

READING REWARDS - WHAT HELPS STUDENTS MOST?

For the Love of Reading Conference 2021

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INTRODUCTION

READING MOTIVATION TOOL KIT (THE SALIENT 7)

Choice

Collaboration

Accountability and Control

Challenge

Authenticity

Technology

Proximity reward setting



REWARDS COME IN ALL
DIFFERENT SHAPES AND
SIZES...SOME MORE EFFECTIVE
THAN OTHERS.

Types of Rewards

- Extrinsic Rewards

- Any reward given outside the individual that is used to reward him or her for completing a goal or finishing a task.
- Tangible rewards: trinkets, pizza coupons, grades, money, books, bookmarks, etc.
- Non-Tangible rewards: feedback, praise
- Proximal rewards: any reward that mirrors the goal

- Intrinsic rewards

- Any reward received that comes naturally from within the heart and mind of the individual
- Love doing it for the sake of doing it
- Natural, consistent predisposition in favor of a given task or a given goal. They like doing it. It feels good. It is enjoyable. It makes them happy. It is rewarding in and of itself.

PROXIMAL REWARDS
WHAT ARE THEY?

Proximal Reward Hypothesis

Stated Simply...

The closer a reward is to the desired behavior the more likely the reward is to bring about the desired behavior. (Gambrell, 1996)

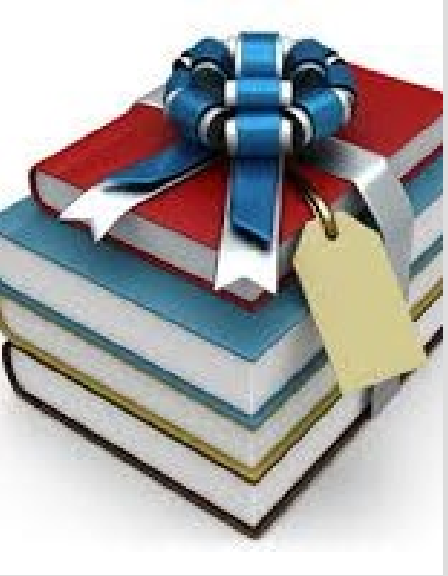
CAN PROXIMAL
REWARDS FOSTER
INTRINSIC
MOTIVATION?

Yes, if!

- Engaging: Is it time to be done already?
- Challenging: Look what I did!
- Choice: No one is forcing me to do this.
- Control: I know I can do this!
- Collaboration: We are all in this together.
- Authenticity: I see how this is relevant to me.

Note: It is not a reward unless there is some sense of getting something in return for effort being put forth.

Example: Flashlight Friday (routine or earned reward?)

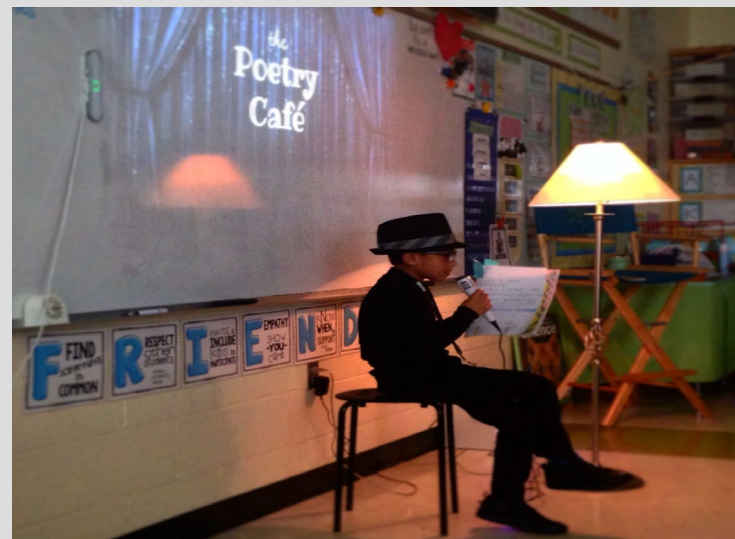


PROXIMAL REWARDS

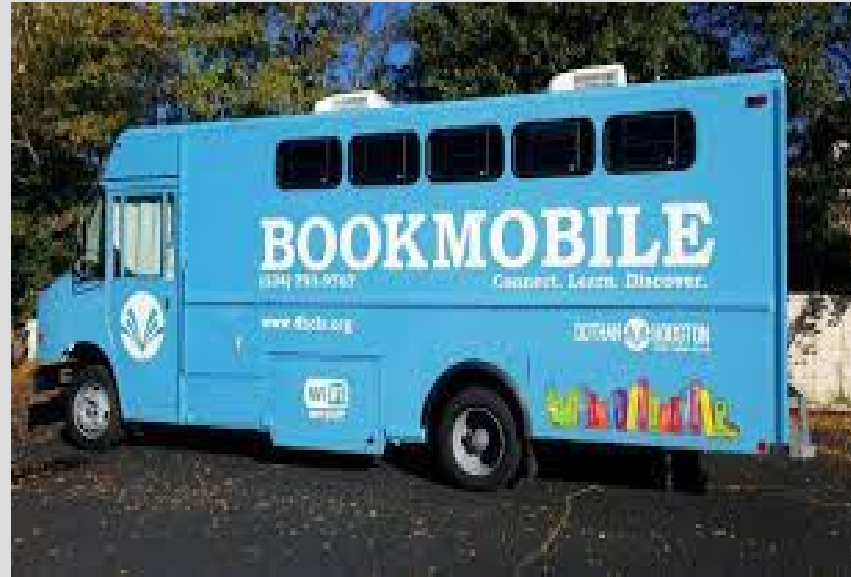
- Intrinsic vs. extrinsic
- Proximity to task
- Visit from author
- Pick a book
- Read-a-thon
- Share projects with other grades
- Extra technology time

Have fun!

REWARDS, CON'T.



READING REWARDS CON'T.



PROXIMAL REWARD
GROUP BREAKOUT

Brainstorm ideas you could use to implement proximal rewards in your classroom.

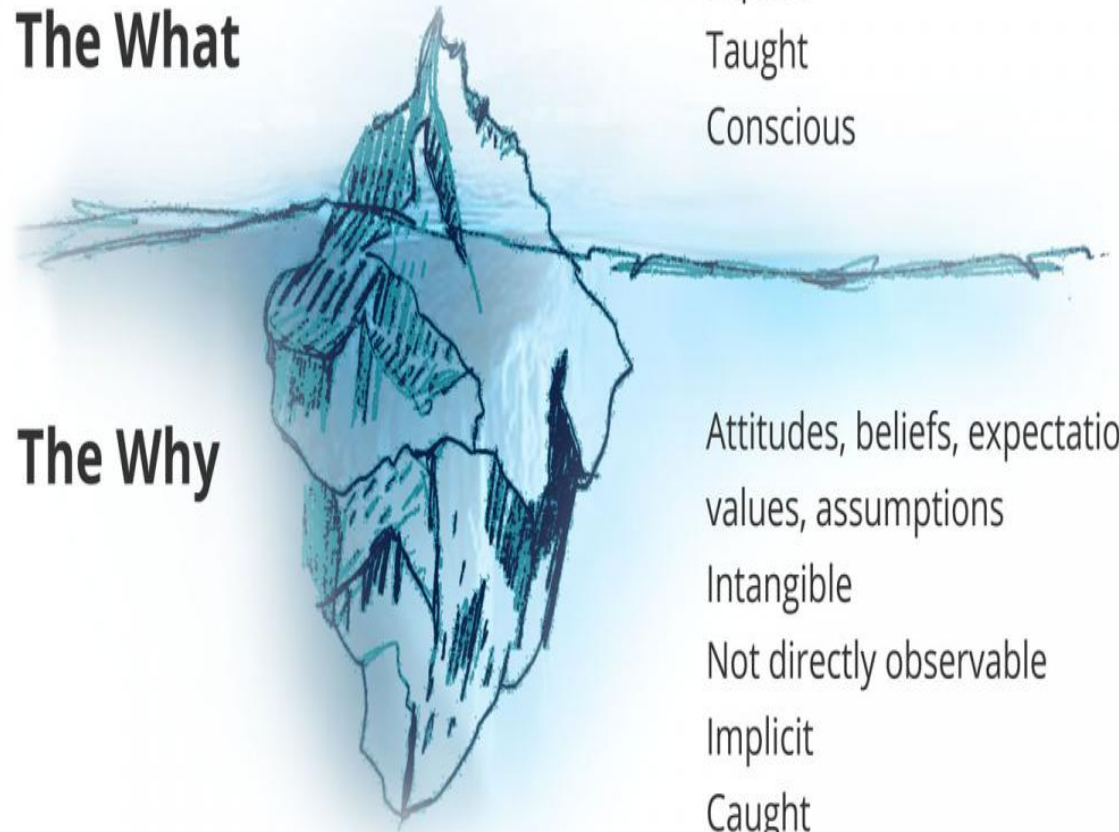
PROXIMAL
REWARDS-
CLASSROOM
CULTURE

The What

Behaviours and artifacts
Accessible to the senses
Observable
Explicit
Taught
Conscious

The Why

Attitudes, beliefs, expectations,
values, assumptions
Intangible
Not directly observable
Implicit
Caught
Subconscious



PROXIMAL REWARDS-
CLASSROOM CULTURE

Classroom Culture Matters

- Your management style
- Your own genuine love of books
- Your relationships with the students
- Students' relationship with each other
- Having and teaching with a growth mindset

Note: It is all in how you say it!

CONTACT INFORMATION

Thank you for joining us!

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