

# STUDENT LEADERSHIP & INVOLVEMENT

## MISSION STATEMENT

The Department of Student Leadership and Involvement (SLI) facilitates opportunities that enhance the academic experience by promoting student involvement and event attendance, developing leadership skills, and preparing students to take on active societal roles on campus and in their communities.

## LEARNING OUTCOMES

SLI accomplishes this mission by designing learning opportunities for students to grow and develop as an individual while working with their peers, staff, faculty, administrators, and community professionals. Because students engaged with our department, they will be able to do one or more of the following:

- 1) Describe the purpose of the SLI program in which they are participating in and discuss the impact it has within the university community.
- 2) Demonstrate effective communication through active listening, absorbing information, and verbally presenting information in one on one, small or large group settings in a respectful manner.
- 3) Examine and prioritize their workload by identifying and categorizing tasks based on their purpose, necessary attention, and time needed to complete them.
- 4) Manage work independently and within a group of peers demonstrating self-awareness and anticipating the strengths and influence of others.
- 5) Report a higher level of confidence in their ability to lead and work with others, communicate verbally and in writing, manage their time, problem solve and make decisions.

## PROGRAMS

The co-curricular and extra-curricular experiences that students have with the Department of Student Leadership and Involvement contribute to their academic persistence, retention, and completion. Furthermore, these experiences add to the vibrancy of their college experience increasing their affinity to UVU. The programs and offerings provided by SLI are listed below.

- CLUBS: Empowers and encourages student freedom to create groups dedicated to specific interests, hobbies, and academic focuses. By participating in a club, students have the opportunity to increase their leadership and communication skills, meet new people, and do more of what they love.
- INTERFAITH ENGAGEMENT: Builds a community inclusive of all worldviews (religious, spiritual and secular identities) by providing devotional accommodation space, educational events/activities, and opportunities for dialogue to build respect, relationships, and understanding.
- LEADERSHIP CERTIFICATE PROGRAM: Students have the opportunity to earn a one or two-year distinction certifying completion of prescribed teaching activities focused on four key areas of professional and personal development: Learn, Engage, Acquire, and Discover.
- SPIRIT SQUAD: Provides performance-based entertainment at Athletic and campus events promoting an atmosphere of interaction, enthusiasm, and support for UVU.
- STUDENT GOVERNMENT (UVUSA): Made up of elected and appointed officers, students are responsible for representing the student voice across campus. Student officers actively participate in policy change, advocate for student needs, and provide activities/events to enhance the student experience.
- THE ZONE (DAYTIME PROGRAMMING): Acts as a hub for connection, community, and belonging providing small but dynamic come and go activities where students can unwind, meet new people, learn a new skill, craft something and get involved.

# 2025 Impact Results

**527**  
Department  
Sponsored  
Events



**1746**  
Club  
Sponsored  
Events  
(150 Registered Clubs)

Campus activities are beyond-the-classroom experiences that intentionally connect, engage, and develop a college community... These experiences have a strong impact on students' sense of belonging, which influences student retention and persistence (NACA, 2025; OSU, 2022).

**97%**

Of student leaders reported that they developed an affinity and/or love of UVU through their involvement experience.

**99%**

Of the student leaders reported an increase in their self-confidence & self-esteem while involved at UVU.

**98%**

Of the student leaders reported that because of their involvement they were more confident in completing their degree at UVU.

Retention is an indicator of institutional success, while persistence “refers to a student staying enrolled and continuing their academic journey from term to term until they achieve their educational goals” (Tandet, 2023).

**346**

Student  
Leaders

**3.52**

Average  
Cumulative GPA

**75**

Degrees  
Received



“This year I developed valuable skills such as time management, leadership, and effective communication. Balancing practices, classes, and events taught me how to stay organized and prioritize my responsibilities. I also learned how to lead by example, support my teammates, and work collaboratively toward common goals. Additionally, I gained a deeper understanding of the importance of school spirit and discipline.”

Emery Thomas  
Exercise Science Major  
Spirit Squad-Cheer Team

