

# SCHOOL COMMUNITY UNIVERSITY PARTNERSHIP (SCUP)

## Purpose/Mission

The mission of SCUP is to recognize and value the experiences of diverse community members within the Central Utah Region in order to provide asset-based community outreach programs that increase academic access for student success, enhance economic viability, and facilitate community-based partnerships.

## Learning Outcomes.

### After School Literacy Programs:

- Students obtain current reading grade level standards or exceed standards

### America Reads & Counts

- Students will be provided support for academic progress.

### Private Tutoring

- Students successfully complete the targeted academic course.

### Spanish GED

- Students successfully complete Spanish GED while learning about future educational options.

### UVU PREP

- Students feel empowered to pursue STEM fields in higher education and career pathways.

### ARPA Grant Programs

- Students demonstrate Increased Interest and capability In pursuing higher education.

## Programs and Services.

**After School Early Literacy Programs:** UVU Work Study students provide free one-on-one tutoring in reading for low-income, 1st-3rd grade students. Services provided at SCUP Annex and South Franklin Community Center (SFCC)

**America Reads & Counts:** Hire and train UVU students who qualify for Work Study as reading and math tutors in the local elementary schools.

**Private Tutoring:** One-on-one student tutoring to successfully pass selected academic course.

**Spanish GED:** Adult, Spanish-speaking community members attend free Saturday classes in Spanish (evening tutoring optional) with monthly career presenters.

**UVU PREP:** Middle School students complete nine advanced STEM courses over three consecutive summers and explore education and career opportunities through first-person STEM industry exposure.

**ARPA Grant Programs:** Three programs (elementary school, junior high, and high school) dedicated to social, emotional, and academic improvement.

# Impact Outcomes

## UVU PREP

2013 - Present

906

middle school students have participated in UVU PREP since 2013.

### DEMOGRAPHICS

Of the 906 UVU PREP participants...

- 42% were students of color.
- 41% identified as female - nearly 20% higher than Utah's current rate of women in STEM fields.

### ACADEMIC GAINS

+34%

average annual academic gains in the 9 STEM courses offered at UVU PREP.

### ALUMNI SUCCESS

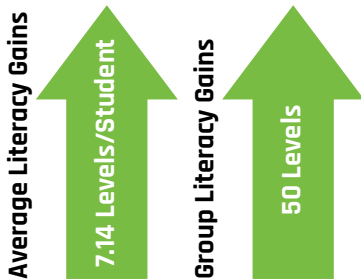
At least 67% of UVU PREP Alumni have enrolled in college. Of those students...

- 89% attended UVU as their first institute of higher education
- 73% of alumni's most recent college enrollment was at UVU
- 44% are likely still in high school and participating in concurrent enrollment

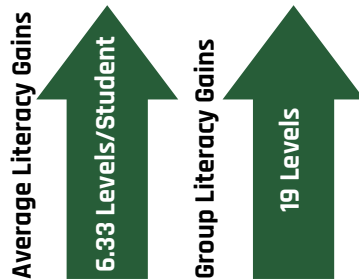
## After School Early Literacy Programs

July 2021 - June 2022

### SCUP PROGRAM:



### SFCC PROGRAM:



"When Mayte came into the program she was at an extremely low fluency level for her grade...After coming to South Franklin for three months she left with a 3rd grade reading level when she was only in the 1st grade."

## America Reads & Counts

July 2021 - June 2022

PARTNERS WITH:

Local Elementary Schools

Boys & Girls Club of Utah County

South Franklin Community Center After School Literacy Program

AmeriCorps



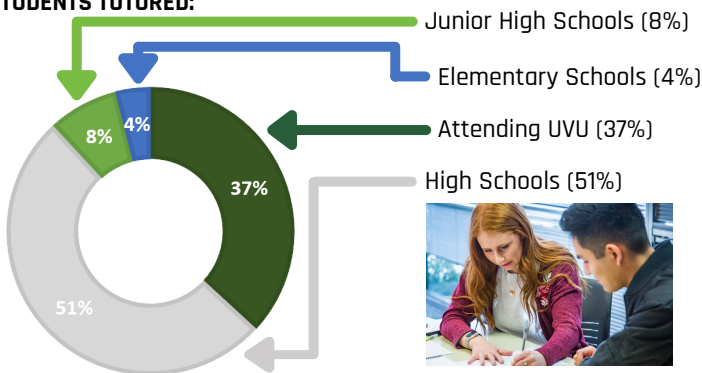
### PROVIDED:

- Over 8,000 tutoring sessions to the elementary school students
- Employment for 23 Work Study students
- 10 AmeriCorps educational awards

## Private Tutoring

July 2021 - June 2022

### STUDENTS TUTORED:



### PROVIDED:

- 76 students with tutoring
- 1,393.25 hours of tutoring

### EMPLOYED:

- 22 Private Tutors

## Spanish GED

2019 - Present

127 80%

Students Served

Attendance Rate

"Josue showed a lot of motivation to obtain his GED certification. Despite difficulties caused by a previous accident that impacted his ability to move, he was very consistent. When he obtained his certificate, he presented to the class and motivated the other students to continue preparing for the GED test."



## ARPA Grant

Summer 2022

62

students participated in program courses.

### PROGRAM PURPOSE

To provide K-12 students from underserved populations with opportunities for grade-level growth and college preparedness.

### DEMOGRAPHICS

Of the 62 participants...

- 61% were students of color.
- 62% identified as female.
- 37% identified as male.
- 1% identified as non-binary.

### STUDENT IMPACT

"It helped me learn a lot about myself and those around me. I think what I learned will help me immensely in not only my academic life but also my personal life, and help me maintain the relationships that are important to me. It was not only very informative but also life-changing, in a way, for me. It changed the way I view and understand the world as a whole."

89%

of participants now find college to be a realistic option for their future.