



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: FALL
Course Prefix: ASL
Course Title: 202G

Year: 2025
Course and Section #: 202G-001
Credits: 4

Course Description

Introduces foundational ASL vocabulary, grammar, and conversational skills while exploring Deaf culture and history. Students build comprehension and expressive abilities through literature, narratives, poetry, and creative sign play. Emphasizes ASL grammatical principles, cultural metaphors, and requires engagement with the Deaf community.

Course Attributes

This course has the following attributes:

- ☒ General Education Requirements
- ☒ Global/Intercultural Graduation Requirements
- ☐ Writing Enriched Graduation Requirements
- ☐ Discipline Core Requirements in Program
- ☐ Elective Core Requirements in Program
- ☐ Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Benjamin Leininger

Student Learning Outcomes

Upon successful completion, students should be able to:

1. Demonstrate elementary fluency (both production and comprehension) in American Sign Language in a variety of culturally based situations.
2. Demonstrate understanding of basic grammatical concepts.
3. Show knowledge of the Deaf-World as a linguistic and cultural minority, including its history and some of the current issues Deaf people face.
4. Show insight into the nature of languages in any medium of transmission.
5. Demonstrate knowledge and recognition of some of the complexities present in the Deaf community, Deaf culture, and the Deaf-World.

6. Demonstrate the ability to interrelate knowledgeably and respectfully within the context of Deaf Community, Deaf culture, and the Deaf World.
7. Upon successful completion, students should have an appreciation for and tolerance of various forms of biological and cultural diversity among humans.

Course Materials and Texts

1. Purple Moontower. (2021). TRUE+WAY ASL Student eWorkbook Units 1-3 (3rd ed.).
2. Video recording platform
3. Oliver Sacks. (2000). Seeing voices. ISBN-13: 978-0375704079
4. Hill, Brandon, Signlens Basic, SmartASL, LLC.

*This is an ebook available for Apple Books or Kindle. The Apple Books version much preferred because it includes a variety of animation and video features that the Kindle platform does not allow. (Kindle has links to online versions.) This book is now required for all ASL classes at UVU. It is a one-time purchase that works across all Apple devices and will always automatically update any time there is a new release. There will never be an additional charge for upgrades.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Your comprehension and production skills will be evaluated regularly throughout the course in different ways as listed below.

Attendance & Participation Discussion (5%)

Attendance is mandatory and participation is the key to success. Students are responsible for learning the material discussed and finishing assignments given during class whether a student attends class or not. Any changes to the schedule will be announced in class. You may have THREE absences without having it impact your grade. If you can't come to the class with good reason and email me before the start of class.

Class Absences policy:

You are allowed to miss class up to three times.

Your grade letter will drop down from A to A- when you missed more than four times.

Your grade will go from A to B when you missed more than eight times.

TRUE+WAY ASL (TWA) e-Workbook assignments/ Quiz (20%)

This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class.

You are required to read the assigned chapter. All quizzes will be open book, so your responses are expected to be thorough and thoughtful. Quizzes may not be taken late.

ASL Group/ ASL Lab/ ASL activity (25%)

You will have practice with an ASL tutor 20-30 mins and 5 times in a semester. You will have look files in “How to schedule an appointment online ASL Lab”

You will have practice with an ASL group for 20-30 mins and 7 times in a semester. You have practice conversation with the students who know ASL.

You will have to go ASL activity 2 times in a semester.

ASL is deeply connected to Deaf culture. Activities might include researching Deaf history, participating in Deaf community events, or learning about culturally significant practices. Practicing ASL through assignments helps develop fluency and improves one's ability to communicate effectively with Deaf individuals. It builds skills in both receptive (understanding) and expressive (producing) aspects of the language.

Unit Tests SOAR & Comprehension & Production (25%)

The Self-Observation Assessment Review (SOAR) videos at the end of each unit in TRUE+WAY ASL e-Workbook website.

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique.

Final Exam Production (25%)

This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique.

See below for what is composed of your final grade:

Attendance & Participation Discussion 5%

E-Workbook Assignments / Quiz/ For Hearing People Only 20%

ASL Lab(5)/ ASL Group(7) / ASL Activity(2) 25%

Soar & Comprehension & Production Exams (Unit Test) 25%

Final Production Exam 25%

Total: 100%

COURSE EVALUATION

Grading Scale Letter grades are based on this breakdown:

A :94-100

A- :90-93

B+ :87-89

B :83-86

B- :80-82

C+ :77-79

C :73-76

C- :70-72

D+ :67-69

D :63-66

D- :60-62

E :0-59

Required or Recommended Reading Assignments

TRUE+WAY ASL (TWA) e-Workbook assignments/ Quiz/ Seeing Voices: A Journey Into the World of the Deaf (20%)

This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class.

You are required to read the assigned chapter. All quizzes will be open book, so your responses are expected to be thorough and thoughtful. Quizzes may not be taken late.

General Description of the Subject Matter of Each Lecture or Discussion

· *Unit 13 - Narrative Building Blocks*

· *Unit 14 - Narratives*

· *Unit 15 - History*

Required Course Syllabus Statements

Generative AI

Using Generative AI is prohibited in this course

Using Remote Testing Software

☒ This course does not use remote testing software.

☐ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.