



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: FALL
Course Prefix: ASL
Course Title: 3150R

Year: 2025
Course and Section #: 3150R-001
Credits: 1

Course Description

Offers lower division/novice ASL users opportunities to enhance their proficiency in the target language by focusing on production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping interlocutors, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of production opportunities and defusing concern about new vocabulary and grammar. Increases mastery of lexical items through increased frequency of use.

Course Attributes

This course has the following attributes:

- ☒ General Education Requirements
- ☐ Global/Intercultural Graduation Requirements
- ☐ Writing Enriched Graduation Requirements
- ☐ Discipline Core Requirements in Program
- ☐ Elective Core Requirements in Program
- ☐ Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Benjamin Leininger

Student Learning Outcomes

Upon successful completion, students should be able to:

- 1 Demonstrate their ability to express themselves more proficiently using the target language;
- 2 Show reduced error frequency in the authenticity of their production of the target language;
- 3 Show reduced error production in the authenticity of language structure in the target language;
- 4 Demonstrate an increased mastery of lexical items;

5 Demonstrate awareness of the role of culture in language usage;

6 Demonstrate an understanding of the primary arguments set forth in the readings by summarizing them in ASL.

Course Materials and Texts

None

Course Requirements

Course Assignments, Assessments, and Grading Policy

Your comprehension and production skills will be evaluated regularly throughout the course in different ways as listed below. Attendance (10%)

Attendance is mandatory and participation is the key to success. Students are responsible for learning the material discussed and finishing assignments given during class, whether a student attends class or not. Any changes to the schedule will be announced in class. You may have ONE absences without having it impact your grade. If you can't come to the class with good reason and email me before the start of class.

Weekly News/ Topic Discussions (40%)

Students learn better by actively participating in-group discussions rather than sitting back and watching other classmates do all the discussing. To make this course a more successful one, each student is required to contribute to in-class discussions as often as possible, applying critical thinking skills at the same time.

You will have to bring deaf news.

Grammar (20%)

American Sign Language (ASL) grammar is the set of rules and structures that govern how signs are used to convey meaning in ASL. It is distinct from English grammar and involves unique elements and patterns.

Final Conversation (30%)

This expressive final will include comprehension and production, information from the news, videos shown in and out of class, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique

COURSE EVALUATION

Grading Scale Letter grades are based on this breakdown:

Grade: %

A: 94–100%

A-: 90–93%

B+: 87–89%

B: 83–86%

B-: 80–82%

C+: 77–79%

C: 73–76%

C-: 70–72%
D+: 67–69%
D: 63–66%
D-: 60–62%
E: 0–59%

Required or Recommended Reading Assignments

None

General Description of the Subject Matter of Each Lecture or Discussion

This class will be taught in ASL. We will maintain a culturally-appropriate and accessible environment at all times. There should be no need for spoken language in the classroom (including before or after class). This is a Deaf space. Please help each other respect the ASL Zone!

Required Course Syllabus Statements

Generative AI

Using Generative AI is prohibited in this course

Using Remote Testing Software

☒ This course does not use remote testing software.

☐ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.