



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Fall

Year: 2025

Course Prefix: ART

Course and Section #: 1790 - 01

Course Title: Darkroom Techniques

Credits: 3

Course Description

Introduces photography majors to traditional dark room processes, including development and printing methods. Teaches imagery through negative manipulation, diffusion, toning, and multiple exposure.

Course Attributes

This course has the following attributes:

- ☐ General Education Requirements
- ☐ Global/Intercultural Graduation Requirements
- ☐ Writing Enriched Graduation Requirements
- ☒ Discipline Core Requirements in Program
- ☐ Elective Core Requirements in Program
- ☐ Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Tyson Monson

Student Learning Outcomes

- 1 Demonstrate mastery of camera fundamentals.
 - 2 Expose, develop, and print in the traditional dark room environment.
 - 3 Create imagery through negative manipulation, diffusion, toning, and multiple exposure.
 - 4 Produce a final portfolio for review.
-

Course Materials and Texts

35mm or medium format film camera, film, darkroom paper, negative sleeves, matte board

Course Requirements

Course Assignments, Assessments, and Grading Policy

Grade breakdown will be as follows:

| | |
|----------------------|-----|
| Individual Projects: | 50% |
| Quizzes: | 15% |
| Attendance: | 15% |

Final Project: 20%

Individual Project Criteria:

Each Project will total 100 points

Visual Effect 25 pts

Technical Ability 25 pts

Creative use of technique 25 pts

Narrative/Originality 25 pts

Projects will include: Exposing film/contact printing, 9 negative ring around, objective and expressive dodging/burning, split contrast printing, secondary diffusion, plastic camera exposures, Personal project, photogram, uneven development, distressing/brutalizing the negative, toning prints, staining prints, grain reticulation, and paper negatives.

Per university policy, the following grading scale will be used to calculate all grades:

A 94–100

A- 90–93.9

B+ 87–89.9

B 84–86.9

B- 80–83.9

C+ 77–79.9

C 74–76.9

C- 70–73.9

D+ 67–69.9

D 64–66.9

D- 60–63.9

E 0–59.9

The letter grade “A” is considered an exceptional grade indicating superior achievement; “B” is a grade indicating commendable mastery; “C” indicates satisfactory mastery and is considered an average grade; “D” indicates substandard progress and insufficient evidence of ability to succeed in sequential courses; “E” (failing) indicates inadequate mastery of pertinent skills or repeated absences from class.

Required or Recommended Reading Assignments

No required textbook

General Description of the Subject Matter of Each Lecture or Discussion

Day 1 Introduction and syllabus overview, Film Camera function & lens function

Day 2 Lecture: Properties of darkroom film and paper, equivalent exposure, Introduce project #1

Day 3 Demo: Film processing. Lecture: intro to Project #2. Demo photograms & Lumen prints

Day 4 Demo: Contact printing. Work time

Day 5 Critique Project #1. Workday for Project #2

Day 6 Introduction to project #3. Discuss development expansion & contraction

Day 7 Critique Project #2

Day 8 Darkroom Negative & Print retouching tutorials. Work Time

Day 9 Introduction to dodging, burning, and split contrast printing. Turn in project #3

Day 10 Discussions on light and using filters. Discuss long exposures and reciprocity failure in film

Day 11 Midterm quiz review. Work time
Day 12 Midterm
Day 13 Critique Project #4
Day 14 Discussions on primary and secondary diffusion
Day 15 Demonstration of primary and secondary diffusion
Day 16 Discussions on printing with texture
Day 17 Critique Project #5
Day 18 Critique Project #6
Day 19 Discussions on toning & staining. Demonstration on toning & staining
Day 20 Work time
Day 21 Discussion on plastic cameras and pinhole photography
Day 22 Demonstration of paper negative, Turn in project #7
Day 23 Discuss Multiple negative printing
Day 24 Demonstration of multiple negative printing
Day 25 Critique Project #8
Day 26 Demonstration of matting and mounting, Project redo deadline
Day 27 Instructions on final project and workday
Day 28 Work time
Day 29 Final Critique

Required Course Syllabus Statements

Generative AI

AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing, thinking, and researching are crafts that you must develop over time to develop your own individual voice. At the same time, you should learn how to use AI and in what instances AI can be helpful to you. Due to the subject matter discussed in this course, AI will be discussed minimally but it is becoming more relevant in regards to the history of photography as a witness to history, truth, myth, & propaganda. The use of generative AI would have limited practical applications in this course but I felt it prudent to give some guidance on its uses.

The use of generative AI tools (e.g. ChatGPT, Google Bard, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;
- Fine tuning your research questions;
- Finding information on the topic;

The use of generative AI tools is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts/responses assigned to you or content that you put into a Teams/Canvas chat.
- Using AI to answer questions on quizzes, tests, or in class.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments.

You are responsible for the use of any information gleaned based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Any use of

AI tools must be properly disclosed, documented, and cited in order to stay within university policies on academic honesty.

Any student work submitted using AI tools should clearly indicate what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work.

Using Remote Testing Software

☒ This course does not use remote testing software.

☐ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by

not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.