

Technology, A.A.S.

The Associate in Applied Science (AAS) in Technology is designed for individuals seeking to work in a technical area or who have considerable work experience seeking better upward mobility in their professions. Students can receive up to 15 credit hours for extensive work experience, certifications, licenses, or apprenticeships. Additionally, students who earn certifications in many 900+ hour technical programs offered throughout the Utah Technical College system can transfer in their certificate and receive up to 30 hours of academic credit, or almost half the credit required to graduate from the AAS. Students in the AAS pathway will build on their technical education and experience by completing core and elective course options, including experiential portfolio, business computer proficiency, and supervision.

Program Requirements

Code	Title	Credit Hours
Total Credit Hours		63
General Education Requirements		18 Credits
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC Literacies and Composition Across Contexts CC	3
STAT 1040 or STAT 1045	Introduction to Statistics QL Introduction to Statistics with Algebra QL	3
Humanities/Fine Arts		3
Physical Science (TECH 1010 Recommended)		3
Social/Behavioral Science (TECH 200G Recommended)		3
PHIL 2050	Ethics and Values IH	3
Discipline Core Requirements		6 Credits
TECH 2010	Supervision in Technology	3
IM 2010	Business Computer Proficiency	3
Discipline Elective Requirements		9 Credits
Complete 9 credits any course numbered 1000 or 2000		9
Recommended Courses: ENGR 1000; CS 1030; DGM 1110		
Approved or articulated technical credits		30 Credits
Complete 30 approved or articulated technical credits ¹		30

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This requirement may be satisfied by credit for prior learning (CPL), prior learning assessment (PLA) or Articulation Agreements. Up to thirty credits may be satisfied.

Graduation Requirements

1. Complete a minimum of 63 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours - minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements
5. This degree MAY apply toward the BS in Technology Management, if the majority of course work is in a related technical area, and has been approved by the department to be used toward the BSTM.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track (<http://www.uvu.edu/wolverinetrack/>).

First Year

Semester 1

		Credit Hours
ENGL 1010 or ENGH 1005	Introduction to Academic Writing CC or Literacies and Composition Across Contexts CC	3

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Complete one of the following:		3
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
Discipline Elective Requirement (DGM 1110 Recommended)		3
Approved or articulated technical credits		3
Physical Science (Recommended TECH 1010)		3
	Credit Hours	15
Semester 2		
Humanities/Fine Arts		3
Discipline Elective Requirement (CS 1030 Recommended)		3
Social/Behavioral Science (TECH 200G Recommended))		3
Approved or articulated technical credits		3
Approved or articulated technical credits		3
	Credit Hours	15
Second Year		
Semester 3		
TECH 2010	Supervision in Technology	3
PHIL 2050	Ethics and Values IH	3
Discipline Elective Requirement (Recommended ENGR 1000)		3
Approved or articulated technical credits		3
Approved or articulated technical credits		3
	Credit Hours	15
Semester 4		
IM 2010	Business Computer Proficiency	3
Approved or articulated technical credits		3
Approved or articulated technical credits		3
Approved or articulated technical credits		3
Approved or articulated technical credits		3
Approved or articulated technical credits		3
	Credit Hours	18
	Total Credit Hours	63

Program Learning Outcomes

1. Explain technical cross-functional teams.
2. Explain complex systems and processes.
3. Apply current and emerging technologies to problem solve and support innovation.
4. Compare business concepts and data to effect change.
5. Demonstrate professional verbal and written communication skills.