Assessment Objective: To learn student perceptions regarding their use of specific study skills at start and end of semester.

Scale: 1=strongly disagree  2=disagree  3=agree  4=strongly agree  Graph: Pre- Post-Assessment  Number of Respondents: 327

### Findings & Conclusions:
1. Students believed they used new learned study strategies during the semester.
2. Collaboratively UVMentors and instructors identified new engaged learning strategies to teach study skills in areas which students perceived they were weak.
3. Assessment results informed teaching practices of UV Mentor and instructor.

### Discussion question: How can we improve upon student’s use of test taking strategies? Can we try a new engaged learning strategy?

### Assessment Design:
1. **Step 1**: Pre & Post instrument
2. **Step 2**: Analyzed data
3. **Step 3**: Shared data with instructors & UV Mentors; encouraged discussion and use of results
4. **Step 4**: Observed discussion between individual instructors & UV Mentors