

TRIO Educational Talent Search

www.uvu.edu/trio/ets

Purpose/Mission.

The mission of the **TRiO** programs is to advance the idea of equal education opportunities in postsecondary education. It is to assure that the least advantaged segments of the American population have a realistic chance to enter and graduate from a postsecondary institution. Our purpose here at UVU is to empower youth who have academic potential, but who lack adequate information or school preparation to enter and continue in postsecondary education. Through the **TRiO** (Educational Talent Search) developmental curriculum and guidance processes, students are expected to improve their academic skills, social skills, and motivation to pursue and complete their postsecondary options.

Learning Outcomes.

Academic Year 2022-2023

- 1) **Secondary School Persistence:**
95% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.
REPORTED 100%
- 2) **Secondary School Graduation (regular secondary school diploma):**
87% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years. **REPORTED 100%**
- 3) **Secondary School Graduation (rigorous secondary school program of study):**
33% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years. **REPORTED 100%**
- 4) **Postsecondary Education Enrollment:**
44% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g., spring semester).
REPORTED 83%
- 5) **Postsecondary Degree Attainment:**
40% of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g., spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. **NO DATA UNTIL 2027**

Programs and Services.

- * Financial Literacy & Financial Aid Assistance
- * Individualized advisor counseling in high school
- * ACT PREP & 4 ACT Test Taking Waivers
- * 3 Day Mini College Trip
- * Career Shadowing & Workshops
- * STEM Activities

Assessment and Impact.

Yearly Spring Mini-College Trip:

- * Target goal of 40 participants from Provo, Orem, Heber, & Roosevelt high schools
- * For high school juniors
- * 100% free to participants
- * Includes college tours & cultural exposure



Snow College Tour

The **ETS Summer Mini College Trip** has the greatest impact on ETS students as they have the opportunity to actually visit college campuses in Utah. This allows them to see first-hand what kind of college will meet their specific needs. While on the mini college trip, ETS students are exposed to STEM activities, various careers, and given cultural exposure.

Recent Accomplishments.

IZRY GARCIA-MEDINA

Graduated from Timpview High School with 30 college credits and is attending the University of Michigan in the Fall of 2024.

Izry decided to participate in the Educational Talent Search (ETS) Program because as a first-generation student, she strived to attend college and to reach her future career goals. She turned to ETS to find support with her goals and help to achieve them.

When asked what your most impactful or memorable experiences with ETS are, Izry said, "I absolutely love how I have a strong personal-level relationship with my ETS advisor. I feel comfortable talking to her about anything that I need, and I also love talking about both of our interests. My favorite part of the meetings was getting to see my ETS advisor at school and catching up with her."

Izry's parents immigrated to the US at a very young age. They met in California and got married. Her father worked long hours in construction along with doing side jobs to support the family. Izry and her sister would complete their homework in the car waiting for her parents to finish work. Starting in middle school, Izry wanted to achieve her goals of studying space and being the first in her family to go to college. Her parents were concerned about the costs; however, she **received the Horatio Alger Scholarship**. Izry not only wants to achieve her dreams but also help her father and family for all the love and support they have given her. In 5 years, Izry sees herself being an astronomy research scientist.

