

Section 2 Degree Application Rubric

Instructions:

In completing the UVST application, please use this rubric as a guide. Your Admission Degree Proposal (Part C) will be evaluated by the UVST Committee for recommendation into the program based on this rubric.

Existing majors do not address educational and professional goals:

Inadequate	Satisfactory	Exemplary
Admission degree proposal does not make a sufficiently well-reasoned or supported case for why existing majors do not support educational and professional goals.	Admission degree proposal indicates why existing majors do not support educational and professional goals.	Admission degree proposal makes a well-reasoned and compelling case for why existing majors do not support educational and professional goals.

Describe your proposed plan of study and how it relates to your personal, educational, and/or professional goals:

Inadequate	Satisfactory	Exemplary
Proposed plan does not describe how the plan of study relates to the student's personal, educational, and/or professional goals.	Proposed plan appropriately describes how the plan of study relates to the student's personal, educational, and/or professional goals.	Proposed plan provides extensive detail and evidence that describes how the plan of study relates to the student's personal, educational, and/or professional goals.

Potential Capstone project or Internship is described, including major tasks:

Inadequate	Satisfactory	Exemplary
Concept for the capstone project or internship is inappropriate to the proposed plan of study, vague, represents too little or too much work for the number of credits, is too broad or narrow in scope, and/or does not identify relevant tasks.	Concept for the capstone project or internship is appropriate for the proposed plan of study and number of credits, has sufficient breadth, outlines relevant tasks, and describes what the student intends to complete.	Concept for the capstone project or internship is well-defined and unarguably demonstrates a culminating experience that synthesizes the learning experience in preparation for future personal or professional contributions.

Proposed capstone or internship experience address post-baccalaureate goals:

Inadequate	Satisfactory	Exemplary
A minimal or unsubstantiated connection is made between the proposed capstone or internship experience and how these intersect with the student's course work, current interests and goals for the future (after they graduate).	An adequate and reasonable connection is made between the proposed capstone or internship experience and how these intersect with the student's course work, current interests and goals for the future (after they graduate).	A clear and specific connection is made between the capstone or internship experience and how these intersect with the student's course work, current interests and goals for the future (after they graduate).