

Resume of Talatou Abdoulaye, Ph.D.

Education:

- Ph.D. in Education, Culture and Society with a Golden Key Distinction in the Department of Education, Culture & Society at the University of Utah, Summer 2017. Dissertation title: Colonial Legacies and Preservice Teacher Subjectivities in Mali: A Critical Examination of two teacher training programs.
- Graduate Program in Conflict Resolution and Mediation, Department of Communications, University of Utah, May 2015.
- May 2007, Masters of Education in Bilingual and Multicultural Education with Gamma Beta Phi distinction at Northern Arizona University, Flagstaff, AZ
- November 1992, Bachelor Degree in English Language Teaching at Ecole Normale Supérieure de Bamako, Mali

Grants, Awards and Proposals

- Proposal in progress written in September 2016 “project for post conflict mediation and public outreach programs for peace building and reinforcement in central and northern Mali”, In progress with successful contacts.
- Jones Scholar/University of Utah from Fall 2010 to Spring 2012
- University of Utah Teaching and Research Assistant from 2007 to Spring 2010.
- Fulbright Scholar from August 2005 to May 2007: Grant sponsored by the US State Department to study at Northern Arizona University, Flagstaff, AZ.
- Summer 2003, Grant from International Telecommunications Union (United Nations’ Organization), SWISSCOM, Malian Departments of Education and Communication to attend a workshop in Porrentruy, Switzerland: This workshop was organized to devise the best strategies to introduce internet use in Malian high schools in order to improve teaching quality and content.

Positions Held:

- Ombuds and Coordinator of Conflict Resolution at Utah Valley University (UVU) from August 2017 to Present.
- Utah State Court Roster Mediator: In this position, for the last 5 years, I have successfully conducted Mediations within communities in Utah and in West Africa in the areas of small claims, housing, neighborhood disputes and labor mediations/negotiations.

- Teacher with Granite School District, Salt Lake City, UT from January 2008 to August 2017.
- United States Federal Court Expert and Interpreter, Southern Judicial District of New York, on an important international Court Case from May 2011 to November 2012.
- Instructor of ECS 4150 (Intro to Multicultural Education), ECS, University of Utah, Summer 2010.
- Teaching and Research Assistant for the ECS 4150 (Intro to Multicultural Education) in the ECS Department (COE) at the University of Utah from August 07 to Spring 10.
- Full time teacher of English as a Second/Foreign Language in the public high school of Timbuktu, Mali from October 1994 to June 2005.
- Part time teacher of Social Studies, Civic Education and Professional Ethics at Institut de Formation Hegire (teacher training school) of Timbuktu from October 2002 to June 2005
- Part time worker with the local Department of Culture and Tourism of Timbuktu, Mali from October 1994 to June 2005: My main duties in that position were guiding hundreds of tourists to historical places and showing them the ancient manuscripts of Timbuktu.
- Part time translator and interpreter (English-French, French-English) with USC-Canada Mali office in Bamako, Mali from January 1993 to September 1994. I left this job to go and teach English full time in Timbuktu High.

Publications, Contributions and Participation to National and International

Meetings:

- Active Participation to the Online Dispute/Conflict Resolution Conference (ODR) 2016 at The Hague, NL, May 23-24, 2016: This conference, through many panels, discussed best techniques to improve dispute resolution by using online platforms.
- Panel presentation at ASA Conference November 20-23, 2014, Indiana, USA. Platforms of Education: Knowledge/Memory Flows in Mali's Post-Conflict Zones *Mali 2.0: Rethinking Education to Re-build and Strengthen Peace in Mali.*
- Panel presentation at AESA Conference November 2-6, 2011, Saint Louis, MO, USA, on my research about legacies of French colonialism on current higher education in Mali (West Africa).
- March 7-9, 2007: Conference presentation on NAU, Flagstaff, AZ, USA Campus about Timbuktu, Mali ancient manuscripts.

- National Association of Multicultural Education Conference from November 8-11, 2006 in Phoenix, Arizona, USA.
- National Association for Bilingual Education Conference from January 18-21, 2006 in Phoenix, AZ, USA
- Contribution to an article in Ford Foundation Report, summer 2003 about the ancient manuscripts of Timbuktu: This article is entitled “Secrets of the Sahara”.
- Contribution to a brochure of exercises for Malian high school EFL/ESL learners in 2001. - Member of national committee for grading secondary schools’ exams (in English and Social studies) in Mali from 1994 to 2005 (11 years)
- National committee for designing ESL/EFL curricula for Malian high schools in 1994.

Community Involvement, volunteer and Leadership Activities:

- Volunteer ESL teacher at Granite S. District- I volunteer in and teach their Adult ESL classes, which are open to refugees and immigrants groups from around the world. This volunteering has offered me multiple opportunities to observe issues related to students’ previous educational backgrounds; which have powerfully informed me with regard to my Ph.D. research and my conflict resolution/mediation and ombudsman activities. Most of my students come from countries experiencing various forms of security threats.
- President of the International Students’ Association of Northern Arizona University from September 2005 to May 2006: In charge of organizing many activities on campus to keep students actively involved, including student conferences and meetings.
- Active member of the Gabaldon Hall/NAU Campus student community during the academic year 2005-2006.
- Volunteer activities for the Coconino Humane Society, Flagstaff, Arizona, in September 2005.
- Member of the Education and Social Outreach Committee of the Timbuktu (Mali)-Tempe, AZ (USA) sister city program from 1997 to present: In this position, I have been in charge of exchange programs between high school students of Timbuktu, Mali and Tempe, AZ, USA.

Languages and level of Mastery:

<u>Languages:</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Sonrhai (mother tongue)	Excellent	Excellent	Excellent
Bambara	Excellent	Good	Good

French	Excellent	Excellent	Excellent
English	Excellent	Excellent	Excellent
Russian	Fair	Good	Good
Arabic	Very basic	Very basic	Very basic