mountain Education Research Association (NRMERA) annual conference, Salt Lake City, UT.
- Sohn, B. & **Kang, M.** (2018, October). Voices of bilingual mothers regarding the multilingual teacher project in S. Korea. Paper will be presented at the Northern Rocky Mountain Education Research Association (NRMERA) annual conference, Salt Lake City, UT.
- Sohn, B. & **Kang, M.** (2018, June). Rethinking multilingual language-in-education policies in the Asia Pacific Rim: A linguistic entrepreneurship perspective. Paper presented at a colloquium at the Sociolinguistics Symposium (SS22), Auckland, New Zealand
- Kang, M.**, Lee, J., & Park, B. (2018, April). Factors influencing choosing teaching as a career: South Korean Preservice Teachers. Paper accepted for a presentation at the American Education Research Association conference, New York
- Kang, M.** (2017, November). Politics of the praxis subject assessments designed to fail elementary teachers of color. Paper presented at the National Association for Multicultural Education (NAME) Conference, Salt Lake City, Utah
- Kang, M.** (2017, January). Developing preparatory programs for elementary education majors struggling to pass the Praxis subject assessments. Paper presented at the Hawaii International Conference on Education (HICE) annual conference, Honolulu, Hawaii
- Sharp, A., Moser, G., & **Kang, M.** (2016, October). Beating the odds: Communities of practice for mentoring a student teacher with special needs. Paper presented at the North Rocky Mountain Education Research Association (NRMERA) annual conference, Reno, UT.
- Kang, M.** (2015, April). *"I built a heaven for outcasts and misfits": Teaching sexual orientation to teacher candidates in S. Korea and in the U.S.* Paper will be presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- Kang, M.**, & Herrera, V. (2016, February). *"I want to be a teacher." A career path of secondary students of color.* Paper presented at the Utah NAME annual conference, Salt Lake City, UT.
- Kang, M.** (2016, February). *Developing preparatory programs for elementary education majors struggling to pass the praxis subject assessments.* Paper presented at the Utah Association of Teacher Education conference at Utah Valley University, Orem, UT.
- Kang, M.** (2016, April). *Praxis support for elementary education majors.* Paper presented in the 2016 Engaged Learning Week at Utah Valley University, Orem, UT.
- Kang, M.** & Sohn, B. (2015, April). *The struggle over heritage languages: Neoliberalism, nationalism, and local interpretations of language ideology in transitional South Korea.* Paper will be presented at the American Educational Research Association (AERA) conference, Chicago, IL.

- Kang, M.** (2015, April). Rightist state politics of the national history curriculum and possibilities for change in South Korea. In M. Yu (Chair), *Asia as method: Inter-referencing discourses of culture, politics and hegemony in Asia*. Symposium will be conducted at the meeting of the American Educational Research Association (AERA), Chicago, IL.
- Womack, S., **Kang, M.**, & Sessions, L. (2015, March). *"It's my language!" Improving elementary students' writing through iPad apps*. Paper presented on Engaged Learning Week 2015 at Utah Valley University, Orem, UT.
- Womack, S., **Kang, M.**, & Sessions, L. (2015, March). *"It's my language!" Improving elementary students' writing through iPad apps*. Poster presented on Engaged Learning Week 2015 at Utah Valley University, Orem, UT.
- Kang, M.** (2015, March). *Imagining difference, celebrating diversity*. Paper presented on Engaged Learning Week 2015 at Utah Valley University, Orem, UT.
- Kang, M.** (2015, March). *Imagining difference, celebrating diversity*. Poster presented on Engaged Learning Week 2015 at Utah Valley University, Orem, UT.
- Womack, S., **Kang, M.**, & Sessions, L. (2015, March). *The neglected 'R': Improving elementary students' writing through iPad apps*. Paper presented at Utah Academy of Sciences Arts & Letters (UASAL), Ephraim, UT.
- Sharp, N. C., **Kang, M.**, & Moser, G. (2015, March). *Mentoring special needs student teacher in a community of practice: A success story*. Paper presented at Utah Academy of Sciences Arts & Letters (UASAL), Ephraim, UT.
- Kang, M.** (2015, February). *The arts and the transfer of multicultural/multilingual learning*. Paper presented at Utah Chapter of the National Association for Multicultural Education (NAME) conference, Salt Lake City, UT.
- Kang, M.** (2014, November). *"I teach as an Other": Voices of diverse prospective teachers*. Paper presented at Utah Chapter of the National Association for Multicultural Education (NAME) conference, Tucson, AZ.
- Kang, M.**, & B. Sohn. (2014, March). *A local interpretation of neoliberalism and nationalism in multilingual South Korea*. Paper presented at the American Association for Applied Linguistics (AAAL) conference, Portland, OR.
- Kang, M.** (2014, February). *Wisdom to teach about sexual orientation to teacher candidates*. Paper presented at Utah Chapter of the National Association for Multicultural Education (NAME) conference, Salt Lake City, UT.
- Kang, M.**, & Shin, K. (2013, November). *Teaching sexual orientation to teacher candidates in S. Korea and in the U.S.: A comparative analysis*. Paper presented at the National Association for Multicultural Education (NAME) annual conference, Philadelphia, PA.
- Kang, M.**, & Jay, S. (2013, April). *Uncovering the pedagogy of poverty and the culture of classism for teacher candidates*. Paper presented at the American Educational Research Association (AERA) conference, San Francisco, CA.

- Kang, M.** (2013, April). *Democratize social movements against national standardized testing in South Korea: A policy ecologies analysis*. Paper presented at a symposium at the American Educational Research Association (AERA) conference, San Francisco, CA.
- Kang, M.** (2013, March). *International struggles for critical democratic education*. Paper presented at a symposium at the Comparative and International Education Society (CIES), New Orleans, LA.
- Ilieva, V., **Kang, M.**, Waite, B. & Patch, M. (2013, March). *Cultivating multicultural competencies for the classroom: A Step Beyond just Good Teaching*. Presented at the Scholarship of Teaching & Engagement Conference at Utah Valley University, Orem, UT.
- Kang, M.** (2013, February). *Problematizing the culture of classism among teacher candidates*. Paper presented at Utah NAME conference, Salt Lake City, UT.
- Kang, M.** (2012, November). *Teaching White privilege as an other: An Autobiography*. Paper presented at the National Association for Multicultural Education conference, Philadelphia, PA.
- Sowder, M., **Kang, M.**, Jay, S., & Ilieva, V. (2012, October). *Using iPads in teaching: Lessons learned and relearned*. Paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA) conference, Park City, UT.
- Kang, M.**, & Jay, S. (2012, August). *Multicultural education in formation: Knowledge of migrant women and politics of national curriculum in S. Korea*. Paper presented at the American Sociological Association (ASA) conference, Denver, CO.
- Sowder, M., **Kang, M.**, Jay, S., & Ilieva, V. (2012, April). *Technology use in teaching and learning*. Paper presented at the Utah Academy of Sciences, Arts, and Letters (UASAL) conference, Ogden, UT.
- Sung, Y.-K., & **Kang, M.** (2011, November). *The cultural politics of national testing and test result release policy in South Korea: A critical discourse analysis*. Paper presented at the Korean Society for Curriculum Studies annual conference, Seoul, South Korea.
- Kang, M.** (2011, April). *Making the "right" history: Knowledge, ideology, and curriculum in South Korea*. In J. Larson (Chair), *Inciting the social imagination: Education research for the public good*. Paper presented at the American Educational Research Association (AERA) conference, New Orleans, LA.
- Kang, M.** (2010, October). *Meritocracy and nationalism over curriculum and teaching: The politics of the Race to the Top (RTTT) and its implications*. Paper presented at the 17th conference of the American Association for Teaching and Curriculum (AATC), St. Louis, MO.
- Kang, M.** (2010, October). *Language, ideology, and identity in education: Focused on the context of postcolonial South Korea*. In E. N. Glenn (Chair), *Toward a sociology of citizenship: Inclusion, participation, and rights*. Paper presented at the 105th conference of the American Sociological Association (ASA) conference. Atlanta, GA.
- Kang, M.** (2010). *A historical analysis of nationalism in Korean Language Arts curricula (1945-2009)*. Paper presented at the 33rd conference of the Society for the Study of Curriculum History (SSCH), Denver, CO.

- Kang, M.** (2010, April-May). *Beyond “otherness”: Towards a critical multicultural/multilingual curriculum in South Korea*. In R. Rochon, *Understanding complex ecologies in a changing world*. Paper presented at the American Educational Research Association (AERA) conference. Denver, CO.
- Kang, M.** (2009, October). *Against the politics of the official curriculum: Opening counter-hegemonic spaces for critical multicultural education with marginalized others*. Paper presented at the 16th conference of the American Association for Teaching and Curriculum (AATC). Arlington, VA.
- Kang, M.** (2009, October). *Bernstein’s pedagogic device in motion: Interrupting rightist multiculturalism in South Korea*. Paper presented at the 10th anniversary meeting of the Curriculum and Pedagogy (CP) Conference. Decatur, GA.

Non-Refereed Presentations

- Kang, M.** (2015, August 11). *Conservative politics of multicultural education*. Special guest lecture at the Korean Educational Studies Network annual forum. Seoul, Korea
- Kang, M.** (2015, August 7). *Resistance, identity, and capital: Sociolinguistic meaning changes of the Korean language in the modern history*. Special guest lecture at one of the Brain Korea 21+ Workshops (led by Haesin Shin) at Chonnam National University.
- Kang, M.** (2015, August 6). *Liberty, equity, and multicultural education*. Paper presented to Physics and Biology teachers who attended an workshop for the 1st grade licensure promotion at Chonbuk National University.
- Kang, M.** (2015, August 5). *Korean Language Arts and multicultural education*. Presented to secondary preservice teachers majoring in Korean Language Arts Education at Chonbuk National University.
- Kang, M.** (2015, August 4). *Multicultural education and social justice*. Paper presented to Physical Education teachers who attended an workshop for the 1st grade licensure promotion at Chonbuk National University.

PROFESSIONAL SERVICES

- Journal Reviewer*, Reviewed a research paper submitted to *Journal of Sociolinguistics*, November 2017.
- Journal Reviewer*, Reviewed a research paper submitted to *Pedagogies: In International Journal*, November 2017.
- Journal Reviewer*, Reviewed a research paper submitted to *Cogito* (A journal published in S. Korea), November 2017.
- Journal Reviewer*, Reviewed a research paper submitted to *Critical Studies in Education*, June 2017.
- Proposal Reviewer*, 2017 Annual Meeting, American Educational Research Association (AERA), Division B, Section 4: Curriculum Studies, People & Politics (The Who of curriculum), September 2016.
- Journal Reviewer*, Reviewed a research paper submitted to *Asia Pacific Education Researcher*, June 2016.

Board Member, TAG: Preparing Educators of English Learners, American Associations of Colleges for Teacher Education (AACTE), 2013-2015

Advancing Multicultural Learning Committee, National Association for Multicultural Education, 2015-Present

Membership Committee Chair, Utah Chapter of the National Association for Multicultural Education, 2012-2015

Conference Organization Committee, Utah Chapter of the National Association for Multicultural Education, 2013-2014

Treasurer/Secretary Search Committee, Utah Chapter of the National Association for Multicultural Education, 2013

Journal Reviewer, Reviewed a research paper submitted to SAGE Open, November 2014.

Journal Reviewer, Reviewed a research paper submitted to Urban Education, September 2014.

*Proposal Reviewer, 2015 Annual Meeting, American Educational Research Association (AERA),
Special Interest Group (SIG): Paulo Freire, Critical Pedagogy, and Emancipation, September 2014
Special Interest Group (SIG): Critical Educators for Social Justice, September 2014
Special Interest Group (SIG): Critical Examination of Race, Ethnicity, Class and Gender, September 2014
Division K: Teaching and Teacher Education: Multicultural Education, September 2014
Division B: Curriculum Studies: Spatial Justice: Youth, Community Activism and Ecologies,
September 2014
Division B: Curriculum Studies: Historical, Philosophical, and (Inter)Disciplinary Knowledge,
September 2014*

Accreditation Auditor, Audited Inquiry brief: A case of TEAC accreditation of the initial licensure progress in elementary and secondary education at Utah Valley University, Appendix A: Internal Audit and Appendix F: Local Assessment, School of Education of the Accreditation, Utah Valley University, 2012

Special Lecturer, Annual conference for teachers at the Korean Heritage Schools Association in Utah. Salt Lake City, UT, August 2013

*Proposal Reviewer, 2014 Annual Meeting, American Educational Research Association (AERA),
Special Interest Group (SIG): Paulo Freire, Critical Pedagogy, and Emancipation, September 2013
Special Interest Group (SIG): Critical Examination of Race, Ethnicity, Class and Gender, September 2013
Division K: Teaching and Teacher Education: Multicultural Education, September 2012*

*Proposal Reviewer, 2013 Annual Meeting, American Educational Research Association (AERA),
Division B: Globalization, Decolonization, and Transnational Inquiry, September 2012
Special Interest Group (SIG): Paulo Freire, Critical Pedagogy, and Emancipation, September 2012*

*Proposal reviewer, 2012 Annual Meeting, American Educational Research Association (ARA),
Division K: Teaching and Teacher Education, September 2011
Special Interest Group (SIG): Critical Issues in Curriculum and Cultural Studies, September 2011*