TRIO Educational Talent Search

www.uvu.edu/trio/ets

Purpose/Mission.

The mission of the **TRIO** programs is to advance the idea of equal education opportunities in postsecondary education. It is to assure that the least advantaged segments of the American population have a realistic chance to enter and graduate from a postsecondary institution. Our purpose here at UVU is to empower youth who have academic potential, but who lack adequate information or school preparation to enter and continue in postsecondary education. Through the **TRIO** (Educational Talent Search) developmental curriculum and guidance processes, students are expected to improve their academic skills, social skills, and motivation to pursue and complete their postsecondary options.

Learning Outcomes.

1) <u>Secondary School Persistence</u>:

<u>95%</u> of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.

2) <u>Secondary School Graduation (regular secondary school diploma)</u>:

<u>87%</u> of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years.

3) <u>Secondary School Graduation (riaorous secondary school program of study)</u>:

<u>33%</u> of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.

4) Postsecondary Education Enrollment:

<u>44%</u> of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

5) Postsecondary Degree Attainment:

<u>40%</u> of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years.

Programs and Services.

- * Financial Literacy & Financial Aid Assistance
- * ACT Prep
- * 4 ACT Test Taking Waivers
- * 3 Day Mini College Trip
- * Career Shadowing & Workshops
- * STEM Activities
- * Individualized advisor counseling in high school

Assessment and Impact.

Yearly Summer Mini-College Trip in June:

- * Target goal of 40 participants from Provo, Orem, Heber, & Roosevelt high schools
- * Graduating high school juniors
- * 100% free to participants
- * Includes college tours and cultural exposure





The **ETS Summer Mini College Trip** has the greatest impact on ETS students as they have the opportunity to actually visit college campuses in Utah. This allows them to see first-hand what kind of college will meet their specific needs. While on the mini college trip, ETS students are exposed to STEM activities, various careers, and given cultural exposure.

Recent Accomplishments.





ETS Mini College Trip cultural activity at Tuacahn Center for the Arts, Ivins, Utah.

Note:

ETS has just completed the first-year of a five year grant. Data is presently being collected and will be reported on our yearly report submitted in November.

