

Date Program Tables are updated: 6/09/25

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
The SHS Psychology Internship Program employs a Practitioner-Scholar model of training for Health Service Psychologists. SHS is a comprehensive, multidisciplinary agency providing medical, crisis, psychiatric, assessment, and mental health services to a large student body. Interns deliver clinical therapeutic services including, psychological assessment, individual therapy, group therapy, couples therapy, crisis intervention, outreach, and consultation. Additionally, the program provides opportunity for Doctoral Interns to craft training emphases relevant to their career goals, such as work with a specific population, endeavor, or type of provided service; similarly, opportunities exist for Doctoral Interns to provide supervision to therapy trainees. Training emphasizes integration of science into practice, multicultural skill development, and ethical practice. Interns participate in weekly training seminars, engage in clinical case conceptualization, and participate as part of a team that may enact programmatic interventions.
Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:
Total Direct Contact Intervention Hours: <u>N</u> <u>Y</u> <u>X</u> <u>Amount:</u> 450
Total Direct Contact Assessment Hours: <u>N</u> <u>Y</u> <u>X</u> <u>Amount:</u> 50
Describe any other required minimum criteria used to screen applicants:
Interns must be cleared by their program's Director of Clinical Training for internship application.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$43,888	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	136	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): Tuition Waiver for employee and dependents after resident status period; Parental Leave; Employee Parking Pass; free public transportation through UTA; Access to Dental & Vision care; Flexible Spending Account & Health Savings Account options; Wellness & Employee Assistance Programs; Basic Life & Accidental Dismemberment insurance at no cost to employee; retirement account contribution from employer (14%); PerkNow program providing discounts to local businesses; additional employee-paid supplemental insurance options via payroll deductions are also available (such as for intensive hospital care, life, auto, home, legal insurance, educational savings).		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions
(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Academic teaching	0	0
Community mental health center	0	0
Consortium	0	0
University counseling center	0	1
Hospital/Medical center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	3
Other	0	1

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.