

CURRICULUM VITAE

Name: Jane I. Carlson, Ph.D., BCBA-D

Office Address: Utah Valley University
 School of Education
 Melisa Nellesen Autism Center
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EDUCATION

Graduate: SUNY at Stony Brook
 September, 1988 to 1999
 M.A. in Psychology, December 1990

Ph.D. in Clinical Psychology, August 1999

Undergraduate: Keene State College
 September, 1979 to May 1982
 B.S. in Elementary/Special Education, May, 1982

Upsala College
 September, 1978 to May, 1979

LICENSES AND CERTIFICATIONS

Psychologist	State of Utah License #10178868-2501 exp. 09/30/2018	
	State of Rhode Island License #PS00974 exp. 06/2018	
Behavior Analyst	State of Utah License # 10178868-2506 exp. 09/30/2018	
	State of Massachusetts #000001637 exp. 12/31/2019	
	State of Rhode Island #LBA 00012 exp. 06/30/2018	
BCBA-D	Certificant #1-01-0435	exp. 06/30/2019
Special Education Administrator	RI Dept. of Education Cert #66818	exp. 8/17

AWARDS AND ACADEMIC HONORS

AAMR Division X Sterling B. Garrard Student Award for Excellence in Research in the Field of Mental Retardation, 1992.

Dean's List – Keene State College

Academic honors. Academic years 1980-1981, 1981-1982

FACULTY APPOINTMENTS

August 2017-	ASSISTANT PROFESSOR MEd in Applied Behavior Analysis VCS Coordinator School of Education Utah Valley University
Sept 2014-December 2016	INSTRUCTOR Department of Psychology University of Massachusetts, Dartmouth
September 2014-Dec 2014	INSTRUCTOR Department of Education Salve Regina University
September 2003-June 2006	ADJUNCT PROFESSOR Special Education Fitchburg State College
September 2003-June 2006	ADJUNCT PROFESSOR Bouve College of Health Sciences Northeastern University
September 2000-June 2003	ASSISTANT PROFESSOR Department of Psychiatry Medical College of Virginia/Virginia Commonwealth University

PROFESSIONAL EXPERIENCE

January 2017 – Present	Vice President of Integrated Services Utah Behavior Services, Inc.
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Direct all aspects of programming and administration for the Central Wasatch Region of a state-wide organization providing services to children and youth with autism spectrum disorder and related disabilities. Responsibilities include development of multi-level supervisory protocols and procedures, oversight of behavioral and mental health clinicians, integration of mental health and behavioral services across the company.

June 2011 –December 2016	VICE PRESIDENT Day and Residential Programs Director of Special Education The Groden Center
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Direct all aspects of day and residential programming for an agency serving

children and adolescents with autism and related disabilities aged 3 to 21. Responsibilities include maintaining evidence-based program standards across all areas of programming, developing policies and procedures, interfacing with state and local agencies, oversight of regulatory compliance, management of budget, and strategic planning.

September 2006-June 2011 **DIRECTOR**
 The Livingston Center Preschool
 The Groden Center

Direct all aspects of integrated preschool program serving young children with autism (ages 3-6) and their typically developing peers (ages 3-5). Responsibilities include program development and monitoring of student progress, curriculum development, staff training and performance monitoring, parent training, and program administration.

September 2006-June 2011 **DIRECTOR**
 Adolescent Residential Program
 The Groden Center

Direct all aspects of residential group home program for 20 students with autism and severe behavior problems. Provide clinical oversight, staff training, and program administration to four group homes. Direct team of managers and support staff.

July 2003- September 2006 **CLINICAL DIRECTOR**
 The May Institute

Direct all aspects of program development and implementation for students with autism and other developmental disabilities aged 5 to 22 in day and residential programs at the May Center for Education and Vocational Training in Braintree, MA. Provide clinical oversight and technical assistance to the May Center for Child Development in Freeport, ME for students with autism aged 2 to 6 years.

Sept. 2000-June 2003 **EDUCATION DIRECTOR**
 Autism Center of Virginia at VCU

Direct all aspects of day-to-day operation of the Center. Directed the Faison School, providing services for young children with autism and in the process of expanding operations. Responsibilities included program development and monitoring of student progress, curriculum development, staff training, parent training, clinical support, and program administration. Services provided included intensive direct service for children with autism aged 2 to 6 in school and home settings, consultation to families and organizations, technical assistance and support to local school districts (contracted service) for children with autism aged 2 to 22, and educational

seminars for community and school district groups. Developed coursework in applied behavior analysis offered at VCU.

Sept. 1998 – Sept. 2000 **DIRECTOR OF THE AUTISM INCLUSION PROJECT**
Developmental Disabilities Institute, Smithtown, NY

Coordinate technical assistance and support for teachers and other professionals in 50 public school systems around Long Island and the New York metropolitan area currently serving students with autism, PDD, and Asperger's Syndrome. Responsibilities include supervision of 12 project staff, advance training via workshops and on-site training, assistance in functional assessment and program planning, on-going consultation throughout the school year, transition planning, and consultation with district Committees on Special Education.
Supervisor: Michael Darcy, Director of Children's Programs

March 1995 – Sept. 1998 **COORDINATOR OF CLINICAL SERVICES**
Developmental Disabilities Institute, Adult Residential
Services Division, Smithtown, NY

Provide clinical support for 16 group living environments serving 120 adults with developmental disabilities and severe behavior problems. Responsibilities include program planning and coordination, clinical consultation, functional assessment and analysis, staff training and supervision, research.
Supervisor: Thomas Spinosa, Director, Adult Residential Services

Jan. 1994 – March 1995 **APPLIED BEHAVIOR SPECIALIST, The Epilepsy**
Foundation of Long Island Adult Residential Services
Centerreach, New York 11796

Planning and implementation of behavior programs to address severe behavior problems in adults with mental retardation and epilepsy, cerebral palsy, and/or sensory impairments. Responsibilities include annual reviews, assessment, functional analysis, staff training and supervision.
Supervisor: Donna Zaino

1992-1995 **TESTING SUPERVISOR,**
The Psychological Center at Stony Brook.
SUNY at Stony Brook, Stony Brook, NY 11794

Supervise Graduate Student trainees in psychoeducational and psychodiagnostic training practicum including assessment of learning disabilities, attention deficit disorder, developmental disabilities and language delay. Responsibilities include testing intake interviewing, case assignment, selection of testing instruments, evaluation of test results, supervision of report writing, liaison with local school districts.
Supervisor: David Pomeranz, Ph.D., Robert M. Liebert, Ph.D.

- History of Evidence-based practice in ASD's
Graduate level
Salve Regina University
- 2006 Research Methods in Applied Behavior Analysis
Undergraduate level
Fitchburg State College
- 2004 Applied Behavior Analysis Institute
Graduate level
Northeastern University
- 2002 Principles of Applied Behavior Analysis: I
Graduate level (2 semesters)
VCU School of Allied Health Professions
- 1998-1999 New York Autism Network Summer Training Institute
- Intensive 40 hour training for public school teachers, psychologists, administrators, speech pathologists, occupational therapists, and paraprofessionals in strategies in current best practice in educational and behavioral intervention for children with autism spectrum disorders.
- 1989-1990 Behavior Deviations in Children
Co-instructor (Undergraduate)
SUNY at Stony Brook (2 semesters)

RESEARCH

- 1996-2000 PROJECT DIRECTOR
Behavioral Supports for Medical Appointments
Developmental Disabilities Institute
Smithtown, NY 11787

Responsible for daily management, data collection and analysis, treatment protocol development and implementation, supervision of graduate and undergraduate research and treatment staff, and training agency staff. Study includes assessment of problem behaviors during medical appointments and a multicomponent communication-based treatment package.

- 1988-1992 PROJECT DIRECTOR
Global Functional Communication Training Project

Rehabilitation Research and Training Center on
Community-Referenced Non-aversive Behavior
Management, NIDRR
SUNY at Stony Brook, Stony Brook, NY 11794
Supervisor: Edward G. Carr, Ph.D.
Grant Coordinator: Robert Horner, Ph.D., University of
Oregon, Eugene, OR

Responsible for daily management, data collection and analysis, treatment protocol development and implementation, supervision of graduate and undergraduate research and treatment staff, and training agency staff. Treatment outcome study of a communication-based treatment package, which has run for three years to date and includes a two-year follow-up and multiple-criteria analysis.

1996-2000

PROJECT DIRECTOR
Communication-based Treatment of Severe Behavior
Problems in Community Settings. Rehabilitation Research
and Training Center on Community-Referenced Non-
aversive Behavior Management, NIDRR
SUNY at Stony Brook, Stony Brook, NY 11794
Supervisor: Edward G. Carr, Ph.D.
Grant Coordinator: Robert Horner, Ph.D., University of
Oregon, Eugene, OR

Responsible for daily management, data collection and analysis, treatment protocol development and implementation, supervision of graduate and undergraduate research and treatment staff, and training agency staff. Treatment outcome study of a communication-based treatment package, in the community (grocery and convenience stores).

EDITORIAL EXPERIENCE

Guest Reviewer

Journal of Positive Behavior Interventions
Journal of Applied Behavior Analysis
Research and Training In Education

PUBLICATIONS

Carlson, J.I., Luiselli, J.K., Slyman, A., & Markowski, A. (2008). Choice-making as intervention for public disrobing in children with developmental disabilities. Journal of Positive Behavior Interventions, 10(2), 86-90.

Carr, E.G., Levin, L., McConnachie, G., Carlson, J.I., Kemp, D.C., Smith, C.E., & Magito-McLaughlin, D. (1999). Comprehensive multisituational intervention for

problem behavior in the community: Long-term maintenance and social validation. Journal of Positive Behavior Interventions, 1 (1), 5-25.

Reprinted in: Bambara, L., Dunlap, G., & Schwartz, I., Eds. (2004). Positive Behavior Support: Clinical articles on improving practice for individuals with severe disabilities. Pro-Ed, Austin, TX.

Carlson, J.I. & Smith, C.E. (1999). Finding the purpose of problem behavior and planning effective interventions: A guide for parents. In Hassold, T. & Patterson, D. (Eds.), Down Syndrome: A promising future, together. New York: Wiley Liss.

Carr, E.G., Carlson, J.I., Langdon, N.A., Magito-McLaughlin, D.M., & Yarbrough, S.C. (1998). Two perspectives on antecedent control: Molecular and molar. In Luiselli, J.K. & Cameron, M.J. (eds), Antecedent control procedures for the behavioral support of persons with developmental disabilities. Baltimore: Paul H. Brookes.

Reprinted in Spanish: (1999). Dos perspectivas en control de antecedentes: Molecular y molar. In C.R. Guidiana (ed.), Problemas de conducta en discapacitados psiquicos. Ciudad Real, Spain: Lozano Artesw Graficas.

Carr, E.G., Levin, L., McConnachie, G., Carlson, J.I., Kemp, D.C., & Smith, C.E. (1994). Communication-based intervention for problem behavior: A user's guide for producing positive change. Paul H. Brookes, Baltimore, MD.

Reprinted in Italian: (1998). Il problema di comportamento e un messaggio. Trento: Centro Studi Erickson.

Portions reprinted in: E. Gambrill. (1997). Social work practice: A critical thinker's guide. New York: Oxford University Press.

Reprinted in Spanish: (1996). Intervencion comunicativa sobre los problemas de comportamiento. Madrid: Alianza.

Carr, E.G. & Carlson, J.I. (1993). Reduction of severe behavior problems in the community using a multicomponent treatment approach. Journal of Applied Behavior Analysis, 26, 157-172.

Reprinted in: Learning Disability Bulletin, 1995, No. 98, British Institute of Learning Disabilities.

Portions reprinted in: M.A. Lowery, (1993). When functional analysis of problem behavior and desired treatment outcomes are not enough. The Habilitative Mental Health Newsletter, 12, 87-90.

Carr, E.G., Taylor, J.C., Carlson, J.I., & Robinson, S. (1992). Reinforcement and stimulus-based treatments for severe behavior problems in developmental disabilities. Proceedings of the Consensus Conference on the Treatment of Severe Behavior Problems in Developmental Disabilities. Washington, DC: National Institutes of Health.

Carr, E.G., Robinson, S., Taylor, J.C., & Carlson, J.I. (1990). Positive approaches to the treatment of severe behavior problems in persons with developmental disabilities: A review and analysis of reinforcement and stimulus-based procedures. Monograph of the Association for Persons with Severe Handicaps, Seattle, WA.

CONFERENCE PRESENTATIONS

McConnachie, G., Levin, L., Kemp, D., Carlson, J.I., Berrotti, D., & Carr, E.G. (1989, May). Global functional communication training. In G. Dunlap (Chair), Community-referenced research on behavior management. Symposium conducted at the 15th annual convention of the Association for Behavior Analysis, Milwaukee, WI.

Carlson, J.I., Kemp, D.C., Kevin, L., McConnachie, G., Pancari, J., & Carr, E.G. (1990, March). Communication-based treatment: A nonaversive strategy for reducing severe behavior problems. Paper presented at the 2nd Annual Queens College Conference on Developmental Disabilities, NY:NY.

Levin, L., McConnachie, G., Carlson, J.I., Kemp, D.C., Pancari, J., & Carr, E.G. (1990, May). Multiple criteria evaluation of a communication-based treatment for severe behavior problems. Paper presented at the 16th annual convention of the Association for Behavior Analysis, Nashville, TN.

Carlson, J.I., & Carr, E.G. (1991, April). Communication-based treatment of severe behavior problems: Extension to community settings. Paper presented at the 3rd annual Symposium on Behavioral Research in Developmental Disabilities, Queens College/CUNY, Flushing, NY.

Carlson, J.I., & Carr, E.G. (1991, May). Communication-based treatment of severe behavior problems: Extension into community settings. Paper presented at the 17th annual convention of the Association for Behavior Analysis, Atlanta, GA.

Carlson, J.I., & Carr, E.G. (1991, September). Treatment of severe behavior problems in community settings: A communication-based approach. Paper presented at the 11th annual Meeting of the Florida Association for Behavior Analysis, Sarasota, FL.

Carlson, J.I., & Kemp, D.C. (1992, May). Functional Assessment: Identifying the motivation for problem behavior in community settings. Paper presented at the 4th annual Symposium on Behavioral Research in Developmental Disabilities, Queens College/CUNY, Flushing, NY.

- Carlson, J.I., (1995). The transition from aversive-based to positive programming: Patterns of adjustment and short-term outcomes. Paper presented at the Annual Region X AAMR Conference, Burlington, MA.
- Levin, L., Magito-McLaughlin, D., Demp, D.C., Carlson, J.I., Smith, C.E., McConnachie, G., & Carr, E.G. (1996). Social validation of a functional communication-based intervention for severe problem behavior: Caregiver's evaluations of treatment effects. Poster presented at the 22nd annual convention of the Association for Behavior Analysis, San Francisco, CA.
- Carlson, J.I., Rider, R., & Holmstead, C. (1996). Preferred vs. nonpreferred staff and aggression in a young man with autism. Poster presented at the 6th annual New York State Association for Behavior Analysis Conference, Buffalo, NY.
- Magito-McLaughlin, D., Lee, J., & Carlson, J.I. (1997). Developing a method for assessing needed supports in a medical setting. Poster presented at the 7th annual Conference of the New York State Association for Behavior Analysis, Tarrytown, NY.
- Carlson, J.I., Magito-McLaughlin, D., Carr, E.G., & Spinoso, T.R. (1998). Treatment of severe behavior problems during medical appointments using a multicomponent treatment approach. Poster presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Magito-McLaughlin, D., Carlson, J.I., Gallagher, P., & Spinoso, T.R. (1998). Identifying a method for assessing needed supports in a medical setting. Poster presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Carlson, J.I., Magito-McLaughlin, D., Gallagher, P., & Spinoso, T.R. (1998). Problem behaviors during medical appointments: A multicomponent interention. Poster presented at the 8th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Graziano, R., Berrotti, D., & Carlson, J.I. (1998). Effects of noncontingent reinforcers on socially unacceptable behaviors. Poster presented at the 8th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Suchan, R., Spinoso, T.R., & Carlson, J.I. (1998). Increasing the amount of community outings that include friends, family, unpaid staff, and volunteers by provididng staff with a specific directive. Poster presented at the 8th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Marsalis, M., Magito-McLaughlin, D., Spinoso, T.R., & Carlson, J.I. (1998). Comparison of a 24-hour model and a more traditional residential/day program

service model. Poster presented at the 8th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

- Carlson, J.I. (2000). Building model inclusion programs for children with autism: A positive behavior support approach. Paper presented at the Annual Convention of the Long Island Association of Special Education Administrators, Motauk, NY.
- Carlson, J.I., Andriani, F., & Carr, E.G. (2000). Escape-motivated problem behavior in the dental examination setting: A multicomponent intervention. Paper presented at the 26th Annual Convention of the Association for Behavior Analysis, Washington, D.C.
- Carlson, J.I. (2002). Applied Behavior Analysis (ABA) in the 21st Century: Teaching Skills and Changing Lives. Paper presented at the 16th Annual Maximizing Potentials Conference, Virginia Beach, VA.
- Carlson, J.I. & Carr, E.G. (2002). Escape-Motivated Problem Behavior in the Medical and Dental Setting: A Multicomponent Intervention. Paper presented at the 1st ABA International Conference, Venice, Italy.
- Carlson, J.I., Schall, C., & Woolard, N. (2002). Overview of Early Intervention in Autism Spectrum Disorders: What is Essential and What is Not. Paper presented at the 1st Annual Infant and Toddler Connection of Virginia Early intervention Conference, Charlottesville, VA.
- Liss, M., Passaretti, C., Gorski, P., Hays-Bacharach, J., Drescher, E., & Carlson, J.I. (2002). Applied Behavior Analysis in Home and School Settings in Virginia. Symposium presented at the 1st Annual Conference on Autism Services, TAP-VA, Richmond, VA.
- Carr, S., Pakurar, K., & Carlson, J. (2002). Enhancing peer interaction through discrete Trial Teaching of Social Communication Skills. Paper presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Ontario.
- Carlson, J., Luna, S., Carr, S., & Klein, C. (2002). Functional analysis and intervention for severe tantrumming in a young child with autism. Paper presented at the 28th Annual convention of the Association for Behavior Analysis, Toronto, Ontario.
- Cheek, J., Hendricks, D., & Carlson, J.I. (2002). Effects of Pivotal Response Training (PRT) on Language Acquisition and Reduction of Problem Behavior in a Child with Autism. Paper presented at the 28th Annual Convention of the Association for Behavior Analysis. Toronto, Ontario.
- Carlson, J.I., Hendricks, D., Meluzio, C., Banks, J., Woolard, J., Masincup, K., Alves, M., Phillips, C., & Pakurar, K. (2003). Teaching Language to Young children with

autism. Symposium presented at the 2nd annual Conference of The Autism Program of Virginia (TAP_VA), Richmond, VA.

- Carlson, J.I. & Carr, E.G. (2003). Helping children with autism receive routine medical and dental care: An effective intervention package. Paper presented at the 24th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy.
- Kane, A. & Carlson, J. I. (2004). Training staff to implement discrete trial teaching: A comparison of two training methods. Paper presented at the 30th annual Convention of the Association for Behavior Analysis. Boston, MA.
- Carlson, J. I. & Creese, G. J. (2004). Increasing the rate of positive interactions from staff: A comparison of classroom interventions. Paper presented at the 30th annual Convention of the Association for Behavior Analysis. Boston, MA.
- Kane, A. & Carlson, J. I. (2004). Training staff to implement discrete trial teaching: A comparison of two training methods. Poster presented at the 25th annual conference of the Berkshire Association for Behavior Analysis and Therapy.
- Carlson, J. I. & Creese, G. J. (2004). Increasing the rate of positive interactions from staff: A comparison of classroom interventions. Poster presented at the 25th annual conference of the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Slyman, A. & Carlson, J.I (2005). Therapy Balls as seating, and engagement in children with autism: A replication. Poster presented at the 31st annual convention of the Association for Behavior Analysis. Chicago, IL.
- Slyman, A. & Carlson, J.I. (2005). Using Therapy Balls to increase seating and engagement in children with autism: A failure to replicate. Paper presented at the 26th annual conference of the Berkshire Association for Behavior Analysis. Amherst, MA.
- Carlson, J.I., Slyman, A., & Markowski, A. (2005). Choice-making as a treatment for disrobing and inappropriate urination in a child with autism. Poster presented at the 31st annual convention of the Association for Behavior Analysis. Chicago, IL.
- Carlson, J.I., Slyman, A., & Stafford, M. (2005). A classroom intervention for floor-dropping in a child with autism. Poster presented at the 31st annual convention of the Association for Behavior Analysis. Chicago, IL.
- Carlson, J.I., Rue, H.C., & Lyons, E. (2006). Functional Assessment: An Introduction to Managing Problem Behavior. Workshop presented at the 32nd annual convention of the Association for Behavior Analysis. Atlanta, GA.

- Carlson, J.I. (2006). The effect of reduction of problem behavior on skill acquisition in a young child with autism. Poster presented at the 32nd annual convention of the Association for Behavior Analysis. Atlanta, GA.
- Butler, L.R., Carlson, J.I., & Golden, N.J. (2007). Communication-based Intervention for two boys with autism. Poster presented at the Association for Behavior Analysis Autism Conference. Boston, MA.
- Carlson, J.I., Butler, L.R., & Golden, N.J. (2007). Functional Communication Training and aggression in two boys with autism. Poster presented at the 33rd annual convention of the Association for Behavior Analysis International. San Diego, CA.
- Carlson, J. I. (2014). Working with Parents of Children with ASD's: Evidence-based practices. Paper presented at the 1st Annual Groden Network Symposium. Providence, RI.
- Carlson, J. I. (2015). Helping people with autism and problem behavior be successful at routine medical and dental appointments. Paper presented at the 2nd Annual Groden Network Symposium. Providence, RI
- Smith, C., McLaughlin, D., Moskowitz, L., & Carlson, J. (2015). Ted Carr's Legacy: Looking Beyond the A-B-C's- Biological and Social Setting Events. Symposium presented at the 12th international Conference on Positive Behavior Support. Boston, MA.
- Carlson, J. I (2016). Wandering and Elopement in Children with ASD: What Does the Research Tell Us? Paper presented at the 3rd Annual Groden Network Symposium. Providence, RI.
- Carlson, J. I., Campbell, P., Corey, S., & Richins, K. (2018). PBIS for the "Top 5%": Application to a Treatment Center Setting. Poster presented at the 15th International Conference on Positive Behavior Support. San Diego, CA.
- Fischer, A., Carlson, J. I., & Call, J. (2018). Highlighting Behavior Analytic Practice in Utah Schools. Paper presented at the 2018 Utah Valley University Autism Conference: Hope and Inclusion Through Best Practice. Orem, UT
- Carlson, J.I. (2018). Successful Medical and Dental Examinations: Strategies for Supporting Individuals with ASD and Severe Behavior Challenges. Paper presented at the Utah Valley University 2018 Autism Conference: Hope and Inclusion Through Best Practices. Orem, UT.

MANUSCRIPTS IN PREPARATION

- Carlson, J.I., & Carr, E.G. (2017). Escape-motivated behavior in the medical setting: A Multicomponent intervention. SUNY at Stony Brook, Stony Brook, NY.

- Carr, E.G., Levin, L., McConnachie, G., Carlson, J.I., & Kemp, D.C. (1990). Communication-based treatment of severe behavior problems in the community: Module I- Functional Analysis. Unpublished treatment manual, SUNY at Stony Brook, Stony Brook, NY.
- Carr, E.G., McConnachie, G., Levin, L., Carlson, J.I., & Kemp, D.C. (1990). Communication-based treatment of severe behavior problems in the community: Module II- Initial treatment intervention. Unpublished treatment manual, SUNY at Stony Brook, Stony Brook, NY.
- Carr, E.G., Levin, L., Carlson, J.I., & McConnachie, G. (1990). Communication-based treatment of severe behavior problems in the community: Module III- Generalization and maintenance. Unpublished treatment manual, SUNY at Stony Brook, Stony Brook, NY.

PROFESSIONAL/ADVISORY FUNCTIONS

1988-1995 TECHNICAL ASSISTANCE Developmental Disabilities Institute Community Group Home Program, Smithtown, NY.

Providing consultation and technical assistance in implementing nonaversive behavior management strategies with an adult developmentally disabled population.

1990-1992 MEMBER Human Rights Committee
1997-1998 Developmental Disabilities Institute, Smithtown, NY

A committee comprised of parents professionals, service providers and representatives of the community for the purpose of reviewing Center policy and procedure as it applies to the people with developmental disabilities currently served by the Center.

1991 TECHNICAL ASSISTANCE. Herbert G. Birch Services Early Childhood Center, Springfield Gardens, NY

Providing consultation and technical assistance in planning and implementing a nonaversive behavior management plan for a preschool child with expressive language delay and severe behavior problems. Training of teachers and teaching assistants.

1991-1992 STUDENT REPRESENTATIVE to the Clinical Faculty State University of New York at Stony Brook

Providing representation for all clinical doctoral students at the meetings of the clinical faculty. Liaison between faculty and students in all matters concerning the graduate students. Dissemination of information from faculty meetings to graduate students.

1996-2000 TECHNICAL ASSISTANCE: New England Center for Autism. Framingham, MA

Providing consultation and technical assistance in implementing nonaversive behavior management strategies with a child and young adult developmentally delayed population. Field testing of functional communication treatment manual.

1996- MEMBER Research Committee
Developmental Disabilities Institute, Smithtown, NY

A committee comprised of professionals, service providers and parents for the purpose of reviewing and approving research to be conducted at the Developmental Disabilities Institute. Agency policy as it applies to conducting research with people with developmental disabilities and direct service providers served and employed by the agency.

2004-2003 MEMBER Board of Directors
The Autism Program of Virginia (TAP-VA)

The board consisted of professionals, parents, and community members for the purpose of providing oversight to TAP-VA, a community organization dedicated to improving the availability and delivery of services to people with autism in the Commonwealth of Virginia.

2004-2016 EXPERT PANELIST The National Standards Project
The National Autism Center
41 Pacella Park Drive
Randolph, MA

Provide input and support to the development of the National Standards Project and the National Standards Project II including review of conceptual model, establishment of inclusion criteria and article review.

2013-2104 Legislative Liaison
President-Elect
Rhode Island Association for Behavior Analysis

Communicated with membership about legislative issues of interest to behavior analysts. Worked with the president to facilitate action of passed legislation regarding licensing and insurance reimbursement.

2014-2016 President
Rhode Island Association for Behavior Analysis

Provide leadership to a growing state chapter, oversee initiation of membership dues, communicate with members about issues related to behavior analysis in Rhode Island, represent Rhode island at ABAI.

2014-2017 Member
Behavior Analyst Licensing Board
Rhode Island Department of Health

Working to establish licensing standards and process for behavior analysts in Rhode Island. Communicate with BACB on issues of state licensure.

2018 Member
School Collaboration Committee
Utah Association for Applied Behavior Analysis

Working to identify barriers to successful collaboration among behavior analysts and school districts across Utah. Developing guidelines for school and professional behavior analysts to ensure successful collaboration and promote good outcomes for the children we serve.

INVITED PRESENTATIONS (Partial)

- 1989 UNDERSTANDING AND TREATING BEHAVIOR PROBLEMS
Four hour clinical workshop on nonaversive behavior management strategies for severe behavior problems in persons with developmental disabilities, including functional communication training, provided to the Human Services Center, Inc., and the Midwest Pennsylvania Chapter of the Autism Society of America, Shenango Township, PA.
- 1990 FUNCTIONAL ANALYSIS AND FUNCTIONAL COMMUNICATION TRAINING
Full-day clinical workshop on the analysis and treatment of severe behavior problems in persons with developmental disabilities with an emphasis on differential reinforcement of communicative behavior (DRC). Presentation part of the "Front Line Training Series" sponsored by the Minnesota Association for Retarded Citizens.
- 1990 FUNCTIONAL COMMUNICATION TRAINING
Four hour clinical workshop on nonaversive behavior management with an emphasis on functional analysis and communication-based treatment. Presented to the Connecticut State Department of Mental Retardation Interdisciplinary Team for the Treatment of Severe Behavior Problems, Putnam, CT.

- 1990 **TRATTAMENTO BASATO SULLA COMUNICAZIONE NEI GRAVI PROBLEMI COMPORTAMENTALI: RINFORZAMENTO DIFFERENZIALE GLOBALE DI COMPORTAMENTI COMUNICATIVI**
Clinical workshop presented at the international Research Exchange Program hosted by Lega del Filo d'Oro, Ancona, Italy.
- 1990 **TRATTAMENTO BASATO SULLA COMUNICAZIONE NEI GRAVI PROBLEMI COMPORTAMENTALI: ESTENSIONE AD AMBIENTI DI COMUNITA**
Clinical workshop presented at the International Research Exchange Program hosted by Lega del Filo d'Oro, Ancona, Italy.
- 1991 **COMMUNICATION-BASED TREATMENT OF SEVERE BEHAVIOR PROBLEMS IN COMMUNITY SETTINGS**
Clinical workshop presented at Working with People with Challenging Behaviors: Treatment, Approaches and Implications; a Symposium sponsored by the Young Adult Institute.
- 1992 **WORKING WITH PEOPLE WITH DEVELOPMENTAL DISABILITIES IN NON-CONGREGATE SETTINGS: MAKING THE MOST OF LIMITED OPPORTUNITIES**
Clinical workshop presented at the Interagency Center for Developmental Disabilities, NY, NY.
- 1992 **MULTI-COMPONENT COMMUNICATION-BASED TREATMENT OF SEVERE BEHAVIOR PROBLEMS**
Clinical workshop presented at the Second Annual Conference of the New York State Association for Behavior Analysis, Hauppauge, NY.
- 1996 **FINDING THE PURPOSE OF PROBLEM BEHAVIOR: HELPING PEOPLE COPE WITH THEIR VULNERABILITIES**
Clinical workshop presented at the Annual Conference of the National Down Syndrome Society, Phoenix, AZ.
- 1996 **REDUCING SEVERE BEHAVIOR THROUGH THE USE OF A MULTICOMPONENT COMMUNICATION-BASED INTERVENTION APPROACH**
Clinical workshop presented at the Midwestern Pennsylvania Chapter of the Autism Society of America Conference, New Wilmington, PA.
- 1997 **FUNCTIONAL COMMUNICATION TRAINING**
Clinical workshop presented at the 23rd Annual Conference of the New York State Association for Behavior Analysis, Tarrytown, NY.

- 1998 **PROBLEM BEHAVIORS DURING MEDICAL APPOINTMENTS: A FUNCTIONAL TREATMENT APPROACH**
Clinical workshop presented at the 1st Annual Conference of the New York Autism Network, Smithtown, NY.
- 1998 **FINDING THE PURPOSE OF PROBLEM BEHAVIOR AND PLANNING EFFECTIVE COMMUNICATION-BASED INTERVENTIONS: A GUIDE FOR PARENTS**
Clinical workshop presented at the 1st Annual Conference of the New York Autism Network, Smithtown, NY.
- 1999 **FUNCTIONAL ASSESSMENT AND BEHAVIOR INTERVENTION PLANNING**
Clinical workshop presented at the 2nd Annual Conference of the New York Autism Network, Smithtown, NY.
- 1999 **BEHAVIORAL INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS**
Workshop presented at “The Wednesday Series” sponsored by North Shore SEPTA, Rocky Point, NY.
- 2000 **FUNCTIONAL ASSESSMENT AND BEHAVIOR INTERVENTION PLANNING: 15 YEARS OF SUCCESS**
Workshop presented at the International Research Seminar sponsored by Centro Studi Erickson, Trento, Italy.
- 2000 **LOOKING AHEAD TO THE NEXT CENTURY: MOLECULAR AND MOLAR APPROACHES TO ANTECEDENT CONTROL.**
Workshop presented at the International Research Seminar sponsored by Centro Studi Erickson, Trento, Italy.
- 2001 **WHAT’S NEW IN AUTISM**
Paper presented at the Grand Rounds sponsored by the Department of Psychiatry, Medical College of Virginia Campus, Virginia Commonwealth University, Richmond, VA.
- 2001 **INTERVENTO BASATO SULLA COMUNICAZIONE PER I COMPORTAMNTI PROBLEMA: ASSOCIARE LA VALUTAZIONE FUNZIONALE AL PIANI DI INTERVENTO**
Workshop presented at the International Research Seminar sponsored by Centro Studi Erickson, Trento, Italy.
- 2001 **HANDLING DIFFICULT PROBLEMS: WHAT TO DO WHEN YOUR FUNCTIONAL ASSESSMENTS FAIL**
Workshop presented at the International Research Seminar sponsored by Centro Studi Erickson, Trento, Italy.

- 2001 **EFFECTIVE PRACTICES FOR TEACHING CHILDREN WITH AUTISM**
Two-day workshop presented at the Summer Training Institute sponsored by Henrico County Public Schools.
- 2002 **CURRENT BEST PRACTICE IN THE EDUCATION OF CHILDREN WITH AUTISM**
Workshop presented at the Special Education Officers and Mediators Training sponsored by the Commonwealth of Virginia Department of Education.
- 2002 **APPLIED BEHAVIOR ANALYSIS IN AUTISM TREATMENT: OVERVIEW AND APPLICATIONS**
Workshop presented at the T/TAC conference “Supporting Students with Disorders in the autism Spectrum: Practical Ideas with Research support.” Richmond, VA
- 2003 **AGGRESSIVITA E COMUNICAZIONE INTERPERSONALE**
Workshop presented at the 24th Corso Annuale Erickson, Trento, Italy.
- 2003 **PLANNING EFFECTIVE INTERVENTIONS FOR PEOPLE DEVELOPMENTAL DISABILITIES AND SEVERE BEHAVIOR PROBLEMS: FROM RESEARCH TO PRACTICE**
Workshop presented at the 25th Corso Annuale Erickson, Trento, Italy.
- 2003 **WHAT’S NEW IN AUTISM**
Workshop presented at the Clinical Forum sponsored by the Clinical Psychology Program, Virginia Commonwealth University, Richmond, VA.
- 2004 **APPLIED BEHAVIOR ANALYSIS AND AUTISM: BUILDING “BEST PRACTICE” PROGRAMS**
Workshop presented at the Ministry of Education, Prague, Czech Republic
- 2004 **WHAT’S NEW IN AUTISM RESEARCH**
Workshop presented at the Autism Parents Association Forum, Westwood, MA.
- 2005 **APPLIED BEHAVIOR ANALYSIS AND AUTISM TREATMENT**
Workshop presented at the Continuing Education in Autism series sponsored by The May Institute, Freeport, ME.
- 2005 **OVERVIEW OF AUTISM SPECTRUM DISORDERS: ETIOLOGY, DIAGNOSIS, AND TREATMENT**
Presentation sponsored by the Greater Fall River Physician CME Program, Fall River, MA.

- 2006 **CURRENT TRENDS IN AUTISM: AN OVERVIEW OF FEATURES, DIAGNOSTIC TOOLS, AND TREATMENT.**
Presentation at the May Institute Speaker Series: Experts on Autism, Randolph, MA.
- 2016 Autism: 79,000,000 hits on Google! Where do I begin?: What does good research say about treatments and programs?
Presentation at the Bailey's Team Education Series, Mansfield, MA.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Behavior Analysis International
Association for Positive Behavior Support
Association for Practice in Behavior Analysis
Association for Science in Autism Treatment
Utah Association for Behavior Analysis