

Semester Line Report

Month April 2019

		10am-8pm	10am-8pm	10am-8pm	10am-8pm	10am-5pm	10am-2pm
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Date		1	2	3	4	5	6
Average Wait	Week 10	2 min	1 min	3 min	4 min	<1 min	<1 min
Longest Wait		10 min	11 min	15 min	14 min	6 min	7 min
Time of Longest Line		10:00 AM & 6:20 PM	10:00 AM	10:00 AM	6:30 PM	10:00 AM	10:00 AM
Total Classroom Exams		553	534	742	790	308	37

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Date	7	8	9	10	11	12	13
Average Wait	Week 11	2 min	1 min	3 min	5 min	4 min	<1 min
Longest Wait		13 min	12 min	12 min	14 min	18 min	5 min
Time of Longest Line		10:00 AM	5:30 PM	10:10 AM & 10:20 AM	4:10 PM & 5:30 PM	2:10 PM	11:10 AM
Total Classroom Exams		550	379	546	751	396	53

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Date	14	15	16	17	18	19	20
Average Wait	Week 12	2 min	1 min	2 min	5 min	4 min	<1 min
Longest Wait		11 min	8 min	10 min	12 min	18 min	4 min
Time of Longest Line		4:30 PM	6:50 PM	3:40 PM	4:10 PM & 6:20 PM	10:10 AM	10:10 AM
Total Classroom Exams		596	327	593	815	484	54

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Date	21	22	23	24	25	26	27
Average Wait	Week 13	4 min	3 min	<1 min	<1 min	Reading Day	5 min
Longest Wait		14 min	11 min	2 min	8 min		25 min
Time of Longest Line		6:50 PM	5:50 PM	11:10, 6:20, & 6:50 PM	10:50 AM		10:10 AM
Total Classroom Exams		575	389	166	200		172

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Date	28	29	30	1	2		
Average Wait	Week 14 (Finals)	3 min	15 min	9 min	6 min	CLOSED	CLOSED
Longest Wait		14 min	30 min	18 min	18 min		
Time of Longest Line		5:20 PM	10:40 AM	5:30 PM	2:50 PM		
Total Classroom Exams		1049	1758	1519	911		

Standard: Our goal is for students to wait no more than 15-20 minutes in line.

When our line is longer than our standard, the staff put emergency measures into place to see what can be done to shorten the wait time. These measures typically bring the wait time back to within standard within 5 minutes of implementation. We appreciate the students patience as we put these measures into place, given there are so many variables that come into play when this happens.