

Scholarly and Creative
Undergraduate
Learning Partnership
Team (SCULPT)
Annual Advisory Board
Meeting 30
September 2022

Co-Chairs:

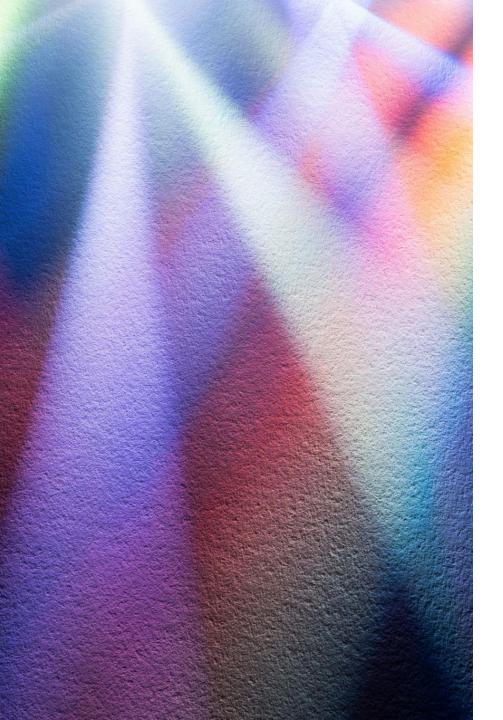
Chitra Duttagupta

Sayeed Sajal

Dianne McAdams-Jones and Anne Arendt

September 2022 Annual SCULPT Board Meeting

5-5:15pm	Mix and mingle with dinner
5:15p 5:30p	Introductions
5:30-5:40p	Anton Tolman
5:40-6:10p	Business
SCULPT inception	Anne Arendt
• Proposed Bylaws Change	
• Discussion	
• Vote	Dianne
• Membership Proposal	Sayeed
• Vote	
6:10-6:30p	Committee Reports
• Student Recognition	Angie Carter
• Student Outreach	
Show Case	
• Communities of Practice	Rachel Arocho
Mentoring Academy	Ben Johnson and Heather A
6:30-6:45Bud	get and Strategic Plans: Chitra
6:45-6:50p	Questions and Answers
6:50-7:00p	Clasing Damarka, Diana



INTRODUCTIONS





WORDS FROM ANTON TOLMAN, OUR BACKBONE

Origins

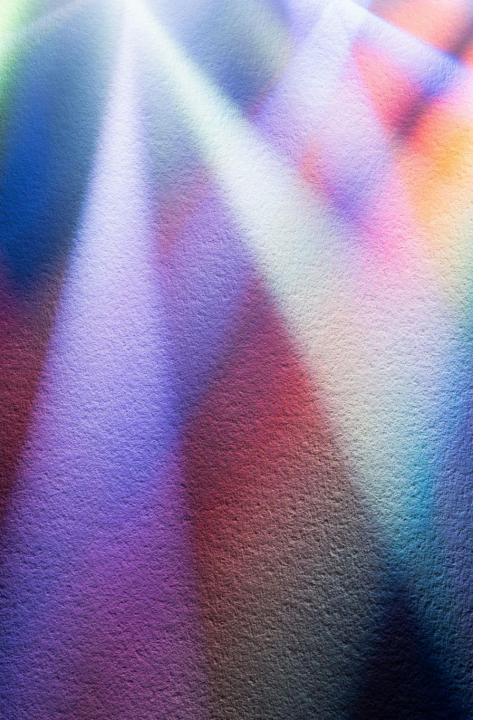
- Wrote UR into Title 3 grant
- Teams of faculty to CUR Institutes to bring back ideas
- Met, discussed, created SCULPT (Olga's name)
- Fundamental issue: autonomy
- Practical issue: funding



Words from Anne Arendt

Words from Tammy Clark

SCULPT Welcome - Tammy Clark



Hello All,

(A brief positionality statement: I work within the Innovation Academy and think Tammy is an amazing partner and thinker. I also was there at SCULPT's inception, have served as a Co-Chair and spent many years on the Advisory Board.)

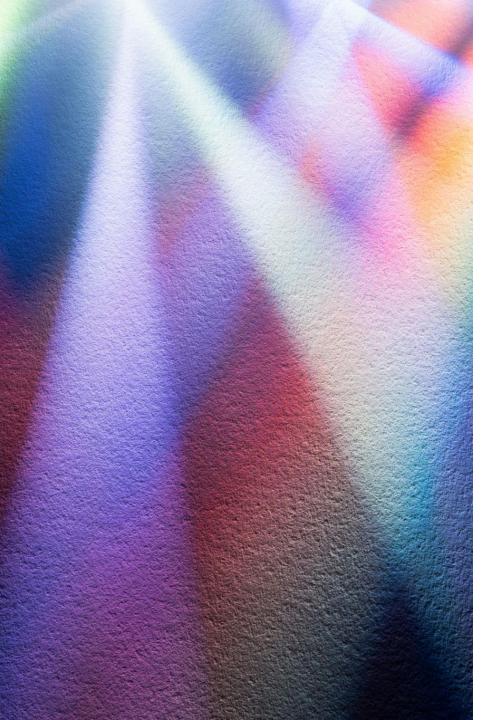
As Martiza does, I also thank Anne for the background. It is helpful to remember SCULPT's origins and structure. I distinctly remember wrestling with where we are positioned within the university so that we are not tied to a particular area and can retain autonomy. Anton deftly led us in these conversations. I'd love to hear his thoughts.

If it is helpful to the discussion at all, the Innovation Academy was the Office of Engaged Learning. All the HIPs remain in our office, and HIPs are our central focus.

Tammy, I think it would help for us to understand the context of this proposal. Is there a reason behind it? Is the current structure found in the bylaws causing undue burden somewhere? Is it a bandwidth issue for folks in Academic Affairs? Any help on understanding the proposal to revisit our existing partnerships would be helpful.

No matter the context, SCULPT, as an autonomous group, must be a decision maker in this process. No question.

Warm regards, Jessi



Thank you, Anne, for providing SCULPT's institutional background. I am not a board member but a founding member of SCULPT.

As I remember correctly, we always regarded OTL and OEL as partners because our activities are under the umbrella of both offices. It has been a fruitful cooperation, particularly OTL, with SCULPT's Annual Showcase, where our students present their research. OEL was vital to fund our students attending NCUR, UCUR, and the Utah Academy of Sciences conferences.

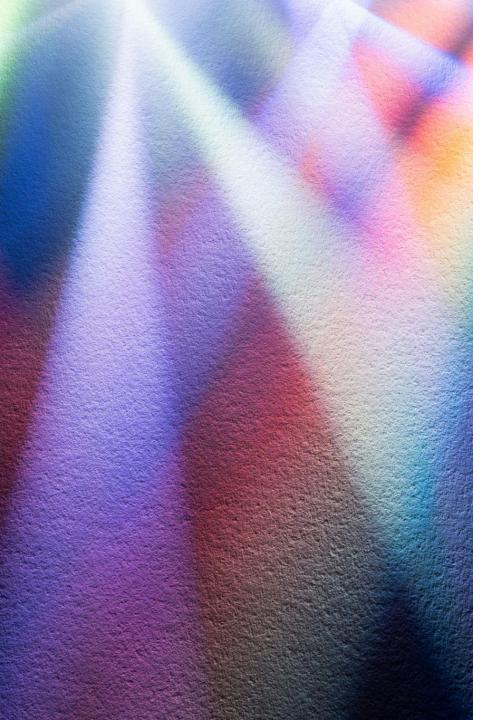
SCULPT has a strategic plan where we aim to provide opportunities for IBL and HIPS practices. In that respect, I do not know how we will align these goals with Academic Success. Does SCULPT need to rewrite its original goals from the strategic plan under Academic Success?

As you pointed out, Tammy, SCULPT does not have a budget, and we need to solve that. However, can we keep our strategic plan and goal separate from Academy Success?

Also, we do not have a director for OTL. Can we wait until someone is officially appointed to the position and check with them about the partnership between SCULPT and OTL?

Best,

Dr. Maritza Sotomayor, SFHEA Assistant Chair Finance and Economics Department Associate Professor Woodbury School of Business Utah Valley University 801-863-6502



The following we can discuss:

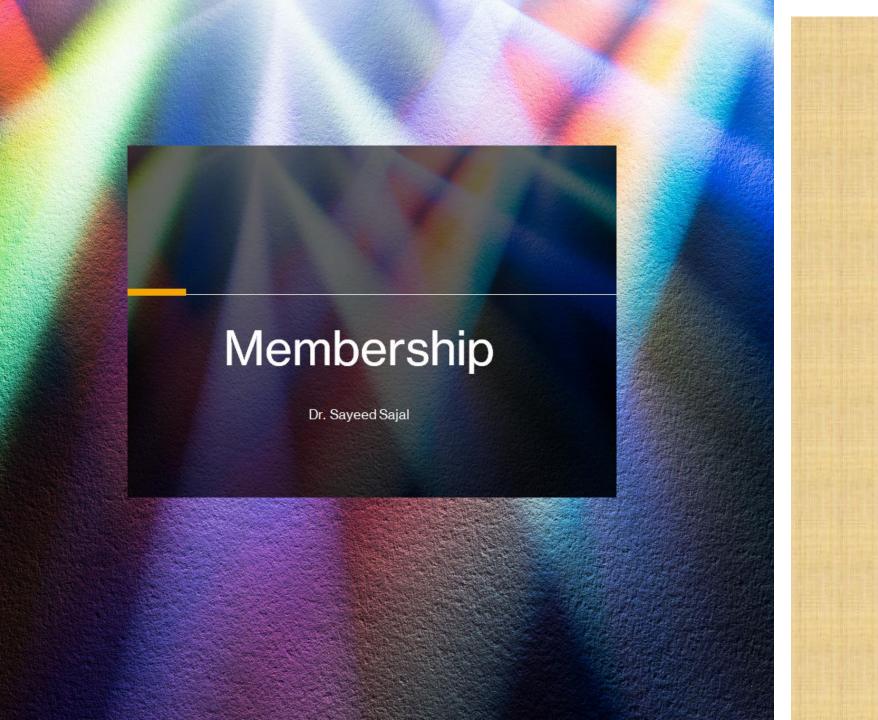
Currently as we know SCULPT:

SCULPT is a faculty-led autonomous entity housed within Academic Affairs at Utah Valley University. The Office of Teaching and Learning supplies administrative and support services for SCULPT as needed. SCULPT is led and directed entirely by faculty volunteers. SCULPT works cooperatively with the Office of Teaching and Learning (OTL), the Office of Engaged Learning (OEL), and Academic Affairs. Funding for SCULPT activities is assigned through the regular PBA process.

Options:

As is, perhaps we have some choices:

- Leave SCULPT funding with Academic Affairs and move the SCULPT practice into the Innovations Academy as a separate entity, autonomous as Tammy explained
- Move SCULPT to Faculty Senate under which SCULPT will no longer receive funding from Academic Affairs. SCULPT PBA requests would have to be presented via Faculty Senate.
- Divide SCULPT into two entities. One that moves into the Innovation Academy and retains Showcase, Mentoring brown bags, and Learning Circle; and one that remains faculty-grass roots and reports to Faculty Senate and supports faculty-tofaculty communications relating to inquiry based learning,

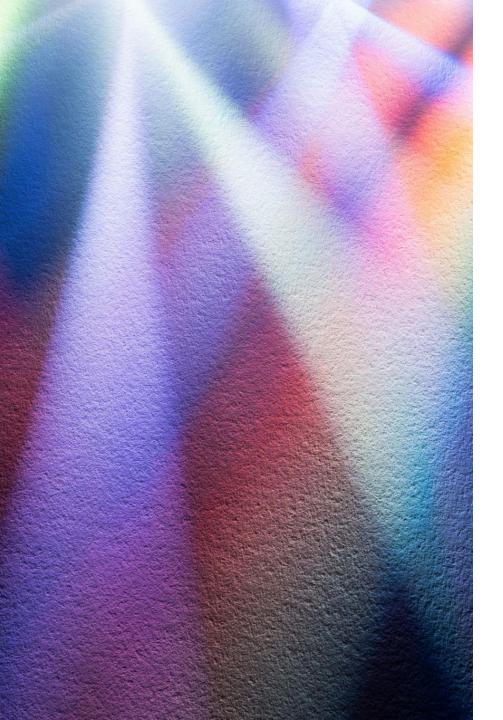


Current Problem

We have hundreds of members on our list, but many of them are not active we need active members

Solution

- 1. Find a way to recognize the active members.
- 2. Differentiate the active members and inactive members.
- 3. Show the benefits of being an active member.



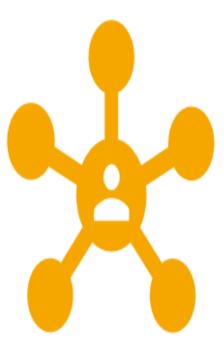
Membership Strategy

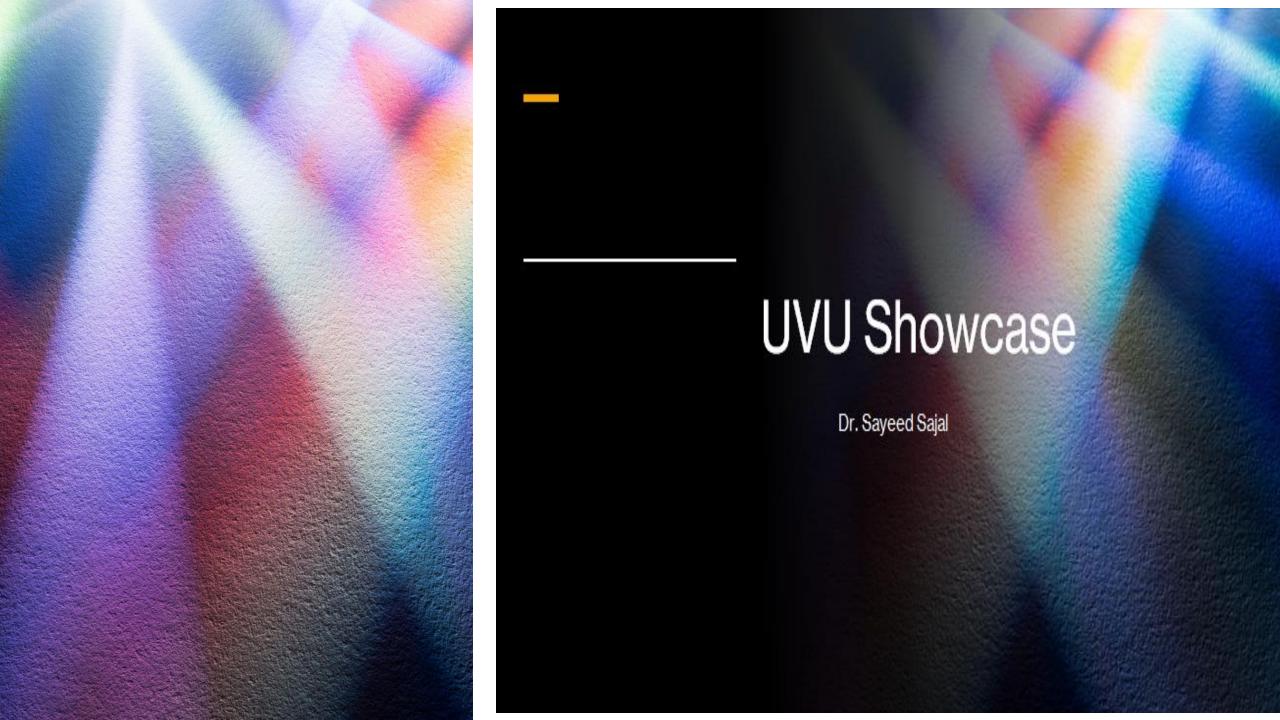
Affiliated Membership:

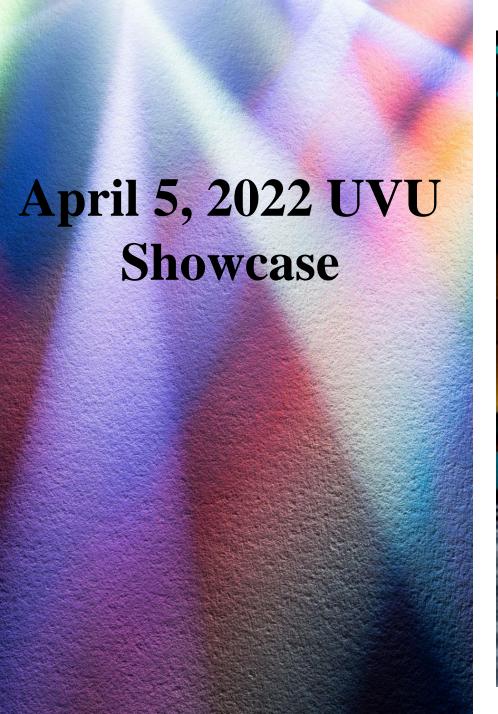
 A faculty who wants to be part of SCULPT and receive communication periodically.

Active Membership:

A faculty who wants to involve actively in SCULPT activities.



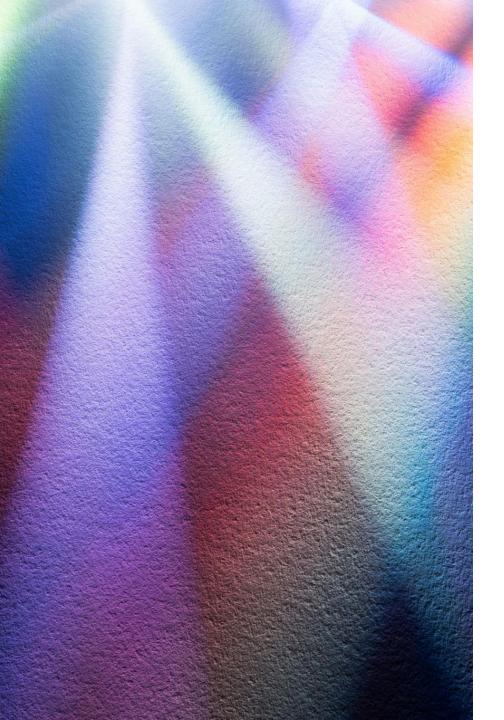












01

Date: April 4, 2023 (TBD) 02

Goal: Increase both student and faculty involvement

03

Action item:

- Effective marketing Campaign
- Faculty driven campaig
- Social medi
- Awareness of the benefit of UVU Showcase

04

New Initiative:

 Industry Showcase/ Job Fair (TBD)

Student Recognition

Dr. Angie Carter

Student Reco gnition Comm ittee Accomplishm ents 2021-22

Created a Graduation Distinction Executive Summary Approved by David Connelly





- •Get Graduation Distinction approved by President Tuminez
 - •Get college and department buy-in for the distinction
 - •Design cord or stole, get it approved, and purchased.

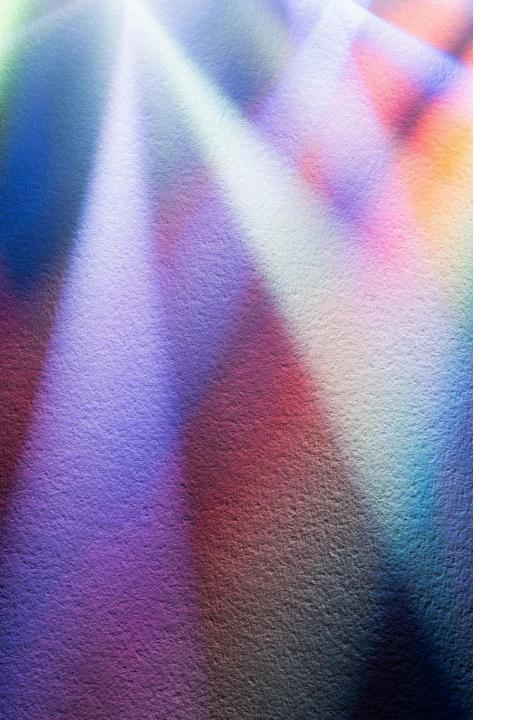


Student Recognition Committee Projects for 2022-23

 Locate promising locations on campus to display posters (real or digital) (all committee)

Work with SpaceCommittee (Abraham)



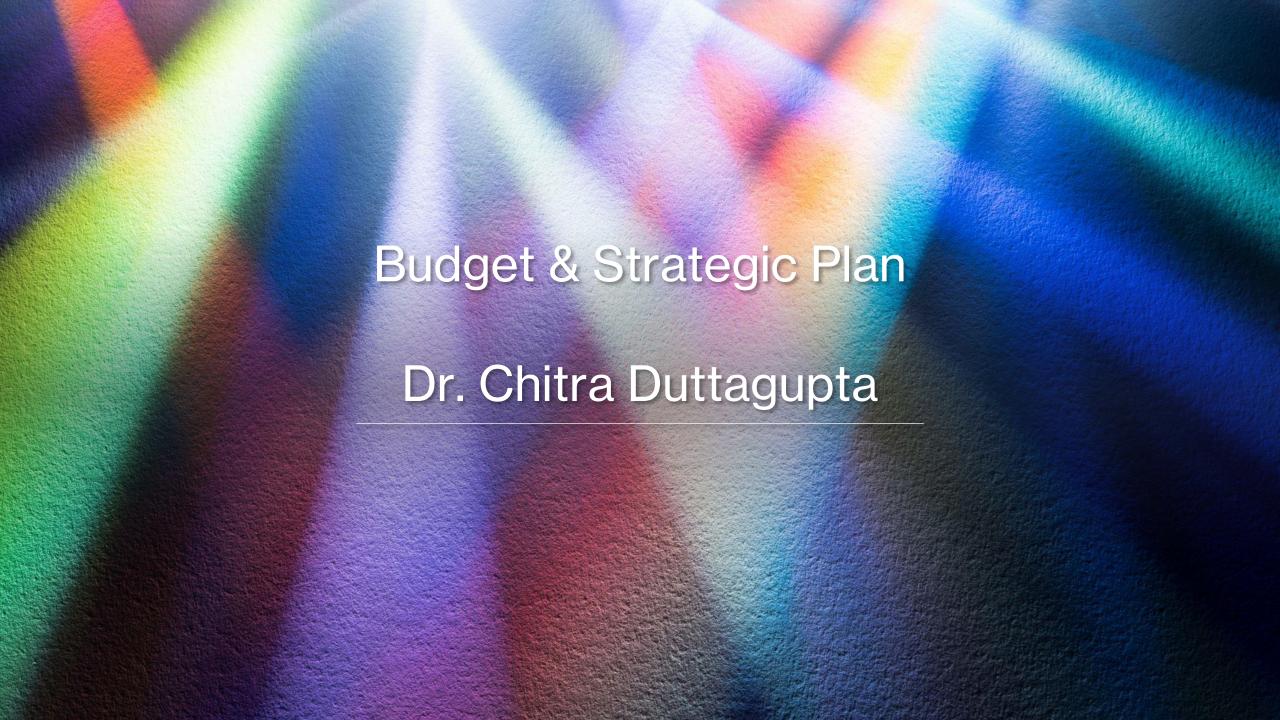




Community of Practice

- •3 years running!
- •4 facilitators this year
 - •Rachel
 - •Allison
 - •Vern
 - •Dianne
- •Brownbag events each month, content in Team throughout

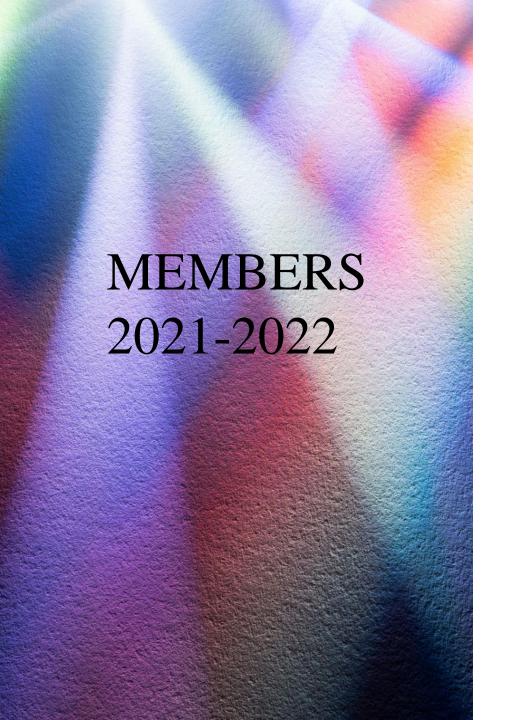
Join at bit.ly/SCULPTMentoringCommunityUVU



	Budget	Budget	Budget
	AA funds	AA funds	AA funds
SCULPT Mentoring Academy	2021-2022	2022-2023	2023-2024
Leader Stipend + Benefits	\$4,299.00	\$4,299.00	\$4,299.00
Participant stipend	\$20,000.00	\$20,000.00	\$10,000.00
Books	\$2,000.00	\$2,000.00	\$1,000.00
Catering	\$415.00	\$415.00	\$415.00
SCULPT Learning Circle			
Books	\$800.00	\$800.00	\$800.00
Catering	\$400.00	\$400.00	\$400.00
SCULPT Grants			
Development/Travel Grant to CUR Institutes*	\$3,000.00	\$3,000.00	\$3,000.00
Microgrants for Engaged Learning	\$3,000.00	\$3,000.00	\$3,000.00
SCULPT Operating Budget			
Co-Chairs Stipend + Benefits	\$9,146.00	\$9,146.00	\$9,146.00
Statistician Pay			\$11,000.00
Advsory Board Catering	\$1,000.00	\$1,000.00	\$1,000.00
SCULPT Advertising	\$100.00	\$100.00	\$100.00
Fall Kickoff Event	\$500.00	\$500.00	\$500.00
Poster Cases			
Student Showcase: Poster Printing	\$1,440.00	\$1,440.00	\$1,440.00
Student Showcase: Advertising			
Showcase Catering	\$400.00	\$400.00	\$400.00
Student Showcase: Student Research Award	\$500.00	\$500.00	\$500.00
	\$47,000.00	\$47,000.00	\$47,000.00

Strategic Plan





CHAIR: ALLISON ENSIGN

- **•MEMBERS:**
- •LAUREN BROOKS
- •ELENA LARICHEVA
- •RACHEL AROCHO



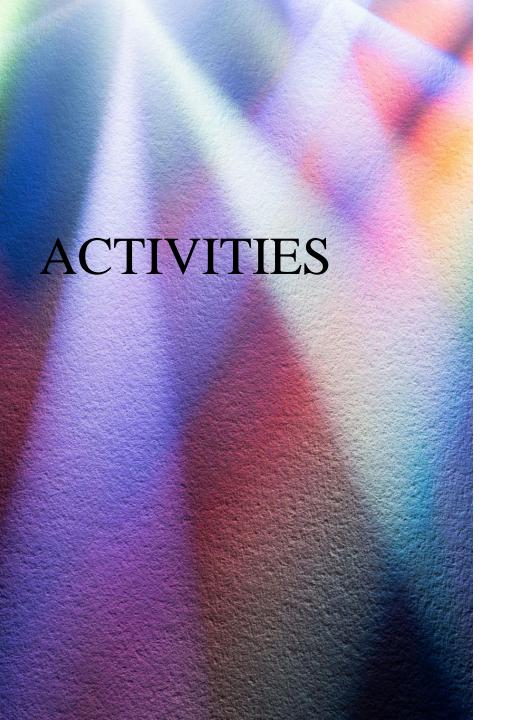
- •MET MONTHLY THROUGHOUT THE ACADEMIC YEAR AND TURNED IN MONTHLY REPORTS TO ME
- REACHED OUT TO STUDENT
 CLUBS AND GROUPS ON CAMPUS
 CREATED DIGITAL SIGNAGE
 FOR ADVERTISING SCULPT AND
 ITS ACTIVITIES



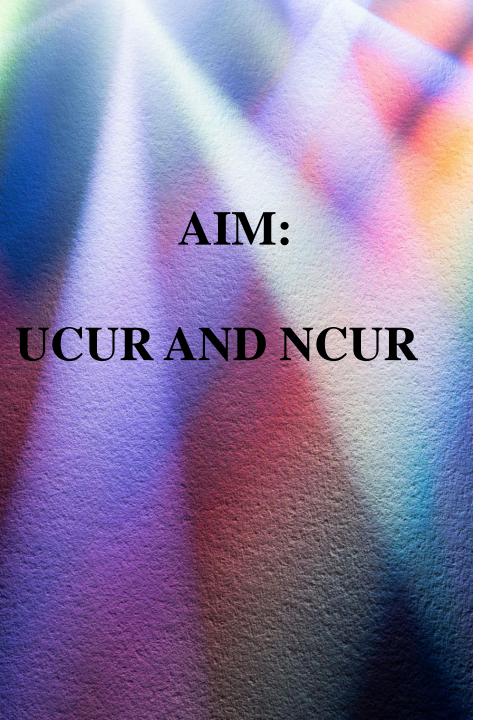
CHAIR: LAUREN BROOKS

MEMBERS:

- RACHEL AROCHO
- RYAN LEICK
- ISRAD JAAFAR



- •WILL WORK ON THE SCULPT WEBSITE TO MAKE IT MORE STUDENT-FRIENDLY SO STUDENTS CAN FIND INFORMATION ON UNDERGRADUATE RESEARCH (FIRST GOAL!)
- •WILL TEST THE EXPERIENCE FROM THE ROLE OF A STUDENTS LOOKING FOR RESEARCH OPPORTUNITIES TO DETERMINE WHAT NEEDS TO BE UPDATED.



WITH UCUR AND NCUR COMING UP SOON, THE COMMITTEE WILL WORK ON CREATING SIGNAGE AND RAISING AWARENESS FOR THESE EVENTS.