

2025 - 2026

IMPACT REPORT

UVU TM CENTER FOR
SOCIAL IMPACT

VOL 2



IMPACT STARTS HERE.

UVU CENTER FOR
SOCIAL IMPACT



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DIRECTOR'S LETTER



Each year I feel a renewed sense of gratitude for the UVU Center for Social Impact (CSI) community. This academic year, in light of the tragic political violence that occurred on UVU's campus, that gratitude deepened into a more profound appreciation for the people and relationships that make up our work and impact.

At the CSI, we've crafted our objectives and strategic frameworks with intention, grounded in our local context, global interconnectedness, and generational needs. Our mission is to develop compassionate community leaders who collaborate on strategic social impact. *Compassionate, collaborative, and strategic* are key words that shape how we make programmatic decisions. If we aren't increasing empathy for people and planet, our impact risks becoming unethical. If we don't build the conflict resolution skills that enable healthy collaboration, our impact won't be sustainable. And if we move to solutions without being data-informed and thinking systemically, our impact will lose effectiveness.

We work with students from a wide range of disciplines, backgrounds, and perspectives. This year, our Impact Fellows alone represented majors from political science to criminal justice to aviation. What holds us all together is a shared aim: reduce suffering and increase well-being in our communities by helping students develop durable skills that lead to meaningful careers and leadership. Each program is built with that outcome in mind.

Across this report, you'll see students enhancing their academic experience through our project-based learning initiatives - serving as consultants for local nonprofits, government agencies, and social enterprises; producing podcasts and community-engaged research; and building interactive data visualization exhibits that reach hundreds of their peers. CSI students regularly take on work that is typically reserved for more advanced professionals. CSI staff approach education and impact work holistically. We design experiential learning trips, build digital tools for systems and design thinking, and develop curriculum and mentored

programming across departments. Our work is inherently interdisciplinary and cross-sectoral because social impact demands it. We pay close attention to evolving best practices and stay consistently iterative in our day-to-day work, ensuring our team culture remains flexible and innovative.

The CSI boasts prestigious markers of success - partnerships with Oxford University's Skoll Centre, Stanford University's d.school, and ed-tech leader Lucid for Education, to name a few. But what matters most is how our team continues to deepen its commitment to relational impact: the skills and practices that help us stay curious, listen longer, and recognize the humanity of those we disagree with. This is not easy work. It requires

discomfort, introspection, and humility. Even before the political violence our campus experienced, our Center had established a relational framework as a core part of our impact strategy. In the aftermath of this year's tragedy, that commitment has taken on renewed urgency, leading us to expand our campus leadership, data collection and analysis, and programming focused on peacemaking and civil dialogue. Hope, resilience, and joy remain guiding principles essential to the work of social impact.

As you read this report, you'll begin to see the depth of our work through both rigorous programming and assessment, which are critical for demonstrating impact and holding ourselves accountable. This year, we've served over 1,500 students, increased

community partnerships by 33%, and mentored dozens of student fellows and associates contributing over 4,600 hours of work at the Center. While harder to measure, I also hope you'll notice the way students begin to see their role in the world differently. Our aim is that they leave with stronger skills in strategy and project management, yes, but also with a deep belief that the world is not stationary; it can be shaped in ways that expand access, dignity, and possibility for all people. We will continue equipping leaders who act on that belief for the sake of humanity, and we invite you to join us along the way!

CASSIE BINGHAM

Director, UVU Center for Social Impact



THE CENTER FOR SOCIAL IMPACT

NEW LEADERSHIP JOINS CSI



We welcomed two new Program Directors, Emilee Mabrey and Jennie Jaspersen, to strengthen community outreach and student engagement.

CLOTHESLINE PROJECT



Our annual Clothesline Project raised awareness of domestic violence through a powerful visual display honoring survivors.

AUGUST



SEPTEMBER



OCTOBER



NOVEMBER



FALL IMPACT FAIR



23 community partners came to campus to connect with students and showcase opportunities for local social impact.

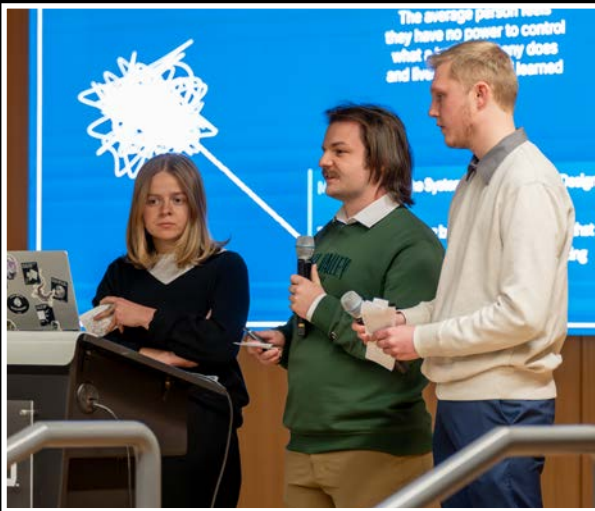
PEACE IN PRACTICE LAUNCH: PASS THE PEACE



We launched our Peace in Practice initiative with "Pass the Peace," bringing students together for dialogue rooted in curiosity and connection.

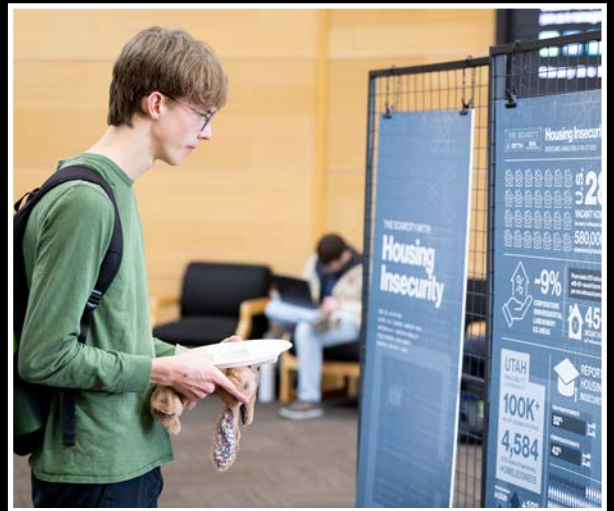
2025 - 2026 TIMELINE

OXFORD MAP THE SYSTEM COMPETITION



Nine student teams analyzed complex social issues through systems thinking in our annual research competition.

SCARCITY MYTH EXHIBIT



The Scarcity Myth Exhibit engaged students in learning about systemic inequalities in health, food, housing, and wealth.

DECEMBER

JANUARY

FEBRUARY

MARCH

SPRING IMPACT FAIR



22 community partners engaged with students on campus, highlighting new ways to contribute to meaningful social change in the community.

DESIGN FOR IMPACT COMPETITION



Students developed innovative, data-informed solutions to address political polarization in this year's design competition.



STRATEGIC PARTNERSHIPS FOR SOCIAL IMPACT

Strategic partnerships are central to how the Center for Social Impact advances both learning and practice. Through collaborations with local organizations, national networks, and global institutions, CSI both contributes to and learns from the evolving field of social impact. Staff engage in presentations, trainings, working groups, and publications that extend CSI's frameworks while bringing new insights back into student learning and program design.

This year, CSI deepened partnerships with Oxford University's Skoll Centre for Social Entrepreneurship and Stanford University's d.school Teaching & Learning Studio (TLS). CSI contributes to the Oxford Map the System Global Educator Network through webinars and

design leadership, and supports Stanford's TLS through program design, facilitation, and instruction. These relationships create opportunities for students to engage globally, including travel, competition, and direct mentorship in user-centered design and systems thinking.

CSI also remains an active member of Campus Compact, a national network focused on community engagement in higher education. Through leadership in the Pathways of Public Service Working Group and a recent co-authored publication, CSI contributes to broader conversations on cross-sector impact frameworks and experiential learning.

At the institutional level, CSI continues to expand academic and innovation

partnerships. Collaborations with the Woodbury School of Business led to the launch of the Social Impact & Ethical Leadership minor, while ongoing work with the Master of Social Work program now includes both first- and second-year macro courses designed and taught by CSI staff. In partnership with Lucid for Education, CSI co-developed a Social Change Design template now available in Lucid's global library, extending CSI's tools to a wider audience of educators and practitioners.





STUDENT ATTENDANCE

Q+
112

"I have been looking for a community like this on campus, I actually feel safe here to learn and discuss."

- Peace in Practice student participant

"I loved the art of curiosity event, it allowed me to learn skills that I can apply when I am on social media, as well as when I am talking about sensitive issues."

- Peace in Practice student participant



RELATIONAL CARE IN ACTION

HOW WE RESPONDED TO THE EVENTS OF SEPTEMBER 10 WITH DIGNITY, DIALOGUE, AND A RENEWED COMMITMENT TO ONE ANOTHER.

Here at the Center for Social Impact, relational care is the foundation of our strategic impact framework. Relational care begins with the understanding that people, ideas, identities, and systems do not exist in isolation but in relationship with one another. By recognizing this interconnectedness, we approach social impact with humility, curiosity, and a commitment to mutual understanding. Practicing relational care means prioritizing relationships over persuasion and choosing curiosity over the need to prove we are right. It calls us to build trust, create shared meaning, and work toward healing through how we listen, engage, and collaborate.

This commitment took on renewed importance during the 2025–2026 academic year as our campus community responded to the events of September 10. In the weeks that followed, the Center helped lead efforts to create spaces for dignity-centered dialogue and community reflection. In partnership with the Dignity Index, the Center hosted a campus training for students, staff, and faculty focused on the

principles of dignity and respectful engagement across differences. The Center also launched the Peace in Practice Initiative, a program that empowers our community to live out dignity and shared humanity through everyday action.



STUDENT-LED RESEARCH & INNOVATION DRIVING SOCIAL IMPACT

The Center for Social Impact hosts two annual research competitions that challenge students to apply systems thinking and design thinking to complex social issues: Oxford Map the System in the fall and Design for Impact in the spring. Both programs combine experiential learning with academic research, guiding students through a month-long workshop series before culminating in a public competition judged by experts. In Map the System, students collaborate with the Oxford University Saïd Business School and Skoll Centre's global initiative to research and map the root causes of a social issue using systems analysis tools such as stakeholder mapping, feedback loops, and root cause analysis.

This year's winning team, José Sorcia, Abigail Brown, and Gwen Martin, presented their research on Biometric Surveillance of Latin Americans in the

United States, earning the opportunity to represent UVU at the global Map the System competition at Oxford University. Additional top teams explored the history of abuse and mistreatment in Utah's residential treatment centers and inequities in green investment affecting marginalized communities in Salt Lake City.

In the spring, the Design for Impact competition invites students to develop innovative, data-informed solutions to real-world challenges through a structured design thinking process. Participants engage in hands-on workshops that guide them through research, ideation, prototyping, and testing before presenting their final concepts to a panel of judges. This year's winning project, "The Civic Quilt" by Mery Deilaire, Diego Martinez, & Yissella Bringhurst addressed political polarization in the United States by exploring ways to rebuild

community and encourage cross-partisan dialogue. Inspired by a case study on extreme political polarization, Mery's project highlighted how spaces for listening and collaboration can strengthen shared community even in the midst of disagreement.

The winning team receives a cash prize to continue developing their project and the opportunity to visit Stanford's d.school, further expanding their learning and impact.

Through hosting and supporting these research-based competitions, the Center for Social Impact provides students with hands-on opportunities to tackle real-world challenges. By engaging across disciplines and applying systems thinking and design thinking approaches, students develop critical problem-solving skills while creating meaningful pathways for social change.

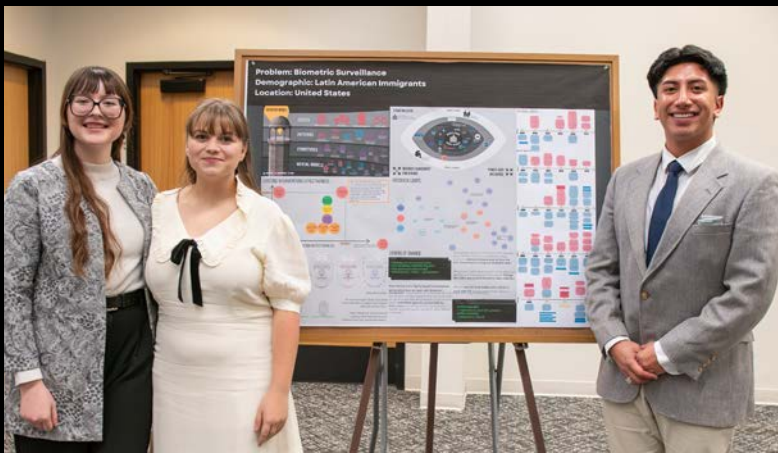




DESIGN FOR IMPACT | Winners: Mery Deilaire, Diego Martinez, and Yissella Bringhurst (The Civic Quilt)

STUDENT PARTICIPATION

33



MAP THE SYSTEM | 1st place: José Sorcia, Abigail Brown, and Gwen Martin (Biometric Surveillance of Latin Americans in the United States)

STUDENT RESEARCH HOURS

1,000



MAP THE SYSTEM | 2nd place: Gracie Graham, Elyse Roberts and Tessa Myler (Abuse & Death at Residential Treatment Centers in Utah)

"I have never done systems thinking before and it was so amazing to do. I think what helped me learn the most in this program was the Iceberg Model and the Gaps and Levers of change. They are great for systems, but they are also great for other aspects of problem solving such as for product [design]."

- 2025 Research Competition Participant



MAP THE SYSTEM | 3rd place: Jared Cruickshank (Green Investment Inequity)

"The most beneficial part was getting out of my comfort zone and being put into situations outside of product [design]. Problem solving on a bigger scale really helped me understand how much more I need to consider ethics."

- 2025 Research Competition Participant

LEADING CHANGE THROUGH MENTORSHIP

STUDENT FELLOWS & ASSOCIATES

Here at the Center for Social Impact, mentorship is the foundation of how students learn to lead meaningful change. As a hub where students learn, engage, and take action on pressing social issues, the Center is committed to developing compassionate community leaders who collaborate on strategic social impact. We define social impact as significant, positive change that addresses community-identified social issues in effective, sustainable, and ethical ways. Through



close mentorship from our full-time staff, students move beyond learning about social challenges in the classroom to actively designing solutions alongside community partners.

Throughout the 2025–2026 academic year, our team of staff worked closely with student Impact Fellows and Associates to guide research, plan programming, and cultivate leadership skills that will last far beyond their time at the Center. Fellows receive

intensive training in social impact frameworks and applied leadership while working on research and design projects, hosting skills workshops, producing podcast episodes, and publishing The Pathways Post, a monthly report exploring social issues and impact strategies.

This year's Fellows focused their work around the theme of displacement, engaging with organizations and communities addressing issues such as

homelessness, the refugee experience, and Indigenous displacement.

Alongside them, Impact Associates supported key initiatives like helping organize events, manage research projects, and implement programs that connect students with meaningful community engagement. Through collaboration, mentorship, and hands-on experience, CSI staff and students work together to turn learning into action and ideas into impact.



STUDENT FELLOWS & ASSOCIATES


40

FELLOWS & ASSOCIATES IMPACT HOURS


4,600

HOURS OF STAFF MENTORSHIP


200

FELLOWS & ASSOCIATES RELATIONAL AND STRATEGIC SKILLS


+25%

FELLOWS PROJECT MANAGEMENT SKILLS


+30%



AVA QUIST | SOCIAL CHANGE DESIGN FELLOW

Ava partnered with the Utah Department of Health and Human Services and Socio-Analytics to examine barriers survivors face when reporting sexual assault. Through national research, organizational mapping, and interviews with department leaders, she analyzed systemic challenges such as organizational silos, inconsistent reporting definitions, and gaps between prevention and response funding. Ava conducted in-depth interviews to better understand institutional barriers and opportunities for improvement. Her research will help inform recommendations to strengthen reporting systems and survivor support.



HYRUM FORSTROM | COMMUNITY ORGANIZING & ACTIVISM FELLOW

Hyrum focused on community organizing and experiential learning opportunities for students. This year he helped lead a Spring Alternative Break trip to Seattle, where students explored the refugee experience through conversations with local organizations and community leaders. The trip provided immersive learning opportunities that helped students better understand migration, resettlement, and community advocacy. Through this work, Hyrum helped students see how grassroots organizing can support communities navigating displacement.



DANIELA ALDAMA | SOCIAL CHANGE DESIGN FELLOW

Daniela partnered with Utah Valley Refugees to research barriers to cultural integration for refugees and immigrants in Utah County. Her work identified four key challenges: language access, transportation, financial literacy, and community connection, and explored how these gaps impact long-term self-reliance. Daniela mapped out a two-year strategy to help the city of Provo pursue Certified Welcoming City status, working to build relationships with city council members and create a resolution supporting the initiative. Her work aims to reduce stigma and strengthen community belonging for refugee families.



JOSÉ SORCIA | SOCIAL ENTREPRENEURSHIP & CORPORATE SOCIAL RESPONSIBILITY FELLOW

José explored how entrepreneurship can drive meaningful social impact in communities. He partnered with the Suazo Business Center to host a Pathway Skills Workshop on immigrant entrepreneurship, highlighting how immigrant business owners contribute to local economies and innovation. José also helped lead a Spring Alternative Break trip to Seattle, where students learned about refugee experiences through immersive community engagement. His work emphasized the relational care framework of approaching entrepreneurship through empathy, connection, and shared growth.



DANIELA NAVARRO MARTINEZ | POLICY & GOVERNANCE FELLOW

Daniela explored how inclusion, or exclusion, within governance systems shapes communities. Through her monthly Pathways Post reports, podcast work, and civic engagement research, she examined issues such as voter suppression and low voter turnout while collaborating with organizations like the Gary R. Herbert Institute for Public Policy, Comunidades Unidas, and the American Civil Liberties Union. Daniela also helped plan the Spring Alternative Break trip to Moab, where students explored Indigenous displacement and governance. Her work encourages students to see civic participation as a powerful way to strengthen communities.



GWEN MARTIN | SOCIAL CHANGE DESIGN FELLOW

Gwen partnered with Defy Ventures to strengthen the organization's volunteer program. Her research explored why many volunteers register for prison events but later withdraw before participating. By analyzing volunteer confidence, training gaps, and the prison clearance process, Gwen identified ways Defy can better prepare and retain volunteers from diverse backgrounds. Her work is helping create strategies that empower volunteers and strengthen their impact within Defy's reentry programs.



ABIGAIL BROWN | COMMUNITY ENGAGED LEARNING & RESEARCH FELLOW

Abigail spent the year exploring how community-engaged research can deepen social impact. She collaborated with multiple community partners while designing Pathway Skills Workshops that connected students with new perspectives and learning opportunities. One highlight included partnering with the Native Excellence and Tribal Engagement Center at Utah Valley University to host a workshop on Indigenous history in Utah, where students also learned Navajo language concepts. Through her work, Abigail helped demonstrate how meaningful partnerships and research can drive more thoughtful community engagement.



GABBY ERICKSON | SOCIAL CHANGE DESIGN FELLOW

Gabby worked with Defy Ventures on the Peer Facilitators Project, which supports individuals returning from incarceration. Her research examined challenges within Defy's "CEO of Your New Life" program, particularly the need for clearer expectations and training for peer facilitators. By studying broader trends in incarceration and reentry, Gabby identified opportunities to strengthen program culture and accountability. Her work is helping develop a formal application and training process to better support peer facilitators and program participants.

THE ROLE OF IMPACT ASSOCIATES

Behind many of the workshops and events at the Center for Social Impact is a dedicated team of student associates who help turn ideas into action. This year, more than 25 student employees worked alongside staff and fellows to support the Center's initiatives. This large team of student leaders contributed their time, skills, and creativity to advancing social impact on campus and in the community. While fellows often lead major projects

and initiatives, associates play an essential role in bringing those efforts to life through collaboration, planning, and day-to-day coordination.

Our marketing and events associates led instrumental student engagement efforts throughout the year. From tabling across campus to helping plan and execute CSI programming, they ensured students were aware of opportunities to learn about social impact and get involved. Their work

helped bring events to life by supporting logistics, welcoming attendees, and creating spaces where students could connect with community partners and explore important social issues.

In addition to engagement and event planning, a dedicated team of research and strategy associates contributed to the Center's growing body of impact-focused research. Working as research assistants, these students supported



NAYELI PELCASTRE | DIRECT SERVICE FELLOW

Nayeli explored the role of direct service in creating ethical and sustainable social impact. She hosted a Pathway Skills Workshop featuring Grow the Flow, where students discussed the future of the Great Salt Lake and why protecting it is an environmental justice issue. Nayeli also led a Spring Alternative Break trip to Los Angeles focused on understanding homelessness through community partnerships. Her work challenged students to approach service thoughtfully to ensure that their efforts align with community needs and long-term impact.

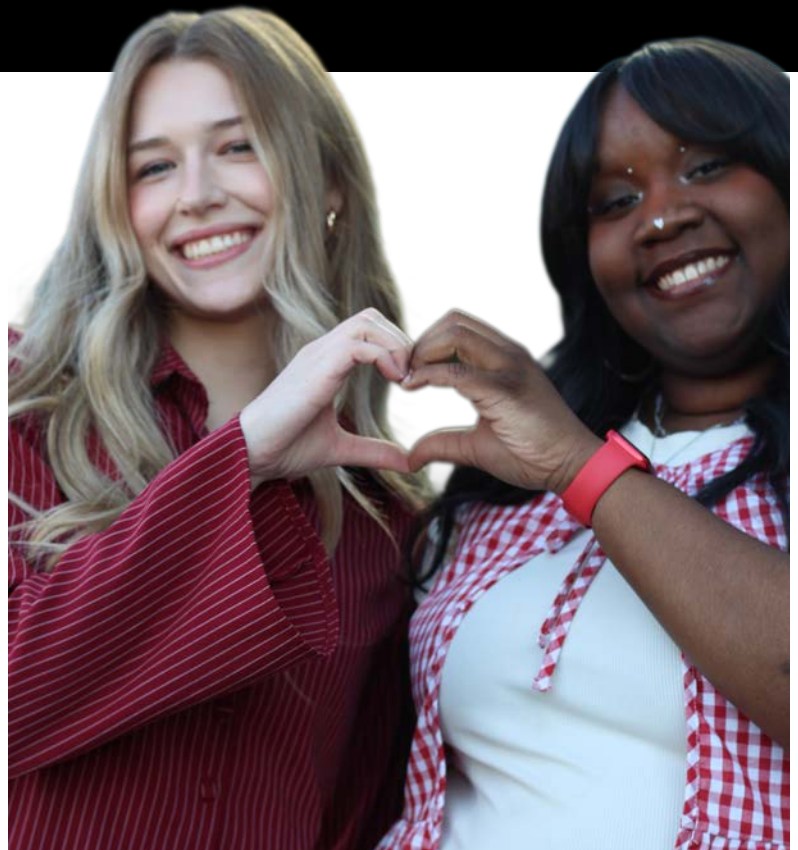


LOGAN BECKSTEAD | PHILANTHROPY FELLOW

Logan spent the year exploring how philanthropy begins with relationships, trust, and community engagement. Through his monthly Pathways Post reports, he challenged students to rethink philanthropy beyond financial giving and instead view it as a practice rooted in listening, volunteering, and community connection. Logan also led a Spring Alternative Break trip to Los Angeles, where students examined homelessness through immersive learning experiences. His work encouraged students to see themselves as active participants in creating meaningful social change.

data collection, analysis, and strategic planning that informs CSI's programs and partnerships. Their work helps ensure that the Center's initiatives are grounded in thoughtful research and responsive to community needs.

Together, our associates represent the collaborative spirit that drives the Center's mission forward. Their contributions strengthen every aspect of the Center's work and demonstrate how student leadership at every level can create meaningful and lasting impact.



THE PATHWAYS POST: *STUDENT INSIGHTS IN ACTION*

This year marked the launch of The Pathways Post, a monthly report created by the Center for Social Impact's student Pathways Fellows. Each month, fellows explored one of the Six Pathways of Social Impact through research, data collection, community conversations, and hands-on experiences. Through this work, students examined how individuals and organizations across sectors engage in meaningful, sustainable approaches to social

change. The Pathways Post provided a platform for fellows to synthesize their learning and share insights that connect theory to real-world practice.

Distributed as a monthly email newsletter, The Pathways Post quickly became one of our most engaging forms of communication, generating some of the highest click and engagement rates among our student and community audiences. This success reflects both the relevance of the

content and the intentional collaboration between fellows and community partners. By highlighting real examples of social impact in action, The Pathways Post not only elevated student voices but also strengthened connections between the Center and the broader community. We are proud of the work our Pathways Fellows have accomplished and excited to continue growing this initiative as a meaningful tool for learning, engagement, and impact.





THE PATHWAYS POST

*A monthly report from the UVU Center for
Social Impact Pathways Fellows*



EXPERIENTIAL LEARNING THROUGH ALTERNATIVE BREAK TRIPS

"I learned to go in with curiosity. I learned how to ask better questions and how to critically think better. I become more confident in asking questions from people with different perspectives, cultures, or worldviews." - Moab trip participant



Our Center's Alternative Break program provides UVU students with meaningful experiential learning opportunities that connect classroom concepts to real-world social impact work. As UVU notes, the university delivers "rigorous, meaningful, and experiential learning opportunities driven by a shared responsibility for student success," and these trips exemplify that commitment. During Fall Alternative Break 2025, students visited six community partners across Utah and Salt Lake

Counties, each representing one of the Six Pathways of Social Impact. Through site visits and conversations with practitioners, students explored how organizations create change through direct service, social entrepreneurship, activism, community-engaged learning, and policy and governance.

These experiences allowed students to see firsthand how community partners address complex challenges and to consider how their own skills and interests can contribute to positive change.



During Spring Break 2026, students traveled to Moab, Seattle, and Los Angeles to learn from organizations addressing critical social issues in their communities. In Moab, students explored Indigenous perspectives on land, stewardship, and displacement. In Seattle, they engaged with organizations supporting immigrant and refugee communities through advocacy, legal services, and storytelling.

In Los Angeles, students learned about housing insecurity and efforts to support the unhoused population through outreach, housing programs, and tenant advocacy. Across all trips, students gained valuable insight by learning directly from community leaders and experiencing how social impact work takes shape in different communities.



STUDENT ATTENDANCE

42

PARTNERSHIP ENGAGEMENT

23







"My favorite organization was LA Room & Board because their work is specific and focused on helping people actually secure housing. Hearing the success stories and seeing the level of support they provide was really impressive."

- LA trip participant

"The most impactful moment for me was walking through Skid Row and actually seeing what it's like, not just from a distance, but by being in that environment and interacting with people there. Even in that short time, I stopped seeing people through the label of "homeless" and started seeing them as individuals trying to get through each day. That was difficult to sit with."

- LA trip participant

**INCREASED CONFIDENCE
IN CREATING
COMMUNITY CHANGE**



+84%

**PLAN TO STAY ENGAGED
IN SERVICE & SOCIAL
IMPACT WORK**



+88%

COMMUNITY PARTNERSHIPS

CONNECTING CAMPUS AND COMMUNITY

MEANINGFUL SOCIAL IMPACT BEGINS WITH STRONG RELATIONSHIPS.

One of the Center's most distinctive strengths is its extensive network of community partners. The Center serves as a hub that connects students with organizations working across Utah and beyond to address pressing social issues. As one of the few places on campus that is actively maintaining and tracking a comprehensive database of community partners, the Center plays a unique role in building and sustaining these relationships. This growing network allows students to move beyond learning about social challenges and instead engage directly with the organizations and leaders working to address them in their own communities.

Throughout the year, the Center fosters opportunities for students and community partners to connect, collaborate, and learn from one another. Events such as the

Center's Impact Fairs bring nonprofit organizations and community leaders to campus to share their work and invite students into meaningful opportunities for involvement. The annual Impact Market further strengthens these connections by highlighting local vendors and small businesses that are creating positive change within the community.

Together, these events represent just a small part of the Center's broader commitment to

building relationships that empower students to engage with their communities, strengthen local partnerships, and contribute to lasting social impact.



OVER THE LAST 3 YEARS WE'VE INCREASED ACTIVE PARTNERSHIPS BY OVER 33%

WELCOME TO OUR NEW PARTNERS:

- A Boulder Way Forward
- Bear Pack Industries
- Comfort Zone Camp
- Defy Ventures
- HomeAid
- Thanksgiving Point
- Utah Valley Refugees
- Juridical Performance
Evaluation Commission
- Madison House Autism
FoundationPARTNER
- Socio-Analytics
- United Way Utah
- Meals on Wheels
Summit, Utah, Wasatch
- People Helping People
of Utah
- Ronald McDonald
House Mountain West

NEW PARTNERSHIPS



14

ON-CAMPUS COLLABORATIONS



45

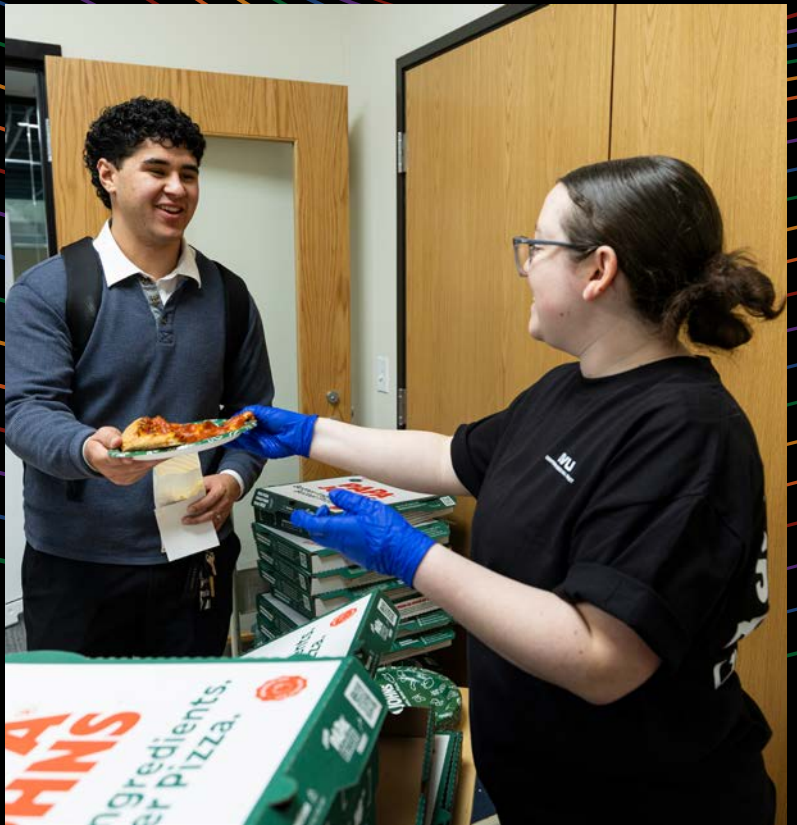
COMMUNITY PARTNERS



56









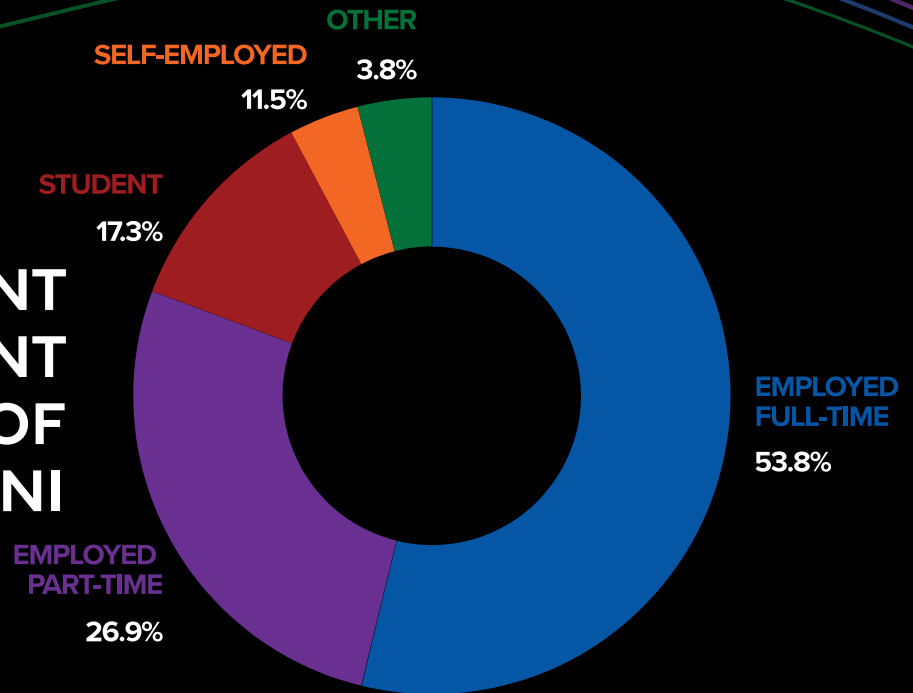
ALUMNI IN ACTION: CONTINUING THE IMPACT BEYOND UVU

Our alumni are making meaningful contributions in their communities and careers, applying the skills and tools they developed through their time at the Center for Social Impact. Based on recent qualitative interviews and quantitative surveys, we see former students working across a wide spectrum of fields, including youth development, academic counseling, program coordination, therapy, research, digital marketing, and founding their own initiatives. Whether they are supporting vulnerable populations, leading teams, or designing innovative solutions, our alumni carry the values of relational care, collaboration, and strategic social impact into everything they do.

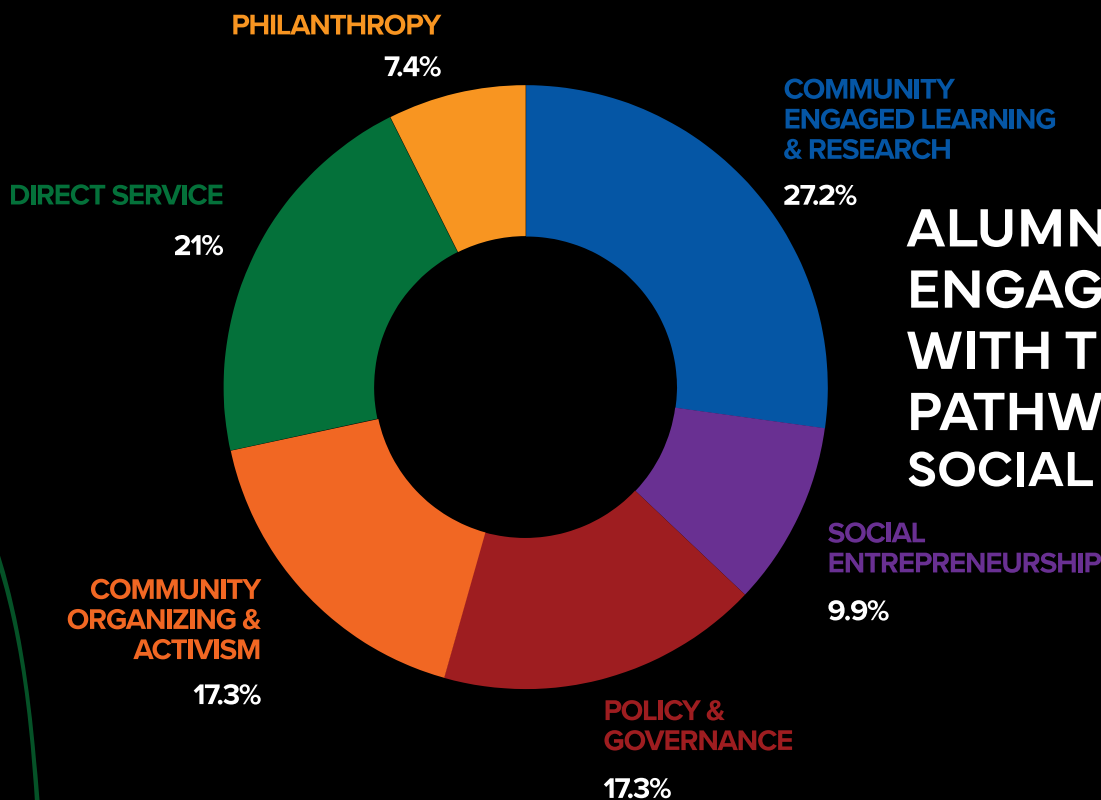
Now officially established as the Center for Social Impact for over five years, we are proud to see how our programming continues to shape emerging leaders. Alumni reflect the impact of learning frameworks like systems thinking, design thinking, and solution-oriented problem solving, applying these approaches to real-world challenges in ways that are ethical, sustainable, and community-centered. These stories show that the work we do at the Center doesn't end at graduation. By equipping students with leadership skills, social impact mindsets, and hands-on experience, we help them step confidently into their careers and communities, ready to create positive change wherever they go.



CURRENT EMPLOYMENT STATUS OF ALUMNI



ALUMNI ENGAGEMENT WITH THE SIX PATHWAYS OF SOCIAL IMPACT



"Everyone has at their disposal an arsenal of lenses through which to see the world. The lens that social impact helped me create is one of hope, connection, efficacious action. It is a lens I endeavor to apply everyday."

- CSI Alumni, 2023

"Cultural humility, empathy, and relationality are the main values that I carry with me everywhere I go. As I try to find community in each new place I live and work, I always start with those values."

- CSI Alumni, 2022

"My fellowship experience has had a tremendous effect on my personal, educational, and career life. I learned a lot of lessons that I apply in my day-to-day life and also teach to people around me."

- CSI Alumni, 2023

THE ENGAGED LEADER CONTINUUM

FOR STRATEGIC SOCIAL IMPACT



The Engaged Leader Continuum is a higher-order framework adapted from the Active Citizen Continuum, that identifies the competencies necessary to become engaged leaders who demonstrate a high capacity to contribute to social impact through research, collaboration, strategic design, and other functions both as a placement tool, helping educators and students tailor scaling strategies, and as a mapping tool to assess growth and capacity for social impact.



Self

The level one has the most capacity to influence

THE ENGAGED LEADER CONTINUUM

FOR STRATEGIC SOCIAL IMPACT



Engaged Leader

AN IMPACT INNOVATOR

A student who can direct change in their environment through research, collaboration, strategic design, and stewardship

The Engaged Leader phase represents the full accumulation of competencies that demonstrate proficiency in **peacemaking** (navigating conflict with empathy and collaboration), **resilient leadership** (approaching problems with creativity and systems thinking), **resilient leadership** (direction, and action in the face of challenges), **stewardship** (taking responsibility for shared resources and outcomes), **emotional intelligence** (understanding themselves and others), and **relational care** (responsibly engaging with the world).



Strategic Design
approaching problems with creativity and systems thinking



Stewardship
taking responsibility for shared resources and outcomes



Emotional Intelligence
understanding themselves and others while regulating personal emotions and behavior

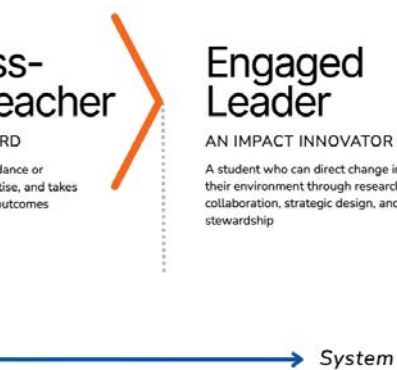


PeaceMaking
taking responsibility for shared resources and outcomes

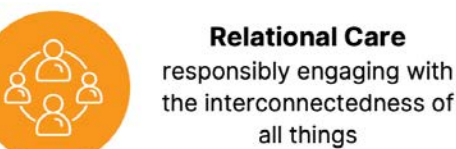


Resilient Leadership
sustaining direction and facilitating change

education-focused framework,
 t illustrates how students build the
 leaders in their communities—those
 e to change in their environment
 n, and stewardship. The continuum
 cators identify a students' baseline
 ng tool that visualizes students'
 act change over time.



and skill sets. At this stage, students
 athy and fairness), **strategic design**,
hope (sustaining visioning, motivation,
 responsibility for shared resources and
 s while regulating personal emotions
 interconnectedness of all things).



Resilient Hope
 g visioning, motivation,
 n, and action in the
 e of challenges

DEVELOPING ENGAGED LEADERS FOR SOCIAL IMPACT

This year, the Center for Social Impact began developing a new framework to help guide how we support students in becoming thoughtful, capable leaders for social impact. The Engaged Leader Continuum outlines how students can grow in their ability to engage with complex social issues, collaborate across differences, and contribute meaningfully to their communities.

As this framework continues to take shape, it will help CSI more intentionally mentor students and design programs that strengthen the skills needed for long-term civic and community engagement. By providing a clear picture of how students develop over time, the continuum will allow us to better support their growth as they build the knowledge, perspective, and leadership capacity needed to create positive change.

INVEST IN THE NEXT GENERATION OF SOCIAL IMPACT LEADERS

The work of the Center for Social Impact is made possible by those who believe in the power of education, community, and student leadership to create meaningful change. Each program, partnership, and opportunity highlighted in this report reflects an investment in students who are learning to lead with empathy, think strategically, and take action in their communities.

Your support helps expand access to these experiences and creates more opportunities for students to engage in hands-on learning, build critical skills, and contribute to solutions that are thoughtful, ethical, and sustainable.

By investing in the Center for Social Impact, you are supporting the development of leaders who will carry these values into their careers, communities, and everyday lives.

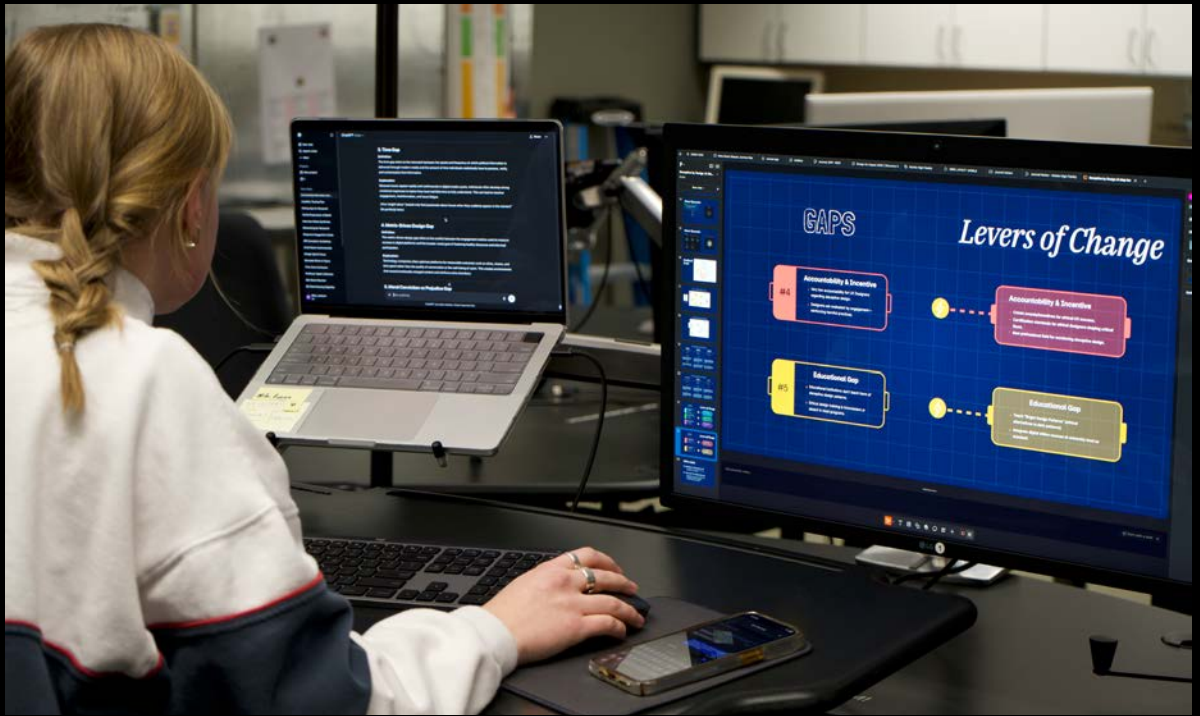
Join us in continuing this work.



**SUPPORT
STUDENT
IMPACT
THROUGH
GIVING**



STAY CONNECTED TO CONTINUE THE IMPACT



The Center for Social Impact is grateful to the students, staff, faculty, and community partners who make this work possible. This report represents only a portion of the learning, engagement, and collaboration that takes place each year. It is through the dedication, creativity, and partnership of so many individuals that our programs continue to empower students, strengthen communities, and advance meaningful social change.

At the Center for Social Impact, we believe meaningful change begins with thoughtful learning, collaborative action, and a commitment to community. Throughout this year's programs, events, research initiatives, and partnerships, students have engaged deeply with complex social challenges while developing

the skills needed to create lasting impact.

By grounding our work in Relational Care, Social Change Design, and the Six Pathways of Social Impact, we ensure that student experiences are not only inspiring, but also strategic, ethical, and effective. Impact is not simply defined by what we do, but by how students learn to listen, collaborate, and design solutions that contribute to meaningful change.

As we continue to grow, we invite you to stay connected and be part of this work.

Follow our programs. Stay informed. Engage with impact.

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OUR MONTHLY
NEWSLETTER



EXPLORE THIS
YEAR'S **ANNUAL
SHOWCASE**



The background of the entire image is black, featuring a series of vibrant, multi-colored wavy lines that flow from the top right towards the bottom left. These lines are in shades of orange, yellow, green, and blue, creating a dynamic, organic pattern.

**IMPACT
STARTS
HERE.📍**

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SOCIAL IMPACT